

Nicole C. Harris, EdD, OTR/L
Department of Occupational Therapy
University of North Dakota – Wyoming Site
125 College Drive Casper, WY 82601
Office: (307) 268-3126 Fax: (307) 268-2891
nicole.c.harris@und.edu

Personal Data

Current Position:

Doctoral Experiential Coordinator, University of North Dakota, School of Medicine & Health Science. July 1, 2019 – Present
125 College Drive, Casper, WY 82601. nicole.c.harris@und.edu, Fax: (307) 268-2891

Professional Site Coordinator of Occupational Therapy, University of North Dakota, School of Medicine & Health Science. July 1, 2017 – Present
125 College Drive, Casper, WY 82601. nicole.c.harris@und.edu, Fax: (307) 268-2891

Assistant Professor of Occupational Therapy, University of North Dakota, School of Medicine. July 1, 2019 - Present
125 College Drive, Casper, WY 82601. nicole.c.harris@und.edu, Fax: (307) 268-2891

Instructor of Occupational Therapy, University of North Dakota, School of Medicine. July 1, 2014 - Present
125 College Drive, Casper, WY 82601. nicole.c.harris@und.edu, Fax: (307) 268-2891

Licensure and Board Certification

Specialty Credentials:

2020 Credentialed Leader in Academia (CLA) 2019-2020 American Occupational Therapy Association (55-hour institute course).

2012 Certified in Physical Agent Modalities (CPAM). Physical Agent Modalities Practitioner Credentialing Agency (PAMCA), LLC (45-hour course).

Certification:

The National Board for Certification in Occupational Therapy, Inc. (2012 – 2015, 2015 – 18, 2018 – 2021, 2021 - 2023)

Specialty Training Certification:

2021 Certified North Dakota STAR Simulation Instructor

2014 Certified Carfit Technician and Coordinator

2012 Cognitive Adaptation Training Certification

State Licensure:

State of Wyoming, Licensed Occupational Therapist – (2012-2013, 2013-2014, 2014-2015, 2015-2016, 2016-2017, 2017-2018, 2018-2019, 2019-2020, 2020-2021, 2021-2022, 2022-2023, 2023-2024)

State of North Dakota, Licensed Occupational Therapist – (2014-2016, 2016-2018, 2018-2020, 2020-2022, 2022-2024)

Education

2018 Doctorate of Education in Administration and Adult and Post-Secondary Education. University of Wyoming, Laramie, WY – December 2018

2012 Master's Degree in Occupational Therapy
University of North Dakota, Grand Forks, ND – May 2012

2011 Internship – Physical Dysfunction of Occupational Therapy
Campbell County Memorial Hospital, Gillette, WY (May-August)

2012 Internship – Psychosocial Dysfunction in Occupational Therapy
Utah State Hospital, Provo, UT (January – April)

2006 Bachelor of Science in Kinesiology and Health Promotion
University of Wyoming, Laramie, WY – August 2006

2006 Internship – Kinesiology and Health Promotion
Gillette Physical Therapy, Gillette, WY

Professional Experience

Academic Appointments:

2019-Present Doctoral Experience Capstone Coordinator, Occupational Therapy Department
School of Medicine and Health Sciences,
University of North Dakota, Grand Forks, ND

2019-Present Assistant Professor, Occupational Therapy Department
School of Medicine and Health Sciences,
University of North Dakota, Grand Forks, ND

2017-Present Professional Site Coordinator, Occupational Therapy Department
School of Medicine and Health Sciences,

University of North Dakota, Grand Forks, ND

2014-2019 Instructor, Occupational Therapy Department,
School of Medicine and Health Sciences,
University of North Dakota, Grand Forks, ND

Professional Positions/Practice:

2018-Present Occupational Therapist, Epsilon Healthcare Solutions, Casper, WY; PRN
Home health care.

2018-2020 Consultant, Policy Action Committee
Epsilon Health Solutions
Casper, WY

2014-2017 Occupational Therapist, Interim Home Health Care, Casper, WY; PRN

2012-2014 Occupational Therapist, Interim Health Care Casper, WY; home
health care.

2012-2016 Occupational Therapist, Poplar Living Center, Casper, WY; PRN in
long term care.

Honor, Special Recognitions, and Awards

2022 Master of Ceremony Speaker, UND Wyoming Site Graduation

2020 Outstanding Faculty, UND OT Department – Wyoming Location

2019 Outstanding Faculty, UND OT Department – Wyoming Location

2018 Master of Ceremony Speaker, UND Wyoming Site Graduation

2015 Wyoming Occupational Therapist of the Month (November)

2014 Service Award for Wyoming Occupational Therapy Association

Membership in Professional Organizations

Organizations:

2009- Present American Occupational Therapy Association, Member

2009- Present Wyoming Occupational Therapy Association, Member

Organization Leadership Positions:

- 2022-Present Occupational Therapy Licensure Compact Commission, Wyoming Delegate
- 2022-Present Occupational Therapy Licensure Compact Compliance Committee, Member
- 2022-Present Wyoming Board of Occupational Therapy, Chair
- 2019-Present Wyoming Board of Occupational Therapy, Appointed Board Member by Governor
- 2017-2020 University of North Dakota Student Occupational Therapy Association, Advisor
- 2017-2020 University of North Dakota Student Organization for Accessibility and Resources, Casper College Campus, Casper, WY Co-Advisor
- 2012-2016 Wyoming Occupational Therapy Association, Secretary
- 2012-2016 Wyoming Occupational Therapy Association, Treasurer
- 2014 – 2016 Wyoming Occupational Therapy Association, Conference Chair for Annual Fall Conference (2014, 2015, 2016)

Major Committee and Service Responsibilities

State, National, and Professional

- 2022-Present Wyoming Board of Occupational Therapy, Chair
- 2019-Present Wyoming Board of Occupational Therapy, Appointed Board Member
- 2019 American Occupational Therapy Association (AOTA), Abstract Reviewer for 2020 Annual Conference.
- 2018 American Occupational Therapy Association (AOTA), Abstract Reviewer for 2019 Annual Conference.
- 2012- 2016 Wyoming Occupational Therapy Association, Secretary.
- 2012 -2016 Wyoming Occupational Therapy Association, Treasurer.
- 2014 – 2016 Wyoming Occupational Therapy Association, Annual Conference Chair (2014, 2015, 2016).
- 2013- 2014 University of North Dakota, Clinical Member for Occupational Therapy Admissions Committee (2013, 2014).

University and School of Medicine and Health Sciences:

- 2023 OT Department student recruitment at Wyoming Post-High School Planning Days, Wyoming Admissions Offices (5 locations, 19 school present)
- 2022 OT Department student recruitment at Wyoming Post-High School Planning Days, Wyoming Admissions Offices (7 locations, 35 schools present)
- 2022-2023 Occupational Therapy Department Chair Hiring Committee
- 2021-Present Biomedical and Health Sciences Curriculum Committee (BHSCC), Chair
- 2021-Present Grievance Committee School of Medicine and Health Sciences
- 2019-Present Recruiting, Doctoral Experiential student site placements
- 2019 Recruiting, New student recruitment, Northern Wyoming Community College, Sheridan College and Gillette College
- 2018 Recruiting, New student recruitment, University of Wyoming, College of Health Sciences.
- 2018 Hiring Committee for Office Manager, University of North Dakota, Occupational Therapy Program.
- 2018 Hiring Committee for Administrative Assistant, Wyoming Site, University of North Dakota Occupational Therapy Program.
- 2017 Hiring Committee for Instructor, Wyoming Site, University of North Dakota Occupational Therapy Program.
- 2016 Hiring Committee for Instructor, Wyoming Site, University of North Dakota Occupational Therapy Program.
- 2015 Hiring Committee for Casper College Occupational Therapy Assistant Program Director.
- 2015-2016 University of North Dakota Non-Tenure Faculty Mentorship Program, Mentee
- 2014-2018 UND Writing Across the Curriculum.

Departmental:

- 2019-Present UND Department of Occupational Therapy Student Orientation, Chair
- 2020-Present UND Department of Occupational Therapy Pi Theta Epsilon Chi, Advisor
- 2017-Present UND Occupational Therapy Program, Curriculum Committee, Member
- 2019-2022 UND Occupational Therapy Program, OTD Year I Class Advisor, Wyoming Site
- 2017-2020 UND Department of Occupational Therapy Student Occupational Therapy Association, Advisor
- 2017-2020 UND Department of Occupational Therapy Student Organization for Accessibility and Resources, Co-Advisor
- 2015-Present UND Department of Occupational Therapy Student Affairs Committee, Chair
- 2014-2015 UND Department of Occupational Therapy Student Affairs Committee, Co-Chair
- 2015-2019 UND Department of Occupational Therapy Student Orientation, Co-Chair
- 2016-2019 UND Department of Occupational Therapy Fieldwork Committee, Member
- 2017-2019 UND Occupational Therapy Program, Year II Class Advisor, Wyoming Site
- 2014-2017 UND Occupational Therapy Program, Year I Class Advisor, Wyoming Site
- 2015-Present UND Occupational Therapy Program, Scholarly Project Advisor
- 2014-2018 UND Occupational Therapy Program, Assessment Committee, Member

University, Community Service or Public Health Activities:

- 2021 Faculty Volunteer, IPE Simulations with Telehealth, SMHS (November 2021), Virtual Event
- 2020 Faculty Volunteer, IPE Simulations with Telehealth, SMHS (November 2020), Virtual Event
- 2020 Faculty Volunteer, (service learning) Carfit Community Event, Casper, WY (April 2020)
- 2019 Faculty Volunteer, (service learning) Carfit Community Event, Casper, WY (September 2019)

- 2019 Faculty Volunteer (service learning), Community Action Partnership, Casper, WY (Fall 2019)
- 2019 Faculty Volunteer (service learning), Mountain Plaza Assisted Living, Casper, WY (Fall 2019)
- 2019 Faculty Volunteer (service learning), Primrose Retirement Community, Casper, WY (Fall 2019)
- 2018 Faculty Volunteer (service learning), Carfit Community Event, Casper, WY (October 2018)
- 2018 Faculty Volunteer (service learning), Mountain Plaza Assisted Living, Casper, WY (Fall 2018)
- 2018 Faculty Volunteer (service learning), Primrose Retirement Community, Casper, WY (Fall 2018)
- 2017 Faculty Volunteer (service learning), Community Action Partnership, Casper, WY (Fall 2017)
- 2017 Faculty Volunteer (service learning), Mountain Plaza Assisted Living, Casper, WY (Fall 2017)
- 2017 Faculty Volunteer (service learning), Primrose Retirement Community, Casper, WY (Fall 2017)
- 2017 Volunteer, Holiday Bell Ringer for the Salvation Army, Casper, WY (December 2017)
- 2017 Faculty Volunteer (service learning), Carfit Community Event, Casper, WY (October 2017)
- 2016 Faculty Volunteer (service learning), Carfit Community Event, Casper, WY (October 2016)
- 2015 Faculty Volunteer (service learning), Carfit Community Event, Casper, WY (September 2015)
- 2013-2019 Parent Volunteer at Sagewood Elementary, Casper, WY
- 2014 Faculty Volunteer (service learning), Carfit Community Event, Casper, WY (December 2014)

Review Work

Conference Abstract Reviews:

- 2024 American Occupational Therapy Association (AOTA), Abstract Review for 2025 Annual Conference
- 2019 American Occupational Therapy Association (AOTA), Abstract Reviewer for 2020 Annual Conference
- 2018 American Occupational Therapy Association (AOTA), Abstract Reviewer for 2019 Annual Conference.

Manuscript Reviews:

- 2022 Journal of Occupational Therapy Education (JOTE), Article submission review December 2022
- 2021 Journal of Occupational Therapy Education (JOTE), Article submission review January 2021
- 2021 Journal of Occupational Therapy Education (JOTE), Article submission review, May 2021
- 2020 Journal of applied Gerontology, Manuscript Reviewer for article publication

Invited Extramural Lectures and Presentations

National:

Loscheider, J., Lauer, W., **Harris, N.**, Lamborn, B., & Jedlicka, J. (2024, March). *Supporting student entry and retention in professional programs through PACE (Preparing for Academics, Connections, and Excellence)*. [Poster Presentation]. American Occupational Therapy Association (AOTA) Annual Conference. Orlando, FL, USA.

Griffith, T., & **Harris, N.** (2024, March). *Becoming an occupational therapy advocate: A toolkit for practitioners*. Poster Presentation. American Occupational Therapy Annual Conference. [Poster Presentation]. American Occupational Therapy Association (AOTA) Annual Conference. Orlando, FL, USA.

Gabrelcik, R., Jensen, K., & **Harris N.** (2020, March). *A home-based program for adolescents recovering from Anorexia nervosa and bulimia nervosa: The promotion of recovery in natural contexts*. Poster Presentation. American Occupational Therapy Association (AOTA) Annual Conference. Boston, MA. Cancelled due to COVID 19.

Harris, N., Janssen, S., Meyer, M., & Dornbier, K. (2019, October). *Occupational performance & neuroscience: A novel interprofessional team approach to concept-based, occupation-centered teaching*. American Occupational Therapy Association (AOTA) Education Summit. Las Vegas, NV.

Hanson, D., Jedlicka, J. & **Harris, N.** (2019, April). *Occupational therapy practice patterns in rural states: Does the college experience influence rural employment choice?* American Occupational Therapy Association (AOTA) Annual Conference. New Orleans, LA.

Regional:

Applegate, C., Brainard, C. & **Harris, N.** (2019). *Home health's role in preventing hospital readmission*. September, 2019. Wyoming Medical Center. Casper, WY.

Jedlicka, J., Hanson, D., Klug, M. & **Harris, N.** (2016) *Survey of rural occupational therapy practice: Factors influencing job performance and satisfaction*. Poster session presented at the Dakota Conference on Rural and Public Health, Grand Forks, ND.

Writing Enrich Curriculum. Contributor to presentation at "On Teaching" seminar at the University of North Dakota February 2, 2016.

"Importance of State Membership." February 2014 to University of North Dakota SOTA at Casper College.

"Importance of State Membership." February 2014 to Casper College COTA Program.

University/School of Medicine and Health Science:

Harris, N., & Leisenheimer, L. (2024). Providing occupation-based mental health care for LGBTQ+ youth through telehealth service delivery. University of North Dakota, Grand Forks, ND.

Harris, N., & Steinhoff, J. (2024). *Interoceptive learning across environments: A handbook for educators and caregivers*. University of North Dakota, Grand Forks, North Dakota, USA

Harris, N., & Sylte, J. (2024). *Addressing burn scarring and contractures while measuring range of motion*. University of North Dakota, Grand Forks, North Dakota, USA

Harris, N., Lamborn, B., & Thomas, R. (2024). *Improving occupational performance for survivors of sex trafficking: An executive functioning program*. University of North Dakota, Grand Forks, North Dakota, USA

Harris, N., & Tooke, K. (2024). *Real individuals striving for excellence (RISE): An occupational therapy based re-entry program for a rural jail facility*. University of North Dakota, Grand Forks, North Dakota, USA

Anhorn, J., & **Harris, N.** (2023). *Development of wellness and nutrition through the use of gardening*. University of North Dakota, Grand Forks, ND

Griffith, T., & **Harris, N.** (2023). *Becoming an occupational therapy advocate: A toolkit for practitioners*. University of North Dakota, Grand Forks, ND

Harris, N., & Kent, B. (2023). *Submitting research grant applications to fund a study examining the effect of equine-assisted therapy on compassion fatigue in caregivers*. University of North Dakota, Grand Forks, ND.

Christopherson, K., & **Harris, N.** (2023). *Occupation, dissociation, & queer identity*. University of North Dakota, Grand Forks, ND.

Haas, C., & **Harris, N.** (2022). *The development of a transition to motherhood education and support program: Elevate motherhood*. University of North Dakota, Grand Forks, ND.

Harris, N., & May, J. (2022). *A research study to identify gaps and barriers to mental health treatment in Natrona County*. University of North Dakota, Grand Forks, ND.

Harris, N., & Reeves, R. (2022). *Iris Clubhouse: Experiences of community integration*. University of North Dakota, Grand Forks, ND.

Harris, N., & Madsen, C. (2022). *Oral hygiene education for patients and staff in an inpatient rehabilitation setting*. University of North Dakota, Grand Forks, ND.

Chafin, E., & Lambert, J, & **Harris, N.** (2020). *Increasing quality of life and occupational performance: A treatment protocol for military burn patients and their families*. University of North Dakota, Grand Forks, North Dakota, USA

Crabtree, N., & Gregoire, S. & **Harris, N.** (2020). *A guide for OTs working with women who are experiencing postpartum depression (PPD) and an eating disorder*. University of North Dakota, Grand Forks, North Dakota, USA

Harris, N. (2019). *Simulation experiences in the University of North Dakota occupational therapy curriculum*. Poster presented at University of North Dakota, Casper College Open House, Casper, WY USA

Black, M., Campbell, A. & **Harris, N.** (2019). *Life skills program for youth who have experienced homelessness*. Poster presented at University of North Dakota, Casper College Open House, Casper, WY USA

Fernandez, A., Mora, A., & **Harris, N.** (2019). *A website designed to equip occupational therapists with information and strategies for holistically addressing sexual activity with the geriatric population*. Poster session presented at University of North Dakota, Casper College Open House, Casper, WY, USA

Herdrick, C., Kraus, S. & **Harris, N.** (2018). *Promotion of the Village Model in Rural Areas: An Educational Guide*. Poster session presented at University of North Dakota, Casper College Open House, Casper, WY, USA

Bjornstad, M., Kimmerly, K., & **Harris, N.** (2018). *An Occupational Therapy Perspective of a School-Based Suicide Prevention Program with a Peer Mentorship Emphasis*. Poster session presented at University of North Dakota, Casper College Open House, Casper, WY, USA

Berendnt, B., Hills, C., Jedlicka, J., & **Harris, N.** (2017). *Wise and well: A pilot study on the effects of providing a wellness group protocol to enhance occupational fit among rural community dwelling elderly women*. Poster session presented at University of North Dakota, Casper College Open House, Casper, WY, USA

Palmer, A., Palmer, R. & **Harris, N.** (2017). *Educating caregivers in assisted living facilities who care for people with dementia*. Poster session presented University of North Dakota, Casper College Open House, Casper, WY, USA

James, J., Nielsen, D., Lamborn, B., & **Harris, N.** (2016). *Curriculum development for occupational therapy education: Integrating collaboration and the use of simulation laboratories*. Poster session presented at University of North Dakota, Casper College Open House, Casper, WY, USA

Likewise, N., & Podio, T. (2012). *Growing occupational identity: The use of agricultural entrepreneurship for young adults with disabilities to successfully enter, adapt or inhabit the worker role*. Poster session presented at University of North Dakota, Casper College Open House, Casper, WY, USA

Teaching Activities

Presently Teaching:

OT 540 Evaluation of Occupational Performance, Course Director appointed 2023, 5 credits	Spring 2019, 2020, 2021, 2022, 2023, 2024
OT 544 Introduction to OT Intervention, Course Director appointed 2022	Summer 2020, 2021, 2022, 2023, 2024
OT 601 Interventions for Neuromusculoskeletal & Movement Functions Applied to Occupational Performance, 5 credits	Fall 2020, 2021, 2022, 2023, 2024
OT 610 Experiential 1, 1 credit, Course Director	Fall 2020, 2021, 2023, 2024
OT 611 Experiential 2, 2 credits, Co-Course Director	Spring 2020, 2021, 2023, 2024
OT 689 Readings in Occupational Therapy, 1 credit (3-5 students per year)	Spring 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024
OT 694 Doctoral Experience	Spring 2022, 2023, 2024
OT 995 Scholarly Project in Occupational Therapy or OT 997 Independent Study in Occupational Therapy (3-5 students per year)	Spring 2016, 2017, 2018, 2019, 2020, 2022, 2023, 2024

Previous Teaching Activities:

OT 503 Integration & Fieldwork 3, 4 credits (2 sections), Course Director	Fall 2020, 2021, 2022, 2023
OT 401 Introduction to the OT Process and Context Of Practice, 2 credits	Fall 2019
OT 406 Integration & Fieldwork I, 3 credits	Fall 2019

OT 439, Health and Disease Affecting Occupational Performance, 5 credits, **Co-Course Director** Spring 2020, 2023

OT 454 Getronics Occupational Therapy, 2 credits Fall 2014, 2015, 2016, 2017, 2018, 2019

OT 462 Physical Dysfunction Seminar and Practicum Integration, 3 credits, **Course Director** Spring 2016, 2017, 2018, 2019

OT 424 Muscle Function in Health and Disease – OT integration component, 1 credit Spring 2015

OT 469 Interprofessional Health Care, 1 credit Fall 2016, 2017, 2018, 2019
Spring 2016, 2017, 2018, 2019

Faculty Mentoring for Courses

OT 544 Intro to OT Intervention Summer 2024

OT 503 Fieldwork and Integration Fall 2020, 2021, 2022

OT 440 Evaluation of Occupational Performance Spring 2021
OT 540 Evaluation of Occupational Performance Spring 2024

OT 442 Fieldwork and Integration 2 Spring 2020, 2021

OT 462 Physical Dysfunction Seminar and Practicum Integration Fall 2016, 2017, 2018, 2019

OT 431 Medical Sciences I, 2 credits Fall 2016, 2018

OT 432 Medical Sciences II, 3 credits Spring 2018

OT 424 Muscle Function in Health and Disease – OT integration component, 1 credit Spring 2017

Student Advisement:

I currently advise approximately 10-14 graduate students enrolled in the occupational therapy doctoral program. I meet with them a minimum of once a semester to review their academic and professionalism in the program. I am also currently serving as a faculty mentor for three third year students working on their Doctoral Experiences, and four second year students in their initial planning stages of their Doctoral experiences. As a Doctoral faculty mentor, I work collaboratively with students on the research or scholarly activities that are presented on and published. I additionally serve as a Doctoral Coordinator in which I oversee approximately 35 doctoral students placements and projects in varies stages. Please see list of presentations and student scholarly project and independent studies for more details on the projects I have advised.

Other Advisement:

I served as the Expert Mentor for a doctoral occupational therapy student at Huntington University. The project is titled "*Implementing Clinical Simulations into Huntington University's Fieldwork Level I Curriculum*"

Scholarship and Research**Publications:**

Harris, N., Nielsen, S.K., & Klug, M.G. (2022). Level I Fieldwork Using Simulation: Student Performance Outcomes and Perceptions. *Journal of Occupational Therapy Education*. 6 (2). <https://doi.org/10.26681/jote.2022.0602156>

Hanson, D., Jedlicka, J., **Harris, N.** & Klug, M. (2018). Rural US occupational therapy practice: Influence of higher education. *Journal of Occupational Therapy Education*, 2(3), <https://doi.org/10.26681/jote.2018.020307>

Student Scholarly Project/Independent Studies Advisement**2023-2024**

Harris, N., & Leisenheimer, L. (2024). Providing occupation-based mental health care for LGBTQ+ youth through telehealth service delivery. Unpublished scholarly project. University of North Dakota, Grand Forks, North Dakota, USA

Harris, N., & Steinhoff, J. (2024). *Interoceptive learning across environments: A handbook for educators and caregivers.* Unpublished scholarly project. University of North Dakota, Grand Forks, North Dakota, USA

Harris, N., & Sylte, J. (2024). *Addressing burn scarring and contractures while measuring range of motion.* Unpublished scholarly project. University of North Dakota, Grand Forks, North Dakota, USA

Harris, N., Lamborn, B., & Thomas, R. (2024). *Improving occupational performance for survivors of sex trafficking: An executive functioning program.* Unpublished scholarly project. University of North Dakota, Grand Forks, North Dakota, USA

Harris, N., & Tooke, K. (2024). *Real individuals striving for excellence (RISE): An occupational therapy based re-entry program for a rural jail facility.* Unpublished scholarly project. University of North Dakota, Grand Forks, North Dakota, USA

2022-2023:

Anhorn, J., & **Harris, N. (2023).** *Development of wellness and nutrition through the use of gardening.* Unpublished scholarly project. University of North Dakota, Grand Forks, ND.

Griffith, T., & **Harris, N. (2023).** *Becoming an occupational therapy advocate: A toolkit for practitioners.* Unpublished scholarly project. University of North Dakota, Grand Forks, ND.

Harris, N., & Kent, B. (2023). *Submitting research grant applications to fund a study examining the effect of equine-assisted therapy on compassion fatigue in caregivers.* Unpublished scholarly project. University of North Dakota, Grand Forks, ND.

Christopherson, K., & **Harris, N. (2023).** *Occupation, dissociation, & queer identity.* Unpublished scholarly project. University of North Dakota, Grand Forks, ND.

2021-2022:

Haas, C., & **Harris, N. (2022).** *The development of a transition to motherhood education and support program: Elevate motherhood.* Unpublished scholarly project. University of North Dakota, Grand Forks, ND.

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Harris, N., & Madsen, C. (2022). Unpublished scholarly project. *Oral hygiene education for patients and staff in an inpatient rehabilitation setting.* University of North Dakota, Grand Forks, ND.

2020-2021:

Chafin, E., Lambert, J, & **Harris, N.** (2020). *Increasing quality of life and occupational performance: A treatment protocol for military burn patients and their families.* Unpublished scholarly project. University of North Dakota, Grand Forks, North Dakota, USA

Crabtree, N., Gregoire, S. & **Harris, N.** (2020). *A guide for OTs working with women who are experiencing postpartum depression (PPD) and an eating disorder.* Unpublished scholarly project. University of North Dakota, Grand Forks, North Dakota, USA

2019-2020:

Gabrelcik, R., Jensen, K., & **Harris, N.** (2019). *A home-based program for adolescents recovering from anorexia nervosa and bulimia nervosa: The promotion of recovery in the natural context.* Unpublished scholarly project. University of North Dakota, Grand Forks, North Dakota, USA

Roberts, A., Satterelli, M. & Harris, N. (2019). *Understanding us: An interactive training program for individuals with disabilities and members of law enforcement.* Unpublished scholarly project. University of North Dakota, Grand Forks, North Dakota, USA

2018-2019:

Fernandez, A., Mora, A., & **Harris, N.** (2018). *An informational website for the enablement of sexual activity in the geriatric population.* Unpublished scholarly project. University of North Dakota, Grand Forks, North Dakota, USA

Black, M., Campbell, A. & **Harris, N.** (2018). *Occupational Therapy Student Procedural Manual for Life Skills development for Homeless Youth.* Unpublished scholarly project. University of North Dakota, Grand Forks, North Dakota, USA

2017- 2018:

Herdrick, C., Kraus, S & Harris, N. (2017). *Promotion of the Village Model in Rural Areas: An Educational Guide.* University of North Dakota, Grand Forks, ND, USA

Bjornstad, M., Kimmerly, K., & Harris, N. (2017). *An Occupational Therapy Perspective of a School-Based Suicide Prevention Program with a Peer Mentorship Emphasis.* University of North Dakota, Grand Forks, ND, USA

2016 – 2017:

Berendnt, B., Hills, C., Jedlicka, J., & **Harris, N** (2016). *Wise and well: A pilot study on the effects of providing a wellness group protocol to enhance occupational fit among rural community dwelling elderly women*. University of North Dakota, Grand Forks, USA

Palmer, A., Palmer, R. & **Harris, N** (2016). *Educating caregivers in assisted living facilities who care for people with dementia*. University of North Dakota, Grand Forks, USA

2015 – 2016:

James, J., Nielsen, D., Lamborn, B., & **Harris, N.** (2015). *Curriculum development for occupational therapy education: Integrating collaboration and the use of simulation laboratories*. University of North Dakota, Grand Forks, USA

2012-2013:

Likewise, N., & Podio, T. (2012). *Growing occupational identity: The use of agricultural entrepreneurship for young adults with disabilities to successfully enter, adapt or inhabit the worker role*. University of North Dakota, Grand Forks, USA

Grants:

Horses and Humans Research Foundation (HHRF) Innovation grant (2022). Examining the Effects of Equine-Assisted Therapy on Compassion Fatigue in Caregivers (non-funded). Served as collaborator with a student and doctoral experience site mentor.

Human Animal Bond Research Institute (HABRI) grant (2022). Examining the Effects of Equine-Assisted Therapy on Compassion Fatigue in Caregivers (non-funded). Served as collaborator with a student and doctoral site mentor.

Graduate Student Grant Proposal (2011), Western Sustainable Agriculture Research and Education-University of Utah, \$25,000 (non-funded).

Continuing Education:

Inspire, American Occupational Therapy Association Annual Conference. March 21 – March 24, 2024. Orland, FL (8.20 contact hours).

Occupational Therapy and Long COVID: What Have we Learned. Occupationathrapy.com. April 29, 2024. Virtual (2 contact hours).

Chronic Fatigue Syndrome and Long COVID: OT Strategies Course. Occupationaltherapy.com. May 13, 2024. Virtual (1 contact hour).

Choosing the “smart” Device: Smart Technology Devices for Aging in Place. Occupationaltherapy.com. May 12, 2024. Virtual (1 contact hour).

2023 NBCOT State Regulatory Leadership Forum. National Board for Certification in Occupational Therapy. September 19-20, 2023. Virtual (5 contact hours).

Understanding Generative AI’s Impact on the Information Landscape. University of North Dakota School of Medicine and Health Sciences Occupational Therapy. September 15, 2023. Virtual (1 contact hour).

American Occupational Therapy Associations’ Academic Leadership Council Meeting. American Occupational Therapy Association. April 18-19, 2023. Kansas City, MO. (10 contact hours).

Using ICE Videos to Teach Standardized Assessments for OT and PT. ICE Learning Center International Clinical Educators. July 20, 2022. Virtual (1 contact hour).

Marginalized Students and First Year Completion: Streamline Their Transitions for Success. PaperClip Communications. July 18, 2022. Virtual

LSVT Big Training and Certification Course – Online Self Study. LSVT Global. February 27, 2023. Virtual (14.5 contact hours).

Crafting the Future of Health Care for the Public Interest Through Advocacy. National Board for Certification in Occupational Therapy. November 15, 2022. Virtual (1 contact hour).

American Occupational Therapy Association’s DCC Academic Leadership Council – Fall 2022. American Occupational Therapy Association. September 28-30, 2022. Virtual. (9 contact hours).

Create Inclusive Classroom Environment: Address Implicit Bias, Microaggressions, and Exclusion for Improved Discussion and Academic Success. PaperClip Communications. September 20, 2022. Virtual.

Inspire, American Occupational Therapy Association Annual Conference. March 31 – April 4, 2022. San Antonio, TX (16 contact hours).

Expert Mentor for Huntington University’s Doctoral Capstone Project and Experience. Doctoral Capstone Project Experience 2022. February 9, 2022 – April 9, 2022. Virtual (14 contact hours)

Modern Management of the Older Adult: Live Seminar. The Institute of Clinical Excellence. September 18-19, 2021. Casper, WY (16 contact hours).

2021 OT State Regulatory Leadership. The National Board for Certification in Occupational Therapy. September 22-23, 2021. Virtual (3.5 contact hours).

Simulation Instructor Certification Course. Simulation Center, School of Medicine and Health Sciences, University of North Dakota. August, 2021. Virtual (6 contact hours).

Teaching with Diversity and Inclusion Faculty Development Seminar. The Occupational Therapy Department of the School of Medicine and Health Sciences, University of North Dakota. August 2021. Virtual (2 contact hours).

Spring 2021 Oral Comprehensive Examinations. University of North Dakota School of Medicine and Health Sciences. April 23, 2021. Virtual (3.5 contact hours).

2020 Academic Leadership Council. American Occupational Therapy Association. October 7-9, 2020. Virtual (8.5 contact hours).

Persistent Pain Management. The Institute of Clinical Excellence. October 3-4, 2020. Casper, WY (16 contact hours).

2019-2020 Academic Leadership Institute. American Occupational Therapy Association. 2019-2020. Virtual (55 contact hours).

Self-Study Preparation Workshop. American Occupational Therapy Association. February 25-26, 2020. Alexandria, VA (11 contact hours).

Fall 2019 Oral Comprehensive Examinations/Continuing Education. University of North Dakota School of Medicine & Health Sciences – Department of Occupational Therapy. December 6, 2019. Casper, WY (6.25 contact hours).

2019 AOTA Education Summit. American Occupational Therapy Association. October 17-19, 2019
Las Vegas, NV (14.75 contact hours).

2019 Academic Leadership Institute. American Occupational Therapy Association. Monthly Trainings, September – December. (20 contact hours).

2019 Academic Leadership Institute. American Occupational Therapy Association. August 8-9, 2019. Alexandria, VA (15 contact hours).

2019 AOTA Annual Conference and Expo. American Occupational Therapy Association. New Orleans, LA (18.45 contact hours).

2018 AOTA Education Summit. American Occupational Therapy Association. October 11-14, 2018. Louisville, KY (15.25 contact hours).

Greenwalt, S. (2018). *Changes to the systems of the body with aging and their clinical implications*. Home CEU Connections. (3.0 contact hours)

Goodwin, H. (2018). *Creative interventions for dementia*. Home CEU Connections (4.0 contact hours)

2017 AOTA Education Summit. American Occupational Therapy Association. October 27-28, 2018. Fort Worth, TX (9.25 contact hours).

Aging in Homes and Neighborhoods Today: The State of the Art on Research, Programs and Future. USC Morton Kesten Summit 2016. October 20, 2016. Los Angeles, CA (8 contact hours).

Donatelli's Pathophysiology and Mechanics of the Shoulder with Lab. WYOTA Annual Conference. September 23-24, 2016. Casper, WY (16 contact hours).

Holt, E. (2016, September 9). *Conflict Management*. UND/OT Fall Workshop. Casper, WY (3 contact hours).

Dakota Conference on Rural and Public Health. May 16-18, 2016. Grand Forks, ND (9.5 contact hours).

Trauma in Child Development & Upper Extremity Rehab. UND/OT 10th Annual Spring Conference. April 15, 2016. Casper, WY (6 contact hours).

Giving voice to the distinct value of occupational therapy. AOTA Annual Conference and Expo. April 16-April 19, 2015. Nashville, TN (15.58 contact hours).

(2015, April 10). *Alternative Therapies*. Conference and Expo at the University of North Dakota Wyoming Site, Department of Occupational Therapy, Casper, WY (3 contact hours)

(2015, April 10). *Stroke Survival*. Conference and Expo at the University of North Dakota Wyoming Site, Department of Occupational Therapy, Casper, WY (3 contact hours).

Vasicek, B. (2014, September 9). *CarFit technician training*. Seminar at the University of North Dakota, Department of Occupational Therapy, Grand Forks, ND. (4 contact hours).

Vasicek, B. (2014, November 14). *CarFit coordinator training*. Seminar at the University of North Dakota, Department of Occupational Therapy, Grand Forks, ND. (2 contact hours).

Vasicek, B (2014, December 4). *CarFit event*. Seminar at the University of North Dakota Wyoming Site, Department of Occupational Therapy, Casper, WY (2 contact hours)

Carter, M (2014, September). *Civility training*. Seminar at the University of North Dakota Wyoming Site, Department of Occupational Therapy, Casper, WY (3 contact hours).

Blair, K (2014, April 26). *Vestibular therapy*. Conference and Expo at the University of North Dakota Wyoming Site, Department of Occupational Therapy, Casper, WY (6 contact hours)

Living Life to its Fullest. AOTA Annual Conference and Expo. April 1-April 6, 2014. Baltimore, MD (10.72 contact hours)

Wyoming 2012 Annual Occupational Therapy Association Conference (2012, September 27-28). *Selective mobilizations of the peripheral nervous system of the upper quarter (a case based course)*. Casper, WY. (12 contact hours).

Wyoming 2011 Annual Occupational Therapy Association Conference (2011, September 16-17). *The hand and wrist: Understanding treatment through evaluation and function*. Laramie, WY. (16 contact hours).