ROBERTA CARRLSON, PhD, OTR/L
CURRICULUM VITA

Personal Data:

Current Position: Assistant Professor
University of North Dakota
School of Medicine and Health Sciences
Occupational Therapy Program
1301 N Columbia Road Stop 9037 Suite E321
Grand Forks, ND 58202-7126

roberta.carrlson@und.edu
701-777-2897 (phone)

Licensure & Board Certification:

Initial National Board of Certification in OT- 2010. Most recent certification 2025
Certification Number: 275462

North Dakota State Board of Occupational Therapy Practice Licensure- 2012/2028
License Number: 1241

State of Wyoming Board of Occupational Therapy Practice Licensure – 2017/2026
License Number:1300

Education:

2000 B.S. Physical Education
Northern State University

2008 Pediatric Fieldwork in OT
NE KIDS Infant Development, Grand Forks, ND (June- August)

2009 Psychosocial Dysfunction Fieldwork in OT:
Child and Adolescent Partial Hospitalization: Trinity Hospital, Minot, ND (May-August)
Physical Dysfunction Fieldwork in OT:
Grand Itasca Hospital and Home Care, Grand Rapids, MN (September-December)

2010 MOT, School of Medicine and Health Sciences
Occupational Therapy
University of North Dakota

2021 PhD, Teaching & Learning with emphasis in Higher Education,
University of North Dakota

Professional Experience:

Practice:

2010-2011 OTR, Pediatric Therapy Clinic
Billings, MT

Responsibilities: Evaluate and treat children with occupational deficits stemming from autism, cerebral palsy, developmental delays, dyspraxia, and other physical and mental health diagnosis; communicate effectively with clients, families, interdisciplinary team members, and medical personal; lead and develop programming for child and adolescent social skills and self regulation groups.

2011-2012 OTR, Nelson Rehabilitation Center
Perham, MN

Responsibilities: Evaluate clients and implement client centered therapy for individuals, of varying diagnosis, across the lifespan in outpatient (pediatric and adult), acute care, transitional care, and long term care settings; communicate effectively with clients, families and interdisciplinary team members including but not limited to; physician, physical therapists, speech therapists, nursing, and social workers.

2012-2015 Developmental Therapist, Early Intervention
Anne Carlsen – Grand Forks
Grand Forks, ND

Responsibilities: Participate in multidisciplinary evaluations for children birth to 5 years of age; assist families to develop and implement Individual Family Service Plans; work in a transdisciplinary team to provide routine based services to children birth to five years of age; collaborate with medical personnel and families to provide best practice interventions.

Academic:

2012-2014 Community Faculty, Occupational Therapy Department
University of North Dakota

2014- 2023 Instructor, Occupational Therapy Department
University of North Dakota

2023-Present Assistant Professor, Occupational Therapy Department
University of North Dakota

Membership in Professional Organizations:

American Occupational Therapy Association	2007 – Present
North Dakota Occupational Therapy Association	2008 – Present
Pi Theta Epsilon- OT Honor Society	Lifetime member
Montana Occupational Therapy Association	2010-2011

Committee and Service Responsibilities:

National

American Occupational Therapy Association Literacy Community of Practice, Member	2021 – Present
American Occupational Therapy Association Early Childhood Community of Practice, Member	2021 – Present
American Occupational Therapy Association Conference Team – invited Reviewer for Children & Youth Specialty Conference Abstracts	2020-21; 2024

Departmental

Departmental Student Affairs Committee, Chair	2026
Departmental Strategic Planning and Assessment Committee, Member	2026
Departmental Tech Coordinator	2026
Departmental AI Statements Development: Co-Developed Departmental Policy, Syllabus Statement, Assignment Statements	2026
SMHS Open House	2025
Guest Lecture OT 599: OT ICPC Microcredential Introduction	2025
Guest Lecture OT 599: eMEDLEY	2024-Present
OT ICPC Microcredential Development	2024-26
Leader SCRUBs Academy OT presentation	2024 -2026
Co-Advisor for Student Occupational Therapy Association	2025- Present
Advisor for Student Occupational Therapy Association	2023-2024
Departmental Search Committee, Member	2023-24
TRIO/Upward Bound Health Science Day OT Lead	2023
Co-Leader SCRUBs Academy OT presentation	2023
Co-Advisor for Student Occupational Therapy Association	2022
Guest Lecturer OT 439 (4 hours)	2021- 2024
Guest Lecturer OT 501 (4 hours)	Fall 2020, 2022

Technology Committee, Chair	2019 – Present
Department Student Affairs Committee, Member	2016 – 2026
Department Fieldwork Committee, Member	2014 – 2022
OTD Course Development. Co-wrote assigned: OT 400, OT 440, OT 501, OT 512	2017 – 2020
Health Sciences Admissions Day	2018, 2019, 2021, 2023, 2024
High School Tour - OT Presentation (1-2 per semester)	2017 - 2019
INMED OT Session	2016-2018. 2023-2024
Med – Law Admissions Day	2018

School of Medicine and Health Sciences

SMHS AI Teaching and Learning Advisory Committee	2026
SMHS AI Discussion Group/Committee	2024 - Present
Lake Agassiz Suite (Learning Community) Supervisor	2020 – 2024
Wheatgrass Learning Community Supervisor	2016 - 2020

University

3-Minute Thesis Trainer	2022, 2024-2025
Grad Research Day Judge – Online Session	2023

State

Community of Practice on Social-Emotional-Behavioral Disorders ND Department of Public Instruction/Office of Special Education	2021- Present
Occupational & Physical Therapy Task Force – North Dakota Department of Public Instruction	2019

Community

PEO Chapter D, Chaplin	2026
PEO Chapter D, Member	2024 - Present

Alternate Member: Anne Carlsen Autism Services Human Rights Committee	2016 - Present
Coordinator, UND OT and Anne Carlsen Sensory Santa Day	2014-2020: 2022-Present
Bike Official, Spin for Kids	2016 – 2018
Pre-school Teacher: Anne Carlsen Social Skills Camp- Grand Forks	2016
Packet Preparation, Spin for Kids	2014- 2017
Lead Teacher: Anne Carlsen Social Skills Camp – Grand Forks	2013-2015

Scholarship and Research:

Publications

Kozak, Paige, "Beyond Survival: Empowering Mental Health Recovery after Acquired Brain Injury" (2026). *Occupational Therapy Capstones.*725. https://commons.und.edu/ot-grad/725/

McFarren, Natalie, "The Role of OT in the Prevention of Sudden Unexpected Infant Death (SUID)" (2026). *Occupational Therapy Capstones.* 722. https://commons.und.edu/ot-grad/722/

Filiason, Cassidy, "Specialized Knowledge of Sensory Interventions for Sensory Function" (2025). *Occupational Therapy Capstones.* 683. https://commons.und.edu/ot-grad/683/

Gapp, Elise, "OT Role in Staff Development in Schools to Promote Continuation of Care" (2025). *Occupational Therapy Capstones.* 681. https://commons.und.edu/ot-grad/681/

Levinson Aly "A Guide for Tier One Supports in the General Education Classroom" (2025). *Occupational Therapy Capstones.* 671. https://commons.und.edu/ot-grad/671/

Ekre, Kaitlyn, "Peer to Peer: Implementing an Inclusive Program at a Midwestern School" (2024). *Occupational Therapy Capstones.*636. https://commons.und.edu/ot-grad/636/

DeBoer, Katie, "Specialized Knowledge of Feeding and Eating Best Practices" (2024). *Occupational Therapy Capstones.*641. https://commons.und.edu/ot-grad/641/

Fussy, Caitlyn, "Implementation of a recreational Program for those with Visual Impairments" (2024). *Occupational Therapy Capstones.* 632. https://commons.und.edu/ot-grad/632/

Koopmeiners, Taylor, "Sensory Home Programming Handouts" (2024). *Occupational Therapy Capstones.* 617. https://commons.und.edu/ot-grad/617/

Lehman, Alexis, "Childhood Feeding and Eating: Evaluation and Home Programming" (2024). *Occupational Therapy Capstones.* 614. https://commons.und.edu/ot-grad/614/

Nielsen, S., Jedlicka, J.S., & **Carrlson, B**. (2023). Tier 2 Elementary school case #1:Annie. In B.E Egan, C. Sears, A. Keener (Eds.), *Occupational therapy groups for addressing mental health challenges in school-aged populations: A Tier-2 resource* (pp.4-5). Slack Incorporated.

Carrlson, B., Nielsen, S., & Jedlicka, J.S. (2023). Tier 2 Middle School Case #4: Jason. In B.E Egan, C. Sears, A. Keener (Eds.), *Occupational therapy groups for addressing mental health challenges in school-aged populations: A Tier-2 resource* (pp. 30-31). Slack Incorporated.

Carrlson, R. (2021). Literacy development in early intervention: Confidence and knowledge of occupational therapists. *Theses and Dissertations.* 4162. https://commons.und.edu/theses/4162

Peters, Malea, and Wittenberg, Shelby, "Improving School Readiness in home-based Care Settings" (2021). *Occupational Therapy Capstones.* 480. https://commons.und.edu/ot-grad/480

Romsdal, Macie and Wavra, Gabrielle, "Empowering Grand-Families Through Occupation: An Occupational Therapy intervention Program for Grandchildren and Custodial Grandparents" (2021). *Occupational Therapy Capstones.* 489. https://commons.und.edu/ot-grad/489

Gayton, Sydney and Merges, Hannah, "The Role of Occupational Therapy with the Foster Care System: Implementation of Routine Screening Procedures" (2020). *Occupational Therapy Capstones.* 432. https://commons.und.edu/ot-grad/432

Hoey, Parker, and Rahlf, Marissa, "Filling the Gap: A Caregiver Guide for Children Transitioning out of Early Intervention" (2020). *Occupational Therapy Capstones.* 443. https://commons.und.edu/ot-grad/443

Fox, Alli and Kollodge Emily, "An Occupational Therapy Referral Screening Tool for Children in Adoptive and Foster Care Placements." (2018) *Occupational Therapy Capstones*. 395. Scholarly Commons https://commons.und.edu/ot-grad/418/

Crabill, Courtney and Hanson, Katie, "A Guide for Occupational Therapists: Utilizing Trauma-Informed Care to Guide Intervention for Children in Foster Care" (2018). *Occupational Therapy Capstones.* 378. Scholarly Commons https://commons.und.edu/ot-grad/378/

Moderow, Erika and Tollefson, Hailey, "The Perspective of Counselors on Occupational Therapy at a Residential Camp for Children with Disabilities." (2018) *Occupational Therapy Capstones*. 395. Scholarly Commons https://commons.und.edu/ot-grad/395/

Luers, Sidney and Shaffer, Shayna, "Promoting Interdisciplinary Collaboration Across School Contexts: A Toolkit for Occupational Therapists." (2017). *Occupational Therapy Capstones*. 365. Scholarly Commons https://commons.und.edu/ot-grad/365/

Hanson, D., **Carrlson, R.,** Larson, S., & Prososki, A. (2016). OT and OTA students; Make the most of your Level I Fieldwork experiences! *OT Practice, 21*(16), 17–20.

Carrlson, R, & Dudgeon, M. (2013). Early Intervention. *North Dakota Occupational Therapy Association Tip of the Month Series,* August, 2013.

Scholarly and Creative Activity

Literacy in Early Intervention: Confidence and Knowledge of Occupational Therapists. 2021

Experiences and Perceived Preparedness of Novice Early Intervention Professionals Working with Families and Young Children in a Transdisciplinary Role 2018

Pilot Study Examining the Effectiveness of a Social Skills Group 2012

An Exploratory Study Examining Interprofessional Collaboration Between Occupational and Physical Therapy Practitioners and Students 2010

Presentations

National

Fussy, C. & **Carrlson, R.** (2025, April 5). *Development of a Recreational Program for Those with Visual Impairments* [Juried Poster Session]. AOTA Inspire Conference, Philadelphia, PA.

Carrlson, R. (2022, November 15). *Literacy in Early Intervention: Satisfaction, Knowledge, and Confidence of Occupational Therapists* [Paper Presentation]. AOTA Literacy Community of Practice, Virtual.

Carrlson, R., & Ozaki, C., (2022, March 29). *Literacy in Early Intervention: Satisfaction, Knowledge, and Confidence of Occupational Therapists* [Juried Poster Session]. AOTA Inspire Conference, San Antonio, TX.

Hoey, P., Rahlf, M., & **Carrlson, R.** (2021, April). *Filling the Gap: A Caregiver Guide for Children Transitioning Out of Early Intervention* [Juried Poster Session]. AOTA Inspire Conference, Virtual.

Graves, C., Grabanski, J., **Carrlson, R.,** Hulteng J., & Young, A. (2019, October). *Use of concept-based teaching to develop a multi-conceptual intervention course* [Poster]. American Occupational Therapy Association's Education Summit, Las Vegas, NV.

Crabill, C., Hanson, K., & **Carrlson, R**. (2019, April 5). *A Guide for Occupational Therapists: Utilizing Trauma-Informed Care to guide intervention for children in foster care* [Juried Poster]. Annual Conference of the American Occupational Therapy Association, New Orleans, LA.

Carrlson, R. (2012, April 26). *Integrating mental health practices into outpatient and school pediatrics* [Juried Poster]. Annual Conference of the American Occupational Therapy Association, Indianapolis, IN.

Cappetta, M., **Carrlson, R**., & Haskins, A.M. (2011, April 15). *An Exploratory Study Examining Interprofessional Collaboration Between Occupational Therapy and Physical Therapy Practitioners and Students* [Research Platform]. Annual Conference of the American Occupational Therapy Association, Philadelphia, PA.

State and Local

Carrlson, R. & Marquart, M. (2026, June 22). *AI, Ethical Use in the Classroom* [Presentation]. UND OT Faculty Meeting, online.

Carrlson, R. & Olson, D.(2023, July 31) *AI/LLM Training* [Presentation]. UND OT Faculty Meeting, online.

Carrlson, R (2015, December 19). *Autism Services Swing Training* [Presentation]. Anne Carlsen Center, Grand Forks, ND.

Carrlson, **R.** (2013, February 23), *The Research Practitioner* [Presentation]. North Dakota Student Occupational Therapy Conference, Fargo, ND.

"Pediatric Assessments Round Table", **invited panel member**, North Dakota Occupational Therapy Fall Conference, Special Interest Section, Fargo, ND, September 28, 2012.

Carrlson, R. & Rotter, E. (2012, February 7). *Self Regulation, Calming, & Focusing* [Presentation]. Perham Health, Perham, MN.

Cappetta, M., & **Carrlson, R.** (2010, April 22). *An Exploratory Study Examining Interprofessional Collaboration Between Occupational Therapy and Physical Therapy Practitioners and Student* [Poster]. Frank Low Allied Health Day, Grand Forks, ND.

Submitted Presentations

National

Marquart M. Janssen, S., **Carrlson, R.** & Harris, N. (2026). *Micro-credentialing for interprofessional collaborative practice in OT academic programs*. Americal Occupational Therapy Association's Education Summit.

Teaching Activity 2026-2027

Undergraduate

OT 200 Introduction to Occupational Therapy, on Campus (2 credits per section)
One section, Fall and Spring Semesters
Course Director: Oversee Kearyn Nelson

OT 200 Introduction to Occupational Therapy (2 credits per section)
One online, Fall and Spring Semester using Blackboard Ultra technology.
Course Director: Oversee Sarah Lovelace

OT 200 Introduction to Occupational Therapy (2 credits)
Self-paced, enroll anytime – online using Blackboard Ultra Technology
Course Director

Graduate

OT 504 Occupation and Analysis (3 credits)
Co-taught, Grand Forks Sections, Fall Semester
Course Director

OT 540 Evaluation of Occupational Performance (5 credits)
Co-taught, Grand Forks Sections, Spring Semester
Course Director: Professor Sara Gussas

OT 543 Movement & Occupational Performance (6 credits)
Co-teach Anatomy Portion
Course Directors: Dr. Anne Haskins, Dr. Mandy Meyer

OT 601 Interventions for Neuromusculoskeletal Functions to Support Occupation (5 credits)
Co-taught, Grand Forks Sections, Fall Semester
Course Director: Dr. Jane Loeschieder

OT 612 Interventions for Sensory Functions to Support Occupation (4 credits)
Co-Taught One Section – Grand Forks, Spring Semester
Course Director: Dr. Kelly Dornbier

OT 689 Readings in Occupational Therapy
2 Advisees - Fall
Course Director: Dr. Anne Haskins

OT 995 Scholarly Project
2 Advisees – Spring Semester
Couse Director: Dr. Anne Haskins

Teaching Activity 2025-2026

Undergraduate

OT 200 Introduction to Occupational Therapy, on Campus (2 credits per section)
One section, Fall and Spring Semesters
Course Director: Oversee Lexy Hanevold

OT 200 Introduction to Occupational Therapy (2 credits per section)
One online, Fall and Spring Semester using Blackboard Ultra technology.
Course Director: Oversee Sarah Lovelace

OT 200 Introduction to Occupational Therapy (2 credits)
Self-paced, enroll anytime – online using Blackboard Ultra Technology
Course Director

Graduate

OT 504 Occupation and Analysis (3 credits)
Co-taught, Grand Forks Sections, Fall Semester
Course Director

OT 540 Evaluation of Occupational Performance (5 credits)
Co-taught, Grand Forks Sections, Spring Semester
Course Director: Dr. Nicole Harris

OT 543 Movement & Occupational Performance (6 credits)
Co-teach Anatomy Portion
Course Directors: Dr. Anne Haskins, Dr. Mandy Meyer

OT 601 Interventions for Neuromusculoskeletal Functions to Support Occupation (5 credits)
Co-taught, Grand Forks Sections, Fall Semester
Course Director: Dr. Karrianna Iseminger

OT 612 Interventions for Sensory Functions to Support Occupation (4 credits)
Co-Taught One Section – Grand Forks, Spring Semester
Course Director: Dr. Kelly Dornbier

OT 689 Readings in Occupational Therapy
2 Advisees - Fall
Course Director: Dr. Breann Lamborn

OT 995 Scholarly Project
2 Advisees – Spring Semester
Couse Director: Dr. Anne Haskins

Teaching Activity 2024-25

Undergraduate

OT 200 Introduction to Occupational Therapy, on Campus (2 credits per section)
One section, Fall and Spring Semesters
Course Director: Oversee Sarah Lovelace (Fall), Lexy Hanevold (Spring)

OT 200 Introduction to Occupational Therapy (2 credits per section)
Two sections online, Spring Semester using Blackboard Ultra technology.
Course Director: Oversee Sarah Lovelace

OT 200 Introduction to Occupational Therapy (2 credits)
Self-paced, enroll anytime – online using Blackboard Ultra Technology
Course Director

Graduate

OT 504 Occupation and Analysis (3 credits)
Co-taught, Grand Forks Sections, Fall Semester
Course Director

OT 540 Evaluation of Occupational Performance (5 credits)
Co-taught, Grand Forks Sections, Spring Semester
Course Director: Dr. Nicole Harris

OT 543 Movement & Occupational Performance (6 credits)
Co-taught Anatomy Portion
Course Directors: Dr. Anne Haskins, Dr. Mandy Meyer

OT 601 Interventions for Neuromusculoskeletal Functions to Support Occupation (5 credits)
Co-taught, Grand Forks Sections, Fall Semester
Course Director: Dr. Karrianna Iseminger

OT 612 Interventions for Sensory Functions to Support Occupation (4 credits)
Co-Taught One Section – Grand Forks, Spring Semester
Course Director: Dr. Kelly Dornbier

OT 689 Readings in Occupational Therapy
3 Advisees – Fall,
Mentor Dr. Mackenzie Marquart
Course Director: Dr. Breann Lamborn

OT 995 Scholarly Project
3 Advisees – Spring Semester
Couse Director: Dr. Anne Haskins

Teaching Activity 2023-2024

Undergraduate

OT 200 Introduction to Occupational Therapy (2 credits per section)
One section online, Fall Semester; Two sections online, Spring Semester using Blackboard Ultra technology.
Course Director: Oversee John LeClerc

OT 200 Introduction to Occupational Therapy (2 credits)
Self-Paced Enroll Anytime, Online using Blackboard Ultra technology
Course Director

Graduate

OT 504 Occupation and Analysis (3 credits)
Co-taught – Grand Forks, Fall Semester
Course Director

OT 540 Evaluation of Occupational Performance (7 credits)
Co-Taught – Grand Forks, Spring Semester
Course Director: Dr. Nicole Harris

OT 543 Movement & Occupational Performance (5 credits)
Co-Taught – Grand Forks, Summer Semester

Course Directors: Dr. Anne Haskins & Dr. Mandy Meyer

OT 601 Interventions for Neuromusculoskeletal Functions to Support Occupation
Co-Taught– Grand Forks, Fall Semester
Course Director: Dr. Karrianna Iseminger

OT 612 Interventions for Sensory Function to Support Occupation (4 credits)
Co-Taught Grand Forks, Spring Semester
Course Director: Dr. Kelly Dornbier

OT 689 Readings in Occupational Therapy
5 Advisees- Fall Semester
Course Director: Dr. Breann Lamborn

OT 995 Scholarly Project
5 Advisees – Spring Semester
Couse Director: Dr. Anne Haskins

Teaching Activity 2022-2023

Undergraduate

OT 200 Introduction to Occupational Therapy (2 credits per section)
One section online, Fall Semester; Two sections online, Spring Semester using Blackboard technology.
Course Director: Oversee John LeClerc

Graduate

OT 400 Culture and Occupation (3 credits)
Co- Taught One Section - Grand Forks, Fall Semester
Course Director: Dr. Breann Lamborn

OT 404 Occupation and Analysis (3 credits)
Co-taught, Grand Forks Sections, Fall Semester
Course Directors: Dr. Sarah Nielsen

OT 406 Integration & Fieldwork I (2 credits)
Two Sections – Grand Forks, Fall Semester
Course Director: Dr. Jane Loscheider

OT 442 Integration & Fieldwork II (2 credits)
One Section – Grand Forks, Spring Semester
Course Director: Dr. Jane Loscheider

OT 444 Introduction to OT Intervention (2 credits per section)
Two Sections – Grand Forks, Summer Semester
Course Director: Dr. Sarah Nielsen

OT 512 Intervention for Sensory Function Applied to Occupational Performance (4 credits)
Co-Taught One Section – Grand Forks, Spring Semester
Course Director: Dr. Kelly Dornbier

OT 517 Educational Roles in OT (2 Credits)
Co-Taught One Section – Grand Forks, Spring Semester
Course Director: Dr. Anne Haskins

Teaching Activity 2021-2022

Undergraduate

OT 200 Introduction to Occupational Therapy (2 credits per section)
One section online, Fall Semester; Two sections online, Spring Semester using Blackboard technology.
Course Director: Oversee John LeClerc

Graduate

OT 400 Culture and Occupation (3 credits)
Co- Taught One Section - Grand Forks, Fall Semester
Course Director: Dr. Breann Lamborn

OT 404 Occupation and Analysis (3 credits)
Co-taught, Grand Forks Sections, Fall Semester
Course Directors: Dr. Sarah Nielsen

OT 406 Integration & Fieldwork I (2 credits)
One Section – Grand Forks, Fall Semester
Course Director: Dr. Jane Loscheider

OT 442 Integration & Fieldwork II (2 credits)
One Section – Grand Forks, Spring Semester
Course Director: Dr. Jane Loscheider

OT 444 Introduction to OT Intervention (2 credits per section)
Lecture and One Section – Grand Forks, Summer Semester
Course Director: Dr. Sarah Nielsen

OT 512 Intervention for Sensory Function Applied to Occupational Performance (4 credits)
Co-Taught One Section – Grand Forks, Spring Semester
Course Director: Dr. Kelly Dornbier

OT 517 Educational Roles in OT (2 Credits)
Co-Taught One Section – Grand Forks, Spring Semester
Course Director: Dr. Anne Haskins

Teaching Activity 2020-2021

Undergraduate

OT 200 Introduction to Occupational Therapy (2 credits per section)
One section online, Fall Semester; Two sections online, Spring Semester using Blackboard technology.
Course Director; Oversee John LeClerc Spring Semester

Graduate

OT 400 Culture and Occupation (3 credits)
Co- Taught One Section - Grand Forks, Fall Semester only
Course Director: Dr. Breann Lamborn

OT 404 Occupation and Analysis (3 credits)
Co-taught, Grand Forks Sections, Fall Semester
Course Directors: Dr. Sarah Nielsen

OT 442 Fieldwork and Integration
One Section – Grand Forks, Spring Semester
Course Director: Dr. Nicole Harris

OT 509 Principles of Education, Online (3 credits)
One Section – Grand Forks, Fall Semester
Course Director: Dr. Anne Haskins

OT 512 Intervention for Sensory Function Applied to Occupational Performance
Co-Taught One Section – Grand Forks, Spring Semester
Course Director: Oversee Jessa Hulteng and Dr. Kelly Dornbier

OT 515 Integration of OT Theory (3 credits)
One Section – Grand Forks, Summer Semester
Course Director: Oversee. Dr. Sonia Zimmerman and Dr. Cindy Janssen

OT 995 Scholarly Project in OT. (2 credits).
Four students. UND- Grand Forks Site

Teaching Activity 2019-2020

Undergraduate

OT 200 Introduction to Occupational Therapy (2 credits)
One section online, Fall Semester; Two sections online, Spring Semester using Blackboard technology.
Course Director

Graduate

OT 400 Culture and Occupation (3 credits)
Co- Taught One Section - Grand Forks, Fall Semester only
Course Director: Dr. LaVonne Fox

OT 439 Health and Disease (5 credits)
Co-taught, Grand Forks and Casper Sections

Course Directors: Dr. Mandy Meyer & Dr. Nicole Harris

OT 442 Fieldwork and Integration
One Section – Grand Forks
Co-Course Director with Dr. Nicole Harris

OT 515 Integration of OT Theory (3 credits)
One Section – Grand Forks, Fall and Spring Semesters
Course Director: Dr. Sonia Zimmerman fall, Course Director Spring

OT 995 Scholarly Project in OT. (2 credits).
Four students. UND- Grand Forks Site

Teaching Activity 2018-2019

Undergraduate

OT 200 Introduction to Occupational Therapy (2 credits)
One section online, Fall Semester; Two sections online, Spring Semester using Blackboard technology.
Course Director

OT 425 Occupational Therapy with Infants and Preschool Children (4 credits)
One section UND-Grand Forks site, Fall Semester only
Course Director; Mentor Kelly Dornbier

OT 427 Orientation to Occupational Therapy Theory (3 credits)
Co-taught, one section UND Grand Forks Site, Fall Semester only
Course Director: Dr. Sonia Zimmerman,

OT 429 Occupational Therapy with the School Age Child and Adolescents (4 Credits)
One section UND-Grand Forks site, Spring Semester only
Course Director; Mentor Professor Kelly Dornbier

OT 433 Group Leadership Skills in Occupational Therapy (2 Credits)
One Section UND – Grand Forks site, Spring Semester only
Course Director: Dr. Sarah Nielsen

OT 438 Practicum: Children and Adolescents (1 credit)
One section UND-Grand Forks site, Spring Semester only
Course Director: Dr. Debra Hansen

OT 469 Interprofessional Health Care (1 credit)
One Section, UND-Grand Forks, Fall Semester only
Course Director: Dr. Cindy Janssen

OT 593 Teaching Experience
Four students Fall Semester, UND-Grand Forks Site
Course Director

Graduate

OT 995 Scholarly Project in OT. (2 credits).
Four students. UND- Grand Forks Site

Teaching Activity 2017-2018

Undergraduate

OT 200 Introduction to Occupational Therapy Online (2 credits)
One section online Fall semester, using Blackboard Technology
Course Director

OT 200 Introduction to Occupational Therapy Online (2 credits)
Two sections online, Spring Semester, using Blackboard Technology
Course Director: Oversee Shea Brogren

OT 425 Occupational Therapy with Infants and Preschool Children (4 credits)
One section UND-Grand Forks site, Fall Semester only
Course Director: Mentor Kelly Dornbier

OT 427 Orientation to Occupational Therapy Theory (3 credits)
Co-taught, one section UND Casper Site, Fall Semester only
Course Director: Dr. Sonia Zimmerman,

OT 429 Occupational Therapy with the School Age Child and Adolescents (4 Credits)
One section UND-Grand Forks site, Spring Semester only
Course Director: Mentor Professor Kelly Dornbier

OT 438 Practicum: Children and Adolescents (1 credit)
One section UND-Grand Forks site, Spring Semester only
Course Director: Dr. Debra Hansen

OT 593 Teaching Experience
Four students Fall Semester, UND-Grand Forks Site
Course Director

Graduate

OT 995 Scholarly Project in OT. (2 credits).
Two students. UND- Casper Site

OT 997 Independent Study in OT (2 credits).
Two students

Teaching Activity 2016-2017

Undergraduate

OT 200 Introduction to Occupational Therapy Online (2 credits)
Two sections online, Fall and Spring Semesters, using Blackboard Technology
Course Director: Oversee Andrea Hensrud and Shea Brogren

OT 424 Muscle Function in Health & Disease (4 credits)
Co-Taught one section UND-Grand Forks site, Spring Semester only
Course Director: Dr. Anne Haskins

OT 425 Occupational Therapy with Infants and Preschool Children (4 credits)
One section UND-Grand Forks site, Fall Semester only
Course Director: Oversee Professor Dawn Cardinal

OT 426 Personal and Professional Development (1 credit)
One section, UND-Grand Forks site, Summer Semester only
Course Director: Dr. Anne Haskins

OT 427 Orientation to Occupational Therapy Theory (3 credits)
Co-taught, one section UND Grand Forks Site, Fall Semester only
Course Director: Dr. Sonia Zimmerman

OT 429 Occupational Therapy with the School Age Child and Adolescents (4 Credits)
One section UND-Grand Forks site, Spring Semester only
Course Director: Oversee Professor Kathy Dolan

OT 438 Practicum: Children and Adolescents (1 credit)
One section UND-Grand Forks site, Spring Semester only
Course Director: Dr. Debra Hansen

OT 469 Interprofessional Health Care
One Section, UND-Grand Forks, Fall Semester only
Course Director: Dr. Cindy Janssen

OT 593 Teaching Experience
Four students Fall Semester, 10 Students Spring Semester, UND-Grand Forks Site
Course Director Fall Semester

Teaching Activity 2015-2016

Undergraduate

OT 200 Introduction to Occupational Therapy Online (2 credits)
Two sections online, Fall and Spring Semesters, using Blackboard Technology
Course Director: Oversee Andrea Hensrud and Shea Brogren

OT 424 Muscle Function (4 credits)
One section UND-Grand Forks site, Spring Semester only
Course Director: Dr. Anne Haskins

OT 425 Occupational Therapy with Infants and Preschool Children (4 credits)
One section UND-Grand Forks site, Fall Semester only
Course Director: Oversee Professor Kelly Taubert

OT 429 Occupational Therapy with the School Age Child and Adolescents (4 Credits)
One section UND-Grand Forks site, Spring Semester only
Course Director: Oversee Professor Kathy Dolan

OT 438 Practicum: Children and Adolescents (1 credit)
One section UND-Grand Forks site, Spring Semester only
Course Director: Debra Hansen

OT 593 Teaching Experience
Three students Fall Semester, 15 Students Spring Semester, UND-Grand Forks Site
Course Director

Teaching Activity 2014-2015

Undergraduate

OT 200 Introduction to Occupational Therapy Online (2 credits)
Two sections online, Fall and Spring Semesters, using Blackboard Technology
Course Director: Oversee Andrea Hensrud

OT 425 Occupational Therapy with Infants and Preschool Children (4 credits)
One section UND-Grand Forks site, Fall Semester only
Co-Director with Susanna Morrison: Oversee Professor Kelly Taubert

OT 429 Occupational Therapy with the School Age Child and Adolescents (4 Credits)
One section UND-Grand Forks site, Spring Semester only
Co-Director with Susanna Morrison: Oversee Professor Kathy Dolan

OT 438 Practicum: Children and Adolescents (1 credit)
One section UND-Grand Forks site, Spring Semester only
Course Director: Debra Hansen

OT 593 Teaching Experience
Three students UND-Grand Forks Site, Fall Semester only
Course Director

Teaching Activity 2013-2014

Undergraduate

OT 200 Introduction to Occupational Therapy (2 credits)
One section online, Fall Semester; Two sections online, Spring Semester using Blackboard technology.
Course Mentor: Dr. Sarah Nielsen

OT 433 Group Leadership Skills in Occupational Therapy
One Section UND – Grand Forks site, Spring Semester only
Course Mentor: Dr. Sarah Nielsen

Teaching Activity 2012-2013

Undergraduate

OT 200 Introduction to Occupational Therapy (2 credits)
One section online, Spring Semester, using Blackboard technology.
Course Mentor: Dr. Sarah Nielsen

OT 433 Group Leadership Skills in Occupational Therapy
One Section UND – Grand Forks site, Spring Semester only
Course Mentor: Dr. Sarah Nielsen

Professional Continuing Education:

Alert Program Online course, Online, Completed 5/28/2026
Spring 2026 Oral Comprehensive Examinations, UND OT online, 4/10/2026
The Cost of Caring, NDOTA Spring Conference, 04/17/2026
What's New with DocuLearn, ICE Learning Center, Online, 11/05/25
Reflex Integration and Occupation, AOTA Practice Chat, 11/01/2024
Spring 2024 Oral Comprehensive Examinations, UND OT online, 4/12/2024
Introduction to Neurodiversity Affirming Occupational Therapy Practice, NDOTA Online, 12/13/2023.
Workshop: An introduction to functional vision screening and the implications for intervention in pediatric rehab therapy. American Occupational Therapy Association Children and Youth Conference, December 2023.
Session 102: Life Skills Groups: Supporting the Transition to Adulthood in a Simulated Environment. American Occupational Therapy Association Children and Youth Conference, December 2023.
Session 103: Impact of Visual Deficits on Academic Performance in Elementary School Children. American Occupational Therapy Association Children and Youth Conference, December 2023.
Session 106: Weaving Peer Mentor Strategy into School-Based Occupational Therapy Practice. American Occupational Therapy Association Children and Youth Conference, December 2023.
Session 108: Complex Vascular & Lymphatic Anomalies: The role of therapy in a unique patient population. American Occupational Therapy Association Children and Youth Conference, December 2023.
Session 201: Scoping Review of Promoting Occupational Adaptation in Improving Pediatric Fine Motor Skills. American Occupational Therapy Association Children and Youth Conference, December 2023
Session 203: Facilitating Inclusion for Neurodiverse Students: A strength-based approach to Sensory Regulation within the classroom. American Occupational Therapy Association Children and Youth Conference, December 2023.
Session 207: Translating the Evidence-based predictors of post-school success to everyday practice with children and youth. American Occupational Therapy Association Children and Youth Conference, December 2023.

Closing Session: History of the Disability Rights Movement and Education. American Occupational Therapy Association Children and Youth Conference, December 2023.
Back to Basics-Teaching Information Literacy and Critical Thinking in the Age of AI, UND TTADA Workshop, 5/15-18/2023
Education Summit, Course Hero online, 6/29-30/2023
Introduction to BlackBoard Ultra, UND TTADA online, 6/13/23
Workshop Wednesday: Interprofessional Tool for Perinatal Mental Health, MHTTC online, 5/17/2023.
Spring 2023 Oral Comprehensive Examinations, UND OT online, 4/14/2023
Microaggressions Series Sessions 1-3, UND TTADA online spring 2023
Short Course 102: Teaching Clinical Observation Skills Using Visual Thinking Strategies, American Occupational Therapy Association Inspire Conference, April 2023
Short Course 129: Toileting: Identifying and Treating the Unspoken ADL, American Occupational Therapy Association Inspire Conference, April 2023
Short Course 252: Inspiring Students & Faculty Toward Rigorous OTD Capstone Projects & Experiences: Development and Evaluation, American Occupational Therapy Association Inspire Conference, April 2023
Short Course 319: None of Us is as Smart as All of Us: Promoting Scholarship Through a Peer Writing Group, American Occupational Therapy Association Inspire Conference, April 2023
Workshop 115: Mindfulness Practices for Managing Pain and Promoting Occupational Performance, American Occupational Therapy Association Inspire Conference, April 2023
Workshop 403: Sensory, Behavior, and Trauma Informed Care in Educational Settings, American Occupational Therapy Association Inspire Conference, April 2023
QPR Gatekeeper Training, QPR Institute, Online, 8/7/22
Marginalized Students and First Year Completion, PaperClip Communications, Webinar, 7/18/22
Scientific Research Panel 401B: Relationship of Retained Primitive Reflexes & Handwriting Difficulty in Elementary-Age Children, American Occupational Therapy Association Inspire Conference, March/April 2022
Short Course 120: Dual Sensory Loss Means Double the Complexity: Supporting Older Adults Who Have Both Hearing and Vision Loss, American Occupational Therapy Association Inspire Conference, March/April 2022
Short Course 132: Bridging the Gap: Exploring Diversity, Equity, & Inclusion From an Ethical Lens, American Occupational Therapy Association Inspire Conference, March/April 2022
Short Course 153: Pediatric Feeding Disorders: Relationship to Sensory Processing Deficits and OT's Role, American Occupational Therapy Association Inspire Conference, March/April 2022
Short Course 205: Becoming JEDI: Translating Justice, Equity, Diversity, & Inclusion Into OT Education & Practice, American Occupational Therapy Association Inspire Conference, March/April 2022
Short Course 210: Navigating the Establishment & Clinical Challenges of an Interdisciplinary Pain Program, American Occupational Therapy Association Inspire Conference, March/April 2022
Short Course 211: Pediatric Feeding Assessments. What Are You Using for Children Ages 6 Months to 6 Years & Why?, American Occupational Therapy Association Inspire Conference, March/April 2022
Short Course 234: Addressing Sensory Processing Needs in Adults With Developmental Disabilities American Occupational Therapy Association Inspire Conference, March/April 2022

Short Course 337: Assessment of Balance by the OT Slagle Lecture: Finding Our Strengths: Recognizing Professional Bias and Interrogating Systems, American Occupational Therapy Association Inspire Conference, March/April 2022
Conversations that Matter 318 – Being OT: Creating belonging, equity, inclusion, nondiscrimination, & gratitude in OT. American Occupational Therapy Association Inspire Conference, March/April 2022
Short Course 321- Critically examining issues of equity & inclusion a Predominately White OT Graduate Program: Taking action to dismantle structural racism, American Occupational Therapy Association Inspire Conference, March/April 2022
State of the Science Symposium: Healing from the Trauma: The Value of Occupation and Therapeutic Alliance, American Occupational Therapy Association Inspire Conference, March/April 2022
Short Course 116: Optimizing Sensory-Motor Development for Children with Prenatal Opioid Exposure: A Project SCOPE Special Edition, American Occupational Therapy Association Inspire Conference, March/April 2022
Insights from First-Gen Students, Chronicle of Higher Education, Webinar, 12/21
Diversity's Promise for Excellence; Panel Discussion, UND Online, 12/08/2021
Teaching the occupational therapy practice framework-4, AOTA Online, 12/02/2021
Come Together (Teams), UND Online, 3/24/2021
Record, Edit, and Stream Like a Pro (YuJa), UND Online, 3/24/2021
Cerebral Visual Impairment (CVI) Evaluation, Diagnosis, and Treatment, Cincinnati Children's, Online, October 24, 2020.
World of Hurt: A Guide to Classifying Pain Overview Course, Sanford Health, Online, October 2020.
Assessments in Pediatric Telehealth, American Occupational Therapy Association, Online, 2020
Comparison of Two Tools to Assess Sensory features in Children with Autism Spectrum Disorder, American Journal of Occupational Therapy Continuing Education, Online, 2020
Translation of Assessment Findings to Treatment: How Occupational Performance is Impacted by Underlying Sensory and Motor Abilities, Star Institute, Online, 2020
Autism Across the Lifespan, 4th Ed, Learn and Earn, American Occupational Therapy Association, Online 2020
School-Based Practice: Your Questions Answered, American Occupational Therapy Association, Online, 2019
Trauma Informed Care Training Series, Session 3 - Correcting Behaviors, Mountain Plains MHTTC, Online 2019
Trauma Informed Care Training Series, Session 2 - Sensory Strategies Mountain Plains MHTTC, Online 2019
Trauma Informed Care Training Series, Session 1 - Regulatory Strategies Mountain Plains MHTTC,
Proctor U workshop, Grand Forks, ND, 2019,Online
American Occupational Therapy Association Specialty Conference: Children & Youth, Milwaukee WI, 2018
Best Practices in Early Literacy and Literacy Skills to enhance Participation, American Occupational Therapy Association, Online, 2018
Hand & Upper Extremity Essentials 2/0: The Fundamentals, American Occupational Therapy Association, Online, 2018

Emergent & Early Literacy: The Role of Occupational Therapy Practitioners in Schools, American Occupational Therapy Association, Online, 2018
Best Practices in Visual Perception and Academic Skills to Enhance Participation, American Occupational Therapy Association, Online, 2018
OT's Contribution to Early Identification Module 2 –Caregiver-Infant Relationship, American Occupational Therapy Association, Online, 2018
Best Practices in Early Intervening Services and Response to Intervention, American Occupational Therapy Association, Online, 2018
Best Practices in Assessing and Negotiating the System by Understanding Public Education, American Occupational Therapy Association, Online, 2018
Research Agenda Workshop, Grand Forks, ND, 2017
Teaching Statement Workshop, Grand Forks, ND, 2017
Sequential Oral Sensory Approach to Feeding, Fargo, ND, 2016
Teaching with Technology Seminar, Grand Forks, ND, 2016
American Occupational Therapy Association, National Conference, Chicago, IL, 2016
Primary Care and Primary Politics: Opportunities for Occupational Therapy, Grand Forks, ND, 2016
Librarian & Active Learning Models, Grand Forks, ND, 2016
Active Learning in Professional Healthcare Education Conference, Grand Forks, ND, 2016
American Occupational Therapy Association, National Conference, Nashville, TN, 2015
Mild to moderate cognitive impairment: Connecting the dots between research, clinical practice and patients, Grand Forks, ND 2015
Lekotek Leader Family Play Specialist Training, Grand Forks, ND 2014
Cortical Visual Impairment, Grand Forks, ND, 2014
North Dakota Occupational Therapy Association, State Conference, Grand Forks, ND 2014
Seizure Recognition & Response Training, Grand Forks, ND, 2014
Continuing Education Course Technical Review Project, AOTA, 2014
North Dakota Crossroads Conference, Fargo, ND, 2013
American Occupational Therapy Association, National Conference, San Diego, CA, 2013
Safe Kids Grand Forks Home Safety Training, Grand Forks, ND 2012
North Dakota Occupational Therapy Association, State Conference, Fargo, ND, 2012
American Occupational Therapy Association, National Conference, Indianapolis, IN, 2012
PWB Gait/Balance Seminar, Perham, MN, 2012
Physical Agent Modalities, Bloomington, MN, 2012
DIR Floortime, St. Cloud, MN, 2011
Sensory Integration: Using this Child-Directed Approach in Your Practice, Grand Forks, ND, 2011
American Occupational Therapy Association, National Conference, Philadelphia, PA, 2011
Managing ADHD: Beyond Medication and Behavioral Modification, Idaho Falls, ID, 2010
Handwriting Without Tears, Billings, MT, 2010