


Vita
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CONTACT INFORMATION

University of North Dakota
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Citizenship Status United States citizen

EDUCATIONAL BACKGROUND

2020	PhD	Special Education, University of Utah Severe disabilities emphasis Salt Lake City, Utah
2013	MEd	Special Education, Texas State University Autism and applied behavior analysis emphasis San Marcos, Texas
2008	BS	Computer Science, Texas State University San Marcos, Texas

Credentials

Board Certified Behavior Analyst – Doctoral Level
Certification Number 1-14-16695

Licensed Behavior Analyst – TX, UT
Texas License Number 3888
Utah License Number 10964891-2506

PROFESSIONAL EXPERIENCE

2020-present	Assistant professor of special education Coordinator, applied behavior analysis programs University of North Dakota; Grand Forks, ND Department of Teaching, Leadership, and Professional Practice
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2018-2020 Research assistant (site project coordinator)
University of Utah; Salt Lake City, UT
Department of Special Education

2017-2020 Adjunct instructor
University of Utah; Salt Lake City, UT
Department of Special Education

2015-2016 Education specialist, low incidence disabilities
Region 13 Education Service Center; Austin, TX

2012-2015 Low incidence disability specialist
Round Rock Independent School District; Round Rock, TX

2009-2012 Teacher, low incidence disabilities
Round Rock Independent School District; Round Rock, TX

2004-2009 Paraprofessional, low incidence disabilities
Round Rock Independent School District; Round Rock, TX

UNIVERSITY COURSES TAUGHT

University of North Dakota – SPED/ABA 540 – graduate online

Concepts and Principles of Behavior Analysis

Fall 2023, Spring 2024, Fall 2024, Spring 2025, Fall 2025, Spring 2026

University of North Dakota – SPED/ABA 546 – graduate online

Philosophical Underpinnings of Behavior Analysis

Fall 2020, Summer 2021, Summer 2023, Summer 2024, Summer 2025

University of North Dakota – SPED 995 – graduate online

Scholarly Project (culminating master's project)

Fall 2020 through Spring 2026

University of North Dakota – SPED 579 – graduate online

Internship – Behavior Intervention Specialist (to support ND state endorsement)

Fall 2023, Spring 2024, Spring 2025

University of North Dakota – SPED 572 – graduate online

Achievement Assessment Measures in Special Education

Spring 2026

University of North Dakota – SPED/ABA 542 – graduate online

Ethical and Professional Conduct for Behavior Analysts

Fall 2020, Summer 2022

University of North Dakota – SPED/ABA 544 – graduate online
Research Methods in Applied Behavior Analysis (Single-case design)
Spring 2021, Spring 2022

University of North Dakota – SPED/ABA 545 – graduate online
Assessment and Behavior Change Procedures
Fall 2020, Fall 2021

University of North Dakota – SPED/ABA 541 – graduate online
Methods and Applications of Applied Behavior Analysis
Spring 2021

University of Utah – SPED 5054/6054 – undergraduate/graduate online
Professional Writing in Education
Spring 2018, Summer 2019

University of Utah – Special Education 5222/6222 – undergraduate/graduate hybrid
Curriculum and Instruction II for Students with Severe Disabilities
Spring 2020

University of Utah – Special Education 5221 – undergraduate online
Curriculum and Instruction I for Students with Severe Disabilities
Fall 2019

University of Utah – Special Education 5230 – undergraduate online
Advanced Behavioral Support Strategies for Students with Significant Cognitive Disabilities
Fall 2018

University of Utah – Special Education 5222/6222 – undergraduate/graduate online
Curriculum and Instruction II for Students with Severe Disabilities
Spring 2019, Spring 2017 (co-taught)

University of Utah – Special Education 5230/6230 – undergraduate/graduate in-person
Advanced Behavioral Support Strategies for Students with Significant Cognitive Disabilities
Fall 2017

SERVICE ACTIVITIES

Department Service

- 2023-present University of North Dakota Master of Science in Teaching and Leadership (MSTL) special education program area coordinator
- 2020-present Coordinator, Master of Science in special education with applied behavior analysis specialization and ABA Graduate Certificate programs

- 2020-present Verified Course Sequence (VCS) Coordinator and Graduate Director for the University of North Dakota applied behavior analysis programs
- 2019-2020 University of Utah College of Education Student Advisory Committee, Chair for the Department of Special Education (elected by faculty)
- 2018-2019 University of Utah College of Education Student Advisory Committee, Representative for Severe Disabilities Program (elected by faculty), Chair-elect for Department of Special Education (elected by faculty)

College Service

- 2025-present College of Education and Human Development Finance Committee (Chair; elected)
- 2022-present College of Education and Human Development EdD Coordinator for the special education program area (break from 2023-2024)
- 2024-present College of Education and Human Development EdD Program Revision Team

University Service

- 2024-2027 University of North Dakota Faculty Senate Intellectual Property Committee, voting member (elected)
- 2024-2027 University of North Dakota Faculty Senate Open Educational Resources Committee, voting member (elected)
- 2021-2022 University of North Dakota Graduate Curriculum Committee, Representative for the College of Education and Human Development

Professional Organization Service

- 2026-2027 Chair-Elect, *American Council on Rural Special Education*
- 2025-2026 Historian, *American Council on Rural Special Education*
- 2024-present Co-chair: Research Committee, *American Council on Rural Special Education*
- 2023-2024 Committee chair: Conference and educator event, *American Council on Rural Special Education*
- 2023-present University of North Dakota representative, *Higher Education Council for Special Education (HECSE)*

2022-present Board member (member-at-large), *American Council on Rural Special Education (ACRES)*

Editorial Service

Associate Editor – *Rural Special Education Quarterly* (2025-present)

Guest reviewer – *Journal of Behavioral Education* (2024)

Invited Special issue reviewer – *Journal of Special Education Technology* (2024)

Reviewer – *Rural Special Education Quarterly* (2019-2025)

Guest reviewer – *Research and Practice for Persons with Severe Disabilities* (2020, 2023, 2024)

Guest reviewer – *Focus on Autism and Other Developmental Disabilities* (2019)

PUBLICATIONS

Invited Refereed Scholarly Journal Articles

Ryan, J., Jameson, J.M., Randolph, K. M., Horn, A., & Hott, B. (2025; invited special series). Recommendations for using single-case research design studies to examine the influence of rural school settings on intervention outcomes. *Rural Special Education Quarterly*, *44*, 175-186. <https://doi.org/10.1177/87568705251330883>

Jameson, J.M., **Ryan, J.**, Rogers, L., Polychronis, S., & Woodruff, M. (2025; invited special series). Conducting special education survey research in rural schools: Challenges and recommended practices. *Rural Special Education Quarterly*, *44*, 162-174. <https://doi.org/10.1177/87568705251342499>

Rooks-Ellis, D., **Ryan, J.**, Floyd, K., & Sundeen, T. (2024; invited special issue). Assistive technology and rural settings: A scoping review of the literature. *Journal of Special Education Technology*, *40*, 138-151. <https://doi.org/10.1177/01626434241289955>

Refereed Scholarly Journal Articles

Bowman, J.A., McDonnell, J., Karp, K., Coleman, O.F., Clifton, C., Conradi, L.A., **Ryan, J.**, & Farrell, M. (2024; special issue). Using mixed methods to evaluate modified schema-based instruction in general education classrooms. *Research and Practice for Persons with Severe Disabilities*, *49*, 126-145. <https://doi.org/10.1177/15407969241242677>.

Coleman, O.F., McDonnell, J., Bowman, J.A., Eichelberger, C.A., **Ryan, J.**, & Conradi, L.A. (2023). Self-contained special educators' perceptions toward including students with significant cognitive disabilities in general education classes. *Exceptionality*, *31*, 291-307. <https://doi.org/10.1080/09362835.2023.2171418>

Conradi, L.A., Jameson, J.M., Fischer, A., Farrell, M., Eichelberger, C., Coleman, O.F., **Ryan, J.**, & Bowman, J. (2021). Effects of the good behavior game for students with severe disabilities. *Education and Training in Autism and Developmental Disabilities*, 56, 454-465.

Bowman, J.A., McDonnell, J., **Ryan, J.**, Coleman, O.F., Conradi, L.A., & Eichelberger, C. (2020). The effects of embedded instruction in students with intellectual disability to solve word problems. *Education and Training in Autism and Developmental Disabilities*, 55, 318-331.

Jameson, J.M., Stegenga, S.M., **Ryan, J.**, & Green, A. (2020). Free and appropriate public education (FAPE) in the time of COVID-19. *Rural Special Education Quarterly*, 39, 181-192. <https://doi.org/10.1177/8756870520959659>

McDonnell, J., Jameson, J.M., Bowman, J. A., Coleman, O., **Ryan, J.**, Eichelberger, C., & Conradi, L. (2020). Assessing generalization in single-case research studies teaching core academic content to students with intellectual and developmental disabilities. *Focus on Autism and Other Developmental Disabilities*, 35, 143-152. <https://doi.org/10.1177/1088357620902500>

Ryan, J., Jameson, J.M., Coleman, O.F., Eichelberger, C., Bowman, J., Conradi, L.A., Johnston, S., & McDonnell, J. (2019). Inclusive social studies content instruction for students with significant intellectual disability using structured inquiry-based instruction. *Education and Training in Autism and Developmental Disabilities*, 54, 420-436.

Bowman, J.A., McDonnell, J., **Ryan, J.**, & Coleman, O.F. (2019). Effective mathematics instruction for students with moderate and severe disabilities: A review of the literature. *Focus on Autism and Developmental Disabilities*, 34, 195-204. <https://doi.org/10.1177/1088357619827932>

Jameson, J.M., Walker, R., Farrell, M., **Ryan, J.**, McDonnell, J., & Conradi, L.A. (2019). The impact of federal personnel preparation grants on special education teacher candidate recruitment into alternate pathways to licensure in rural and remote areas. *Rural Special Education Quarterly*, 38, 201-209. <https://doi.org/10.1177/8756870519860514>

Refereed Book Chapters

Jameson, J.M., **Ryan, J.**, & Conradi, L.A. (invited; under review). Promoting inclusive education. In Browder, D., Courtade, G., Ault, M.J., & Jameson, J.M. *Teaching students with moderate and severe disabilities (3rd Edition)*. Guilford Press.

Ryan, J. & Bowman, J.A. (invited; 2022). Teaching cognitive and metacognitive strategies to support learning and independence. In Pennington, R., Ault, M.J., Courtade, G., Jameson, J.M., & Ruppard, A. (eds.) *High leverage practices and students with extensive support needs* (pp. 170-184). Routledge. <https://doi.org/10.4324/9781003175735-15>

Jameson, J.M., O'Neill, R., **Ryan, J.**, & Fletcher, J. (2019). Positive behavior supports. In F. Brown, J. McDonnell, & M.E. Snell. *Instruction of students with severe disabilities (9th Edition)*. Pearson.

PROFESSIONAL PRESENTATIONS

Refereed National and International Presentations

Ryan, J., Hott, B., & Courtade, G. (2026, January). Conducting intervention research and using research-based practices in rural schools: An interactive panel discussion. *Council for Exceptional Children: 27th Annual DADD Education Conference on Autism, Intellectual Disabilities, and Other Developmental Disabilities*. Panel presentation. Long Beach, California.

Bowman, J., & **Ryan, J.** (2026, January). Taking ownership: Practical strategies for general educators supporting students with extensive support needs. *Council for Exceptional Children: 27th Annual DADD Education Conference on Autism, Intellectual Disabilities, and Other Developmental Disabilities*. Roundtable presentation. Long Beach, California.

Ryan, J., Sundeen, T., Demchak, M., & Horn, A. (2025, November; Invited presenter). Rural special education: Leveraging resources, meeting challenges, building connections. *OCALICONLINE 2025*. Panel presentation. Virtual conference.

Ryan, J., Sutter, C., & Jameson, J.M. (2025, November; Invited presenter). Social, emotional, and behavioral interventions for students with ID in rural schools. *OCALICONLINE 2025*. Panel presentation. Virtual conference.

Hott, B., van Dijk, W., Jameson, J.M., & **Ryan, J.** (2025, October). Group design studies in rural special education: Opportunities for advancing evidence-based practice. *National Forum to Advance Rural Education, National Rural Education Association*. Lecture presentation. Salt Lake City, Utah.

Ryan, J., Jameson, J.M., & Hott, B. (2025, October). Considering rural school realities in special education intervention research. *National Forum to Advance Rural Education, National Rural Education Association*. Lecture presentation. Salt Lake City, Utah.

Ryan, J., Hott, B., Jameson, J.M., & Courtade, G. (2025, April). Conducting intervention research and using research-based practices in rural schools: An interactive panel discussion. *American Council on Rural Special Education Conference*. Panel presentation. Virginia Beach, Virginia.

Ryan, J., Hott, B., Jameson, J.M., & Courtade, G. (2025, January). Conducting intervention research and using research-based practices in rural schools: An interactive panel discussion. *Council for Exceptional Children, Division on Autism and Developmental*

Disabilities: International Conference on Autism, Intellectual Disability, & Developmental Disability. Panel presentation. Clearwater Beach, Florida.

Ryan, J., Sundeen, T., & Jameson, J.M. (2024, November; Invited presenter). Assistive technology devices and services in rural schools: Research, federal guidance, and next steps. *OCALICONLINE 2024*. Panel presentation. Virtual conference.

Bowman, J., **Ryan, J.**, Jameson, J.M., & Conradi, L.A. (2024, January). Advancing research and professional practices related to inclusive education for students with autism & developmental disabilities. *Council for Exceptional Children, Division on Autism and Developmental Disabilities: International Conference on Autism, Intellectual Disability, & Developmental Disability*. Roundtable presentation. Waikiki Beach, Hawaii.

Ryan, J., Mims, P., Hott, B., Jameson, J.M., & Courtade, G. (2023, November; Invited presenter). Navigating the challenges of special education in rural schools: Strategies for school leaders. *OCALICONLINE 2023*. Panel presentation. Virtual conference.

Horn, A., Randolph, K., Hott, B., **Ryan, J.**, & Floyd, K. (2023, November; Invited presenter). Overcoming barriers to coaching in rural classrooms with technology. *OCALICONLINE 2023*. Panel presentation. Virtual conference.

Ryan, J., Jameson, J.M., & Karppinen, M. (2023, March). A national needs assessment for rural schools supporting students with extensive support needs: Pilot project. *American Council on Rural Special Education Conference*. Lecture presentation. Pittsburgh, Pennsylvania.

Ryan, J., & Jameson, J.M. (2022, March). Needs of rural schools to support students with extensive support needs. *American Council on Rural Special Education Conference*. Lecture presentation. Myrtle Beach, South Carolina.

Bowman, J.A., **Ryan, J.**, & Jameson, J.M. (2022, January). Cognitive and metacognitive skills instruction for students with extensive support needs: A closer look at this high-leverage practice. *Council for Exceptional Children, Division on Autism and Developmental Disabilities: International Conference on Autism, Intellectual Disability, & Developmental Disability*. Clearwater Beach, Florida.

Ryan, J., Bowman, J. A., & Jameson, J. M. (2021, November). Effective inclusion in K-12 schools: Preparation of campus principals. *TASH Conference*. Lecture presentation. Virtual conference due to pandemic.

Jameson, J.M., & **Ryan, J.** (2021, March). Free appropriate public education in the time of COVID-19. *American Council on Rural Special Education Conference*. Lecture presentation. Virtual conference due to pandemic.

Jameson, J.M., **Ryan, J.**, & Bowman, J.A. (2021, January). Embedded Instruction in General Education Classrooms: An Overview of the Research and Support for Practice. *Council*

for Exceptional Children, Division on Autism and Developmental Disabilities: International Conference on Autism, Intellectual Disability, & Developmental Disability. Virtual lecture presentation. Clearwater Beach, Florida.

Ryan, J., Jameson, J.M., & Coleman, O.F. (2020, March). K-12 Campus Leadership and Inclusive Practices for Students with Intellectual and Developmental Disabilities: Content of Educational Leadership Preparation Programs. *American Council on Rural Special Education Conference.* Lecture presentation. San Antonio, Texas.

Ryan, J., & Jameson, J.M. (2020, January). Inclusive Social Studies Instruction for Students with Significant Intellectual and Developmental Disabilities. *Council for Exceptional Children, Division on Autism and Developmental Disabilities: International Conference on Autism, Intellectual Disability, & Developmental Disability.* Poster presentation. Sarasota, Florida.

Ryan, J., Jameson, J.M., Conradi, L.A., Coleman, O.F., Bowman, J., & Eichelberger, C. (2020, January). K-12 Campus Leadership and Inclusive Practices for Students with Intellectual and Developmental Disabilities: Content of Educational Leadership Preparation Programs. *Council for Exceptional Children, Division on Autism and Developmental Disabilities: International Conference on Autism, Intellectual Disability, & Developmental Disability.* Lecture presentation. Sarasota, Florida.

Jameson, J.M., **Ryan, J.,** & Coleman, O.F. (2019, March). Inclusion is... *American Council on Rural Special Education Conference.* Invited pre-conference lecture presentation. Alexandria, Virginia.

Ryan, J., Jameson, J.M., & Coleman, O.F. (2019, March). Sexual health education for students with intellectual and developmental disabilities: What's next for research and practice? *American Council on Rural Special Education Conference.* Lecture presentation. Alexandria, Virginia.

Jameson, J.M., McDonnell, J., Bowman, J., **Ryan, J.,** & Coleman, O.F. (2019, January). Embedded instructional strategies to teach the core curriculum in inclusive classrooms. *Council for Exceptional Children, Division on Autism and Developmental Disabilities: International Conference on Autism, Intellectual Disability, & Developmental Disability.* Lecture presentation. Lahaina, Maui, Hawaii.

Ryan, J., Jameson, J.M., et al. (2018, June). Inclusive social studies content instruction for students with significant intellectual disability using structured inquiry-based instruction. *American Association on Intellectual and Developmental Disabilities Conference.* Poster presentation. St. Louis, Missouri.

Ryan, J., Jameson, J.M., et al. (2018, March). Inclusive instructional practices for students with significant cognitive disabilities: The role of the campus principal. *American Council on Rural Special Education Conference.* Poster presentation. Salt Lake City, Utah.

Jameson, J.M., McDonnell, J., **Ryan, J.**, Coleman, O.F., & Bowman, J. (2017, June). The effectiveness of multiple exemplars in inclusive embedded instruction in supporting the generalization of academic skills. *American Association on Intellectual and Developmental Disabilities Conference*. Poster presentation. Hartford, Connecticut.

Jameson, J.M., McDonnell, J., **Ryan, J.**, Coleman, O.F., & Bowman, J. (2017, June). The impact of "off-loading" on the acquisition of academic content by students with intellectual and developmental disabilities in multimedia instruction. *American Association on Intellectual and Developmental Disabilities Conference*. Poster presentation. Hartford, Connecticut.

Regional, State, and Local Presentations

Ryan, J., & Brandenburg, M. (2024, April; Invited presenter). Individual behavior supports: Tier 3 services. *American Council on Rural Special Education Conference, Nevada Educator Event*. Online lecture presentation. Las Vegas, Nevada.

Ryan, J. (2023, September; Invited presenter). Navigating the ethical roads: Behavior analytic service delivery in schools, and other topics that aren't always straightforward. *Minnesota Northland Association for Behavior Analysis Conference*. Half-day ethics workshop. Minneapolis, Minnesota. Supported by the Minnesota Northland Association for Behavior Analysis.

Joslyn, R., **Ryan, J.**, Farrell, E., & Vorell, C. (2023, September; Invited presenter). Panel: School-based ABA. *Minnesota Northland Association for Behavior Analysis Conference*. Panel presentation. Minneapolis, Minnesota. Supported by the Minnesota Northland Association for Behavior Analysis.

Ryan, J. (2023, September; Invited presenter). Consultation & direct services in PK-12 public schools: A unique scope of competence. *Minnesota Northland Association for Behavior Analysis Conference*. Lecture presentation. Minneapolis, Minnesota. Supported by the Minnesota Northland Association for Behavior Analysis.

Ryan, J., & Hoffer, T. (2022, June; Invited presenter). Special education 101: Supporting students with disabilities. *Fargo Public Schools*. Full-day workshop. Fargo, North Dakota.

Ryan, J. (2022, March; Invited presenter). "Well, this is not working": Suggestions for dealing with stall-outs in behavioral assessment and treatment. *North Dakota Department of Public Instruction Special Education Webinar Series*. Online lecture presentation.

Ryan, J. (2022, March; Invited presenter). Challenges (and opportunities) of rural service delivery. *North Dakota Association for Behavior Analysis Conference*. Lecture presentation. Fargo, North Dakota.

- Ryan, J.** (2021, March; Invited presenter). Considering cultural factors in behavior analytic assessment and treatment. *North Dakota Association for Behavior Analysis Conference*. Invited lecture presentation. Virtual conference due to pandemic.
- Jameson, J.M., Coleman, O.F., Conradi, L.A., Eichelberger, C., & **Ryan, J.** (2017; Invited presenter). Inclusion in school settings. *Utah Disability Law Center Conference*. Lecture presentation. Salt Lake City, Utah.
- Ryan, J.** (2017; Invited presenter). Managing problem behavior. Full day lecture presentation. Region 13 Education Service Center, Austin, Texas.
- Ryan, J.** (2016). Behavior analytic strategies in schools: Practical and ethical considerations. *Texas Association of Behavior Specialists Conference*. Lecture presentation. Austin, Texas.
- Ryan, J.** (2016). Summer 2016 data road trip. *Region 13 Education Service Center*. Lecture presentation. Austin, Texas.
- Ryan, J., & Adams, K.** (2016). Supporting students with complex communication needs. *Region 13 Education Service Center*. Full day lecture presentation. Austin, Texas.
- Ryan, J.** (2016). Functional routines and independent workstations for students with significant cognitive disabilities. *Region 13 Education Service Center*. Full day lecture presentation. Austin, Texas.
- Ryan, J., & Sanders, J.C.** (2016). STAAR Alternate 2 overview. *Region 13 Education Service Center*. Multi-day lecture presentation. Austin, Texas.
- Ryan, J., & West, K.** (2016). IEP planning and progress monitoring. *Texas School for the Blind and Visually Impaired*. Full day lecture presentation. Austin, Texas.
- Ryan, J.** (2015). Assessment and curriculum resources for students with significant cognitive disabilities. Austin Independent School District. Lecture presentation. Austin, Texas.
- Ryan, J.** (2015). Behavioral planning for students with significant cognitive disabilities. *Austin Independent School District*. Lecture presentation. Austin, Texas.
- Ryan, J.** (2015). Developing “educator expertise”: A framework using evidence-based practices. *Region 13 Education Service Center*. Full day lecture presentation. Austin, Texas.

GRANTS AND CONTRACTS

External: Awarded

- Ryan, J.** (PI), Stupnisky, R., Brecklin, C., Brandenburg, M., Grijalva, T., & Griffin, M. (2023). North Dakota Department of Public Instruction. *Paraprofessional routes to educator*

PREParation in North Dakota (PREPara-ND). Funding level: \$315,200 for five semesters.

Jameson, J.M. (co-PI), McDonnell, J. (co-PI), **Ryan, J.**, & Bowman, J.A. (2018). State personnel preparation grant: Addressing critical rural educator shortages in severe disabilities (ACRES-SD). Funding level: \$132,000 for two years.

External: Submitted and Scored

Ryan, J. (PI; 2024; not funded). US Department of Education, Institute of Education Sciences (IES), National Center for Special Education Research (NCSER): Research Training Programs in Special Education (ALN 84.324B). *Factors Supporting Research-Informed Educational Services for Students with Extensive Support Needs (ESN)*. Proposed funding level: \$694,436 for four years.

Ryan, J. (PI; 2023; initial submission; not funded). US Department of Education, Institute of Education Sciences (IES), National Center for Special Education Research (NCSER): Research Training Programs in Special Education (ALN 84.324B). *Individualized education program development for students with extensive support needs: System factors*. Proposed funding level: \$697,209 for four years.

Ryan, J. (PI), Clinton-Lisell, V., & Dahl, E. (2023; initial submission; not funded). US Department of Education, Office of Special Education & Rehabilitative Services (OSERS), Office of Special Education Programs (OSEP): Personnel Development to Improve Services and Results for Children with Disabilities (ALN 84.325K). *Community-informed recruitment and credentialing of local leaders in special education (CIRCLL-SE)*. Proposed funding level: \$1,098,167 for five years.

Ryan, J. (PI), Stupnisky, R., Brecklin, C., Brandenburg, M., Grijalva, T., & Griffin, M. (2022; initial submission; not funded). North Dakota Department of Public Instruction. *Paraprofessional routes to educator PREParation in North Dakota (PREPara-ND)*. Proposed funding level: \$599,858 for two years.

Internal: Awarded

Ryan, J. (2024; travel award). Dr. Clair Blikre Family Faculty Support Award. *Special Education Service Delivery in Rural and Remote Communities*. Funding level: \$1000.

Ryan, J. (2023). University of North Dakota College of Education and Human Development Summer Grant Writing Award. *Using Behavioral Systems Analysis to Examine Individual, School, District, and Systems Factors Related to the Attrition of Special Education Teachers*. Funding level: \$5000.

PROFESSIONAL EDUCATION AND CONSULTANT ACTIVITIES

Ryan, J. (2025, September; Invited guest lecture). Describing behavior: Observation, assessment, and explanation in context. *University of Oklahoma, Jeannine Rainbolt College of Education*. Supported by a grant from the U.S. Department of Education (S184X220044).

Ryan, J., Hott, B., & Jameson, J.M. (2024, August; Invited guest lecture). Issues of rural special education definitions and research. *University of Louisville, Department of Special Education*.

HONORS AND AWARDS

2024-2027 Hopper Danley Endowed Faculty Fellowship; Funded by the Elnora (Hopper) Danley Estate and administered by the College of Education and Human Development at the University of North Dakota

2023 Reviewer of the Year; *Rural Special Education Quarterly*

2016 US Department of Education, Office of Special Education Programs; University of Utah Leadership Education Program (PhD; fully funded scholar)

2010 US Department of Education, Office of Special Education Programs; Texas Educators of Students with Autism Education Program (MEd; fully funded scholar; Texas State University)