LEE ANN RAWLINS WILLIAMS
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VITA

I. EDUCATION

May 2003	University of Tennessee Knoxville, Tennessee	
	Doctor of Philosophy	Human Development (Emphasis: Disability/Statistics)
December 1998	University of Tennessee Knoxville, Tennessee	
	Master of Science	Rehabilitation Counselor Education
August 1997	University of Tennessee Knoxville, Tennessee	
	Bachelor of Science	Human Services

II. PROFESSIONAL EXPERIENCE

July 2023-present

Clinical Assistant Professor and Program Director, Rehabilitation and Human Services, *University of North Dakota,* Grand Forks, ND.

- Oversee and coordinate coursework in the Rehabilitation and Human Services undergraduate program.
- Address current philosophy, theoretical implications, research and policy at all academic levels.
- Work directly with academic recruitment (on and off campus events).
- Advising duties of all students including dual enrollment, new admission to the major, and nontraditional adult learners, and international students.
- Supervise students involved in capstone and internship experiences
- Conduct academic research and grant writing activities.
- College committee participation at program, department, college and university levels focused on equity and inclusion. (Accessibility Committee, Inclusion Committee, Disability Awareness Day, etc.)
- Community committee participation at local, state, and national levels.
- Research publications in varying areas to include rehabilitation, disability, case/caseload management, human services, aging, disaster preparedness, and professional practice.
- Global connections with universities and schools to enhance student learning and connection through global communication and exploration.
- Marketing of programs on campus and in the community.
- Documentation and data collection for accreditation procedures (SACS), and academic program planning.
- Budget planning and development each fiscal year.

October 2022-May 2023 **Program Director**, Rehabilitation Counseling, University of Wisconsin-Stout, Menomonie, Wisconsin. (Contract/Part Time: October 2022-May 2023)

- Coordination of the Rehabilitation Counseling (MSRC) graduate program.
- Work directly with academic recruitment, advising, and admissions**.**
- Supervise students involved in practicum and internship.
- Advise student cohort groups per semester.
- Coordination with CRCC for student registration and paperwork.
- Marketing of programs on campus and in the community.

July 2022-June 2023 **Director of Student Services and Wellness**, Windermere Preparatory School*,* Windermere, Florida.

- Provide campus leadership for faculty, staff and students
- Plan and promote student engagement events (on and off campus)
- Survey development, administration and interpretation of results
- Ensures policies are in alignment with state and federal regulations (FERPA, Title IX, etc.)
- Conduct evaluation and quality assurance activities; collects and reports performance data, monitoring the achievement of campus goals and standards through monthly, quarterly, and annual reports; and through analysis, synthesizing data across reports and findings through qualitative and quantitative analysis methodology
- Attend special student ceremonies representing the Sevier County Campus
- Assist with student registration and admissions
- Develop models to measure teacher and administrator effectiveness
- Facilitation of group processes, engage in conflict resolution, planning, and decision-making between college faculty, staff and students with leadership to build consensus and develop goals
- Diversity and inclusion through committee representation, campus climate surveys, focus groups, and implementation of findings

August 2020-July 2022 **Assistant Professor**, Rehabilitative Health Sciences, *East Tennessee State University,* Johnson City, Tennessee.
Program Director, Rehabilitative Health Sciences (promoted: February 1, 2021)

- Oversee and coordinate coursework in the Rehabilitative Sciences undergraduate program.
- Address current philosophy, theoretical implications, research and policy at all academic levels.
- Work directly with academic recruitment (on and off campus events).
- Advising duties of all students including dual enrollment, new admission to the major, and nontraditional adult learners, and international students.
- Supervise students involved in capstone and internship experiences
- Conduct academic research and grant writing activities.

- College committee participation at program, department, college and university levels focused on equity and inclusion.
- Community committee participation at local, state, and national levels.
- Research publications in varying areas to include rehabilitation, student success, Covid-19, and disability.
- Global connections with universities and schools to enhance student learning and connection through global communication and exploration.
- Marketing of programs on campus and in the community.
- Documentation and data collection for accreditation procedures (SACS), and academic program planning.
- Budget planning and development each fiscal year.
- Provide direct support to students needing services to include counseling, career development, advising, personal concerns, and crisis intervention. Referral when needed and appropriate.

Feb 2018-July 2020 **Director of Educational Services and Student Success**, *Walters State Community College*, Morristown, TN.

- Provide campus leadership for faculty, staff and students
- Coordinate Dual Enrollment for high schools
- Maintain community partnerships such as Sevier County School System, Partners in Progress, East Tennessee State University, etc.
- Plan and promote student engagement events (on and off campus)
- Survey development, administration and interpretation of results
- Ensures policies are in alignment with state and federal regulations (FERPA, Title IX, etc.)
- Conduct evaluation and quality assurance activities; collects and reports performance data, monitoring the achievement of campus goals and standards through monthly, quarterly, and annual reports; and through analysis, synthesizing data across reports and findings through qualitative and quantitative analysis methodology
- Advise students in all majors
- Attend special student ceremonies representing the Sevier County Campus
- Assist with student registration and admissions
- Develop models to measure teacher and administrator effectiveness
- Facilitation of group processes, engage in conflict resolution, planning, and decision-making between college faculty, staff and students with leadership to build consensus and develop goals
- Diversity and inclusion through committee representation, campus climate surveys, focus groups, and implementation of findings
- Assist with student and faculty registration and classroom issues
- Maintain campus materials such as spreadsheets, data, packet distribution, processing, final student rosters, etc.

March 2016-Jan. 2018 **Program Consultant, State of Florida,** *Division of Blind Services,* Orlando, FL.

- Maintain and practice a current understanding of DOE and DBS policies and guidelines regarding information security.
- Remain in contact with Vocational Rehabilitation (VR) Program Senior Rehabilitation Specialist Blind (Counselors) and Rehabilitation Supervisors throughout the state, directing them in the planning, monitoring and evaluation, and the delivery of direct services of their assigned clients.
- Monitor the performance of all districts in relation to federal, state and program goals, standards and indicators, and ensures that policy and procedures do not present barriers to effective performance.
- Serve on the policy team and assist in formulating policies and procedures, which have significant impact in the administration of the statewide Division of Blind Services VR Program.
- Ensures policies are in alignment with state and federal regulations.
- Review field requests for the Bureau Chief's exceptions to policies and make recommendations as appropriate.
- Work collaboratively with the community and program staff to develop strategies to ensure quality services in the VR/Supported Employment and Transition programs.
- Serve as the lead specialist in client information system adaptations and ensure adaptations are aligned with current policies and procedures. Technical Assistance and Training.
- Collaboration with the State Rehabilitation Center.
- Coordination, completion, and reporting all VR portions of the State Plan as it relates to the Bureau of Client Services.
- Coordination, completion, and reporting of the Vocational Rehabilitation program to the Florida Rehabilitation Council for the Blind.
- Conduct VR program evaluation and quality assurance activities; collects and reports performance data, monitoring the achievement of Division goals and standards through monthly, quarterly, and annual reports; and through analysis, synthesizing data across reports and findings with the State Plan.
- Participate in the development and monitoring process of Division contracts with Community Rehabilitation Providers for the provision of services.
- Develop, maintain, and improve techniques for caseload management, utilizing the electronic client information system to gather accurate data and generate reports to determine trends, and analyze data to guide programmatic decisions.

Aug. 2016-Dec. 2016 **Guest Relations-Consultant, Yacht and Beach Club,** *The Walt Disney Company,* Lake Buena Vista, FL.

- Oversee and coordinate guest services at the Yacht and Beach Club Resorts.
- Attend to guest needs, registration, and cashier of monies.
- Assist with issues related to guest requests, Disney Four Keys, and issues/concerns during guest stay at the resort.

Aug. 2013-Aug. 2016 **Assistant Professor, Special Education, Rehabilitation and Counseling (SERC)**, Rehabilitation and Disability Studies/ Rehabilitation Counselor Education, *Auburn University,* Auburn, AL. (**Undergraduate Coordinator August 2013-August 2015)**

- Oversee and coordinate coursework in the Rehabilitation and Disability Studies (RDS)/Rehabilitation Counselor Education (RCE) program.
- Address current philosophy, theoretical implications, research and policy at all academic levels.
- Work directly with academic recruitment (on and off campus events).
- Advising duties of all students including dual enrollment, new admission to the major, and nontraditional adult learners.
- Supervise students involved in practicum and internship.
- Programmatic and curriculum evaluation to include accreditation and report (National Council on Rehabilitation Education-1st accreditation in history of program).
- Coordinate dual enrollment with multiple schools in the Auburn City school system to ensure smooth transition into the Auburn RDS undergraduate program.
- Conduct academic research and grant writing activities.
- College committee participation at program, department, college and university levels.
- Community committee participation at local, state, and national levels.

July 2009-July 2013 **Program Coordinator/Research Assistant Professor**, **TACE Southeast, Center on Education, Literacy and Employment**, *The University of Tennessee*, Knoxville, TN

- Provide high quality technical assistance to educational systems regarding transition of students from K-12 to post secondary.
- Conduct high quality human resource development programs, training and strategy support to Region IV rehabilitation programs funded under the authority of the Rehabilitation Act, as amended in 1998, and coordinate grant writing and research efforts for the center.
- Maintain open communication and coordination of grants pertaining to Transition for individuals with disabilities in the school system.

July 2008-July 2009 **Assistant Director**, **Office of Disability Services**, *The University of Tennessee*, Knoxville, TN

- Manage all aspects of working with students with disabilities in the academic/college setting.

- Assist students with documented disabilities by determining their eligibility for services, and then working with students to determine reasonable accommodations and services.
- Discussion of services and accommodations provided on campus.
- Provide information to students, staff, and faculty regarding disability issues and services provided by the Office of Disability Services.
- Work in coordination with multiple school districts/systems in providing information to high school personnel.
- Ensure compliance with federal and state laws, statutes and regulations surrounding students with disabilities.
- Management of staff and provision of staff supervision for 15 staff members and contracted interpreters.
- Writing of reports for the Office of Disability Services, Division of Student Affairs, and Office of the Dean of Students.
- Budget and fiscal accountability and management of overall budget(s).

Aug. 2004-July 2008 **Research Assistant Professor**, **Rehabilitation Counselor Education Program, Graduate Program, and Southeast Rehabilitation Continuing Education Program (TACE)**, *The University of Tennessee*, Knoxville, TN

- Provide high quality human resource development programs, training, and strategy support to Region IV rehabilitation programs funded under the authority of the Rehabilitation Act, as amended in 1998.
- Coordinate materials and leading multiple training programs (Rehabilitation Caseload Management, Penn Resilience Training for Vocational Rehabilitation Counselors, and Vocational Guidance Counseling for Rehabilitation Professionals).
- Conduct ongoing research in the areas of disability, rehabilitation, geriatrics and aging.

Aug. 2004-Aug. 2015 **Adjunct Assistant Professor, Distance Education,** *The University of Maryland University College,* Adelphi, Maryland

- Oversee and coordinate coursework in The School of Undergraduate Studies, Faculty and Distance Education, Department of Gerontology.
- Address current philosophy, theoretical implications, research and policy related to adulthood, health, and aging.
- Preparation and implementation of multiple teaching methods and workshops dealing with issues related to adulthood, health, aging and geriatrics.

April 2004 **Research Assistant Professor, Rehabilitation Counselor Education, Graduate Program, *The University of Tennessee,* Knoxville, TN (Promoted by Peers)**

May 2001-Aug. 2004 **University Instructor, Rehabilitation Counselor Education, Graduate Program,** *The University of Tennessee,* Knoxville, TN

- Oversee and coordinate coursework in the Rehabilitation Counselor Education (RCE) program.
- Address current philosophy, theoretical implications, research and policy in multiple graduate level courses.
- Work directly with academic recruitment, advising, and admissions**.**
- Supervise students involved in practicum and internship.
- Advise approximately 15 students per semester.
- Preparation and implementation of multiple workshops dealing with issues related to disability, caregiving and geriatrics.
- Conduct academic research.

Nov. 1999-May 2001 **Vocational Rehabilitation Counselor (Blindness/Low Vision and General)**
State of Tennessee Division of Rehabilitation Services Knoxville, TN

- Provided direct services to individuals with disabilities and developed individualized programs of service.
- Assisted with vocational planning and vocational goal-seeking activities.
- Assisted with vocational interest testing and guidance toward vocational goals.
- Coordinated services within the community to assist clients with vocational/job placement.
- Individual short-term crisis intervention.
- Counseled clients and their families regarding issues surrounding: housing accommodations, disability rights, advocacy, and career development.
- Provided state documentation.

III. LICENSE AND CERTIFICATIONS

Human Services-Board Certified Practitioner (HS-BCP)-National Organization for Human Services (NOHS) and Center for Credentialing and Education (CCE). Effective July 2025-present (HS-BCP #2377547)

Certified Rehabilitation Counselor (CRC) – Commission on Rehabilitation Counselor Certification. Effective December 1998-present. (CRCC#: 000036435)

Certified Family Life Educator (CFLE) –National Council on Family Relations. Effective May 2003-present. (CFLE #: 9900696)

IV. HONORS, AWARDS and RECOGNITION

Honors

- Alpha Chi Omega, Real. Strong. Women of Distinction Award Recipient 2026
- Participant: United Nations Intensive Summer Session (June 8-12, 2026)
- Judge: Sigma Xi's 2025 International Forum on Research Excellence (IFoRE), Research Competition. (Invitation)
- Invited Attendee: UN Office for Disaster Risk Reduction, 8th Session Global Platform for Disaster Risk Reduction, Geneva, Switzerland (June 2025)
- Secretariat Appointment: 2025 Scientific Committee-International Conference on Education and New Developments (END) Scientific Committee | END 2025
- Sigma Xi-The Scientific Research Honor Society (Elected Associate Member)
- Phi Gamma Mu International Honor Society in Social Sciences
- Alpha Delta Omega National Honor Society for Human Service Education

Awards

- 2026 UND CEHD Excellence in Service Award
- 2026 UND CEHD Nomination: Excellence in Undergraduate Teaching Award
- 2025 UND CEHD: Excellence in Research and Scholarship Award
- 2025 UND CEHD Nomination: Excellence in Undergraduate Teaching Award
- 2024 UND Nomination: Outstanding Undergraduate Teaching Award
- 2022 Distinguished Research Recognition: Varying press and news media outlets. *Research Article:* The experiences of community college students impacted by COVID-19: Transitions from traditional didactic learning to online (ETSU).
- 2021 Diversity Champion, ETSU Office of Equity and Inclusion
- 2020 Good as Gold Award for Distinguished Administrator: Phi Theta Kappa Honor Society, Walters State Community College (based on student submission)
- 2016 Distinguished Representative: Auburn University, Camp War Eagle (selected by college)
- 2010 Distinguished Educator: Auburn University Award (based on student submission)
- 2006 Distinguished Lou Ortale Award and Lecture-National Rehabilitation Association (JPD Division)

Recognition

- UND Today (2026, July 7). From UND to the U.N., via The Conversation (From UND to the U.N., via The Conversation - UND Today)
- UND Today (June 2, 2026): When to retire-and why it's complicated
- UND Today (March 19, 2026): Disability Awareness Day celebrates triumphs, breaking down barriers
- UND Today (February 19, 2026): I asked students whether they'd want to be teachers - UND Today
- UND Today (October 23, 2025): Nationwide, college faculty feel pressured to say and do the right thing - UND Today
- UND Today (May 27, 2025): Teaming up to weather the storm - UND Today
- UND Today (May 6, 2025): Reactive to proactive: A new focus on digital

accessibility - UND Today

- UND Today (March 6, 2025): Disability Awareness Day event set for March 17 - UND Today
- UND Today (February 6, 2025): What LA-area schools can learn from others devastated by natural disasters - UND Today
- UND Today (December 30, 2024): UND in The Conversation: Helping rural schools with natural disaster preparation - Press Releases
- UND Today (November 7, 2024): UND faculty pass 1 million reads in 'The Conversation' - UND Today
- UND Today (October 29, 2024): LEADS: Building an inclusive campus and culture - University Letter
- UND Today (October 3, 2024): Helping young professionals adapt socially in the workplace - UND Today
- UND Today (March 21, 2024): Inaugural Disability Awareness Day is for learning - UND Today
- UND Today (January 23, 2024): Why teachers need, deserve mental health support - UND Today
- UND University Letter (August 22, 2023): Aug. 22 video message from President Armacost - University Letter

V. TEACHING

University of North Dakota, Grand Forks, North Dakota:

1. RHS 250: Contemporary Issues in Rehabilitation
2. RHS 260: Inclusion in Recreation Settings: Technology and Rehabilitation
3. RHS 350: Overview of Disabilities
4. RHS 375: Psychosocial Aspects of Disability and Rehabilitation
5. RHS 455: Rehabilitation Process: Case and Caseload Management in Rehabilitation
6. RHS 493: Senior Seminar Capstone
7. RHS 497: Internship in Rehabilitation
8. RHS 499: Special Topics in Rehabilitation
9. COUN 536: Medical & Psychosocial Aspects of Disabilities
10. COUN 593: Readings in Counseling
11. (SPEA-UD) COUN 536: Medical & Psychosocial Aspects of Disabilities
12. (SPEA-UD) COUN 539: Case Management and Community Partnerships in Rehabilitation

International Black Sea University, Tbilisi, Georgia (Invited Lecturer):

1. EDU 755: Professional Development and Soft Skills for Educational Researchers
2. EDU 761: Management of Educational and Scientific Projects

East Tennessee State University, Johnson City, Tennessee:

3. RHSC 3600: Ethics in Rehabilitative Sciences
4. RHSC 3750: Introduction to Technology & Rehabilitation
5. RHSC 3800: Clinical Reasoning in Rehabilitative Sciences
6. RHSC 4100: Rehabilitation of Disability Across the Lifespan

7. RHSC 4200: Administrative Principles in Rehabilitation Management
8. RHSC 4500: Psychosocial Aspects of Rehabilitative Sciences
9. RHSC 4700: Introduction to Research in the Rehabilitative Sciences
10. RHSC 4800: Rehabilitative Sciences Capstone

Auburn University, Auburn, Alabama:

11. RSED 3020: Introduction to Rehabilitation
12. RSED 3120: Assessment in Rehabilitation
13. RSED 4120: Independent Living
14. RSED 5020 Psychosocial Aspects of Disability
15. RSED 5200: Vocational Evaluation
16. RSED 5210: Occupational Information
17. RSED 5220: Job Development and Placement
18. RSED 5230: Assistive Technology
19. RSED 4910/7910: Practicum
20. RSED 4920: Internship (Clinical Residency)

Pellissippi State Technical Community College:

1. ECED 2040: Family Dynamics and Community Involvement

The University of Maryland University College: (All Distance Education)

1. GERO 100: Introduction to Gerontology
2. GERO 302: Health and Aging
3. BEHS 210: Introduction to Social and Behavioral Sciences
4. GERO 415D: Sensory Disabilities and Aging

The University of Tennessee, Knoxville, TN:

1. RCE 538: Current Issues in Rehabilitation Counseling (Face-to-Face/Distance Education)
2. RCE 530: Orientation to Rehabilitation (Face-to-Face/Distance Education)
3. RCE 533: Job Analysis, Development and Placement
4. RCE 579: Disability Management
5. RCE 532: Caseload Management (Face-to-Face/Distance Education)
6. RCE 547: Practicum in Rehabilitation
7. RCE 549: Internship in Rehabilitation
8. CFS 240: Human Sexuality
9. Ed Admin & Sup 616: Research Methods

Southern University, Baton Rouge, Louisiana:

1. REHB 504: Caseload Management (Distance Education)

University of Arkansas, Little Rock, Arkansas:

1. CNSL 7308: Cross Cultural Counseling (Distance Education)
2. CNSL 7365: Practicum in Rehabilitation Counseling (Distance Education)
3. CNSL 7660: Internship in Rehabilitation Counseling (Distance Education)
4. CNSL: 7361: Medical Aspects of Disability (Distance Education)

University at Buffalo-SUNY, New York, NY:
1. CEP 658: Intro to Group Counseling (Distance Education)

VI. SCHOLARSHIP AND RESEARCH

Featured Creative Contributions

Featured United Nations Office for Disaster Risk Reduction UNDRR (February, 2025): USA: What LA-area schools can learn from disaster-affected districts | PreventionWeb

Featured on episode of Prairie Public's Main Street. (January, 2025)
Disaster Prep, New Eats, Hemp Revival, and Carter: the First "Green" President
https://news.prairiepublic.org/podcast/main-street/2025-01-08/disaster-prep-new-eats-hemp-revival-and-carter-the-first-green-president

KCBS Radio, On Demand. (September, 2024). Young professionals are having trouble communicating with older coworkers.

The Academic Minute (February, 2024): Teachers have feelings too: Fostering mental health support in education. https://academicminute.org/2024/02/lee-ann-rawlins-williams-university-of-north-dakota-teachers-have-feelings-too-fostering-mental-health-support-in-education/

KPI Institute: Life Management Science Labs (LMSL): Bouncing Back: The Personal Resilience Science Insights Podcast (Kenanga Putri)

A. Research/Creative Work

1. Books

Rawlins-Williams, L.A. & Oswald, G. (2025). Fundamentals of Case and Caseload Management: Skills for Rehabilitation Practice. *Springer Publishing Company*.

Grubbs, L.A., Cassell, J.L. & Mulkey, S.W. (2006). Rehabilitation Caseload Management: Concepts and practice (2nd ed.). *Springer Publishing Company*.

2. Publications (* denotes student contributions) and Creative Contributions

Works in Progress

Randolph, E.* & Williams, L.A. (In progress). Effective concepts for helping relationships in the rehabilitation setting.

Williams, L.A. & Jones, Madison* (In progress). Inclusive Medication Administration Policies for Individuals with Intellectual and Developmental Disabilities (IDD).

Williams, L.A. (In submission-Juily 2026). Beyond Evacuation: Rethinking Disaster Preparedness for Older Adults. **Journal of Aging & Social Policy** Submission ID: 261363805.

Williams, L.A. (In submission-November 2025). Teacher well-being: The missing evidence in EiE. **Diaspora, Indigenous, and Minority Education**. ID: 264220605.

Williams, L.A. (Accepted-March 2026). Artificial intelligence (AI) as a support tool for case and caseload management in rehabilitation practice. **Journal of Applied Rehabilitation Counseling** (JARC). Submission ID: JARC-2025-0038.

Williams, L.A. (In submission-2026). Ethical decision-making in crisis contexts: Human services professionals' perspectives on training and preparedness. **Journal of Human Services: Training, Research and Practice.**

Williams, L.A. (In Submission-June 2026). The Five Pillars of Aging-Inclusive Disaster Preparedness: A Conceptual Framework for Continuity and Resilience. **The Gerontologist**. Submission ID is TG-2026-0657

Peer-Reviewed Publications

Williams, L.A. (2026, July). Repeated storms are turning disaster recovery into a way of life, and leaving communities facing disaster fatigue. *The Conversation.* Repeated storms are turning disaster recovery into a way of life, and leaving communities facing disaster fatigue. Doi: https://doi.org/10.64628/AAI.5465xxere

Williams, L.A. (2026, February). Older Americans are often compelled to keep working-and then criticized for not stepping aside. *The Conversation.* https://theconversation.com/older-americans-are-often-compelled-to-keep-working-and-then-criticized-for-not-stepping-aside-282837 Doi: https://doi.org/10.64628/AAI.cgwak3ygf .

Rawlins Williams, L. A. (2026). Disaster preparedness and life care planning: Bridging the critical gap in rehabilitation and disability management. *Journal of Life Care Planning*, *25*(1). https://doi.org/10.70385/001c.160135

Williams, L.A. (2026. March). Teaching through the storm: Advancing teacher mental health and resilience in crisis contexts. In Proceedings of the 2026 *International Technology, Education and Development Conference* (*INTED*), Valencia, Spain (ISBN: 978-84-09-82385-7; Abstract ID 0495). 10.21125/inted.2026.0495.

Williams, L.A. (2026, February). I asked students whether they'd want to be teachers? They quickly responded, "Why would I?". *The Conversation.* I asked students whether they'd want to be teachers? They quickly responded, 'Why would I?'. Doi: https://doi.org/10.64628/AAI.shm73smed

Williams, L. A. (2026, January 21). *Caring for elders in times of crisis: What families need to know*. *NCFR Nexus*. https://www.ncfr.org/ncfr-nexus/winter-2026/caring-for-elders-in-times-of-crisis?

Williams, L.A. (2025, October). College faculty are under pressure to say and do the right thing-the stress also trickles down to students. *The Conversation.* College faculty are under pressure to say and do the right thing – the stress also trickles down to students

Williams, L.A. (2025). Unprepared and Overlooked: Strengthening Disaster Readiness in Vocational Rehabilitation. *The Rehabilitation Professional,* 33(2). https://doi.org/10.70385/001c.144897

Williams, L.A. (2025, July). When disasters fall out of the public eye, survivors continue to suffer – a rehabilitation professional explains how sustained mental health support is critical to recovery. *The Conversation.* https://theconversation.com/when-disasters-fall-out-of-the-public-eye-survivors-continue-to-suffer-a-rehabilitation-professional-explains-how-sustained-mental-health-support-is-critical-to-recovery-260781

Williams, L.A. (2025). *The impact of disaster on education: Understanding loss and pathways to recovery*. In M. Carmo (Ed.), *Education and New Developments 2025 (Vol. 2, pp. 195–199)*. Lisboa, Portugal: inScience Press. https://doi.org/10.36315/2025v2end041

Williams, L.A. (2025). Reimagining educator support: A framework for a multi-tiered system to promote teacher well-being and mental health. In M. Carmo (Ed.), Education and New Developments 2025 (Vol. 2, pp. 106–110). Lisboa, Portugal: inScience Press. https://doi.org/10.36315/2025v2end022

Bruce, A. & **Rawlins Williams, L.A.** (2025). Access and Citizenship for Those with Disabilities: Digitally Enable Education and AI as a Bridge to Innovative Inclusion. In M. Hawamdeh (Ed.) *Digital Citizenship and the Future of AI: Engagement, Ethics and Privacy.*

Williams, L.A. (2025, May). Hurricane disaster planning with aging parents should start now, before the storm: 5 Tips. *The Conversation.* https://theconversation.com/hurricane-disaster-planning-with-aging-parents-should-start-now-before-the-storm-5-tips-254917

Williams, L.A. (2025, February). What Los Angeles-area schools can learn from other districts devastated by natural disasters. *The Conversation.* https://theconversation.com/what-los-angeles-area-schools-can-learn-from-other-districts-devastated-by-natural-disasters-247777

Williams, L.A. (2024). Navigating the global impact of mental health: Strategies for enhancing well-being in educational environments and supporting educators. In

Proceedings of the 2024 *International Conference on Education, Research, and Innovation* (*ICERI*), Seville, Spain (ISBN: 978-84-09-63010-3; Abstract ID 1967, pages 8061-8066). https://doi.org/10.21125/iceri.2024.1967

Williams, L.A. (2024, December). Why natural disasters hit harder in rural school districts. *The Conversation.* Why natural disasters hit harder in rural school districts

Williams, L. A. (2024, September 18). Young professionals are struggling to socially adapt in the workplace – educators can help. *The Conversation*. https://theconversation.com/young-professionals-are-struggling-to-socially-adapt-in-the-workplace-educators-can-help-219072

Pipia, E., & **Williams, L.A.** (2024, March). Navigating the "new normal" in higher education: Interplay between social disruptions, academic achievements, and emotional well-being. In Proceedings of the 2024 *International Technology, Education and Development Conference (INTED*), Valencia, Spain. https://doi.org/10.21125/inted.2024.1742

Williams, L. A. (2024, January 18). Students do better and schools are more stable when teachers get mental health support. *The Conversation*. https://theconversation.com/students-do-better-and-schools-are-more-stable-when-teachers-get-mental-health-support-219071

Sprong M.E., Hollender H., Lee Y.-S., **Rawlins Williams L.A.,** Sneed Z., Garakani A. and Buono F.D. (2023). Disparities in program enrollment and employment outcomes for veterans with psychiatric and co-occurring substance use disorders referred or enrolled for VHA vocational rehabilitation. *Frontiers in Psychiatry* 14:1200450. doi: 10.3389/fpsyt.2023.1200450

Rawlins Williams, L.A. (2023). Impact of COVID-19 on the Child and Adolescent Mental Health Crisis: Promoting Mental Health Literacy in Family Life Education. *CFLE Network*, Spring 2023. https://www.ncfr.org/cfle-network/spring-2023/impact-covid-child-adolescent-mh-crisis-literacy-fle

Rawlins-Williams, L.A. & Williams, T. (2021). The experiences of community college students impacted by COVID-19: Transitions from traditional didactic learning to online formats**.** *The Rehabilitation Professional*, 29(3), pp. 185-198. https://doi.org/10.70385/001c.147036

Rawlins-Williams, L. A., & Oswald, G. R. (2021). Facilitating knowledge in rehabilitation counseling professionals on caseload management: A pre-test/post-test evaluation. *The Rehabilitation Professional*, 29(1), pp. 5–12 https://doi.org/10.70385/001c.147023

Oswald, G., Huck, G. & Rawlins Williams, L.A. (2020). Undergraduate Rehabilitation Student Perceptions of Post-Graduation Outcomes and Professional Identity. *Journal of Applied Rehabilitation Counseling 51(3), 249-263.*

DOI:10.1891/JARC-D-19-00018

Oswald, G., Alderman, L., & Wilmering, P. (2017). Short-Term Job Shadowing Experience Benefits for Undergraduate Rehabilitation Students. *The Australian Journal of Rehabilitation Counselling*, 1-11. https://doi.org/10.1017/jrc.2017.2.

Oswald, G. R., Flexer, R., Alderman, L. A., & Huber, M. (2016). Predictive value of personal characteristics and the employment of transition-aged youth in vocational rehabilitation. *Journal of Rehabilitation*, 82(4), 60-66.

Alderman, L.A., & Oswald, G. (2016). The current state of specialization and self-identity among Certified Rehabilitation Counselors. *The Rehabilitation Professional,* 24(2), 69-74.

Tidwell, P., Fleming, C, Kraska, M. & Alderman, L.A. (2016). Transition assessment practices: Identifying resources, tools & technical assistance needed by rehabilitation transition counselors. *Journal of Rehabilitation,* 82(1), 3-11.

Rawlins-Alderman, L. A., Dock, R., Steele, M. & Wofford, L. (2015). Current vocational assessment methods. *Vocational Evaluation and Career Assessment Professionals Journal (VCAP) and Vocational Evaluation and Work Adjustment Association Journal (VEWAA) Tools of Evaluation Special Joint Issue*, 18-36.*

Rawlins-Alderman, L.A. & Dunn, P. L. (2015). A review of case and caseload management course availability in undergraduate rehabilitation and disability studies programs. *The Rehabilitation Professional*, 23(3), 163-168.

Rawlins-Alderman, L.A. (2014). A qualitative exploration of the experiences of primary caregivers to individuals with traumatic brain injuries. *Physical Medicine and Rehabilitation – International*, 1(4), 1-6.

Dunn, P. & Rawlins, L.A. (2011). A review of Forensic and proprietary rehabilitation course availability in CORE accredited rehabilitation counseling programs. *The Rehabilitation Professional*, 19(3), 119-124.

Skinner, A. L., **Grubbs, L. R**., & Hughes, C. (2010). A preliminary investigation comparing Academic Locus of Control and Perceived Quality of Academic Life across college students with and without disabilities. *Inquiry: Critical Thinking Across Disciplines* 25(1), 9-16.

Dunn, P., **Grubbs, L.A**., & Mulkey, S.W. (2007). Inclusion of case and caseload management in NCRE member rehabilitation curricula. *Rehabilitation Counselors & Educators Journal*, 1(1), 24-28.

Grubbs, L.A., Cassell, J.L. & Mulkey, S.W. (2006). Rehabilitation Caseload Management: Concepts and practice (2nd ed.). *Springer Publishing Company*.

Grubbs, L.A. **Instructor's Manual**. *The Case Manager's Handbook (3rd ed.)*. Sudbury, Massachusetts: Jones and Bartlett

B. Presentations/Training

Refereed Presentations

International

Williams, L.A. (June 16, 2026). *Accessibility and disability inclusion at the United Nations Library*. United Nations Library and Archives, Geneva, Switzerland. (virtual presentation)

Williams, L. A. (March 2-4, 2026). *Teaching through the storm: Advancing teacher mental health and resilience in crisis contexts*. International Technology, Education and Development Conference (INTED), Valencia, Spain.

Williams, L. A. (2025, October 31). *Sustainable science starts with people: Mental health, resilience, and the future of research*. International Forum on Research Excellence (IFoRE), October 20-November 1, 2025 (Virtual Presentation).

Williams, L. A. (2025, August 28–30). *Invisible aftershocks: Addressing mental health gaps in disability-focused disaster recovery and rehabilitation*. Paper presented at the World Disability and Rehabilitation Conference (virtual), Bangkok, Thailand.

Rawlins Williams, L.A. (2025, June). *The impact of disaster on education: Understanding loss and pathways to recovery*. International Conference on Education and New Developments (END), June 28-30, 2025 (Virtual Presentation: https://youtu.be/d-Ggw9qWXHg?si=mn3BvgO0Dv-LWzYz)

Rawlins Williams, L.A. (2025, June). *Reimagining educator support: A framework for a multi-tiered system to promote teacher well-being and mental health.* International Conference on Education and New Developments (END), June 28-30, 2025 (Virtual Presentation: https://youtu.be/CVdby6tWXAA?si=WvfFR6AVNuftCJkm)

Rawlins Williams, L.A. (2025, May). Educator self-care and sustaining the heart of education. 15th International Research Conference on Education Language and Literature (IRCEELT). Tbilisi, Georgia, May 2-3, 2025. Keynote Address.

Rawlins Williams, L.A. (2024, November) *Navigating the global impact of mental health: Strategies for enhancing well-being in educational environments and supporting educators.* 17th Annual International Conference of Education, Research and Innovation (ICERI), Seville (Spain), November 11-13, 2024.

Rawlins Williams, L.A. & Williams, T. R. (2024, November) *Navigating a new world:*

Harnessing AI to transform and support undergraduate education. 17th Annual International Conference of Education, Research and Innovation (ICERI), Seville (Spain), November 11-13, 2024.

Pipia, E., & Williams, L.A. (2024, March). Navigating the "new normal" in higher education: Interplay between social disruptions, academic achievements, and emotional well-being. 18th International Technology, Education and Development Conference *(INTED*), Valencia, Spain.

Rawlins Williams, L.A. (2022). *The impact of empathy in the classroom: Enriching skills while strengthening the educational environment*. (Invited Keynote). 12th International Research Conference on Education Language, and Literature (IRCEELT).

Rawlins Williams, L.A. & Williams, T. R. (2021). *The impact of the COVID-19 pandemic on education: Transitions from traditional didactic learning to online formats.* (Invited Scholar). Open Faculty Forum, International Black Sea University, Tbilisi, Georgia.).

Rawlins, L.A. (2010). Rehabilitation International, General Assembly, North American Vice Chair for the Work and Employment Commission, *Disability and North America Report*, Copenhagen, Denmark.

Grubbs, L.A. (2005). *Disabilities: A global comparison.* (Invited Scholar/Researcher) The University of Patras, Patras, Greece.

Grubbs, L.A. (2004). *Caregiving: Policy and Practice.* (Invited Scholar) Mount Saint Vincent University, Halifax, Nova Scotia, Canada.

Grubbs, L.A. (2004). *Primary Caregiving Experiences.* (Invited Scholar) Mount Saint Vincent University, Halifax, Nova Scotia, Canada.

National

Williams, L.A. (Accepted-November, 2026). *Invisible care systems: How disaster policies shift responsibility to families supporting aging and adults with disabilities.* National Council on Family Relations (NCFR) Annual Conference, Minneapolis, MN.

Williams, L.A. (August, 2026). *Invisible After the Storm: Psychological Recovery, Social Isolation, and Me.* American Psychological Association (APA) Annual Conference, Paper-session, Washington, DC.

Williams, L.A. (May, 2026). *Strengthening disaster preparedness for aging populations.* National Council on Aging (NCOA), Aging + Action Training Conference, Arlington, Virginia.

Williams, L.A. (December, 2025). *Ethics in Crisis: Disaster impacts on rehabilitation professional practice.* National Rehabilitation Counseling Association (NRCA), December 18, 2025. (Virtual Presentation)

Williams, L.A. (December, 2025). *Tech, Trust & Tension: Ethical decision-making in high-tech rehab world.* National Rehabilitation Counseling Association (NRCA), December 18, 2025. (Virtual Presentation).

Rawlins, Williams, L.A. (August, 2024). *Welcome to case management: Tips and Tools.* National Rehabilitation Counseling Association (NRCA), Lunch and Learn Series.

Rawlins-Williams, L.A. (September, 2023). *Rehabilitation caseload management tools for professional practice.* National Rehabilitation Counseling Association (NRCA) and Rehabilitation Counselors and Professionals Association of Arkansas (RCPAA) Joint Training Conference, Little Rock, AR.

Rawlins-Williams, L.A. (March 2022). *Undergraduate student perceptions of positions in social justice and advocacy.* National Council on Rehabilitation Education Annual Conference (NCRE), Poster-Session, San Diego, CA.

Rawlins-Williams, L.A. (2021) *Undergraduate student perceptions of positions in social justice and advocacy.* National Rehabilitation Counseling Association (NRCA) Annual Conference. Virtual event, October, 2021.

Rawlins Williams, L.A. & Cureton M. (2020). *The Lack of Socially Inclusive Images on IHE Equity and Diversity Websites*. National Rehabilitation Counseling Association (NRCA) Symposium: An event on disability and social justice. Virtual event, October, 2020.

Rawlins Williams, L.A. & Cureton M. (2020). *The Lack of Socially Inclusive Images on IHE Equity and Diversity Websites*. National Rehabilitation Counseling Association (NRCA) Symposium: An event on disability and social justice. Virtual event, October, 2020.

Oswald, G.R., Alderman, L.A. & Huck, G. (2019) *Credentialing as a Vehicle for Social Justice and Professional Identity at the Undergraduate Level*. National Rehabilitation Counseling Association (NRCA) Symposium, Memphis, TN.

Alderman, L.A. (2016). *The Influence of Undergraduate Education on the field of Rehabilitation*. National Council on Rehabilitation Education Annual Conference (NCRE), Poster-Session, Newport Beach, CA.

Alderman, L.A. & Oswald, G. (2015). *The Changing Tide: Influence of Undergraduate Education on field of Rehabilitation.* Rehabilitation Association of Mississippi/Southeast Region- NRA/National Rehabilitation Association Joint Annual Conference, Biloxi, MS.

Alderman, L.A., Dock, R, Steele, M. & Wofford, L (2015). *Current Vocational Assessment Methods,* National Council on Rehabilitation Education Annual Conference (NCRE), Poster-Session, Newport Beach, CA.

Alderman, L.A. (2015). "*Social Media and Ethics"*, National Association of State Head Injury Administrators (NASHIA), Montgomery, Alabama.

Rawlins, L.A. (2013). "*Customer Service and Rehabilitation"* National Rehabilitation Association Annual Conference, Brooklyn, New York.

Rawlins, L.A. (2011). "*Professional Ethics and Tribal Vocational Rehabilitation"* 2011 CANAR Annual Conference, Orlando, Florida.

Rawlins, L.A. (2010). "*Rehabilitation Caseload Management: Influence on transition outcomes"* National Rehabilitation Association Annual Conference, New Orleans, LA

Grubbs, L.A. (2006). "*Job Placement in the 21st Century*". National Rehabilitation Association Annual Conference, Orlando, FL.

Grubbs, L.A. (2005). *"Rehabilitation Caseload Management: Are you managing your caseload or is you caseload managing you?"* National Rehabilitation Association Annual Conference, Alexandria, Virginia.

Grubbs, L.A. (2004). *"Caregiving Experiences".* (Poster Session) 2004 Joint Conference of The American Society on Aging and The National Council on Aging, San Francisco, California.

Grubbs, L.A. (2004). *"Phenomenological Inquiry of the Primary Caregiving Experience: Challenges, Rewards and Hopes for the Future".* 12th Annual Conference on Parent Education, Dallas, Texas.

Grubbs, L.A., and Skinner, A.L. (2003). "*Using Locus of Control to improve Outcomes of Consumers with Learning Disabilities"*. National Council on Rehabilitation Education Conference, Tucson, Arizona.

Grubbs, L.A. (2002). "*Traumatic Brain Injury: The Recovery Process and Caregiver Influences on the Rehabilitation Transition".* National Rehabilitation Association/National Rehabilitation Association of Indiana Annual Conference, Indianapolis, Indiana.

Grubbs, L.A. (2001). "*Siblings: Unique Relationships to Individuals with Disabilities".* National Rehabilitation Association/National Rehabilitation Association of Mississippi Annual Conference, Biloxi, Mississippi.

Regional

Rawlins Williams, L.A. (October, 2024) *Mental health coming educators*. Southeastern Region Action Council (SERAC). Invited speaker.

Rawlins Williams, L.A. (2024). *Welcome to case management: Tips and Tools.* University of Arkansas, College of Education and Health Professions, Counselor

Education, Fayetteville, AR.

Alderman, L.A. & Oswald, G. (2015). *The Changing Tide: Influence of Undergraduate Education on field of Rehabilitation.* Rehabilitation Association of Mississippi/Southeast Region- NRA/National Rehabilitation Association Annual Conference, Biloxi, MS.

Rawlins, L.A. (2013). "*Customer Service and Rehabilitation"* Southeast Region-National Rehabilitation Association Annual Conference (SERNRA), Louisville, KY.

Rawlins, L.A. (2012). "*Social Media and Ethics"* Southeast Region National Rehabilitation Association (SERNRA)/Florida Rehabilitation Association (FRA) Joint Conference, Safety Harbor, Florida.

Rawlins, L.A. (2011). "*Transferable Skills"* Kentucky Division of VR Services-General Agency, Perkins Center, Thelma, KY.

Rawlins, L.A. (2011). "*Professional Ethics and Leadership"* 2011 GRA Annual Conference, St. Simon Island, GA.

Rawlins, L.A. (2011). "*Professional Ethics and Rehabilitation"* 2011 GRA Annual Conference (Preconference Event), St. Simon Island, GA.

Rawlins, L.A. (2011). "*Ethics: Why does it matter?"* Southeast Region National Rehabilitation Association (SERNRA)/Mississippi Rehabilitation Association (RAM) Joint Training Conference, Biloxi, Mississippi.

Rawlins, L.A. (2011). "*Professional Ethics"* TACE/Kentucky Division of Blind Services, McDowell Center, Louisville, KY.

Rawlins, L.A. (2011). "*Co-Occurring Conditions"* TACE/Kentucky Division of Blind Services, McDowell Center, Louisville, KY.

Rawlins, L.A. (2011). "*Transition: Assisting educators in goal creation and effective plan writing for student success"* 2011 Special Education Annual Training Conference, Nashville, TN.

Rawlins, L.A. (2010). "*Resilience Training for Rehabilitation Professionals: How resilient are you?"* Southeast Region National Rehabilitation Association (SERNRA)/North Carolina Rehabilitation Association (NCRA) Joint Conference, Asheville, NC.

Rawlins, L.A. (2010, September). "*Professional Ethics"* Southeast Region National Rehabilitation Association (SERNRA)/North Carolina Rehabilitation Association (NCRA) Joint Conference, Asheville, NC.

Rawlins, L.A. (2010). "*Generations"* Southeast Region National Rehabilitation Association (SERNRA)/North Carolina Rehabilitation Association (NCRA) Joint Conference, Asheville, NC.

Rawlins, L.A. (2010). "*Professional Ethics"* Georgia Rehabilitation Association Annual Training Conference, Augusta, GA.

Rawlins, L.A. (2010). *"Transition 101"*. Division of Special Education, Annual Training Conference, Nashville, TN.

Rawlins, L.A. (2009). "*IEP Goals Training—Setting IEP Goals the SMART Way".* Division of Special Education, Hamblen County School System, Morristown, TN.

Rawlins, L.A. (2009). *"The Tricks and Treats of a Professional Image"*. University of Tennessee, Employee and Organizational Development, Knoxville, TN.

Rawlins, L.A. (2009). Keynote address, "Resilience and Surviving in an Uncertain World". Florida Division of Rehabilitation Services Regional Supervisor Meeting, Lake Mary, FL.

Rawlins, L.A. (2009). "*Resilience Training for Rehabilitation Professionals: How resilient are you?"* Southeast Region National Rehabilitation Association (SERNRA)/Georgia Rehabilitation Association (GRA) Joint Conference, Savannah, GA.

Grubbs, L.A. (2006). "*Professional Ethics and Rehabilitation*". Volunteer State Rehabilitation Association Annual Conference, Smyrna, TN.

Grubbs, L.A. (2006). "*Caseload Management (I and II*)". Southeast Region National Rehabilitation Association (SERNRA)/Kentucky Rehabilitation Association (KRA) Joint Conference, Louisville, KY.

Grubbs, L.A. (2005). "*The Evolving Workforce Market…Improving Placement*". Kentucky Office for the Blind, Fall Conference, General Butler State Park, Carrollton, KY.

Grubbs, L.A. (2005). "*Ethics and Rehabilitation*". Volunteer State Rehabilitation Association Annual Training Conference, Smyrna, TN.

Grubbs, L.A. (2005). "*Ethics for Rehabilitation Professionals"*. Kentucky APSE Annual Training Conference, Louisville, Kentucky.

Grubbs, L.A. (2003). *"Caring for Family Caregivers: An emphasis for nursing educators".* National Organization for Associate Degree Nursing Annual Convention, Knoxville, Tennessee.

Grubbs, L.A., and Skinner, A.L. (2002). "*Locus of academic control and college students with and without disability: A comparison".* Mid-South Educational Research Association Annual Conference, Chattanooga, Tennessee.

State

Williams, L.A. (2025, November). *Disaster preparedness and the future of rehabilitation*. Alabama Rehabilitation Association (ARA). Perdido Beach, Alabama, November 3-4, 2025. Keynote Address.

Williams, L.A. (2025, November). *Rehabilitation and AI: Ethical implications for professional practice*. Alabama Rehabilitation Association (ARA). Perdido Beach, Alabama, November 3-4, 2025. Invited Speaker.

Rawlins Williams, L.A. (2025). *Resilient educator: Prioritizing mental health in challenging times workshop*. Pages and Pathways: PreK-12 Science of Learning Conference, UND College of Education and Human Development, Grand Forks, ND.

Alderman, L.A. (2017). *The Integration of Transition Services for Effective Rehabilitation Outcomes*. State of Florida, Division of Blind Services Annual Training Conference, Daytona Beach, FL.

Alderman, L.A. (2017). *Rehabilitation Caseload Management*. State of Florida, Division of Blind Services Annual Training Conference, Daytona Beach, FL.

Alderman, L.A. (2017). *The Impact of Rehabilitation on Caseload Management Process*, Florida Rehabilitation Association (FRA) Annual Training Conference, Orlando, Florida.

Alderman, L.A. (2016). "*Dispelling Handicapism: Breaking Traditional Notions of Disability to Uncover Talents*", Auburn University Diversity and Inclusion Conference, The Hotel at Auburn University, Auburn, Alabama.

Hall, T. & Alderman, L.A. (2015). "*Accessibility and Architecture: Where's the Disconnect"*, Auburn University CLA Reads Diversity Research Symposium, Auburn, Alabama.*

Tingle, L. & Alderman, L.A. (2015). "*Profiles of Counselors Who List Themselves as CRC*" Auburn University CLA Reads Diversity Research Symposium, Auburn, Alabama.*

Alderman, L.A. (2014). "*Social Media and Ethics"*, ADRS, Alabama Head Injury Division, Montgomery, Alabama.

Alderman, L.A. (2014). "*Social Media and Ethics"*, Alabama Rehabilitation Association Training Conference, Auburn, Alabama.

Rawlins, L.A. (2013). Keynote Speaker-"*Emergency Preparedness and Rehabilitation"*

Alabama Rehabilitation Association Training Conference, Auburn, Alabama.

Rawlins, L.A. (2013). "*Emergency Preparedness and Ethics"* Alabama Rehabilitation Association Training Conference, Auburn, Alabama.

Rawlins, L.A. (2012). "*Ethics and Leadership"* Alabama Division of Rehabilitation Services, Montgomery, Alabama.

Rawlins, L.A. (2012). "*Ethics and Leadership"* Honorary Fennessee Symposium/Lecture, Alabama A&M, Huntsville, Alabama.

Local

Rawlins Williams, L.A. (October, 2024). *Navigating the mental health tsunami: Integrating disability into diversity*. UND Multicultural Conference.

Invited Presentations and Trainings (Non-refereed)

- Featured on SiriusXM "Doctor Radio"- with Dr. Jessica Stern of NYU Langone Health. (Wednesday, August, 6th 2025 from 4:00-5:00 pm est).

- Featured on episode of Prairie Public's Main Street. (January, 2025) **Disaster Prep, New Eats, Hemp Revival, and Carter: the First "Green" President** https://news.prairiepublic.org/podcast/main-street/2025-01-08/disaster-prep-new-eats-hemp-revival-and-carter-the-first-green-president

- KCBS Radio, On Demand. (September 19, 2024). Young professionals are having trouble communicating with older coworkers.

- The Academic Minute (February, 2024): Teachers have feelings too: Fostering mental health support in education. https://academicminute.org/2024/02/lee-ann-rawlins-williams-university-of-north-dakota-teachers-have-feelings-too-fostering-mental-health-support-in-education/

- KPI Institute: Life Management Science Labs (LMSL): Bouncing Back: The Personal Resilience Science Insights Podcast (Kenanga Putri) (Recording: May 2024)

- Rawlins Williams, L.A. (2024). *Welcome to case management: Tips and Tools.* University of Arkansas, College of Education and Health Professions, Counselor Education, Fayetteville, AR.
- Alderman, L.A. (2016). "*Impact of Social Media in Professional Practice*." Alabama Rehabilitation Association, Birmingham, Alabama.

- Alderman, L.A. (2015). "*Social Media and Ethics"*, National Association of State Head Injury Administrators (NASHIA), Montgomery, Alabama.

- Alderman, L.A. (2014). "*Social Media and Ethics"*, ADRS, Alabama Head Injury

Division, Montgomery, Alabama.

- Rawlins-Alderman, L.A. (2014). "*Rehabilitation Caseload Management"*, Pennsylvania Division of Rehabilitation Services, **three**-day workshop, Philadelphia, PA.

Other research/creative contributions

Editorial Review:

2015-2021	The Australian Journal of Rehabilitation Counseling
2007-2021	Rehabilitation Counselors and Educators Journal
2020-present	The Journal of Applied Rehabilitation Counseling (JARC)

Editorial Board:

2020-2026	The Rehabilitation Professional (IARP)
2026-2029	The Rehabilitation Professional (IARP)-(2nd Term)
2020-2026	The Journal of Life Care Planning (IARP)
2026-2029	The Journal of Life Care Planning (IARP)-(2nd Term)
2014-2017	Physical Medicine and Rehabilitation – International
2007-2016	Rehabilitation Counselors and Educators Journal

C. Professional Training and Development

A. Humanitarian Leadership Academy

a. Toxi Stress and Well-Being Among Students Affected by Forced Migration (Completion: 03/24/2026)
b. Foundations of Mental Health and Psychosocial Support (MHPSS) (Completion: 02/18/2025)
c. Disability-inclusive Disaster Risk Reduction Course (Completion: 02/18/2025)
d. Child Protection and Education (Completion: 03/21/2025)

B. Save the Children

a. Unit 1: Foundations of EiE (Badge Issued 03/21/2025)
b. Unit 2: Barriers to & Aims of EiE (Badge Issued 03/22/2025)
c. Unit 3: Quality & Integrated EiE (Badge Issued 03/22/2025)
d. Unit 4: Gender Responsive EiE (Badge Issued 03/22/2025)
e. Unit 4: Humanitarian-Development Nexus & EiE (Badge Issued 03/22/2025)
f. Unit 6: Conflict-Sensitive EiE (Badge Issued 03/22/2025)

VII. GRANTS AND CONTRACTS

Internal Grants Funded

Williams, L.A. (2026). College of Education and Human Development, Arlys Netland Fund, Family Faculty Support Award, Research Travel Grant (Arlington, VA), $1,000.

Williams, L.A. (2025). College of Education and Human Development, Dr. Clair T. Blikre

Family Faculty Support Award, Research Travel Grant (Budapest, Hungary), $1,000.

Williams, L.A. (2024). College of Education and Human Development, Dr. Clair T. Blikre Family Faculty Support Award, Research Travel Grant (Seville, Spain), $1,000.

Alderman, L.A. (2016). National Advisory Council Mini-Grant for Service Learning Projects. Disability Awareness…Because it matters. Fall 2015 ($500).

Alderman, L.A. (2015). Auburn University Office of International Programs. International Outreach Travel Grant. Establishment of collaboration in Rehabilitation and Disability Studies with the University of Sydney. Summer 2015 ($3,500).

Internal Grants Not Funded

Williams, L.A. (2025). FIDC Travel Grant Proposal. Pedagogical Development and SoTL Research Presentation. $3632.57. Role: PI

Alderman, L.A. (2016). Undergraduate Research Mini Grant. March 2016. ($10,000).

Fleming, C. & Alderman, L.A. (2013). Auburn University Outreach Scholarship Grant. What is the Capacity of Alabama to Provide Quality Supported Employment Services to Individuals with the Most Significant Disabilities? Fall 2013 ($20,000)

External Grants Funded

Liu, Hairui, Williams, L.A. & Walsh, T. (2023). Inclusive Moves Summer Camp. Community Foundation of Grand Forks, East Grand Forks & Region, Longest Table Micro-Grant Program. Research Grant, $2,000. Role: Co-PI

Meyer, J. M., Curtis, R., **Rawlins, L.**, Derzis, N., & Fleming, C. (2014). *Preparing Rehabilitation Counselors for the Challenges and Benefits of the Rehabilitation Profession*. Rehabilitation Services Administration. A five-year project totaling $1,000,000.00.
Role: Co-Investigator. Funded.

External Grants Submitted and Unfunded

Williams, L.A. (2023). National Association for Campus Activities (NACA). Fostering Inclusivity: A Campus-Wide Disability Awareness Day Event. Research Grant, $2,500. Role: PI.

VIII. SERVICE

- **University of North Dakota**

University Service

1. **Faculty Senate Representative-Steering Committee**, Digital Accessibility (2025, 2026)
2. **Faculty Senate Representative-Working Committee**, Digital Accessibility

(2025, 2026)
3. **Member,** Sub-Committee for Communication, Digital Accessibility 2026 for Academic Affairs (2025, 2026)
4. **Member,** Senate Honors Program Committee (2025-2028)
    a. **Chair,** Senate Honors Program Committee (2026-2027)
    b. **Vice-Chair,** Senate Honors Program Committee (2025-2026)
5. **Member,** Diversity Committee (2024-2027)
6. **Member,** Essential Studies Committee (2023-2026)
7. **Chair,** UND Annual Disability Awareness Day Event
    a. March 2026
    b. March 2025
    c. March 2024
8. **Chair,** UND Inaugural Disability Awareness Day (March 2024)
9. **Faculty Lead,** UND Faculty Book Club, UND Faculty Affairs, The Anxious Generation

College of Education and Human Development

1. **Member**, CEHD Search Committee, Associate Dean for Student Success (2026)
2. **Member,** CEHD Events Committee (Spring 2025)
3. **Member,** CEHD Faculty Fellow Student Success Search Committee (Fall 2024)
4. **Member,** CEHD College Reorganization Committee (Fall 2024)

EHBS Department Service

1. **Doctoral Committee Member**
    a. Jordan Anderson (Educational Practice & Leadership-EdD)
    b. Brogan Lommen-Solig (Counseling Psychology-PhD)
    c. Carly Endres (EdD, Educational Practice & Leadership)
    d. Torosa Johur (Teaching, Leadership and Professional Practice-PhD)
    e. Alexander Jaeger (Counseling Psychology-PhD)

Rehabilitation and Human Services Department Service

1. **Program Director,** Rehabilitation and Human Services (RHS)

- **University of Wisconsin-Stout**

Counseling, Rehabilitation and Human Services Department Service

1. **Program Director,** Rehabilitative Counseling (October 2022-May 2023: Contract)

- **East Tennessee State University**

University Service

1. **Member,** Faculty Sick Bank Committee
2. **Member,** Disability Issues Committee

College of Clinical and Rehabilitative Health Sciences

1. **College Liaison**, Interprofessional Education Committee (2020-2021)
2. **Member,** Diversity, Equity and Inclusion Committee
3. **Member,** Marketing and Recruitment Committee
4. **Member,** Conference on High Impact Practices (CHIPS) Committee

Rehabilitative Sciences Department Service

1. **Program Director,** Rehabilitative Health Sciences (RHSC-BS)
2. **Member,** Leadership Committee
3. **Member,** Advisory Committee
4. **Member,** Marketing and Recruitment Committee

- **Auburn University**

University Service

1. **Member,** Multicultural Diversity Commission (2015-2016)
2. **Co-Chair,** Sub-Committee #1: Benchmarks-other institutions' student diversity courses (2016)

College of Education

1. **Chair**, Undergraduate Education Committee (2015-2016)
2. **Member,** Undergraduate Education Committee (2014-present)

SERC Department Service

1. **Program Coordinator,** Undergraduate Rehabilitation and Disability Studies (August 2013-August 2015)
2. **Program Advisor,** All Undergraduate students (August 2013-August 2015)
3. **Lead,** UG CORE Accreditation (2014-2015)
4. **Lead,** International Linkage with University of Sydney
5. **Advisory Board Member,** Rehabilitation Counseling Program (2013-present)
6. **Doctoral Committee Member**
   a. Carrie Hemming (Counselor Education, Mental Health Counseling)
   b. Todd Prather (Counselor Education, Mental Health Counseling)
   c. Courtney East (Counselor Education, Mental Health Counseling)
   d. Eric Peebles (Special Education and Rehabilitation)
   e. Tabitha Brecke (Adult Education)
   f. Judy Heenan (Adult Education)
7. **Member**, CORE/CACREP Conversion Committee-2014
8. **Member,** RCE Long-Term Training Grant Committee-2014

Professional Service

Regional

1. **President** (2015), Southeast Region National Rehabilitation Association
2. **President**, (2012), Southeastern Council on Family Relations
3. **Southeast Region National Rehabilitation Association (SERNRA) Annual Conference (March 2014), Perdido Beach AL**:
   a. **Chair**, Delegate Assembly/Certification Committee
4. **Southeast Region National Rehabilitation Association (SERNRA) Annual Conference (May 2013), Louisville, KY**:
   b. **Chair**, Delegate Assembly/Certification Committee
5. **Southeast Region National Rehabilitation Association (SERNRA) Annual Conference (May 2012), Safety Harbor, FL**:

c. **Chair**, Delegate Assembly/Certification Committee

6. **Southeast Region National Rehabilitation Association (SERNRA) Annual Conference (May 2011), Biloxi, MS**:
   d. **Chair**, Delegate Assembly/Certification Committee
   e. **Member,** Awards Committee
   f. **Member,** Door Prize Committee
7. **Southeast Region National Rehabilitation Association (SERNRA) Annual Conference (September, 2010), Asheville, NC**:
   a. **Chair**, Delegate Assembly/Certification Committee
8. **Southeast Region National Rehabilitation Association (SERNRA) Annual Conference (May, 2009), Savannah, GA**:
   a. **Member**, Awards Committee
   b. **Member**, Delegate Assembly/Certification Committee
9. **Southeast Region National Rehabilitation Association (SERNRA) Annual Conference (May, 2008), Nashville, TN**:
   a. **Member**, All Committees (Awards, Location, Door Prize, Goodie Bag, etc.)
   b. **Chair**, Annual Golf Tournament
10. **Southeast Region National Rehabilitation Association (SERNRA) Annual Conference (May, 2007), Mobile, AL**:
    a. **Member**, Awards Committee
11. S**outheast Region National Rehabilitation Association (SERNRA) Annual Conference (May, 2006), Louisville, KY**:
    a. **Chair**, Delegate Assembly/Certification Committee
    b. **Member**, Door Prize Committee
    c. **Member**, Goodie Bag Committee
12. **Southeast Region National Rehabilitation Association (SERNRA) Annual Conference (May, 2005), Tampa, FL**:
    b. **Member**, Awards Committee
13. **Southeast Region National Rehabilitation Association (SERNRA) Annual Conference (May, 2001), Nashville, TN**:
    a. **Chair**, Audio-Visual Committee
    b. **Chair,** Door Prize Committee
    c. Board Assistant

National/International

1. **Proposal Reviewer**, 2026 National Council on Family Relations (NCFR)
2. **Member**, The NGO Committee on Ageing, United Nations, New York

3. **Member,** Inter-agency Network for Education in Emergencies (INEE)
4. **Scientific Committee Member** (2025), Program Committee of the International Conference on Education and New Developments (END).
5. **President Elect** (2025-2027), National Rehabilitation Counseling Association (NRCA)
6. **Proposal Reviewer** (2023), National Council on Family Relations (NCFR) Annual Conference
7. **Board Member** (2022-2025), Committee on Rehabilitation Accreditation (CoRA), CAAHEP
8. **Board Member** (2020-2024), National Rehabilitation Counseling Association (NRCA)
9. **Member** (2020-2022), National Rehabilitation Counseling Association (NRCA), International Subcommittee.
10. **Chair** (2023), National Rehabilitation Counseling Association (NRCA), Conference Chair, Little Rock, Arkansas.
11. **Co-Chair** (2022-2024), National Council on Rehabilitation Education (NCRE), Council on Rehabilitation and Disability Studies.
12. **Committee Member** (2021), National Rehabilitation Association, Strategic Planning Committee
13. **Vice Chair**, North American Region: Work and Employment Commission-- Rehabilitation International (2009-2015)
14. **Board Member** (2015-2018), Professional Vocational Evaluators (PVE)
15. **Board Member at Large** (2011-2014)**,** National Rehabilitation Association (NRA)
16. **Committee Member:** National Rehabilitation Association, Membership Committee (2012-2013).
17. **Committee Member:** National Rehabilitation Association, Awards Committee (October-2008).
18. **NRA Leadership Committee,** National Rehabilitation Association (2004-2008)
19. **NRA Leadership Subcommittee-Mentoring**, National Rehabilitation Association (2004-2005)
20. **Committee Member:** National Consortium of Regional Rehabilitation Continuing Education Programs (RRCEP/TACE) (2006, 2008, 2011, 2013)
21. **Member:** Delegate Assembly, *National Rehabilitation Association Annual Training Conference,* 2015. Biloxi: MS.
22. **Member:** Delegate Assembly, *National Rehabilitation Association Annual Training Conference,* 2013. New York: NY.
23. **Member**: **Delegate Assembly**, *National Rehabilitation Association Annual Training Conference*. 2012. Chicago, IL.
24. **Member**: **Delegate Assembly**, *National Rehabilitation Association Annual Training Conference*. 2010. New Orleans, LA.
25. **Member: Delegate Assembly**, *National Rehabilitation Association Annual Training Conference.* 2007. Tucson, AZ.
26. **Member: Delegate Assembly**, *National Rehabilitation*

Association Annual Training Conference. 2006. Louisville, KY.

27. **Member: Delegate Assembly**, *National Rehabilitation Association Annual Training Conference.* 2005. Alexandria, VA
28. **Member: Delegate Assembly**, *National Rehabilitation Association Annual Training Conference.* 2004. Philadelphia, PA.
29. **Member**: **Delegate Assembly**, *National Rehabilitation Association Annual Training Conference*. 2003. Nashville, TN.
30. **Member: Delegate Assembly**, *National Rehabilitation Association Annual Training Conference*. 2002. Indianapolis, IN.
31. **Member: Delegate Assembly,** *National Rehabilitation Association Annual Training Conference*. 2001. Biloxi, MS.

Associations and Memberships

1. **Member,** National Council on Family Relations (NCFR)
2. **Member**, National Rehabilitation Counseling Association (NRCA)
3. **Member,** National Organization for Human Services (NOHS)
4. **Member,** American Psychological Association (APA)
5. **Member,** International Association of Rehabilitation Professionals (IARP)
6. **Member,** International Council on Disability (ICD)
7. **Member,** United States International Council on Disability (USICD)
8. **Member,** The United Nations Association of the USA (UNA-USA)

National/International Linkages

1. University of Australia-Sydney
2. Mount Saint Vincent University-Halifax Nova Scotia
3. University of Patras-Patras, Greece
4. International Black Sea University-Tbilisi, Georgia

National/International Consultancy

1. United Nations-Library in Geneva (Accessibility)
2. European Union Commission (EU): EU Expert (ID: EX2026D1330671)