

Assessment Report Rubric UND

	No	Qualified	Yes	Score/Level
Mission Statement	No - It is unclear whether it was done at all or it is not done in relationship to student learning.	Qualified Yes - Action or progress is apparent. However, evidence is lacking that this is completely or appropriately done.	Yes - Done appropriately and well (bearing in mind the kind of program reviewed and recognizing that assessment is a cyclical process, i.e. with additional kinds of data to be collected in other years)	
Student Learning or Program Goals: Were any goals referenced in the plan or report? (If NO, answer following questions with N/A)	No - It is unclear whether it was done at all or it is not done in relationship to student learning.	Qualified Yes - Action or progress is apparent. However, evidence is lacking that this is completely or appropriately done.	Yes - Done appropriately and well (bearing in mind the kind of program reviewed and recognizing that assessment is a cyclical process, i.e. with additional kinds of data to be collected in other years)	
Student Learning or Program Goals: Were goals well-articulated?	No - It is unclear whether it was done at all or it is not done in relationship to student learning.	Qualified Yes - Action or progress is apparent. However, evidence is lacking that this is completely or appropriately done.	Yes - Done appropriately and well (bearing in mind the kind of program reviewed and recognizing that assessment is a cyclical process, i.e. with additional kinds of data to be collected in other years)	
Student Learning or Program Goals: Do goals address student learning?	No - It is unclear whether it was done at all or it is not done in relationship to student learning.	Qualified Yes - Action or progress is apparent. However, evidence is lacking that this is completely or appropriately done.	Yes - Done appropriately and well (bearing in mind the kind of program reviewed and recognizing that assessment is a cyclical process, i.e. with additional kinds of data to be collected in other years)	
Student Learning or Program Goals Overall	No - It is unclear whether it was done at all or it is not done in relationship to student learning.	Qualified Yes - Action or progress is apparent. However, evidence is lacking that this is completely or appropriately done.	Yes - Done appropriately and well (bearing in mind the kind of program reviewed and recognizing that assessment is a cyclical process, i.e. with additional kinds of data to be collected in other years)	
Assessment Methods: Were any specific assessment	No - It is unclear whether it was done at all or it is not done in relationship to student learning.	Qualified Yes - Action or progress is apparent. However, evidence is lacking that this is completely or appropriately done.	Yes - Done appropriately and well (bearing in mind the kind of program reviewed and recognizing that assessment is a cyclical process, i.e. with additional kinds of data to be collected in other years)	

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methods that were used to collect information mentioned in the report? (If NO, answer following questions with N/A)				
Assessment Methods: Were specifically chosen assessment methods appropriately aligned with individual goals?	No - It is unclear whether it was done at all or it is not done in relationship to student learning.	Qualified Yes - Action or progress is apparent. However, evidence is lacking that this is completely or appropriately done.	Yes - Done appropriately and well (bearing in mind the kind of program reviewed and recognizing that assessment is a cyclical process, i.e. with additional kinds of data to be collected in other years)	
Assessment Methods: Were multiple methods used as components of a "multiple measures" approach?	No - It is unclear whether it was done at all or it is not done in relationship to student learning.	Qualified Yes - Action or progress is apparent. However, evidence is lacking that this is completely or appropriately done.	Yes - Done appropriately and well (bearing in mind the kind of program reviewed and recognizing that assessment is a cyclical process, i.e. with additional kinds of data to be collected in other years)	
Assessment Methods: Were targets for the measures provided?	No - It is unclear whether it was done at all or it is not done in relationship to student learning.	Qualified Yes - Action or progress is apparent. However, evidence is lacking that this is completely or appropriately done.	Yes - Done appropriately and well (bearing in mind the kind of program reviewed and recognizing that assessment is a cyclical process, i.e. with additional kinds of data to be collected in other years)	
Assessment Methods Overall	No - It is unclear whether it was done at all or it is not done in relationship to student learning.	Qualified Yes - Action or progress is apparent. However, evidence is lacking that this is completely or appropriately done.	Yes - Done appropriately and well (bearing in mind the kind of program reviewed and recognizing that assessment is a cyclical process, i.e. with additional kinds of data to be collected in other years)	

