

Amber J. Adgeron

University of North Dakota
College of Education and Human Development
Teaching, Leadership, & Professional Practice
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Educational Background

Ph.D., University of South Carolina, May 2023

Major: Teaching and Learning

M.Ed., Columbia College, May 2013

Major: Divergent Learning

B.S., Winthrop University, May 2009

Major: Elementary Education

Professional Experience

Research Positions

Assistant Professor of Elementary Education, University of North Dakota (Aug 1, 2023 - Present).

Grand Forks, ND

I provide instruction, advising, mentorship, and supervision to undergraduate and graduate-level students. I also conduct research focused on virtual STEM education, teacher education, gifted education, equity in education, and teacher educator identity and engage in a variety of scholarly and creative activities. I navigate multiple service roles within university and professional committees. I contribute to program, department, college, and university-wide initiatives to promote the vision of the UND Leads Strategic Plan.

Data Analyst Intern, South Carolina Educational Oversight Committee (May 2022 - May 2023).

Columbia, SC

In my role as an intern, I evaluated statewide educational progress and school climate for diverse school communities. I employed mixed-methods research designs to support and assess statewide educational initiatives. I monitored policies and regulations as set forth by the U.S. DOE Office for Civil Rights and created training materials and deliverables for educational leaders and policy-making stakeholders. I utilized data analysis software (Qualtrics, Tableau, Visual Code Studio) to find emergent patterns and trends within educational data sets. I also facilitated focus groups with stakeholders to assist with survey development and revisions and created and shared legislative reports with Education Oversight Committee members and staff.

Graduate Research Assistant, University of South Carolina (Jun 2020 - Jun 2022).

Columbia, SC

I operated as the sole graduate research assistant for a U.S. DOE Teacher Quality Partnership (TQP) Grant to support a rural teacher education program (Carolina Transition to Teaching). I collected and analyzed research data with faculty to support equitable program outcomes. I applied the six core principles of improvement science with Winthrop University faculty and the Research, Evaluation, and Measurement Center (REM) staff at USC. I submitted proposals and presented at regional and national conferences, assisted with the publication of peer-reviewed manuscripts, implemented a strengths-based programming approach with teaching residents and K-12 students, and provided professional development and support to rural, non-traditional teaching residents and coaching teachers affiliated with the grant project. I also provided Praxis® and teaching certification support to individuals from disenfranchised communities and helped to facilitate the recruitment and retention efforts for the program. Lastly, I created and maintained the social media calendar for grant compliance, program branding, and recruitment purposes.

Clinical Positions

University Supervisor – Fall I and Spring II Internships, University of South Carolina (Fall 2020 – Spring 2022)

Columbia, SC

Served as the primary university liaison for MAT teaching internships, collaborating closely with school principals, coaching teachers, and teaching residents to support high-quality clinical experiences. Provided ongoing mentoring and training aligned with state and district teacher evaluation systems, while monitoring intern progress through observations and feedback. Managed all required internship documentation and evaluations to ensure program accountability and compliance.

Professional Development Schools (PDS) Network University Liaison, University of South Carolina (Fall 2021 – Spring 2022)
Columbia, SC

Served as the university liaison for the Professional Development Schools (PDS) Network, strengthening the partnership between the University of South Carolina and Bridge Creek Elementary School. Collaborated with school leadership to support the implementation of professional development goals and school improvement initiatives, with a focus on culturally relevant teaching and learning practices.

K-12 Teaching Experiences

Teacher, Fort Mill School District (Aug 2009 - Jun 2020).

Fort Mill, SC

I taught 6th grade math and science and taught 4th-5th grade math, science, ELA, and social studies. I served as a content area chair for the 6th grade science department and as a 5th grade team chair. I designed and implemented instructional plans for diverse populations, based on district protocols and state curriculum standards.

Courses Taught

University of North Dakota (undergraduate courses)

T&L 430/519, online asynchronous, Social Studies Methods in Elementary Schools. 3 credits. 10 enrolled.

9 Undergraduates Students

1 Graduate Student

T&L 474, online asynchronous, STEM Concepts in the Elementary Classroom. 3 credit hours. 39 enrolled.

T&L 430/519, in-person, Social Studies Methods in Elementary Schools. 3 credits. 24 enrolled.

17 Undergraduates Students

7 Graduate Students

T&L 474, in-person, STEM Concepts in the Elementary Classroom. 3 credit hours. 19 enrolled.

T&L 474, online asynchronous, STEM Concepts in the Elementary Classroom. 3 credit hours. 12 enrolled.

T&L 444, online asynchronous, Assessing and Correcting Mathematics Difficulties. 2 credit hours. 18 enrolled.

T&L 474, online asynchronous, STEM Concepts in the Elementary Classroom. 3 credit hours. 30 enrolled.

T&L 430/519, online asynchronous, Social Studies Methods in Elementary Schools. 3 credits. 12 enrolled.

7 Undergraduates Students

5 Graduate Students

T&L 474, online asynchronous, STEM Concepts in the Elementary Classroom. 3 credit hours. 25 enrolled.

T&L 430/519, in-person, Social Studies Methods in Elementary Schools. 3 credits. 12 enrolled.

11 Undergraduates Students

1 Graduate Student

T&L 474, online asynchronous, STEM Concepts in the Elementary Classroom. 3 credit hours. 15 enrolled.

T&L 444, online asynchronous, Assessing and Correcting Mathematics Difficulties. 2 credit hours. 18 enrolled.

T&L 474, online asynchronous, STEM Concepts in the Elementary Classroom. 3 credit hours. 33 enrolled.

T&L 433, online asynchronous, Multicultural Education. 3 credit hours. 29 enrolled.

T&L 474, in-person, STEM Concepts in the Elementary Classroom. 3 credit hours. 11 enrolled.

T&L 432, in-person, Learning Environments. 3 credit hours. 18 enrolled.

University of South Carolina (undergraduate courses)

EDEL 440, in-person, Elementary Mathematics Instruction, 3 credit hours. 22 enrolled.

Mentoring & Advising

2025-2026, 9 graduate students mentored/advised.

December 2024 granted full UND Graduate Faculty Membership.

2024-2025, 3 graduate students advised, approximately 15 hours spent per year.

2023-2024, 1 graduate student advised.

Service

Professional Service

National Association of Professional Development Schools, Social Media Subcommittee Chair. (May 2022 - May 2024).

Invited Manuscript Reviewer, *Connected Science Learning*, 1 article review. (Mar 2026-Present).

Invited Manuscript Reviewer, "AERA: Division K – Teaching & Teacher Education Conference Proposals," AERA: Division K – Teaching & Teacher Education Conference Proposals, 19 paper reviews and 1 session review. (Aug 2025).

Invited Manuscript Reviewer, *New Directions for Community Colleges*, 1 article review. (Jul 2025-Present).

Invited Manuscript Reviewer, *Mathematics Teacher: Learning and Teaching Pre-K–12*, 1 article review. (Dec 2024-Present).

Invited Manuscript Reviewer, *Teaching and Teacher Education*, 2 article reviews. (Jul 2024-Present).

Invited Manuscript Reviewer, *School Science and Mathematics*, 7 article reviews. (Jul 2024-Present).

Institutional Service

Committee Member, CEHD Diversity, Equity, Inclusion & Accessibility Committee (Aug 2025 – Present).

Volunteer, UND University Children's Learning Center (Nov 2024 – Present).

ATC Mentee Program Participant, Alice T. Clark Mentoring Program (Aug 2023 - May 2025).

Committee Member, UND University Assessment Committee (Sep 2023 - May 2024).

Community Service

Community Volunteer, Feed the Children Service Day at Schroeder Middle School (Apr 26, 2024).

Tutor, Fort Mill Historic Paradise Foundation (July 2021 – August 2022).

Sunday School Volunteer, The Well Church of Rock Hill – (September 2022 – May 2023).

Publications

Published Peer-Reviewed Articles

Adgeron, A., Pratt, C., Suazo-Flores, E., & McGrail, C. (2026). Tiny engineers and entomologists: Engaging preschoolers in STEM through the 7E learning cycle. *Connected Science Learning*, 7(6), 181-195. <https://doi.org/10.1080/24758779.2025.2592977>

Suazo-Flores, E., Sherva, D., McGrail, C., & **Adgeron, A.** (2025). A number talk informed by the socio-ecological. *Mathematics Teacher: Learning and Teaching Pre-K-12*, 118(9), 702-707. <https://doi.org/10.5951/MTLT.2024.0249>

Suazo-Flores, E., Sherva, D., McGrail, C., & **Adgeron, A.** (2025). Supplement to "A number talk informed by the socio-ecological". <https://commons.und.edu/data/35/>

Suazo-Flores, E., McGrail, C., **Adgeron, A.**, & Sherva, D. (2025). A socioecological mathematics task. *48th Conference of the International Group for the Psychology of Mathematics Education* (Santiago, Chile). https://www.igpme.org/wp-content/uploads/2025/07/PME48_GeneralContributions_ISSN_3081-0833.pdf

Suazo-Flores, E., McGrail, C., & **Adgeron, A.** (2025). A socio-ecological STEM task: re-attaching preschoolers to nature. *The 27th ICMI Study: Mathematics Education and the Socio-Ecological* (Quezon City, Philippines). https://repository.usd.ac.id/52871/1/12483_ICMI_Veronika+Fitri+Rianasari.pdf

Thompson, S., Fan, X., & **Adgeron, A.** (2024). Exploring a practice-based approach to elementary science teacher preparation. *School Science and Mathematics*. <https://doi.org/10.1111/ssm.12663>

Roy, G., Guest, J., Baker, M., Compton-Lilly, C., **Adgeron, A.**, Crooks-Monastra, J., & Carolina Teaching Collaborative (2023). Compelling cases: The complexities of a paraprofessional becoming a teacher. *Teaching and Teacher Education*. <https://doi.org/10.1016/j.tate.2023.104366>

Thompson, S., Curcio, R., **Adgeron, A.**, Harbour, K., D'Amico, L., West, H., Roy, G., Baker, M., Guest, J., Compton-Lilly, C. (2022). Virtual summer institutes as a method of rural science teacher development. *Theory & Practice in Rural Education*, 12(2), 153-178. <https://doi.org/10.3776/tpre.2022.v12n2p153-178>

D'Amico, L., West, H., Baker, M., Roy, G., Curcio, R., Harbour, K., Thompson, S., Guest, J., Compton-Lilly, C., **Adgeron, A.** (2022). Using improvement science to implement and evaluate a teacher residency program in rural school districts. *Theory & Practice in Rural Education*, 12(1), 83–104. <https://doi.org/10.3776/tpre.2022.v12n1p83-104>

Published Peer-Reviewed Book Chapters

Adgeron, A., & Harbour, K. E. (2024). Supporting an emerging identity through a virtual third space: The informal mentorship between a novice teacher educator and experienced mentor. In B. M. Butler, A. Cuenca, & J. K. Ritter (Eds.), *Pathways into teacher education: Profiles of emerging teacher educator development* (pp. 243-255). Information Age Publishing.

Published Reports

Adgeron, A. (2023). *Educational Performance of Military-Connected Students in South Carolina*. South Carolina Educational Oversight Committee. https://eoc.sc.gov/sites/eoc/files/Documents/Military_connected/MilitaryCS%20Report.pdf

Adgeron, A., Lavery, M. R. (2022). *Parent Climate Survey Report: 2020-2021 & 2021-2022 School Years*. South Carolina Educational Oversight Committee. [https://www.eoc.sc.gov/sites/eoc/files/Documents/Parent%20Survey%20Reports/Parent%20School%20Climate%20Survey%20Report%20\(2022%2008%2007%20-%20with%20appendices\).pdf](https://www.eoc.sc.gov/sites/eoc/files/Documents/Parent%20Survey%20Reports/Parent%20School%20Climate%20Survey%20Report%20(2022%2008%2007%20-%20with%20appendices).pdf)

In Press

Suazo-Flores, E., McGrail, C., & **Adgeron, A.** (in press). The future of STEM: Socioecological STEM education. In B. E. Penprase (Ed.), *STEM Education for the 21st Century: Shaping future learning practices in the age of AI*. Palgrave Macmillan.

Presentations

(* = Session Presenter; Italicized = University of North Dakota Student)

Accepted Peer-Reviewed Presentations

***Adgeron, A.** (2026, June 5). *Affirming what they bring: Harnessing middle schoolers' real-world 21st century skills in the STEM classroom* [Paper presentation]. Chicago International Summit on Education 2026. Chicago, IL, United States. <https://www.chicagosummit.org/team/amber-adgeron>

***Adgeron, A.,** Pitt, E., Peretz-Lange, R., & Coley, J. (2026, April 8-12). *A pilot study exploring education majors' reasoning about P-12 classroom disparities* [Virtual presentation]. 2026 American Educational Research Association Annual Meeting. Los Angeles, CA, United States. <https://www.aera.net/Events-Meetings/Annual-Meeting/2026-Annual-Meeting>

***Adgeron, A.** (2026, March 30). *Pre-Service Teachers' Cognitive Styles and Preferred Modalities for Learning* [Poster presentation]. UND College of Education and Human Development Research Conference. Grand Forks, ND, United States. <https://education.und.edu/research/crc-program-2026.html>

***Adgeron, A.** (2025, Sep 26). *Fueling dialogue in teacher education: Primary sources as instructional tools for exploring rural energy issues* [Conference presentation]. 2025 Regional Meeting of NC-ASTE. *North Central Region of Association for Science Teacher Education*. St. Cloud, MN, United States.

***Adgeron, A.** (2025, June 17-18). *Implementing the 7E instructional model to elevate the STEM education of young learners* [Conference presentation]. 2025 Pages & Pathways: Pre-K-12 Science of Learning Conference, Grand Forks, ND, United States. <https://2025pagespathwaysprek-12scienceoflearning.vfairs.com/>

*Suazo-Flores, E., **Adgeron, A.,** McGrail, C., & *Yearwood, J. (2025, April 24). *The origins of a village of educators nurturing preschoolers' visuospatial reasoning through socio-ecological STEM tasks* [Poster session]. 2025 American Educational Research Association Annual Meeting. Denver, CO, United States. <https://www.aera.net/Events-Meetings/AERA-2025-Annual-Meeting>

*Lynch, J., Stokke, T., **Adgeron, A.,** & Grant, E. (2025, April 3). *A holistic approach towards computational thinking assessment in education* [Poster session]. 2025 CEHD Research Conference. Grand Forks, ND, United States. <https://education.und.edu/research/research-conference.html>

***Adgeron, A.** (2025, April 30). Digital accessibility and equity: Challenges and opportunities for Black leaders in higher education [Conference presentation]. 2025 American Association of Blacks in Higher Education Annual Conference. Washington, DC, United States. <https://www.aabhe.org/event/AnnualConference2025>

- *Lynch, J., Stokke, T., **Adgerson, A.**, & Grant, E. (2025, March 15). *Enhancing a holistic approach towards computational thinking assessment in education* [Conference presentation]. 15th IEEE Integrated STEM Education Conference. Princeton, NJ, United States. <https://ieee-edusociety.org/event/conference/ieee-integrated-stem-education-conference-2025>
- ***Adgerson, A.** (2024, June 18). *Exploring Carrere*. The Carrere Exchange 8th Annual Conference and Retreat. Virtual.
- ***Adgerson, A.** & Lavender, H. (2024, April 12). *A systematic thematic synthesis of empirical literature on gifted, Black K–12 students in STEM* [Conference presentation]. 2024 American Educational Research Association Annual Meeting. Philadelphia, PA, United States. <https://www.aera.net/AERA24>
- ***Adgerson, A.** (2024, March 24). *Supporting tomorrow's teachers today: A workshop on inclusivity in teacher preparation* [Conference workshop]. 2024 National Association of Professional Development Schools Annual Conference. Anaheim, CA, United States. <https://builder.guidebook.com/g/#/guides/nasup2024/details>
- Adgerson, A.**, & Harbour, K. (2023, February). The informal mentorship between a novice mathematics teacher educator and experienced mentor. Chapter to be presented at the Association of Mathematics Teacher Educators Annual Conference. New Orleans, LA.
- Adgerson, A.** (2022, August). South Carolina school climate report to South Carolina Education Oversight Committee. Report presented at the South Carolina Education Oversight Committee Annual Retreat. Hartsville, SC.
- D'Amico, L., West, H., Baker, M., Roy, G., Fan X., **Adgerson, A.**, Compton-Lilly, C., Curcio, R., Harbour, K. E. Harbour, Guest, J., & Thompson, S. (2022, April). Advancing teacher recruitment and retention: Using improvement science to develop a teacher residency program. Paper presented virtually at AERA Annual Meeting Showcasing Plural Perspectives on the Scholarship of Improvement: The Improvement Science SIG Roundtable” Roundtable Session.
- Thompson, S., & **Adgerson, A.** (2022, March). Examining virtual rehearsals and practice science teaching as support systems for rural elementary teacher residents. Paper presented at the National Association for Research in Science Teaching Annual International Conference. Vancouver, BC.
- Crooks-Monastera, J., Fan, X., D'Amico, L., Costner, K., **Adgerson, A.** (2022, March). STEM teachers' experiences with COVID: How it shaped their teaching and career intentions. Paper presented virtually at the South Carolina Educators for the Practical Use of Research 34th Annual Conference.
- Adgerson, A.**, & Thompson, S. (2021, October). Mitigating rural teacher shortages: The conceptualization of a responsive teacher preparation program within a school-university partnership. Virtual presentation at Professional Development Schools Southeastern Regional Vision for Education Conference.
- D'Amico, L., Hall, W., Baker, M., Curcio, S., Roy, G., Thompson, S., **Adgerson, A.**, & Guest, J. (2021, April). Using improvement science to implement and evaluate a teacher residency program in rural school districts. Paper presented virtually at AERA Annual Meeting SIG Sessions, SIG- Rural Education Paper and Symposium Session.
- Adgerson, A.** (2020, November). Improving science teachers' web-based teaching through the use of equity frameworks. Presentation at South Carolina ACT® Virtual Conference.
- Adgerson, A.**, Baker, M., Curcio, R., Guest, J., Roy, G., Thompson, S., D'Amico, & L., West, H. (2020, October). Reinterpreting rural teacher education within the context of virtual spaces. Presentation at Professional Development Schools Southeastern Regional Vision for Education Virtual Conference.
- Adgerson, A.** (2020, October). Micro-serving through science: A socio-scientific framework for school- based science club implementation. Presentation at 5th Southeastern Association for Science Teacher Education Virtual Annual Meeting.
- Adgerson, A.**, & Bailey, S. (2020, January). Reclaiming science: Cultural sustainability and the science teacher. Presentation at 3rd Annual Equity in Education Conference.
- Adgerson, A.** (2019, June). Executive functioning hacks for children of poverty. Presentation at Francis Adgerson 4 Marion Center of Excellence to Prepare Teachers of Poverty Summer Institute.

Audience: Pre-Service Teachers

Topic: Equitable and Strategic STEM Education Workshop

Carolina Transition to Teaching Program – October 2021

Audience: Pre-Service Teaching Residents at the University of South Carolina

Topic: Using Data to Plan for Responsive Science Lessons Professional Development Session

Invited Talk (EDSE 850 - Advanced Readings in Secondary Education) – June 2020

Audience: UofSC Graduate Students

Topic: Science Equity

Invited Talk (EDSE 850 - Advanced Readings in Secondary Education) – May 2020

Audience: UofSC Graduate Students

Topic: Grant Writing in STEM Education

Center for the Education and Equity of African American Students Roundtable – November 2019

Audience: UofSC Students, Guests, and Faculty

Topic: Culturally Relevant Science and Science for African American Students

Panels

Invited Panelist (moderator, Michael Berson), *How Their Practice Shifted Through a TPS Lens*. Teaching With Primary Sources Consortium Meeting, Washington, D.C., December 2025

Grants

Funded

Adgerson, A. (Principal), “Netland Faculty Support Award,” Sponsored by the UND College of Education and Human Development, \$1,000. (submitted Jan 2026; funded).

Adgerson, A. (Principal), “2025 TPS Consortium Meeting and National Council for the Social Studies (NCSS) Conference Travel Mini-Grant,” Sponsored by the Teaching with Primary Sources Eastern Region, \$2,000. (submitted Sep 2025; funded)

Suazo-Flores, E. (Principal), **Adgerson, A.** (Co-Principal), McGrail, C. (Co-Principal), & Yearwood, J. (Co-Principal), “CEHD 2024 Summer Grant Writing Award,” Sponsored by the UND College of Education and Human Development, The University of North Dakota, \$5,000. (submitted Mar 2024; funded).

Adgerson, A. (Principal), “Foundation for Fort Mill Schools Grant Recipient –Upper-Elementary Video Projects and Products,” Sponsored by the Foundation for Fort Mill Schools, \$750. (submitted Spring 2012; funded Fall 2013).

Adgerson, A. (Principal), “The Editing Press Laura Bassi Scholarship,” The Editing Press, awarded a partial fee waiver. (submitted Fall 2021; awarded Spring 2022).

Unfunded

Adgerson, A. (Principal), “UND SoTL FIDC Fellowship,” Sponsored by the UND Transformation and Development Academy, \$3,000. (submitted Apr 2025; unfunded).

Suazo-Flores, E. (Principal), **Adgerson, A.** (Co-Principal), McGrail, C. (Co-Principal), & Yearwood, J. (Co-Principal), "NSF Advancing Informal STEM Learning (AISL) Grant," Sponsored by the National Science Foundation, \$1,999,020.00. (submitted Jan 2025; unfunded).

Suazo-Flores, E. (Principal), **Adgerson, A.** (Co-Principal), & McGrail, C. (Co-Principal), "Early Career Scholars Grant," Sponsored by the University of North Dakota, \$30,000.00. (submitted Nov 2024; unfunded).

Adgerson, A. (Principal), Knutson, M. (Co-Principal), Perry, A. M. (Co-Principal), & Hung, W. (Co-Principal), “UND Connect Grant,” Sponsored by the University of North Dakota, \$5,000.00. (submitted Sep 2024; unfunded).

Adgerson, A. (Principal), "UND FIDC Travel Grant," Sponsored by the University of North Dakota, \$1,789.76. (submitted Mar 2024; unfunded).

Professional Education/Consultant Activities

Education Program Specialist for The Holocaust, Genocide and Human Rights Education Initiative, Pennsylvania State University, (Jan 2023 - May 2024).

As a facilitator with The Holocaust, Genocide, and Human Rights Education Initiative at Penn State, I provide consulting services aimed at empowering educators in South Carolina. Through collaborative professional development initiatives, I work alongside the initiative to equip teachers with essential knowledge and pedagogical tools necessary for responsible instruction on sensitive topics such as the Holocaust. In addition to providing support for educators, I also engage in ongoing professional development activities through the initiative to enhance my effectiveness in all my professional roles. My consultancy role aligns closely with my research and teaching interests, focusing on promoting equitable, inquiry-based, and trauma-informed education practices to ensure the well-being and engagement of all students.

Honors and Awards

2025-2026 Teacher Educator Fellow for the Library of Congress Teaching with Primary Sources Transformative Teaching Initiative, Teaching with Primary Sources (TPS) Eastern Region.

2024 Leadership Academy Cohort Member, Grand Forks Women’s Leadership Fund.

2024, Invited Prospective Grantee, 2024 NSF ECR Principal Investigator (PI) Meeting.

2023 Ph.D. in Teaching and Learning Outstanding Research Award, University of South Carolina.

2022 Clinical Practice Fellow, Association of Teacher Educators (ATE).

2020 Eddie B. Griffen Memorial Award for Outstanding Graduate Student Position Paper, Southeastern Association for Science Teacher Education (SASTE).

2019 Southern Regional Education Board State Doctoral Scholars Program (invited scholar), Southern Regional Education Board (SREB) Doctoral Scholars Program.

Professional Memberships

American Educational Research Association (AERA) (Oct 2020 - Ongoing).

National Association of School-University Partnerships (NASUP) (Jan 2022 - Present).

National Council of Teachers of Mathematics (NCTM) (Nov 2022 - Present).

American Association of Blacks in Higher Education (AABHE) (Feb 2025 - Present).

National Council for the Social Studies (NCSS) (Jun 2025 - Present).

National Science Teaching Association (NSTA) (Jun 2025 - Present).

Alpha Kappa Alpha Sorority, Inc. (ongoing)

- Omega Tau Omega Graduate Chapter Charter Chartering Member
- 2016-2018 Omega Tau Omega (formerly Pearls of Promise) Technology Committee Chair
- 2020 Co-chair of Doorkeeper Committee

Licenses and Certifications

Certifying Organization	License / Certification / Training
South Carolina Department of Education	SC Teaching License-245634 Elementary Education – Expires 6/30/2029
Collaborative Institutional Training Initiative (CITI)Program	Human Research Group 2. Social / Behavioral Research Investigators and Key Personnel 1 - Basic Course– Expires 4/4/2027
South Carolina Department of Education	Gifted and Talented Endorsement Middle Level Science Endorsement

South Carolina Department of Education & National Institute for Excellence in Teaching	Certified South Carolina Teacher Evaluator
UofSC College of Education	Carolina CrED Assessor

Professional Development and Training

Fall 2025

Online Workshop, *Social-Emotional Learning in Teacher Education*, Hyonsuk Cho & Kristen Votava. (Aug 19, 2025).

Spring/Summer 2025

Fellowship, *Library of Congress Teaching with Primary Sources Transformative Teaching Initiative*, Teaching with Primary Sources (TPS) Eastern Region. (May 2025 – Jul 2025).

Fall 2024

Leadership Academy Cohort Member, *2024 Women's Fund Leadership Academy*, The Community Foundation of Grand Forks, East Grand Forks and Region, Grand Forks, ND. (Sep 10, 2024 - Oct 22, 2024).

Continuing Education, *Providing Effective Feedback*, UND School of Graduate Studies, Grand Forks, ND. (Oct 22, 2024).

Continuing Education, *Effective Communication & Active Listening*, UND School of Graduate Studies, Grand Forks, ND. (Oct 10, 2024).

Continuing Education, *Aligning Expectations between Mentor & Mentee*, UND School of Graduate Studies, Grand Forks, ND. (Sep 10, 2024).

Spring 2024

Continuing Education, *Using AI to Generate Course Materials*, UND Teaching Transformation and Development Academy, Grand Forks, ND. (Mar 28, 2024).

Continuing Education, *Mental Health & Wellness*, UND School of Graduate Studies, Grand Forks, ND. (Mar 19, 2024).

Continuing Education, *Mentoring in a Digital World*, UND School of Graduate Studies, Grand Forks, ND. (Feb 21, 2024).

Continuing Education, *Queer & Trans Inclusive Pedagogy and Practice*, UND Teaching Transformation and Development Academy, Grand Forks, ND. (Feb 8, 2024).

Continuing Education, *Promoting Diversity, Equity, Inclusion, & Accessibility in Mentoring & Advising*, UND School of Graduate Studies, Grand Forks, ND. (Jan 22, 2024).

Fall 2023

Continuing Education, *Engaging with Generative AI Assignments: Faculty Reflections*, UND Teaching Transformation and Development Academy, Grand Forks, ND. (Oct 27, 2023).

Continuing Education, *Introduction to Mentoring & Advising*, UND School of Graduate Studies, Grand Forks, ND. (Aug 21, 2023).