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**Current Position**

Associate Professor, Department of Occupational Therapy, 2019-present

- Educator-Scholar Track

**Licensure and Board Certification:**

- National Board for Certification in Occupational Therapy as OTR (1993-2027)
- North Dakota Occupational Therapy license as OTR (2007-2028)
- Minnesota Occupational Therapy license as OTR (2001-2021)
- Wyoming Occupational Therapy license as OTR (2012-2028)
- AOTA Fieldwork Educator Certificate Program, (2010)
- Physical Agent Modalities Certification Course, (2007).
- Teacher Education Series, Bemidji State University, Bemidji, MN, 2001 – 2003. Resulted in Vocational Teaching License.
- NDT Certification in Adult Hemiplegia (1999)

**Education:**

2014 Doctor of Philosophy in Occupational and Adult Education
North Dakota State University, Fargo, ND: Graduated December 2014
Dissertation topic: *The experiences of occupational therapy clinicians transitioning to the role of faculty member: Implications for faculty development.*

2003 Master of Science in Administration with concentration in Health Administration
Central Michigan University, Mount Pleasant, MI

1992 Bachelor of Science in Occupational Therapy
University of North Dakota, Grand Forks, ND: Phi Theta Epsilon, Magna Cum Laude

**Professional Experience/Positions**
**Academic:**

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|---|---|
| Associate Professor, Occupational Therapy, University of North Dakota | 2019-present |
| Assistant Professor, Occupational Therapy, University of North Dakota | 2012-2019 |
| Pathway Instructor INMED Program, University of North Dakota | 2012 Summer |

Occupational Therapy Assistant Instructor & Academic Fieldwork Coordinator, Northland Community & Technical College, East Grand Forks, MN. 2003-2012

Online Instructor TMOT program, University of North Dakota, Grand Forks, ND 2007, 2009

Course Developer and Online Instructor, Park University, Parkville, MO 2003-2008

Instructor GFAFB outreach program, Park University, Parkville, MO 2003

OTA Instructor and Fieldwork Coordinator, Northwest Technical College, East Grand Forks, MN & Bemidji, MN 2001-2003

**Practice Experience:**

Occupational Therapist, Riverview Healthcare Association, Crookston, MN; per diem in acute care, long term care, home health and outpatient pediatric clients, 2010-2012

Occupational Therapist, Health Dimensions Rehabilitation, Warren, MN; per diem in long term care, outpatient & home health 2010

Senior Occupational Therapist, HealthSouth, City View, Fort Worth, TX; Rehabilitation inpatient/outpatient, fieldwork coordinator/supervisor. 1998- 2000

Occupational Therapist, Health Dimensions Rehabilitation, ND & MN 1996-1998

Occupational Therapist, Quality Convalescent Center, Fort Worth, TX 1995-1996

Occupational Therapist, Sundance Rehabilitation, Tucson, AZ 1995

Senior Occupational Therapist, Fort Worth Rehabilitation Hospital, Fort Worth, TX ; inpatient and outpatient rehabilitation 1994-1995

Occupational Therapist, Fort Worth Rehabilitation Hospital, Fort Worth, TX 1992-1993

**Honors, Recognition, & Awards**

Best Occupational Therapy Poster Frank Low Research Day 2025

Advisee: Madelyn England

Occupational Therapy faculty nominated for department teaching award 2023

Best Occupational Therapy Poster Frank Low Research Day 2022

Advisee: Kaitlynn Stearns

Honorable Mention Frank Low Research Day 2022

Advisee: Hallie Longtin

The UND Award for Departmental Excellence in Service 2020

Martin Luther King Jr. Dream in Action Award for Department

Granted by University of North Dakota 2020

First place Frank Low Research Day 2017

Advisees Funk, C., & Lackie, J.

Alice Clark New Faculty Program 2012-2013

Alice Clark Second Year Faculty Program 2013

Allied Health Teacher of the year 2005

Northland Technical College Student Body

Inducted into Phi Theta Epsilon Kappa Chapter (OT Honors) 1992

**Membership in Professional organizations**

American Occupational Therapy Association 2001-Present

North Dakota Representative Assembly 2016-2019

North Dakota Occupational Therapy Association 2013-Present

Treasurer, NDOTA (2015-2016)
Coordinated NDOTA Fall Conference SIS Technology Session(2014)
Volunteer for NDOTA Fall Conference Steering Committee (2014)

Minnesota Occupational Therapy Association 2012

Pi Theta Epsilon-OT Honor Society 2012-present

**Major Committee & Service responsibilities**
**Departmental**

Graduate Funding Committee 2024-present

Member, OT Department Chair Search Committee 2022-2023

Doctoral Experience Capstone Coordinator 2019-present

Departmental CPT Committee Member 2019-present

Member, Oral Comps/Continuing Education Committee 2019-present

Chair, Doctoral Experiential Committee 2019-2021

Chair, Faculty Search Committee- Grand Forks 2019 Summer

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|---|---|
| Member, OTD Curriculum Development Committee | 2015-2019 |
| Member, Writing Enriched Curriculum Committee | 2015-2019 |
| Coordinator, Therapy Ed Course (annual) | 2015-present |
| Member, Faculty Search Committee-Casper | 2017 Summer |
| Member, Faculty Search Committee-Grand Forks | 2017 Summer |
| Faculty Lead, Year 1 OT Student Orientation | 2016 |
| Member, Department Curriculum Committee | 2012-2023 |
| Member, Student affairs Committee | 2012-2022 |
| Member, Strategic planning Committee | 2012-2013 |
| Co-chair lunch & facilities for OT Recognition Luncheon | 2013-2017 |
| Member, Oral Comps/Continuing Education committee | 2017-2019 |

**School of Medicine & Health Sciences Committees**

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|---|---|
| Biomedical and Health Sciences Curriculum Committee | 2024-2027 |
| Bylaws Committee | 2024-2027 |
| Member, CPT Committee | 2019-present |
| Judge, Graduate poster event | 2026 |
| Judge, Frank Low Research Day | 2018 |
| Judge, Frank Low Research Day | 2016 |
| Mentor, Allied Health Mentorship Program | 2016-2017 |
| Mentor, New OT Faculty | 2014-present |
| Judge, Physician Assistant Program Poster Session | 2014 |
| Judge, Frank Low Research Day | 2013 |
| OT Presenter, Scrubs Academy-Grand Forks | 2013-2019;2024-present |

**University**

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| UND SMHS representative on University Senate | 2024-2025 |
| Faculty Advisor Pi Theta Epsilon | 2024-present |
| Member, Jennifer Schlinger, Dissertation Committee | 2022-2023 |
| Member, Madeline Aandal, Dissertation Committee | 2021-2023 |
| Mentor, Alice Clark New Faculty Program Year 2 | 2021-2022 |
| Clinical Faculty Mentoring Program Mentor | 2024-2025; 2020-2021 |
| Member, Roberta Carrlson, Dissertation Committee | 2017-2021 |
| Small Group Instructional Diagnosis Facilitator | 2018-present |
| Advisor, Student Occupational Therapy Association | 2015-2016 |
| Co-Advisor, Student Occupational Therapy Association | 2016-2020 |

**State**

Board of Management (elected member), North Dakota Occupational Therapy Association
2015-2019
Positions:

- Representative Assembly (2016-2019)
- Treasurer, NDOTA (2015-2016)

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| Coordinator, NDOTA Fall Conference SIS Technology Session | 2014 |
| Volunteer, Fall Conference Steering Committee | 2014 |

**National**

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|---|---|
| AOTA mentor for the doctoral capstone experience coordinators program | Fall 2025 |
| Full External Review of teaching/scholarly activity and service for an OT faculty member at another institution in a different state | 2025 |
| Invited panelist to AOTA's Academic Leadership Council Meeting Doctoral Capstone Experience breakout session on Sustainability of Capstones. | 2024 |
| Full External Review of teaching/scholarly activity, and service for an OT faculty member at another institution in a different state | 2024 |
| Reviewer for the online *Translational Science in Occupation* University of Nebraska Medical Center. | 2023-present |

External Review of Scholarly/Creative Activity for an occupational therapy faculty member at another institution in a different state 2022

Representative, North Dakota Representative Assembly for AOTA 2016-2019

**Community**

Member, Grand Forks Near-North-side Neighborhood Committee 2007-2021

Member, Grand Forks Community Chorale 2014- 2016

OT Presentation to Parkinson's group at GF YMCA 2015, Fall

Volunteer, Grand Forks "Stepping on" Falls Prevention Program 2013

Advisor, OTA Club, Northland Community & Technical College 2003-2012.

Member, OTA advisory board, Northland Community & Technical College 2001-2012

Coordinator, Continuing Education for Center for Teaching and Learning
Northland Community & Technical College, East Grand Forks, MN 2008-2009

Co-leader, Center for Teaching and Learning
Northland Community & Technical College, East Grand Forks, MN 2008-2009

Member, Near North-side Neighborhood Steering Committee, Grand Forks 2007-2008

Member, Worship Team Music for Hope Covenant Church, Grand Forks, ND 2002-2005

Co-leader of youth programming and Activity Coordinator for children K-4 grades
Hope Covenant Church, Grand Forks, ND 2002-2003

**Invited Extramural Lectures and Presentations:**

*Creating sustainable capstones presentation*, **invited panel member**, DCE breakout session, American Occupational Therapy Association 2024 Academic Leadership Council meeting (virtual), October 1, 2024.

*Occupational Therapy Services after a Cerebral Vascular Accident,* Lecture, **invited panel member,** First Year Medical Students, Block one Case Study on CVA, School of Medicine and Health Sciences, University of North Dakota, Grand Forks, ND, March 9, 2021.

*Occupational Therapy Services after a Cerebral Vascular Accident,* Lecture, **invited panel member,** First Year Medical Students, Block one Case Study on CVA, School of Medicine and Health Sciences, University of North Dakota, Grand Forks, ND, May 2, 2019.

*Occupational Therapy Services after a Cerebral Vascular Accident,* Lecture, **invited panel member,** First Year Medical Students, Block one Case Study on CVA, School of Medicine and Health Sciences, University of North Dakota, Grand Forks, ND, May 1, 2018.

*Implementation of Writing Enriched Curriculum in Occupational Therapy.* Presentation **invited panel member**, On Teaching Seminar, University of North Dakota, Grand Forks, ND, February 23, 2016.

*Careers in OT Education: Perspectives to Guide the Future.* Presentation, **invited panel member**, OT Program Directors Meeting, Annual American Occupational Therapy Association Conference, Baltimore, MD, April 1, 2014.

**Teaching Activities:**

**Teaching activities: 2026**

OT 503: Research Methods in OT 2: Outcomes to Translation to Practice (4 credits)

OT 611: Doctoral Experience Seminar 2 (2 credits) Course Director

OT 694: Doctoral Experience (Primary DEC coordinator with Dr. Harris)

OT 995: Scholarly Project (6 credits) (3 student SP's)

OT 689: Readings Grand Forks site (2 credits) Summer (4 students, 1 credit/per student per semester= 4 credits)

OT 544: Introduction to Intervention (2 credits) Summer (10 students)

OT 689: Readings Grand Forks site (2 credits) Fall (4 students, 1 credit/per student per semester= 4 credits)

OT 502:Research Methods in OT 1: Qualitative to Quantitative Designs (3 credits)
Teaching with Dr. Haskins (course director) and Devon Olson, (librarian).

**Teaching activities: 2025**

OT 503: Research Methods in OT 2: Outcomes to Translation to Practice (4 credits)

OT 611: Experiential 2 Course director teaching with Dr. Harris (2 credits)

OT 694: Doctoral Experience (Primary DEC coordinator with Dr. Harris)

OT 995: Scholarly Project (6 credits) (3 student SP's)

OT 689: Readings Grand Forks site (2 credits) Summer (3 students, 1 credit/per student per semester= 3 credits

OT 689: Readings Grand Forks site (2 credits) Fall (3 students, 1 credit/per student per semester= 3 credits)

OT 544: Introduction to Intervention (2 credits) Summer (10 students)

OT 502: Research Methods in OT 1: Qualitative to Quantitative Designs (3 credits) Teaching with Dr. Haskins, Devon Olson, & Dr. Lamborn.

OT 610: Doctoral Experience Seminar 1 (1 credit)
Grand Forks site (36 students) Teaching with Dr. Harris

OT 599: Semester One Seminar (1 credit)
Course Director teaching with Dr. Lauer (included mentorship of 2 student peer mentors)

**Teaching Activities: 2024-2025**

OT 503**:** Research Methods in OT 2: Outcomes to Translation to Practice (4 credits)

OT 611: Experiential 2 Course director teaching with Dr. Harris (2 credits)

OT 694: Doctoral Experience (Primary DEC coordinator with Dr. Harris)

OT 995: Scholarly Project (10 credits) (5 student SP's)

OT 689: Readings Grand Forks site (2 credits) Summer (3 students, 1 credit/per student per semester= 3 credits)

OT 689: Readings Grand Forks site (2 credits) Fall (3 students, 1 credit/per student per semester= 3 credits)

OT 502: Research Methods in OT 1: Qualitative to Quantitative Designs (3 credits) Teaching with Dr. Haskins, Devon Olson, & Dr. Lamborn.

OT 610: Experiential 1 (1 credit)
Grand Forks site Teaching with Dr. Harris

OT 599: Semester One Seminar (1 credit)
Course Director teaching with Dr. Lauer
(included mentorship of 2 student peer mentors)

**Teaching Activities: 2023:**

OT 440 Evaluation of Occupational Performance (5 credits**)** Grand Forks site (Spring). Course Director, teaching with Dr. Nielsen, Dr. Harris and Dr. Lauer

OT 511 Experiential 2 Grand Forks site (2 credits). (Spring) Course Director teaching with Dr. Harris

OT 594 Doctoral Experiential Placement (Spring) Co-Director with Dr. Harris

OT 995 Scholarly Project (8 credits) (4 student SP's)

OT 444: Introduction to Intervention (2 credits) Grand Forks site (Summer)

OT 589: Readings Grand Forks site (2 credits) Summer (3 students, 1 credit/per student per semester= 3 credits)

OT 689: Readings Grand Forks site (2 credits) Fall (3 students, 1 credit/per student per semester= 3 credits)

OT 502: Research Methods in OT 1: Qualitative to Quantitative Designs (3 credits) Teaching with Dr. Haskins, Devon Olson, & Dr. Lamborn.

OT 610: Experiential 1 (1 credit)
Grand Forks site Teaching with Dr. Harris

OT 620: Advanced Integration (2 credits) Grand Forks/Casper sites (Fall online) Team teaching with Dr. Lamborn and Dr. Haskins

**Teaching Activities: 2022**

OT 440 Evaluation of Occupational Performance (5 credits**)** Grand Forks site (Spring). Course Director, teaching with Dr. Nielsen, Dr. Harris and Dr. Lauer

OT 511 Experiential 2 Grand Forks site (2 credits). (Spring) Course Director teaching with Dr. Harris

OT 594 Doctoral Experiential Placement (Spring) Co-Director with Dr. Harris

OT 995 Scholarly Project (8 credits)

OT 997 Independent Study (2 credits)

OT 444: Introduction to Intervention (2 credits) Grand Forks site (Summer, one section).

OT 589: Readings Grand Forks site (2 credits) Summer/Fall (4 students, 1 credit/per student per semester= 8 credits)

OT 501: Interventions for Neuromusculoskeletal & Movement Functions Applied to Occupational Performance (5 credits) Grand Forks site (Fall).
Team teaching with Dr. Harris, Dr. Young, Dr. Iseminger, & Dr. Loscheider

OT 510: Experiential 1 (1 credit)
Grand Forks site (Course director) Teaching with Dr. Harris

OT 520: Advanced Integration (2 credits) Grand Forks/Casper sites (Fall online)

**Teaching Activities: 2021**

**Graduate:**

OT 440 Evaluation of Occupational Performance (5 credits**)** Grand Forks site (Spring). Course Director, teaching with Dr. Nielsen, Dr. Harris and Dr. Lauer

OT 511 Experiential 2 Grand Forks site (Spring) Course Director teaching with Dr. Harris

OT 444: Introduction to Intervention (2 credits) Grand Forks site (Summer, one section).

OT 589: Readings Grand Forks site (2 credits) Summer/Fall (5 students, 1 credit/per student per semester= 10 credits)

OT 501: Interventions for Neuromusculoskeletal & Movement Functions Applied to Occupational Performance (5 credits) Grand Forks site (Fall).
Course Director, team teaching with Dr. Harris, Dr. Young, Dr. Iseminger, & Dr. Loscheider

OT 510: Experiential 1 (1 credit)
Grand Forks site (Course director) Teaching with Dr. Harris

OT 520: Advanced Integration (2 credits) Grand Forks/Casper sites (Fall online) Team teaching with Dr. Lamborn and Dr. Haskins

**Teaching Activities: 2020-2021**
**Graduate**

OT 406 Integration and Fieldwork 1 (3 credits)
Grand Forks site (Fall 2020) (one section co-teaching with Dr. Meyer).

Course Director overseeing Professor Loscheider, Professor Lauer, Dr. Meyer, Dr. Dornbier, Dr. Young.

OT 501 Interventions for Neuromusculoskeletal & Movement Functions Applied to Occupational Performance (5 credits) Grand Forks site (Fall).

Course Director teaching with Professor Loscheider, Dr. Iseminger, Dr. Harris & Dr. Young.

OT 510 Experiential 1 (1 credit)
Grand Forks site (Course director, teaching with Dr. Harris)

OT 440 Evaluation of Occupational Performance (5 credits)
Grand Forks site (Spring). Course Director, teaching with Dr. Nielsen, Dr. Harris and Professor Lauer

OT 511 Experiential 2 (2 credits) Grand Forks site (Spring) Course Director teaching with Dr. Harris

OT 589 Readings Grand Forks site (2 credits) Summer/Fall (4 students, 1 credit/per student per semester= 8 credits)

OT 995 Scholarly Project in OT (4 credits)

**Teaching Activities 2019-2020**
**Undergraduate**

OT 452: Assistive Technology 1 (3 credits)
One section Grand Forks site (Fall & Spring) Course Director Overseeing Dr. Dornbier

**Graduate:**

OT 405 Forming your Professional Identity (2 credits)
Grand Forks site (Fall) Team teaching with Dr. Graves

OT 406 Integration and Fieldwork 1 (3 credits)
Grand Forks site (Fall, one section). Course Director overseeing Professor Loscheider, Professor Lauer, Dr. Harris, Dr. Iseminger, Dr. Meyer

OT 440 Evaluation of Occupational Performance (5 credits)
Grand Forks site (Spring). Course Director teaching with Dr. Nielsen, Professor Lauer, and Dr. Harris

OT 589 Readings Grand Forks site (2 credits) Summer/Fall (4 students, 1 credit/per student per semester= 8 credits)

OT 995 Scholarly Project in OT (8 credits)

**Teaching Activities 2018-2019**
**Undergraduate**

OT 452: Assistive Technology 1 (3 credits)
One section Grand Forks site (Fall & Spring)

OT 453: Physical Aspects of the Maturing Adult
One section Grand Forks site (Fall & Spring) Course Director Taught with Professor Hulteng & Dr. Young

**Graduate:**

OT 589 Readings Grand Forks site (2 credits) Summer/Fall

OT 995 Scholarly Project in OT (4 credits)

OT 997 Independent Study (2 credits)

## Publications

### Refereed Papers:

Taylor, C., Roehrich, H., & **Grabanski, J**. (2018). External factors that impact online instructor performance: A study measuring the impact of decision fatigue & quality matters recognition of courses on online instructor evaluation. *The On-Line Journal of Distance Learning Administration*: Distance Education Center, University of West Georgia, Carrollton, GA. In Press

### Publications Non-Refereed

Hanson, D., & **Grabanski, J.** (2014, September). Thinking "outside the box" to support peer learning during fieldwork. *OT Practice, 19*(16), 20-21.

DeLorme, L., **Grabanski, J.,** Hall, M., Larson, H. H., Learn, M., Martinez-Freeman, A., … Wood, N. B. (2010). *Literacy instruction in math and science for secondary teachers external evaluation report*, for the LIMSST project team (Anne Adams, PI), for inclusion in the final report to the Idaho State Board of Education for the 2009-2010 project year. Fargo: North Dakota State University.

### Chapter in a Book:

**Grabanski, J.** & Janssen, S. (2020). Occupational Selection, Analysis, Gradation and Adaptation. In Gutman, S., & Dirette, D. (Ed.), *Occupational Therapy in Physical Dysfunction (8th Ed).* Lippincott, Williams & Wilkins.

Olson, D., **Grabanski, J.,** Haskins, A., & Lamborn, B. (2026). Fertile ground: Growing librarian/faculty interprofessional partnerships in times of great change. In Hallam, S., & Marks, L. (Ed.), *The Librarian and Faculty partnerships playbook: Strategies for strong, sustainable relationships.* Bloomsbury. * Accepted chapter proposal June 2026

### Published Conference Proceedings:

Roehrich, H., & **Grabanski, J.** *Realizing self-efficacy through combined factors that foster faculty gratification.* * Submitted proposal for peer reviewed paper to Marketing Management Association Educators Annual Fall Conference of 2026.

Roehrich, H., & **Grabanski, J.** (2025, September). Supporting faculty facing the challenges of fatigue and burnout. [Refereed paper]. *Annual marketing Management Association Educators' annual fall conference proceedings,* Las Vegas, NV, United States.

Roehrich, H., **Grabanski, J.**, & Miceli, N. (2024, September). Strategic approach to confronting the challenges in overcoming faculty burnout and fatigue. [Refereed paper]. *Annual*

*Marketing Management Association Educators' fall conference proceedings***,** Sante Fe, NM, United States.

Roehrich, H., **Grabanski, J**., & Miceli, N. (2023, September). Generating real world experience in the online marketing classroom. [Refereed paper]. *Annual Marketing Management Association Educators' Annual Fall Conference Proceedings.* Orlando, FL, United States.

Roehrich, H., **Grabanski, J**., & Miceli, N. (2022, September). Online group projects: Instructor path to creating student ownership. *Annual Marketing Management Association Educators' Fall Conference Proceedings.* San Antonio, TX, United States.

Roehrich, H., Grabanski, J., & Miceli, N. (2021, October). A study of an undergraduate marketing degree program: Opportunities for collaborative, inviting, and inclusive higher education practices. *Annual Marketing Management Association Educators' Fall Conference Proceedings*. Virtual Conference.

Roehrich, H., **Grabanski, J**., Miceli, N., Fox, L. (October 29, 2020). A Combination Team And Problem-Based Learning Approach for Fulfilling Student Needs. *Annual Marketing Management Association Educators' Fall Conference Proceedings.* Virtual conference.

Roehrich, H. **& Grabanski, J. (**2019, September**).** Faculty role in conflict management: Sustaining student success in the classroom. *Annual Marketing Management Association Educators' Fall Conference Proceedings.* Sante Fe, NM.

Roehrich, H. & **Grabanski, J.** (2018, September). Scholastic voyage: A study of active learning techniques emphasizing student engagement. *Annual Marketing Management Association Educators' Fall Conference Proceedings.* Kansas City, MO.

Fischer, D., Roehrich, H., & **Grabanski, J.** (2018, September). Establishing civility in a global classroom that spans generations. *Annual Marketing Management Association Educators' Fall Conference Proceedings.* Kansas City, MO.

Roehrich, H., **Grabanski, J.,** DeJong, P., & DeJong, M. (2017, September). Expanding horizons: A study of business professionals transitioning to higher education. *Annual Marketing Management Association Educators' Fall Conference Proceedings.* Pittsburgh, PA.

Roehrich, H., Fischer, D., & **Grabanski, J**. (2017, September). Social media, social networking: Learn to use them before they abuse you. *Annual Marketing Management Association Educators' Fall Conference Proceedings.* Pittsburgh, PA.

Roehrich, H. C., **Grabanski, J**., & Fischer, D. (2016, September). Supporting adults with Asperger Syndrome in the workforce: Implications for higher education practices. *Annual*

*Marketing Management Association Educators' Fall Conference Proceedings.* Providence, RI.

Roehrich, H., DeJong, P., **& Grabanski, J**. (2016, September). A symphony in words: Preparing an E-portfolio for tenure or promotion. *Annual Marketing Management Association Educators' Fall Conference Proceedings.* Providence, RI.

Roehrich, H., **Grabanski, J.,** & Fischer, D. (2015, September). Life beyond "me." Incorporating the role of interpersonal skills for student success. *Annual Marketing Management Association Educators' Fall Conference Proceedings.* San Juan, Puerto Rico.

Roehrich, H., Anderson, B., **Grabanski, J.,** & Hanspal, S. (2015, September). Group projects and presentations: Strategic approach utilizing synergy. *Annual Marketing Management Association Educators' Fall Conference Proceedings.* San Juan, Puerto Rico.

Roehrich, H., & **Grabanski, J.** (2015, September). Managing group projects: Setting the stage for student success. *Annual Marketing Management Association Educators' Fall Conference Proceedings.* San Juan, Puerto Rico.

Roehrich, H., **Grabanski, J.,** & Fischer, D. (2014, September). Special needs or special skills: Creating a community of acceptance for students with Asperger Syndrome. *Annual marketing management Association Educators' Fall Conference Proceedings.* San Antonio, TX.

**Refereed Critically Appraised Paper**

Eckholm, A., Santistevan, K., & **Grabanski, J.** (2018). *Social skills training for young adults with high-functioning autism spectrum disorders. A randomized controlled pilot study*. [Critically Appraised Paper]. Bethesda, MD: American Occupational Therapy Association, Evidence-Based Practice Project. In press.

**Article Editor/Reviewer**

Janssen, S., L. (2019). Assessing residents' psychological well-being in long term care facilities. (***J. Grabanski***, Article Editor). *Statpearls* (Educational Platform Interfaced with PubMed and National Center for Biotechnical Information [NCBI] Books). Accepted for publication; link not yet available; non-blind peer review.

**Critically Appraised Topic Papers Advisement and Collaboration with Students in OT 503 Research Methods in OT 2: Outcomes to translation to practice found on UND Scholarly Commons (2026).**

Ahlers, M., Benson, K., & Vekich, E. (2026). *Occupational therapy's role in building healthy communities through supporting social participation across the lifespan***.** [Critically Appraised Paper]. Department of occupational therapy, University of North Dakota, Grand Forks, North Dakota, United States.

Brezonick, B., Neuendorf, W., & Riskey, H. (2026). *Occupational therapy practitioners' role in assisting women with chronic conditions transition to motherhood*. [Critically Appraised Paper]. Department of occupational therapy, University of North Dakota, Grand Forks, North Dakota, United States/

Chandler, G., Lunday, S., & Solvie, S. (2026). *Caregiver training and motivation influencing personal causation of parents with intellectual disabilities displaying challenging behaviors*. [Critically Appraised Paper]. Department of occupational therapy, University of North Dakota, Grand Forks, North Dakota, United States.

Devier, Z., Markle, R., Stoebner, M., & Wolsky, A. (2026). *Occupational therapy in women post cancer treatment impacting health and wellness.* [Critically Appraised Paper]. Department of occupational therapy, University of North Dakota, Grand Forks, North Dakota, United States.

Everson, B., Gieseke, E., & Torborg, K. (2026). *Fidelity: Best practice between colleagues in occupational therapy.* [Critically Appraised Paper]. Department of occupational therapy, University of North Dakota, Grand Forks, North Dakota, United States

Funk, A., Meyer, G., & Moe, K. (2026). *The role of occupational therapy in implementing physical activity among women with fibromyalgia.* [Critically Appraised Paper]. Department of occupational therapy, University of North Dakota, Grand Forks, North Dakota, United States.

Giorgi, E., Hasbrouck, G., & Nosbusch, C. (2026*). The influence of maintaining occupational balance on the mental health of mothers.* [Critically Appraised Paper]. Department of occupational therapy, University of North Dakota, Grand Forks, North Dakota, United States.

Leake, C. (2026). *Occupational therapy practitioners (OTPs) roles in care for women with heart disease in the United States.* [Critically Appraised Paper]. Department of occupational therapy, University of North Dakota, Grand Forks, North Dakota, United States.

**Critically Appraised Topic Papers Advisement and Collaboration with Students in OT 503 Research Methods in OT 2: Outcomes to translation to practice found on UND Scholarly Commons (2025).**

Brzezinski, A., Kent, I., & Olstad, M. (2025). *Use of artificial intelligence for fall risk assessment and client-centered occupational therapy interventions in inpatient rehabilitation settings*.

[Critically Appraised Paper]. Department of occupational therapy, University of North Dakota, Grand Forks, North Dakota, United States.

Hetletved, J., Lobitz, L., & Mckenzie, M. (2025). *Effectiveness of wearable devices utilizing artificial intelligence in outpatient occupational therapy settings*. [Critically Appraised Paper]. Department of occupational therapy, University of North Dakota, Grand Forks, North Dakota, United States.

Hoffman, H., Kowalski, R., & Thun, M. (2025). *The future of artificial intelligence in occupational therapy: Supporting elementary-aged children*. [Critically Appraised Paper]. Department of occupational therapy, University of North Dakota, Grand Forks, North Dakota, United States.

Huff, J. Meyer, M. (2025). *Occupational therapy and integrating artificial intelligence into rural healthcare: Older adults aging in place*. [Critically Appraised Paper]. Department of occupational therapy, University of North Dakota, Grand Forks, North Dakota, United States.

Illg, T., Walz, L., & Norland, K. (2025*). Pediatric development affected by the use of artificial intelligence.* [Critically Appraised Paper]. Department of occupational therapy, University of North Dakota, Grand Forks, North Dakota, United States.

Just, E., Major, H., & Narum, N. (2025). *The impact of AI technology in homes with adults 65 and older to age in place safely*. [Critically Appraised Paper]. Department of occupational therapy, University of North Dakota, Grand Forks, North Dakota, United States.

**Critically Appraised Topic Papers Advisement and Collaboration with Students in OT 503 Research Methods in OT 2: Outcomes to translation to practice found on UND Scholarly Commons (2024).**

Baumann, P., Thomas, M., & Voegel, A. (2024). *Occupational Therapy's role in transitioning and community integration.* [Critically Appraised Paper]. Department of Occupational Therapy, University of North Dakota, Grand Forks, North Dakota, United States.

Danda, M. R., Johnson, M. L., & Street, H. L. (2024). *Identifying occupational therapy's role in rural areas for women who have experienced domestic violence.* [Critically Appraised Paper]. Department of Occupational Therapy, University of North Dakota, Grand Forks, North Dakota, United States.

Duren, N., Nelsen, K., & Welke, J. (2024). *Contexts contributing to burnout and potential coping strategies to support work-life balance and health management among occupational therapy practitioners.* [Critically Appraised Paper]. Department of Occupational Therapy, University of North Dakota, Grand Forks, North Dakota, United States.

Haiby, A., Reimann, K., & Quinley, K. (2024). *Role of mindfulness-based interventions in occupational therapy with young adults with mental health conditions evoked by social media.* [Critically Appraised Paper]. Department of Occupational Therapy, University of North Dakota, Grand Forks, North Dakota, United States.

Jessen, K.M. & Middendorf, J. M. (2024). *The role of occupational therapists working with adults with substance use disorder in rural areas*. [Critically Appraised Paper]. Department of Occupational Therapy, University of North Dakota, Grand Forks, North Dakota, United States.

Stephani, A. M. Talley, K. J. & Tix, A. K. (2024). *The use of evidenced-based practice to strengthen professional identity among occupational therapists*. [Critically Appraised Paper]. Department of Occupational Therapy, University of North Dakota, Grand Forks, North Dakota, United States.

**Doctoral Dissertation**

**Grabanski, J.** (2014). *The experiences of occupational therapy clinicians transitioning to the role of faculty member: Implications for faculty development.* (Doctoral dissertation). North Dakota State University, Fargo, ND.

**Refereed Presentations**

**International:**

Taylor, C., Roehrich, H., & **Grabanski, J.** *External Factors that Impact Online Instructor Performance*. (2015, March). Virtual presentation at the 21st Annual Teaching Colleges and Community (TCC) Worldwide Online Conference, Honolulu, HI.

Roehrich, H., **Grabanski, J.,** & Fischer, D. (2014, April). *Creating a Community of Acceptance.* Virtual presentation at the 20th Annual Teaching Colleges and Community(TCC) Worldwide Online Conference, Honolulu, HI.

Roehrich, H., **Grabanski, J.,** & Fischer, D. (2014, June). *Creating a Community of Acceptance for Asperger Students.* Virtual presentation at the 2014 Online Teaching Conference, San Diego, CA.

**Refereed Presentations: National**

Brezonick, B., Neuendorf, W. & **Grabanski, J**. *Occupational therapy practitioners' role in assisting women with chronic conditions transition to motherhood*. Submitted proposal for poster presentation to AOTA 2027 Inspire Conference. * Mentored student presentation.

Gieseke, E. & **Grabanski, J**. *Fidelity: Best practice between colleagues in occupational therapy*. Submitted proposal for poster presentation to AOTA 2027 Inspire Conference. * Mentored student presentation.

Roehrich, H., & **Grabanski, J.** *Realizing self-efficacy through combined factors that foster faculty gratification.* * Submitted proposal for peer reviewed paper presentation to Marketing Management Association Educators Annual Fall Conference of 2026.

Roehrich, H., & **Grabanski, J**. (2025, September). Supporting faculty facing the challenges of fatigue and burnout [Paper presentation]. Marketing Management Association Educators' Annual Fall Conference, Las Vegas, NV, United States.

Roehrich, H., **Grabanski, J.**, & Miceli, N. (2024, September). *Strategic approach to confronting the challenges in overcoming faculty burnout and fatigue*. [Paper presentation]. Marketing Management Association Educators' Annual Fall Conference, Sante Fe, NM, United States.

Roehrich, H., **Grabanski, J**., & Miceli, N. (2023, September 27-29). *Generating real world experience in the online marketing classroom.* [Paper presentation]. Marketing Management Association Educators' Annual Fall Conference, Orlando, FL, United States.

Roehrich, H., **Grabanski, J**., & Miceli, N. (2022, September). *Online group projects: Instructor path to creating student ownership.* Presentation at Marketing Management Association Educators' Annual Fall Conference. San Antonio, Texas.

Roehrich, H., **Grabanski, J.,** & Miceli, N. (2021, October). *A study of an undergraduate marketing degree program: Opportunities for collaborative, Inviting, and inclusive higher education practices.* Presentation at Marketing Management Association Educators' Annual Fall Conference. Virtual Conference.

Juried Poster Session (2021). Finley, J., Timm, A., & **Grabanski, J.** *A Group Protocol: Returning to Life for Women Post Breast Cancer Treatment.* AOTA Inspire Conference.

Roehrich, H., **Grabanski, J.,** Miceli, N., Fox, L. (October 29, 2020). *A Combination Team And Problem-Based Learning Approach for Fulfilling Student Needs.* Refereed paper presentation at the 2020 Marketing Management Association Conference: A Virtual Experience!

Juried Poster Presentation (2019). Graves, C., **Grabanski, J.,** Carrlson, R., Hulteng, J., & Young, A. *Use of Concept-Based Teaching to Develop Multi-Conceptual Intervention Course.* AOTA Education Summit, Las Vegas, NV.

Roehrich, H. **& Grabanski, J. (**2019, September**).** *Faculty role in conflict management: Sustaining student success in the classroom.* Presentation at Marketing Management Association Educators' Fall Conference, Sante Fe, NM.

Roehrich, H. & **Grabanski, J.** (2018, September). *Scholastic Voyage: A Study of Active Learning Techniques Emphasizing Student Engagement*. Presentation at marketing Management Association Educators' Annual Conference, Kansas City, MO

Fischer, D., Roehrich, H., & **Grabanski, J.** (2018, September). *Establishing Civility in a Global Classroom that Spans Generations.* Presentation at Marketing Management Association Educators' Annual Conference, Kansas City, MO

Juried Poster Presentation (2018). Lackie, J., Funke, C., & **Grabanski, J.** *Expanding the Role of Occupational Therapy in Oncology: An Introduction to the Oncology Occupational Therapy Screening Tool and Occupational Therapy & Cancer Education Guide*. AOTA's Annual Conference and Expo, Salt Lake City, UT.

Juried Poster Presentation (2017). Nielsen, S., **Grabanski, J.,** Morrison, S., & Graves, C. *Applying Concept-Based Teaching to Course Development.* Presentation at AOTA Education Summit, Fort Worth, TX.

Juried Poster Presentation (2017). Nielsen, S., **Grabanski, J**., Morrison, S., & Graves, C. *Applying Concept-Based Teaching to OTD Curriculum Development*. AOTA's 2017 Annual Conference and Expo, Philadelphia, PA.

Roehrich, H., **Grabanski, J.** Dejong, P., & Dejong, M. (2017, September). *Expanding Horizons: A Study of Business Professionals Transitioning to Higher Education.* Presentation at Marketing Management Association Educators Annual Fall Conference, Pittsburgh, PA.

Roehrich, H., Fischer, D., & **Grabanski, J**. (2017, September*). Social media, Social Networking*: *Learn to Use Them Before They Abuse You.* Presentation at Marketing Management Association Educators Annual Fall Conference, Pittsburgh, PA.

Roehrich, H. C., **Grabanski, J**., & Fischer, D. (2016, September). *Supporting Adults with Asperger Syndrome in the Workforce: Implications for Higher Education Practices*. Presentation at Marketing Management Association Educators' Annual Fall Conference, Providence, RI.

Roehrich, H., DeJong, P., **& Grabanski, J**. (2016, September). *A Symphony in Words: Preparing an E-portfolio for Tenure or Promotion.* (Presentation at Marketing Management Association Educators' Annual Fall Conference, Providence, RI.

Roehrich, H., **Grabanski, J.,** & Fischer, D. (2015, September). *Life Beyond "Me." Incorporating the Role of Interpersonal Skills for Student Success.* Presentation at Marketing Management Association Educators' Annual Fall Conference, San Juan, Puerto Rico.

Roehrich, H., Anderson, B., **Grabanski, J.,** & Hanspal, S. (2015, September). *Group Projects and Presentations: Strategic Approach Utilizing Synergy*. Presentation at Marketing Management Association Educators' Annual Fall Conference, San Juan, Puerto Rico.

Roehrich, H., & **Grabanski, J.** (2015, September). *Managing Group Projects: Setting the Stage for Student Success.* Presentation at Marketing Management Association Educators' Annual Fall Conference*,* San Juan, Puerto Rico.

**Grabanski, J**. (2015, October). *Transition from Clinical Practice to Occupational Therapy Faculty.* Presentation at AOTA Education Summit, Denver, CO.

Juried Poster Presentation (2015). Lindstrom, K., Simmons, M., Stube, J., **Grabanski, J.** *An Occupational Therapy Practice Guide for Sports-Related Mild Traumatic Brain Injury in Young Adults*. AOTA's 2015 Annual Conference and Expo, Nashville, TN.

Roehrich, H., **Grabanski, J**., & Fischer, D. (2015, May). *Creating a Community of Acceptance: Strategies to Enhance the Learning Experience for Students with Asperger Syndrome.* Fifth annual south Alabama Conference on Teaching and Learning, Mobile, AL.

**Grabanski, J.,** Rickert, M., & Wolf, T. (2014, April). *Careers in OT Education: Perspectives to Guide the Future.* Presentation at Program Directors Meeting Annual American Occupational Therapy Association Conference, Baltimore, MD.

Roehrich, H., **Grabanski, J.,** & Fischer, D. (2014, September). *Special Needs or Special Skills: Creating a Community of Acceptance for Students with Asperger Syndrome.* Presentation at Marketing Management Association Educators' Annual Fall Conference, San Antonio, TX.

**State and Local Presentations**

Haiby, A. & **Grabanski, J.** (2026, March). *The therapy behind the tractor: An occupational therapist's guide for treating farmers.* Poster presentation Graduate Program University of North Dakota, Grand Forks, ND. 2 hours. *Advisor to lead author.

Nelsen, K. & **Grabanski, J.** (2026). *Cultivating connections: Empowering agricultural community members through collaborative care.* Poster presentation Graduate Program University of North Dakota, Grand Forks, ND. 2 hours. *Advisor to lead author.

**Grabanski, J.** *Doctoral Experience Capstone (DEC) updates.* UND occupational therapy faculty meeting, School of Medicine and Health Sciences, Grand Forks, ND, July 21, 2025.

Jones, T., **Grabanski, J.,** & Green, G. (2023, Oct 6-7). *Leadership is for everybody: Why we need a new breed of leaders in OT and how the OTD can help meet this goal*. [Conversations that matter]. Minnesota Occupational Therapy Association Conference, St. Cloud, MN, United States.

**Grabanski, J.,** Green, G., & Jones, T. (2023, Oct 6-7). *Meeting the needs of your setting: That's a great idea but we just don't have time.* [Capstone Panel Discussion]. Minnesota Occupational Therapy Association Conference, St. Cloud, MN, United States.

Bachmeier, E., Busch, L., & **Grabanski, J.** (2019). *A Group Protocol for Promoting Wellness*

*in Rural Community-Dwelling Older Adults.* Altru Hospital Continuing Education Event, Grand Forks, ND, October, 2019.

Funke, M., Nieland, K., & **Grabanski, J.** (2019). *Secondary TIA Outpatient Prevention (STOP) Program: Addressing Individuals of Lower Socioeconomic Status.* Altru Hospital Continuing Education Event, Grand Forks, ND, October, 2019.

**Grabanski, J.,** Zimmerman, S., & Harris, N. (2016). *Implementation of Writing Enriched Curriculum in Occupational Therapy.* Presentation at On Teaching Seminar, University of North Dakota, Grand Forks, ND, February 23, 2016.

**Grabanski, J**. (2011-2012) Consultation with Mayville GST Independent Living Skills Center on the use of role emerging collaborative learning model in fieldwork education.

**Grabanski, J.** & Hanson, D. (2010, October). *Incorporating Students into Experiential Learning Opportunities Throughout the Fieldwork Education Experience.* Presentation to Altru Outreach therapist coordinators, Altru Health System, Grand Forks, ND.

Arabaey, P., Gilbertson, B. C., **Grabanski, J.,** Halom, J., Kloetzke, B. J., Saxon, M. (2009, October). Northland Community & Technical College Occupational Therapy Assistant Program. In. L. Buxell (Chair), *Fieldwork Forum*. Minnesota Occupational Therapy Conference, Bloomington, MN

**Grabanski, J.** (2009, June). *Working with Students in Physical Disabilities Settings with Learning Challenges.* Presentation conducted at Altru Health Institute, Grand Forks, ND.

**Grabanski, J.** & Hilts, C. (2008). *Ergonomics in the Office and Classroom.* Presentation to faculty members during faculty in-service days, Northland Community & Technical College, East Grand Forks, MN.

**Grabanski, J.** (2008). *Ergonomics in the Workplace.* Presentation to supporting staff and maintenance workers during staff in-service days, Northland Community & Technical College, Thief River Falls, MN.

**Grabanski, J.** (2007). *Active Learning Strategies used in the Occupational Therapy Assistant Program.* Presented during active learning seminar, Northland Community & Technical College, East Grand Forks, MN.

Byram, D. & **Grabanski, J.** (2003). *Using the New AOTA Fieldwork Performance Evaluations in Occupational Therapy Fieldwork*. Presentation conducted at the North Dakota Occupational Therapy conference, Bismarck, ND.

**Advisement to Students for Frank Low Research Day Poster Presentations. * Note: The following scholarly projects/independent studies are also published in UND SMHS Scholarly Commons**

Haiby, A. & **Grabanski, J.** (2026). *The therapy behind the tractor: An occupational therapist's guide for treating farmers.* Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND April 27, 2026.

Nelsen, K. & **Grabanski, J.** (2026). *Cultivating connections: Empowering agricultural community members through collaborative care.* Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND April 27, 2026.

Schultz, E. & **Grabanski, J.** (2026). *Swimming with confidence from an occupational therapy perspective.* Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND April 27, 2026.

Boline, H. & **Grabanski, J.** (2025). *Enhancing engagement: Integrating sensory-based strategies for students with emotional behavioral disorders in general education classrooms*. Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND April 14, 2025.

Eken, A. & **Grabanski, J.** (2025). *Occupational therapy best practices in maternal health*. Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND April 14, 2025.

England, M. & Grabanski, J. (2025). *Occupational therapy's role with caregivers of stroke survivors.* Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND April 14, 2025.

Geissler, E., **Grabanski, J.** & Janssen, S. (2024*). Stroke rehabilitation through the continuum of care: Integrating evidence and occupation-based practice*. Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 12, 2024.

Gianan, J. H. & **Grabanski, J**. (2024). *The Virtual Therapist: An occupational therapy practitioner's guide to telehealth service delivery in pediatrics.* Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 12, 2024.

Kleindl, C., **Grabanski, J.** & Janssen, S. (2024). *Breaking the barrier to leisure engagement in long-term care facilities to enhance residents' health, well-being, and quality of life.* Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 12, 2024.

Matlock, A. & **Grabanski, J**. (2024). *Exploring Postpartum Care: A guide for mothers*. Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 12, 2024.

Pucel, A. & **Grabanski, J**. (2024*). Increasing success for children with sensory processing difficulties: Education and support for individuals working with children in community settings*. Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 12, 2024.

Ertelt, M. & **Grabanski, J.** (2023). *Best practice occupational therapy interventions for addressing trauma and posttraumatic stress disorder: A practitioner guide.* Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 13, 2023.

Hernandez, C. & **Grabanski, J.** (2023). *Addressing the psychosocial impacts and recovery of a patient with carpal-metacarpal (CMC) arthroplasty: A case study.* Frank N. Low Research

Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 13, 2023.

Vold, C. & **Grabanski, J.** (2023). *Occupational Therapy's role when treating pediatric feeding disorders.* Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 13, 2023.

Young, A. & **Grabanski, J.** (2023). *Water based therapy educational resource and program development for children with neurological disorders.* Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 13, 2023.

Banks, M., & **Grabanski, J.** (2022). *The effects of retained primitive reflexes on student's occupational and academic performance in the school setting.* Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 21, 2022.

Hudson, S. & **Grabanski, J**. (2022*). Wheelchair seating and mobility for today's veteran: An advanced clinical practice experience and independent study*. Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 21, 2022.

Longtin, H. & **Grabanski, J.** (2022). *Creating a socially inclusive program to increase occupational engagement and performance in students.* Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 21, 2022.

Schutt, S. & **Grabanski, J.** (2022). *Transitional caregiver support from NICU to early intervention occupational therapy services.* Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 21, 2022.

Stearns, K. & **Grabanski, J.** (2022). *The sensory friendly classroom*. Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 21, 2022.

Arnhalt, M., Beatty, T., & **Grabanski, J**. (2021) *Addressing Sexual Intimacy with Spinal Cord Injury (SCI) Patients and Their Partners.* Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 22, 2021.

Finley, J., Timm, A., & **Grabanski, J**. (2021). *A Group Protocol: Returning to Life for Women Post Breast Cancer Treatment.* Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 22, 2021.

Danielson, M., Marler, Kl, & Turner-Strong, A. & **Grabanski, J.** (2020). *Holistic Guide to Infant Sleep*. Occupational Therapy Oral comps and Continuing Education Event, University of North Dakota, Grand Forks, North Dakota, USA.

Horn, J. & Peterson, K., & **Grabanski, J**. (2020). *Assistive Technology for Mild Traumatic Brain Injury: A Group Protocol for Improving Occupational Performance*. Occupational Therapy Oral comps and Continuing Education Event, University of North Dakota, Grand Forks, North Dakota, USA.

Albrigtson, S., Clement, J., & **Grabanski, J. (**2019). *The Experiences of Occupational Therapists Working in Oncology Care and the Implications of the Referral Process*. Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 25, 2019.

Bachmeier, E., Busch, L., & **Grabanski, J.** (2019). *A Group Protocol for Promoting Wellness in Rural Community-Dwelling Older Adults.* Frank N. Low Research Day, Poster, School of medicine and Health Sciences, Grand Forks, ND, April 25, 2019.

Funke, M., Nieland, K., & **Grabanski, J.** (2019). *Secondary TIA Outpatient Prevention (STOP) Program: Addressing Individuals of Lower Socioeconomic Status.* Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 25, 2019.

Eckholm, A., Santistevan, K., & **Grabanski, J.** (2018). *A Group Protocol for Individuals with High Functioning Autism Spectrum Disorder Transitioning into College*. Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 21, 2018.

Grindberg, A., Wahlstrand, N., & **Grabanski, J.** (2018). *Educational Materials for Implementation of Cognitive Interventions Across Practice Settings.* Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 21, 2018.

Lackie, J., Funk, C., & **Grabanski, J**. (2017). *Expanding the Role of Occupational Therapy in Oncology: An Introduction to the Oncology Occupational Therapy Screening Tool and Occupational Therapy & Cancer Education Guide*. Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND , April 6, 2017.

Luers, S., Shaffer, S., **Grabanski, J.,** & Carrlson, R. (2017). *Promoting Interdisciplinary Collaboration Across School Contexts: A Toolkit for Occupational Therapists*. Wyoming Occupational Therapy Association, Poster, University of North Dakota, Casper, WY, April 6, 2017.

Ross, W., Sickler, M., & **Grabanski, J.** (2017). *An Assistive Technology Manual to Enhance Occupations During Stages of ALS.* Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND , April 6, 2017.

Brown, A., Lof, C., & **Grabanski, J.** (2016). *Parent Guide for Continued Therapeutic Play After Completion of Early Intervention Services.* Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 7, 2016.

Johnson, J., Steir, A., & **Grabanski, J.** (2016). *Enhancing Single-Custodial Fathers' Parenting Skills: A Group Protocol.* Wyoming Occupational Therapy Association, Poster, University of North Dakota, Casper, WY, April 7, 2016.

Spitzmueller, K., Feller, A., & **Grabanski, J.** (2015). *Transitioning to Retirement: Useful topics for a Wellness Program with Retired Older Adults*. Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 9, 2015.

Lindstrom, Kl, Simmons, M., Stube, J., & **Grabanski, J.** *An Occupational Therapy Practice Guide for Sports-Related Mild Traumatic Brain Injury in Young Adults*. Frank Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April, 2014.

**Selected Continuing Education Conferences:**

- AOTA 2025 Academic Leadership Council Meeting (October 22-24).
- AOTA 2024 Academic Leadership Council Meeting (Sept 30-Oct 2).
- Active Learning updated: New approaches for a new era of teaching, University of North Dakota (September 20, 2023)
- Understanding Generative AI's Impact on the information landscape University of North Dakota School of Medicine & Health Sciences (September 15, 2023).
- LSVT BIG Online Training and Certification
- AOTA Inspire Conference (2021). Attended sessions related to teaching and learning and doctoral experiential capstone.
- AOTA 2021 Academic leadership Council Meeting
- AOTA 2020 Academic Leadership Council Meeting (Oct 7-9).
- AOTA/OTCAS Education Summit (2019). Attended numerous platform sessions and poster sessions related to occupational therapy and teaching and learning.
- Joan Toglia: Functional Cognitive Rehabilitation: Assessment and Intervention, Mayo Clinic, Rochester, MN (August 17-18, 2019).
- Conflict Resolution. Sustainable Solutions, University of North Dakota Occupational Therapy Department, (Sept 9 & Sept 23, 2016).
- Librarian and Active Learning Models: TBL, PBL, and CBL. University of North Dakota Library of Health Sciences, Grand Forks, ND. (January 8, 2015).
- Active learning in Professional Healthcare Education Conference, University of North Dakota School of Medicine and Health Sciences, Office of Education and Faculty Affairs, Grand Forks, ND. (January 6, 2015).
- AOTA/OTCAS Education Summit (2015). Attended numerous platform sessions and poster sessions related to occupational therapy and teaching and learning.
- Writing Across the Curriculum (June 1-5, 2015). Office of Instructional Development, University of North Dakota, Grand Forks, ND.
- Active Learning Workshop (May 19-21, 2015). Office of Instructional Development, University of North Dakota, Grand Forks, ND.
- American Occupational Therapy Association Annual Conference (2019, 2017, 2015, 2014, 2013, 2012, 2011, 2008, 2005, 2003, 2002, & 2001). Attended numerous short courses, workshops, poster sessions, panels, and roundtable discussions related to occupational therapy practice and teaching in the area of adult physical disabilities, pediatrics, research and fieldwork.

- Mild to Moderate Cognitive Impairment: Connecting the Dots Between Research, Clinical Practice and Patients. University of North Dakota Occupational Therapy Department, (February 20, 2015).
- Sensory versus Behavioral interventions: Daily challenges with children on the Autism Spectrum, University of North Dakota Occupational Therapy Department, (Feb 7, 2014).
- Civility Training, Pasion4Pivot, University of North Dakota Occupational Therapy Department, (September 12, 2014).
- The Occupational Therapy Doctoral Degree Experiential Component: Innovation for integrating education, practice, and research, University of North Dakota Occupational Therapy Department, (August 18, 2014).
- Motor Learning and Treatment Intensity: Two sides of the same coin, University of North Dakota Occupational Therapy Department, (Feb 8, 2013).
- Pediatric NDT: Birth to 5 years, North Dakota Occupational Therapy Association, Fargo, ND (September 29, 2012).
- Student conference: Aquatic Therapy presentation (Feb 2011). Attended presentation with OTA students at the University of North Dakota, Grand Forks, ND.
- Student conference: Agricultural ranching and farming presentation (Feb 5, 2010). Attended presentation with OTA students to promote continuing education in working with adults with physical disabilities in rural health. Grand Forks, ND
- North Dakota Occupational Therapy Conference (2010, Sept 10-11). Attended meeting on occupation-based evaluations used in occupational therapy and short courses on working with aging clients using occupational therapy. Grand Forks, ND
- Minnesota Occupational Therapy Annual Conference (2009, Oct 23-24). Attended numerous paper presentations and short courses on wellness coaching, home care in occupational therapy, and fieldwork. Bloomington, MN.
- North Dakota Occupational Therapy Conference (2008, September). Attended workshop on development of programs for clients with dementia. Lanny Butler, OTR, presenter. Grand Forks, ND.
- Minnesota Occupational Therapy Association Conference (Nov 3-4, 2006). Attended workshops and poster sessions related to driving and the elderly, and visual processing disorders that were then integrated into course assignments and curriculum in the OTA program. Plymouth, MN.
- North Dakota Occupational Therapy Association conference (March 29, 2003). Attended workshop on the use of new Occupational therapy practice framework, Domain and Process. Bismarck, ND.

**Selected technology and instructional continuing education courses:**

- Effective Evidenced-Based Rehab for Neurological Disorders, Summit Professional Education (October 30, 2018)
- Small Group Instructional Diagnosis (SGID) workshop and training, University of North Dakota (Fall, 2018)
- Concussion and Mild TBI, Summit Professional Education, (May 15, 2018)
- Cancer and Cognitive Rehabilitation, Summit Professional Education (January 20, 2018)
- Examining the role of assistive technology in Occupational Therapy Practice, University of North Dakota Department of Occupational Therapy, February, 24, 2017)
- Overcoming Challenges in Stroke Rehab: Summit Professional Education, Fargo, ND

(Sept 30, 2016).

- Primary Care and Primary Politics: Opportunities for Occupational Therapy. University of North Dakota Department of Occupational Therapy (February 19, 2016)
- Wheelchair seating and Positioning: Summit Professional Education, Fargo, ND (Jan 16, 2016)
- California State University Northridge (CSUN) Annual International Technology and Persons with disabilities conference (March 2-7, 2015).
- North Dakota State University Graduate Program in Occupational and Adult Education (2008-2014). Coursework has included courses in adult learning, instructional models, curriculum and instruction development, technology and higher education, and assessment as well as qualitative and quantitative research paradigms, educational research, program evaluation research, and intermediate statistics. Fargo, ND.
- Assistive Technology and Americans with Disabilities Act and Healthcare: Education through Employment and Practice. University of North Dakota Department of Occupational Therapy, (2014, October).
- The ND-Star Simulation Instructor Development Course, University of North Dakota Simulation, Teaching and Research Center, (2014, June).
- Teaching with Technology Seminar, University of North Dakota CILT, (June 10-20, 2013).
- Closing the Gap Conference, Minneapolis, MN (October 17-19, 2012). Topics cover a broad spectrum of technology as it applies to all disabilities and age groups in education, rehabilitation, vocation, and independent living.
- E-books, Flipping the classroom, CILT, University of North Dakota, (May, 2013).
- Beyond Boundaries: Integrating technology into teaching and learning (Sept 28-29, 2006). Attended presentations on the use of games, social media, videos, and online formats. Integrated information into curriculum and instructional methods. Among the presenters was Marc Prensky, keynote speaker. University of North Dakota, Grand Forks, ND.
- Instructional Design: Options to Learning (January 5, 2006). Attended course on use of online delivery or hybrid delivery of curriculum. Northland Community & Technical College, East Grand Forks, MN.
- Service Learning Strategies for students, communities and instructors (January 5, 2006). Attended course and infused ideas for use of service learning into OTA courses. Northland Community & Technical College, East Grand Forks, MN.
- Handwriting without tears program (Oct 26, 2005). Workshop intended for practitioners on use of handwriting curriculum. Thief River Falls, MN.