

# LAURA J. LINK, Ed.D.

Director, Master of Science in Teaching & Leadership  
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## EDUCATION

- 2014      **Ed.D. Leadership & Policy Studies**  
University of Memphis, Memphis, TN  
*Dissertation Topic: Teachers' Perceptions of Grading Practices*
- 2004      **M.S. Educational Administration**, add-on certificate  
University of Georgia, Athens, GA
- 1998      **M.S. Secondary English Education**  
North Georgia College & State University, Dahlonega, GA
- 1991      **B.S. English Language and Literature**  
Florida State University, Tallahassee, FL

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## PROFESSIONAL EXPERIENCE

- 2023-present    **Associate Professor** of Teaching & Leadership,  
University of North Dakota
- 2021- 2023    **Assistant Professor** of Teaching & Leadership,  
University of North Dakota
- 2020-21      **Associate Dean**, College of Public Service,  
University of Houston Downtown
- 2019-21      **Assistant Professor** of Educational Leadership,  
University of Houston Downtown
- 2015-19      **Assistant Professor** of Educational Leadership,  
Purdue University Fort Wayne
- 2014-15      **Chief Academic Officer**,  
Jackson-Madison County Schools, Jackson, TN

- 2013-14 **Chief Talent Management Officer**,  
Shelby County Schools, Memphis, TN
- 2011-13 **Assistant Superintendent of Teaching, Learning & Professional Development**, Shelby County Schools, Memphis, TN
- 2008-11 **Director of Professional Development & Leadership**,  
Shelby County Schools, Memphis, TN
- 2007-08 **Assistant Principal**, Otwell Middle School,  
Forsyth County Schools, Cumming, GA
- 2004-07 **Vice Principal**, South Forsyth High School,  
Forsyth County Schools, Cumming, GA
- 1998-2004 **Teacher**, North Forsyth High School, AP Language and Literature &  
American Literature, Forsyth County Schools, Cumming, GA
- 1999-2002 **Adjunct Instructor**, Department of Language and Literature,  
North Georgia College & State University, Dahlonega, GA
- 1996-98 **Teacher**, Donellan Elementary School, 3<sup>rd</sup> Grade, Atlanta, GA
- 1992-96 **Teacher**, Archdiocese of Miami Schools, Grades 6-8 English & Social  
Studies, Miami, FL
- 1991-94 **Teacher**, South Broward High Evening School, Grades 9-12 Remedial  
English, Fort Lauderdale, FL
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## **PUBLICATIONS**

### **Books** (refereed)

Zoul, J., & **Link, L. J.** (2007). *Cornerstones of strong schools: Practices for purposeful leadership*. Routledge.

### **Book Chapters** (refereed)

**Link, L. J.** (accepted, 2027). Alternative grading practices. In J. McMillian & S. Brookhart (Eds.). *Handbook of research on classroom assessment* (2<sup>nd</sup> ed.). Routledge.

**Link, L. J.**, Leeson, M. P., & Anthes, J. R. (2026). Bridging the gap: Reforming grading practices for improved student equity and achievement. In M. Reardon & J. Leonard (Eds.) *Volume XI: Learning in a time of division: School-university-community research in education*. Emerald. <https://doi.org/10.1108/978-1-80592-459-320251023>

Burks, L., Hussein, A., **Link, L. J.**, & Miller, D. (2024). Multiple leaders in a program coordinators' community (PCC): Developing a new educational leadership program: In N. A. Paufler & E. H. Reames (Eds.) *Exploring the role of the educational leadership program coordinator*. Special Issue. Practice, problems, and possibilities. Information Age.  
<https://www.infoagepub.com/products/Educational-Leadership-Program-Coordinators>

Zehavi, E., Miller, D., & **Link, L. J.** (2023). Three thresholds in a single crossing: Harnessing new alliances within a critical friendship. In A. Cameron-Standerford, B. Bergh., & C. Edge (Eds.) *Pausing at the threshold: Opportunity through, with, and for self-study of teacher education practices*. Self-Study in Teacher Education. Equity Press. DOI: [10.59668/558](https://doi.org/10.59668/558)

**Link, L. J.** (2021). I explicitly inform teachers/students what successful impact looks like from the outset. In J. Hattie & R. Smith (Eds.) *Mindframes for leaders: The why, how, and what of the visible learning leader* (pp. 81-89). Corwin Press.

**Link, L. J.** (2019). Leadership in grading reform. In T. R. Guskey & S. M. Brookhart (Eds.) *What we know about grading* (pp. 157-194). Association for Supervision and Curriculum Development.

#### **Articles** (refereed)

**Link, L. J.** (accepted, October 2026). What students are really saying about classroom assessment and grades. *School Administrator*. AASA. The School Superintendent Association.

**Link, L. J.**, Simonds, R. M., & Navarette-Burks, L. A. (accepted, 2026). Disrupting the hidden costs of behavioral grading: Uncovering stakeholder perceptions to advance equity. *Journal of School Administration Research and Development*. Taylor & Francis.

Navarette-Burks, L., **Link, L. J.**, & Miller, D. M. (accepted, 2026). Increasing Latina's full leadership potential in university leadership roles: Towards liberated leadership. *Advancing Women in Leadership*. CCCU.

**Link, L. J.**, & Mitic, R. R. (under review). When teachers and students diverge: Examining perception gaps in classroom assessment purposes and practices. *Journal of Education*. Sage.

Cavinder, L. W., **Link, L. J.**, & Decker, J. R. (under review). Grading classroom participation: Pre-service teachers' perceptions and the persistent challenge of equitable assessment preparation. *The Teacher Educator*. Taylor & Francis.

**Link, L. J.**, & Mitic, R. R. (2025). Examining grading purpose and practices: A multivariate analysis of secondary stakeholder perceptions. *Assessment in Education: Principles, Policies & Practice*, 32(3), 336-354. Taylor & Francis. <https://doi.org/10.1080/0969594X.2025.2534813>

- Link, L. J.,** Guskey, T. R., & Lingat, J. M. (2025). Variation in stakeholders' views on homework and grading: A study to improve policy & practice. *Improving Schools*, 26(2-3), 73 -98. Sage.  
<https://doi.org/10.1177/13654802251325382>
- Link, L. J.,** Leeson, M. P., & Anthes, J. R. (2025). The problem with traditional grading systems. *Educational Leadership*, 82(8), 29 – 33. ASCD.  
<https://www.ascd.org/el/articles/the-problem-with-traditional-grading-systems>
- Link, L. J.,** & Wright, B. (2024). Navigating the legal terrain of grading disputes: Court challenges point to better methods for ensuring fairness and accuracy in assigning students' grades. *School Administrator*, 81(11), 35 -37. AASA.  
<https://www.pageturnpro.com/AASA/111916-December-2024/sdefault.html#page/36>
- Link, L. J.,** & Guskey, T. R. (2022). Is standards-based grading effective? Controversies in education: Separating fact from fiction. *Theory Into Practice*, 61(4), 406 – 417.\*  
<https://doi.org/10.1080/00405841.2022.2107338>
- \*Selected for **summary in the Marshall Memo** (Memo reaches over 50,000 in 50 US states and 74 countries)
- Guskey, T. R., & **Link, L. J.** (2022). What teachers really want when it comes to feedback. *Educational Leadership*, 79(7), 42-48.\*
- \*Selected for **summary in the Marshall Memo** (Memo reaches over 50,000 in 50 US states and 74 countries)
- Guskey, T. R., & **Link, L. J.** (2022). Feedback for teachers: What evidence do teachers find most useful? *Journal of Scholarship and Practice*, 18(4), 9-20.\*
- \*Selected for **summary in the Marshall Memo** (Memo reaches over 50,000 in 50 US states and 74 countries)
- Link, L. J.,** & Kauffman, K. D. (2021). Are your grading policies legally sound? How to avoid court entanglements when student grades are challenged. *School Administrator*, 78(5), 45- 48.
- Link, L. J.** (2020). Effective grading practices: Creating a culture of achievement. *Principal Leadership*, 21(4), 22-24.
- Link, L. J.** (2020). Professors in partnership: Leverage university expertise to benefit teachers and students. *American School Board Journal*, 207(5), 40-42.
- Link, L. J.,** & Guskey, T. R. (2019). How traditional grading contributes to student inequities...and how to fix it. *Curriculum in Context*, 45(1), 12-19.
- Guskey, T. R., & **Link, L. J.** (2019). The forgotten element of instructional leadership: Grading. *Educational Leadership*, 76(6), 1-6.
- Guskey, T. R., & **Link, L. J.** (2019). Exploring the factors teachers consider in

determining students' grades. *Assessment in Education: Principles, Policies & Practice*, 26(1), 23-30.

**Link, L. J.** (2018). Finding expertise in your own backyard: K-12 educators can collaborate with a nearby university to devise a strategy that serves both partners' needs and interests. *School Administrator*, 75(10) 38 – 42.

**Link, L. J.** (2018). Teachers' grading perceptions: How pre-service training makes a difference. *Journal of Research in Education*, 27(2), 62 – 91.

**Link, L. J.** (2013). Rescaling and rethinking grading. *Tennessee Educational Leadership*, 40(1), 25 – 31.

### **Articles** (in development)

Cavinder, L. W., Decker, J. R., & **Link, L. J.** (in development). Legislative trends in PK-12 grading practices.

**Link, L. J.**, Anthes, J. R., & Leeson, M. P. (in development). Beyond the letter grade: Assessing human skills in an AI world.

### **Articles** (editor invited/international academic news outlets & Associated Press)

**Link, L. J.** (December 2024). Holding kids back does more harm than good. These alternative strategies can help. *The Academic Minute*.  
<https://academicminute.org/?s=laura+link>

**Link, L. J.**, & D'Amico-Pawlewicz, D. (September 2024). Why holding kids back fails—and what to do about it. *The Conversation*.  
<https://theconversation.com/why-holding-kids-back-fails-and-what-to-do-about-it-236380>

**Link, L. J.** (April 2024) Teacher lawsuits over forced grade inflation won't fix problem of unfair grading – here's what could. *The Conversation*.  
<https://theconversation.com/teacher-lawsuits-over-forced-grade-inflation-wont-fix-unfair-grading-heres-what-could-225946>

**Link, L. J.** (March 2023). Every teacher grades differently, which isn't fair. *The Conversation*.  
<https://theconversation.com/every-teacher-grades-differently-which-isnt-fair-201276>

### **National & International Published Conference Proceedings**

Zehavi, E., Miller, D., & **Link, L. J.** (2023). *Three thresholds in a single crossing: Harnessing new alliances within a critical friendship*. Published CASTLE Conference Proceedings, Self-Study of Teacher Education Practices' special interest group, American Educational Research Association.

**Public Scholarship: Editorials & Commentaries** \*indicates graduate student

Anthes, J. R., **Link L. J.**, & Leeson, M. P. (2025, April) Rethinking report cards: Emphasizing soft skills in an AI world. *AASA: Schools of Thought*.  
<https://www.aasa.org/resources/blog/rethinking-report-cards-emphasizing-soft-skills-in-an-ai-world>

**Link, L. J.**, Lash, M.\* , & Cox, A.\* (2018, May). Mastodons in motion. *Distinguish*. Spring Issue, (7), 8-9.

**Link, L. J.** (2018, May). How to improve grading practices. *Learning Forward Connect Online Newsletter*.

**Link, L. J.** (2017, April). Getting assessment & grading right. *CELT Newsletter*.

**Link, L. J.** (2004, April). Ask a teacher: Making a smooth transition to high school. *Atlanta Parent Magazine*.

**SCHOLARLY PRESENTATIONS**

**National & International Conference Papers & Presentations** (refereed)

\*\*indicates graduate student

Matzke, L., **Link, L. J.**, & Olson, J. (2026, July). *Grow your own leaders: A state-university-district partnership model for principal pipeline success* [Conference session]. National School Leaders Conference. NAESP, Orlando, FL, United States.

**Link, L. J.**, Mitic, R. R., Lesson, M. P., & Anthes, J. R. (2026, April). *Unforgetting grading inequities: Examining grade distribution stability after comprehensive assessment and reporting changes*. [Paper presentation]. American Educational Research Association Conference, Los Angeles, CA, United States.

Cavinder, L. W.\*\* , **Link L. J.**, & Decker, J. R. (2026, April). *Examining perceptions of k-12 grading practices among undergraduate seniors and implications for teacher preparation programs* [Paper presentation]. American Educational Research Association Conference, Los Angeles, CA, United States.

**Link, L. J.**, & Mitic, R. R. (2025, April). *Bridging the perception gap: Examining teacher-student classroom assessment disparities to inform equitable practices and policies* [Paper presentation]. American Educational Research Association Conference, Denver, CO, United States.

Navarette-Burks, L., **Link, L. J.**, & Miller, D. M. (2025, April). *Cultural intersectionality and actualized university leadership: Testimonio access experiences of Latina tenured and tenure-track faculty* [Paper presentation]. American Educational Research Association Conference, Denver, CO. United States.

- Link, L. J.,** Leeson, M. P., Anthes, J. R. (2024, April). *Effects on students' course grades when achievement and noncognitive skills are assessed and reported separately* [Paper presentation]. American Educational Research Association, Philadelphia, PA, United States.
- Link, L. J.,** & Hunter, C. A. (2024, April). *Students' perceptions of classroom assessment and grading* [Paper presentation]. American Educational Research Association, Philadelphia, PA, United States.
- Navarette-Burks, L., **Link, L. J.,** & Miller, D. M. (2024, April). *Increasing Latina's full leadership potential in university leadership roles: Towards liberated leadership* [Paper presentation]. American Educational Research Association, Philadelphia, PA, United States.
- Link, L. J.,** & Guskey, T. R. (2023, December). *The feedback teachers find most useful* [Paper presentation]. Learning Forward Annual Conference, Washington D.C., United States.
- Burks, L., **Link, L. J.,** & Miller, D. M. (2023, July). *Reshaping traditional definitions of university leadership: A programs coordinators' community* [Paper presentation]. The International Council of Professors of Educational Leadership, Inspiring Leadership for Innovations in Education Annual Conference, Orlando, FL, United States.
- Zehavi, E., Miller, D. M., & **Link, L. J.** (2023, August). *Three thresholds in a single crossing: Harnessing new alliances within a critical friendship* [Paper presentation]. The Self-Study of Teacher Education Practices (S-STEP, a SIG of AERA) International Biennial Conference, East Sussex, England.
- Link, L. J.** (2023, April). *Is standards-based grading effective?* Current Trends in Education [Conference session]. North Dakota Association of Colleges for Teacher Education Annual Conference. Mayville, ND, United States.
- Link, L. J.,** Ahn, J., Schleicher, J., & Schlenker, J. (2023, April). *Mastery learning: Getting classroom assessment right* [Conference session]. North Dakota Association of Colleges for Teacher Education Annual Conference. Mayville, ND, United States.
- Link, L. J.,** Guskey, T. R., & Link, N. G. (2022, April). *Understanding our differences: Analyzing stakeholders' views on homework, assessment, and grading* [Paper presentation]. American Educational Research Association, San Diego, CA, United States.
- Link, L. J.,** Zehavi, E., & Miller, D. M. (2022, March). *Changing structures: Improving students' success through collaboration and faculty agency* [Paper presentation]. Academic Research in Education (CARE) Conference, Las Vegas, NV, United States.
- Link, L. J.** & Guskey, T. R. (2021, June). *Know your stakeholders: How crucial data from stakeholders can improve assessment & grading reform* [Paper

- Presentation]. Association for Supervision & Curriculum Development (ASCD) Empower21 Virtual Conference, International.
- Link, L. J.**, Zehavi, E., & Miller, D. M. (2021, March). *Learning beyond the pandemic: New directions for teacher preparation* [Paper presentation]. Academic Research in Education (CARE) Conference, Las Vegas, NV, United States.
- Guskey, T. R., & **Link, L. J.** (2021, April). *Feedback for teachers: What evidence do teachers find most useful* [Paper presentation]. American Educational Research Association Virtual Conference, International.
- Guskey, T. R., & **Link, L. J.** (2020, April). *The proof is in the pudding: Helping teachers utilize the results of formative assessments* [Paper presentation]. American Educational Research Association Virtual Conference, International.
- Link, L. J.**, Simmers, L., & St. John, J. (2020, June). *K-16 convergence: A district-university partnership that benefits teachers and students* [Paper presentation]. Association for Supervision & Curriculum Development (ASCD) Empower21 Conference, Los Angeles, CA, United States.
- Link, L. J.** (2019, May). *Getting classroom assessment right* [Keynote and Paper presentation]. East Asia Regional Council of Schools Conference, Taiwan, China.
- Guskey, T. R., & **Link, L. J.** (2019, April). *Understanding different stakeholders views on homework and grading* [Paper presentation]. American Educational Research Association Conference, Toronto, Canada.
- Link, L. J.** (2018, April). *Teachers' grading perceptions: How pre-service training makes a difference* [Paper presentation]. American Educational Research Association Conference, New York City, NY, United States.
- Guskey, T. R. & **Link, L. J.** (2017, April). *Grades represent achievement and "something else:" Analysis of the non-achievement factors teachers consider in determining students' grades\** [Paper presentation]. American Educational Research Association Conference, San Antonio, TX, United States.\*
- \* Distinguished Paper Award Finalist, Classroom Assessment SIG**
- Link, L. J.** (2017, April). *Classroom assessment: Issues in grading* [Conference panel discussant]. American Education Research Association Conference, Classroom Assessment SIG, San Antonio, TX, United States.
- Link, L. J.**, Guskey, T. R., Himsel, C., Cripe, M.\*\*, & Taylor, M.\*\* (2017, December). *A district getting assessment & grading right* [Paper presentation]. Learning Forward International Conference, Orlando, FL, United States.
- Link, L. J.**, Toler, B., & Cripe, M.\*\* (2017, October). *Assessment leadership academy: A research- practice partnership* [Paper presentation]. Consortium for Research on Educational Assessment and Teaching Effectiveness Conference, Richmond, VA, United States.

### **Podcast Interviews**

Bergin, M., & Seeley, A. (Hosts). (May 2023). *The problem with grades with Dr. Laura Link* (No. 477). [Audio podcast episode]. Tests and the Rest: College Admissions Industry Podcast. <https://gettestbright.com/the-problem-with-grades/>

Mullen, G. (Host). (November 2022). *The core principles of standards-based grading with Dr. Laura Link* (Season 3, No. 6). [Audio podcast episode]. Exploring the Core. <https://exploring-the-core-podcast.simplecast.com/episodes/s3e6>

### **Local Academic Conference Papers & Presentations**

**Link, L. J.** (2025, October). *Teacher leadership using mastery learning*. [Research & Practitioner Presentation]. Fulbright TEA Educators.

**Link, L. J.** (2025, June). *Getting classroom assessment right* [Conference session]. Pages & Pathways Conference, UND, Grand Forks, ND, United States.

**Link, L. J.** (2025, June). *Getting classroom grading right*. [Conference session]. Pages & Pathways Conference, UND, Grand Forks, ND, United States.

**Link, L. J.** (2023) *Mastery learning: Getting classroom assessment and grading right* [Conference session]. College of Education and Human Development Research Conference, UND, Grand Forks, ND, United States.

### **Invited Academic & Public Presentations** \*indicates graduate student

**Link, L. J.** (2026, September). *K-12 Community Partnerships*. Graduate Leadership Institute [Leadership Presentation]. University of North Dakota, Grand Forks, ND, United States.

**Link, L. J.** (2026, April). *Leadership Karma*. 18:83 Speaker Series. [Leadership Presentation]. University of North Dakota, Grand Forks, ND, United States.

**Link, L. J.** (2026, January). *The Hodgepodge Grade Problem & Equity Implications*. [Leadership Presentation]. East Aurora Unified School District, East Aurora, NY.

**Link, L. J.** (2025, December). *Leading meaningful classroom assessment through mastery learning* [Academic Presentation]. North Dakota Personalized Learning Network. Virtual. North Dakota, United States.

**Link, L. J.** (2025, April). *Authentic leadership* [Panel presentation]. BeBold Women in Leadership Summit, University of North Dakota College of Business, Grand Forks, ND, United States.

**Link, L. J.** (2023, March). *Effective classroom assessment using mastery learning* [Academic presentation]. Montpelier Public Schools, Montpelier, ND, United

States.

**Link, L. J.** (2023, March). Effective classroom assessment using mastery learning [Academic presentation]. McKenzie County Public School District #1, Watford City, ND, United States.

**Link, L. J.** (2023, February). *A multiple grades approach* [Academic presentation]. Bethlehem Area School District, Bethlehem, PA, United States.

**Link, L. J.** (2022, October). *Effective classroom assessment and grading* [Academic presentation]. The Roundtable Group, Grand Forks, ND, United States.

**Link, L. J.** (2022, October). *What we've learned about grading* [Academic presentation]. Gowanda Central School District, Gowanda, NY, United States.

**Link, L. J.** (2022, October). *No more nice girl: Use strategy & take risks* [Professional presentation]. The Women's Fund Leadership Academy, Grand Forks, ND, United States.

**Link, L. J.** (2022, April). Classroom assessments that improve learning [Academic presentation]. McKenzie County Public School District #1, Watford City, ND, United States.

**Link, L. J.** (2021, August). *Effective classroom assessment* [Academic presentation]. Blair Academy, Blairstown, NJ, United States.

**Link, L. J.** (2020-21, August– March). *Grading students who are learning at home and in hybrid formats* [Academic presentation]. Fort Bend Independent School District, Sugar Land, TX, United States.

**Link, L. J.** (2020, July). *Book launch event—10 mindframes for leaders* [Professional presentation]. Corwin Press international book launch, Virtual, International.

Guskey, T. R. & **Link, L. J.** (2020, January). *Getting classroom assessment right* [Academic presentation]. Collierville Schools, Collierville, TN, United States.

Guskey, T. R. & **Link, L. J.** (2019, April). *Getting classroom assessment right* [Academic presentation]. Collierville Schools, Collierville, TN, United States.

**Link, L. J.** (2019, March). *Getting classroom assessment right* [Academic Presentation]. University of Saint Francis' Best Practices Showcase, Fort Wayne, IN, United States.

**Link, L. J.** (2019, February - March). *Getting classroom assessment right* [Academic Presentation]. Bishop Luers High School, Fort Wayne, IN, United States.

Guskey, T. R., & **Link, L. J.** (2018, July). *Getting assessment & grading right* [Academic presentation]. Tennessee Organization of School Superintendent's Summer Institute, Knoxville, TN, United States.

Guskey, T. R., & **Link, L. J.** (2018, June). *Getting assessment & grading right* [Academic presentation]. Tennessee Organization of School Superintendent's Summer Institute, Jackson, TN, United States.

**Link, L. J.**, Lash, M.\*\* , Cox, A.\*\* , Cripe, M.\*\* , & Taylor, M.\*\* (2018, February). *The grading game* [Academic presentation]. Science Central's PFW Sponsorship Day, Fort Wayne, IN, United States.

Guskey, T. R., & **Link, L. J.** (2018, February). *School leaders getting assessment & grading right* [Academic presentation]. Tennessee Organization of School Superintendent's Legislative & Learning Conference, Nashville, TN, United States.

**Link, L. J.** (2016, October). *Teaching classroom diversity through a privilege walk* [Academic presentation]. PFW's Alliance Teaching Showcase, Fort Wayne, IN, United States.

**Link, L. J.** (2016, August). *Mindful diversity* [Academic presentation]. PFW's College of Education and Public Policy's Fall Convening, Fort Wayne, IN, United States.

**Link, L. J.** (2014, August). *Accelerating through the curve* [Academic presentation]. Jackson-Madison County Schools' System-wide Address, Jackson, TN, United States.

**Link, L. J.** (2013, July). *Building a pipeline of effective teachers* [Academic presentation]. People First /SCORE Convening, University of Memphis, Memphis, TN, United States.

**Link, L. J.** (2012, July). *Talent development & the irreplaceables* [Academic presentation]. Tennessee Superintendents' Conference, Gatlinburg, TN, United States.

**Link, L. J.** (2012, December). *Gates foundation's iPD* [Conference presentation]. Learning Annual Forward Conference, Boston, MA, United States.

**Link, L. J.** (2011, December). *High-impact leadership* [Conference presentation]. Learning Forward Annual Conference, Anaheim, CA, United States.

**Link, L. J.** (2011, September). *Action research: The stories behind the numbers* [Conference presentation]. LEAD Conference, Nashville, TN, United States.

**Link, L. J.** (2010, December). *High-impact leadership* [Conference presentation]. The National Staff Development Council Conference, Atlanta, GA, United States.

**Link, L. J.** (2009, December). *High-impact leadership* [Conference presentation]. The National Staff Development Council Conference, St Louis, MO, United States.

**Link, L. J.** (2009, March). *Leading schools to high achievement: Practical strategies*

*for high-impact school improvement* [Academic presentation]. Ft. McMurray Schools, Alberta, Canada.

Zoul, J., & **Link, L. J.** (2007, December). *Schools that learn* [Conference presentation]. The National Staff Development Council Conference, Dallas, TX, United States.

Zoul, J., & **Link, L. J.** (2007, November). *Closing the knowing-doing gap in schools* [Conference presentation]. National Middle School Association Conference, Houston, TX, United States.

Zoul, J., & **Link, L. J.** (2007, April). *Closing the knowing-doing gap in schools* [Conference presentation]. National Middle School Association Conference, Dallas, TX, United States.

**Link, L. J.** (2007, January). *Improving your school through clear, consistent, and collaborative communication* [Conference presentation]. International Network of Principals Center's Convention, Atlanta, GA, United States.

**Link, L. J.** (2007, December). *Engaged educators + engaged students = student achievement* [Conference presentation]. National Staff Development Council Conference, Denver, CO, United States.

**Link, L. J.** (2003, August). *It's good to be...* [Professional presentation]. Forsyth County Schools' Convocation, Cumming, GA, United States.

**Link, L. J.** (2003, March). *Life's bargain* [Professional presentation]. Forsyth County Schools' Partners in Education Luncheon, Cumming, GA, United States.

**Link, L. J.** (2003, August). *The Forsyth county way* [Professional presentation]. Forsyth County Schools' New Educator Orientation, Cumming, GA, United States.

**Link, L. J.** (2002, August). *The Forsyth county way* [Professional presentation]. Forsyth County Schools' New Educator Orientation, Cumming, GA, United States.

## **GRANTS**

2026- *Rural ND Teaching & Leadership Immersion Initiative* (PI: Laura Link, \$625,286.00—not funded). Burgum Foundation.

2025- *Aspiring Principals' Pipeline Grant* (PI: Laura Link, \$124,213.00) ND Department of Public Instruction—**FUNDED**)

2025 *Literacy Leadership Improvement Networks for Principals*. ND Department of Public Instruction. (submitted May 2025) PI: Child Trends. Role: Consultant. Not funded.

2024 *Rethinking Assessment in STEM Education: A Comprehensive Approach to*

Link  
CV 2026

- Understanding Student Progress*. National Science Foundation (NSF), Discovery Research K-12. (submitted, November 2024). (PI: Laura Link, \$100,000). Not funded.
- 2024 *Aspiring Principals' Pipeline Grant* (PI: Laura Link \$150,000, ND Department of Public Instruction—**FUNDED**)  
<https://content.govdelivery.com/accounts/NDDPI/bulletins/3a3bf1e>
- 2021 “21<sup>st</sup> Century Community Learning Center” (Co-PI: Laura Link and Steven Villano, \$8M; Texas Education Agency—unfunded, **finalist**).
- 2020 “Teacher Quality Partnership” (PI: Laura Link, \$4M, U.S. Department of Education—not funded).
- 2017 *IRSC Faculty Conference Travel Grant*, Purdue University-Fort Wayne, (\$4,000—**FUNDED**).

### **INTERVIEWS** (quoted & featuring my research)

- Blad, E. (April 14, 2025) What are grades really for? What research says about 4 common answers. *Education Week*.  
<https://www.edweek.org/teaching-learning/what-are-grades-really-for-what-research-says-about-4-common-answers/2025/04>  
 Article leans on the research findings of Dr. Laura Link, and she is quoted throughout.
- Thurston, P. (October 26, 2024). Research shows that holding back students to improve literacy is counterintuitive. *KCBS Radio*. San Francisco, CA.  
<https://www.audacy.com/podcast/kcbs-radio-on-demand-011f4/episodes/research-shows-that-holding-back-students-to-improve-literacy-is-counterintuitive-d2aa8>
- Geduld, A. (March 2024). Why is a grading system touted as more accurate, equitable so hard to implement? *The 74 Million*.  
<https://www.the74million.org/article/why-is-a-grading-system-touted-as-more-accurate-equitable-so-hard-to-implement/>

### **IN THE NEWS** (featuring programs I created and direct)

- Vonasek, J. (December, 2025). Growing North Dakota's Own. *UND Today*.  
[https://blogs.und.edu/und-today/2025/12/growing-north-dakotas-own/?utm\\_source=mailpoet&utm\\_medium=email&utm\\_source\\_platform=mailpoet&utm\\_campaign=Dec.%2018,%202025%20issue](https://blogs.und.edu/und-today/2025/12/growing-north-dakotas-own/?utm_source=mailpoet&utm_medium=email&utm_source_platform=mailpoet&utm_campaign=Dec.%2018,%202025%20issue)
- Criswell, W. (October, 2025). The North Dakota magnet of online education. *UND Today*.  
[https://blogs.und.edu/und-today/2025/10/the-north-dakota-magnet-of-online-education/?utm\\_source=mailpoet&utm\\_medium=email&utm\\_source\\_platform=mailpoet&utm\\_campaign=Oct.%2028,%202025%20issue](https://blogs.und.edu/und-today/2025/10/the-north-dakota-magnet-of-online-education/?utm_source=mailpoet&utm_medium=email&utm_source_platform=mailpoet&utm_campaign=Oct.%2028,%202025%20issue)

- Vonasek, J. (April, 2025). Education partnership celebrates first master's graduates. *UND Today*. [https://blogs.und.edu/und-today/2025/04/education-partnership-celebrates-first-masters-graduates/?utm\\_source=mailpoet&utm\\_medium=email&utm\\_source\\_platform=mailpoet&utm\\_campaign=April%2024,%202025%20issue](https://blogs.und.edu/und-today/2025/04/education-partnership-celebrates-first-masters-graduates/?utm_source=mailpoet&utm_medium=email&utm_source_platform=mailpoet&utm_campaign=April%2024,%202025%20issue)
- Irvine, J. (April, 2025). Amid a teacher supply crisis a program is graduating teachers purpose-built for Grand Forks' needs. *The Grand Forks Herald*. <https://www.grandforksherald.com/news/local/amid-a-teacher-supply-crisis-a-program-is-graduating-teachers-purpose-built-for-grand-forks-needs>
- Criswell, W. (August 2024). Preparing the principals of tomorrow. *UND Today*. [https://blogs.und.edu/und-today/2024/08/preparing-the-principals-of-tomorrow/?utm\\_source=mailpoet&utm\\_medium=email&utm\\_source\\_platform=mailpoet&utm\\_campaign=Aug.%206,%202024%20issue](https://blogs.und.edu/und-today/2024/08/preparing-the-principals-of-tomorrow/?utm_source=mailpoet&utm_medium=email&utm_source_platform=mailpoet&utm_campaign=Aug.%206,%202024%20issue)
- Irvine, J. (July 2024). UND apprenticeship program to make school teachers into principals. *The Grand Forks Herald*. <https://www.grandforksherald.com/news/local/und-apprenticeship-program-to-make-school-teachers-into-principals>
- Vonasek, J. (November 2023). Teaching & Leadership graduate program in a class all its own. *UND Today*. [https://blogs.und.edu/und-today/2023/11/teaching-leadership-graduate-program-in-a-class-all-its-own/?utm\\_source=mailpoet&utm\\_medium=email&utm\\_campaign=Nov.+14%2C+2023+issue#main-content](https://blogs.und.edu/und-today/2023/11/teaching-leadership-graduate-program-in-a-class-all-its-own/?utm_source=mailpoet&utm_medium=email&utm_campaign=Nov.+14%2C+2023+issue#main-content)
- Knudson, P. (October 2023). Grand Forks school board hears report on partnership with UND to attract and retain highly-effective teachers: New program provides teachers pathway to earn master's degree, Mastery Learning graduate certificates. *The Grand Forks Herald*: <https://grandforksherald.com/news/grand-forks-school-board-hears-report-on-partnership-with-und-to-attract-retain-highly-effective-teachers>

## TEACHING & ADVISING

### **Courses Taught at University of North Dakota**

T&L 548	The Professoriate (PhD/EdD)
EDL 512	Leading K-12 Classroom Assessment & Grading (PhD/EdD/MSTL)
EDL 514	Supervision & Professional Development (EdD/ MSTL)
EDL 527	Legal Issues in Education (EdD)

### **New Course Developed at University of North Dakota**

EDL 512	Leading K-12 Classroom Assessment & Grading (PhD/EdD/MSTL) on campus & asynchronous
EDL 695	Professional Project (MSTL/EdD)-asynchronous online

### **New Certificates Developed at University of North Dakota**

Mastery Learning Certificate (graduate, Fall 2023)

### **Courses Taught at University of Houston Downtown**

- PED 3305 Understanding the Early Childhood – 12th Grade Learner (BS)-  
synchronous online
- SOSE 4303 Issues in Urban Teaching (BS)- hybrid

### **New Courses Developed at University of Houston Downtown**

- EDL 5310 Introduction to Educational Leadership (MS)
- EDL 5320 School, Family, & Community Engagement (MS)
- EDL 5330 School Law & Ethics (MS)
- EDL 5340 Educational Systems & Talent Management (MS)

### **New Programs Developed at University of Houston Downtown**

- Masters in Educational Leadership (MS)
- Foundations of Educational Leadership Certificate (Graduate)

### **Courses Taught at Purdue University Fort Wayne**

- EDUC 500 Instruction in the Context of Curriculum, Assessment & Grading (MS)
- EDUC 510 School – Community Relations (MS)-in-person & asynchronous
- EDUC 515 Teacher Professional Development & Evaluation (MS)
- EDUC 695 Practicum in Educational Leadership (MS)
- EDUC 720 Workshop/ School Leadership: Introduction to Educational Research (MS)

## **STUDENT ADVISING**

### **Chairing, Dissertation Committees: In Progress (10)**

01. Hunter Andes (EdD, School Leadership, UND)  
Topic: *in progress*
02. Joseph Carnazzo (EdD, School Leadership, UND)  
Topic: *in progress*
03. Bryce Ciancio (EdD, School Leadership, UND)  
Topic: *in progress*
04. Caroline Dekrey (EdD, School Leadership, UND)  
Topic: *in progress*
05. Kelly Herrera (EdD, School Leadership, UND)  
Topic: *Understanding the Relationship Among Elementary Teachers' Professional Well-Being, Self-Efficacy, and Instructional Confidence to Inform Peer Support*
06. Andrea Johnson (EdD, School Leadership, UND)  
Topic: *Investigating Equity in Special Education: Guidance for Compensatory Education Services During North Dakota School Closures*
07. Joshua Lackey (EdD, School Leadership, UND)  
Topic: *in progress*
08. Sally Richardson (EdD, School Leadership, UND)  
Topic: *The impact on athletic eligibility when grade-level report card changes occur*
09. Erik Ringsby (EdD Teacher Education, UND)  
Topic: *Examining MTSS Pre-Service Teacher Preparation: A Programmatic Analysis for Improved In-Service Teacher Readiness*
10. Marie Thomas (EdD, School Leadership, UND)  
Topic: *in progress*

### **Chair, Doctoral Students' Dissertation Committees: Completed (3)**

01. Chris Jones (EdD, School Leadership, UND)—December 2024  
Topic: *Investigating the relationship between teachers' state evaluation rating and their classroom-based assessment practices and systems.*
02. Lara Storm (EdD, School Leadership, UND)—December 2024  
Topic: *Instructional self-efficacy differences between teachers in Leader in Me Lighthouse certified schools as compared to teachers in non-certified Leader in Me schools.*
03. Melissa Osborne (EdD, School Leadership, UND)—May 2025  
Topic: *Teachers' pre-service training and systems of support: A state framework analysis.*

### **Member, Dissertation Committees: In Progress (6)**

01. Steven Fraser (PhD, Higher Education, UND)  
Topic: *Indigenous Transgenerational Transmission of Trauma*
02. Rebekah Chow (EdD, Higher Education, UND)  
Topic: *Exploring Director of Assessment Duty Effectiveness in Higher Education*
03. Sydney Busekrus (EdD, Education Foundations & Research, UND)  
Topic: *The Efficacy of Professional Development: Connecting Teacher Preparation Programs and School-Districted Provided Professional Development with Preparedness to Work in Title I School Settings*
04. Tricia Callison-Keller (EdD, School Leadership, UND)  
Topic: *Barriers to Special Educator Assimilation*
05. Caitlin Keute-Djonne (EdD Teacher Education, UND)  
Topic: *STEM Teacher Retention*
06. Tessa Story (PhD, Educational Leadership, Pacific University)—external  
Topic: *Improving K-12 Grading Practices*

### **Member, Doctoral Students' Dissertation Committees: Completed (4)**

01. Valerie LeFor (EdD, School Leadership, UND)  
Topic: *Rural students and college and career readiness*
02. Charlotte Landreau (EdD, Hamline University, Saint Paul, MN)  
Topic: *Systemic shock: How the pandemic has affected teachers' long held beliefs about the nature and purpose of grading in high school.*
03. Amanda Melsby (EdD, School Leadership, UND)  
Topic: *Building a better teacher evaluation system*
04. Krystal Caldwell (EdD, Educational Research Foundations, UND)  
Topic: *The effects of dual credit/dual enrollment class participation on Native American students college readiness and transition to higher education*

### **Chair, Masters-level Graduate Students: In Progress (1)**

01. Jenny Bochenski (MSTL, Principalship, UND, Summer 2027)

### **Chair, Masters-level Graduate Students: Completed (5)**

01. Lauren Johnson (MS, Teaching & Leadership, UND-Spring,2023)
02. Kylie Skime (MS, Teaching & Leadership, UND-Spring, 2023)
03. Cassie Suter (MS, Teaching & Leadership, UND-Spring 2023)
04. Logan Suter (MS, Teaching & Leadership, UND-Spring 2023)
05. Ashley Tietz (MS, Teaching & Leadership, UND-Spring 2023)

### **FACULTY ADVISING**

#### **CEHD Faculty Advisory Committee for UND colleagues**

##### **Chair, FAC (2)**

01. Rutten, Logan, tenure-track, teaching & leadership (2023 - 2024)
02. Schleicher, Joel, clinical track, educational leadership (2025)

##### **Member, FAC (4)**

03. Young, Ania, clinical track, special education (2025)
04. Ryan, Joanna, tenure-track, special education (2023- 2025)
05. Ahn, Joonkil, tenure-track, educational leadership (2021-22)
06. Nelson, Katherine, tenure-track, counseling education (2021-2022)

### **FACULTY COURSE OBSERVATIONS, FEEDBACK/EVALUATIONS (3)**

01. D’Amico-Pawlewicz, Diana, tenured, EDD 999 DIP 1 course (spring 2025)
02. Suazo-Flores, Elizabeth, tenure-track, TL 522 Mathematics in the Elementary School course (spring 2025)
03. Brandt, Sonja, clinical track, TL 328 Survey of Children’s Literature course (fall 2023)

### **CURRICULUM DEVELOPMENT**

#### **University of North Dakota**

- 2021-present   Lead, K-12 Mastery Learning Graduate Certificate  
                    Lead, Renewed Master of Science in Teaching & Leadership program  
                    Lead, shifted the MSTL to a “coursework only” program (2025-26)

#### **University of Houston Downtown**

- 2019-21         Lead, Master’s Degree, Educational Leadership  
                    Lead, Foundations of Educational Leadership Certificate  
                    Lead, Educational Leadership MAT Concentration

#### **Purdue University Fort Wayne**

- 2015-17         Lead designer and facilitator of the university’s inaugural campus-wide Leadership Academy

Member, PFW's Leadership PhD Design Team. Responsible for developing curriculum maps, course sequence, and course guide.

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**SERVICE: DEPARTMENT** (selected)

2021-present **Director, Masters in Teaching & Leadership**, Teaching, Leadership & Professional Practice Department (UND)

-including UND - GFPS' 2025- 2027 Master's Degree Partnership  
-including UND - GFPS' 2023- 2025 Master's Degree Partnership  
-including Burgum Rural Scholars NE & NW North Dakota partnerships  
-including Bismarck Public Schools 2024 -25 Master's Degree Partnership

2024-25 **Chair, Educational Leadership Clinical Faculty Search**  
Assistant/Associate Clinical Professor of Educational Leadership (UND)

2023-present **Director, Mastery Learning Graduate Certificate**, Teaching, Leadership & Professional Practice Department (UND)

**Coordinator, School Leadership EdD specialization.** Teaching, Leadership & Professional Practice Department (UND)

**Coordinator, School Leadership PhD specialization.** Teaching, Leadership & Professional Practice Department (UND)

2023 -24 **Chair, Educational Leadership Tenure-Track Faculty Search**  
Assistant/Associate Professor of Educational Leadership (UND)

2021-22 **Member, EdD Committee**, Teaching, Leadership & Professional Practice Department (UND)

**Member, FAC Committee**, Education, Health & Behavior Studies Department (UND)

**Member, Search Committees**, Teaching, Leadership & Professional Practice Department (UND)

Tenure-track Elementary Faculty Search (2022-23)  
Clinical Educational Leadership Faculty Search (2022)

2020-21 **Chair, Science of Teaching Reading Online Modules & Partnerships**, Urban Education Department (UHD)

**Member, Educational Leadership Search Committee**, Urban Education Department (UHD)

**Member, MAT Redesign & Marketing Subcommittee**, Urban Education Department (UHD)

- Interviewer, Teacher Candidates**, ongoing, Urban Education Department (UHD)
- 2019-20 **Chair, Urban Education’s Advisory Board**, Urban Education Department (UHD)
- Member, Graduate Committee**, Urban Education Department (UHD)
- Member, Assessment Committee**, Urban Education Department (UHD)
- 2018-19 **Chair, Community Relations Committee**, Professional Studies Department (PFW)
- 2017-19 **Chair, CAEP Review & Accreditation Committee**, Professional Studies Department (PFW)
- 2016-18 **Co-Chair, Faculty Affairs Committee**, Professional Studies Department (PFW)

**SERVICE: COLLEGE** (selected)

- 2025-27 **Tenure & Promotion Expectations Committee Representative** (elected). College of Education and Human Development (UND)
- 2025-26 **University Senate Representative.** (elected). College of Education and Human Development (UND)
- 2024 **Co-Chair, Lab School Exploratory Committee**, College of Education and Human Development (UND)
- 2021-23 **Chair, TLPP Department Chair Search Committee**, College of Education and Human Development (UND)
- Chair, Graduate Curriculum Committee**, College of Education and Human Development (UND)
- Member, EdD Tenure-Track Search Committee**, College of Education and Human Development (UND)
- 2020-21 **Chair, Awards Committee**, College of Public Service (UHD)
- 2020 **Lead/Moderator, Vital Voices Speaker Series, Grading Students Who Are Learning From Home and in Hybrid Formats** with Thomas Guskey, College of Public Service (UHD)
- 2017-19 **Member, Steering Committee, CAEP Review & Accreditation**, College of Education and Public Policy (PFW)

- 2017-18 **Fellow, Portal to the Public, Science Central**, College of Education and Public Policy (PFW)
- 2016-17 **Member (interim), Faculty Senate**, College of Education and Public Policy (PFW)
- 2015-17 **Member, Promotion and Tenure Committee**, College of Education & Public Policy (PFW)

**SERVICE: UNIVERSITY** (selected)

- 2026-30 **UND Senate Committee on Faculty Rights**, university-wide election. University of North Dakota.
- 2026 **Invited Speaker, 18:83 Speaker Series: Leadership Karma**. University of North Dakota. (April 22, 2026)
- 2026 **Invited Presenter, Graduate Leadership Institute: Community Partnerships**. University of North Dakota. (September, 2026)
- 2025-26 **Working Group Member, Showcasing clinical/practitioner practice**, School of Graduate Studies, University of North Dakota.
- 2025 **Invited Faculty Panelist**, Poolman Leadership Academy, University of North Dakota. (July 1, 2025)
- 2025 **Invited Panelist, Authentic Leadership. Be Bold. UND Women in Leadership Summit. UND's College of Business**. (April 10, 2025)
- 2024 **Invited Faculty Panelist**, Poolman Leadership Academy, University of North Dakota.
- 2024 **Invited Faculty Sponsor, Young Southeast Asia Leaders Initiative Professional Development Fellow Program** with Fellow, Linh Bao Ngo, Community Project Coordinator at the Dream&Do School for Future Change Makers in Hanoi, Vietnam <https://blogs.und.edu/und-today/2024/04/delegation-of-young-southeast-asian-leaders-visits-und/>
- 2024 **Invited Faculty Panelist, Getting Started with Bb Ultra TTaDA**, University of North Dakota (2022, 2023, 2024)
- 2021-2023 **Member, Presidential Leadership Academy Committee**, University of North Dakota
- Invited Judge**, 3MT Graduate Student Competition, University of North Dakota (2022, 2023, 2024)
- Interviewee, UND TODAY**, story development with Jan Orvik, University of North Dakota

- 2020-21 **Member, Study Abroad Committee**, University of Houston  
Downtown
- Lead/Moderator, Gator Grit Speaker Series, Education During a Pandemic**, University of Houston Downtown
- 2019-21 **Member, Course Innovation Subcommittee**, University of Houston  
Downtown
- 2017-19 **Director, Professors in Partnership K-16 Collaborative**, Purdue  
University Fort Wayne
- 2017 **Co-Lead, Getting Assessment & Grading Right** learning sessions,  
Purdue University Fort Wayne
- 2015-16 **Co-Lead, University Leadership Academy**. Special appointment by  
the chancellor to develop and facilitate a year-long leadership  
development program for select faculty and staff, Purdue University Fort  
Wayne

**SERVICE: PROFESSION** (selected)

- 2026 **Committee Member, Outstanding Paper Competition**. AERA,  
Division H: Research, Evaluation, & Assessment in Schools.
- 2026 **AERA Paper Session Chair, Critical Perspectives on Grading,  
Tutoring, and Justice in Schools**. Division K: Pre-Service Teacher  
Coursework and Clinical Practice. American Educational Research  
Association Conference, Los Angeles, CA, United States.
- 2016-present **Manuscript Reviewer**  
*Assessment in Education: Principles, Policies & Practice*  
*Education Policy Analysis Archives*  
*Educational Assessment, Evaluation & Accountability*  
*Educational Research & Development Journal*  
*Journal of Behavioral and Social Sciences*  
*Journal of Research in Education*  
*Journal of School Administration in Research & Development*  
*Journal of School Leadership*  
*School Leadership & Management*
- ongoing **Leadership Academies/ Professional Development,  
District-wide:**
- 2025-2027 *Assessment & Grading* with East Aurora Schools, NY (2 yrs)
- 2025-26 *Assessment & Grading* with Taylor Schools, MI
- 2021 -2024 *Assessment & Grading* with Bethlehem Area Schools, PA (3+ yrs)
- Link  
CV 2026

*Assessment & Grading* with Gowanda Central Schools, NY (2+ yrs)

2022 **Invited Presenter**, Watford City Schools' *Classroom Assessments That Improve Student Learning* district-wide professional learning session

2021 **Invited Guest Lecturer**, *10 Mindframes for Leaders*, Dr. Abdelnassar Hussein's Introduction to School Leadership course, UHD

2018 – 2021 *Assessment & Grading* with Fort Bend Independent School District, TX  
*Assessment & Grading* with Southwest Allen County Schools, IN (2 years)  
*Assessment & Grading* with Northwest Allen County Schools, IN (2 years)

2015-19 **Leadership Roles: State-wide**

**President**, *Learning Forward*, Indiana State Affiliate (2016-19)

**Steering Committee Member**, *Learning Forward*, Indiana (2015-16)

**Board Member**, *Learning Forward*, Tennessee (2010-2015)

**Host Committee Member**, *Learning Forward Annual Conference*, Nashville, TN (2014-15)

2017-19 **Proposal Reviewer**  
State of Indiana's DOE Educational Leadership New Program Proposals

**SERVICE: COMMUNITY** (selected)

2024 **Keynote**, Women's Fund Leadership Academy (September).  
*Telling your story through your resume*. Presented to  
The Women's Fund Leadership Academy, Grand Forks, ND.

2022-  
present **Member**, Altru Health System Community Partnership, Grand Forks,  
ND

2022-  
present **Member**, The Franklin Club. Town & Gown Partnership, Grand Forks,  
ND

2022 **Keynote**, Women's Fund Leadership Academy (October).  
*No more nice girl: Use strategy & take risks*. Presented to  
The Women's Fund Leadership Academy, Grand Forks, ND.

2022 **Keynote**, Grand Forks' RoundTable Group (October)  
*K-12 Classroom Assessment & Grading: Issues and Promising Practices*

2022 **Co-Presenter**, Grand Forks' Region Economic Development (April)  
Corporation's Annual Meeting, *Grand Forks is Cooler*

- 2017-2019 **Board Member**, *Science Central's Educational Advisory Committee*, Fort Wayne, IN.
- 2016-18 **Chair**, *Talent Growth Initiative 2.0* for Adams' County, IN
- Chair**, *Talent Growth Initiative* for Adams' County, IN. A 10-week talent and leadership development program for local industry employees.
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## **PROFESSIONAL CONSULTANT ACTIVITIES**

### **Schools and School Districts: Nationwide**

- 2025- Classroom assessment and grading. East Aurora Union Free Schools,  
2027 East Aurora, NY.
- 2025- Classroom assessment and grading. Taylor School District, Taylor, MI.  
2026
- 2022- Classroom assessment and grading. Gowanda Central School District,  
2024 Gowanda, NY.
- 2021- Classroom assessment and grading. Bethlehem Area School District,  
2024 Bethlehem, PA.
- 2023 Classroom assessment and grading. Las Cruces Public School District,  
Las Cruces, NM.
- 2022 Classroom assessment and grading. Bluffton-Harrison School District,  
Bluffton, IN.
- 2022 Classroom assessment and grading. Woodhaven-Brownstown School District,  
Woodhaven, MI.
- 2021 Classroom assessment and grading. Longbranch Elementary School, Union, KY.
- 2021 Classroom assessment and grading. Mount Olive Schools, Flanders, NJ.
- 2021 Classroom assessment and grading. Washington Township School District,  
Sewell, NJ.
- 2021 Classroom assessment and grading. Ryle High School, Union, KY.
- 2020 Classroom assessment and grading. Lincoln County R3 School District,  
Troy, MO.
- 2019 Classroom assessment and grading. Great Valley School District, Malvern, PA.

## AWARDS & HONORS

- 2026 ***Excellence in Research and Scholarship Award*** (nominated)  
College of Education and Human Development, University of North Dakota
- 2026 ***Graduate Teaching Faculty Award*** (nominated)  
College of Education and Human Development, University of North Dakota
- 2026 ***Outstanding Graduate Faculty Mentor*** (students nominated). The School of Graduate Studies, University of North Dakota.
- 2025 ***Excellence in Program Assessment*** (awarded). Master of Science in Teaching & Leadership program. University Assessment Committee, University of North Dakota.
- 2024 ***Excellence in Research and Scholarship Award*** (nominated)  
College of Education and Human Development, University of North Dakota
- 2024 ***Graduate Teaching Faculty Award*** (nominated)  
University of North Dakota
- 2023 ***Excellence in Research and Scholarship Award*** (nominated)  
College of Education and Human Development, University of North Dakota
- 2022 ***Graduate Teaching Faculty Award*** (nominated)  
University of North Dakota
- 2019 ***Featured Faculty Excellence in Engagement Award*** (awarded)  
Purdue University Fort Wayne
- 2017 ***Dean's Award for Community Engagement*** (awarded)  
College of Education & Public Policy, Purdue University Fort Wayne
- 2017 ***Research, Scholarship & Creative Endeavors Portal to the Public Fellowship*** (awarded). VPAA Award, Purdue University Fort Wayne
- 2016 ***Dean's Award for Community Engagement*** (awarded)  
College of Education & Public Policy, Purdue University Fort Wayne
- 2014 ***Outstanding Doctoral Leadership & Policy Studies Candidate Award*** (awarded) University of Memphis
- 2004 ***STAR Teacher and Outstanding Educator Award*** (awarded)  
Forsyth County Schools, Cumming, GA
- 2003 ***STAR Teacher and Outstanding Educator Award*** (awarded)  
Forsyth County Schools, Cumming, GA
- 2003 District-wide ***Teacher of the Year*** (awarded)  
Forsyth County Schools, Cumming, GA

## **ACADEMIC CERTIFICATIONS**

- 2008 National Board Candidate Support Provider
  - 2006 International Baccalaureate Coordinator
  - 2004 Educational Leadership
  - 2002 National Board for Professional Teaching Standards
  - 2001 Teacher Support Specialist, State of Georgia
  - 1999 Advanced Placement Language and Composition
  - 1998 Secondary English, grades 6-12
  - 1998 Middle Grades Language Arts, grades 4-8
  - 1998 Middle Grades Social Studies, grades 4-8
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## **MEMBERSHIPS**

- 2015- present      Member, *American Educational Research Association*
  - Division A: Administration, Organization, & Leadership
  - Division C: Learning & Instruction
  - Division H: Research, Evaluation, & Assessment in Schools
  - Division K: Teaching & Teacher Evaluation
  - SIG: Classroom Assessment
  - SIG: Self-Study of Teacher Education Practices
  
- 2009- present      Member, *Association for School Curriculum Development*  
  
                            Member, *The School Superintendents Association AASA*
  
- 2001-present      Member, *Learning Forward*