

Academic Program Workspace

Higher Education (Ph.D.)

Created on: 10/15/2020 11:46:00 AM CST
Last Modified: 11/26/2020 11:27:28 PM CST

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General Information (Academic Program Workspace)

General Program Information

NAME OF DEPARTMENT CHAIR

C. Casey Ozaki, Ph.D.

NAME OF PERSON SUBMITTING REPORT

Josh Cohen and Deborah Worley

SPECIALIZED ACCREDITATION IF APPLICABLE (NAME OF ACCREDITING AGENCY, STATUS OF ACCREDITATION, DATE OF NEXT ACCREDITATION)

N/A

LICENSURES OR CERTIFICATES OFFERED IF APPLICABLE (EX. RN, SECONDARY EDUCATION, PROFESSIONAL PILOT, ETC.)

N/A

PERCENTAGE OF DEGREE OFFERED ONLINE (100% ONLINE, ONLINE WITH SOME CAMPUS VISITS, OR NOT ONLINE)

This is not an online program, but there are some courses that are offered hybrid (beginning in spring 2020). To that end, approximately 12 credits are offered online or hybrid.

DO YOU OFFER 50% OR MORE OF YOUR COURSES LEADING TO YOUR DEGREE(S) AT ADDITIONAL LOCATIONS?

No

Standing Requirements

MISSION STATEMENT

The Higher Education graduate programs incorporate the examination of the governance, organization, and administration of colleges and universities; internal and external factors leading to student access, development, and success; evaluation and assessment of students, programs, institutions, and systems; and ethical and historical implications of the higher education enterprise. The academic mission is to prepare and support students through a community of diverse learners in their development as scholar-practitioners, who seek positions in postsecondary educational organizations or governmental agencies. Accordingly, the programs enable students to engage actively in the critical reflection and ethical decision-making about current issues and problems in higher education. To achieve those learning experiences, the faculty have identified three learning goals and corresponding learning outcomes for students of this major.

OUTCOMES

Communication PhD

Research Design

Demonstrate sound research design and familiarity with quantitative and qualitative methodologies.

Mapping

No Mapping

Student Perspective

Integrate information, theory and research with the student's own perspective and voice.

Mapping

No Mapping

Apply theory to practice

Apply theory to practice in order to demonstrate how organizations, culture and environment influence and shape student behavior.

Mapping

No Mapping

Analysis

Analyze a situation, identify the key players and decision-makers, develop networks of support, and prepare compelling and convincing arguments.

Mapping

No Mapping

Diverse Perspectives PhD

Context

Define the philosophical and historical context of current issues and problems in higher education.

Mapping

No Mapping

Cultural Elements

Identify and understand cultural elements and artifacts for students, faculty, administrators, and policy-makers and how they impact the higher education experience.

Mapping

No Mapping

Diversity and Social Justice

Demonstrate a commitment to diversity and social justice by understanding the backgrounds and histories of individuals.

Mapping

No Mapping

Multicultural Competence

Promote multicultural competence in students, faculty, staff, administrators, and policy-makers.

Mapping

No Mapping

Higher Education (Ph.D.) Outcome Set

Participation

Participate in a community of learners with students and faculty from diverse academic and professional backgrounds.

Mapping

No Mapping

Coursework

Take courses all year with support of library, technology and advising.

Mapping

No Mapping

Program Development

Design and develop academic and co-curricular programs.

Mapping

No Mapping

Apply Theory to Practice

Apply theory to practice to show influences on student outcomes, higher education organization development, and policy deliberations.

Mapping

No Mapping

Diversity

Experience diversity as a key component of the program design, curriculum, and coursework.

Mapping

No Mapping

Methodological Expertise

Develop methodological expertise in quantitative, qualitative, or mixed methods.

Mapping

No Mapping

Original Research

Complete a publishable doctoral dissertation.

Mapping

No Mapping

Higher Education (PhD) Outcome Set v2

Intellectual and Professional Curiosity

Students will display intellectual and professional curiosity in pursuit of knowledge and learning.

Mapping

No Mapping

Communication

Students will communicate in both written and oral presentation form with a scholar-practitioner frame.

Mapping

No Mapping

Diverse Perspectives

Students will demonstrate capacity to express multiple perspectives and values among multiple constituents, so they may maneuver throughout the enterprise, profession, and individual pursuits.

Mapping

No Mapping

Intellectual and Professional Curiosity PhD

Higher Education as a field of study

Articulate a general understanding of higher education as a field of study.

Mapping

No Mapping

Assessment of Student Learning

Develop, deliver, and assess courses and educational programs that are grounded in current research and best practice on learning, course and program design, and assessment.

Mapping

No Mapping

Program Development

Design and/or modify academic and co-curricular programs and policies to respond to the differences in student characteristics and developmental needs.

Mapping

No Mapping

Leadership

Demonstrate the basic leadership skills of developing a vision, engaging others in the vision, and executing a plan to achieve the vision.

Mapping

No Mapping

CURRICULUM MAP

Active Curriculum Maps

Core Coursework (See appendix)

Alignment Set Higher Education (Ph.D.) Outcome Set

Created 10/15/2020 12:07:21 pm CST

Last Modified 11/26/2020 10:23:54 pm CST

Dissertation (See appendix)

Alignment Set Higher Education (Ph.D.) Outcome Set

Created 10/15/2020 12:26:23 pm CST

Last Modified 10/15/2020 12:27:18 pm CST

12 Credits

⊕ **Educational Foundations** (See appendix)

Alignment Set Higher Education (Ph.D.) Outcome Set

Created 10/15/2020 12:17:07 pm CST

Last Modified 10/15/2020 12:18:50 pm CST

⊕ **Scholarly Tools** (See appendix)

Alignment Set Higher Education (Ph.D.) Outcome Set

Created 10/15/2020 12:20:33 pm CST

Last Modified 10/15/2020 12:23:19 pm CST

Assessment Map (When are outcomes measured? Upload map)

ASSESSMENT MAP OF WHEN OUTCOMES ARE MEASURED (UPLOAD TABLE DETAILING WHAT OUTCOMES ARE MEASURED EACH YEAR)

File Attachments:

1. **Assessment Map of Student Learning Goals HE PhD.docx** (See appendix)
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2019-2020 Assessment Cycle

ASSESSMENT REPORT

Mission Statement

The Higher Education graduate programs incorporate the examination of the governance, organization, and administration of colleges and universities; internal and external factors leading to student access, development, and success; evaluation and assessment of students, programs, institutions, and systems; and ethical and historical implications of the higher education enterprise. The academic mission is to prepare and support students through a community of diverse learners in their development as scholar-practitioners, who seek positions in postsecondary educational organizations or governmental agencies. Accordingly, the programs enable students to engage actively in the critical reflection and ethical decision-making about current issues and problems in higher education. To achieve those learning experiences, the faculty have identified three learning goals and corresponding learning outcomes for students of this major.

Measures

Communication PhD

Outcome

Outcome: Research Design

Demonstrate sound research design and familiarity with quantitative and qualitative methodologies.

Measure: Dissertation

Program level Direct - Student Artifact

Details/Description:	Students complete a dissertation manuscript. Faculty advisors and dissertation committee members evaluate the dissertation, formally submitting an evaluation upon completion of the manuscript.
Target:	100% of students who complete the dissertation will receive a satisfactory mark from faculty advisors and dissertation committee members.
Implementation Plan (timeline):	as needed (typically once or twice a year)

Measure: Written Comprehensive Examination

Program level Direct - Exam

Details/Description:	Students complete a comprehensive exam for the Higher Education course content in their second to last semester of coursework. The exam includes two case studies and a short answer section. Faculty use rubrics to score student responses.
Target:	80% of students will pass the comprehensive exam with no rewrites.
Implementation Plan (timeline):	Exam is administered in years where there is a cohort that is in their final year of coursework (approximately every other year, with some exception).

Outcome: Student Perspective

Integrate information, theory and research with the student's own perspective and voice.

Measure: Dissertation

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Target:	80% of students will pass the comprehensive exam with no rewrites.
Implementation Plan (timeline):	Exam is administered in years where there is a cohort that is in their final year of coursework (approximately every other year, with some exception).

Outcome: Apply theory to practice

Apply theory to practice in order to demonstrate how organizations, culture and environment influence and shape student behavior.

Measure: Dissertation

Program level Direct - Student Artifact

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Implementation Plan (timeline):	Exam is administered in years where there is a cohort that is in their final year of coursework (approximately every other year, with some exception).

Outcome: Analysis

Analyze a situation, identify the key players and decision-makers, develop networks of support, and prepare compelling and convincing arguments.

Measure: Written Comprehensive Examination
Program level Direct - Exam

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Target:	80% of students will pass the comprehensive exam with no rewrites.
Implementation Plan (timeline):	Exam is administered in years where there is a cohort that is in their final year of coursework (approximately every other year, with some exception).

Diverse Perspectives PhD

Outcome

Outcome: Context

Define the philosophical and historical context of current issues and problems in higher education.

Measure: Annual Evaluation
Program level Direct - Other

Details/Description:	Advisors will complete an annual evaluation for each student. NOTE: this is a new measure and has not yet been implemented.
Target:	80% of students receive a "satisfactory progress" mark on their annual evaluation.
Implementation Plan (timeline):	annually

Measure: Dissertation
Program level Direct - Student Artifact

Details/Description:	Students complete a dissertation manuscript. Faculty advisors and dissertation committee members evaluate the dissertation, formally submitting an evaluation
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	upon completion of the manuscript.
Target:	100% of students who complete the dissertation will receive a satisfactory mark from faculty advisors and dissertation committee members.
Implementation Plan (timeline):	as needed (typically once or twice a year)

Outcome: Cultural Elements

Identify and understand cultural elements and artifacts for students, faculty, administrators, and policy-makers and how they impact the higher education experience.

Measure: Annual Evaluation

Program level Direct - Other

Details/Description:	Advisors will complete an annual evaluation for each student. NOTE: this is a new measure and has not yet been implemented.
Target:	80% of students receive a "satisfactory progress" mark on their annual evaluation.
Implementation Plan (timeline):	annually

Measure: Dissertation

Program level Direct - Student Artifact

Details/Description:	Students complete a dissertation manuscript. Faculty advisors and dissertation committee members evaluate the dissertation, formally submitting an evaluation upon completion of the manuscript.
Target:	100% of students who complete the dissertation will receive a satisfactory mark from faculty advisors and dissertation committee members.
Implementation Plan (timeline):	as needed (typically once or twice a year)

Outcome: Diversity and Social Justice

Demonstrate a commitment to diversity and social justice by understanding the backgrounds and histories of individuals.

Measure: Annual Evaluation

Program level Direct - Other

Details/Description:	Advisors will complete an annual evaluation for each student. NOTE: this is a new measure and has not yet been implemented.
Target:	80% of students receive a "satisfactory progress" mark on their annual evaluation.
Implementation Plan	annually

(timeline):

Measure: Dissertation

Program level Direct - Student Artifact

Details/Description:	Students complete a dissertation manuscript. Faculty advisors and dissertation committee members evaluate the dissertation, formally submitting an evaluation upon completion of the manuscript.
Target:	100% of students who complete the dissertation will receive a satisfactory mark from faculty advisors and dissertation committee members.
Implementation Plan (timeline):	as needed (typically once or twice a year)

Outcome: Multicultural Competence

Promote multicultural competence in students, faculty, staff, administrators, and policy-makers.

Measure: Annual Evaluation

Program level Direct - Other

Details/Description:	Advisors will complete an annual evaluation for each student. NOTE: this is a new measure and has not yet been implemented.
Target:	80% of students receive a "satisfactory progress" mark on their annual evaluation.
Implementation Plan (timeline):	annually

Measure: Dissertation

Program level Direct - Student Artifact

Details/Description:	Students complete a dissertation manuscript. Faculty advisors and dissertation committee members evaluate the dissertation, formally submitting an evaluation upon completion of the manuscript.
Target:	100% of students who complete the dissertation will receive a satisfactory mark from faculty advisors and dissertation committee members.
Implementation Plan (timeline):	as needed (typically once or twice a year)

Intellectual and Professional Curiosity PhD

Outcome

Outcome: Higher Education as a field of study

Articulate a general understanding of higher education as a field of study.

Measure: Written Comprehensive Examination

Program level Direct - Exam

Details/Description: Students complete a comprehensive exam for the Higher Education course content in their second to last semester of coursework. The exam includes two case studies and a short answer section. Faculty use rubrics to score student responses.

Target: 80% of students will pass the comprehensive exam with no rewrites.

Implementation Plan (timeline): Exam is administered in years where there is a cohort that is in their final year of coursework (approximately every other year, with some exception).

Outcome: Assessment of Student Learning

Develop, deliver, and assess courses and educational programs that are grounded in current research and best practice on learning, course and program design, and assessment.

Measure: Written Comprehensive Examination

Program level Direct - Exam

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Outcome: Program Development

Design and/or modify academic and co-curricular programs and policies to respond to the differences in student characteristics and developmental needs.

Measure: Written Comprehensive Examination

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Target: 80% of students will pass the comprehensive exam with no rewrites.

Implementation Plan (timeline): Exam is administered in years where there is a cohort that is in their final year of coursework (approximately every other year, with some exception).

Outcome: Leadership

Demonstrate the basic leadership skills of developing a vision, engaging others in the vision, and executing a plan to

achieve the vision.

Measure: Annual Evaluation

Program level Direct - Other

Details/Description: Advisors will complete an annual evaluation for each student. NOTE: this is a new measure and has not yet been implemented.

Target: 80% of students receive a "satisfactory progress" mark on their annual evaluation.

Implementation Plan (timeline): annually

ASSESSMENT FINDINGS

Finding per Measure

Communication PhD

Outcome

Outcome: Research Design

Demonstrate sound research design and familiarity with quantitative and qualitative methodologies.

Measure: Dissertation

Program level Direct - Student Artifact

Details/Description: Students complete a dissertation manuscript. Faculty advisors and dissertation committee members evaluate the dissertation, formally submitting an evaluation upon completion of the manuscript.

Target: 100% of students who complete the dissertation will receive a satisfactory mark from faculty advisors and dissertation committee members.

Implementation Plan (timeline): as needed (typically once or twice a year)

Findings for Dissertation

Summary of Findings: Five students in the Higher Education PhD program successfully completed and defended their dissertations in AY19-20.

Results : Target Achievement: Met

Action Plan:

Measure: Written Comprehensive Examination

Program level Direct - Exam

Details/Description:	Students complete a comprehensive exam for the Higher Education course content in their second to last semester of coursework. The exam includes two case studies and a short answer section. Faculty use rubrics to score student responses.
Target:	80% of students will pass the comprehensive exam with no rewrites.
Implementation Plan (timeline):	Exam is administered in years where there is a cohort that is in their final year of coursework (approximately every other year, with some exception).

Findings for Written Comprehensive Examination

Summary of Findings:	Four students sat for the Higher Education written comprehensive exam in Spring 2020. Three students passed the exam with no rewrites.
Results :	Target Achievement: Not Met
Action Plan:	Faculty annually review the learning outcomes in the required courses in the curriculum and ensure they match the comprehensive exam content.

Outcome: Student Perspective

Integrate information, theory and research with the student's own perspective and voice.

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Action Plan:

Measure: Written Comprehensive Examination

Program level Direct - Exam

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Results : Target Achievement: Not Met

Action Plan: Faculty annually review the learning outcomes in the required courses in the curriculum and ensure they match the comprehensive exam content.

Outcome: Analysis

Analyze a situation, identify the key players and decision-makers, develop networks of support, and prepare compelling and convincing arguments.

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Results :	Target Achievement: Not Met
Action Plan:	Faculty annually review the learning outcomes in the required courses in the curriculum and ensure they match the comprehensive exam content.

Diverse Perspectives PhD

Outcome

Outcome: Context

Define the philosophical and historical context of current issues and problems in higher education.

Measure: Annual Evaluation

Program level Direct - Other

Details/Description: Advisors will complete an annual evaluation for each student. NOTE: this is a new measure and has not yet been implemented.

Target: 80% of students receive a "satisfactory progress" mark on their annual evaluation.

Implementation Plan (timeline): annually

Findings for Annual Evaluation

No Findings Added

Measure: Dissertation

Program level Direct - Student Artifact

Details/Description: Students complete a dissertation manuscript. Faculty advisors and dissertation committee members evaluate the dissertation, formally submitting an evaluation upon completion of the manuscript.

Target: 100% of students who complete the dissertation will receive a satisfactory mark from faculty advisors and dissertation committee members.

Implementation Plan (timeline): as needed (typically once or twice a year)

Findings for Dissertation

Summary of Findings: Five students in the Higher Education PhD program successfully completed and defended their dissertations in AY19-20.

Results : Target Achievement: Met

Action Plan:

Outcome: Cultural Elements

Identify and understand cultural elements and artifacts for students, faculty, administrators, and policy-makers and how they impact the higher education experience.

Measure: Annual Evaluation
Program level Direct - Other

Details/Description: Advisors will complete an annual evaluation for each student. NOTE: this is a new measure and has not yet been implemented.

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Findings for Annual Evaluation

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Measure: Dissertation
Program level Direct - Student Artifact

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Findings for Dissertation

Summary of Findings: Five students in the Higher Education PhD program successfully completed and defended their dissertations in AY19-20.

Results : Target Achievement: Met

Action Plan:

Outcome: Diversity and Social Justice

Demonstrate a commitment to diversity and social justice by understanding the backgrounds and histories of individuals.

Measure: Annual Evaluation

Program level Direct - Other

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Action Plan:

Outcome: Multicultural Competence

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Findings for Annual Evaluation

No Findings Added

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Results : Target Achievement: Met

Action Plan:

Intellectual and Professional Curiosity PhD

Outcome

Outcome: Higher Education as a field of study

Articulate a general understanding of higher education as a field of study.

Measure: Written Comprehensive Examination

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Action Plan: Faculty annually review the learning outcomes in the required courses in the curriculum and ensure they match the comprehensive exam content.

Outcome: Leadership

Demonstrate the basic leadership skills of developing a vision, engaging others in the vision, and executing a plan to achieve the vision.

Measure: Annual Evaluation
Program level Direct - Other

Details/Description: Advisors will complete an annual evaluation for each student. NOTE: this is a new measure and has not yet been implemented.

Target: 80% of students receive a "satisfactory progress" mark on their annual evaluation.

Implementation Plan (timeline): annually

Findings for Annual Evaluation

No Findings Added

Overall Reflection

We recognize that only having one means of assessment (faculty review of written comprehensive examinations) for Learning Goal 1 creates a hole in our comprehensive assessment efforts for the Higher Education PhD program. We are working on diversifying assessment methods to include multiple means, both formative and summative. For example, we will add an annual evaluation for all doctoral students. This tool will help us gauge student learning incrementally – from beginning of coursework through completion of the dissertation.

Also, it should be noted that the Higher Education PhD program is undergoing a substantial change in curriculum and name. These changes are currently under review and making their way through the academic program curriculum change process. We expect that, if approved, the new program will begin in Fall 2021.

Appendix

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- A. **Core Coursework** (Curriculum Map)
 - B. **Educational Foundations** (Curriculum Map)
 - C. **Scholarly Tools** (Curriculum Map)
 - D. **Dissertation** (Curriculum Map)
 - E. **Assessment Map of Student Learning Goals HE PhD.docx**
(Word Document (Open XML))
-