LAURA J. LINK, Ed.D.

Director, Master of Science in Teaching & Leadership
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EDUCATION

2014 **Ed.D. Leadership & Policy Studies**
University of Memphis, Memphis, TN
Dissertation Topic: *Teachers' Perceptions of Grading Practices*

2004 **M.S. Educational Administration**, add-on certificate
University of Georgia, Athens, GA

1998 **M.S. Secondary English Education**
North Georgia College & State University, Dahlonega, GA

1991 **B.S. English Language and Literature**
Florida State University, Tallahassee, FL

PROFESSIONAL EXPERIENCE

2023-present **Associate Professor** of Teaching & Leadership,
University of North Dakota

2021- 2023 **Assistant Professor** of Teaching & Leadership,
University of North Dakota

2020-21 **Associate Dean**, College of Public Service,
University of Houston Downtown

2019-21 **Assistant Professor** of Educational Leadership,
University of Houston Downtown

2015-19 **Assistant Professor** of Educational Leadership,
Purdue University Fort Wayne

2014-15 **Chief Academic Officer**,
Jackson-Madison County Schools, Jackson, TN

2013-14	**Chief Talent Management Officer**, Shelby County Schools, Memphis, TN
2011-13	**Assistant Superintendent of Teaching, Learning & Professional Development**, Shelby County Schools, Memphis, TN
2008-11	**Director of Professional Development & Leadership**, Shelby County Schools, Memphis, TN
2007-08	**Assistant Principal**, Otwell Middle School, Forsyth County Schools, Cumming, GA
2004-07	**Vice Principal**, South Forsyth High School, Forsyth County Schools, Cumming, GA
1998-2004	**Teacher**, North Forsyth High School, AP Language and Literature & American Literature, Forsyth County Schools, Cumming, GA
1999-2002	**Adjunct Instructor**, Department of Language and Literature, North Georgia College & State University, Dahlonega, GA
1996-98	**Teacher**, Donellan Elementary School, 3rd Grade, Atlanta, GA
1992-96	**Teacher**, Archdiocese of Miami Schools, Grades 6-8 English & Social Studies, Miami, FL
1991-94	**Teacher**, South Broward High Evening School, Grades 9-12 Remedial English, Fort Lauderdale, FL

PUBLICATIONS

Books (refereed)

Zoul, J., & **Link, L. J.** (2007). *Cornerstones of strong schools: Practices for purposeful leadership*. Routledge.

Book Chapters (refereed)

Link, L. J. (accepted, 2027). Alternative grading practices. In J. McMillian & S. Brookhart (Eds.). *Handbook of research on classroom assessment* (2nd ed.). Routledge.

Link, L. J., Leeson, M. P., & Anthes, J. R. (2026). Bridging the gap: Reforming grading practices for improved student equity and achievement. In M. Reardon & J. Leonard (Eds.) *Volume XI: Learning in a time of division: School-university-community research in education*. Emerald. https://doi.org/10.1108/978-1-80592-459-320251023

Burks, L., Hussein, A., **Link, L. J.,** & Miller, D. (2024). Multiple leaders in a program coordinators' community (PCC): Developing a new educational leadership program: In N. A. Paufler & E. H. Reames (Eds.) *Exploring the role of the educational leadership program coordinator*. Special Issue. Practice, problems, and possibilities. Information Age. https://www.infoagepub.com/products/Educational-Leadership-Program-Coordinators

Zehavi, E., Miller, D., & **Link, L. J.** (2023). Three thresholds in a single crossing: Harnessing new alliances within a critical friendship. In A. Cameron-Standerford, B. Bergh., & C. Edge (Eds.) *Pausing at the threshold: Opportunity through, with, and for self-study of teacher education practices*. Self-Study in Teacher Education. Equity Press. DOI: 10.59668/558

Link, L. J. (2021). I explicitly inform teachers/students what successful impact looks like from the outset. In J. Hattie & R. Smith (Eds.) *Mindframes for leaders: The why, how, and what of the visible learning leader* (pp. 81-89). Corwin Press.

Link, L. J. (2019). Leadership in grading reform. In T. R. Guskey & S. M. Brookhart (Eds.) *What we know about grading* (pp. 157-194). Association for Supervision and Curriculum Development.

Articles (refereed)

Link, L. J. (2026). What students say about classroom assessment and grades. *School Administrator, 83*(9), 16 – 20. School Superintendent Association. https://www.aasa.org/publications/publication/october-2026-school-administrator

Link, L. J., Simonds, R. M., & Navarette-Burks, L. A. (2026). Disrupting the hidden costs of behavioral grading: Uncovering stakeholder perceptions to advance equity. *Journal of School Administration Research and Development, 11*(S1), 74 – 83. Taylor & Francis. https://www.ojed.org/JSARD/article/view/9083

Navarette-Burks, L., **Link, L. J.,** & Miller, D. M. (2026). Increasing Latinas' full potential in university leadership roles: Towards liberated leadership. *Advancing Women in Leadership Journal*, *45*(1), 52 – 65. https://doi.org/10.21423/awlj-v45.a621

Link, L. J., & Mitic, R. R. (accepted, 2026). When teachers and students diverge: Examining perception gaps in classroom assessment purposes and practices. *Journal of Education*. Sage.

Cavinder, L. W., **Link, L. J.,** Decker, J. R, & Mitic, R. R. (under review). Preparing Teachers to grade equitably: A comparison of education and non-education seniors' grading perceptions. of equitable assessment preparation. *Action in Teacher Education*. Taylor & Francis.

Link, L. J., & Mitic, R. R. (2025). Examining grading purpose and

practices: A multivariate analysis of secondary stakeholder perceptions. *Assessment in Education: Principles, Policies & Practice*, *32*(3), 336-354. Taylor & Francis. https://doi.org/10.1080/0969594X.2025.2534813

Link, L. J., Guskey, T. R., & Lingat, J. M. (2025). Variation in stakeholders' views on homework and grading: A study to improve policy & practice. *Improving Schools, 26*(2-3), 73 -98. Sage. https://doi.org/10.1177/13654802251325382

Link, L. J., Leeson, M. P., & Anthes, J. R. (2025). The problem with traditional grading systems. *Educational Leadership*, *82*(8), 29 – 33. ASCD. https://www.ascd.org/el/articles/the-problem-with-traditional-grading-systems

Link, L. J., & Wright, B. (2024). Navigating the legal terrain of grading disputes: Court challenges point to better methods for ensuring fairness and accuracy in assigning students' grades. *School Administrator*, *81*(11), 35 -37. AASA. https://www.pageturnpro.com/AASA/111916-December-2024/sdefault.html#page/36

Link, L. J., & Guskey, T. R. (2022). Is standards-based grading effective? Controversies in education: Separating fact from fiction. *Theory Into Practice*, *61*(4), 406 – 417.* https://doi.org/10.1080/00405841.2022.2107338

*Selected for **summary in the Marshall Memo** (Memo reaches over 50,000 in 50 US states and 74 countries)

Guskey, T. R., & **Link, L. J.** (2022). What teachers really want when it comes to feedback. *Educational Leadership, 79*(7), 42-48.*

*Selected for **summary in the Marshall Memo** (Memo reaches over 50,000 in 50 US states and 74 countries)

Guskey, T. R., & **Link, L. J.** (2022). Feedback for teachers: What evidence do teachers find most useful? *Journal of Scholarship and Practice, 18*(4), 9-20.*

*Selected for **summary in the Marshall Memo** (Memo reaches over 50,000 in 50 US states and 74 countries)

Link, L. J., & Kauffman, K. D. (2021). Are your grading policies legally sound? How to avoid court entanglements when student grades are challenged. *School Administrator, 78*(5), 45- 48. https://www.aasa.org/resources/resource/are-your-grading-policies-legally-sound

Link, L. J. (2020). Effective grading practices: Creating a culture of achievement. *Principal Leadership, 21*(4), 22-24.

Link, L. J. (2020). Professors in partnership: Leverage university expertise to benefit teachers and students. *American School Board Journal, 207*(5), 40-42.

Link, L. J., & Guskey, T. R. (2019). How traditional grading contributes to student inequities…and how to fix it. *Curriculum in Context, 45*(1), 12-19.

Guskey, T. R., & **Link, L. J.** (2019). The forgotten element of instructional leadership: Grading. *Educational Leadership, 76*(6), 1-6.

Guskey, T. R., & **Link, L. J.** (2019). Exploring the factors teachers consider in determining students' grades. *Assessment in Education: Principles, Policies & Practice, 26*(3), 202-320. https://doi.org/10.1080/0969594X.2018.1555515

Link, L. J. (2018). Finding expertise in your own backyard: K-12 educators can collaborate with a nearby university to devise a strategy that serves both partners' needs and interests. *School Administrator, 75*(10) 38 – 42.

Link, L. J. (2018). Teachers' grading perceptions: How pre-service training makes a difference. *Journal of Research in Education*, *27*(2), 62 – 91.

Link, L. J. (2013). Rescaling and rethinking grading. *Tennessee Educational Leadership*, *40*(1), 25 – 31.

Articles (in development)

Cavinder, L. W., Decker, J. R., & **Link, L. J.** (in development). Legislative trends in PK-12 grading practices.

Link, L. J., Anthes, J. R., & Leeson, M. P. (in development). Beyond the letter grade: Assessing human skills in an AI world.

Articles (editor invited/international academic news outlets & Associated Press)

Link, L. J. (July 2026). South Carolina is allowing teachers to give zeros again, but the problem with grading goes deeper. *The Conversation.* https://theconversation.com/south-carolina-is-allowing-teachers-to-give-zeros-again-but-the-problem-with-grading-goes-deeper-286426

Link, L. J. (December 2024). Holding kids back does more harm than good. These alternative strategies can help. *The Academic Minute.* https://academicminute.org/?s=laura+link

Link, L. J., & D'Amico-Pawlewicz, D. (September 2024). Why holding kids back fails—and what to do about it. *The Conversation.* https://theconversation.com/why-holding-kids-back-fails-and-what-to-do-about-it-236380

Link, L. J. (April 2024). Teacher lawsuits over forced grade inflation won't fix problem of unfair grading – here's what could. *The Conversation.* https://theconversation.com/teacher-lawsuits-over-forced-grade-inflation-wont-fix-unfair-grading-heres-what-could-225946

Link, L. J. (March 2023). Every teacher grades differently, which isn't fair. *The Conversation.* https://theconversation.com/every-teacher-grades-differently-which-isnt-fair-201276

National & International Published Conference Proceedings

Zehavi, E., Miller, D., & **Link, L. J.** (2023). *Three thresholds in a single crossing: Harnessing new alliances within a critical friendship*. Published CASTLE Conference Proceedings, Self-Study of Teacher Education Practices' special interest group, American Educational Research Association.

Public Scholarship: Editorials & Commentaries *indicates graduate student

Anthes, J. R., **Link L. J.**, & Leeson, M. P. (2025, April) Rethinking report cards: Emphasizing soft skills in an AI world. *AASA: Schools of Thought.* https://www.aasa.org/resources/blog/rethinking-report-cards-emphasizing-soft-skills-in-an-ai-world

Link, L. J., Lash, M.*, & Cox, A.* (2018, May). Mastodons in motion. *Distinguish*. Spring Issue, *(7),* 8-9.

Link, L. J. (2018, May). How to improve grading practices. *Learning Forward Connect Online Newsletter*.

Link, L. J. (2017, April). Getting assessment & grading right. *CELT Newsletter*.

Link, L. J. (2004, April). Ask a teacher: Making a smooth transition to high school. *Atlanta Parent Magazine*.

SCHOLARLY PRESENTATIONS

National & International Conference Papers & Presentations (refereed)
**indicates graduate student

Link, L. J., & Mitic, R. R. (under review). *"A made-up grade and a lie": Elementary and secondary teachers' reasoning about grade-floor ("no-zero") policies*. [Paper presentation]. American Educational Research Association Conference, Toronto, Canada.

Link, L. J., Anthes, J. R., & Leeson, M. P. (under review). *Grading what machines can't: Preparing educational leaders to assess human skills in an AI world*. [Paper presentation]. American Educational Research Association, Toronto, Canada.

Ringsby, E. L.**, & **Link L. J.** (under review). *A blueprint for readiness: How teacher educators' shared documents prepare candidates for MTSS*. [Paper presentation]. American Educational Research Association Conference, Toronto, Canada.

Link, L. J. (2026, November 12 -14). Alternative grading practices. In S.

Brookhart (Chair), *Advances in classroom assessment theory and practice* [Symposium]. National Council on Measurement in Education: Classroom Assessment Conference, Bloomington, MN, United States.

Matzke, L., **Link, L. J.,** & Olson, J. (2026, July). *Grow your own leaders: A state-university-district partnership model for principal pipeline success* [Conference session]. National School Leaders Conference. NAESP, Orlando, FL, United States.

Link, L. J., Mitic, R. R., Lesson, M. P., & Anthes, J. R. (2026, April). *Unforgetting grading inequities: Examining grade distribution stability after comprehensive assessment and reporting changes.* [Paper presentation]. American Educational Research Association Conference, Los Angeles, CA, United States.

Cavinder, L. W.**, **Link L. J.**, & Decker, J. R. (2026, April). *Examining perceptions of k-12 grading practices among undergraduate seniors and implications for teacher preparation programs* [Paper presentation]. American Educational Research Association Conference, Los Angeles, CA, United States. https://doi.org/10.3102/2273739

Link, L. J., & Mitic, R. R. (2025, April). *Bridging the perception gap: Examining teacher-student classroom assessment disparities to inform equitable practices and policies* [Paper presentation]. American Educational Research Association Conference, Denver, CO, United States.

Navarette-Burks, L., **Link, L. J.,** & Miller, D. M. (2025, April). *Cultural intersectionality and actualized university leadership: Testimonio access experiences of Latina tenured and tenure-track faculty* [Paper presentation]. American Educational Research Association Conference, Denver, CO. United States.

Link, L. J., Leeson, M. P., Anthes, J. R. (2024, April). *Effects on students' course grades when achievement and noncognitive skills are assessed and reported separately* [Paper presentation]. American Educational Research Association, Philadelphia, PA, United States.

Link, L. J., & Hunter, C. A. (2024, April). *Students' perceptions of classroom assessment and grading* [Paper presentation]. American Educational Research Association, Philadelphia, PA, United States.

Navarette-Burks, L., **Link, L. J.,** & Miller, D. M. (2024, April). *Increasing Latina's full leadership potential in university leadership roles: Towards liberated leadership* [Paper presentation]. American Educational Research Association, Philadelphia, PA, United States.

Link, L. J., & Guskey, T. R. (2023, December). *The feedback teachers find most useful* [Paper presentation]. Learning Forward Annual Conference, Washington D.C., United States.

Burks, L., **Link, L. J.,** & Miller, D. M. (2023, July). *Reshaping traditional*

definitions of university leadership: A programs coordinators' community [Paper presentation]. The International Council of Professors of Educational Leadership, Inspiring Leadership for Innovations in Education Annual Conference, Orlando, FL, United States.

Zehavi, E., Miller, D. M., & **Link, L. J.** (2023, August). *Three thresholds in a single crossing: Harnessing new alliances within a critical friendship* [Paper presentation]. The Self-Study of Teacher Education Practices (S-STEP, a SIG of AERA) International Biennial Conference, East Sussex, England.

Link, L. J. (2023, April). *Is standards-based grading effective?* Current Trends in Education [Conference session]. North Dakota Association of Colleges for Teacher Education Annual Conference. Mayville, ND, United States.

Link, L. J., Ahn, J., Schleicher, J., & Schlenker, J. (2023, April). *Mastery learning: Getting classroom assessment right* [Conference session]. North Dakota Association of Colleges for Teacher Education Annual Conference. Mayville, ND, United States.

Link, L. J., Guskey, T. R., & Link, N. G. (2022, April). *Understanding our differences: Analyzing stakeholders' views on homework, assessment, and grading* [Paper presentation]. American Educational Research Association, San Diego, CA. United States.

Link, L. J., Zehavi, E., & Miller, D. M. (2022, March). *Changing structures: Improving students' success through collaboration and faculty agency* [Paper presentation]. Academic Research in Education (CARE) Conference, Las Vegas, NV, United States.

Link, L. J. & Guskey, T. R. (2021, June). *Know your stakeholders: How crucial data from stakeholders can improve assessment & grading reform* [Paper Presentation]. Association for Supervision & Curriculum Development (ASCD) Empower21 Virtual Conference, International.

Link, L. J., Zehavi, E., & Miller, D. M. (2021, March). *Learning beyond the pandemic: New directions for teacher preparation* [Paper presentation]. Academic Research in Education (CARE) Conference, Las Vegas, NV, United States.

Guskey, T. R., & **Link, L. J.** (2021, April). *Feedback for teachers: What evidence do teachers find most useful* [Paper presentation]. American Educational Research Association Virtual Conference, International.

Guskey, T. R., & **Link, L. J.** (2020, April). *The proof is in the pudding: Helping teachers utilize the results of formative assessments* [Paper presentation]. American Educational Research Association Virtual Conference, International.

Link, L. J., Simmers, L., & St. John, J. (2020, June). *K-16 convergence: A district-university partnership that benefits teachers and students* [Paper presentation]. Association for Supervision & Curriculum Development (ASCD) Empower21 Conference, Los Angeles, CA, United States.

Link, L. J. (2019, May). *Getting classroom assessment right* [Keynote and Paper presentation]. East Asia Regional Council of Schools Conference, Taiwan, China.

Guskey, T. R., & **Link, L. J.** (2019, April). *Understanding different stakeholders views on homework and grading* [Paper presentation]. American Educational Research Association Conference, Toronto, Canada.

Link, L. J. (2018, April). *Teachers' grading perceptions: How pre-service training makes a difference* [Paper presentation]. American Educational Research Association Conference, New York City, NY, United States.

Guskey, T. R. & **Link, L. J.** (2017, April). *Grades represent achievement and "something else:" Analysis of the non-achievement factors teachers consider in determining students' grades** [Paper presentation]. American Educational Research Association Conference, San Antonio, TX, United States.*

* ***Distinguished Paper Award Finalist, Classroom Assessment SIG***

Link, L. J. (2017, April). *Classroom assessment: Issues in grading* [Conference panel discussant]. American Education Research Association Conference, Classroom Assessment SIG, San Antonio, TX, United States.

Link, L. J., Guskey, T. R., Himsel, C., Cripe, M.**, & Taylor, M.** (2017, December). *A district getting assessment & grading right* [Paper presentation]. Learning Forward International Conference, Orlando, FL, United States.

Link, L. J., Toler, B., & Cripe, M.** (2017, October). *Assessment leadership academy: A research- practice partnership* [Paper presentation]. Consortium for Research on Educational Assessment and Teaching Effectiveness Conference, Richmond, VA, United States.

Podcast Interviews

Bergin, M., & Seeley, A. (Hosts). (May 2023). *The problem with grades* with ***Dr. Laura Link*** (No. 477). [Audio podcast episode]. Tests and the Rest: College Admissions Industry Podcast. https://gettestbright.com/the-problem-with-grades/

Mullen, G. (Host). (November 2022). *The core principles of standards-based grading* with ***Dr. Laura Link*** (Season 3, No. 6). [Audio podcast episode]. Exploring the Core. https://exploring-the-core-podcast.simplecast.com/episodes/s3e6

Local Academic Conference Papers & Presentations

Link, L. J. (2025, October). *Teacher leadership using mastery learning*. [Research & Practitioner Presentation]. Fulbright TEA Educators.

Link, L. J. (2025, June). *Getting classroom assessment right* [Conference session]. Pages & Pathways Conference, UND, Grand Forks, ND, United States.

Link, L. J. (2025, June). *Getting classroom grading right*. [Conference session]. Pages & Pathways Conference, UND, Grand Forks, ND, United States.

Link, L. J. (2023). *Mastery learning: Getting classroom assessment and grading right* [Conference session]. College of Education and Human Development Research Conference, UND, Grand Forks, ND, United States.

Invited Academic & Public Presentations *indicates graduate student

Link, L. J. & Brenner, T. H. (2026, September). *Building community partnerships*. Graduate Leadership Institute [Leadership Presentation]. University of North Dakota, Grand Forks, ND, United States.
2026.09.21-Graduate Leaders Institute.mp4

Link, L. J. (2026, April). *Leadership karma*. 18:83 Speaker Series. [Leadership Presentation]. University of North Dakota, Grand Forks, ND, United States. https://www.youtube.com/watch?v=MSESfVx8yFw

Link, L. J. (2026, January). *The hodgepodge grade problem & equity implications*. [Leadership Presentation]. East Aurora Unified School District, East Aurora, NY.

Link, L. J. (2025, December). *Leading meaningful classroom assessment through mastery learning* [Academic Presentation]. North Dakota Personalized Learning Network. Virtual. North Dakota, United States.

Link, L. J. (2025, April). *Authentic leadership* [Panel presentation]. BeBold Women in Leadership Summit, University of North Dakota College of Business, Grand Forks, ND, United States.

Link, L. J. (2023, March). *Effective classroom assessment using mastery learning* [Academic presentation]. Montpelier Public Schools, Montpelier, ND, United States.

Link, L. J. (2023, March). Effective classroom assessment using mastery learning [Academic presentation]. McKenzie County Public School District #1,, Watford City, ND, United States.

Link, L. J. (2023, February). *A multiple grades approach* [Academic presentation]. Bethlehem Area School District, Bethlehem, PA, United States.

Link, L. J. (2022, October). *Effective classroom assessment and grading* [Academic presentation]. The Roundtable Group, Grand Forks, ND, United States.

Link, L. J. (2022, October). *What we've learned about grading* [Academic presentation]. Gowanda Central School District, Gowanda, NY, United States.

Link, L. J. (2022, October). *No more nice girl: Use strategy & take risks* [Professional presentation]. The Women's Fund Leadership Academy, Grand Forks, ND, United States.

Link, L. J. (2022, April). Classroom assessments that improve learning [Academic presentation]. McKenzie County Public School District #1, Watford City, ND, United States.

Link, L. J. (2021, August). *Effective classroom assessment* [Academic presentation]. Blair Academy, Blairstown, NJ, United States.

Link, L. J. (2020-21, August– March). *Grading students who are learning at home and in hybrid formats* [Academic presentation]. Fort Bend Independent School District, Sugar Land, TX, United States.

Link, L. J. (2020, July). *Book launch event—*10 *mindframes for leaders* [Professional presentation]. Corwin Press international book launch, Virtual, International.

Guskey, T. R. & **Link, L. J**. (2020, January). *Getting classroom assessment right* [Academic presentation]. Collierville Schools, Collierville, TN, United States.

Guskey, T. R. & **Link, L. J**. (2019, April). *Getting classroom assessment right* [Academic presentation]. Collierville Schools, Collierville, TN, United States.

Link, L. J. (2019, March). *Getting classroom assessment right* [Academic Presentation]. University of Saint Francis' Best Practices Showcase, Fort Wayne, IN, United States.

Link, L. J. (2019, February - March). *Getting classroom assessment right* [Academic Presentation]. Bishop Luers High School, Fort Wayne, IN, United States.

Guskey, T. R., & **Link, L. J.** (2018, July). *Getting assessment & grading right* [Academic presentation]. Tennessee Organization of School Superintendent's Summer Institute, Knoxville, TN, United States.

Guskey, T. R., & **Link, L. J.** (2018, June). *Getting assessment & grading right* [Academic presentation]. Tennessee Organization of School Superintendent's Summer Institute, Jackson, TN, United States.

Link, L. J., Lash, M.**, Cox, A.**, Cripe, M.**, & Taylor, M.** (2018, February). *The grading game* [Academic presentation]. Science Central's PFW Sponsorship Day, Fort Wayne, IN, United States.

Guskey, T. R., & **Link, L. J.** (2018, February). *School leaders getting assessment & grading right* [Academic presentation]. Tennessee Organization of School Superintendent's Legislative & Learning Conference, Nashville, TN, United States.

Link, L. J. (2016, October). *Teaching classroom diversity through a privilege walk* [Academic presentation]. PFW's Alliance Teaching Showcase, Fort Wayne, IN, United States.

Link, L. J. (2016, August). *Mindful diversity* [Academic presentation]. PFW's College

of Education and Public Policy's Fall Convening, Fort Wayne, IN, United States.

Link, L. J. (2014, August). *Accelerating through the curve* [Academic presentation]. Jackson-Madison County Schools' System-wide Address, Jackson, TN, United States.

Link, L. J. (2013, July). *Building a pipeline of effective teachers* [Academic presentation]. People First /SCORE Convening, University of Memphis, Memphis, TN, United States.

Link, L. J. (2012, July). *Talent development & the irreplacables* [Academic presentation]. Tennessee Superintendents' Conference, Gatlinburg, TN, United States.

Link, L. J. (2012, December). *Gates foundation's iPD* [Conference presentation]. Learning Annual Forward Conference, Boston, MA, United States.

Link, L. J. (2011, December). *High-impact leadership* [Conference presentation]. Learning Forward Annual Conference, Anaheim, CA, United States.

Link, L. J. (2011, September). *Action research: The stories behind the numbers* [Conference presentation]. LEAD Conference, Nashville, TN, United States.

Link, L. J. (2010, December). *High-impact leadership* [Conference presentation]. The National Staff Development Council Conference, Atlanta, GA, United States.

Link, L. J. (2009, December). *High-impact leadership* [Conference presentation]. The National Staff Development Council Conference, St Louis, MO, United States.

Link, L. J. (2009, March). *Leading schools to high achievement: Practical strategies for high-impact school improvement* [Academic presentation]. Ft. McMurray Schools, Alberta, Canada.

Zoul, J., & **Link, L. J.** (2007, December). *Schools that learn* [Conference presentation]. The National Staff Development Council Conference, Dallas, TX, United States.

Zoul, J., & **Link, L. J.** (2007, November). *Closing the knowing-doing gap in schools* [Conference presentation]. National Middle School Association Conference, Houston, TX, United States.

Zoul, J., & **Link, L. J.** (2007, April). *Closing the knowing-doing gap in schools* [Conference presentation]. National Middle School Association Conference, Dallas, TX, United States.

Link, L. J. (2007, January). *Improving your school through clear, consistent, and collaborative communication* [Conference presentation]. International Network of Principals Center's Convention, Atlanta, GA, United States.

Link, L. J. (2007, December). *Engaged educators + engaged students = student*

achievement [Conference presentation]. National Staff Development Council Conference, Denver, CO, United States.

Link, L. J. (2003, August). *It's good to be…* [Professional presentation]. Forsyth County Schools' Convocation, Cumming, GA, United States.

Link, L. J. (2003, March). *Life's bargain* [Professional presentation]. Forsyth County Schools' Partners in Education Luncheon, Cumming, GA, Unites States.

Link, L. J. (2003, August). *The Forsyth county way* [Professional presentation]. Forsyth County Schools' New Educator Orientation, Cumming, GA, United States.

Link, L. J. (2002, August). *The Forsyth county way* [Professional presentation]. Forsyth County Schools' New Educator Orientation, Cumming, GA, United States.

GRANTS

2027-28 *Burgum Rural Scholars* (PI: Laura Link, $160,178.75—**FUNDED**). Burgum Foundation.

2026-28 *Actionable Forms of Assessment Using Multiple Grades Reporting*. RFI (under review). Carnegie Foundation. High School Transformation R&D.

2026-27 *Aspiring Principals' Pipeline Grant* (PI: Laura Link, $150,000—**FUNDED**) ND Department of Public Instruction). Round 4.

2026-28 *Rural ND Teaching & Leadership Immersion Initiative* (PI: Laura Link, $625,286.00—not funded). Burgum Foundation.

2025-26 *Aspiring Principals' Pipeline Grant* (PI: Laura Link, $124,213.00) ND Department of Public Instruction—**FUNDED**). Round 3.
https://www.nd.gov/dpi/educators/grow-your-own/registered-principal-apprenticeship-program

2025 *Literacy Leadership Improvement Networks for Principals*. ND Department of Public Instruction. (submitted May 2025) PI: Child Trends.
Role: Consultant. Not funded.

2024 *Rethinking Assessment in STEM Education: A Comprehensive Approach to Understanding Student Progress*. National Science Foundation (NSF), Discovery Research K-12. (submitted, November 2024). (PI: Laura Link, $100,000). Not funded.

2024 *Aspiring Principals' Pipeline Grant* (PI: Laura Link $150,000, ND Department of Public Instruction—**FUNDED**). Round 2.
https://content.govdelivery.com/accounts/NDDPI/bulletins/3a3bf1e

2021 *21st Century Community Learning Center*. (Co-PI: Laura Link and Steven Villano, $8M; Texas Education Agency—unfunded, **finalist**).

2020 Teacher Quality Partnership. (PI: Laura Link, $4M, U.S. Department of Education—not funded).

2017 *IRSC Faculty Conference Travel Grant*, Purdue University-Fort Wayne, ($4,000—**FUNDED**).

INTERVIEWS (quoted & featuring my research)

Falat, B. (October 14, 2026). Survey: Students want to keep letter grades, but want more clarity. *Valley News Live*. https://www.valleynewslive.com/2026/10/15/survey-students-want-keep-letter-grades-want-more-clarity/

Gifford, A. (September 5, 2026). School districts grapple with how to grade K-12 students fairly. *Epoch Times*. https://www.theepochtimes.com/us/school-districts-grapple-with-how-to-grade-k-12-students-fairly-6082631?utm_source=ref_share&utm_campaign=copy

Blad, E. (April 14, 2025) What are grades really for? What research says about 4 common answers. *Education Week*. https://www.edweek.org/teaching-learning/what-are-grades-really-for-what-research-says-about-4-common-answers/2025/04
Article leans on the research findings of Dr. Laura Link, and she is quoted throughout.

Thurston, P. (October 26, 2024). Research shows that holding back students to improve literacy is counterintuitive. *KCBS Radio*. San Francisco, CA. https://www.audacy.com/podcast/kcbs-radio-on-demand-011f4/episodes/research-shows-that-holding-back-students-to-improve-literacy-is-counterintuitive-d2aa8

Geduld, A. (March 2024). Why is a grading system touted as more accurate, equitable so hard to implement? *The 74 Million*. https://www.the74million.org/article/why-is-a-grading-system-touted-as-more-accurate-equitable-so-hard-to-implement/

IN THE NEWS (featuring programs I created and direct)

Killoran, A.** Oachs, K., & **Link, L. J.** (October 27, 2026). Closing the distance, expanding opportunity. UND LEADS Special Issue. *UND Today*. https://blogs.und.edu/und-today/2026/10/closing-the-distance-expanding-opportunity/?utm_source=mailpoet&utm_medium=email&utm_source_platform=mailpoet&utm_campaign=October%2027,%202026%20issue

Shultz, S. (May, 2026). The principal pipeline. Preparing educators to lead schools across North Dakota. *UND Alumni Magazine. Spring, 109*(2), 18 – 19.

https://undalumni.org/news-stories/impact/beyond-campus.html

Murphy, C. (May, 2026). The everyday choice of leadership. *UND Today*. https://blogs.und.edu/und-today/2026/05/the-everyday-choice-of-leadership/?utm_source=mailpoet&utm_medium=email&utm_source_platform=mailpoet&utm_campaign=May%205,%202026%20issue

Vonasek, J. (December, 2025). Growing North Dakota's Own. *UND Today*. https://blogs.und.edu/und-today/2025/12/growing-north-dakotas-own/?utm_source=mailpoet&utm_medium=email&utm_source_platform=mailpoet&utm_campaign=Dec.%2018,%202025%20issue

Criswell, W. (October, 2025). The North Dakota magnet of online education. *UND Today*. https://blogs.und.edu/und-today/2025/10/the-north-dakota-magnet-of-online-education/?utm_source=mailpoet&utm_medium=email&utm_source_platform=mailpoet&utm_campaign=Oct.%2028,%202025%20issue

Vonasek, J. (April, 2025). Education partnership celebrates first master's graduates. *UND Today*. https://blogs.und.edu/und-today/2025/04/education-partnership-celebrates-first-masters-graduates/?utm_source=mailpoet&utm_medium=email&utm_source_platform=mailpoet&utm_campaign=April%2024,%202025%20issue

Irvine, J. (April, 2025). Amid a teacher supply crisis a program is graduating teachers purpose-built for Grand Forks' needs. *The Grand Forks Herald*. https://www.grandforksherald.com/news/local/amid-a-teacher-supply-crisis-a-program-is-graduating-teachers-purpose-built-for-grand-forks-needs

Criswell, W. (August 2024). Preparing the principals of tomorrow. *UND Today*. https://blogs.und.edu/und-today/2024/08/preparing-the-principals-of-tomorrow/?utm_source=mailpoet&utm_medium=email&utm_source_platform=mailpoet&utm_campaign=Aug.%206,%202024%20issue

Irvine, J. (July 2024). UND apprenticeship program to make school teachers into principals. *The Grand Forks Herald*. https://www.grandforksherald.com/news/local/und-apprenticeship-program-to-make-school-teachers-into-principals

Vonasek, J. (November 2023). Teaching & Leadership graduate program in a class all its own. *UND Today*. https://blogs.und.edu/und-today/2023/11/teaching-leadership-graduate-program-in-a-class-all-its-own/?utm_source=mailpoet&utm_medium=email&utm_campaign=Nov.+14%2C+2023+issue#main-content

Knudson, P. (October 2023). Grand Forks school board hears report on partnership with UND to attract and retain highly-effective teachers: New program provides teachers pathway to earn master's degree, Mastery Learning graduate certificates. *The Grand Forks Herald*: https://grandforksherald.com/news/grand-forks-school-board-hears-report-on-partnership-with-und-to-attract-retain-highly-effective-teachers

TEACHING & ADVISING

Courses Taught at University of North Dakota

T&L 548	The Professoriate (PhD/EdD)
EDL 512	Leading K-12 Classroom Assessment & Grading (PhD/EdD/MSTL)
EDL 514	Supervision & Professional Development (EdD/ MSTL)
EDL 527	Legal Issues in Education (EdD/PhD)

New Course Developed at University of North Dakota

EDL 512	Leading K-12 Classroom Assessment & Grading (PhD/EdD/MSTL) on campus & asynchronous
EDL 695	Professional Project (MSTL/EdD)-asynchronous online

New Certificates Developed at University of North Dakota

Mastery Learning Certificate (graduate, launched Fall 2023)

Courses Taught at University of Houston Downtown

PED 3305	Understanding the Early Childhood – 12th Grade Learner (BS)-synchronous online
SOSE 4303	Issues in Urban Teaching (BS)- hybrid

New Courses Developed at University of Houston Downtown

EDL 5310	Introduction to Educational Leadership (MS)
EDL 5320	School, Family, & Community Engagement (MS)
EDL 5330	School Law & Ethics (MS)
EDL 5340	Educational Systems & Talent Management (MS)

New Programs Developed at University of Houston Downtown

Masters in Educational Leadership (MS)
Foundations of Educational Leadership Certificate (Graduate)

Courses Taught at Purdue University Fort Wayne

EDUC 500	Instruction in the Context of Curriculum, Assessment & Grading (MS)
EDUC 510	School – Community Relations (MS)-in-person & asynchronous
EDUC 515	Teacher Professional Development & Evaluation (MS)
EDUC 695	Practicum in Educational Leadership (MS)
EDUC 720	Workshop/ School Leadership: Introduction to Educational Research (MS)

STUDENT ADVISING

Chairing, Dissertation Committees: In Progress (12)

01. Hunter Andes (EdD, School Leadership, UND)
    Topic: *in progress*
02. Joseph Carnazzo (EdD, School Leadership, UND)
    Topic: *Local control funding formula and its effect on school leaders' decision making in a small California school district*
03. Bryce Ciancio (EdD, School Leadership, UND)
    Topic: *in progress*
04. Caroline Dekrey (EdD, School Leadership, UND)

Topic: *Parent perspectives of elementary SPED teachers' communication about student progress*

05. Andrea Johnson (EdD, School Leadership, UND)
Topic: *Investigating equity in special education: Guidance for compensatory education services during North Dakota school closures*

06. Joshua Lackey (EdD, School Leadership, UND)
Topic: *Investigating tribal K-12 organizational NELP standard alignments in small rural ND districts*

07. Sally Richardson (EdD, School Leadership, UND)
Topic: *The impact on athletic eligibility when grade-level report card changes occur*

08. Erik Ringsby (EdD Teacher Education, UND)
Topic: Examining MTSS pre-service teacher preparation: A programmatic analysis for improved in-service teacher readiness

09. Sara Tezel (PhD, Teaching & Leadership, UND)
Topic: *A case study examining how alternative grading practices motivate alternative high school students*

10. Marie Thomas (EdD, School Leadership, UND)
Topic: *Equity-centered assessment practices in first-year community college courses*

11. Tricia Callison-Keller (EdD, School Leadership, UND)
Topic: *Barriers to special educator well-being and retention*

12. Alexander Martinson (EdD, School Leadership, UND)
Topic:

Chair, Doctoral Students' Dissertation Committees: Completed (4)

01. Chris Jones (EdD, School Leadership, UND)—December 2024
Topic: *Investigating the relationship between teachers' state evaluation rating and their classroom-based assessment practices and systems*

02. Lara Storm (EdD, School Leadership, UND)—December 2024
Topic: *Instructional self-efficacy differences between teachers in Leader in Me Lighthouse certified schools as compared to teachers in non-certified Leader in Me schools*

03. Melissa Osborne (EdD, School Leadership, UND)—May 2025
Topic: *Teachers' pre-service training and systems of support: A state framework analysis*

04. Kelly Herrera (EdD, School Leadership, UND)—August 2026
Topic: *Understanding the relationship among elementary teachers' professional well-being, self-efficacy, and instructional confidence to inform peer support*

Member, Dissertation Committees: In Progress (8)

01. Steven Fraser (PhD, Higher Education, UND)
Topic*: Indigenous transgenerational transmission of trauma*

02. Rebekah Chow *(*EdD, Higher Education, UND)
Topic: *Exploring director of assessment duty effectiveness in higher education*

03. Sydney Busekrus (EdD, Education Foundations & Research, UND)
Topic: *The Efficacy of professional development: Connecting teacher preparation programs and school-district provided professional development with preparedness to work in Title I school settings*
04. Caitlin Keute-Djonne (EdD Teacher Education, UND)
Topic: *STEM teacher retention*
05. Tessa Story (PhD, Educational Leadership, Pacific University)—external
Topic: *Improving K-12 grading practices*
06. Sarah Zacher (PhD Teaching & Leadership, UND)
Investigating culturally responsive pedagogy and near-peer mentoring and its effects on Native American student achievement and post-secondary success.
07. Pamela Froelich (EdD Teacher Education, UND)
Topic: *Middle school teacher retention challenges.*
08. Michelle Ghosh (EdD Generalist, UND)
Topic: *Professional development for school-based BSBAs*

Member, Doctoral Students' Dissertation Committees: Completed (4)

01. Valerie LeFor (EdD, School Leadership, UND)
Topic: *Rural students and college and career readiness*
02. Charlotte Landreau (EdD, Hamline University, Saint Paul, MN)
Topic: *Systemic shock: How the pandemic has affected teachers' long held beliefs about the nature and purpose of grading in high school.*
03. Amanda Melsby (EdD, School Leadership, UND)
Topic: *Building a better teacher evaluation system*
04. Krystal Caldwell (EdD, Educational Research Foundations, UND)
Topic: *The effects of dual credit/dual enrollment class participation on Native American students college readiness and transition to higher education*

Chair, Masters-level Graduate Students: In Progress (1)

01. Jenny Bochenski (MSTL, Principalship, UND, Summer 2027)

Chair, Masters-level Graduate Students: Completed (5)

01. Lauren Johnson (MS, Teaching & Leadership, UND-Spring,2023)
02. Kylie Skime (MS, Teaching & Leadership, UND-Spring, 2023)
03. Cassie Suter (MS, Teaching & Leadership, UND-Spring 2023)
04. Logan Suter (MS, Teaching & Leadership, UND-Spring 2023)
05. Ashley Tietz (MS, Teaching & Leadership, UND-Spring 2023

FACULTY ADVISING

CEHD Faculty Advisory Committee for UND colleagues

Chair, FAC (2)
01. Rutten, Logan, tenure-track, teaching & leadership (2023 - 2024)
02. Schleicher, Joel, clinical track, educational leadership (2025)

Member, FAC (4)
03. Young, Ania, clinical track, special education (2025)
04. Ryan, Joanna, tenure-track, special education (2023- 2025)
05. Ahn, Joonkil, tenure-track, educational leadership (2021-22)
06. Nelson, Katherine, tenure-track, counseling education (2021-2022)

FACULTY COURSE OBSERVATIONS, FEEDBACK/EVALUATIONS (4)

01. Williams, Lee Ann, clinical track, RHS 375 Psychosocial Aspects of Disability and Rehabilitation (spring 2026)
02. D'Amico-Pawlewicz, Diana, tenured, EDD 999 DIP 1 course (spring 2025)
03. Suazo-Flores, Elizabeth, tenure-track, TL 522 Mathematics in the Elementary School course (spring 2025)
04. Brandt, Sonja, clinical track, TL 328 Survey of Children's Literature course (fall 2023)

CURRICULUM DEVELOPMENT

University of North Dakota

2021-present Lead, K-12 Mastery Learning Graduate Certificate
Lead, Renewed Master of Science in Teaching & Leadership program
Lead, shifted the MSTL to a "coursework only" program (2025-26)
Lead, accelerated undergraduate to secondary math into the MSTL (2027)

University of Houston Downtown
2019-21 Lead, Master's Degree, Educational Leadership
Lead, Foundations of Educational Leadership Certificate
Lead, Educational Leadership MAT Concentration

Purdue University Fort Wayne
2015-17 Lead designer and facilitator of the university's inaugural campus-wide Leadership Academy
Member, PFW's Leadership PhD Design Team. Responsible for developing curriculum maps, course sequence, and course guide.

SERVICE: DEPARTMENT (selected)

2021-present **Director, Masters in Teaching & Leadership**, Teaching, Leadership & Professional Practice Department (UND)

-including UND - GFPS' 2025- 2027 Master's Degree Partnership
-including UND - GFPS' 2023- 2025 Master's Degree Partnership
-including Burgum Rural Scholars NE & NW North Dakota partnerships
-including Bismarck Public Schools 2024 -25 Master's Degree Partnership

2023-present **Director, Mastery Learning Graduate Certificate**, Teaching, Leadership & Professional Practice Department (UND)

Coordinator, School Leadership PhD specialization. Teaching, Leadership & Professional Practice Department (UND)

2026-present **Chair, Assistant Professor of Practice Faculty Search**
Assistant Clinical Professor of Educational Leadership (UND)

2023-2026 **Coordinator, School Leadership EdD specialization.** Teaching, Leadership & Professional Practice Department (UND)

2024-25 **Chair, Educational Leadership Clinical Faculty Search**
Assistant/Associate Clinical Professor of Educational Leadership (UND)

2023 -24 **Chair, Educational Leadership Tenure-Track Faculty Search**
Assistant/Associate Professor of Educational Leadership (UND)

2021-22 **Member, EdD Committee,** Teaching, Leadership & Professional Practice Department (UND)

Member, FAC Committee, Education, Health & Behavior Studies Department (UND)

Member, Search Committees, Teaching, Leadership & Professional Practice Department (UND)
Tenure-track Elementary Faculty Search (2022-23)
Clinical Educational Leadership Faculty Search (2022)

2020-21 **Chair, Science of Teaching Reading Online Modules & Partnerships**, Urban Education Department (UHD)

Member, Educational Leadership Search Committee, Urban Education Department (UHD)

Member, MAT Redesign & Marketing Subcommittee, Urban Education Department (UHD)

Interviewer, Teacher Candidates, ongoing, Urban Education Department (UHD)

2019-20 **Chair, Urban Education's Advisory Board**, Urban Education Department (UHD)

Member, Graduate Committee, Urban Education Department (UHD)

Member, Assessment Committee, Urban Education Department (UHD)

2018-19 **Chair, Community Relations Committee**, Professional Studies Department (PFW)

2017-19 **Chair, CAEP Review & Accreditation Committee**, Professional Studies Department (PFW)

2016-18 **Co-Chair, Faculty Affairs Committee**, Professional Studies Department (PFW)

SERVICE: <u>COLLEGE</u> (selected)

2025-26 **Tenure & Promotion Expectations Committee** (elected). College of Education and Human Development (UND)

2025-26 **University Senate Representative** (elected). College of Education and Human Development (UND)

2024 **Co-Chair, Lab School Exploratory Committee**, College of Education and Human Development (UND)

2021-23 **Chair, TLPP Department Chair Search Committee**, College of Education and Human Development (UND)

Chair, Graduate Curriculum Committee, College of Education and Human Development (UND)

Member, EdD Tenure-Track Search Committee, College of Education and Human Development (UND)

2020-21 **Chair, Awards Committee**, College of Public Service (UHD)

2020 **Lead/Moderator, Vital Voices Speaker Series**, *Grading Students Who Are Learning From Home and in Hybrid Formats* with Thomas Guskey, College of Public Service (UHD)

2017-19 **Member, Steering Committee, CAEP Review & Accreditation**, College of Education and Public Policy (PFW)

2017-18 **Fellow, Portal to the Public, Science Central**, College of Education and Public Policy (PFW)

2016-17 **Member (interim), Faculty Senate**, College of Education and Public Policy (PFW)

2015-17 **Member, Promotion and Tenure Committee**, College of Education & Public Policy (PFW)

SERVICE: UNIVERSITY (selected)

2026-30 **UND Senate Committee on Faculty Rights**, university-wide election. University of North Dakota.

2026 **Invited Speaker, 18:83 Speaker Series:** *Leadership Karma*. University of North Dakota. (April 22, 2026) https://www.youtube.com/watch?v=MSESfVx8yFw

2026 **Invited Presenter, Graduate Leadership Institute:** *Building community partnerships*. University of North Dakota. (September 21, 2026) 2026.09.21-Graduate Leaders Institute.mp4

2025-27 **Working Group Member,** *Showcasing clinical/practitioner practice*, School of Graduate Studies, University of North Dakota.

2025 **Invited Faculty Panelist,** Poolman Leadership Academy, University of North Dakota. (July 1, 2025)

2025 **Invited Panelist**, *Authentic Leadership*. Be Bold. UND Women in Leadership Summit. UND's College of Business. (April 10, 2025)

2024 **Invited Faculty Panelist,** Poolman Leadership Academy, University of North Dakota.

2024 **Invited Faculty Sponsor,** *Young Southeast Asia Leaders Initiative Professional Development Fellow Program* with Fellow, Linh Bao Ngo, Community Project Coordinator at the Dream&Do School for Future Change Makers in Hanoi, Vietnam https://blogs.und.edu/und-today/2024/04/delegation-of-young-southeast-asian-leaders-visits-und/

2024 **Invited Faculty Panelist, Getting Started with Bb Ultra** TTaDA, University of North Dakota (2022, 2023, 2024)

2021-2023 **Member, Presidential Leadership Academy Committee**, University of North Dakota

Invited Judge, 3MT Graduate Student Competition, University of North Dakota (2022, 2023, 2024)

Interviewee, UND TODAY, story development with Jan Orvik, University of North Dakota

2020-21 **Member, Study Abroad Committee**, University of Houston Downtown

Lead/Moderator, Gator Grit Speaker Series, *Education During a Pandemic*, University of Houston Downtown

2019-21 **Member, Course Innovation Subcommittee**, University of Houston Downtown

2017-19 **Director, *Professors in Partnership* K-16 Collaborative**, Purdue University Fort Wayne

2017 **Co-Lead, *Getting Assessment & Grading Right*** learning sessions, Purdue University Fort Wayne

2015-16 **Co-Lead, University Leadership Academy**. Special appointment by the chancellor to develop and facilitate a year-long leadership development program for select faculty and staff, Purdue University Fort Wayne

SERVICE: PROFESSION (selected)

2026-present **Design & Lead**, *Voices from the Field*. Educational Leadership Guest Lecture Series.

2026 **Committee Member**, *Outstanding Paper Competition*. AERA, Division H: Research, Evaluation, & Assessment in Schools.

2026 **AERA Paper Session Chair,** *Critical Perspectives on Grading, Tutoring, and Justice in Schools*. Division K: Pre-Service Teacher Coursework and Clinical Practice. American Educational Research Association Conference, Los Angeles, CA, United States.

2016-present **Manuscript Reviewer**

Assessment in Education: Principles, Policies & Practice
Education Policy Analysis Archives
Educational Assessment, Evaluation & Accountability
Educational Research & Development Journal
Journal of Behavioral and Social Sciences
Journal of Research in Education
Journal of School Administration in Research & Development
Journal of School Leadership
School Leadership & Management

ongoing **Leadership Academies/ Professional Development, District-wide:**

2025-2027 *Assessment & Grading* with East Aurora Schools, NY (2 yrs)

2025-26 *Assessment & Grading* with Taylor Schools, MI

2021 -2024 *Assessment & Grading* with Bethlehem Area Schools, PA (3+ yrs)
Assessment & Grading with Gowanda Central Schools, NY (2+ yrs)

2022 **Invited Presenter**, Watford City Schools' *Classroom Assessments That*

Improve Student Learning district-wide professional learning session

2021 **Invited Guest Lecturer,** *10 Mindframes for Leaders*, Dr. Abdelnassar Hussein's Introduction to School Leadership course, UHD

2018 – 2021 *Assessment & Grading* with Fort Bend Independent School District, TX
Assessment & Grading with Southwest Allen County Schools, IN (2 years)
Assessment & Grading with Northwest Allen County Schools, IN (2 years)

2015-19 **Leadership Roles: State-wide**

President, *Learning Forward, Indiana* State Affiliate (2016-19)

Steering Committee Member, *Learning Forward, Indiana* (2015-16)

Board Member, *Learning Forward, Tennessee* (2010-2015)

Host Committee Member, *Learning Forward Annual Conference,* Nashville, TN (2014-15)

2017-19 **Proposal Reviewer**
State of Indiana's DOE Educational Leadership New Program Proposals

SERVICE: <u>COMMUNITY</u> (selected)

2024 **Keynote,** Women's Fund Leadership Academy (September).
Telling your story through your resume. Presented to
The Women's Fund Leadership Academy, Grand Forks, ND.

2022-present **Member**, Altru Health System Community Partnership, Grand Forks, ND

2022-present **Member**, The Franklin Club. Town & Gown Partnership, Grand Forks, ND

2022 **Keynote,** Women's Fund Leadership Academy (October).
No more nice girl: Use strategy & take risks. Presented to
The Women's Fund Leadership Academy, Grand Forks, ND.

2022 **Keynote**, Grand Forks' RoundTable Group (October)
K-12 Classroom Assessment & Grading: Issues and Promising Practices

2022 **Co-Presenter**, Grand Forks' Region Economic Development (April) Corporation's Annual Meeting, *Grand Forks is Cooler*

2017-2019 **Board Member**, *Science Central's Educational Advisory* Committee, Fort Wayne, IN.

2016-18 **Chair**, *Talent Growth Initiative 2.0* for Adams' County, IN

Chair, *Talent Growth Initiative* for Adams' County, IN. A 10-week talent and leadership development program for local industry employees.

PROFESSIONAL CONSULTANT ACTIVITIES

Schools and School Districts: Nationwide

2025-2027 Classroom assessment and grading. East Aurora Union Free Schools, East Aurora, NY.

2025-2026 Classroom assessment and grading. Taylor School District, Taylor, MI.

2022-2024 Classroom assessment and grading. Gowanda Central School District, Gowanda, NY.

2021-2024 Classroom assessment and grading. Bethlehem Area School District, Bethlehem, PA.

2023 Classroom assessment and grading. Las Cruces Public School District, Las Cruces, NM.

2022 Classroom assessment and grading. Bluffton-Harrison School District, Bluffton, IN.

2022 Classroom assessment and grading. Woodhaven-Brownstown School District, Woodhaven, MI.

2021 Classroom assessment and grading. Longbranch Elementary School, Union, KY.

2021 Classroom assessment and grading. Mount Olive Schools, Flanders, NJ.

2021 Classroom assessment and grading. Washington Township School District, Sewell, NJ.

2021 Classroom assessment and grading. Ryle High School, Union, KY.

2020 Classroom assessment and grading. Lincoln County R3 School District, Troy, MO.

2019 Classroom assessment and grading. Great Valley School District, Malvern, PA.

AWARDS & HONORS

2026 ***Excellence in Research and Scholarship Award*** (nominated)
College of Education and Human Development, University of North Dakota

2026 ***Graduate Teaching Faculty Award*** (nominated)
College of Education and Human Development, University of North Dakota

2026 ***Outstanding Graduate Faculty Mentor*** (students nominated). The School of Graduate Studies, University of North Dakota.

2025 ***Excellence in Program Assessment*** (awarded). Master of Science in Teaching & Leadership program. University Assessment Committee, University of North Dakota.

2024 ***Excellence in Research and Scholarship Award*** (nominated)
College of Education and Human Development, University of North Dakota

2024 ***Graduate Teaching Faculty Award*** (nominated)
University of North Dakota

2023 ***Excellence in Research and Scholarship Award*** (nominated)
College of Education and Human Development, University of North Dakota

2022 ***Graduate Teaching Faculty Award*** (nominated)
University of North Dakota

2019 ***Featured Faculty Excellence in Engagement Award*** (awarded)
Purdue University Fort Wayne

2017 ***Dean's Award for Community Engagement*** (awarded)
College of Education & Public Policy, Purdue University Fort Wayne

2017 ***Research, Scholarship & Creative Endeavors Portal to the Public Fellowship*** (awarded). VPAA Award, Purdue University Fort Wayne

2016 ***Dean's Award for Community Engagement*** (awarded)
College of Education & Public Policy, Purdue University Fort Wayne

2014 ***Outstanding Doctoral Leadership & Policy Studies Candidate Award*** (awarded) University of Memphis

2004 ***STAR Teacher and Outstanding Educator Award*** (awarded)
Forsyth County Schools, Cumming, GA

2003 ***STAR Teacher and Outstanding Educator Award*** (awarded)
Forsyth County Schools, Cumming, GA

2003 District-wide ***Teacher of the Year*** (awarded)
Forsyth County Schools, Cumming, GA

ACADEMIC CERTIFICATIONS

2008 National Board Candidate Support Provider
2006 International Baccalaureate Coordinator
2004 Educational Leadership

2002 National Board for Professional Teaching Standards
2001 Teacher Support Specialist, State of Georgia
1999 Advanced Placement Language and Composition
1998 Secondary English, grades 6-12
1998 Middle Grades Language Arts, grades 4-8
1998 Middle Grades Social Studies, grades 4-8

MEMBERSHIPS

2015- present Member, *American Educational Research Association*
Division A: Administration, Organization, & Leadership
Division C: Learning & Instruction
Division H: Research, Evaluation, & Assessment in Schools
Division K: Teaching & Teacher Evaluation
SIG: Classroom Assessment
SIG: Self-Study of Teacher Education Practices

2009- present Member, *Association for School Curriculum Development*
Member, *The School Superintendents Association* AASA

2001-present Member, *Learning Forward*