

Assessment Findings UND

	No	Qualified	Yes	Score/Level
Assessment Results: Were any specific assessment results reported? (If NO, answer following questions with N/A)	No - It is unclear whether it was done at all or it is not done in relationship to student learning.	Qualified Yes - Action or progress is apparent. However, evidence is lacking that this is completely or appropriately done.	Yes - Done appropriately and well (bearing in mind the kind of program reviewed and recognizing that assessment is a cyclical process, i.e. with additional kinds of data to be collected in other years)	
Assessment Results: Were the results clear in terms of how they specifically affirm achievement of goals?	No - It is unclear whether it was done at all or it is not done in relationship to student learning.	Qualified Yes - Action or progress is apparent. However, evidence is lacking that this is completely or appropriately done.	Yes - Done appropriately and well (bearing in mind the kind of program reviewed and recognizing that assessment is a cyclical process, i.e. with additional kinds of data to be collected in other years)	
Assessment Results: Were the results clear in terms of how they indicate need for improvement?	No - It is unclear whether it was done at all or it is not done in relationship to student learning.	Qualified Yes - Action or progress is apparent. However, evidence is lacking that this is completely or appropriately done.	Yes - Done appropriately and well (bearing in mind the kind of program reviewed and recognizing that assessment is a cyclical process, i.e. with additional kinds of data to be collected in other years)	
Assessment Results: Were the results tied to goals of student learning?	No - It is unclear whether it was done at all or it is not done in relationship to student learning.	Qualified Yes - Action or progress is apparent. However, evidence is lacking that this is completely or appropriately done.	Yes - Done appropriately and well (bearing in mind the kind of program reviewed and recognizing that assessment is a cyclical process, i.e. with additional kinds of data to be collected in other years)	
Assessment Results Overall	No - It is unclear whether it was done at all or it is not done in relationship to student learning.	Qualified Yes - Action or progress is apparent. However, evidence is lacking that this is completely or appropriately done.	Yes - Done appropriately and well (bearing in mind the kind of program reviewed and recognizing that assessment is a cyclical process, i.e. with additional kinds of data to be collected in other years)	
Closing the Loop: Were any actions taken? (If NO, answer following questions with N/A)	No - It is unclear whether it was done at all or it is not done in relationship to student learning.	Qualified Yes - Action or progress is apparent. However, evidence is lacking that this is completely or appropriately done.	Yes - Done appropriately and well (bearing in mind the kind of program reviewed and recognizing that assessment is a cyclical process, i.e. with additional kinds of data to be collected in other years)	
Closing the Loop: Did results indicate any potential opportunities for loop closing?	No - It is unclear whether it was done at all or it is not done in relationship to student learning.	Qualified Yes - Action or progress is apparent. However, evidence is lacking that this is completely or appropriately done.	Yes - Done appropriately and well (bearing in mind the kind of program reviewed and recognizing that assessment is a cyclical process, i.e. with additional kinds of data to be collected in other years)	
Closing the Loop: Were actions taken	No - It is unclear whether it was done at all or it is not done in relationship to student learning.	Qualified Yes - Action or progress is apparent. However, evidence is lacking	Yes - Done appropriately and well (bearing in mind the kind of program reviewed and recognizing that assessment is a cyclical	

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based on assessment results?		that this is completely or appropriately done.	process, i.e. with additional kinds of data to be collected in other years)	
Closing the Loop: Did any curricular or other improvements/changes arising from assessment results directly address goals for student learning?	No - It is unclear whether it was done at all or it is not done in relationship to student learning.	Qualified Yes - Action or progress is apparent. However, evidence is lacking that this is completely or appropriately done.	Yes - Done appropriately and well (bearing in mind the kind of program reviewed and recognizing that assessment is a cyclical process, i.e. with additional kinds of data to be collected in other years)	
Closing the Loop Overall	No - It is unclear whether it was done at all or it is not done in relationship to student learning.	Qualified Yes - Action or progress is apparent. However, evidence is lacking that this is completely or appropriately done.	Yes - Done appropriately and well (bearing in mind the kind of program reviewed and recognizing that assessment is a cyclical process, i.e. with additional kinds of data to be collected in other years)	