

Melanie A. Nadeau
Turtle Mountain Band of Chippewa Indians
Curriculum Vitae

Contents

CURRENT POSITION.....	2
PROFESSIONAL EXPERIENCE.....	3
EDUCATION.....	7
AWARDS AND HONORS.....	8
Educational Awards and Honors.....	8
Public Health Research Related Awards and Honors.....	9
Faculty Related Awards and Honors.....	11
Teaching Related Awards and Honors.....	12
Department Related Awards and Honors.....	12
IN THE MEDIA.....	12
In the Media at University of North Dakota.....	12
In the Media Outside of the Institution.....	13
CONSULTANT AND VOLUNTEER WORK.....	14
SCHOLARSHIP AND RESEARCH.....	15
Scholarly Work – Under Peer Review.....	15
Articles – Peer Reviewed.....	16
Book Chapter – Peer Reviewed.....	17
Guiding Document & Checklist – Peer Reviewed.....	17
Invited Commentary.....	18
Invited Blog.....	18
Abstract Submissions – accepted.....	18
Grants, Contracts and Travel Awards.....	24
TEACHING.....	29
Course Development.....	29
Courses Taught.....	29
Courses Co-Taught.....	30
Independent Study.....	33
Guest Lectures.....	35
ACADEMIC ADVISING AND MENTORSHIP.....	38
UND Faculty Mentees.....	38
PhD Indigenous Health Student Advisees.....	38
PhD Indigenous Health Student Committees.....	39
MPH Student Advisees.....	39
Teaching Assistants.....	40
External Students.....	40
SERVICE.....	41
Service to the Department.....	41
Service to the School.....	43
Service to the University.....	43
Service to the Public.....	44
Service to the Profession.....	46
Review and Referee Work.....	47
PROFESSIONAL DEVELOPMENT.....	49
Professional development activities to improve faculty competencies.....	49
Seminars attended to improve public health and research competencies.....	52
Training attended to improve public health and research competencies.....	57
Seminars attended to improve teaching competencies.....	59
Training attended to improve teaching competencies.....	60
Seminars attended to improve leadership competencies.....	61
MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS.....	62

CURRENT POSITION

University of North Dakota - Dr. Nadeau's Administration Effort is 30%, Teaching Effort is 30%, Scholarly/Creative Activity Effort is 30% and Service Activity Effort is 10%.

- 07-2024 to present Vice Chair/Assistant Professor
This position provides direction and leadership for the Department of Indigenous Health under the supervision of the Chair for the Department of Indigenous Health. Our vision is to improve the health and wellness of Indigenous Peoples. We are empowered by Indigenous knowledges and cultures, and we envision a world in which future generations of Indigenous Peoples thrive with equitable access to health and wellness available to all.
- 09-2022 to 01-2024 Interim Department Chair
This position provides direction and leadership for the Department of Indigenous Health. Our vision is to improve the health and wellness of Indigenous Peoples. We are empowered by Indigenous knowledges and cultures, and we envision a world in which future generations of Indigenous Peoples thrive with equitable access to health and wellness available to all.
- 12-2021 to 07-2024 Graduate Program Director/Assistant Professor
This position provides direction and leadership for the Indigenous Health PhD program under the supervision of the Chair for the Department of Indigenous Health. Our vision is to improve the health and wellness of Indigenous Peoples. We are empowered by Indigenous knowledges and cultures, and we envision a world in which future generations of Indigenous Peoples thrive with equitable access to health and wellness available to all.
- 05-2019 to 12-2021 Assistant Director/Assistant Professor
This position provides direction and leadership for the Master of Public Health program under the supervision of the Director of the Master of Public Health program. The mission of the program is to support population health improvement in North Dakota, the Northern Plains and beyond through education, research and service that create strategies and opportunities needed to promote health and well-being, prevent disease and injury, and advance health equity.
- Indigenous Health PhD Program
Department of Indigenous Health | School of Medicine and Health Sciences
University of North Dakota
UND School of Medicine and Health Sciences, Suite E161
1301 North Columbia Road Stop 9037
Grand Forks, ND 58202-9037
O: 701-777-6079 | D: 701-777-0871
C: 701-550-9479 | F: 701-777-3277
melanie.nadeau@und.edu

PROFESSIONAL EXPERIENCE

- 08-2014 to 05-2019 **Job Title: Operational Director/Assistant Professor of Practice**
This position provides direction and leadership for daily operations of the American Indian Public Health Resource Center (AIPHRC) under the supervision of the Director of the Master of Public Health program. The AIPHRC provides technical assistance to tribes including utilizing a four-pronged approach to public health that includes public health research, policy, education, and services. A multitude of technical assistance is provided which includes but is not limited to indigenous evaluation, grant writing, strategic planning and program development and management.
- Supervisor: Don Warne, MD, MPH
Phone number: 701-231-6323
Average hours worked per week: 40
- Responsibilities
- Serve as direct supervisor to four staff positions responsible for direct technical assistance in the four areas of activity for the center - public health policy, public health education, public health programming, and public health research.
 - Develop, deliver, and monitor a work plan for the center.
 - Develop and convene a Tribal Advisory Board
- 08-2013 to 08-2016 **Job Title: Consultant for the American Indian Health Website**
<http://americanindianhealth.nlm.nih.gov/> developed and maintained by the National Library of Medicine, Bethesda, Maryland. The user group was originally coordinated through the University of North Dakota, however since 1999 it has been coordinated through Spirit Lake Consulting in Devils Lake, ND.
- Supervisor: Judith L. Rieke, Ph.D., M.L.S.
Phone number: 651-222-0765
Average hours worked per year: 6
Salary: \$25.00
- Responsibilities
- Assist with review and evaluation of the website, including user satisfaction and usability.
 - Help establish priorities of items on the website.
 - Participate in promotion of the site to Native American communities and the health care provider communities.
- 07-2005 to 08-2013 **Job Title: User group member for the American Indian Health Website**
<http://americanindianhealth.nlm.nih.gov/> developed and maintained by the National Library of Medicine, Bethesda, Maryland. The user group was originally coordinated through the University of North Dakota, however since 1999 it has been coordinated through Spirit Lake Consulting in Devils Lake, ND.
- Supervisor: Judith L. Rieke, Ph.D., M.L.S.
Phone number: 651-222-0765
Average hours worked per week: 6

Salary (beginning/ending): \$20.00/\$25.00

Responsibilities

- Assist with review and evaluation of the website, including user satisfaction and usability.
- Helped establish priorities of items on the website.
- Participate in promotion of the site to Native American communities and the health care provider communities.
- Identify sources of high-quality information, including those not currently available on the website, those not currently in digital format and assist with negotiation for digitization and inclusion on the site.
- Identify additional health topics for potential inclusion.
- Search for and review information resources on the Internet for inclusion in the site.

02-2009 to 12-2012

American Indian Community Tobacco Project (AICTP)

University of Minnesota
School of Public Health
1300 South Second Street, Suite 300
Minneapolis MN, 55454
Job Title: **Graduate Research Assistant**

Supervisor: Amanda Ryan
Phone number: 651-210-5004
Average hours worked per week: 10
Salary (beginning/ending): \$16.75/\$21.62

Responsibilities

- Assisted in the development of the AICTP survey, which is designed to profile tobacco use, both traditional and commercial, beliefs and behaviors held by American Indian adults in Minnesota.
- Assist in the development of materials that will be used to raise awareness of the AICTP.
- Assist with the Circles of Tobacco Wisdom Elders project.
- Analyze both qualitative and quantitative data.
- Write and disseminate project reports to participants, project staff, and stakeholders.
- Other duties as assigned.

Summer 2012

Indian Health Service

PO Box 130
Belcourt, ND 58316
Job Title: **Student extern**

Supervisor: Kris Delorme
Phone number: 701-477-8524
Average hours worked per week: 40
Salary (beginning/ending): GS-9: Salary - \$47,448

Responsibilities

- Populate geographic database.

08-2011 to 05-2012 **University of Minnesota**
School of Public Health
1300 South Second Street, Suite 300
Minneapolis MN, 55454
University of Minnesota
Job Title: **Teaching Assistant for Fundamental of Epidemiology**

Supervisor: DeAnn Lazovich, PhD
Phone number: 612-626-9099
Average hours worked per week: 10
Salary (beginning/ending): \$21.62/\$21.62

Responsibilities

- Attend every lecture.
- Prepare for review and exercise for weekly lab.
- Respond to question on key concepts.
- Grade weekly lab group projects.
- Grade individual lab projects.
- Keep track and document weekly lab attendance.
- Enter attendance, graded individual and group lab projects into Moodle in a timely manner.
- Hold regular office hours and meet with students as needed to assist with learning material.
- Meet weekly with instructor.

Summer 2011 **Indian Health Service**
PO Box 130
Belcourt, ND 58316
Job Title: **Student extern**

Supervisor: Vay Slinky
Phone number: 701-477-6111
Average hours worked per week: 30
Salary (beginning/ending): GS-9: Salary - \$47,448

Responsibilities

- Reviewed medical charts.
- Entered Hepatitis C data into an excel spreadsheet for future analysis.

Summer 2009 **Indian Health Service**
PO Box 130
Belcourt, ND 58316
Job Title: **Student extern**

Supervisor: Vay Slinky
Phone number: 701-477-6111
Average hours worked per week: 30
Salary (beginning/ending): GS-7

Responsibilities

- Reviewed medical charts.
- Entered Hepatitis C data into an excel spreadsheet for future analysis.

Summer 2009

Turtle Mountain Community College
Belcourt ND 58316
Job Title: **Research Technician**

Supervisor: Dr. Lyle Best
Phone number: 701-477-7862
Average hours worked per week: 10
Salary (beginning/ending): \$15.00/\$15.00

Responsibilities

- Recruited participants for the Genetics and Pre-eclampsia study.

09-2008 to 05-2009

Children, Youth, and Family Consortium (CYFC)
University of Minnesota
McNamara Alumni Center
Suite 270 A
200 Oak Street SE
Minneapolis, MN 55455
Job Title: **Graduate Research Assistant**

Supervisor: Sara Benning
Phone number: 612-625-7849
Average hours worked per week: 20
Salary (beginning/ending): \$16.75/\$16.75

Responsibilities

- Researched and document information on the linkages between health and educational disparities, particularly in the context of cultural and ethnic communities and in relation to parent involvement.
- Create methods for disseminating the above information to practitioners.
- Work with parent involvement practitioners to help apply the above information to their research or practice.
- Assist CYFC and other partners in developing research-based strategies for closing health-related academic achievement gaps.
- Create written materials to assist in expanding the delivery of resources related to gaps.

10-2004 to 07-2008

Turtle Mountain Community College
PO Box 340
Belcourt, ND 58316
Job Title: **Research Technician**

Supervisor: Dr. Lyle Best
Phone number: 701-477-7862
Average hours worked per week: 40
Salary (beginning/ending): \$26,000/\$30,000

Responsibilities

- Managed and train student research assistants.
- Recruit potential participants for the research study.
- Perform DNA analysis in lab.
- Developed database to track research participants.
- Review medical charts.
- Completed Health Insurance Portability and Accountability Act training, Privacy Act training, and Hepatitis B vaccination series at Indian Health Service in Belcourt, ND during fiscal year 2004-2005, 2005-2006, and 2006-2007.

04-2000 to 10-2004 **Dynaband LLC**
PO Box 200
Belcourt, ND 58316
Job Title: **Manager**

Supervisor: Rachelle Peltier
Phone number: 701-477-0262
Average hours worked per week: 40
Salary (beginning/ending): \$7.00/\$14.00

Responsibilities

- Assisted with advertising, recruiting, hiring, interviewing, and determining eligibility for hire for a 44-seat facility.
- Trained and tested potential employees on communication skills and product knowledge.
- Ensured quality analysis of new and existing employees to ensure that company and client recommendations are met.
- Scheduled all new and existing employees based on productivity.
- Refocused existing employees to ensure maintenance of product knowledge and communication skills.
- Launched all new programs including sale, political and survey campaigns.
- Ensured that hours, productivity, and revenue goals were met.
- Obtained Accident, Life and Health Insurance license.

EDUCATION

2016 **University of Minnesota**, Minneapolis, MN 55454
Curriculum: Social and Behavioral Epidemiology
Degree: **PhD Epidemiology**
GPA: 3.74
Dissertation Topic: Risk Factors for Breast Cancer among American Indian Women

2010 **University of Minnesota**, Minneapolis, MN 55454
Curriculum: Community Health Education
Concentration: Health Disparities
Degree: **Master of Public Health**
GPA: 3.81

Thesis topic: Exploring the Intersection between Health and Educational Disparities: Parent Involvement Resource Sharing Network (PIRSN) Education and Resource Program Development

2006 **Turtle Mountain Community College**, Belcourt, ND 58316
Curriculum: Medical Coding and Billing
Degree: **Associate of Applied Science**
GPA: 3.75

2003 **University of North Dakota**, Grand Forks, ND 58202
Curriculum: Psychology
Minor: Chemistry
Degree: **Bachelor of Science**
GPA: 3.62

1994 **Turtle Mountain Community College**, Belcourt, ND 58316
Curriculum: Associate of Science, Associate of Arts
Degree: **Associate of Science, Associate of Arts**
GPA: 3.38

AWARDS AND HONORS

Educational Awards and Honors

- Awarded Native American Research Center for Health (NARCH) fellowship 2014-2016.
- Awarded the American Indian College Fund Scholarship, 2011-2012, 2014-2016.
- Awarded the Massachusetts Indian Association Scholarship, 2015-2016.
- Certificate of Completion. Technology of Participation (ToP). ToP Facilitation Methods. Fargo, ND. September 18th-19th, 2014.
- Awarded the Cancer Health Disparities Fellowship at the University of Minnesota. The fellowship is awarded to three pre-doctoral and three post-doctoral fellows, all studying cancer-related health disparities. The six fellows worked closely with their academic and community mentors, as well as psychologists, physicians, epidemiologists, and community organizations to address community-identified problems that can exacerbate cancer-related health disparities. These problems can range from risk factors for cancer like obesity, smoking cessation and nutrition to health care access and immigrant health issues that affect cancer treatment. The fellowship provides a \$21,500 stipend, tuition, fees, and subsidized health insurance for up to three academic years. 2012-2014.
- Selected as a 2011-12 Center for Integrative Leadership (CIL) Student Leadership Team member. Each year CIL brings together a diverse, multi-disciplinary team of ten graduate students from across the University of Minnesota's graduate and professional schools to explore and advance the concept of integrative leadership. Students are selected every September through a competitive application process. As a student leadership member, I have been given the opportunity to development my personal leadership skills, and to collaborate and work closely with faculty and students across disciplines.
- Awarded the American Indian Graduate Fellowship 2011-2012.

- Awarded the Spirit of Eagles Scholarship, 2011-2012.
- Awarded the Association of American Indian Affairs Scholarship, 2011-2012.
- Awarded the Diversity of Views and Experiences (DOVE) Fellowship. 2010-2011. The Graduate School Diversity Office (GSDO) administers the DOVE Fellowship. The fellowship is awarded to approximately 20 first-year students from underrepresented groups within a specific graduate program (U.S. citizens or permanent residents). The fellowship provides a \$22,500.00 stipend, tuition at regular graduate school rates (up to 14 credits per semester), and subsidized health insurance for one academic year. Graduate programs must nominate prospective students.
- Honored by the Spirit of Eagles as a Hampton Scholar in recognition of a worthy student of the arts and sciences, dedicated to the pursuit of knowledge and committed to the highest possible service to the health issues and conditions of native people. 2010.
- Honored by the American Indian College Student Graduation Celebration Committee in recognition of the successful completion of requirements for a postsecondary program or higher education degree. 2010.
- Awarded the BIA tribal scholarship Spring 2009-Fall 2010.
- Awarded the Medica Community Health Initiative Scholarship through the University of Minnesota's Office of Business & Community Economic Development. Fall 2008.
- Awarded a Bush Leadership fellowship. 2008-2010. The purpose of the fellowship is to enrich the experience of a wide range of promising individuals at mid-career to help them prepare for greater responsibilities and contributions to the communities in which they live and work. The program provided support for full-time study which included monthly stipends, travel reimbursement, and instructional expenses for 18 months.
- Shadowed and lived with a physician for one week. Supported by the Association of American Indian Physicians. Issaquah WA. May 2005.
- Awarded Who's Who among Students in American Junior Colleges in recognition of outstanding merit and accomplishment as a student. Turtle Mountain Community College. Belcourt, ND. May 2005.
- Awarded in Indian Health Scholarship as an undergraduate for 5 years. 1993-1998.

Public Health Research Related Awards and Honors

- Manuscript "Premature Mortality Patterns Among American Indians in North Dakota, 2010-2019" identified for a Frontiers in Public Health Research Topic "Equity in Health: Placing Human Diversity at the Heart of Neuroscientific Research". Research Topics are typically multi-disciplinary and as a result, normally attract a wider readership than general submissions. March 2024. Manuscript review is being finalized. December 2024.
- Invited to participate as a member of the National Institute of Justice's (NIJs) Violence Against women (VAW) Standing Review Panel (SRP). Participated in 22 application reviews and formally led 2 and facilitated the discussion for 2 application reviews. July 2024.
- Recognized as a top-downloaded author in American Journal of Community Psychology. April 2024.

- Selected to be interviewed for the National Institute of Minority Health and Health Disparities (NIMHD) 2023 flagship program, the Health Disparities Research Institute, for a short video that will highlight the success of the program and the accomplishments of select individual scholars. August 7th, 2023.
- Certificate of Completion. Selected as a National Institute of Minority Health and Health Disparities (NIMHD) 2023 Health Disparities Research Institute (HDRI) Scholar. Scholars are selected for this competitive opportunity based on their interest in and promise to become health disparities scholars, as well as their accomplishments to date. US Department of Health and Human Services. August 7-11th, 2023.
- Manuscript “A Comparison of the Substance Use Related Risk and Protective Factor Profiles for American Indian and White Youth: A Mixed Studies Review” selected for a Frontiers in Public Health Research Topic. This special collection titled “The Impact of Non-traditional Social Determinants on Health and Mental Health Disparities” aims to spotlight Dr. Nadeau’s manuscript as one of the first papers to be featured in the collection. With their unique mixes of varied contributions from Original Research to Review Articles, Research Topics unify the most influential researchers, the latest key findings and historical advances in a hot research area! June 2023.
- Manuscript “Identification of Cancer Related Risk and Protective Factors for American Indian Youth: A Mixed Studies Review” included in the Frontiers in Public Health Research Topic “Indigenous Knowledge and Chronic Disease Prevention among the First People of North America” was selected to be featured as a Frontiers [e-book](#). June 2023.
- Manuscript “Identification of Cancer Related Risk and Protective Factors for American Indian Youth: A Mixed Studies Review” selected for a Frontiers in Public Health Research Topic “Indigenous Knowledge and Chronic Disease Prevention among the First People of North America”. With their unique mixes of varied contributions from Original Research to Review Articles, Research Topics unify the most influential researchers, the latest key findings and historical advances in a hot research area! October 2021.
- Certificate of Attendance. Webinar: Responsible Management and Sharing of American Indian/Alaska Native Participant Data under NIH Policy. PRIM&R. February 21st, 2023.
- Awarded the Regional Public Health Innovation Award by the National Indian Health Board. Albuquerque, NM. May 13-15th, 2019.
- Certificate of Membership. In recognition of contribution to the Turtle Mountain Band of Chippewa Indians Research Review Board. Tribal Nations Research Group. March 2018.
- Certificate of Membership. In recognition of Professional Associate Membership in and Contribution to the Tribal Nations Research Group. March 2018.
- Awarded the Public Health Team award as for the American Indian Public Health Resource Center. This award honors a team that has worked collaboratively on a unique, creative, or outstanding public health effort, program, or goal. At least one member of the team must be a member of the North Dakota Public Health Association. May 2017.
- Awarded the 2015 Dr. Alan J. Allery American Indian Health Research Graduate Health Researcher of Promise Award. Selection criteria for the awards include quality, impact and significance of the research conducted by the nominee. In addition to having their names engraved on the permanent award

displayed at the UND American Indian Center, each recipient receives an individual award for display. Presented on October 23, 2015, at the 13th Annual American Indian Health Research Conference.

- Awarded the J.B. Hawley Student Research Award for \$5500. The J.B. Hawley Student Research Award is a competitive small grant mechanism to support graduate student research projects. March 30th, 2015.
- Awarded the J.B. Hawley Student Research Award for \$7500. The J.B. Hawley Student Research Award is a competitive small grant mechanism to support graduate student research projects. March 1, 2014.
- Certification of Completion. Introduction to Epi Info. University of Nebraska Medical Center College of Public Health workshop. Fort Totten, ND. October 29-31, 2013.
- Certificate of Completion award in recognition of completion for the American Indian Adult Tobacco Survey Training in Minneapolis, MN. May 2009.
- Honored with Certificate of Achievement award in recognition of selection to participate in the Research Poster Competition. Presented poster entitled, Recruiting American Indian Women into a Genetic Epidemiologic Study. Association of American Indian Physicians. August 2006.
- Honored with the Native Researchers' Cancer Control Training Program Certificate of Completion award for attending and successfully completing the program and for fully participating in all activities which resulted in a total of 120 contact hours. Oregon Health & Science University. May-June 2006.
- Awarded Certificate of Completion for attending grant writing workshop. Turtle Mountain Community College. Belcourt, ND. March 2005.

Faculty Related Awards and Honors

- Invited to serve on the National Institute of Health ComPASS Data Stewardship Advisory Council (DSAC). The DSAC's primary mission is to provide advice and guidance to the National Institutes of Health (NIH) [ComPASS Consortium](#) about data compilation, processing, sharing, and utilization to be conducted with scientific rigor, fairness, and ethical integrity. As a member of the DSAC, you will play a crucial role in reviewing and refining the goals, processes, and systems governing data management within the Consortium. July 2024 – present.
- Invite only event. Invited on behalf of the National Academy of Medicine (NAM) Leadership Consortium to participate in NAM's Culture Inclusion & Equity Action Collaborative (CIEAC) convening titled "Strategies to Prioritize Individual & Community Health Goals: Incentivizing Meaningful Engagement". Washington DC. January 18th, 2024.
- Invite only event. Invited by the American Public Health Association, in partnership with the Centers for Disease Control and Prevention's National Center for Injury Prevention and Control, to participate in an unmeeting focused on building bridges and strengthening connections between community-based organizations and national organizations. Atlanta, GA. November 11th, 2023.
- Nominated and invited for the Dr. Robert Deisher Pediatric Grand Rounds by the Division Head of Adolescent Medicine at the University of Washington and Seattle Children's Hospital. Scholars are identified for leading improvements in Indigenous Health. Presented "Taking a Community Led and

Culturally Grounded Approach to Supporting Health and Well-being of Indigenous Youth – The 7th Generation Principle”. Seattle, WA. October 19th, 2023.

- Certificate for attending the “Completing your Annual Assessment Reports in Planning & Self-Study (Academic Programs)” training and professional development session. Teaching Transformation and Development Academy. September 15th, 2023.
- Nominated for a University of North Dakota (UND) Outstanding Faculty Development or Service Award. Recipients of the award will be notified at the 2024 UND Founders Day. Summer 2023.
- Invite only event. Invited to participate in a two-day gathering entitled, National Equity in Cessation Meeting hosted by APPEAL/ADEPT. The goals of the meeting were (1) to discuss critical challenges and successes in accessing adequate and culturally tailored cessation services by priority populations and addressing cessation holistically, (2) to develop draft recommendations on commercial tobacco cessation from a priority population community lens, (3) to encourage working and collaborating across priority population groups, and (4) to learn how best to be allies to priority populations. San Francisco, CA. September 25th-26th, 2023.
- Certificate of Completion. Faculty Success Program. National Center for Faculty Development & Diversity. Summer 2023

Teaching Related Awards and Honors

- Awarded \$2200 from the School of Medicine and Health Sciences Office of Education, Medical Accreditation and Faculty Affairs to participate in the National Center for the National Center for Faculty Development and Diversity Faculty Success Program, a 12-week intensive mentoring program designed to increase writing productivity and retention, as well as build community among underrepresented faculty. Summer 2023.
- Certificate of Achievement. 2020-2021 Teaching Academy. An intensive faculty development program presented by Teaching, Learning and Scholarship and the Office of Education and Faculty Affairs. University of North Dakota School of Medicine & Health Sciences. September 5th, 2021.

Department Related Awards and Honors

- Department of Indigenous Health Nominated for the Departmental Excellence in Teaching Award. Recipients of the award will be notified at the 2024 University of North Dakota (UND) UND Founders Day. Summer 2023.

IN THE MEDIA

In the Media at University of North Dakota

- [Graduates of a new doctoral program in Indigenous health strive to address disparities in Native communities. CNN.](#) November 30, 2023.
- Dakota Health Podcast. [Episode 1.06: Indigenous Health with Melanie Nadeau.](#) November 28th, 2023.
- [First Nations, First Graduates - The first graduates of the world’s first doctoral program in Indigenous Health walk across the stage at UND.](#) June 13th, 2023.

- [Why culturally appropriate research is more effective, UND researcher explains.](#) UND Today. April 7th, 2022.
- [On a Turtle's Walk.](#) UND Today. January 27th, 2022.
- [ND-INBRE and Indigenous Trauma and Resilience teams receive \\$287k NIH award for data science.](#) November 29th, 2021
- [Congratulations to the TLAS Teaching Academy inaugural class of 2020-21.](#) September 30, 2021.
- [New UND faculty bring new ideas – Newcomers to the UND faculty talk about joining the University community.](#) October 25, 2019.
- [Master of Public Health Program welcomes Melanie Nadeau as new assistant director.](#) June 6th, 2019.

In the Media Outside of the Institution

- [Hóchoka – St. Joseph's Indian School Podcast, Season 6 returns to the airways August 26th, 2024.](#) Dr. Melanie Nadeau, Indigenous Evaluation Specialist, explains the topic and works with our staff on our evaluation methods.
 - [Episode 1](#) - What happens when a researcher and doctor in public health and an alum of St. Joseph's, who herself works and pursues studies in health care, have the opportunity to get to know one another? Let's find out. Airdate September 1st, 2024
 - [Episode 2](#) - What's all this talk about Indigenous ways of knowing? Why should a school for Native American students seek to develop measurements of student achievement based on Indigenous knowledge systems? Let's talk to someone who can help us appreciate this complex topic. Airdate September 9th, 2024
 - [Episode 3](#) - As Native communities across the country reclaim their narratives and embrace their cultural heritages, our work at St. Joseph's Indian School has become increasingly enriched through Indigenous ways of knowing. It is time to ask, "Well, then, what about an indigenous evaluation framework for our students?" Airdate September 16th, 2024.
 - [Episode 8](#) - Airdate October 21st, 2024.
 - [Episode 9](#) - Airdate October 28th, 2024.
 - [Episode 10](#) - Airdate November 4th, 2024.
- [Getting There.](#) Ruthlessly Hopeful. December 2023.
- [UND offers world's first doctoral program in Indigenous health](#) | MPR News with Cathy Wurzor. October 3rd, 2023.
- [Native health program celebrates first four graduates](#) - ICT News by Rentata Birkenbuel, September 26th, 2023.
- [Last spring, the UND doctoral program in Indigenous Health graduated its first students. Now as the new school year is underway, we get an update on the program from Dr. Melanie Nadeau, Interim Chair of the Department of Indigenous Health.](#) Prairie Public reaches households in North Dakota, northwestern Minnesota, and parts of South Dakota, Montana, and Manitoba. September 19, 2023.

- [Invited to be interviewed for the Indigenous Insights: An Evaluation Podcast](#) hosted by Gladys Row. March 27th, 2023
- [Indigenous Health: UND Ph.D. program aims to fill the gap in health disparities](#) by Lauren Davis. KX NEWS. December 13th, 2022.
- [Data Sovereignty, and Community Health. Toward Better outcomes through better data.](#) Winds of Change. American Indian Science and Engineering Society (AISES). Issue Fall 2022.
- [Of Community and Culture: A Snapshot of Tribal College Alumni.](#) Tribal College Journal. August 23rd, 2021.
- [Career Builder. A firsthand look at opportunities in government, industry, academia, and Indigenous enterprise. UND Master of Public Health Program. Ask a Director.](#) Winds of Change. American Indian Science and Engineering Society (AISES). Issue Fall 2021.
- [Tribes see progress in Covid-19 fight. Tribal communities have been quick to vaccinate their populations.](#) Roll Call. Policy. April 19, 2021.
- [2020 was a historically deadly year for North Dakota. Here's how far outside the norm it was.](#) Grand Forks Herald. March 26th, 2021.
- [NIH – “To walk in the beauty way”: treating opioid use disorder in Native communities.](#) National Institute of Health. October 20, 2020.
- [Teaching public health during a pandemic.](#) Indian Country Today. March 12, 2020.
- [Highlighted Member.](#) Tribal Nations Research Group (TNRG) Newsletter. Volume II Issue II April 2016.

CONSULTANT AND VOLUNTEER WORK

- Ongoing activities
 - Opioid and Pain Treatment in Indigenous Communities Collaborative Board. Jan 2022 to present.
 - Global Indigenous Youth project. The Health & Wellbeing of Indigenous and First Nation's Adolescents. Serve as consultant on workgroup to inform efforts pertaining to American Indian youth. April 2020 to present.
- National Network of Public Health Institutes. Contracted to create a report regarding the results of an environmental scan focused on exploring the feasibility and need for a training to prevent racial misclassification of American Indian and Alaska Native individuals on death certificate records. June 2024 to July 2024.
- National Network of Public Health Institutes. Contracted to work to collect and summarize evidence, with an explicit focus on centering the perspective of the Tribes, regarding structures, systems and laws. November 2023 to July 2024.
- St. Joseph's Indian School. Chamberlain, SD. Contracted as an Indigenous Evaluation specialist to inform the school's evaluation work and featured in 6 podcasts. See section “In the Media Outside of the Institution”. April to May 2024.

- First Nations Women's Alliance. Indigenous Evaluation specialist contracted to inform program efforts. November 2023 to May 2024.
- TCUP Research Symposium consultant. November 2023 – February 2024.
- CTN – 0096 ~ Culturally Centering Medications for Opioid Disorder with American Indians and Alaska Natives Collaborative board. Oct 2019 – 2022.
 - Co-chair
 - Survey development workgroup
 - Writing workgroup
- Serve as a mentor for the Tribal Researchers' Cancer Control Fellowship Experience. July 2020 to July 2022.
 - Serve as Co-PI and oversee student project. Delilah Robb. Human Papillomavirus Knowledge, Attitudes and Cultural Beliefs Among American Indian Men in Minneapolis – St. Paul.
- TCUP Research Symposium consultant. November 2021 – February 2022.
- Robert Wood Johnson Foundation Evidence for Action applicant seeks expertise. Project title – The Association between Housing/Shelter and Health Outcomes. Serving as a consultant to inform project efforts geared towards the American Indian population. Will also serve to mentor student in leading evaluation efforts with the unsheltered AI community. May 2021 to July 2021.
- Leading evaluation assessment efforts of INMED's summer institute. SMHS. UND. Grand Forks, ND. July 2020 to June 2020.
- Native American Social Emotional and Cultural Competency Project. Native American Development Center. Served as consultant to inform development of survey tools on historical trauma, adverse childhood experience and health to be administered to the American Indian urban population. February 1, 2018 – August 31, 2019.

SCHOLARSHIP AND RESEARCH

Scholarly Work – Under Peer Review

Donald Warne, **Melanie Nadeau**, Stacy Bohlen, Emily Haozous, Benjamin Jacuk, Maria Crouch, Stephen Long, Loretta Grey Cloud, Michelle Johnson- Jennings, Tipiziwin Tolman, Abigail Echo Hawk, Brinda Sivaramakrishnan, Allison Kelliher. Systemic Racism and the Health of American Indians and Alaska Natives. National Academy of Medicine. August 1st, 2024.

Nadeau, Melanie; Steele, Joel S; Lyon, Amber; Kelliher, Allison; Barnett, Joshua; Begay, Andria; Warne, Donald. (Authorship team in no particular order). Premature Mortality Patterns Among American Indians in North Dakota, 2010-2019 (Pre-Pandemic). *Frontiers in Public Health*. Submitted March 3rd, 2024.

Parisien, Tyler J.; Schroeder, Shawnda; **Nadeau, Melanie**. Creating Indigenous Space for Students Pursuing STEM Careers: A Qualitative Study Exploring the Impact of American Indian Science and Engineering Society. *Journal of American Indian Education*. Submitted June 2023.

Nadeau, Melanie; Schroeder, Shawnda; Redvers, Nicole; Williams, Andrew; Steel, Joel; Smith-Yliniemi, Julie; Karikari, Grace; Henry, Dan; Luger, Brynn; Warne, Donald. Centering Indigenous Knowledges in Research and Higher Education: A Case Presentation of the First Doctoral Degree in Indigenous Health. *Oxford Handbook of Global Indigenous Studies*, Oxford University Press, New York. Submitted April 2024.

Articles – Peer Reviewed

Mad Plume L, Carroll D, Nadeau M, Redvers N. Measuring Wellness Through Indigenous Partnerships: A Scoping Review. *International Journal of Environmental Research and Public Health*. 2025; 22(1):43. <https://doi.org/10.3390/ijerph22010043>

Sise, Andrew; Azzopardi, Peter; Brown, Alex; Tewhaiti-Smith, Jordan; Westhead, Seth; Kurji, Jaameeta; McDonough, Daniel; Reilly, Rachel; Bingham, Brittany; Brown, Ngiare; Cassidy-Matthews, Chenoa; Clark, Terryann C; Elliott, Salenna; Finlay, Summer May; Hansen, Ketil Lenert; Harwood, Matire; Knapp, Jonill Margrethe Fjellheim; Kvernmo, Siv; Lee, Crystal; Watts, Ricky-Lee; **Nadeau, Melanie;** Pearson, Odette; Reading, Jeff; Saewyc, Elizabeth; Seljenes, Amalie; Stoor, Jon Petter A; Aubrey, Paula; Crengle, Sue. Health and well-being needs of Indigenous adolescents: a protocol for a scoping review of qualitative studies. *BMJ Open*. 2024;14(5):e079942. Published 2024 May 20. <https://doi.org/10.1136/bmjopen-2023-079942>.

Nadeau, Melanie; Wise, Kathryn; Sabbella, Revathi B; Olson, Devon. A comparison of the substance use related risk and protective factor profiles for American Indian and White American youth: a mixed studies review. *Front Public Health*. 2024 Jan 31;12:1046655. <https://doi.org/10.3389/fpubh.2024.1046655>.

Hirschak, Katherine A; Oluwoye, Oladunni; **Nadeau, Melanie;** Richardson, Meenakshi; Bajet, Kelsey; Brigman, Mariah; Herron, Jalene L; Hernandez-Vallant, Alexandra; Vasquez, Angel; Pham, Cuong; Oliver, Karen Anderson; Baukol, Paulette; Webb, Kellie; Belone, Lorenda; McDonell, Michael G; Venner, Kamilla L; Campbell, Aimee N C. Coming together for something good: recommendations from a scoping review for dissemination and implementation science to improve indigenous substance use disorder treatment. *Front Public Health*. 2023;11:1265122. Published 2023 Oct 17. <https://doi.org/10.3389/fpubh.2023.1265122>.

Nadeau, Melanie; Tibbitts, Vanessa; Eagle, Ryan; Dobervich, Gretchen. Creating and Implementing an Indigenous Evaluation Framework Process with Minnesota Tribes. *Canadian Journal of Program Evaluation*. 2023 Jul 15;38(1). <https://doi.org/10.3138/cjpe.75486>

Hirschak, Katherine A.; **Nadeau, Melanie;** Vasquez, Angel; Hernandez-Vallant, Alexandra; Smith, Kyle; Pham, Cuong; Oliver, Karen Anderson; Baukol, Paulette; Lizzy, Karen; Shaffer, Racquel; Herron, Jalene; Campbell, Aimee N. C.; Venner, Kamilla L. “Centering Culture in the Treatment of Opioid Use Disorder with American Indian and Alaska Native Communities: Contributions from a National Collaborative Board.” *American Journal of Community Psychology*. 2023 Mar;71(1-2):174-183. doi: 10.1002/ajcp.12620. Epub 2022 Aug 23. <https://doi.org/10.1002/ajcp.12620>.

Nadeau M, Best LG, Klug MG, Wise K. Exploring Clinical Risk Factors for Breast Cancer Among American Indian Women. *Front Public Health*. 2022 Jun 17;10:840280. PMID: 35784224; PMCID: PMC9247609. <https://doi.org/10.3389/fpubh.2022.840280>

- Nadeau M**, Wise K, Farfan Cuela V, Olson D, Saravana K. Identification of Cancer Related Risk and Protective Factors for American Indian Youth: A Mixed Studies Review. *Frontiers in Public Health*. 2022 April; 10:828776. <https://doi.org/10.3389/fpubh.2022.828776>
- Redvers, N, **Nadeau, M**. Urban Land-based Healing: A Northern Intervention Strategy. *International Journal of Indigenous Health* 2020 Dec; 16(2): 322-337. <https://doi.org/10.32799/ijih.v16i2.33177>
- Nadeau M**, Walaszek A, Perdue DG, Rhodes K, Haverkamp D, Roster, J. Colorectal Cancer Screening Influences and Practices of Health Providers Serving Northern Plains American Indians. *Preventing Chronic Disease* 2016 Dec; 13 (E167): 1-9. <https://doi.org/10.5888/pcd13.160267>
- Nadeau M**, Blake N, Poupart, J, Rhodes K, Forster J. Circles of Tobacco Wisdom: Learning About Traditional and Commercial Tobacco with Native Elders. *American journal of preventive medicine* 43.5 (2012): S222-S228. <https://doi.org/10.1016/j.amepre.2012.08.003>
- Best LG, **Nadeau M**, Davis K, Lamb F, Bercier S, Anderson CM. Genetic Variants, Immune Function, and Risk of Pre-Eclampsia among American Indians. *American Journal of Reproductive Immunology* 2011. <https://doi.org/10.1111/j.1600-0897.2011.01076.x>
- Best LG, **Nadeau M**, Bercier S, Dauphanais S, Davis J, Davis K, Poitra S, Anderson CM. Genetic Variants, Endothelial Function, and Risk of Preeclampsia among American Indians. *Hypertension in Pregnancy*. 2010 Dec 21. <https://doi.org/10.3109/10641955.2010.525276>
- Nadeau M**, Best LG. Recruiting American Indian Women for a Genetic Epidemiology Study. *Public Health Genomics*. 2010; 13(7-8):389-95. Epub 2010 Jul 9. <https://doi.org/10.1159/000294582>
- Best LG, Dorsam ST, **Nadeau M**, Burd L, Anderson CM. Genetic thrombophilia variants and risk for pre-eclampsia among American Indians. *Hypertension in Pregnancy*. 2009 Feb; 28(1):85-94. <https://doi.org/10.1080/10641950802419887>

Book Chapter – Peer Reviewed

- Warne DK, **Nadeau, M**, American Indian Perspectives on Population Health—Chapter 15 Solving Population Health Problems - Through Collaboration, Public Health Foundation, Volume 1. Bialek, Beitsch and Moran, 2017 Mar (1).

Guiding Document & Checklist – Peer Reviewed

- Melanie Nadeau, Amber Lyon-Colbert, Keona Manuelito, et al. "Tribal Data Sovereignty: A Summary of Structures, Systems, Principles, Laws, and Related Resources with an Emphasis on New Mexico" (2024). *Indigenous Health Faculty Publications*. 29. <https://commons.und.edu/ih-fac/29>

Report – Peer Reviewed

Nadeau, M., Colbert-Lyon, A., Carter, M., Manuelito, K. Belgarde, M., & Martin, R. (2024). Racial Misclassification of American Indian and Alaskan Natives on Death Certificates in the United States. Report for National Network of Public Health Institutes. <https://commons.und.edu/i-h-fac/30/>

Invited Commentary

The health and wellbeing of Indigenous adolescents: a global collective for an equitable and sustainable future. Global Collective for Indigenous Adolescent Health and Evidence Based Action. The Lancet Volume 399, Issue 10322, P341-343, January 22, 2022. [https://doi.org/10.1016/S0140-6736\(21\)02719-7](https://doi.org/10.1016/S0140-6736(21)02719-7)

Invited Blog

IPE TIG Week: Taking a Culturally Grounded Approach to Tribal Community Engagement and Capacity Building. American Evaluation Association 365 A TIP-A-DAY BY AND FOR EVALUATORS. November 14th, 2022. <https://aea365.org/blog/ipe-tig-week-taking-a-culturally-grounded-approach-to-tribal-community-engagement-and-capacity-building-by-melanie-nadeau/>

Abstract Submissions – accepted

Ehlinger E, Warne D, **Nadeau M.** Igniting Action to Make Amends: National Recommendations to Improve the Health and Safety of American Indian and Alaska Native Mothers and Infants. Oral/Panel session submitted to the American Public Health Association 2023 Annual Meeting & Expo. Atlanta, GA. November 2023.

Nadeau M. Creating a cancer related tribally informed risk and protective factor survey for American Indian youth. Oral session submitted to the American Public Health Association 2023 Annual Meeting & Expo. Atlanta, GA. November 2023.

Mad Plume L. **Nadeau M.** Storying Blackfeet Resilience through Matriarchy: Indigenizing Family Connectedness and Strengthening Kinship Structures. Poster submitted to Graduate Research Achievement Day. School of Graduate Studies. UND. March 3rd, 2023.

Richardson M., Hirschak K, Oluwoye O, **Nadeau M**, Bajet K, Brigman M, Herron J, Hernandez-Vallant A, Vasquez A, Pham C, Oliver K, Baukol P, McDonell M, Venner K., Campbell A. The Cultural Adaptation of Western Frameworks: A Scoping Review of Dissemination and Implementation Science to Strengthen Substance Use Treatment for Indigenous Communities. Poster submitted to *American Public Health Association 2022 Annual Meeting & Expo*. Boston, MA. November 2022.

Richardson M. Hirschak KA. Oluwoye O. **Nadeau M.** Brigham M. Mills S. Bajet K. Herron J. Hernandez-Vallant A. Vasquez A. Pham C. Oliver K. Baukol P. McDonell M. Venner K. Campbell A. “Coming Together for Something Good: Recommendations from a Scoping Review for Dissemination and Implementation Science to Improve Indigenous Addiction Treatment”. Society for the Advancement of Chicanos/Hispanics and Native Americans in Science (SACNAS). October 2022.

Nadeau M. Olson D. Wise K. “Creating a Community Informed Survey: The Literature Review Process”. 2021 DaCCoTA Annual Symposium. Recorded presentation available. https://youtu.be/k_ZQf3GhF70 June 18, 2021.

Hernandez-Vallant A, Herron JL, Vasquez A, Smith K, Lizzy K, Baukol P, Pham C, Oliver K, **Nadeau M**, Hirschak KA, Venner KL, Campbell ANC & The CTN96 Collaborative Board. Culturally Centering Medications for Opioid Use Disorder with American Indian and Alaska Native Communities: Proceedings from a National Collaborative Board Meeting. Poster presented at the *Society for Prevention Research*. Virtual Presentation. June 2021.

Karan, S., **Nadeau, M.** Creating a Community Informed Survey – The Literature Review Process. Virtual Midwest Student Biomedical Research Forum. Virtual Presentation. February 27th, 2021.

Nadeau, M. “An Integrative Literature Review of Community Health Indicators and Resiliency Factors for American Indian Youth” at the 17th Annual American Indian Health Research Conference. SMHS. UND. Grand Forks, ND. October 19th, 2019.

Nadeau, M. Eagle, R., Tibbitts, V. Smith, C., Zukowski, A. “Indigenous Driven Evaluation: Strengthening Tribal/State Collaborations through Tribally Led Initiatives” at the APHA Annual Meeting and Expo ~ Creating the Healthiest Nation: For Science. For action. For Health. Philadelphia, PA. November 2019.

Smith, C., Zukowski, A., Eagle, R., Tibbitts, V., **Nadeau, M.** An Indigenous Driven Evaluation Framework: Strengthening Tribal/State Collaborative Evaluation of Tribal Led Initiatives. American Evaluation Association Conference. Minneapolis, MN. November 15th, 2019. Scholarly Presentations

Presentations at professional meetings

Invited to present “Building Resilience: Risk and Protective Factors Associated with Health and Wellness”. Workshop on Native American health sponsored by the National Heart, Lung, and Blood Institute (NHLBI). The workshop focused on identifying research gaps and opportunities to enhance health equity in Native communities. Virtual. September 24th - 25th, 2024.

- Workshop organizers commended me for my presentation and shared that my presentation generated considerable interest and an engaging discussion and received encouraging feedback from the research community. As a result, I have been invited to be part of a writing group that will explore the possibility of submitting a manuscript that highlights the important information shared by all the speakers, panelists, participants and discussions to a peer-reviewed journal.

Invited Key Speaker to present on “Working with the Community”. Council of State and Territorial Epidemiologists (CSTE). Pittsburgh, PA. June 10th, 2024.

Invited Key Panel Speaker to present on Recognizing & Honoring Indigenous Knowledge for Injury and Violence Prevention: A Paradigm Shift – Policy, Research & Decisions. Society for Advancement of Violence and Injury Research (SAVIR) and Safe States. Virtual webinar. May 9th, 2024.

[Developing and Sustaining Tribal IRB Infrastructure: Lessons Learned from the Collaborative Research Center for American Indian Health \(CRAIH\) Initiatives.](#) PRIM&R Annual Conference. Washington DC. December 4th, 2023.

[Half Day Workshop: Models of Tribal Research Governance and Ethical Oversight.](#) PRIM&R Annual Conference. Washington DC. December 3rd, 2023.

Nominated and invited for the Dr. Robert Deisher Pediatric Grand Rounds by the Division Head of Adolescent Medicine at the University of Washington and Seattle Children's Hospital. Scholars are identified for leading improvements in Indigenous Health. Presented "[Taking a Community Led and Culturally Grounded Approach to Supporting Health and Well-being of Indigenous Youth – The 7th Generation Principle](#)". Seattle, WA. October 19th, 2023.

Presented "Cultural Knowledge in Emergency Medicine: Addressing the Opioid Crisis. 5th Annual Emergency Medicine for Rural and Indigenous Communities (emRIC) Conference. Rapid City, SD. September 28th, 2023.

Presented "Creating a Tribally Informed Risk and Protective Factor Survey utilizing an Indigenous Mixed Methods Study Approach". 2023 Annual DaCCoTA & AICoRN Symposium. Virtual. July 27th, 2023.

Presented "Building Equity into Research and Evaluation utilizing a Community Driven Approach". Tribal Nations Research Group 2023 Data Matters Conference – Building Stronger Tribal Communities Through Data & Research. Belcourt, ND. March 30th, 2023.

Invited to present "Centering Culture in the Treatment of Opioid Use Disorder with AI/AN Communities: Contributions from a National Collaborative Board". Midwest Tribal Echo-OD. Virtual. February 1st, 2023.

Invited presenter for panel discussion "Celebrating Indigenous Peoples' Day: Reflections from Four Indigenous Leaders from ND Tribal Nations. I shared positive aspects of my culture and successes working with my community, the Turtle Mountain Band of Chippewa Indians. Hosted by the Health Equity Unit at the North Dakota Department of Health & Human Services. Virtual. October 28th, 2022.

Invited to present "Sexual Health in the American Indian Population" at the Make Every Connection Together Conference. Health Equity, Hepatitis, HIV, STIs, TB and Harm Reduction. Bismarck, ND. June 20th, 2022.

Invited to present "Identification of Cancer Related Risk and Protective Factors for American Indian Youth: A Mixed Studies Review" at the Wellness & Research in Indian Country symposium. Hosted by Missouri Breaks & Avera Research Institute. Rapid City, SD. May 12th, 2022.

Presented "Indigenous Research Equity: Indigenous People's Sovereignty, Data and Research" at the 8th Annual Tribal College Research Symposium. Cankdeska Cikana Community College, Spirit Lake Dakota Nation. April 21st, 2022.

Invited presenter for panel discussion titled "Building Equity into Evaluation". The objective was to highlight the importance of equity-centered infrastructure, including incorporating cultural humility and values frameworks, for measuring impact of efforts to advance health equity. National Academy of Medicine Culture of Health Program Virtual Stakeholder Meeting: Measuring Impact to Achieve Health Equity Outcomes. January 25th, 2022.

- Invited to present on Research Considerations in Tribal Communities for the 2021 National Rural Housing Conference hosted by the Housing Assistance Council. December 1st, 2021.
- Invited presenter for discussion titled “Tribal Review Boards vs IRBs. Daccota - Dakota Cancer Collaborative on Translational Activity Annual Symposium. June 18th, 2021.
- Invited panelist for discussion titled “Mentorship: It Takes Two to Tango” with Dr. Lyle Best, MD. Daccota - Dakota Cancer Collaborative on Translational Activity Annual Symposium. June 18th, 2021.
- Invited panelist for discussion titled “Engaging the Native American Community in Health Research”. Virtual Health Equity Summit. The Leading National Forum on Practical Case Studies and Solutions for Advancing Health Equity. Virtual online video live and archived. June 9th, 2021.
- Invited panelist for discussion titled “In the Name of Science: Harmful Research and Disparate Treatment of BIPOC and Poor People. How Can the Science Community Build Trust? National Maternal Health PCOR Network (partnering for justice in maternal health). NMHPN Virtual Symposium, Moving Towards Justice in Maternal Health: A Roadmap for Action. October 14th, 2020.
- Presented “An Integrative Literature Review of Community Health Indicators and Resiliency Factors for American Indian Youth” at the 17th Annual American Indian Health Research Conference. SMHS. UND. Grand Forks, ND. October 19th, 2019.
- Presented “Indigenous Driven Evaluation: Strengthening Tribal/State Collaborations through Tribally Led Initiatives” at the APHA Annual Meeting and Expo ~ Creating the Healthiest Nation: For Science. For action. For Health. Philadelphia, PA. November 2019.
- An Indigenous Driven Evaluation Framework: Strengthening Tribal/State Collaborative Evaluation of Tribal Led Initiatives. American Evaluation Association Conference. Minneapolis, MN. November 15th, 2019.
- Presented “Tribal Statewide Health Improvement Plan (SHIP) & Tribal Tobacco Indigenous Evaluation Process ~ Lessons Learned”. 16th Annual American Indian Health Research Conference, Grand Forks, ND. October 20, 2018.
- Presented “American Indian Cancer Disparities and Data Considerations” at the South Dakota Cancer Coalition Fall Meeting. Mitchel, SD. September 26, 2018.
- Presented “Social Determinants of Health and Health Disparities among American Indians in North Dakota” to the Quality and Safety Action Council. November 16, 2017.
- Presented “Conducting Research Utilizing Indian Health Service Data – Research Challenges and Recommendations” at the 145th American Public Health Association Annual Meeting & Expo. Atlanta, GA. November 4th – 8th, 2017.
- Presented “Research Considerations in Tribal Communities: Sovereignty, Ethics, and Data Sharing” at the third annual Public Health Ethics Forum co-hosted by the National Center for Bioethics in Research and Healthcare at Tuskegee University and the Office of Minority Health and Health Equity at the Centers for Disease Control and Prevention (CDC). Atlanta, GA. May 19th, 2017.

Served on the Tribal Institutional Review Board (IRB) panel to represent the Turtle Mountain Bands of Chippewa Indians at the Collaborative Research Center for American Indian Health (CRCAIH) pre-conference workshop. Sioux Falls, SD. April 4th, 2017.

Roundtable presentation/discussion on “American Indian Public Health Resource Center: A model for university/tribal engagement” at the 144th American Public Health Association Annual Meeting & Expo. Denver, CO. October 29th – November 2nd, 2016.

Presented “Risk Factors for Breast Cancer among American Indian Women” at the 14th American Indian Health Research Conference. University of North Dakota. Grand Forks, ND. October 20th, 2016.

Presented “Circles of Tobacco Wisdom: An Intervention Designed to Learn About Traditional and Commercial Tobacco with Native Elders” at the 10th Annual American Indian Health Research Conference. Indigenous Research across the Lifespan. October 19, 2012. Grand Forks, ND.

Presented “Recruiting American Indian Women into a Genetic Epidemiologic Study” at the North Dakota Academy of Science Meeting. Minot, ND. April 2008.

Presented “Recruiting American Indian Women into a Genetic Epidemiologic Study” at the American Indian Higher Education Consortium meeting. Bismarck, ND. March 2008.

Presented “Recruiting American Indian Women into a Genetic Epidemiologic Study” at the North Dakota Academy of Science Meeting. Minot, ND. April 2007.

Presentations to the public

Invited to present “Cultural Aspects of Data Collection and Use” at the 2nd annual Virtual Data Science Academy hosted by the ND-INBRE and Indigenous Trauma and Resilience teams at the University of North Dakota. Virtual. April 21, 2023.

Invited to present “Public Health 101” at Indigenizing Public Health leadership event. American Public Health Resource Center. Poulsbo, WA. May 23rd, 2023.

Invited to present “Land-Based Healing: A Tribal Perspective”. American Indian Studies Timeout events. UND. Grand Forks, ND. April 19th, 2023.

Invited to serve on panel for [Peer Review Week](#) focused on “[Research Integrity: Creating and supporting trust in research](#)”. The panel discussed how graduate students are taught about practices that support research integrity. September 20, 2022

Invited to present “Engaging Tribal Communities in Research” by the Equal Opportunity/Civil Rights (EEO/CR) Committee at the ARS-USDA Grand Forks Human Nutrition Research Center. September, 2022.

Invited to present “Risk Factors for Breast Cancer among American Indian Women” at the Inaugural Virtual Data Science Academy hosted by the ND-INBRE and Indigenous Trauma and Resilience teams at the University of North Dakota. Virtual. June 30th, 2022.

Invited to present “Conducting Research Utilizing Indian Health Service Data ~ Research Challenges and Recommendations” at the Inaugural Virtual Data Science Academy

hosted by the ND-INBRE and Indigenous Trauma and Resilience teams at the University of North Dakota. Virtual. June 30th, 2022.

Invited to present “Cultural Aspects of Data Collection and Use” at the Inaugural Virtual Data Science Academy hosted by the ND-INBRE and Indigenous Trauma and Resilience teams at the University of North Dakota. Virtual. June 27th, 2022.

Invited to present “Engaging Tribal Communities in Research” for the DaCCoTA Community Engagement & Outreach Core Training Event. Virtual via zoom. June 15th, 2022.

Invited to present “Identification of Cancer Related Risk and Protective Factors for American Indian Youth: A Mixed Studies Review” for the T32 Cancer Health Disparities Seminar at the University of Minnesota via Zoom. May 9th, 2022.

Invited keynote for National Native HIV/AIDS Awareness Day. Indigenous Association. Free, family-friendly event open to all. Fargo, ND. March 20th, 2022.

Invited to present [“An Indigenous Perspective for Conducting Community Driven Research, Evaluation and Tool Development in Tribal Communities”](#). Tufts University. Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy. Online and in person. February 16th, 2022.

Invited to a virtual conversation Honoring and Celebrating Native Americans. Hosted by the Diversity, Equity and Inclusion and Access Councils of the U.S. Embassies in France and Luxembourg. Audience included members of the embassies in Paris and Luxembourg, as well as various consulates in France. November 19th, 2021.

Presented Tribal IRB considerations to the NDDoH Tribal Health Data workgroup via zoom. September 16th, 2021.

Presented on the “Impact of Historical Trauma, Boarding Schools and ACES on AI Health to Planned Parenthood, Fargo, ND. April 4th, 2019.

Presented Social Determinants of Health and Health Disparities among American Indians in North Dakota to the Quality and Safety Action Council via web. November 16th, 2017.

Served as a judge for American Indian Higher Education Consortium (AIHEC) 43rd Annual Student Conference poster competition. Minneapolis Convention Center. Minneapolis, MN. March 13th to March 16th, 2016.

Native American Heritage month American Indian Public Health Resource Center panel. NDSU. Memorial Union. November 20th, 2015.

Presented to the American Association of Pharmaceutical Scientists NDSU student chapter on the American Indian Public Health Resource center projects, introduction to ND tribes, and tribal considerations. NDSU. Fargo, ND. June 3rd, 2015.

Presented "Public Health Research, Education, Policy, and Services in Tribal Communities" at North Dakota State University, Pharmacy Practice department. Fargo, ND. July 10, 2014.

Presented Health and Education Disparities at the Parent Involvement Resource Sharing Network (PIRSN) meeting. Minneapolis, MN. December 2008.

Poster presentations at professional meetings

Presented “Creating a Community Informed Survey: The Literature Review Process” at the 2021 DaCCoTA Annual Symposium. Recorded presentation available.
https://youtu.be/k_ZQf3GhF70 June 18, 2021.

Presented “American Indian Public Health Resource Center ~ Advancing American Indian Public Health Equity”. Public Health Law Conference. Health Justice: Empowering Public Health and Advancing Health Equity. The Network for Public Health Law ~ American Society of Law, Medicine & Ethics. Phoenix, AZ. October 4th-6th, 2018.

Presented “American Indian Public Health Resource Center - Advancing American Indian Public Health Equity” at the National Network of Public Health Institutes (NNPHI) Annual Conference. New Orleans, LA. May 22nd-24th, 2018.

Presented (team presentation) "American Indian Public Health Resource Center: A model for providing technical assistance to tribal communities" at the American Public Health Association Meeting 144th Annual Meeting & Expo. Denver, CO. October 29th – November 2nd, 2016.

Presented “Recruiting American Indian Women into a Genetic Epidemiologic Study” at the 12th Annual Maternal and Child Health Epidemiology Conference. Atlanta, GA. December 2006

Presented “Recruiting American Indian Women into a Genetic Epidemiologic Study” at the Association of American Indian Physicians Meeting. St. Paul, Minnesota. August 2006

Grants, Contracts and Travel Awards

Funded:

Warne D, Smith C, **Nadeau M**, Redvers N. – (Project Period: May 2024 – July 2026) Dr. Nadeau assumed the UND PI role of the American Indian Higher Education Consortium (AIHEC) Building Indigenous Research Capacity in Health (BIRCH) project effective July 1st, 2024. National Institute of General Medical Sciences. Award Number 1S06GM142131-01A1. AIHEC is the primary recipient. UND is the subrecipient awarded a total of \$479,692.

- Contributed to the writing of initial proposal.
- Assumed Principal Investigator role July 1st, 2024.
- Developed curriculum for a 2 week on site experience for Tribal College students.

Nadeau, M. (Project Period: August 2023 – October 2024) University of North Dakota School of Medicine and Health Sciences Seed Grant. Creating a Tribally Informed Risk and Protective Factor Survey for American Indian Youth. \$50,000.

- Principal Investigator
- Creator of the proposed project and methodology
- Lead writer

Smith C, **Nadeau M**, Singhal S, Oancea C, Salentiny A. (Project Period: September 2021 – November 2022) NIH NIGMS supplemental award of \$287,000 for data science.

- Co-PI

- Contributed to proposal writing.
- Delivery of a module for proposed 10-week Data Science training.
- Lead evaluator

Warne D, **Nadeau M**, Redvers N, Running Bear U, Williams A. (Project Period: 2021 – 2025) Centers of Biomedical Research Excellence (COBRE)(PAR-19-313), National Institute of General Medical Sciences, NIH. \$2,094,806

- Contributed to proposal writing.
- Scientific review score = 24 (funding line <30)
- Designated as PI for Community & Outreach Core (CEOC)
- Will not be able to serve as CEOC based on 50% FTE commitment to Career Development Award (DaCCoTA CTR)

Nadeau M. (Project Period: August 2020-July 2023) DaCCoTA Community Engagement Clinical Translational Research Scholars Award. One of the primary goals of the DaCCoTA is to create a culture of clinical/translational research (CTR) by training faculty to develop both the skills to conduct research and an appreciation for the continuum of translational research. Dr. Nadeau was \$480,000.

- Principal Investigator
- Wrote and submitted proposal.

Nadeau M. (Project Period: October 2019-September 2020) American Indian Public Health Resource Center. Provide technical assistance for the “Building Resilience, Building Health Evaluation Project. Dr. Nadeau contracted for \$4,971.89.

- Wrote and submitted proposal.

Nadeau M, Eagle R, Tibbitts V, Dobervich G. (Project Period: November 1, 2018 – October 31, 2019). Tribal Opioid Response – Leech Lake Project. The AIPHRC will provide technical assistance and conduct evaluation the Tribal Opioid Response – Leech Lake Project. The AIPHRC was awarded \$21945.

- Contributed to proposal writing.

Nadeau M. (Project Period: October 2018). Public Health Associate Program. The Public Health Associate Program (PHAP) is designed to train early-career public health professionals who have a recent bachelor's or master's degree and an interest in public service and public health. Throughout the two-year training program, associates gain hands-on experience that will serve as a foundation for their public health careers. PHAP is managed by CDC's [Office for State, Tribal, Local and Territorial Support](#). CDC provides paid employee for two years. Although selected to be in the site pool, the AIPHRC was not matched with an associate.

- Wrote and submitted proposal.

Eagle R, Tibbitts V, Dobervich G, **Nadeau M.** (Project period: September 27, 2018 – September 30, 2019). Building Resilience, Building Health Evaluation Project. RWJ Foundation/Elbowoods Memorial Health Center. The AIPHRC will provide technical assistance and conduct the evaluation for the Building Resilience, Building Health Evaluation Project. The AIPHRC was awarded \$4,999.

- Contributed to proposal writing.

Eagle R, Tibbitts V, Dobervich G, **Nadeau M**, Warne D. (Project period: September 1, 2018 – June 30, 2019). Implementing Interdisciplinary Experiential Learning at a Tribal College. USDA/NIFA/Nueta Hidatsa Sahnish College. The AIPHRC was awarded \$52,000.

- Contributed to proposal writing.

Eagle R, Tibbitts V, Dobervich G, **Nadeau M**, Warne D. (Project period: February 1, 2018 – August 31, 2019). Native American Social Emotional and Cultural Competency Project. Native American Development Center. The AIPHRC was awarded \$7,500.

- Contributed to proposal writing.

Eagle R, Tibbitts V, Dobervich G, **Nadeau M**, Warne D. (Project period: January 1, 2018 – April 15, 2018). Turtle Mountain Opiate Addiction Evaluation. Turtle Mountain Band of Chippewa Indians. The AIPHRC was awarded \$10,000.

- Contributed to proposal writing.

Nadeau M. (Project Period: October 2017). Public Health Associate Program. The Public Health Associate Program (PHAP) is designed to train early-career public health professionals who have a recent bachelor's or master's degree and an interest in public service and public health. Throughout the two-year training program, associates gain hands-on experience that will serve as a foundation for their public health careers. PHAP is managed by CDC's [Office for State, Tribal, Local and Territorial Support](#). CDC provides paid employee for two years. The AIPHRC was matched with an associate who declined CDC's offer due to personal reasons.

- Wrote and submitted application.

Eagle R, Tibbitts V, Dobervich G, **Nadeau M**, Warne D. (Project period: July 2017 – Sept 2018). Reducing Infant Mortality in Native American North Dakota Communities: The Collaborative Improvement & Innovation Network (CoIIN) Initiative. North Dakota Department of Health. The AIPHRC awarded \$50,000.

- Oversaw proposal development.

Eagle R, Tibbitts V, Dobervich G, **Nadeau M**, Warne D. (Project period: May 22, 2017 – May 31, 2018). Montana Healthcare Foundation business plan development. The AIPHRC was awarded \$58,828.

- Contributed to proposal development.

Eagle R, Tibbitts V, Dobervich G, **Nadeau M**, Warne D. (Project period: March 2017 – February 2019). Implement an indigenous evaluation framework for MN tribal SHIP programs. Minnesota Department of Health. The AIPHRC was awarded \$229,464.

- Oversaw proposal development.

Nadeau M, Blue H, Tibbitts V. (Project period: Oct 2016-Aug 2018). Collaborations in Public Health Symposium. NDSU Development Foundation Impact Fund. The AIPHRC awarded \$10,000.

- Contributed to grant writing and budget.
- Presented proposal to NDSU Impact award committee.

Nadeau M. (Project Period: October 2016-October 2018). Public Health Associate Program. The Public Health Associate Program (PHAP) is designed to train early-career public health professionals who have a recent bachelor's or master's degree and an interest in public service and public health. Throughout the two-year training program, associates gain hands-on experience that will serve as a foundation for their public health careers. PHAP is managed by CDC's [Office for State, Tribal, Local and Territorial Support](#). CDC provides paid employee for two years.

- Wrote and submitted application.

Blue H, Tibbitts V, Dobervich G, **Nadeau M**, Warne D. (Project period: July 2016 – Sept 2017). Reducing Infant Mortality in Native American North Dakota Communities: The CoIIN Initiative. North Dakota Department of Health. The AIPHRC awarded \$75,000.

- Oversaw and contributed to proposal development (grant writing/budget)

Stonefish D, Blue H, Tibbitts V, Dobervich G, **Nadeau M**, Warne D. (Project period: May 2016-April 2017) ND PRAMS. North Dakota Department of Health. The AIPHRC awarded \$22,496.

- Oversaw and contributed to proposal development (grant writing and budget)

Blue H, Tibbitts V, **Nadeau M**, Warne, D, Brock A. (Project period: Feb 2016-Feb 2017). 2nd Annual “The Earth, the Moon and the Sacred Stars: Healthy Native Families” Maternal and Child Health Symposium. March of Dimes. The AIPHRC awarded support for one session.

- Contributed to grant writing and budget.

Nadeau M. (Project period: April 2015-April 2016). The J.B. Hawley Student Research Award. Melanie Nadeau awarded \$5,000 to support travel for dissertation research.

Blue H, Tibbitts V, **Nadeau M**, Warne, D, Brock A. (Project period: Feb 2015-Feb 2016). 1st Annual “The Earth, the Moon and the Sacred Stars: Healthy Native Families” Maternal and Child Health Symposium. March of Dimes. The AIPHRC awarded \$2,000.

- Contributed to grant writing and budget.
- Analyzed pre/post evaluation.
- Trained graduate assistant on various aspects of pre/post evaluation analysis and report writing.
- Finalized report.

Blue H, Tibbitts V, **Nadeau M**, Stonefish D, Warne, D, Brock A. (Project period: Dec 2014 – Sept 2015). Reducing Infant Mortality in Native American North Dakota Communities: The CoIIN Initiative. North Dakota Department of Health. The AIPHRC awarded \$55,000.

- Oversaw and contributed to proposal development (grant writing and budget).
- Project director: oversee four project managers and participate in day-to-day activities to ensure proper work plan development, documentation of grant activities, and grant reporting.

Blue H, Tibbitts V, **Nadeau M**, Stonefish D, Warne, D, Brock A. (Project period: Sep 2014-Aug 2015).
March of Dimes. The AIPHRC awarded \$2,000.

- Contributed to grant writing.
- Attended/participated in tribal engagement tours.

Not Funded:

Nadeau, M. Eagle, R. Belgarde, M. Dobervich, G. Parisien, T. North Dakota Diversification Research
Funds. University Research Collaboration Program. \$50,000.

- Principal Investigator
- Creator of the proposed project and methodology
- Lead writer

Nadeau, M. Steele, J. Opportunity Number: PAR-20-214. R21 submitted to the National Cancer
Institute. Proposed project period (April 2024 – March 2026). Validating a Tribally Informed
Risk and Protective Factor Surve for American Indian Youth. SRG Action: Impact Score: 54.
Percentile: 50. Requested funds: \$387,750.

- Principal Investigator
- Creator of the proposed project and methodology
- Lead writer

Travel Awards Received:

I have been awarded a number of travel scholarships from various organizations to attend annual meetings or trainings.

- Selected as a recipient of PRIM&R's Institutional Capacity Building (ICB) Scholarship to attend PRIMR23/SBER23 on December 3-6, 2023, at the Walter E. Washington Convention Center in Washington, DC. The ICB scholarship package includes registration fee waiver to PRIMR23 and SBER23, roundtrip economy travel to Washington, DC, hotel accommodations for the length of the meeting and a one-year PRIM&R membership.
- 5th Annual Emergency Medicine for Rural and Indigenous Communities (emRIC) Conference. Rapid City, SD. September 28th, 2023.
- Our Nations, Our Journeys (ONAJ). Indigenous Public Health Conference. Seven Directions – A Center for Indigenous Public Health. University of Washington. Mystical Lake Conference Center. Prior Lake, MN. June 27th-29th, 2023.
- Promoting Indigenous Research Leadership (PIRL). Hosted by Montana State University Center for American Indian and Rural Health Equity. In collaboration with National Cancer Institute, the National Institute on Drug Abuse, the National Institute of General Medical Sciences, and the National Institute on Alcohol Abuse and Alcoholism. In attendance NIH program officers and senior R01-funded Indigenous and other faculty mentors who have spent their careers working with Indigenous communities (including an expert in statistical methodology). Bozeman, MN. October 18-20, 2021.

- 2021 Rocky Mountain Research Training Institute: Research to Practice for Suicide Prevention. Hosted by the Colorado National Collaboration for Suicide Prevention (CNCSP)/University of Colorado in collaboration with the University of Rochester, the CDC and SAMHSA. Aurora, CO. October 17th – 21st, 2019.
- American Indian Science and Engineering Society 2019-2020
- Society of Epidemiologic Research (SER) 2012-2020
- Society for Advancement of Chicanos and Native Americans in Science (SACNAS) 2011-2020
- Community Campus Partnerships for Health (CCPH) 2011-2020
- Mixed Methods Interdisciplinary Graduate Group (MMIGG) 2012-2016
- Minnesota Public Health Association 2008-2014
- North Dakota Academy of Science 2005-2008

TEACHING

Course Development

- PH 761: Indigenous Evaluation Frameworks
- PH 790: Indigenous Health Seminar
- PH 760: Public Health Program Evaluation
- MPH 545: Public Health Leadership & Interprofessional Practice
- MPH 550: Population Health Research Methods
- PH 731: Applied Biostatistics

Courses Taught

- PH 761: Indigenous Evaluation Frameworks – 22234 – F24
 - 11 students
- PH 761: Indigenous Evaluation Frameworks – 12144 – F23
 - 17 students
- PH 761: Indigenous Evaluation Frameworks – 05570 – F22
 - 13 students
- PH 761: Indigenous Evaluation Frameworks – 15206-15207 – F21
 - 11 students
- PH 760: Public Health Program Evaluation – 12973 - Sp21

- 14 students
- PH 550: Health Research Methods – 14603, 14607 – F20
 - 5 students
- PH 731: Applied Biostatistics – 14710 – F20
 - 16 students
- MPH 545: Leadership & Interprofessional Practice – 7735 – Su20
 - 19 students
- MPH 545: Leadership & Interprofessional Practice – 17644, 10978 – Sp20
 - 16 students
- MPH 550: Health Research Methods - 08703-08711 - F19 – F19
 - 6 students

Courses Co-Taught

- IH 790: Indigenous Health Seminar – 22238 – F24
 - 23 students
 - Prepared and delivered seminars for the following topics.
 - Land Acknowledgment Statements
- IH 790: Indigenous Health Seminar – 8284 – Su24
 - 24 students
 - Prepared and delivered seminars for the following topics.
 - Facilitated student introductions and what students hoped to get out of the program.
 - Department purpose, vision, and goals for department values talking circle.
 - Department Impact: Student Data
 - Curriculum Crosswalk
 - IRB and Tribal IRB processes
 - Program of study workshop
 - Expectations and academic standing
 - Topic proposal and dissertation
 - Discussion: Favorite tools for task keeping, list making, scheduling

- Workload expectations/academic standing
- IH 790: Indigenous Health Seminar – 22238 – Sp24
 - 26 students
- IH 790: Indigenous Health Seminar – 12148 – F23
 - 26 students
 - Prepared and delivered seminars for the following topics.
 - Dissemination strategies: Data sovereignty, responsibility to community, and sharing results with tribal communities.
 - Finding your words: Writing for graduate students, and citation management tools (UND writing center).
 - Finding a career in academia: Responsibilities of being an educator (wealth of resources available to support new educators at UND).
- IH 790: Indigenous Health Seminar – 10386 – Su23
 - 24 students
 - Prepared and delivered seminars for the following topics.
 - Department purpose, vision, and goals for department values talking circle.
 - IRB and Tribal IRB processes
 - Program of study workshop
 - Topic proposal and dissertation
 - Program and research Q&A
 - Assistantships (GRA, GA, GTA) and other work and research opportunities
 - Discussion: Favorite tools for task keeping, list making, scheduling
 - Workload expectations/academic standing
- IH 790: Indigenous Health Seminar – 15523 – Sp23
 - 25 students
 - Prepared and delivered seminars for the following topics.
 - Picking your advisor and dissertation committee
 - Portfolio Project Dissertation Description/Guide
- IH 790: Indigenous Health Seminar – 05565 F22
 - 27 students

- Prepared and delivered seminars for the following topics.
 - Professional Communications/Finding Partners
 - Land Acknowledgment Statements
 - Securing Tribal Research Approval (informal and formal processes)
- PH 790: Indigenous Health Seminar – 07952 Su22
 - 28 students
 - Prepared and delivered seminars for the following topics.
 - Assisted in coordinating week-long event.
 - Assisted with review of graduate timelines.
 - Advisors
 - Faculty Advisory Committee
 - Program of Study
 - Graduation date options
 - Assisted with review of comprehensive exam expectations.
 - Assisted with review of dissertation (applied and academic)
 - Assisted with program of study workshop.
 - IRB and Tribal IRB processes
 - Assisted with “Planning for Second Year – Facilitated Talking Circle”
- PH 790: Indigenous Health Seminar – 10184 Sp22
 - 32 students
- PH 790: Indigenous Health Seminar – 15160 - F21
 - 34 students
 - Prepared and delivered seminars for the following topics.
 - Grant writing
 - Overview of UND IRB Processes
 - Overview of Dissertation & Portfolio Defense
 - Covidence – Better systematic review management
 - Portfolio & Dissertation projects discussion
 - Publication types
 - OneNote
- PH 531: Biostatistics 1 – 8908 – Su21
 - 15 students
- PH 995: Scholarly Project – 6259 – Su21
 - 1 student
- PH 570: Special Topics – 19687 – Sp21
 - 1 student
- PH 995: Scholarly Project – 13007 – Sp21

- 1 student
- PH 731: Applied Biostatistics – F20
 - Developed course content covering Indigenous Statistics
- MPH 550: Population Health Research Methods Section 14603-14607 - F20

Independent Study

- IH 799: Research – 36367 – F24
 - 4 students
- IH 966: Continuing Enrollment – 23300 F24
 - 6 students
- IH 999: Dissertation (Research) – 22239 – F24
 - 4 students
- IH 996: Continuing Enrollment – 8657 – Su24
 - 7 students
- IH 997: Independent Study – 8690 – Su24
 - 2 students
- IH 996: Continuing Enrollment – 23323 – Sp24
 - 5 students
- IH 997: Independent Study – 13857 – Sp24
 - 6 students
- IH 999: Dissertation (Research) – 13831 – Sp24
 - 3 students
- PH 995: Scholarly Project – 11057 – Sp24
 - 2 students
- IH 970: Special Topics – 18647 and 18648 – F23
 - 2 students
- IH 996: Continuing Enrollment – 18403 – F23
 - 5 students
- IH 997: Independent Study – 18578 – F23

- 4 students
- IH 999: Dissertation (Research) – 12149 – F23
 - 6 students
- PH 995: Scholarly Project – 8720 – F23
 - 1 student
- IH 996: Continuing Enrollment – 11499 – Su23
 - 1 student
- IH 997: Independent Study – 11815 – Su23
 - 1 student
- IH 999: Dissertation (Research) – 10390 – Su23
 - 1 student
- IH 997: Independent Study – 20169 - Sp23
 - 1 student
- IH 999: Dissertation – 15831 – Sp23
 - 2 students
- PH 995: Scholarly Project – 09746 - 09747 – Sp23
 - 2 students
- IH 970 Special Topics – 17814, 17815 – F22
 - 2 students
- IH 996: Continuing Enrollment – 18040 – F22
 - 1 student
- IH 997: Independent Study – 17817 – F22
 - 2 students
- IH 999: Dissertation – 17813 – F22
 - 4 students
- PH 995: Scholarly Project – 15157 – F21
 - 1 student
- PH 995: Integrative Learning Experience – 06258 – 06259 – Su21

- PH 570: Special Topics in Population Health – 19687 – Sp21
- PH 995: Scholarly Project – 13006-13007 – Sp21

Guest Lectures

- Guest lecturer. Invited to present “My Public Health Educational Story and Public Health Practitioner Considerations when working with Tribal Communities” to the OT 513 Community Based Practice Interventions Grand Forks, ND cohort. University of North Dakota. SMHS. Zoom. January 16th, 2024.
- Guest lecturer. Invited to present “My Public Health Educational Story and Public Health Practitioner Considerations when working with Tribal Communities” to the OT 513 Community Based Practice Interventions Casper, WY cohort. SMHS. Zoom. January 16th, 2024.
- Guest lecturer. Presented on leadership experience and Indigenous Health PhD curriculum via Zoom to Dine College Public Health Leadership class in Shiprock, NM. Zoom. October 31st, 2023.
- Guest lecturer. Invited to present “My Public Health Educational Story and Public Health Practitioner Considerations when working with Tribal Communities” to the OT 513 Community Based Practice Interventions Grand Forks, ND cohort. University of North Dakota. SMHS. Zoom. January 17th, 2023.
- Guest lecturer. Invited to present “My Public Health Educational Story and Public Health Practitioner Considerations when working with Tribal Communities” to the OT 513 Community Based Practice Interventions Casper, WY cohort. SMHS. Zoom. January 17th, 2023.
- Guest lecturer. Presented on leadership experience and Indigenous Health PhD curriculum via Zoom to Dine College Public Health Leadership class in Shiprock, NM. Zoom. September 6th, 2022.
- Guest lecturer. Presented on Research experience and community driven methods. INMED climb students. University of North Dakota. SMHS. Grand Forks. June 21st, 2022.
- Guest lecturer. Invited to present on research experience and Indigenous Health program opportunities with INMED NEURO Summer Seminar. SMHS. July 17th, 2022.
- Guest lecturer. Invited to present “Building Equity into Evaluation”. UNC Greensboro School of Education. March 31st, 2022.
- Guest lecturer. Invited to present on “Real World Example for Conducting Mixed Methods Evaluation – Circles of Tobacco Wisdom”. Indigenous Health PhD Program. University of North Dakota. Zoom. March 23rd, 2022.
- Guest lecturer. Invited to present “My Public Health Educational Story and Public Health Research Considerations when working with Tribal Communities”. Brandon University. Zoom. January 28th, 2022.
- Guest lecturer. Invited Indigenous Health and Leadership Discussion with Dr. Grace Karikari for PH545. University of North Dakota. Department of Population Health. Zoom. January 21st, 2022.
- Guest lecturer. Invited to present “My Public Health Educational Story and Public Health Practitioner Considerations when working with Tribal Communities” to the OT 513 Community Based Practice

Interventions Grand Forks, ND cohort. University of North Dakota. SMHS. Zoom. January 20th, 2022.

- Guest lecturer. Invited to present “My Public Health Educational Story and Public Health Practitioner Considerations when working with Tribal Communities” to the OT 513 Community Based Practice Interventions Casper, WY cohort. SMHS. Zoom. January 18th, 2022.
- Guest lecturer. Presented on leadership experience and Indigenous Health PhD curriculum via Zoom to Dine College Public Health Leadership class in Shiprock, NM. Zoom. August 31, 2021.
- Guest lecturer. Invited to present on research experience and Indigenous Health program opportunities available with the Public Health Program to the INMED NEURO Summer Seminar. SMHS. Zoom. July 9th, 2021.
- Guest lecturer. Presented on Research experience and community driven methods. INMED climb students. University of North Dakota. SMHS. Grand Forks. June 21st, 2021.
- Guest lecturer. Invited Indigenous Health and Leadership Discussion with Dr. Grace Karikari for PH545. University of North Dakota. Department of Population Health. Zoom. June 11, 2021.
- Guest lecturer. Invited Indigenous Health and Leadership Discussion with Dr. Grace Karikari for PH545. University of North Dakota. Department of Population Health. Zoom. January 31st, 2021.
- Guest lecturer. Invited to present “My Public Health Educational Story and Public Health Practitioner Considerations when working with Tribal Communities” to the OT 513 Community Based Practice Interventions Grand Forks, ND cohort. SMHS. Zoom. January 22nd, 2021.
- Guest lecturer. Invited to present “My Public Health Educational Story and Public Health Practitioner Considerations when working with Tribal Communities” to the OT 513 Community Based Practice Interventions Casper, WY cohort. SMHS. Zoom. January 21st, 2021.
- Guest lecturer. Presented on leadership experience and Indigenous Health PhD curriculum via Zoom to Dine College Public Health Leadership class in Shiprock, NM. Zoom. September 10, 2020.
- Guest lecturer. Presented on Research experience and community driven methods to Native American Medical Students attending a distance 6-week summer research program with The Center of American Indian and Minority Health at the University of Minnesota Medical School. Zoom. July 2020.
- Guest lecturer. Presented on Research experience and community driven methods. INMED climb students. University of North Dakota. SMHS. Grand Forks. June 25th, 2020.
- Guest Lecturer. Presented “Ethics around racial and ethnic data collection” to medical student bioethics interest group. University of North Dakota. SMHS. June 1st, 2020.
- Guest lecturer. Presented on leadership experience and Indigenous Health PhD curriculum via Zoom to Dine College Public Health Leadership class in Shiprock, NM. Jan 28, 2020.
- Guest lecturer. Presented on Research experience and community driven methods to Native American Medical Students attending the 6-week summer research program with The Center of American Indian and Minority Health at the University of Minnesota Medical School, Duluth Campus. Minnesota. July 2019.

- Guest lecturer. Presented on Research experience and community driven methods. INMED climb students. University of North Dakota. SMHS. Grand Forks. June 2019.
- Guest lecturer for Psyc 210 ~ Human Sexuality class at NDSU. Presented on the “Impact of Historical Trauma, Boarding Schools and ACES on AI Health. Fargo, ND. March 28th, 2019.
- Guest lecturer for Psyc 210 ~ Human Sexuality class at NDSU. Presented on the “Impact of Historical Trauma, Boarding Schools and ACES on AI Health. Fargo, ND. October 17, 2018.
- Guest lecturer for INBRE Summer Undergraduate Research Program at NDSU. Presented on the 10 Essential Services of Public Health. Fargo, ND. May 23rd, 2017.
- Guest lecturer for Dr. Michael Yellowbird’s class, Introduction to Regional Tribal and Indigenous Peoples Studies, on my educational journey emphasizing American Indian student opportunities. NDSU. Fargo, ND. April 25th, 2017
- Guest lecturer for INBRE Summer Undergraduate Research Program. Exploring Breast Cancer Risk Factors among American Indian Women. NDSU. Fargo, ND. May 25th, 2016.
- Guest lecturer for Dr. Michael Yellowbird’s class, Introduction to Regional Tribal and Indigenous Peoples Studies, on my educational journey emphasizing American Indian student opportunities. NDSU. Fargo, ND. March 29th, 2016
- Guest lecturer. MPH 771 – American Indian Health Policy. NDSU. (Jan 2015 – Feb 2018)
 - Health Promotion & Disease Prevention in Indian Country Access to Specialty Care and Long-Term Care.
 - The Indian Health Care Improvement Act & I/T/U-VA Interaction.
 - Issues in American Indian Health Professions Training and Education & Indian Health Model Programs.
 - Issues in Urban Indian Health & Resource Disparities and Funding of Indian Health.
 - Overview of American Indian health issues. Brief History of Significant Policy and Legislation affecting AI Health.
 - Future directions in Indian health policy.
- Guest lecturer. MPH 704 – Leading and Managing Public Health Systems. NDSU. (Nov 2014 – Sept 2017)
 - Leadership for Public Health.
 - Public Health Law.
 - The Public Health Workforce.
 - Public Health Policy.
 - Evaluation of Public Health Programs & Advancing Public Health Systems Research.
- Guest lecturer in MPH 774 – Research Issues in Tribal Communities. NDSU. (Sept 2014 – Oct 2017)
 - Utilizing a Community Based Participatory Research Approach ~ Case Studies.
 - Connecting the Stories: Themes and a Conceptual Framework. Facilitated the following student presentations: Steps along the Journey: Voices from Flathead Reservation, MT, Steps along the Journey: Voices from the Arctic.
 - On the Research Journey. Facilitated the following student presentation: Can a Ceremony Include a Literature Review.

- Facilitated the following student presentations: Indigenous Research Methods and Interpretation; Doing Indigenous Research in a Good Way; Situation Indigenous Research within the Academy.
- Facilitated the following student presentations: Applying a Decolonizing Lens within Indigenous Frameworks; Story as Indigenous Methodology; Situation Self, Culture, and Purpose in Indigenous Inquiry.
- Understanding Diversity among Indigenous People: Native Hawaiians/Pacific Islanders. Successful Approaches to Research through Collaborative Design.
- Guest lecturer for INBRE Summer Undergraduate Research Program. Public Health Research, Education, Policy, and Services in Tribal Communities. NDSU. June 3rd, 2015.
- Guest lecturer for INBRE Summer Undergraduate Research Program. Community Based Participatory Research case study. NDSU. June 3rd, 2015.
- Guest lecturer for the American Association of Pharmaceutical Scientists NDSU student chapter on the American Indian Public Health Resource center projects, introduction to ND tribes, and tribal considerations. NDSU. Fargo, ND. June 3rd, 2015.
- Guest lecture. Advanced Epidemiology. Research Considerations in American Indian Communities. Case Study – Conducting Community Based Participatory Research in American Indian Communities. NDSU. May 4, 2015.
- Guest lecture. Advanced Epidemiology. Exploring Breast Cancer Risk Factors in American Indian Women. NDSU. February 2nd, 2015.

ACADEMIC ADVISING AND MENTORSHIP

UND Faculty Mentees

October 9th, 2024 – I am currently mentoring 4 faculty.

September 30, 2023 – I am currently mentoring 2 faculty.

January 25, 2023 - I am currently mentoring 2 faculty participating in the Alice T. Clark Scholars Mentoring Program

PhD Indigenous Health Student Advisees

October 9th, 2024 - advising 17 doctoral students, 4 are full-time, 2 is inactive.

September 25, 2023 – advising 17 doctoral students, 5 are full-time, 1 is inactive.

Paula Aubrey, Tolowa Dee-ni' Nation – (graduated summer 2024) Dissertation “Historical & Contemporary Practices of Seal Harvesting: Policy Implications for Revitalization Among the Taa-Laa-Wa Dee-Ni.

- Paula Aubrey, PhD, MPH, Tolowa Dee-ni' Nation, is currently serving as the Food Sovereignty Program Manager for the Yurok Tribe. Updated 10-2024

Courtney Claussen, Cheyenne River Lakota (an enrolled member of the Cheyenne River Sioux Tribe) – (graduated summer 2024) Dissertation “The Interconnectedness of Indigenous Health: Local, National, and International Influences.

- Courtney Claussen, PHD, MPH, Cheyenne River Lakota (an enrolled member of the Cheyenne River Sioux Tribe) is currently serving as a Research Associate for the new Great Plains Native Health Hub in Rapid City, SD.

January 25, 2023 - advising 13 doctoral students.

Mona Zuffante, Seneca Cayuga Nation – (graduated summer 2023) Dissertation “Supporting Positive Mental Health Well Being in Indigenous Youth and Young Adults”.

- Mona Zuffante, PhD, MPH, Seneca Cayuga Nation, is currently serving as the Winnebago Chief Public Health Officer, updated 10-2024.

Paula Aubrey. Identification of Successes, Needs and Priorities for Tribal Food Sovereignty: A Qualitative Research Study. Poster submitted to Graduate Research Achievement Day. School of Graduate Studies. UND. March 3rd, 2023.

I'm the initial advisor for all incoming student (cohort 4 = 10).

PhD Indigenous Health Student Committees

January 4th, 2024 – serving on 8 doctoral committees as an Indigenous Health faculty member.

October 9th, 2024 – serving on 9 doctoral committees as an Indigenous Health faculty member.

September 24th, 2023 – serving on 7 doctoral committees as an Indigenous Health faculty member.

Mad Plume L. **Nadeau M.** Storying Blackfeet Resilience through Matriarchy: Indigenizing Family Connectedness and Strengthening Kinship Structures. Poster submitted to Graduate Research Achievement Day. School of Graduate Studies. UND. March 3rd, 2023.

January 25th, 2023 - serving on 4 doctoral committees as an Indigenous Health faculty member.

MPH Student Advisees

October 9th, 2024 – advising 4 MPH students, 2 are inactive.

September 24th, 2023 – advising 6 MPH students.

Darcia Pingree – (graduated Spring 2024) – MPH ILE Project “Building Capacity for Tribal Public Health Programming Regarding Suicide Toolkit”.

Alexis Brown – (graduated Spring 2024) MPH ILE Project “Healing Roots: A Holistic Approach to Addressing Substance Abuse in Indigenous Communities”.

Taylor Hasick – (graduated Spring 2024) - Special Diabetes Program for Indians: A Policy Analysis

January 25th, 2023 - advising 5 MPH students.

Revathi Bala Sabbella – (graduated Summer 2023) MPH ILE Project “Assess the Effectiveness of Substance Use Treatment Interventions Among American Indian Alaska Native – A Scoping Review”.

Katrina Domnick – (graduated Spring 2023) MPH ILE Project “ASQ-3 Usage Among Alaska Native Peoples”.

Sabbella, Revathi Bala. Assess the Effectiveness of Substance Use Treatment Interventions among American Indian/Alaska Natives: a literature review. Poster submitted to Graduate Research Achievement Day. School of Graduate Studies. UND.

Katherine Wise – (graduated Spring 2022) MPH ILE Project “Substance Use Related Risk and Protective Factor Profiles for American Indian and White Youth”.

Kara Anderson – (graduated spring 2022) – MPH ILE Project “Douglas as an early intervention for optimized maternal & child health”.

Kalisi Uluave (graduated summer 2021) – MPH ILE project “Integrated Learning Experience Proposal: Reducing the Risk of Sexual Abuse & Human Trafficking Among School Aged Youth in Indian Country.

Vianca Farfan (graduated spring 2021) – MPH ILE Project “Oral Health among American Indian and Alaska Natives”. Vianca and I are working to publish her work. We are in the process of finalizing our scoping review and will be submitting a manuscript to a journal in December 2021. Graduate Assistants

Paula Aubrey – Summer 2022 – Summer 2024

Revathi Sabbella – Spring 2022

Kathryn Wise – Fall 2020- Spring 2022

- Assisting with Daccota Research Project

Vianca Farfan – Summer 2021

- Assisted with Daccota Research Project

Connor McCarty – Spring 2021

- Assisted with the Development of a Department Strategic Plan

Karan Saravana – Summer 2020

- Assisted with Daccota Research Project. Funded Research Experience for Medical Students (REMS) students. Poster presentation titled “Creating a Community Informed Survey – The Literature Review Process” for the 52nd Annual Midwest Student Biomedical Research Forum (MSBRF) on February 27th, 2020.

Teaching Assistants

Vianca Farfan – Spring 2020

- Assisted with MPH 545 Leadership and Interprofessional Practice

External Students

Maycee Carter – UND – bachelor’s in public health education student. Served as her supervisor for an INBRE summer research experience. Maycee’s goals were to gain professional experience in public health by assisting with an environmental scan. Maycee delivered a poster presentation entitled

“Maternal Mortality and Racial Misclassification of American Indian and Alaska Natives on Death Certificates” at the NSF-REU Summer 2024 research experience for undergraduates from rural and Tribal colleges and was part of a writing team that completed a report on Racial Misclassification of American Indian and Alaskan Natives on Death Certificates in the US. Summer 2024

Houefa Dossou Gouchola – UND – bachelor’s in public health education student. Served as her supervisor for required internship. Houefa’s goals were to gain professional experiences in public health by assisting in research, as well as, gaining knowledge in public health and developing her leadership skills. Summer 2022.

Delilah Robb – University of Minnesota MPH Student – Proposal “Huma Papillomavirus (HPV) knowledge, attitudes and cultural believes among American Indian men in Minneapolis-St. Paul”. July 2020 to June 2022.

- Serve as Co-PI on student project. Formally provide student mentorship for the Tribal Researchers’ Cancer Control Fellowship Experience. Collaborate with and provide mentorship for the trainee in design, implementation, and/or analysis of a cancer prevention research or related project. August 2022 to November 2022.

Maylynn Warne – UND – Ed in Educational Leadership

- Serving as mentor to support her interest in health equity, policy and change as a Robert Wood Johnson Foundation Health Policy Research Scholar. Sept 2020 – Sept 2021.

Alyssa Michaelson – UND – Doctoral student in counseling psychology. Sept 2020 – Oct 2021.

- Served as committee member for her dissertation.

SERVICE

Service to the Department

- Ongoing activities
 - Host Dissertation Fireside Chat for Indigenous Health doctoral students. Zoom. Fall 2024.
 - UND Chair for Department of Indigenous Health COBRE hiring committee. February 2024 to present.
 - Leading efforts to launch a Scholarly Commons student lead Indigenous Health journal. February 2022 to present.
 - Conduct faculty and staff evaluations for the Department of Indigenous Health. September 2021 to present.
 - Lead bi-annual faculty retreat. Summer 2021 to present.
- Attended the 10th Annual Tribal College Research Symposium Gateway to Science Research Symposium. Promoted UND Department of Indigenous Health programs and initiatives. Bismarck, ND. April 24th – 25th, 2024.

- Invited to present on Tribal Data Sovereignty at the 2024 Indigenous Trauma & Resilience Research Center COBRE Symposium. Department of Indigenous Health. SMHS. April 19th, 2024.
- UND Chair for Department of Indigenous Health Hiring Committee. February 2023 – October 2023.
- Invited to co-present with Dr. Shawnda Schroeder at the 2023 Indigenous Trauma & Research Center COBRE Symposium on Conducting Research in Diverse Communities Utilizing Culturally Sensitive Methods. Department of Indigenous Health. Grand Forks, ND. April 2023.
- Serves on the following UND PH Committees that meet regularly:
 - Faculty Council. July 2019 – May 2021
 - Co-chair Admissions Committee. July 2019 – May 2021
 - Chair Evaluation Committee. July 2019 – May 2021
 - Self-study subcommittee. July 2019 – May 2021
 - Served on the following ASPPH sections:
 - Diversity and Inclusion - May 2020 – May 2021
 - Research - May 2020 – May 2021
- UND MPH Director Hiring Committee. December 2021.
- UND PH Hiring Committee Chair. June 2021.
- UND PH Hiring Committee. June 2021.
- Serve on dissertation committee for UND's Psychology program. 2020-2021.
- A Conversation about Diversity, Equity & Inclusion. Public Health Program faculty, staff and students. Zoom. January 22nd, 2021.
- MPH Orientation Faculty Panel. Zoom. January 1, 2021.
- UND PH Hiring Committee. July 2020.
- Presented "Youth Risk Behavior Survey – How Can we Improve it for Tribal Communities". Faculty Fridays. Department of Population Health. February 14th, 2020.
- UND PH Hiring Committee Chair. July 2019.
- UND PH Hiring Committee. July 2019.
- NDSU DPH Hiring Committee Chair. December 2018.
- NDSU DPH Hiring Committee. October 2017
- NDSU DPH Health Professions Career Fair. September 7, 2017.
- NDSU DPH Hiring Committee. June 2016.
- Presented on Data Considerations in Tribal Communities. NDSU. Fargo, ND. April 18, 2016.
- NDSU DPH Hiring Committee Chair. March 2016.
- NDSU DPH Hiring Committee Chair. July 2015.

- NDSU DPH Hiring Committee Chair. January 2015.
- NDSU MPH Public Health Expo. Fargodome, Fargo, ND. September 11, 2014.

Service to the School

- Met with NIH-funded INMED: Neuroscience program high school science teachers to share my research experience (n = 4). SMHS. July 3rd, 2024.
- Served as a judge for the Virtual Frank Low Research Day. SMHS. April 13th, 2023.
- Invited to present on “Indigenous Health Department – MD/PhD and Research Opportunities” at INMED Pre-Med Day. SMHS. UND. December 2nd, 2022.
- Invited to review applications and interview MD applicants. SMHS. UND. September 2023.
- Invited to present “Conducting Qualitative Research with Tribal Communities”. INMED Summer Institute at the University of North Dakota. July 7th, 2022.
- Equity, Diversity, and Inclusion workgroup member. SMHS. UND. (April 2020 – May 2022).
- Invited to sit on virtual “NIH Mock Peer Review” panel. Hosted by the Professional Development Core of the Dakota Community Collaborative on Translational Activity. March 28th, 2022.
- Invited to share my experience as a Daccota scholar award recipient at the Daccota Professional Development Core Virtual Information Meeting. September 15th, 2021.
- UND INMED Hiring Committee Chair. September 2021.
- Served as a judge for the Virtual Frank Low Research Day 2021. SMHS. April 21, 2021.
- Presentation: Faculty Development: Getting Organized with OneNote. Using OneNote to Get Organized: Faculty Experience. SMHS. UND. Zoom. March 25th, 2021.
- Served as a cultural liaison for SMHS Inmed applicant interviews. UND. January 2021.
- Invited to present “IRB 102: Navigating the Process for Community Based Projects” at the Tribal IRB Workshop. Hosted by DaCCoTA Community Engagement and Outreach Core. SMHS. UND. October 6th, 2020.
- Lead evaluation assessment efforts of INMED’s summer institute. SMHS. UND. Grand Forks, ND. July 2020.
- Served as cultural liaison for SMHS Inmed applicant interviews. UND. January 2020.

Service to the University

- Invited panelist. Indigenous People’s Day. Department of Nursing, Social Work Program. UND. Grand Forks, ND. October 11th, 2024.
- Invited to attend opening ceremony to welcome Tribal College students. Nurturing American Tribal Undergraduate Research Experience. NATURE University Summer Camp. NDSU. Fargo, ND. June 3rd, 2024.

- Invited panelist. Impact of AI on Publishing and Research (Faculty Panel and Discussion). UND. Chester Fritz Library. November 21st, 2023.
- Senate Scholarly Activities Committee (SSAC). Elected member (March 2020 – April 2023).
- Served as a judge for Graduate Research Achievement Day – A celebration of research, scholarship, and creative activities. School of Graduate Studies. UND. March 2nd and 3rd, 2023.
- Invited panelist. Dance Me Outside. Film review and panel discussion. Hosted by UND’s Teaching Transformation and Development Academy. University of North Dakota. December 1st, 2022.
- Invited panelist. Our Fires Still Burn: The Native American Experience. Film review and panel discussion. Hosted by UND’s Teaching Transformation and Development Academy. Zoom. April 29th, 2021.
- Invited panelist for discussion titled “Conducting Community-Informed Cancer Research with Tribal Communities: Panel on Native-led Scholarship”. University of Minnesota EPICH Seminar Series. Webinar via Zoom. EpiCH Seminar Series. April 16th, 2021.
- Attended a luncheon and conversation with Dr. Charles Smith, Region 8 Administrator for Substance Abuse and Mental Health Services Administration (SAMHSA), U.S. Department of Health and Human Services. Cordial invite. Northern Plains Center for Behavioral Research Building. UND. Grand Forks, ND. July 23rd, 2019.
- Working in Native Directions (WIND) founder/organizer. North Dakota State University (NDSU). Fargo, ND. The purpose of WIND is to (1) raise awareness of initiatives across NDSU that involve tribal communities and (2) provide a space for individuals leading these initiatives to collaborate and build potential partnerships. (Aug 2014-May 2019).
- Presented on “Indigenous evaluation and Data Considerations in Tribal Communities for Public Health Week at North Dakota State University. Fargo, ND, April 2nd, 2019.
- Meet and greet with incoming First-Generation students. NDSU. Fargo, ND. August 22nd, 2016.
- Presented as part of the International Women’s Day Panel. NDSU Equity & Diversity Center. Fargo, ND. March 8th, 2016.
- Served as a panelist for the Career Services Session at orientation for graduating public health students. University of Minnesota. May 2012
- Served as a panelist for the Career Services Session at orientation for incoming public health students. University of Minnesota. September 2009.

Service to the Public

- Invited to serve as a mentor for the NW Native American Research Center for Health which has a fellowship program designed to support American Indian/Alaska Native (AI/AN) graduate and undergraduate students interested in population science careers as they undertake and complete mentored research project. The goal of the fellowship is to increase the number of well-trained American Indian/Alaska Native researchers who are prepared to conduct population health sciences research in diverse settings. Fall 2024 – present.

- Invited to serve on a community advisory board. Collaboration between the Minnesota Department of health (MDH), American Indian Cancer Foundation (AICAF) and Project Mosaic. These partners will work together with the community advisory board to support MDH in revising its current Tribal SHIP and Tribal Tobacco grants programs to best serve Tribal/urban American Indian grantees. The initiative will design programs that elevate and respect culture to bring about healthier communities and advocate for culture as prevention. February 2024 – present.
- Attended the American Indian Higher Education Consortium Student Conference to present my research and promote UND-AIHEC opportunities as part of a seminar titled “Indigenous Research by Indigenous Researchers for Indigenous Communities. Minneapolis, MN. March 12th, 2024.
- Invited panelist. Presenting at Conferences: Insight from an Indigenous Perspective. AIHEC Health Webinar. Open to Tribal College Students & Faculty. Virtual event. March 5th, 2024.
- Invited panelist. Voices of Resilience: American Indian Heritage Month Panel. Hosted by Be the Match, Minneapolis MN. Virtual event. November 17th, 2023.
- Invited to serve as the NIH Great Plains Area Tribal Advisory Committee Technical Advisor for the NIH Tribal Representative, Alicia Mousseau, Vice President of the Oglala Sioux Tribe (May 2022-present).
 - Meet virtually monthly.
 - Onsite meeting - NIH Annual Tribal Advisory Committee meeting. National Institute of Environmental Health Sciences (NIEHS). Durham, NC. June 26th – June 28th, 2024.
 - Onsite meeting - NIH Annual Tribal Advisory Committee meeting. NIH Campus. Bethesda, MD. August 16th and 17th, 2023.
- Turtle Mountain Band of Chippewa Indians Research Review Board member (May 2015-present).
- Invited to present “Building Equity into Public Health by Utilizing a Community Driven Approach”. Texas Christian University. Fort Worth, TX. Virtual. February 27th, 2023.
- Invited to serve as lead facilitator for the Trauma to Resiliency Listening Session for Rocky Mountain Region. Tribal Leaders, Tribal Health Departments, Chemical Dependency & Behavioral Health professionals were in attendance the Rocky Mountain region (MT, WY, ID). Hosted by the Rocky Mountain Tribal Leaders Council (RMTLC) and the Mountain Plains Mental Health Technology Center (MHTTC). Billings Montana. October 25th-26th, 2022.
- Invited to serve on a panel titled “Celebrating Indigenous People’s Day: Reflections from Four Indigenous Leaders from North Dakota Tribal Nations”. October 28th, 2022.
- Invited to introduce US Poet Laureate Joy Harjo (Muscogee Nation) at the UND Writers Conference for her public reading. Read UND’s land acknowledgement statement. Zoom. March 25th, 2021.
- North Dakota Great Plains Indians (GPIs) Visioning Outcomes in Community Engagement Sessions (Voices) Advisory Workgroup member. Native American Development Center. May 2020.

- Served as a judge for American Indian Higher Education Consortium (AIHEC) 45th Annual Student Conference poster competition. Bismarck, ND. March 13th, 2018.
- Organized and moderated Applying American Indian Data Workshop provided by the U.S. Census Bureau. NDSU. Fargo, ND. August 4, 2016.
- Organized and moderated The Blue Campaign with Maria Odom, Citizenship and Immigration Services Ombudsman for the US Department of Homeland Security, Chair of the DHS Blue Campaign. NDSU. Fargo, ND. October 6th, 2015.
- Children, Youth, and Family Consortium (CYFC) Advisory Group member. University of Minnesota. Term 2009-2012.
- Served as a panelist for the 1st Annual Native Health Career Student Development Conference. United Tribes Technical College. Bismarck, ND. September 21, 2012.
- Served as Minnesota Idea Open judge. <http://www.mnideaopen.org/challenge3>. May 2012.

Service to the Profession

- Ongoing activities
 - Invited to serve on the National Institute of Health ComPASS Data Stewardship Advisory Council (DSAC). The DSAC's primary mission is to provide advice and guidance to the National Institutes of Health (NIH) [ComPASS Consortium](#) about data compilation, processing, sharing, and utilization to be conducted with scientific rigor, fairness, and ethical integrity. As a member of the DSAC, you will play a crucial role in reviewing and refining the goals, processes, and systems governing data management within the Consortium. July 2024 to present.
 - American Indian/Alaska Native Special Interest Group Data Collection and Repository Workgroup. Co-Lead. National Institute of Drug Abuse. May 2023 to present.
 - Roots and Relations, a permanent section in the Canadian Journal of Program Evaluation. Reviewer and mentor. June 2022 to present.
 - CTN – 0096 ~ Culturally Centering Medications for Opioid Disorder with American Indians and Alaska Natives Collaborative board co-chair. Oct 2019 to present.
 - Global Indigenous Youth Health workgroup. Aug 2019 to present.
 - American Public Health Association American Indian, Alaska Native, and Native Hawaiian Caucus Executive Board member. Nov 2014 to present.
- American Evaluation Association Indigenous Peoples in Evaluation Topical Interest Group (TIG). Program Co-Chair. Jan 2023 to December 2024.
- NSF Instruction Capacity Excellence in TCUP Institutions (ICE-TI II) external advisory committee member. Guide the implementation and assessment of project activities. Cankdeska Cikana Community College. Fort Totten, ND. May 2020 to Oct 2023.

- North Dakota Department of Health ~ Co-Chair Tribal Health Data work committee. Sept 2018 to Nov 2022.
- North Dakota Department of Health ~ Health Equity Committee member. Nov 2016 to Feb 2024.
- North Dakota Department of Health ~ North Dakota Public Health Improvement Task Force member. Sept 2017 to May 2018.
- DaCCoTA Regulatory Oversight Committee. Tribal Community Representative. September 2022 to August 2023.
- Invited to participate in a Virtual Subject Matter Expert Meeting on Adverse Childhood Experiences & Childhood Protective Factors Learning Collaborative. The American Public Health Association (APHA) in partnership with the Centers for Disease Control and Prevention's National Center for Injury Prevention and Control (NCIPC). April 27th, 2023.
- Native Research Network. Co-Chair elect. June 2021 to June 2022.
- Robert Wood Johnson Foundation's Health Policy Research Scholar's Home Institution Mentor for award recipient. Sept 2020 to Sept 2021.
- North Dakota Public Health Association American Indian section chair. Jun 2015 to Sept 2021.
- Invited reviewer for the North Dakota Public Health Association Awards Committee. Reviewed submissions for "Outstanding Service", "Public Health Team of the Year", and "Public Health Worker of the Year". February 2021.
- American Indian Public Health Resource Center tribal advisory committee organizer/moderator. Aug 2014 to May 2019.

Review and Referee Work

Invited Proposal Review

Invited to participate as a member of the National Institute of Justice's (NIJs) Violence Against women (VAW) Standing Review Panel (SRP). Participated in 22 application reviews and formally led 2 and facilitated the discussion for 2 application reviews. July 2024.

Invited to be a Cobell Scholarship Program Reviewer for 71 applications. April 2024.

Invited to be a Cobell Scholarship Program Reviewer for 27 applications. April 2023.

Invited to review submissions to the Robert Wood Johnson Foundation's Health Policy Research Scholars Program. April 2022.

Invited to review submissions to the Dakota Community Collaborative on Translational Activity (DaCCoTA) CTR Pilot Projects Program. Reviewed 3 pilot grant proposals. February 2023.

Invited Bush Foundation Alumni Reader. Reviewed and scored 93 proposal submissions for the Bush Foundation Leadership Fellowship. September 2021 to October 2021.

Invited to review proposal for book to Routledge's Mental Health publishing program. Proposed book title ~ "Healing the Spirit: A Collection of Stories about Healing and Justice by Drs. Allyson Kelley and Dee BigFoot. May 2021.

Invited to review submissions to the Robert Wood Johnson Foundation's Health Policy Research Scholars Program. April 2021.

Invited to review submission to the DaCCoTA CTR Community Engagement Grant. SMHS. UND. January 2020.

Invited Bush Foundation Alumni Reader. Reviewed and scored 77 proposal submissions for the Bush Foundation Leadership Fellowship. September 2020 to October 2020.

Invited Bush Foundation Alumni Reader. Reviewed and scored 82 proposal submissions for the Bush Foundation Leadership Fellowship. September 2019 to October 2019.

Invited Report Review

Grand Forks Community Health Assessment (2019). <https://www.altru.org/app/files/public/18499/CHA-2019-Complete-Report-for-Approval.pdf>. Warne, D, Nadeau, M, Schwimmer, S, Hoggarth, Z.

- Reviewed and contributed.

National Collaborative Team. Research Ethics Reconsidered in the Context of Community-Engaged Research. Proposed Revisions to the Belmont Report and Federal Regulations Guiding the Protection of Research participants. Community-engaged research (CEnR). 2015; 1-15.

- Reviewed and contributed.

Invited Manuscripts Reviews

Reviewed article "Exploring Sources of Marijuana Use Among Indigenous Peoples in Canada" for Journal of Drug Issues. November 23rd, 2024.

Reviewed article "Pilot Study of a Heart-Healthy Food Box Intervention for Native Americans with Uncontrolled Hypertension: Methods and Results from the Chickasaw Healthy Eating Environments Research Study" for Health Education Research. March 2024.

Reviewed article "Infectious Diseases in Indigenous Populations in North America: Learning from the Past to Create a More Equitable Future" The Lancet Infectious Diseases. February 2023.

Reviewed article "Effectiveness of COVID-19 mRNA vaccines in preventing COVID-19-associated outpatient visits and hospitalizations among American Indian and Alaska Native persons, January–November, 2021: a case-control analysis using surveillance data" for Open Forum Infectious Disease. September 2022. February 2023.

Reviewed article "Exercise medicine considerations for pregnancy associated breast cancer: Characteristics, prognosis and treatment" for Women's Health. September 2022 and December 2022.

Reviewed article "All Systems Are Interrelated: Multilevel Interventions with Indigenous Communities" for Contemporary Clinical Trials. October 2022.

Reviewed article “Effectiveness of COVID-19 mRNA vaccines in preventing COVID-19-associated outpatient visits and hospitalizations among American Indian and Alaska Native persons, January–November, 2021: a case-control analysis using surveillance data” for *Open Forum Infectious Disease*. September 2022. February 2023.

Reviewed article “Facilitating the urgent public health need to improve data sharing with Tribal Epidemiology Centers” for *Public Health Reports*. March 2022, May 2022 and September 2022.

Reviewed article “An Aajiqatigiingniq (Consensus) Process to Develop an Evaluation Tool for Health and Wellness Outcomes of Land-Based Programs in the Canadian North”. *Journal of Indigenous Wellbeing*. September 2021.

Reviewed article “Getting to Know: American Indian Elder Health Seeking in an Under-funded Healthcare System” *SSM Qualitative Research in Health*. July 2021.

Reviewed article “Technology-based Health Education Resources for Indigenous Adults: A Scoping Review” for the *Journal of Health Care for the Poor and Underserved*. November 2020.

Reviewed article “Testing a Culturally Adapted Colorectal Cancer Screening Decision Aid among American Indians: Results from a Pre-Post Trial” for *Health Equity*. November 2019.

Reviewed article “Methodology Matters: Designing A Pilot Study Guided by Indigenous Epistemologies” for *Human Biology*. November 2019.

Reviewed article “Voices for Equity: A Collaborative Approach to Learning with Tribal Partners” for the *Journal of Health Care for the Poor and Underserved*. August 2019.

PROFESSIONAL DEVELOPMENT

Professional development activities to improve faculty competencies

- Northern Plains Indian Law Center Annual Distinguished Indian Law Speaker Walter Echo-Hawk. Challenges for Federal Indian Law Practitioners in the Decade Ahead. UND School of Law. April 17th, 2024.
- How Indigenous Connectedness Can Support Relational Wellbeing. Hosted by the Indigenous Trauma & Resilience Research Center. COBRE. Department of Indigenous Health. SMHS. March 13th, 2024.
- Equity and the ACA’s Impact on Indigenous Birth Givers. Presented by Danielle Gartner, PhD. Hosted by the Indigenous Trauma & Resilience Research Center. COBRE. Department of Indigenous Health. SMHS. February 21st, 2024.
- Optimizing Mentoring Relationships Training by the Center for the Improvement of Mentored Experiences in Research (CIMER). University of North Dakota. SMHS. November 2nd, 2023.
- Participated in the National Center for the National Center for Faculty Development and Diversity Faculty Success Program, a 12-week intensive mentoring program designed to increase writing productivity and retention, as well as build community among underrepresented faculty. Summer 2023.
- TTaDA: The Implications of AI for Higher Ed —What You Should Know about AI and Student Work. UND. Virtual. February 23rd, 2023.

- Conducting Equity & Social Justice Research in North Dakota. Faculty panel at the University of North Dakota. Virtual. February 23rd, 2023.
- Psychiatry Grand rounds. "Ista Nitokab Yakasna Watakisni, Care considerations for Plains Indigenous populations" UND Department of Psychiatry and Behavioral Science. Zoom. February 15th, 2023.
- Probationary Faculty Development Sessions with Dr. Ken Ruit. SMHS. UND. Grand Forks, ND.
 - January 12th, 2023
 - March 23rd, 2022
 - February 17th, 2022
 - January 13th, 2022
 - November 22nd, 2021
 - September 30th, 2021
 - August 24th, 2021
 - July 30th, 2021
 - May 24th, 2021
 - April 16th, 2021
 - March 17th, 2021
 - February 19th, 2021
 - November 18th, 2020
 - February 28th, 2020
- The Role of Integrative, Complementary and Traditional Health Providers in Public Health Crises. APHA. Zoom. December 14th, 2022.
- UND's Faculty of Color Social. ND Museum of Art. November 17th, 2022.
- SMHS Media Recording Studio Information Session hosted by Education Resources via zoom. May 19th, 2022.
- Faculty Development: SMHS Media Recording Studio Information Session. Adrienne M. Salentiny, M.S., Ph.D. Teaching Learning And Scholarship (TLAS). SMHS. Zoom. April 21, 2022.
- Faculty How-To Guide on Grant Budgeting Seminar presented by Karen Katrinak from the Office of the Vice President for Research & Economic Development. Zoom. April 20th, 2022.
- Understanding Rural Communities: What Makes the Unique and Why it Matters in Medical and Health Sciences Education. Faculty Development Session. SMHS. UND. Zoom. April 15th, 2021.
- Invited to attend discussion with three-time US Poet Laureate Joy Harjo (Muscogee Nation) at the UND Writers Conference. Zoom. March 25th, 2021.
- Spring 2021 book read: How We fight for Our Lives by Saeed Jones. Teaching Transformation and Development Academy's Diversity, Equity, and Inclusion (DEI) efforts on campus. This intersectional memoir is highlighted as part of efforts aimed at broadening inquiries DEI work by uplifting black voices during spring semester's Black History Month. Zoom. Six weekly sessions throughout February and March 2021.
- Robert Wood Johnson Foundation's Health Policy Research Scholar's Home Institution Mentor Town Hall. Zoom. March 18th, 2021.
- Faculty Assembly. SMHS. UND. Webinar. January 25th, 2021.

- Faculty Development Session. Teaching Well in the Time of Covid. Dr. Richard Van Eck. Dr. Adrienne Salentiny. SMHS. UND. Webinar. November 19th, 2020.
- Breaking Down the Stigma & It Starts with Our Language. Great Plains Tribal Leaders Health Board. Workshop. Webinar. November 10th, 2020.
- Faculty Development session. Productivity During the Pandemic: Strategies for Balancing Work, Teaching, and Parenting in the COVID Era. Zoom. Adrienne Salentiny. SMHS. UND. May 6, 2020.
- Evaluation, Promotion and Tenure overview/discussion. Dr. Richard Van Eck. UND via zoom. April 8th, 2020.
- Search Committee Training. NDSU. Fargo, ND. November 7, 2016.
- Higher Education Resource Organization for Students. Bismarck State College. Bismarck, ND. September 8, 2016 – September 9, 2016.
- Mentoring group for new faculty. NDSU. Fargo, ND
 - March 2, 2016
 - September 23, 2015
 - April 29, 2015
- Luncheon talk: Advancement of Women Faculty at NDSU. Dr. Dana Britton. Memorial Union. Fargo, ND. September 16, 2014.
- Cancer Health Disparities Fellowship seminars and writing workshops held at the University of Minnesota Spring 2014.
 - Writing workshop. February 13, 2014.
 - Seminar. Faculty share career reflections. March 4, 2014
 - Seminar. Career opportunities in non-academic settings. April 8, 2014.
- Cancer Health Disparities Fellowship seminars and writing workshops held at the University of Minnesota Fall 2013.
 - Seminar. Capacity Sharing with Community Partners Speaker. September 9, 2013.
 - Writing workshop. September 23, 2013
 - Seminar. Grant writing part II. October 14, 2013
 - Seminar. Work/life balance for community engaged scholars. November 11, 2013.
 - Writing workshop. November 25, 2013.
 - Seminar. Recruitment of participants for community engaged research. Kris Rhodes. American Indian Cancer Foundation. December 9, 2013.
- Cancer Health Disparities Fellowship Seminars and Journal Clubs held at the University of Minnesota Spring 2013.
 - Seminar. Creating and documenting scholarship from your community engagement. February 6, 2013.
 - Journal Club. Informed Consent in Cross-Cultural Perspective - Clinical Research in the Tibetan Autonomous Region, PRC). February 20, 2013.
 - Seminar. Sharing Experiences - Lessons learned from working with community organizations.
 - Journal Club. No Meaningful Apology for American Indian Unethical Research.

- Seminar. Grant writing. April 3, 2013.
- Community-engaged scholarship in academic: Rewards and Challenges. Panelists: Dr. Shonda Craft, Assistant Professor, Dept. of Family Social Science, Dr. Lauren Martin, Research Associate, Ctr. for Early Education & Development, Dr. Kevin Murphy, Associate Professor, Dept. of History. Friday, February 4, 2010.
- Meeting the Standards of Scientific Inquiry in Community-Engaged Research symposium. University of Minnesota. March 2009.
- Open Forums for Finalists for the Position of CURA Director. Minneapolis MN. March 2009.

Seminars attended to improve public health and research competencies

- Traditional Healing Summit “Culture is Medicine”. Washington, DC. November 18-19, 2024.
- Annual TCU Symposium of Climate Change and Children’s Health and Health Career Fair. Haskell Indian Nations University. Lawrence, KS. November 13-14, 2024.
- International Indigenous Dementia Research Network (IIDRN) Annual Conference. Honolulu, Hawai’i. October 20-23, 2024.
- 14th Annual Native American Healthcare Conference. Pechanga Resort Casino. Temecula, CA. June 17th – June 20th, 2024.
- US Indigenous Data Sovereignty and Governance Summit: Building Action and Power. Casino del Sol. Tucson, AZ. April 11th – 12th, 2024.
- Tribal Leaders and Scholars Workshop. Invite only event. An Official Pre-Event to the US Indigenous Data Sovereignty and Governance Summit: Building Action and Power. Casino del Sol. Tucson, AZ. April 10th, 2024.
- PRIM&R Annual Conference. Washington DC. December 3rd – 6th, 2023.
- 2023 APHA Annual Meeting & Public Health Expo. Creating the Healthiest Nation. Overcoming Social & Ethical Challenges. Atlanta, GA. November 12th – 15th, 2023.
- Public Health Law Conference. Minneapolis, MN. October 24th-26th, 2023.
- Evaluation 2023. The Power of Story. American Evaluation Association. Indianapolis, IN. October 9th-14th, 2023.
- Sixth Annual Conference on Native American Nutrition. Healing from the Opioid Epidemic through Strengths-based Approaches and Data Sovereignty. Healthy Foods, Healthy Lives Institute. University of Minnesota. Prior Lake, MN. September 10-12, 2023.
- Our Nations, Our Journeys (ONJO). Indigenous Public Health Conference. Seven Directions – A Center for Indigenous Public Health. University of Washington. Mystical Lake Conference Center. Prior Lake, MN. June 27th-29th, 2023.
- Culture Heals. Culture Knows. Culture Leads. National Tribal Health Conference. National Indian Health Board. Anchorage, AK. May 1st-May 5th, 2023.

- COBRE Symposium: Research in Diverse Communities (RiDC) & Indigenous Trauma and Resilience Research. UND School of Medicine and Health Sciences. April 21, 2023.
- Tribal Nations Research Group 2023 Data Matters Conference – Building Stronger Tribal Communities Through Data & Research. Belcourt, ND. March 29th – 30th, 2023.
- Elevate the Health and Well-being of ND: A Social Determinants of Health Perspective. Blue Cross Blue Shield of North Dakota. Webinar. February 22nd, 2023.
- Responsible Management and Sharing of American Indian/Alaska Native Participant Data under NIH Policy. PRIM&R – Public Responsibility in Medicine and Research. Webinar. February 21, 2023.
- Developing Interventions with Communities. University of New Mexico Transdisciplinary Research, Equity & Engagement Center. Virtual. January 20th, 2023
- Collecting and Disseminating Public Health Data Disaggregated by Race and Ethnicity to Advance Health Equity: Navigating Legal Issues. Network for Public Health Law. Virtual. January 19th, 2023.
- Integrating American Indian and Alaska Native Approaches into the Practice of Medicine. SMHS. Virtual. September 27th, 2022
- NIH Grant Application Scoring Overview Webinar. Dr. Don Sens, Co-Director of DaCCoTA's Professional Development Core. Virtual. November 15th, 2022.
- Indigenous Health Symposium. Virtual. March 5th, 2022.
- Indigenous Methodologies: Disrupting Settler Colonial Binaries between 'Traditional' and 'Academic' Qualitative Logics. Holly, PhD, Executive Director, White House Initiative on Advancing Educational Equity, excellence and Economic Opportunity for Native Americans and Strengthening Tribal Colleges and Universities. May 3rd, 2022.
- Strong Heart Study. Dr. Lyle Best. TMCC. Virtual. March 19th, 2022.
- Conducting Research for and with Indigenous Communities. Dr. Mary Owen, MD. Director, Center of American Indian & Minority Health. University of Minnesota, Duluth. January 13th, 2022.
- The Ethics of Algorithms: Is our Conception of Accountability up to the Task? Dr. Laura Hand. UND. Virtual. November 19th, 2021.
- Community Listening Session for Tribal Communities and Organizations. Help Identify New Solutions and Inform the Development of Interventions to Address Health Disparities and Advance Health Equity. Sponsored by the NIH Common Fund's Transformative Research to Address Health Disparities and Advance Health Equity Initiative's Working Group. November 4, 2021.
- Tribally-Driven Research Frameworks and Community-Based Participatory Research: Current State of Practice. Myra Parker, JD, MPH, PhD, *Mandan-Hidatsa-Cree*. Zoom. October 17th, 2022.
- "Anti-Racism, Decolonization, and Privilege: Deconstructing and Reconceptualizing Evaluation" with Dr. Nicole Bowman (Lunaape/Mohican), Dr. April Petillo, Michael Petillo, Dr. Vidhya Shanker, and moderator Dr. Toks Fashola via zoom. Description: Addressing the harms of racism and colonialism inherent in the evaluation field requires difficult, open, and constructive conversations about privilege, inequity, and accountability. October 6th, 2021.

- The Integrated Healthcare Approach for Opioid Use Disorder in Tribal Communities. Gathering Grounds 2021 Series Part 1. February 9th, 2021.
- Public Policy and Health in the Trump Era. Global Launch of the Lancet Commission. Webinar. February 11th, 2021.
- Impact of Boarding School Attendance on the Physical Health of Northern Plains American Indians. University of North Dakota Public Health Program. Webinar. November 13th, 2020.
- Gathering Grounds – An Indigenous Community of Practice. Seven Directions – A Center for Indigenous Public Health. Webinar. November 9th, 2020.
- COVID – 19 and Native American Health: How Tribal Leaders Are Beating Back the Virus. Solutions Journalism Network. Webinar. November 9th, 2020.
- Tribal Epidemiology Centers: Addressing Covid-19 in Indian Country. Centers for Disease Control. Webinar. November 4th, 2020.
- American Public Health Association Annual Meeting and Expo ~ “Creating the Healthiest Nation: Preventing Violence.” Virtual. October 24-28, 2020.
- Cancer and Covid-19 Impacts on Indigenous Health Equity. Dr Don Warne. Webinar. April 15, 2020
- Issues Affecting Native American Communities During the Covid-19 Crisis. Hosted by American Bar Association. Multiple presenters. Webinar. April 8, 2020.
- American Public Health Association Annual Meeting and Expo ~ Creating the Healthiest Nation: For Science. For action. For Health. Philadelphia, PA. November 2-6, 2019.
- 2019-2020 Faculty Lecture Series. American Indian Health Equity: Trauma, Resilience & Recovery. University of North Dakota. School of Medicine & Health Sciences. Grand Forks, ND. September 25, 2019.
- Dakota Conference. Center for Rural Health. University of North Dakota. School of Medicine & Health Sciences. Minot, ND. June 11-13, 2019.
- DaCCoTA Dakota Cancer Collaborative on Translational Activity Inaugural Symposium. School of Medicine & Health Sciences. Grand Forks, ND. June 8, 2019.
- 10th Annual National Tribal Public Health Summit. National Indian Health Board. Albuquerque, NM. May 13-15, 2019.
- American Indian Public Health Day. Alumni Center, Fargo, ND. April 4th, 2019.
- Strengthening Government to Government Relations. North Dakota Indian Affairs Commission. Bismarck, ND. December 19th-20th, 2018.
- Reflect and Connect: A Chance to Speak and Listen about What’s Alive at NDSU Public Health. Fargo, ND. December 17th, 2018.
- American Public Health Association Annual Meeting and Expo ~ “Creating the Healthiest Nation: Health Equity Now”. San Diego, CA. November 10-14, 2018.

- Webinar. National Advisory Committee on Rural Health and Hyman Services' Policy Brief on Exploring the Rural Context for Adverse Childhood Experiences (ACEs). October 29, 2018.
- 16th Annual American Indian Health Research Conference. Cancer Prevention & Health Promotion Research in Indian Country. Grand Forks, ND. October 20, 2018.
- Public Health Law Conference. Health Justice: Empowering Public Health and Advancing Health Equity. The Network for Public Health Law ~ American Society of Law, Medicine & Ethics. Phoenix, AZ. October 4th-6th, 2018.
- MN Tribal Partners Fall Gathering. Minnesota Department of Health. Brooklyn Park, MN. September 20-21, 2018.
- Our Nations, Our Journeys. Indigenous Public Health Forum. Seven Directions ~ A Center for Indigenous Public Health. St. Paul, MN. August 29th-30th, 2018.
- Webinar. Trauma and the Opioid Crisis: Diverse Perspectives on the Epidemic. August 22, 2018.
- MN Tribal Partners Fall Gathering. Minnesota Department of Health. Bemidji, MN, May 3-4, 2018.
- Health Equity and Social Justice: Bridging the Gap Summit. American Indian Public Health Resource Center ~ Department of Public Health. Fargo, ND. April 9-10-2018.
- Native American Boarding School Gathering ~ A Healing Experience. Turtle Mountain Community College. Belcourt, ND. January 17th-19th, 2018.
- MN Tribal Partners Fall Gathering. Minnesota Department of Health. October 8, 2017.
- Webinar. Strategies to Address the Opioid Crisis in Tribal Communities. August 30, 2017.
- Office of Human Rights and Protection (OHRP) Training and Collaborative Research Center for American Indian Health (CRCAIH) Summit. Sioux Falls, SD. April 4th-6th, 2017.
- Public Responsibility in Medicine and Research (PRIM&R) 2016 Advancing Ethical Research Conference. Anaheim, CA. November 13th-16th, 2016.
- American Public Health Association Meeting 144th Annual Meeting & Expo. Denver, CO. October 29th – November 2nd, 2016.
- Data Retreat. North Dakota Department of Health. Bismarck, ND. October 26, 2016.
- American Indian Health Research Conference. University of North Dakota. Grand Forks, ND. October 20th, 2016.
- First Annual Conference on Native American Nutrition. Prior Lake, MN. September 26-27, 2016.
- Webinar. Preserving a Role for Tribal Review of Research in the Context of Single IRB Policies. September 20, 2016.
- 22nd Annual Wellness Conference. Protectors of Water. Turtle Mountain Community College. Belcourt, ND. September 14, 2016.
- Developing Youth Indicators for Resiliency. Webinar. August 26th, 2016.

- 31st Annual Dakota Conference on Rural Public Health. Providing Quality Education for Rural and Public Health Professionals. Alerus Conference Center. Grand Forks, ND. May 16th-18th, 2016.
- 4th Annual North Dakota Tribal College Research. Cankdeska Cikana Community College. Fort Totten, ND. April 1, 2016.
- Collaborative Research Center for American Indian Health 4th Annual Summit. Cankdeska Cikana Community College. Fort Totten, ND. March 30-31, 2016.
- American Public Health Association Meeting 143rd Annual Meeting & Expo. Chicago, IL. November 1st-4th, 2015.
- The 13th Annual American Indian Health Research conference. University of North Dakota. Grand Forks, ND. October 23rd, 2015.
- North Dakota Public Health Association Meeting. Minot ND. June 2nd, 2015.
- North Dakota Cancer Coalition annual meeting. Bismarck, ND. May 19th, 2015.
- Webinar. Improving Outcomes in Colorectal Cancer: Screening Rates and Evidence Review. May 13, 2015.
- NDSU Pedagogical Luncheon. Securing External Funding for Education Initiatives. Fargo, ND. April 29th, 2015.
- Write Winning Grant Proposals to USDA & NIH. Fargo, ND. April 15th, 2015.
- Webinar. Community Health Status Indicators (CHSI) 2015 Web Application Briefing. March 26th, 2015.
- Funding Opportunities and Proposed Development Strategies for Young Faculty and Emerging Investigators. Fargo, ND. March 25th, 2015.
- Webinar. Addressing Health Disparities through the National Prevention Strategy and Partnerships Presented by Region VIII Federal Partners. March 19th, 2015.
- National Tribal Leaders Forum. Phoenix, AZ. March 11th-12th, 2015.
- Webinar. American Indian and Alaska Native Health Disparities and Tribal Epidemiology Centers. February 23, 2015.
- Webinar. Traditional Indigenous Healing. Rose Domnick, Yup'ik Alaska Native. Director of Prevention Services. Yukon Kushokwin Health Corporation. December 10, 2014.
- Webinar. Training the Native American Health Science Workforce: An Indigenous Approach. Teshia Solomon. Native American Interest Group. Mayo Clinic. Rochester, MN. December 1st, 2014.
- Webinar. ACA and you. Matt Strycker. November 20, 2014.
- American Public Health Association Meeting 142nd Annual Meeting & Expo. New Orleans, LA. November 15th – 19th, 2014.

- Webinar. Assessing Health Priorities of Tribal Health Directors with Surveys: Lessons from a pilot study? Jon Tilburt, MD, Mayo Clinic. Native American Interest Group. Rochester, MN. November 3, 2014.
- Using Traditional Medicine and Cultural Teachings to Transcend the Legacy of Historical Trauma. Mr. Rick Two Dogs. Spiritual Leader & Medicine Man. North Dakota State University. October 23, 2014.
- The 12th Annual American Indian Health Research Conference. University of North Dakota. Grand Forks, ND. October 23rd, 2014.
- Research for Indigenous Community Health Center (RICH) Summit. Food, Medicine & Other Traditional Forms of Healing. <http://www.pharmacy.umn.edu/rich/> Brooklyn Center, MN. September 28th-September 30th, 2014.
- Webinar. How can communities ensure that research is ethical? September 23, 2014.
- HIV and Hepatitis C in Minnesota Native communities. Clinton Alexander. Fargo, ND. September 4, 2014.
- Health Pitch. Thought leaders shared their ideas and concepts that improve lives. Sessions covered three health and wellness perspectives, all with the theme of *Activation*. The three perspectives include: Behavioral, Developing and Efficiency. Each person had three minutes to share why their idea has the best chance to improve our lives. The Stage at Island Park. Fargo, ND. August 14, 2014.
- Webinar. Meeting the Needs of American Indian and Alaska Native Families Living in Urban Areas. Maternal Infant Early Childhood Home Visiting (MIECHV). August 7, 2014.
- Tribal Public Health Institute advisory board meeting. Omaha, NE. August 7, 2014.
- 2014 Health Summit. Reframing the Future: A New Perspective on Tribal Health. Great Plains Tribal Chairmen's Health Board. Omaha, NE. August 6th, 2014.
- Webinar. Maximizing Returns on Public Health Investments: Structural and Policy Initiatives to Address Health Disparities and Advance Health Equity. National Partnership for Action to End Health Disparities. June 19, 2014.
- Webinar. Community and Historical Trauma: Surviving and Recovering Confirmation. The National Prevention Strategy 2014 Webinar Series. Region VIII Federal Partners. February 20, 2014.
- Journal club. A Framework to Examine the Role of Epigenetics in Health Disparities among Native Americans. Center for Health Equity. University of Minnesota. January 28, 2014.

Training attended to improve public health and research competencies

- Selected as a National Institute of Minority Health and Health Disparities (NIMHD) 2023 Health Disparities Research Institute (HDRI) Scholar. Scholars are selected for this competitive opportunity based on their interest in and promise to become health disparities scholars, as well as their accomplishments to date. US Department of Health and Human Services. August 7-11th, 2023.
- DaCCoTA Biostats Core Training Event. Zoom. April 27th, 2022.
- Promoting Indigenous Research Leadership (PIRL). Hosted by Montana State University Center for American Indian and Rural Health Equity. In collaboration with National Cancer Institute, the National

Institute on Drug Abuse, the National Institute of General Medical Sciences, and the National Institute on Alcohol Abuse and Alcoholism. In attendance NIH program officers and senior R01-funded Indigenous and other faculty mentors who have spent their careers working with Indigenous communities (including an expert in statistical methodology). Bozeman, MN. October 18-20, 2021.

- 2021 Rocky Mountain Research Training Institute: Research to Practice for Suicide Prevention. Hosted by the Colorado National Collaboration for Suicide Prevention (CNCSP)/University of Colorado in collaboration with the University of Rochester, the CDC and SAMHSA. Aurora, CO. October 17th – 21st, 2019.
- AISES National Conference. Indigenizing the Future of Stem. Wisconsin Center. Milwaukee, WI. October 10-12, 2019.
- Digital Storytelling. Native American Health Center. Oakland, CA. December 10th, 2018-December 13th, 2018.
- IRB Professional Development Session. American Indian Higher Education Consortium. Bloomington, MN. September 26th-27th, 2018.
- Excel: Charts & Filters. Information Technology Services. NDSU. Fargo, ND. July 28th, 2016
- Collaborative Harnessing Indigenous Research Principles, Protocols, and Practices Workshop. Anchorage, AK. Supported by the National Science Foundation and co-hosted by the First Alaskans Institute and the Center for Indigenous Research, Science, and Technology at the University of Kansas. April 4th-8th, 2016.
- Digital Storytelling Native Health workshop webinars. Center for Digital Storytelling. August 25th – September 10th, 2015.
- Stakeholder Interview training. NDSU. Fargo, ND. June 18th, 2015
- On-line CITI Course in The Protection of Human Research Subjects through the University of North Dakota in October 2004, 2009-2015.
- Completed Computer Security Awareness Training for Indian Health Service. Belcourt, ND May 2005, February 2006, February 2007, 2014, 2015.
- Circle of Life Training. American Cancer Society. Belcourt, ND. April 28th, 2015.
- PIVOT training. Pivot is an online system that connects funding opportunities with research expertise. NDSU. Fargo, ND. March 2nd, 2015.
- Microsoft Office Specialist Emporium. North Dakota State University. Fargo, ND. December 9, 2014.
- Excel: Database Tools. North Dakota State University. Fargo, ND. October 8th, 2014.
- Technology of Participation (ToP) Training. Effective Methods for Participation: focused conversation, consensus workshop, and action planning. North Dakota State University, Fargo, ND. September 18th-19th, 2014.
- GIS workshop. Using GIS in Public Health. Mapping Pathways into a Healthier Future. University of Nebraska Medical Center. Omaha, NE. March 24-28, 2014.

- Epi info webinar. Statistics. University of Nebraska Medical Center. March 6, 2014.
- Epi info webinar. Overview of secondary data sources. University of Nebraska Medical Center. January 23, 2014.
- Epi Info webinar. Creating survey skip patterns. University of Nebraska Medical Center. December 5, 2013.
- Epi Info Workshop. Northern Plains American Indian EPI/GIS Project: “Mapping Pathways into a Healthier Future”. Cankdeska Cikana Community College. Ft. Totten, ND. October 29-31, 2013.
- Health Literacy Workshop. Minnesota Department of Health. March 28, 2013.
- Community of Scholars Program and summer institute. In addition to conducting research, I attended weekly seminars on issues pertinent to the graduate experience. Summer 2010.
- American Indian Adult Tobacco Survey training. Minneapolis, MN. May 27, 2009.
- Three-week Native Researchers Cancer Control Training Program. Oregon Health Science University. Portland, OR. The curriculum of the program is designed to help increase research skills (or build on existing skills) in the many areas of research, grant writing, and Epidemiology, which not only enhanced my skills as an employee, but also helped me to decide which degree I would like to pursue. June 2006.
- Visited the DNA Diagnostic Lab, the Cytogenetics Lab, and the Department of Genetics. Winnipeg, MB. May 2006.
- Completed Biology Core Training Sessions at North Dakota State University. Fargo, ND. May 2006.
- Visited laboratories at Minot State University. Minot, ND. February 2006.
- Visited the Cadham Lab, DNA Diagnostic lab, and Cytogenetics lab. Winnipeg, Canada. March 2005. Visited the Missouri River Breaks Industries Research Inc. Timber Lake, SD. September 2005.
- Bloodborne Pathogens training at Indian Health Service. Belcourt, ND. October 2004.
- Lab Techniques and Safety training with Indian Health Service. Belcourt, ND. October 2004.

Seminars attended to improve teaching competencies

- Faculty Development: Program Development and Evaluation: A Practical Guide. Boyung Suh, PhD, Southern Illinois University Medical School. Adrienne Salentiny, PhD, University of North Dakota SMHS. Zoom. December 14th, 2022.
- American Evaluation Association Teaching of Evaluation Topical Interest Group Brown Bag. Zoom. April 15th, 2022.
- American Evaluation Association Teaching of Evaluation Topical Interest Group Brown Bag. Zoom. March 18th, 2022.
- 10 Ways to Shorten Your Lecture, Improve Student Learning, and Bring About World Peace. Dr. Richard Van Eck. Teaching Learning And Scholarship (TLAS). SMHS. Zoom. February 24th, 2022.
- Developing Your Own Evaluation Firm/Practice/Portfolio. 2021 Professional Development Series. Expanding the Bench. Virtual. June 2nd, 2021.

- Dean's Virtual Symposium: Teaching Public Health: Diversity, Inclusion, Equity and Justice panel. Boston University School of Public Health. June 9th, 2020.
- Teaching Public Health: Diversity, Inclusion, Equity and Justice. Boston University School of Public Health Dean's Symposium. Virtual. January 9th, 2020
- Webinar. Impact of Unresolved Trauma in Indian Health and Higher Education. American Indian Higher Education Consortium. October 26, 2018.
- Webinar. Advancing a Diverse Student, Staff, and Faculty Pipeline and Moving Toward Inclusive Excellence. Association of Schools & Programs of Public Health (ASPPH). October 24, 2018.
- NDSU faculty luncheon. "Diversity: Facilitating Difficult Dialogues in the Classrooms" with Kara Gravley-Stack (Student Affairs), Bruce Maylath (English), Amy Phillips (Social Work/Minot State University), Michael Yellowbird (Sociology/Indigenous Tribal Studies). NDSU. Fargo, ND. February 11, 2016
- NDSU faculty luncheon. Taking a Scientific Approach to Science and Math Education by Carl Wieman, Nobel Prize in Physics and graduate School Education, Stanford University (via video). NDSU. Fargo, ND. September 15th, 2015.
- Inclusivity and Diversity in the Health Professions. Fall 2015 Faculty and Staff Retreat. NDSU. Fargo, ND. August 20, 2015.
- The Struggle: Understanding a Native American Student's Struggle. Dereck Stonefish. North Dakota State University. Fargo, ND. November 13th, 2014.

Training attended to improve teaching competencies

- Creating a Dynamic Syllabus using CourseLeaf Syllabi. TTaDA. UND. Virtual. February 28th, 2023.
- Inaugural member of the 2020-2021 Teaching, Learning, and Scholarship (TLAS) Teaching Academy. SMHS. UND. Grand Forks. Sept 2020 – May 2021.
 - Teaching Academy Active Learning Discussion with Dr. Richard Van Eck via zoom. May 24th, 2021.
 - Teaching Academy Open forum ~ Review Active Learning Strategy Guide. February 8th, 2021.
 - Teaching Academy Open Forum ~ Selfi Scores ~ self-evaluation ~ teaching tips. January 21st, 2021.
 - Teaching Academy Open Forum ~ TOAT discussion. November 3, 2020.
 - Controlling the Chaos in COVID and Beyond. Faculty Development Session. Dr. Adrienne Salentiny. Streamed live via zoom. October 15, 2020.
 - Teaching Academy Open Forum ~ TOAT discussion. October 12, 2020.
 - Active Lectures for Online Teaching (Evidence-Based Teaching). Dr. Richard Van Eck. SMHS. UND. Streamed live via zoom. September 17, 2020.
- Faculty Focus: Humanizing the Online Experience. NDUS Webinar. April 13th, 2021.
- Book Study: What the Best College Teachers Do. Dr. Adrienne Salentiny. SMHS. Zoom.
 - April 6th, 2021
 - March 22nd, 2021
 - March 2nd, 2021

- 10 Things You Didn't Know About Microsoft Word and Excel That Will Change Your Life and Impress Your Friends! Dr. Richard Van Eck. Zoom. March 4th, 2021.
- Book Study: The Productive Online and Offline Professor. Dr. Adrienne Salentiny. SMHS. UND. Grand Forks.
 - November 10th, 2020
 - December 1st, 2020
 - December 22nd, 2020
- Book Study: Telling Ain't Training. Dr. Richard Van Eck. SMHS. UND. Grand Forks
 - April 30th, 2020
 - March 26th, 2020
 - February 27th, 2020
- TTaDA Training:
 - Creating Surveys in Qualtrics – March 19th, 2021
 - Groups in Blackboard. March 1st, 2021.
 - Developing Social Interaction with VoiceThread – March 19th, 2020
 - Blackboard
 - Zoom Getting Started. UND. O'Kelly Hall.
 - Creating Surveys in Qualtrics (Beginner) - September 25th, 2019.
- Choosing the Right Learning Outcomes. Dr. Richard Van Eck. SMHS North east Campus. September 24, 2019.

Seminars attended to improve leadership competencies

- Reservation Economic Summit (RES) 2023. The National Center for American Indian Enterprise Development. Las Vegas, NV. April 3rd – 6th, 2023.
- Introduction to Grants Management. Daccota. SMHS. Virtual. September 27th, 2022
- Faculty How-To Guide on Grant Budgeting. Karen Katrinak. Office of the Vice President for Research & Economic Development. Senate Scholarly Activities Committee. UND. Zoom. April 20th, 2022.
- Microsoft Accessibility – Neurodiversity via Zoom. February 4th, 2021.
- Finding the Right Career Fit as a Woman in Higher Education. Hosted by Academic Impressions. Zoom. December 10th, 2020.
- ASPPH Leadership Conversations via Zoom. April 16th, 2020.
- Target X Training. Lisa Panzer. UND. April 1st, 2020.
- NDUS Purchasing Card Training. UND. March 25, 2020
- Webinar. COVID-19: Role of Academic Public Health and Preparing for What Comes Next. ASPPH. March 13, 2020.
- College of Health Professions Faculty and Staff Retreat. Making the New Strategic Plan Relevant to Faculty and Staff in the College of Health Professions. NDSU. Fargo, ND. January 4th, 2017.

- Sponsored Programs Administration and Grant & Contract Accounting Training. NDSU. Fargo, ND. February 29, 2016.
- Responsibility Review Training for supervisors. NDSU Memorial Union. December 9th, 2015.
- 2015 Fargo Women’s Leadership Program Graduation Luncheon. Keynote Speaker: Prairie Rose Seminole. Holiday Inn, Fargo, ND. December 9th, 2015.
- Webinar. Dealing with Difficult People. March 31st, 2015. Training attended to improve leadership competencies.
- Office 365 competencies. Go beyond the basics. Learn how to use teams more effectively for your meetings and other workgroup collaborations. February 24th, 2021.
- Office 365 Intermediate Teams training. University of North Dakota. Webinar. November 4th, 2020.
- Laws of Leadership. NDSU. Fargo, ND. June 9th-August 4th, 2015.
- Leadership, Team-Building and Coaching Skills. Fred Pryor Seminars. Fargo, ND. April 23rd, 2015.

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

- Healthcare Information and Management Systems Society (2024 – present)
- American Evaluation Association (2019 – present)
- North Dakota Public Health Association (2015 – present)
- University of Minnesota Alumni Association (2008 – present)
- Native Research Network (2005 – present)
- American Public Health Association American Indian, Alaska Native, and Native Hawaiian Caucus Executive Board member (Nov 2014-present).
- American Public Health Association (2005 – present)
- North Dakota Public Health Association American Indian section chair (Jun 2015-Jan 2022).