

Assessment Plan and Results Rubric UND

	No	Qualified	Yes	Score/Level
Mission Statement	No - It is unclear whether it was done at all or it is not done in relationship to student learning.	Qualified Yes - Action or progress is apparent. However, evidence is lacking that this is completely or appropriately done.	Yes - Done appropriately and well (bearing in mind the kind of program reviewed and recognizing that assessment is a cyclical process, i.e. with additional kinds of data to be collected in other years)	
Student Learning or Program Goals: Were any goals referenced in the plan or report? (If NO, answer following questions with N/A)	No - It is unclear whether it was done at all or it is not done in relationship to student learning.	Qualified Yes - Action or progress is apparent. However, evidence is lacking that this is completely or appropriately done.	Yes - Done appropriately and well (bearing in mind the kind of program reviewed and recognizing that assessment is a cyclical process, i.e. with additional kinds of data to be collected in other years)	
Student Learning or Program Goals: Were goals well-articulated?	No - It is unclear whether it was done at all or it is not done in relationship to student learning.	Qualified Yes - Action or progress is apparent. However, evidence is lacking that this is completely or appropriately done.	Yes - Done appropriately and well (bearing in mind the kind of program reviewed and recognizing that assessment is a cyclical process, i.e. with additional kinds of data to be collected in other years)	
Student Learning or Program Goals: Do goals address student learning?	No - It is unclear whether it was done at all or it is not done in relationship to student learning.	Qualified Yes - Action or progress is apparent. However, evidence is lacking that this is completely or appropriately done.	Yes - Done appropriately and well (bearing in mind the kind of program reviewed and recognizing that assessment is a cyclical process, i.e. with additional kinds of data to be collected in other years)	
Student Learning or Program Goals Overall	No - It is unclear whether it was done at all or it is not done in relationship to student learning.	Qualified Yes - Action or progress is apparent. However, evidence is lacking that this is completely or appropriately done.	Yes - Done appropriately and well (bearing in mind the kind of program reviewed and recognizing that assessment is a cyclical process, i.e. with additional kinds of data to be collected in other years)	
Assessment Methods: Were any specific assessment methods that were used to collect information mentioned in the report? (If NO, answer following questions with N/A)	No - It is unclear whether it was done at all or it is not done in relationship to student learning.	Qualified Yes - Action or progress is apparent. However, evidence is lacking that this is completely or appropriately done.	Yes - Done appropriately and well (bearing in mind the kind of program reviewed and recognizing that assessment is a cyclical process, i.e. with additional kinds of data to be collected in other years)	
Assessment Methods: Were specifically chosen assessment methods	No - It is unclear whether it was done at all or it is not done in relationship to student learning.	Qualified Yes - Action or progress is apparent. However, evidence is lacking that this is completely or appropriately done.	Yes - Done appropriately and well (bearing in mind the kind of program reviewed and recognizing that assessment is a cyclical process, i.e. with additional kinds of data to be collected in other years)	

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appropriately aligned with individual goals?				
Assessment Methods: Were multiple methods used as components of a "multiple measures" approach?	No - It is unclear whether it was done at all or it is not done in relationship to student learning.	Qualified Yes - Action or progress is apparent. However, evidence is lacking that this is completely or appropriately done.	Yes - Done appropriately and well (bearing in mind the kind of program reviewed and recognizing that assessment is a cyclical process, i.e. with additional kinds of data to be collected in other years)	
Assessment Methods: Were targets for the measures provided?	No - It is unclear whether it was done at all or it is not done in relationship to student learning.	Qualified Yes - Action or progress is apparent. However, evidence is lacking that this is completely or appropriately done.	Yes - Done appropriately and well (bearing in mind the kind of program reviewed and recognizing that assessment is a cyclical process, i.e. with additional kinds of data to be collected in other years)	
Assessment Methods Overall	No - It is unclear whether it was done at all or it is not done in relationship to student learning.	Qualified Yes - Action or progress is apparent. However, evidence is lacking that this is completely or appropriately done.	Yes - Done appropriately and well (bearing in mind the kind of program reviewed and recognizing that assessment is a cyclical process, i.e. with additional kinds of data to be collected in other years)	

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Assessment Results: Were any specific assessment results reported? (If NO, answer following questions with N/A)	No - It is unclear whether it was done at all or it is not done in relationship to student learning.	Qualified Yes - Action or progress is apparent. However, evidence is lacking that this is completely or appropriately done.	Yes - Done appropriately and well (bearing in mind the kind of program reviewed and recognizing that assessment is a cyclical process, i.e. with additional kinds of data to be collected in other years)	
Assessment Results: Were the results clear in terms of how they specifically affirm achievement of goals?	No - It is unclear whether it was done at all or it is not done in relationship to student learning.	Qualified Yes - Action or progress is apparent. However, evidence is lacking that this is completely or appropriately done.	Yes - Done appropriately and well (bearing in mind the kind of program reviewed and recognizing that assessment is a cyclical process, i.e. with additional kinds of data to be collected in other years)	
Assessment Results: Were the results clear in terms of how they indicate need for improvement?	No - It is unclear whether it was done at all or it is not done in relationship to student learning.	Qualified Yes - Action or progress is apparent. However, evidence is lacking that this is completely or appropriately done.	Yes - Done appropriately and well (bearing in mind the kind of program reviewed and recognizing that assessment is a cyclical process, i.e. with additional kinds of data to be collected in other years)	

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			lacking that this is completely or appropriately done.	reviewed and recognizing that assessment is a cyclical process, i.e. with additional kinds of data to be collected in other years)
Assessment Results: Were the results tied to goals of student learning?	No - It is unclear whether it was done at all or it is not done in relationship to student learning.	Qualified Yes - Action or progress is apparent. However, evidence is lacking that this is completely or appropriately done.	Yes - Done appropriately and well (bearing in mind the kind of program reviewed and recognizing that assessment is a cyclical process, i.e. with additional kinds of data to be collected in other years)	
Assessment Results Overall	No - It is unclear whether it was done at all or it is not done in relationship to student learning.	Qualified Yes - Action or progress is apparent. However, evidence is lacking that this is completely or appropriately done.	Yes - Done appropriately and well (bearing in mind the kind of program reviewed and recognizing that assessment is a cyclical process, i.e. with additional kinds of data to be collected in other years)	
Closing the Loop: Were any actions taken? (If NO, answer following questions with N/A)	No - It is unclear whether it was done at all or it is not done in relationship to student learning.	Qualified Yes - Action or progress is apparent. However, evidence is lacking that this is completely or appropriately done.	Yes - Done appropriately and well (bearing in mind the kind of program reviewed and recognizing that assessment is a cyclical process, i.e. with additional kinds of data to be collected in other years)	
Closing the Loop: Did results indicate any potential opportunities for loop closing?	No - It is unclear whether it was done at all or it is not done in relationship to student learning.	Qualified Yes - Action or progress is apparent. However, evidence is lacking that this is completely or appropriately done.	Yes - Done appropriately and well (bearing in mind the kind of program reviewed and recognizing that assessment is a cyclical process, i.e. with additional kinds of data to be collected in other years)	
Closing the Loop: Were actions taken based on assessment results?	No - It is unclear whether it was done at all or it is not done in relationship to student learning.	Qualified Yes - Action or progress is apparent. However, evidence is lacking that this is completely or appropriately done.	Yes - Done appropriately and well (bearing in mind the kind of program reviewed and recognizing that assessment is a cyclical process, i.e. with	

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			additional kinds of data to be collected in other years)	
Closing the Loop: Did any curricular or other improvements/changes arising from assessment results directly address goals for student learning?	No - It is unclear whether it was done at all or it is not done in relationship to student learning.	Qualified Yes - Action or progress is apparent. However, evidence is lacking that this is completely or appropriately done.	Yes - Done appropriately and well (bearing in mind the kind of program reviewed and recognizing that assessment is a cyclical process, i.e. with additional kinds of data to be collected in other years)	
Closing the Loop Overall	No - It is unclear whether it was done at all or it is not done in relationship to student learning.	Qualified Yes - Action or progress is apparent. However, evidence is lacking that this is completely or appropriately done.	Yes - Done appropriately and well (bearing in mind the kind of program reviewed and recognizing that assessment is a cyclical process, i.e. with additional kinds of data to be collected in other years)	