



# An Introduction to Rubric Design and Use

Tim Burrows Ph.D., Director of Assessment and Accreditation



# Today's presentation

- What is a rubric?
- Purpose of rubrics
- Why use a rubric?
- Designing a rubric

# What is a rubric?

- Rubrics are matrices that provide scaled levels of achievement in relationship to a desired standard (Huba & Freed, 2000).
- Quality examples include AAC&U's VALUE Rubrics.
  - <https://www.aacu.org/value-rubrics>

# Purpose of rubrics

- Provide clear expectations to both faculty and student.
- Provide objectivity to an often subjective measure and limit grading bias.
- Grading, give formative feedback, set learning goals, or for curricular assessment.
- To remove ourselves from a dichotomous system of “yes/present” and “no/absent.”

# Why use a rubric?

- Rubrics give students a clear idea of goals/objectives.
- Pinpoint student progress.
- Provide feedback.
- Break away from multiple choice tests/quizzes.
- Rubrics encourage reflective practice for both students and faculty (Luft, 1999).

# Designing a rubric

- Have a clear idea of the desired student learning outcomes.
- Decide what meeting the outcome looks like (if you can't figure this out, you may have an unmeasurable or weak outcome).
- What do you want students to be able to do?
- How do you know they did it well?

# Designing a rubric cont.

- Look to other rubrics as a guide (no sense in reinventing the wheel).
- There are no limit to rubric criteria, so create as many categories as is needed. Longer the rubric, the longer it takes to grade.
- Decide on benchmarking levels (3-5 levels is best)
  - Examples include:
    - Exemplary (4), Proficient (3), Acceptable (2), Unacceptable (1)
    - Distinguished (4), Proficient (3), Apprentice (2), Novice (1)

# Designing a rubric cont.

- Each option in the rubric should have a description to guide the scoring.
- Include real-world examples or descriptions to help others understand the rubric.
- If multiple faculty are using the same rubric, standardize the scoring through norming sessions.



# Questions

- Any questions?
- Future rubric meeting times for the four groups?

# References

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