Pempho D. Chinkondenji, Ph.D.
Curriculum Vitae

University of North Dakota | College of Education and Human Development
Education Building Room 322 | 231 Centennial Drive Stop 7189
Email: pempho.chinkondenji@und.edu | Phone: 701-777-4337

EDUCATIONAL BACKGROUND

Ph.D. — Ph.D. in Educational Leadership and Policy **(**International Education), 2023
University of Massachusetts Amherst, MA, USA
Dissertation: "The Im/possibilities of (Un)making In-school Pregnancy and Student Motherhood [as Praxis]: Schooling Post-pregnancy Amidst Health and Social Crises in Malawi"
Award: 2024 Gail P. Kelly Award for Outstanding Doctoral Dissertation, Comparative and International Education Society (CIES)
Chair: Jacqueline Mosselson, Ph.D.

Graduate Certificate in Feminist Studies, 2022
Women, Gender, and Sexuality Studies Department- University of Massachusetts Amherst, MA, USA

M.A. — Master of Arts in Cross-cultural and International Education, 2017
Bowling Green State University, Bowling Green, OH, USA
Concentration: Educational Development and Marginalized Populations

B.A. — Bachelor of Arts in Mass Communication, 2013
African Bible College, Lilongwe, Malawi

PROFESSIONAL EXPERIENCE

Assistant Professor of Educational Foundations and Research, Grand Forks, ND
University of North Dakota (August 2023 – Present)

- Tenure-track faculty and qualitative research methodologist in the Department of Education, Health and Behavior Studies at the College of Education and Human Development.
- Director of the BRIDGE Lab that centers research on belonging, refugee education, international education, displacement, and gender justice in global contexts *(2026 – Present)*.
- Co-director of the Field-Based and Participatory Qualitative Research Lab ("Qual Lab") *(2026 – Present)*.

Graduate Assistant— Instructional Design Consultant, Amherst, MA
University of Massachusetts Amherst (May 2019- May 2023)

- Designing, developing, and supporting professional development activities to support faculty in adopting best practices in teaching.
- Providing consultation, training, and technical support to UMass Amherst faculty, instructors, and teaching assistants (TAs) with supported software, web platforms, pedagogical tools and the use of instructional IT services including Blackboard and Moodle learning management systems.
- Assisting faculty with the development of course materials for delivery via online, hybrid and face-to-face modalities; and conversion of face-to-face courses to hybrid and online formats utilizing multimodal course design strategies.

Policy and Practice Fellow, London, United Kingdom
International Education Funders Group (IEFG) (March 2022 – November 2022)

- Serving on the IEFG Secretariat as a Policy and Practice Fellow who leads the expansion of IEFG membership with a particular focus on those based in the Global South and reviewing the IEFG membership criteria.
- Designing and facilitating policy and practice dialogue through IEFG's Global South Forum and related activities for foundations, donor-advised funds, and other private grantmakers that support education in low- and middle-income countries.
- Planning in-person plenaries and virtual workshops for IEFG members on thematic issues related to education philanthropy including localization, girls' education, education in emergencies, and more.

Co-founder, Lilongwe, Malawi
Loving Arms Malawi (LAM) (July 2014 – December 2024)

- Co-founded Loving Arms, a nonprofit in Malawi that promotes women and girls' education and raises awareness about sexual and gender-based violence.
- Leading program development and management of all education-related initiatives, liaison between the Board of Directors and program managers, and developing strategies to grow fundraising.
- Pempho designed LAM's scholarship fund for primary and secondary school girls that has a focus on (re)integrating student mothers and young women who dropped out of school and wish to return and pursue education. LAM leverages and frontlines community participation, and the fund has funded over 40 girls in secondary school and five college students from Dowa, Malawi.

Youth Delegate to the United Nations, New York, NY
Pan-Pacific and South-East Asian Women's Association (PPSEAWA-USA) (January 2017-December 2021)

- Serving on the PPSEAWA-USA National Board as the Youth Delegate to the United Nations and assisting with overseeing the activities of the organization, as well as taking the lead in addressing issues that affect the youth; providing insights for our programming to meet the needs of young people and advance gender equality.
- Representing the organization at meetings and forums at the United Nations sponsored by the UN Department of Public Information, UN Women, and the Economic and Social Council (ECOSOC)
- Writing reports from UN meetings relevant to PPSEAWA's mission and drafting recommendations relevant to support women and children in the countries of focus.

Graduate Assistant— Center for International Education, Amherst, MA
University of Massachusetts Amherst (September 2018- May 2019)

- Identified funding opportunities for the Center and for faculty in the Department of Educational Policy, Research and Administration. Pempho also organized and wrote grant proposals and applications for Requests for Proposals (RFPs) and Requests for Applications (RFAs) to bring projects and funding to the Center. For over 50 years, the Center has managed international research projects including USAID's Education in Conflict and Crisis Network, and Pempho has worked with the Center, supporting and coordinating research initiatives and activities.

Film Evaluation and Curriculum Development Coordinator, Chicago, IL
Docademia (August 2017- August 2018)

- Designed and developed curricula for social justice documentary films to use in universities across North America on issues such as migration and conflict, gender and education, and global

health.
- Developed workshops and trainings for university faculty members to integrate social justice documentaries in their courses.
- Recruited, supervised, and trained interns in film evaluation and curriculum development activities.

Graduate Assistant- Technology and Resource Center, Bowling Green, OH
Bowling Green State University, (August 2015 - May 2017)
- Provided technology support to computer lab patrons including teacher education students as they prepared materials for teaching and utilized lab resources including 3D printers, Cricut machines, etc.
- Trained students, faculty, and staff in the College of Education on how to use technological resources/equipment for classroom instruction and specialized application specific to the College.

Librarian and Teaching Assistant*,* Lilongwe, Malawi
ABC Christian Academy, (August 2013 - July 2015)
- Conducted database management with a library software and managed the collection of books.
- Designed and implemented activities that promoted literacy and reading.
- Provided assistance to K-6 students utilizing a computer-generated program called Accelerated Reader
- Teaching Math and Social Studies as well as planning and implementation of lesson plans.

COURSES TAUGHT AND ADVISING

REGULAR ASSIGNMENTS
University of North Dakota

Fall 2026	EFR 510 Participatory Qualitative Research Methods EFR 591 Readings in Education EFR 592 Individual Research in Education
Summer 2026	EFR 510 Participatory Qualitative Research Methods EFR 591 Readings in Education EFR 592 Individual Research in Education
Fall 2025	EFR 509 Introduction to Applied Educational Research EFR 510 Participatory Qualitative Research Methods EFR 584 Internship in Educational Research: Photovoice II
Summer 2025	EFR 510 Participatory Qualitative Research Methods
Spring 2025	EFR 584 Internship in Educational Research: Photovoice I EFR 525 International and Comparative Education EFR 510 Participatory Qualitative Research Methods
Fall 2024	EFR 509 Introduction to Applied Educational Research EFR 510 Participatory Qualitative Research Methods
Summer 2024	EFR 509 Introduction to Applied Educational Research EFR 510 Participatory Qualitative Research Methods

Spring 2024 EFR 510 Participatory Qualitative Research Methods
EFR 522 Mixed Methods Research

Fall 2023 EFR 509 Introduction to Applied Educational Research
EFR 510 Participatory Qualitative Research Methods

Fitchburg State University
Fall 2022 EDUC 9300 Educational Research

University of Massachusetts Amherst
Spring 2022 PUBHLTH 490J Reproductive Justice, *School of Public Health*
Summer 2021 EDU229 Introduction to International Education, *College of Education*

Fall 2020 EDUC 191 Heroes & Villains: Exploring Gender & Education in Africa and S. Asia, *College of Education*

GRADUATE STUDENT ADVISING
Chair

2026 Richard Hoberg, PhD in Educational Foundations and Research, College of Education and Human Development, University of North Dakota
Dissertation Title: *Investigating Decision-Making in the Consolidation of Norway's Rural Schools*

Doctoral Dissertation Committee Member, University of North Dakota (PhD and EdD)

2026 Kelly Herrera, EdD, College of Education and Human Development, University of North Dakota
Dissertation Title: *Understanding the Key Factors Negatively Impacting Elementary Teachers' Professional Well-Being and How Teacher Peers Can Support*

2026 Anna Kihlstrom, PhD in Indigenous Health, School of Medicine & Health Sciences, University of North Dakota.
Dissertation Title: *Bridging Relational and Institutional Accountability: A Mixed Methods Study of Implementing Sámi Ethical Research Guidelines in Finland's Public Health Sector*

2026 Autumn Scott, EdD, College of Education and Human Development, University of North Dakota
Dissertation Title: *Student Affairs Staff Retention in Illinois Community Colleges: A Descriptive Case Study*

2026 Brian Zeiszler, EdD, College of Education and Human Development, University of North Dakota
Dissertation Title: *Reducing Structural Barriers in Teacher Preparation: An Improvement Science Study of a Year-Long Residency Model in Rural Nevada*

2026 Lacey Anderson, PhD in Educational Foundations and Research, College of Education and Human Development, University of North Dakota
Dissertation Title: *Learning Through Loss: An Autoethnographic Exploration of*

Ecological Ethics in Parent-Child Encounters with Death in Nature

2026 Rabeya Khatun, PhD in Educational Foundations and Research, College of Education and Human Development, University of North Dakota
Dissertation Title: Understanding Early Childcare Programs in North Dakota: A Study of Quality Rating Improvement System (QRIS) Implementation

2026 Jayme E. Colosimo, PhD in Earth Sciences and Policy, John D. Odegard School of Aerospace Sciences, University of North Dakota
Dissertation Title: *Identity, Interpretation, and Policy Support: An Experimental Study of Climate Frames Using AI-Generated and Conventional Media*

2026 Talia Vazquez, PhD in Teaching and Leadership, College of Education and Human Development, University of North Dakota
Dissertation Title: *Investing in Tomorrow's Citizens: Exploring Generation Alpha Middle School Students' Perspectives on Civics and Education*

2025 Angela Novak, EdD, College of Education and Human Development, University of North Dakota
Dissertation Title: *Binge Drinking in First-Year College Students at the University of North Dakota: A Descriptive Case Study.*

2025 Robyn Bancroft, EdD, College of Education and Human Development, University of North Dakota
Dissertation Title: *Exploring the Experiences of First-Year Pre-Nursing Students' Sense of Belonging in a Living Learning Community and First-Year Seminar*

2024 Karrianna L. Iseminger, PhD in Educational Foundations and Research, College of Education and Human Development, University of North Dakota
Dissertation Title: *Restoring the occupational therapy spirit in hand therapy practice.*

2024 Richard (Ricky) Morgan, PhD in Educational Foundations and Research, College of Education and Human Development, University of North Dakota
Dissertation Title: *Physical Wellness of the Collegiate Athlete.*

In Progress Otis Omar Burnett, EdD Candidate, College of Education and Human Development, University of North Dakota
Dissertation Title: *Teacher Attrition: Examining the Challenges Experienced by African American Teachers in K-12 Schools in Maryland*

In Progress Hanayo Oya, PhD Candidate in Communication, College of Arts and Sciences, University of North Dakota
Dissertation Title: *Towards A New Generation of International Digital Media Journalists: Embedding Global Perspectives, AI Ethics, and Information Literacy in Journalism Curricula*

In Progress Francine, PhD in Teaching and Leadership, College of Education and Human Development, University of North Dakota
Dissertation Title: A Qualitative Case Study of Intensive Teacher Induction: Analyzing the University of North Dakota's Resident Teacher Program

Doctoral Dissertation Committee Member, External Universities

In Progress	Kemigisha Richardson, PhD Candidate in Comparative and International Education, Teachers College, Columbia University. Dissertation Title: *Reconceptualizing Inclusion through the Lived Experiences of Disabled Students in Contexts of Forced Displacement: A Comparative Case Study*
2025	Mirriam M. Banda, PhD in Teacher Education & School Improvement, College of Education, University of Massachusetts Amherst Dissertation Title: *Who holds the purse strings holds power: Navigating the 'Complexities' and 'Realities' of Early Grade Mobile Learning Integration in Malawi*
2025	Tameah Chandler, PhD in International Education, College of Education, University of Massachusetts Amherst Dissertation Title: *Expert Power: A Case Study and Analysis of Equity in the Special Education Family-Professional of Four Taiwanese Preschools*
In Progress	Olga Celine Mudahakana, PhD in Special Education, College of Education, University of Massachusetts Amherst Dissertation Title: *Restorative Practices in Schools: Stakeholder Voices on Knowledge, Experience, and Accessibility*.
In Progress	Lifton Square, PhD in Educational Leadership, College of Education and Human Development, Bowling Green State University Dissertation Title: *Exploring Teachers' Perceptions of the Implementation of ALS. A Case Study of Secondary Schools in Malawi*

SERVICE TO PROFESSION

EDITORIAL EXPERIENCE

2026 – Present	Editor, Malawi Journal of Education and Development
2024 – Present	Editorial Board Member, International Advisory Board of the New Research-New Voices book series published by Brill Academic Publishers

PEER REVIEW

Invited Manuscript Reviewer (Ad hoc)

2026 – Present *American Journal of Public Health*
2026 – Present *Journal of Participatory Research Methods*
2026 – Present *Gender and Education*
2026 – Present *Discover Education*
2026 – Present *International Journal of Educational Development*
2024 – Present *Journal of Curriculum and Pedagogy*
2023 – Present *International Journal of Adolescence and Youth*
2023 – Present *Cogent Social Sciences*
2023 *Active Learning in Higher Education*
2021 *Engaged Scholar Journal: Community-Based Research, Teaching and Learning*

TO PROFESSION

Comparative and International Education Society (CIES)

2026 – Present	Member-at-Large, Board of Directors
2025 – 2026	Committee Member, Gail P. Kelly Award for Outstanding Doctoral Dissertation

2024 – 2025	Committee Member, Joyce Cain Award for Distinguished Research on People of African Descent
2024 – 2026	Program Chair, Afrika Special Interest Group
2024 – 2026	Committee Member, Rebecca H. Rhodes African Inclusive Literacy Research Prize Session Chair for "Possibilities and Problematics for Gender Equity Across Digital Technologies"
2022 – 2024	Administrative Officer, Gender Justice Special Interest Group
2022	Session Chair for "Case studies of gender inequality in education"
2020 – Present	Conference Proposal Reviewer

American Educational Research Association (AERA)

2024	Conference Proposal Reviewer (Qualitative Research SIG; Caribbean and African Studies in Education SIG)

Association for the Study of Higher Education (ASHE)

2024	Conference Proposal Reviewer

TO UNIVERSITY

2026 – Present	Chair, Standing Committee on Research and Professional Development, College of Education and Human Development
2026 – Present	Research and Professional Development Representative, Dean's Extended Leadership Council, College of Education and Human Development
2025 – 2026	University Senate, EHBS Senator, College of Education and Human Development, University of North Dakota
2024 – 2026	Diversity, Equity, and Inclusion Committee Member, College of Education and Human Development, University of North Dakota
2023 – Present	Board Member, International Studies Board, University of North Dakota

TO COMMUNITY

2025 – Present	Vice President, Fulbright North Dakota Chapter
2023 – Present	Founding Board Member, Fulbright North Dakota Chapter
2023 – Present	Intercultural Advisory Council, Grand Forks, ND
2014 – 2024	Co-founder, Loving Arms Malawi, Lilongwe, Malawi

PROFESSIONAL AFFILIATIONS

2023 – Present	Association for the Study of Higher Education
2022 – Present	Inter-agency Network for Education in Emergencies
2019 – Present	American Educational Research Association
2016 – Present	Comparative International Education Society

PUBLICATIONS

Graduate student co-author names are underlined.

PEER-REFEREED JOURNAL ARTICLES

1. **Chinkondenji, P.** & Chamdimba, E. (In Press). Through the eyes of *umunthu*: participatory visual research with marginalized youth in Afrocentric indigenous research ethics. In *Qualitative Research.*

2. Munala, L., Kimber, F., Abusbaitan, H. A., Hoffman, S., Hearst, M., Pirsch, A., Dressel, A., Walton, A., **Chinkondenji, P.**, Phiri, G., Kamanga, V., Kathewera Banda, M., Likha, W., Lopez, A., & Mkandawire-Valhmu, L. (2026). A cycle of gendered vulnerability: Understanding violence, poverty, and systemic failure among refugee women in Malawi. *Journal of Interpersonal Violence*, *0*(0). https://doi.org/10.1177/08862605261485297

3. **Chinkondenji, P.** & Kamnkhwani, R. (2026). Centering agency, voice, and power-sharing in research with pregnant learners and student mothers: Integrating photovoice and statistics in international education development. *International Journal of Educational Development*, 125, 103644. https://doi.org/10.1016/j.ijedudev.2026.103644

4. Carpenter, A.J., Lewis, T., Benson, J., Pemberton, B., **Chinkondenji, P.,** Feraud-King, T., & Henry, D. (2026). Visualizing beyond the mask: Black collegians cultivating safety through joy. *Journal of Higher Education Theory and Practice, 26*(1), 123 - 142. https://doi.org/10.33423/sm4bet04

5. Banda, L.C.G., Carlson, J.M., Chitwanga, A.S. & **Chinkondenji, P.** (2026). A "girl" or a "child"?: Examining the "rights-based" approach to child marriage in Malawi through an African feminist lens. *Journal of Human Rights and Social Work*. 11(1), 92-105 https://doi.org/10.1007/s41134-025-00422-7

6. **Chinkondenji, P.** (2026). 'Having a child is not a barrier:' an African-feminist perspective in (un)making schooling for pregnant learners and re-integration of student mothers. *Compare: A Journal of Comparative and International Education, 56*(1), 106–124. https://doi.org/10.1080/03057925.2025.2452472

7. **Chinkondenji, P.** (2026). "That is a lie:" Participatory visual methods as a form of resistance in dialoguing and negotiating schooling post-pregnancy in Malawi. *International Journal of Qualitative Studies in Education, 39*(1), 1–22. https://doi.org/10.1080/09518398.2025.2572457

8. Hailu, M. F., **Chinkondenji, P.,** Ibrahim, M., Chhetri, N., & Judson, E. (2026). Collective dreaming: Black girl refugees from Burundi and their aspirations for STEM college education. *Gender and Education*, *38*(1), 36–52. https://doi.org/10.1080/09540253.2025.2576818

9. Banda, M., & **Chinkondenji, P.** (2026). Philanthropic digital colonialism and complexities of mobile learning in Sub-Saharan Africa: A systematic mapping study. *Research in Comparative and International Education*, *21*(1), 48-66. https://doi.org/10.1177/17454999251391583

10. Chamdimba, E., & **Chinkondenji, P.** (2025). Humanizing methodologies in a digital world: A critical awareness of Ubuntu-informed approaches in participatory visual research in Malawi. *Cultural Studies ↔ Critical Methodologies*, *25*(6), 367-378. https://doi.org/10.1177/15327086251348261

11. **Chinkondenji, P**. & Changamire, N. (2025). Afrocentric student agency, negotiating 'third space,' and higher education: A photovoice study of emergency remote learning during COVID-19 in Malawi and Zimbabwe. *Comparative Education Review, 69*(2), 205-233.*** https://doi.org/10.1086/735703

***Featured Article in the *Comparative Education Review*, selected by editors as a groundbreaking, innovative, and standout contribution to the issue (Chinkondenji & Changamire, 2025).

12. Banda, L. C. G., Chitwanga, A. S., & **Chinkondenji, P.** (In Press). Beyond short-term fixes: What works in sustainable child marriage interventions in Malawi? *Journal of the Society for Social Work and Research*. https://doi.org/10.1086/737284

13. Carpenter, A. J., Feraud-King, T., Lewis, T., Stephens-Peace, K. J., **Chinkondenji, P.**, Stanislaus, E., & George Mwangi, C. (2024). Rage in (and out) the cage: Black students' negotiation of safety. *Journal of Black Studies*, *55*(5), 375-399. https://doi.org/10.1177/00219347241233772

14. Carpenter, A.J., Stephens-Peace, K.J., Feraud-King, P., Lewis, T., **Chinkondenji, P**., Ohiri, K., & Mwangi, C.G. (2022). Impact that transcends proximity: Black college students traversing multiple pandemics. *Journal of Negro Education 91*(3), 366-380. https://www.muse.jhu.edu/article/901993.

15. **Chinkondenji, P.** (2022). Schoolgirl pregnancy, dropout or pushout?: an Ubuntucentric re-construction of the education for student mothers in Malawi, *Gender and Education 34*(6), 738-753. https://doi.org/10.1080/09540253.2022.2061922. ***
    ***Winner of the 2024 Joyce Cain Award for Distinguished Research on People of African Descent, Comparative and International Education Society

16. Schweik, C. M., Meyer, C., **Chinkondenji, P**., Smith, J., & Mchenga, P. (202 0). World librarians: A socio-technical system providing library search services to offline schools and libraries in Malawi. *World Development Perspectives*, *20*(12): 1-9. https://doi.org/10.1016/j.wdp.2020.100234

SUBMITTED MANUSCRIPTS

1. **Chinkondenji, P.** & Chamdimba, E. (Revise and Resubmit). "I want this too": Afro-diasporic sisterhood, aligned onto-epistemologies and *ubuntu*-centered re-imagining of belonging in doctoral education. In *Journal of Women and Gender in Higher Education*.

2. **Chinkondenji, P.**, Banda, L. C. G., Nyirenda, M. B. & Mottey, B. E. (Revise and Resubmit). (Re)imagining schooling, pregnancy, & child marriage during crisis: Analysis of national response plans to COVID-19 and education for/by African governments. In *Education Policy Analysis Archives*.

3. **Chinkondenji, P.** & Barron, I. G. (Revise and Resubmit). Making the invisible visible: Conceptualizing trauma in pregnant adolescent refugee girls. In *International Journal of Migration, Health and Social Care.*

4. **Chinkondenji, P.** & Whyte, G. (Under Review). Forced departures, crossing borders, and educational futures: A photovoice study examining U.S. secondary education for refugees and asylum-seekers. In *Diaspora, Indigenous, and Minority Education.*

5. Whyte, G**.,** Goodwin-Richards. S., & **Chinkondenji, P.** (Under Review). *Decolonizing Artificial Intelligence in Education: Confronting Epistemicide and Reclaiming Plural Knowledges.* In Learning, Media and Technology.

6. **Chinkondenji, P.,** Munala, L., Chinkondenji, A., Kufeyani, S., Martin, L., Kimber, F., Kamanga-Njikho, V., Phiri, G., Likha, W., & Mkandawire-Valhmu, L. (Under Review). Forced displacement, constrained choices, and complexities of place: Sex trading in the lives of African refugee women. *In Health and Place.*

7. Ngaybe, M. G. B., Lisa, L., Woodson, L., Ravi, P., & **Chinkondenji, P.** (Under Review). Entry into photovoice spaces: Early career researchers' experiences in planning participatory research across the globe. In *American Journal of Public Health.*

8. **Chinkondenji, P.,** Morley, A., Shah, P. & Silver, R. (Under Review). Collaborative knowledge-making through transnational feminist research (Proposal for Special Issue). In *Qualitative Inquiry*.

BOOKS

1. **Chinkondenji, P.** (2026). *Drop-out, push-out, or walk-out?: Re/imagining education for young mothers and pregnant adolescents*. Leeds, England: Emerald Publishing. https://doi.org/10.1108/978-1-80686-051-7

BOOK CHAPTERS

1. Hailu, M. F. & **Chinkondenji, P.** (In Press). Access and equity in African education: Case analyses of education systems in Kenya and Malawi. In Sooryamoorthy, R. & Moletsane, R. (Eds.). *The Oxford Handbook of Education in Africa.* Oxford, United Kingdom: The Oxford University Press.

2. de Silva, R. M. & **Chinkondenji, P.** (In Press). Weaving tapestries: A story of two transnational female students in higher education. In N. K. Denzin & J. Salvo (Eds.). *Education and Sustainability: Applying the UN's Sustainable Development Goals to teaching and learning.* Gorham, ME: Myers Education Press.

3. **Chinkondenji, P.** & de Silva, R. M. (In Press). Virtual futures in qualitative inquiry: The discomforts and freedoms of virtual data gathering using multi-modal tools in transnational digital storytelling. In N. K. Denzin & J. Salvo (Eds.). *Educational media and technology: New developments in remote teaching, machine learning, artificial intelligence and other topics.* Gorham, ME: Myers Education Press.

4. **Chinkondenji, P.** (2025). Student pregnancy: Global perspectives. In E. E. Blair & L. S. Deckman (Eds.). In *The SAGE Encyclopedia of Education and Gender* (Vol. 2, pp. 717-721), SAGE Publications. https://doi.org/10.4135/9781071926697.n232

5. Chamdimba, E. & **Chinkondenji, P.** (2025). Albinism, gender, and schooling. In E. E. Blair & L. S. Deckman (Eds.). In *The SAGE Encyclopedia of Education and Gender* (Vol. 2, pp. 11-13), SAGE Publications. https://doi.org/10.4135/9781071926697

6. George Mwangi, C. A., Chen, S. J., & **Chinkondenji, P.** (2021). Exploring geopolitics in U.S. campus internationalization plans. In Lee, J.J. (Ed), *US Power in International Higher Education*. New Brunswick, NY: Rutgers University Press. https://doi.org/10.36019/9781978820814

7. Mosselson, J. and **Chinkondenji, P.** (2020), "Education, schooling, and migration", Wiseman, A.W. (Ed.) *Annual Review of Comparative and International Education 2019* (*International*

Perspectives on Education and Society, Vol. 39), Emerald Publishing Limited, pp. 323-334. https://doi.org/10.1108/S1479-367920200000039026

PUBLIC SCHOLARSHIP AND BOOK/MEDIA REVIEWS

1. **Chinkondenji, P.** & Whyte, G. (2026). *Visual narratives of forced displacement, schooling, and re-settlement among refugee and asylum-seeking students in Grand Forks, ND.* Research Report. Education, Health & Behavior Studies Faculty Publications. 112. https://doi.org/10.31356/ehb-fac112

2. **Chinkondenji, P.** (2026, September 1). *The politics of re-entry: Unsettling colonial logics in schooling post-pregnancy*. FreshEd. https://freshedpodcast.com/recommended/chinkondenji/

3. **Chinkondenji, P.,** & Chinkondenji, A. (2026). Partial stories: Maternal death from six angles: By Claire L. Wendland *Chicago, IL: The University of Chicago Press*, 2022, 384 pp., $35 (Paperback), ISBN 9780226816883 (paperback). *The Journal of Development Studies*, *62*(5), 859–860. https://doi.org/10.1080/00220388.2024.2444016

4. **Chinkondenji, P.** (2021). Re-integrating student mothers into schooling post-pregnancy: The conflict of pregnancy, policy, and culture in Malawi. In *Committing to Change: Girls' EiE from Charlevoix to COVID-19 blog series*. Inter-agency Network for Education in Emergencies (INEE).

5. **Chinkondenji, P.** (2020). Sex for Grades: Undercover in West African universities produced by Africa Eye. *Comparative Education Review*, *64*(2), 331–333. https://doi.org/10.1086/708306

PROFESSIONAL PRESENTATIONS

PEER-REFEREED NATIONAL AND INTERNATIONAL CONFERENCES

Paper Presentations
Graduate student names are underlined.

1. **Chinkondenji, P**., Whyte, G., & Mudahakana, C. (April 2026). *(Re)Imagining Educational Futures for Refugees and Asylum-seekers: A Photovoice Study of Forced Displacement and Schooling.* Roundtable presented at the American Educational Research Association Annual Meeting, Los Angeles, CA.

2. **Chinkondenji, P**. & Whyte, G. (March 2026). *Crossing borders, immigration politics, and disrupting violence: A photovoice study examining U.S. secondary education for refugees and asylum-seekers.* Paper presented at the Comparative and International Education Society, San Francisco, CA.

3. **Chinkondenji, P**. (March 2026). *Challenging power and epistemological tensions in CIE research: A photovoice study of schooling post-pregnancy in Malawi*. Paper presented at the Comparative and International Education Society, San Francisco, CA.

4. **Chinkondenji, P.** & Kalaba, R. (2025). *"Digital Ubuntu": Engaging gender justice, research and technology through an African Indigenous perspective.* Comparative and International Education Society (CIES), Chicago, IL.

5. Chamdimba, E. & **Chinkondenji, P.** (2025). *Participatory visual methodologies in a digital world: A critical awareness of Ubuntucentric approaches in educational research in Malawi.* Comparative and International Education Society (CIES), Chicago, IL.

6. de Silva, R. & **Chinkondenji, P**. (2025), *Re/imagining transformative storytelling by women in a digital era: Traversing multiple spaces in Sri Lanka and Malawi.* Comparative and International Education Society (CIES), Chicago, IL.

7. Hailu, M. F., **Chinkondenji, P.,** Ibrahim, M., Chhetri, N. & Judson, E. (2024). *Collective Dreaming: Black Girl Refugees from Burundi and Their Aspirations for STEM College Education*. Association for the Study of Higher Education, Minneapolis, MN.

8. Mitic, R. R., **Chinkondenji, P.,** Khatun, R., Mangle, K. M., Davis, L. A. & Wolniak, G. (2024). *Understanding Vocational Identity and Career Choice in Helping Professions Amid Adversity: A Mixed Methods Study.* Association for the Study of Higher Education, Minneapolis, MN.

9. de Silva, R. & **Chinkondenji, P.** (2024). *Re/imagining Digital Storytelling in Transnational and Multi-cultural contexts: North Dakota, Hawai'i, Sri Lanka, and Malawi*. UND Multicultural Conference for Belonging and Inclusion, Grand Forks, ND.

10. **Chinkondenji, P**., Kufeyani, S., Kaunda L. & Matondo, F. (2024). *10 Years of African Girlhood Rooted in Participatory Social Transformation: (Auto)ethnographies of the Everyday in Rural Malawi*. Girlhood Studies Collective (GSC) Symposium. Hosted by GSC in collaboration with the Department of Childhood Studies & the Gender Studies Program at Rutgers University, Camden. (Virtual)

11. **Chinkondenji, P.** (2024). *Dismantling Echoes of the Colonial Mindset in Schooling Post-Pregnancy: A Photovoice Study with Parent/Mothering Students.* American Educational Research Association (AERA*)*. Philadelphia, PA: April 11-14, 2024.

12. **Chinkondenji, P.** (2024). *Challenging the status quo of schooling post-pregnancy: Participatory visual methodologies as a form of resistance against violence towards girls' education*. Comparative and International Education Society (CIES). Miami, FL: March 10-14, 2024.

13. **Chinkondenji, P.** (2023). *(Re)thinking in-school pregnancy and student motherhood in Southern Africa: An ubuntucentric response to education for all women and girls.* 2023 FAWE Triennial International Girls' Conference. Nairobi, Kenya: November 21-22, 2023 (Virtual).

14. **Chinkondenji, P.** & Changamire, N. (2023). *Student agency and negotiating "third space" among female collegians during COVID-19: A decolonial Afro-Feminist analysis of higher education in Malawi and Zimbabwe.* Association for the Study of Higher Education (ASHE). Minneapolis, MN: November 15-18, 2023.

15. Carpenter, A., Benson, J., Lewis, T., Pemberton, B., Feraud-King, P. T**., Chinkondenji, P.** & Henry, D. (2023). *Black Safety and Joy: Visualization of Resistance and Resilience for Black Collegians.* Association for the Study of Higher Education (ASHE). Minneapolis, MN: November 15-18, 2023.

16. **Chinkondenji, P.** (2023). *Schooling post-pregnancy and counter-storying: Utilizing photovoice to co-create a support framework for school re-entry in Malawi.* Comparative and International Education Society. Theme: Improving Education for a more Equitable World. Washington, DC: February 18-22, 2023.

17. **Chinkondenji, P.** (2022). *(Un)Making schooling for pregnant learners and re-integration of student mothers: The formation and utility of Critical Afro-Feminist Education (CAFE).* Comparative and International Education Society. Theme: Illuminating the Power of Idea/list. Minneapolis, Minnesota: April 18 - 22, 2022.

18. Changamire, N. & **Chinkondenji, P.** (2022). *Negotiating "third space" during COVID-19: A decolonial Afrikan feminist analysis of higher education female students' experiences in Malawi and Zimbabwe.* Comparative and International Education Society Theme: Illuminating the Power of Idea/lism. Minneapolis, Minnesota: April 18 - 22, 2022.

19. **Chinkondenji, P.** (2022). *The Politics of Teen Pregnancy and Schooling: A Decolonial Analysis of Readmission in Malawi and Zambia.* International Conference on Gender Studies in Africa. Theme: Africa and Gender Studies: Celebrating 30 Years of Transformation & Reimagining the Future. Kampala, Uganda. February 23, 2022 – February 25, 2022.

20. Banda, L. C. & **Chinkondenji, P**. (2021). *Philosophical reflections on knowledge production from African graduate students in the global north: An exemplar of the Ubuntu philosophy*. Decolonised Futures Conference 2021: St. Mary's University Twickenham, London, UK. May 27 – May 28, 2021.

21. **Chinkondenji, P.** (2021). *Ubuntucentric approaches to in-school pregnancy: Addressing the conflict of pregnancy, policy, and culture. Comparative and International Education Society.* Theme: Social Responsibility within Changing Contexts. 2021 Virtual Conference: April 25 – May 2, 2021.

22. Changamire, N. & **Chinkondenji, P**. (2021). *Emergency remote learning and women in higher education: An analysis of Zimbabwe and Malawi. Comparative and International Education Society.* Theme: Social Responsibility within Changing Contexts. 2021 Virtual Conference: April 25 – May 2, 2021.

23. **Chinkondenji, P.,** Oniyangi, S. & Mottey, B. E. (2021). *Reconceptualizing girls' education: A critical discourse analysis of national response plans to COVID-19 and education.* Comparative and International Education Society. Theme: Social Responsibility within Changing Contexts. 2021 Virtual Conference: April 25 – May 2, 2021.

24. Changamire, N. & **Chinkondenji, P**. (2.020). *Things Fall Apart and Nervous Conditions: Interrogating gendered (re)presentations in pre and 'postcolonial Africa.* University Council for Educational Administration. Theme: Re/Building Home: Coloniality, Belonging, and Educational Leadership.2020 Virtual Conference: November 9 – 20, 2020.

25. **Chinkondenji, P.** (2020). *Schooling, mothering, and re-admission: The restraining and driving forces of returning to school*. Comparative and International Education Society. Theme: Education Beyond the Human. Miami, Florida. March 22-26, 2020. (Affected by COVID-19 changes)

26. Changamire, N. & **Chinkondenji, P.** (2020). *When things fall apart, and nervous conditions persist: Representation of African women in pre and post-colonial folklore and development writings.* Comparative and International Education Society. Theme: Education Beyond the Human. Miami, Florida. March 22-26, 2020. (Affected by COVID-19 changes)

27. **Chinkondenji, P.**, Sadati, S.M.H., Bousek, J., Kleinman, L., Abdi, N. (2019). *Technology, art, and curriculum: Teaching and learning about sexual violence in an innovative educational platform*. American Educational Research Association Conference. Toronto, ON: April 5-9, 2019.

28. George Mwangi, C. A., Chen, S. & **Chinkondenji, P.** (2019). *Speaking truth to power: Exploring geopolitics in U.S. campus internationalization plans*. American Educational Research Association Conference. Toronto, ON: April 5-9, 2019.

29. **Chinkondenji, P**. (2017). *Impacts of international organizations on the development of human rights education towards the eradication of gender inequalities in Malawi.* Comparative International Education Society, Atlanta, GA. March 5-9, 2017.

Workshops

1. Ramos-Mattoussi, F. S., **Chinkondenji, P.** & Jeongmin L. (2025). *Arts-Based Research for Global Community Engagement: Showcasing the Development and Application of the FotoDialogo Method.* Comparative and International Education Society (CIES), Chicago, IL.

PEER-REFEREED REGIONAL CONFERENCE PRESENTATIONS

1. **Chinkondenji, P**. (2018). The Conflict between "weeding" students and access to higher education in Malawi**.** Northeastern Regional Conference, *Comparative International Education Society*. University at Albany, SUNY. Albany, NY: October 26-27, 2018.

UNIVERSITY CONFERENCE PRESENTATIONS

1. de Silva, R. & **Chinkondenji, P**. (2025). Re/imagining Digital Storytelling in Transnational and Multicultural Contexts: North Dakota, Hawai'i, Sri Lanka and Malawi. *UND Multicultural Conference*. University of North Dakota, Grand Forks, ND (Paper presentation).

2. Whyte, G., Mudahakana, C. & **Chinkondenji, P.** (2025). Refugee and asylum seekers' onto-epistemologies of (un)belonging: A photovoice study of schooling and integration in North Dakota. *CEHD Research Conference.* University of North Dakota, Grand Forks, ND (Poster presentation).

3. de Silva, R. & **Chinkondenji, P.** (2025). Weaving Tapestries: Exploring Stories of Transnational Female Students in Higher Education of Malawi and Sri Lanka. *CEHD Research Conference.* University of North Dakota, Grand Forks, ND (Poster presentation).

INVITED TALKS AND PRESENTATIONS

1. **Chinkondenji, P**. (February 2026). *Refugee Encampment, School-aged Pregnancy and Motherhood: A Visual Critical Ethnography of Refugee Girls' Educational Disruptions, Agency, and Resilience at Dzaleka Refugee Camp*. Center for Educational Research and Training, School of Education Seminar, University of Malawi. Zomba, Malawi

2. Chamdimba, E. & **Chinkondenji, P.** (February 2026). *Qualitative Research through Collaborative- and Duo-ethnography: Ubuntu as a tool for shared knowledge-making.* Center for Social Research, School of Education Seminar, University of Malawi. Zomba, Malawi

3. **Chinkondenji, P.** (March 18, 2026). *Data Analysis - Beyond Coding.* Guest speaker in Dr. Meseret Hailu's EDHI 8940: Qualitative Research in Higher Education II. University of Georgia (Virtual).

4. **Chinkondenji, P.** (March 5, 2026). *Education, Research, and Capacity Building.* Invited Speaker at the Malawi School of Government's Capacity Building for National Development Workshop. Lilongwe, Malawi.

5. **Chinkondenji, P.** (February 21, 2026). Communication and Leadership Through Service: Global Perspectives. Invited Speaker at the 2026 GINAE Professional Development Workshop. EKO Global Foundation (Virtual).

6. **Chinkondenji, P**. (February 19, 2026). *Refugee Encampment, School-aged Pregnancy and Motherhood: A Visual Critical Ethnography of Refugee Girls' Educational Disruptions, Agency, and Resilience at Dzaleka Refugee Camp*. Center for Educational Research and Training, School of Education Seminar, University of Malawi. Zomba, Malawi

7. **Chinkondenji, P**. & Chamdimba, E**.** (February 27, 2026). *Qualitative Research through Collaborative- and Duo-ethnography: Ubuntu as a tool for shared knowledge-making.* Center for Social Research, School of Education Seminar, University of Malawi. Zomba, Malawi

8. **Chinkondenji, P.** (April 2025). "*Leading with Community: Global Perspectives on Agency, Care, and Collective Power."* Invited Speaker at the 2025 Spring Leadership Conference, University of North Dakota.

9. **Chinkondenji, P.** (November 2024). *Participatory visual methods and Afro-indigenous perspectives in inquiry*. Guest speaker in Dr. Rachel Silver's EDUC 6205: Ethnography in Education. York University. (Virtual)

10. **Chinkondenji, P.** (May 2024). "*Drop-out or Push-out?: The Complexities of Education, Gender, Race and Motherhood in Educational Policy and Practice."* In Conversation with the CEO webinar series, American Association of University Women (AAUW). (Virtual)

11. **Chinkondenji, P.** (November 2023). *Participatory visual methodologies and international higher education*. Guest speaker in Dr. Ray Mitic's HE 571 Intro to Research Traditions in Higher Education. University of North Dakota.

12. **Chinkondenji, P.** (October 2023). *Participatory visual methodologies: Photovoice.* Guest speaker at the Preparing Leaders in Education, Disability, and Juvenile Justice (PLEDJJ) Consortium. University of Massachusetts Amherst and Arizona State University. (Virtual)

GRANTS

Year	Project Title and Investigator(s)	Funder	Receiving Institution	Amount	Status
2026	*Young Children and their Adolescent Mothers: Caregiving and Pathways to Early Childhood Thriving in Dzaleka Refugee Camp* Principal Investigator: **Pempho Chinkondenji**	LEGO Foundation	University of North Dakota	$300,000	Under Review
2026	Space(s) of community and belonging: A Youth Participatory Action Research Project with Refugee/asylum-seeking Students Principal Investigator: **Pempho Chinkondenji** Graduate student co-PI: Giovanni Whyte	Mini grant and Blikre Faculty Award, College of Education and Human Development, University of North Dakota	University of North Dakota	$4,000	Awarded
2026	*A Student-empowering Review of Comprehensive Sexuality Education (CSE) in Malawi: Advancing Child Sexual Abuse (CSA) Prevention* Principal Investigator: Lana Chikhungu Co-PI: **Pempho Chinkondenji**	Spencer Foundation	University of North Dakota University of Portsmouth University of Malawi	$233,605.40	Pending
2025	*A Student-empowered and Decolonised Review of Comprehensive Sexuality Education in Malawi: Advancing Child Sexual Abuse Prevention* Principal Investigator: Lana Chikhungu Co-PI: **Pempho Chinkondenji**	Spencer Foundation	University of North Dakota and University of Portsmouth	$173,185.71	Not funded
2024	*Refugee Encampment, School-aged Pregnancy and Motherhood: A Visual Critical Ethnography of Refugee Girls' Educational Disruptions, Agency, and Resilience at Dzaleka Refugee Camp* Principal Investigator: **Pempho Chinkondenji**	NAEd/Spencer Post-doctoral fellowship, Spencer Foundation	University of North Dakota	$70,000	Awarded
2024	*Examining the role of head start programs' parent-teacher relationships in children's social-emotional, cognitive, and language development learning outcomes* Principal Investigator: Grace Keengwe Co-PI and Qualitative Methodologist: **Pempho Chinkondenji**	Institute of Education Sciences	University of North Dakota	$1,657,220	Not funded

2024	*Educational journeys of recently graduated women in higher education traversing multiple spaces in Malawi, Hawai'i, North Dakota, and Sri Lanka: Digital storying* Principal Investigator: **Pempho Chinkondenji**, Co-PI, Renuka de Silva	Research Grant for Early Career Researchers, Lumivero Foundation	University of North Dakota	$20,000	Not funded
2023	*Visual Narratives of Forced Displacement, Schooling and Re-Settlement Among Refugee Girls in Grand Forks, ND* Principal Investigator: **Pempho Chinkondenji**	Mini grant, College of Education and Human Development, University of North Dakota	University of North Dakota	$2,955.11	Funded
2022	EPRA Research and Writing Fellowship Award	College of Education, UMass Amherst	University of Massachusetts Amherst	$3,000	Funded
2022	Graduate Fieldwork Grant	Graduate School, UMass Amherst	University of Massachusetts Amherst	$5,000	Funded
2022	Joseph W. Keilty Memorial Research Scholarship	College of Education, UMass Amherst	University of Massachusetts Amherst	$3,200	Funded
2021	Center for International Education Research Grant	Center for International Education, UMass Amherst	University of Massachusetts Amherst	$500	Funded
2020	*Using the world librarians system to inspire teachers and marginalized students in Malawi, Ghana and* Kenya/ Principal Investigator: Charles Schweik; Co-PI: Ian Barron; Technical/Research consultant: **Pempho Chinkondenji**	International Development Research Centre, KIX Grant	University of Massachusetts Amherst	CA$1,111,510	Not funded
2019	American Association of University Women (AAUW) International Fellowship	American Association of University Women	University of Massachusetts Amherst	$20,000	Funded
2016	PEO International Peace Scholarship	PEO International	Bowling Green State University	$5,500	Funded
2016	Virginia Wagner Educational Award	Soroptimist, Midwestern Region	Bowling Green State University	$500	Funded

AWARDS, HONORS, AND FELLOWSHIPS

2026	Aspire Award for Early Career Excellence in Research and Scholarship, College of Education and Human Development, University of North Dakota
2025	Featured Article in the *Comparative Education Review*, selected by editors as a groundbreaking, innovative, and standout contribution to the issue (Chinkondenji & Changamire, 2025).
2025	National Academy of Education/Spencer Postdoctoral Fellowship ($70,000)
2025	Excellence in Graduate Teaching Award, College of Education and Human Development, University of North Dakota
2024	Joyce Cain Award for Distinguished Research on People of African Descent, Comparative and International Education Society (Chinkondenji, 2022)
2024	Gail P. Kelly Award for Outstanding Dissertation, Comparative and International Education Society
2021	Joyce A. Berkman Award for Outstanding Graduate Feminist Scholarship
2017	Women of Distinction Award, Bowling Green State University