# SARAH K. NIELSEN, Ph.D., OTR/L, FAOTA
# CURRICULUM VITA

**Personal Data:**


Current Position: Professor and Chair
University of North Dakota
School of Medicine and Health Sciences
Occupational Therapy Department
Room E353
1301 N. Columbia Rd. Stop 9037
Grand Forks, ND 58202-9037

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701-777-2212 (fax)


**Licensure & Board Certification:**

Initial National Board of Certification in OT – 2001, Certified through 2027
North Dakota State Board of Occupational Therapy Practice Licensure – 2024/2026
Wyoming Board of Occupational Therapy Practice Licensure – 2025/2026

**Education:**

2000 Physical Dysfunction Fieldwork in OT:
Merit Care Hospital, Fargo, ND (June-August)
Psychosocial Dysfunction Fieldwork in OT:
St. Alexius Hospital, Bismarck, ND (August-December)

2000 B.S., School of Medicine and Health Sciences
Occupational Therapy with a Psychology Minor and Rehabilitation Minor
University of North Dakota

2002 MMGT, CPS Graduate Division
Masters of Management
University of Mary

2011 Ph.D., School of Education and Human Development
Institutional Analysis and Adult/Occupational Education
North Dakota State University

**Professional Experience:**

**Academic:**

2007-2011 Adjunct Faculty, Occupational Therapy Department
University of North Dakota

2011-2016 Assistant Professor, Occupational Therapy Department
University of North Dakota

` 2016-2023 Associate Professor, Occupational Therapy Department
University of North Dakota

2023-present Professor and Chair, Occupational Therapy Department
University of North Dakota

**Practice:**

2001-2011 OTR, Trinity Child Adolescent Partial Hospitalization
Trinity Health
Minot, ND

Responsibilities: Provide occupational therapy assessment and intervention for 8-10 youth; program development including skills training groups, behavioral programming, and general program development; develop client satisfaction and effectiveness studies; coordinate transition planning for clients returning to school; oversee educational staff; coordinate and oversee volunteers and fieldwork students; consultation with other agencies on behalf of Trinity Health.

**Honors, Recognition & Awards:**

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| Casper Graduation Speaker 2025, selected by students | 2025 |
| Mental Health Technology Transfer Center Impact Award for work with Indigenous School Mental Health | 2024 |
| Nominated for UND Foundation/McDermott Faculty Award for Graduate or Professional Teaching | 2024 |
| Nominated for Department Excellence in Teaching | 2024 |
| Selected for Association of American Medical Colleges Mid-Career Women Faculty Seminar – December | 2022 |
| Fellow, American Occupational Therapy Association | 2021 |
| William Crozier & Edith Magwood Fawcett Faculty Enhancement Award | 2020 |
| The UND Award for Departmental Excellence in Service | 2020 |
| Martin Luther King Jr. Dream in Action Award for Department Granted by University of North Dakota | 2020 |
| Best Poster Award Frank Low Research Day Advisees Hoskings, M., & Moore, K. | 2019 |
| The UND Foundation/McDermott Faculty Award for Graduate or Professional Teaching Excellence | 2018 |
| Faculty Teaching Award granted by First and Second Year Students | 2018 |
| First Place Frank Low Research Day-Advisees Davis, B., & Sherman, L. | 2017 |
| Faculty Teaching Award granted by Second Year Students | 2017 |
| AOTA Service Commendation, Advisor Habilitation Policy Group | 2015-16 |
| Faculty Teaching Award granted by Second Year Students | 2016 |
| Faculty Teaching Award granted by Third Year Students | 2016 |
| Honors Program: Best Poster Undergrad Thesis Advisee Katrina Kotta | 2015 |
| Third Place Frank Low Research Day Advisees Stotts, B., & Aandal, M. | 2015 |
| Community Engagement Award granted to OT Department | 2014 |

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| Provost's Office Nomination to Participate in Emerging Leaders Training | 2014 |
| Faculty Teaching Award granted by Second Year Students | 2014 |
| Faculty Teaching Award granted by Second Year Students | 2013 |
| Alice Clark Second Year Faculty Program | 2013-14 |
| Honorable Mention Frank Low Research Day Advisees Hennes, L., & Dahle, B. | 2013 |
| Alice Clark New Faculty Program | 2012-13 |
| Named North Dakota Occupational Therapist of the Year | 2012 |
| Named University of Mary Kathy Perrin Fieldwork Educator of the Year | 2009 |
| Inducted into Phi Kappa Phi- North Dakota State University | 2009 |
| Inducted into Phi Lamda Theta- North Dakota State University | 2009 |
| Inducted into Phi Theta Epsilon, Kappa Chapter (OT Honorary) | 1999 |

**Leadership Training**

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| Principled Academic Leadership Program by | |
| National Center for Principled Leadership & Research Ethics (NCPRE) | 2024-2025 |
| Chronicle of Higher Education Strategic Leadership Seminar | 2024 |

**Membership in Professional Organizations:**

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|---|---|
| American Occupational Therapy Association | 2000-present |
| Habilitative Services Task Group Member | 2014-2019 |
| Roster of Accreditation Evaluator, ACOTE | 2009-present |
| • ACOTE Appeals Board Roster | 2019-2022 |
| • ACOTE Council | 2021-present |
| • ACOTE Vice Chair | August 2023-present |
| School Mental Health Community of Practice | 2019-present |
| North Dakota Occupational Therapy Association | 2002-present |
| *NW District Chair (2002-2006) | |
| *State Secretary (2006-2008) | |
| *Vice President of Legislation and Practice (2011-2015) | |
| Editor, NDOTA Tip of the Month | |
| State Board of Occupational Therapy Rules Revision Committee | 2012-14 |
| Phi Theta Epsilon- OT Honor Society | Lifetime member |

**Major Committee and Service Responsibilities:**

**<u>Departmental</u>**

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| Trio Upward Bound Health Science Day Coordinator | Summer 2023,25 |
| Department Ad-Hoc Committee on Student Safety Competencies | Spring 2021 |
| Pi Theta Epsilon- OT Honor Society, Advisor | 2019-2024 |
| Departmental Scholarly Agenda Committee, Chair | 2019-present |
| Departmental CPT Committee, Member | 2019-2023 |
| Health Sciences CPT Committee, reviewer | 2018-present |
| Chair, Faculty Search Committee for Casper | 2016 Fall |
| Chair, Department Entry-Level Doctorate Committee | 2015-2019 |
| Chair, UND OT Scrubs Academy Committee-Williston | 2014 |

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| Chair, Department Curriculum Committee | 2013-present |
| Member, Department Admissions Committee | 2013-present |
| Member, Technology Member | 2013-14 |
| Chair, Faculty Search Committee for two full time faculty positions and one part-time position | 2014 |
| Chair, Faculty Search Committee for Grand Forks part-time position | 2013 Fall |
| Member, Faculty Search Committee- Casper | 2012 Summer/fall |
| Member, Department Curriculum Committee | 2012-present |
| Member, Fieldwork Petition Committee | 2007-09 |

**School of Medicine and Health Sciences**

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|---|---|
| Member, SMHS Research Committee | 2025-present |
| Member, Assistant Dean for SMHS Graduate Studies Search Committee | Fall 2025 |
| Member, Well-Being Task Force | 2023-25 |
| Member, Faculty Council | 2023-present |
| Member, Health Sciences CPT Committee reviewer | 2018-present |
| Advisor, Catholic Medical Association-Student Section | 2017-2025 |
| Member, Biomedical and Health Sciences Curriculum Committee | 2015-2021 |
| Member, SMHS Grievance Committee | 2012-2014 |
| Judge, Allied Health Frank Low Day-April | 2012-14,17,18 |
| Volunteer, SMHS Scrubs Academy-Grand Forks | 2012-15 |
| Member, Undergraduate Education Collaborative Group SMHS Building | Summer 2013 |

**University**

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| Facilitator, Clinical Instructor Mentorship Program | 2024-25 |
| Member, Senate Legislative Affairs Committee | 2023-present |
| Co-Chair | 2025-26 |
| Member, Mona Zuffante, Dissertation Committee | 2022 |
| Member, Teaching and Learning: Evaluation and Improvement Committee for HLC accreditation review process 2023-24 | 2020-23 |
| Member, Karrianna Iseminger, Dissertation Committee | 2021-24 |
| Mentor, Clinical Track Faculty Mentor Program | 2020-21 |
| Member, Faculty Instructional Development Committee | 2018-21 |
| Mentor, Alice Clark New Faculty Program Year I and II | 2016-21 |
| Member, Sarah L. Crary, Dissertation Committee Educational Leadership | 2017-18 |
| Chair, Faculty Handbook Committee | 2016-18 |
| Member, Faculty Handbook Committee | 2015-16 |
| Curriculum Committee, School of Medicine & Health Sciences | 2015-18 |

**State**

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| North Dakota State Board of Occupational Therapy Practice<br>*Appointed by Governor<br>*Chair (2018-21) | 2016-22 |
| Member, North Dakota Occupational Therapy Association<br>Positions: | 2002-present |

*NW District Chair (2002-2006)
*State Secretary (2006-2008)
*Vice President of Legislation and Practice (2011-2015)
Editor, NDOTA Tip of the Month

Ad hoc member, State Board of Occupational Therapy Rules Revision Committee 2012-14

**National**

Editorial Board, Occupational Therapy in Mental Health Journal 2021-present
Reviewer, Occupational Therapy Journal of Research 2025-present
Reviewer, Journal of Occupational Therapy Education 2021-present
Member, Roster of Accreditation Evaluator- Accreditation Council for Occupational Therapy Education, AOTA 2009-present
*Appointed to Strategic Planning Committee 2023-24
*Appointed as member of ACOTE Council 2021-27
*Selected as Vice-Chairperson 2023-present
*Serving as Team Chairperson for Onsite visits (2012-present)
*Appointed to Appeals Board Roster 2016-22
AOTA Task Group-Competency Based Education 2023-24
Task group member, American Occupational Therapy Association Habilitative Services 2014-18
AOTA Community of Practice Pediatric Workgroup- School Mental Health 2018-present

**Community**

Volunteer, Grand Forks County 4-H Judge 2022-2025
Volunteer, UND OT and Anne Carlsen Center Sensory Santa Day 2013, 2023
Member, P.E.O. (Philanthropic Education Organization) 2008-present
Offices held: Chaplain, Guard, Corresponding Secretary, President
Member, Newman Center 2011-present
Communion minister
Financial Council

**Review and Referee Work:**

Invited Reviewer *Occupational Therapy Journal of Research* 2025- present

Invited Editorial Board Member and Reviewer. *Occupational Therapy in Mental Health* 2021-present

Reviewer, 2017 *Education Summit Proposal Reviewer*. American Occupational Therapy Association, Spring 2017.

Invited Reviewer, *Journal of Occupational Therapy Education*, 2017-2025

Reviewer, *2015 Education Summit Proposal Reviewer*. American Occupational Therapy Association, January 2015.

Invited Reviewer, *Activity Analysis, Creativity and Playfulness in Pediatric Occupational Therapy: Making Play Just Right.* Jones and Bartlett Learning, May 2013.

Invited Reviewer, *Journal of Mixed Methods Research*, July 2012.

Editor, North Dakota Occupational Therapy Association Tip of the Month, 2012-2015

**Invited Extramural Lectures and Presentations:**
*State Legislative and Regulatory Forum: Trends, Scope of Practice, Autism, and Health Care Reform*, short course, **invited panel member**, Annual Conference of the American Occupational Therapy Association, Indianapolis, IN, April 28, 2012.

**Scholarship and Research:**
**Grants:**
**Submitted 1-6 2025, application submitted, not reviewed due to administration change of priorities**
Agency for Healthcare Research and Quality
State-based Healthcare Extension Cooperatives to Accelerate Implementation of Actionable Knowledge into Practice (U 19), RFA-HS-24-004
PI: Rachel Navarro
Role: Key Personnel-Trainer
Approx. $25 million/5 year grant

**Submitted, not funded:**
Submitted January 2024, not funded.
Office of Special Education- Preparation of Related Service Personnel Serving Children with Disabilities who have High Intensity Needs.
Training Early Childhood Scholars Program submitted by Sarah Nielsen (PD), Roberta Carrlson, Sarah Robinson, and Mohamed Elhamadany.
$1,180,787

**Funded:**
University of North Dakota School of Graduate Studies a 2024-2025 Co-Sponsored Events Grant
Amount: $2,000
Submitted by: Sarah Nielsen and Sam Proctor (grad student)
Project: Semester One Seminar

Department of Health and Human Services-Substance Abuse and Mental Health Services Administration –Mountain Plains Mental Health Technology Transfer Center: Region 8
PD: Thomasine Heitkamp/Rachel Navarro
$3.8 million five year
Awarded 8/15/18-8/14/2024
Role: Trainer

Department of Health and Human Services-Substance Abuse and Mental Health Services Administration –Mountain Plains Mental Health Technology Transfer Center: Region 8
PD: Thomasine Heitkamp/Rachel Navarro

Supplement School Mental Health $500,000 each year
Awarded: 9/30/18-8/14/2024
Role: Trainer

Office of Instructional Development: June 2014
Flexible Grant for OT Department Experiential Learning
Workshop: $875.00

Office of Instructional Development: October 2013
Faculty Instructional Development Grant for presenting A Study of Imbedded Psychosocial Strategies within Physical Disabilities and Pediatrics Coursework: $919.

Office of Instructional Development: June 2013
Faculty Instructional Development Grant for Designing Graduate Courses for Integrated Learning: $912.

Office of Instructional Development: May 2013
Faculty Instructional Development Grant for presenting Bridging the Gap: Facilitating Psychosocial Strategies Across OT Practice Setting: $972.

## Publications

**Original Papers Refereed:**

Marquart, M., Nielsen, S., & Olson, D. (2024). Recruitment and retention of rural allied health professionals: A scoping review. *Rural and Remote Health, 24*, https://doi.org/10.22605/RRH8374

Harris, N. C., **Nielsen, S**., & Klug, M. G. (2022). Level I fieldwork using simulation: Student performance outcomes and perceptions. *Journal of Occupational Therapy Education, 6* (2). https://doi.org/10.26681/jote.2022.060216

Larson, S.K., **Nielsen, S**., Hemberger, K., & Klug, M.G. (2021). Addressing puberty challenges for adolescents with ASD: A survey of occupational therapy practice trends. *American Journal of Occupational Therapy, 75*, 7503180020. https://doi.org/10.5014/ajot.2021.040105

Pitonyak, J.S., **Nielsen, S**. O'Brien, S.P., Corsilles-Sy, C., Lambert, D., & Jaffe, S. (2020). Critical thinking in occupational therapy education: A systematic mapping review. *Journal of Occupational Therapy Education, 4(4)*. Retrieved from https://encompass.eku.edu/jote/vol4/iss4/3

**Nielsen, S.,** Klug, M., & Fox, L. (2020). Impact of non-traditional level I fieldwork on critical thinking. *American Journal of Occupational Therapy, 74(3),* 7403345010. https://doi.org/10.5014/ajot.2020.036350

Spencer, B., Sherman, L., **Nielsen, S**., & Thormondson, K. (2017). Effectiveness of occupational therapy interventions for students with mental illness transitioning to higher education: A systematic review. *Occupational Therapy in Mental Health*, doi: 10.1080/0164212X.2017.1380559

**Nielsen, S.,** Jedlicka, J.S., Hanson, D., Fox, L., & Graves, C. (2017). Student perceptions of a non-traditional level I fieldwork. *Journal of Occupational Therapy Education, 1*(2), Retrieved from http://encompass.eku.edu/jote/vol1/iss2/3

**Nielsen, S.K.,** Kelsch, K., & Miller, K. (2017). Occupational therapy interventions for children with attention deficit hyperactivity disorder: A systematic review. *Occupational Therapy in Mental Health*, 33(1), 70-80. DOI:10.1080/0164212X.2016.1211060

**Nielsen, S.K.** (2015). Instructional insight: Audio feedback as means of engaging the occupational therapy student. *Occupational Therapy in Health Care*. DOI: 10.3109/07380577.2015.1055622

**Nielsen, S.K.,** Stube, J., & Bass, G. (2015). Bridging the gap: Evaluation of a pilot project to facilitate use of psychosocial strategies across an occupational therapy curriculum. *Occupational Therapy in Health Care, 29*(2), 126-138. DOI: 10.3109/07380577.2015.1012283

Hoffmann, K., Fickes, K., & **Nielsen, S**.**K**. (2014). Motivating the unmotivated child: Using psychosocial intervention methods in the school. *Journal of Occupational Therapy, Schools, & Early Intervention, 7*(3-4), 185-193, DOI: 10/1080/19411243.2014.975069

**Nielsen, S**.**K**., & Hektner, J. (2014). Understanding the psychosocial knowledge and attitudes of school-based occupational therapists. *Journal of Occupational Therapy, Schools, and Early Intervention, 7*(2), 136-150. DOI:10.1080;19411243.2014.930615

Czmowski, G.M., Willert, S.L., & **Nielsen, S.K**. (2014). Addressing social, emotional, and organizational goals for a child with autism spectrum disorder using the Cognitive Orientation to daily Occupational Performance Approach. *The Journal of Special Education Apprenticeship, 3*(1), 1-15.

**Chapters in a Book:**

**Nielsen, S.,** Jedlicka, J.S., & Carrlson, B. (2023). Tier 2 elementary school case #1: Annie. In B.E. Egan, C. Sears, & A. Keener (Eds), Occupational therapy for addressing mental health challenges in school-aged populations: A tier 2 resource (pp. 4-6). Slack, Inc.

Carrlson, B., **Nielsen, S.,** & Jedlicka, J.S.. (2023). Tier 2 middle school case # 4: Jason. In B.E. Egan, C. Sears, & A. Keener (Eds), Occupational therapy for addressing mental health challenges in school-aged populations: A tier 2 resource (pp. 30-31). Slack, Inc.

**Nielsen, S**., Jedlicka, J.S., & Carrlson, B. (2023). Tier 2 elementary school case #1: Annie. In B.E. Egan, C. Sears, & A. Keener (Eds), Occupational therapy for addressing mental health challenges in school-aged populations: A tier 2 resource (pp. 4-6). Slack, Inc.

**Nielsen, S**., Carrlson, B., & Jedlicka. (2023). Group #31. In B.E. Egan, C. Sears, & A. Keener (Eds), Occupational therapy for addressing mental health challenges in school-aged populations: A tier 2 resource (pp. 214-217). Slack, Inc.

Hanson, D., & **Nielsen, S.K** (2015). Introduction to role-emerging fieldwork. In Costa, D. (Ed.), *The essential guide to fieldwork education: Resources for today's educators and practitioners* (2nd Ed). Bethesda, MD: AOTA Press.

**Nielsen, S.**, & Watling, R. (2010). Occupational therapy intervention for children and youth. In Scheinholtz, M. (Ed.), *Occupational therapy in mental health: Considerations for advanced practice* (pp.135-150). Bethesda, MD: AOTA.

Watling, R., & **Nielsen, S.** (2010). Occupational engagement of children and youth. In Scheinholtz, M. (Ed.), *Occupational therapy in mental health: Considerations for advanced practice* (pp. 63-80). Bethesda, MD: AOTA.

**Practice Publications Non-Refereed:**
Anderson, L., Annen, E., Dick, S., & **Nielsen. S. (**2021). *Facilitating Successful Transition to Middle School: Implementing Effective Advisories.* Product. Mountain Plains Mental Health Technology Transfer Center. https://mhttcnetwork.org/centers/mountain-plains-mhttc/product/facilitating-successful-transition-middle-school

Fox, L., **Nielsen, S**., Heitkamp, T., & Schroeder, S. (2020). Strengthening resilience: Promoting positive mental health among indigenous youth. Mountain Plains Mental Health Technology Transfer Center and SAMHSA. https://mhttcnetwork.org/centers/mountain-plains-mhttc/product/strengthening-resilience-promoting-positive-school-mental

**Nielsen, S**., & Diers, L. (2020). Mental health resources for college and university faculty and staff to support student mental health during CoVID 19 developed for the Mountain Plains Mental Health Technology Transfer Center and SAMHSA. https://mhttcnetwork.org/centers/mountain-plains-mhttc/product/mental-health-resources-college-and-university-faculty-and

Rivard, N., Steinbeisser, K, & **Nielsen, S**. (2020). Saving lives through suicide prevention and intervention. *OT Practice, 2*5(5), 28-30.

Heitkamp, T., **Nielsen, S**., & Schroeder, S. (2019). *Promoting positive mental health in rural schools.* Mountain Plains Mental Health Technology Transfer Center and SAMHSA. https://mhttcnetwork.org/centers/mountain-plains-mhttc/product/promoting-positive-mental-health-rural-schools

Hanson, D., Larson, J., & **Nielsen, S.K.** (2011). Reflective writing in level II fieldwork. *OT Practice, 16*(7), 11-15.

**Refereed Critically Appraised Papers:**
Davis, B., Sherman, L., & **Nielsen, S**. (2017). Critically appraised paper for Schindler, V. P., & Sauerwald, C. (2013). Outcomes of a 4-year program with higher education and employment goals for individuals diagnosed with mental illness. *Work, 46,* 325-336. doi: 10.3233/WOR-121548

Kelsch, K., Miller, K., & **Nielsen, S**. (2016). Critically appraised paper for Wilkes, S., Cordier, R., Bundy, A., Docking, K., & Munro, N. (2011). A play-based intervention for children with ADHD: A pilot study. *Australian Occupational therapy Journal 58*(4), 231-240. Doi: 10.111/j.1440-163-.2001.00928.x .

Kotta, K., & **Nielsen, S**. (2015). Dunn, W., Cox, J., Foster, L., Mische-lawson, L., & Tanquary, J. (2012). Impact of a contextual intervention on child participation and parent competence among children with autism spectrum disorders: A pretest-posttest repeated-measures design [Critically Appraised Paper]. *American Journal Of Occupational* Therapy, 66(5), 520-528. Doi: http://dx.doi.org/10.5014/ajot.2012.004119

O'Brien, M., Terhaar, E., & **Nielsen, S**. (2015). A randomized trial of mindfulness-based cognitive therapy for children: Promoting mindful attention to enhance social-emotional resiliency in children. [Critically Appraised Paper]. Bethesda, MD: American Occupational Therapy Association, Evidence-Based Practice Project. Available online

Czmowski, G., & **Nielsen, S.** (2015). Does the cognitive orientation to daily occupational performance (CO-OP) approach increase clients' performance on goals more than a standard occupational therapy approach? [Critically Appraised Paper]. Bethesda, MD: American Occupational Therapy Association, Evidence-Based Practice Project. Available online at http://www.aota.org/-/media/Corporate/Files/Practice/EvidenceExchange/Approved-CAPs/polatajko-stroke-goal-performance.pdf

Dvergsten, V., Haugen, A., & **Nielsen, S**. (2015). Does an experiential learning program result in improved clinical reasoning and critical thinking skills in occupational therapy students? [Critically Appraised Paper]. Bethesda, MD: American Occupational Therapy Association, Evidence-Based Practice Project. Available online at https://www.aota.org/~/media/Corporate/Files/Practice/EvidenceExchange/Approved-CAPs/CY/SemplemindfulnessbasedcognitivetherapyforchildrenMBCTC.pdf

Stotts., B., Aandal, **Nielsen, S**. (2015). What type of educator and caregiver intervention programs are effective in improving child safety restrain use during vehicle travel? [Critically Appraised Paper]. Bethesda, MD: American Occupational Therapy Association, Evidence-Based Practice Project. In press.

Meyer, M., & **Nielsen, S**. (2014). Does occupational therapy have a role in assisting adolescents and young adults with difficulties that arise due to psychological illnesses as a part of the Better Access to Mental Health program? [Critically Appraised Paper]. Bethesda, MD: American Occupational Therapy Association, Evidence-Based Practice Project. Available online at http://www.aota.org/-/media/Corporate/Files/Practice/EvidenceExchange/Approved-CAPs/12-5-CAPs/152KohnMeyer.pdf

Sadlowsky, N., & **Nielsen, S**. (2014). Is the Alert Program effective in improving sensory processing, self-regulation, and behavioral adjustment skills in children with emotional disturbance in classroom settings? [Critically Appraised Paper]. Bethesda, MD: American Occupational Therapy Association, Evidence-Based Practice Project. Available online at http://www.aota.org/-/media/Corporate/Files/Practice/EvidenceExchange/Approved-CAPs/12-5-CAPs/153BarnesSadlowsky.pdf

Willert, S., & **Nielsen, S.** (2014). Can cognitive functional (Cog-Fun) intervention help improve executive function in daily life, achieve occupational goals, and improve self-efficacy of children with attention deficit hyperactivity disorder (ADHD)? [Critically Appraised Paper]. Bethesda, MD: American Occupational Therapy Association, Evidence-Based Practice Project. Available online at http://www.aota.org/-/media/Corporate/Files/Practice/EvidenceExchange/Approved-CAPs/12-5-CAPs/184HahnMarkowitzWillet.pdf

**Non-Refereed Papers:**

**Nielsen, S.** (2013). Healthcare reform- New opportunities for occupational therapy. *North Dakota Occupational Therapy Association Tip of the Month Series,* November, 2013.

Olson, C.H., & **Nielsen, S.** (2012**).** North Dakota Occupational Therapy Association successfully advocates insurance policy issues, *AOTA State Policy Update, 14*(2), 2.

**Nielsen, S.** (2012). The importance of professional membership. *North Dakota Occupational Therapy Association Tip of the Month Series,* November, 2012.

**Nielsen, S**. (2011). *A mixed-methods study examining the effectiveness of psychosocial occupational therapy preparation for therapists working with children in schools*. Unpublished doctoral dissertation, North Dakota State University.

**Refereed Presentations**

**National:**

Kirk, J., & **Nielsen, S**. & Smith, S. (2026). Clinical translation of functional cognition evaluations to inpatient and outpatient rehabilitation. AOTA Inspire 2026, April 24, Anaheim, CA.

Proctor, S., **Nielsen, S**., & Haskins, A. (2025). Supporting transition to graduate school: Semester one seminar (SOS). AOTA Inspire 2025, Philadelphia, PA, April 3, 2025.

Wagner, J., Mireau, C., & **Nielsen, S**. (2024). *Demonstrating the value of occupational therapy services using outcome tracking within interdisciplinary teams*. AOTA Specialty Conference: Mental Health, Chicago, IL, October, 25, 2024.

Wagner, J., Mireau, C., & ***Nielsen, S.*** (2024). *Demonstrating the value of occupational therapy within interdisciplinary mental health teams to support collaboration and enhance service delivery*. AOTA Specialty Conference: Mental Health, Chicago, IL, October 26, 2024.

White, T., & **Nielsen, S**. (2024). Integrative care within autism spectrum service delivery, poster. AOTA Inspire 2024. Orlando, FL. March 22, 2024.

Roed, R., **Nielsen, S**., Wagner, J., & Hernandez, C. (2024), Conception to implementation of occupational therapy services in government supported housing programs. AOTA Inspire 2024. Orlando, FL, March 21, 2024.

Marinucci, A., & **Nielsen, S** (advisor). (2023). An interprofessional tool for perinatal mental health. Mountain Plains Mental Health Technology Transfer Center (SAMHSA funded). https://mhttcnetwork.org/centers/mountain-plains-mhttc/product/interprofessional-tool-perinatal-mental-health

Peterson, M., & **Nielsen, S**. (2023). Advocacy for rural occupational therapy practitioners, poster. American Occupational Therapy Association Annual Conference and Expo, Kansas City, MO. April 20, 2023.

Buschette, S., & **Nielsen, S**. (2023). Pediatric telehealth simplified: A toolkit for the rural pediatric occupational therapy practitioner, poster. American Occupational Therapy Association Annual Conference and Expo, Kansas City, MO. April 20, 2023.

Loscheider, J., Young, A., **Nielsen, S**., Janssen, S., Haskins, A. (2022). Occupational therapy student safety readiness: A comprehensive safety check before level II fieldwork experience, Short Course 108. Inspire. American Occupational Therapy Association Annual Conference and Expo, San Antonio, TX. March 31, 2022.

Fox, L., **Nielsen, S**., Heitkamp, T., & Schroeder, S. (2021). *Strengthening resilience: Promoting positive mental health among indigenous youth*. Poster presentation, May 4, 2021, National Council for Behavioral Health Annual Conference, online May 3-5, 2021.

Steinbeisser, K., Rivard, N., & **Nielsen, S**. (2021). *Using occupation-based models to Analyze and respond to public health prevention efforts: A case study illustration*. American Occupational Therapy Association INSPIRE virtual conference, April 19, 2021

Boldt, R., Rick, M., & **Nielsen, S.** (2021) *Addressing the occupational needs of children with post traumatic brain injury in the school setting*. American Occupational Therapy Association INSPIRE virtual conference, April 13, 2021.

**Nielsen, S**., Bazyk, S., & Fox, L. (2021). *Building capacity of interdisciplinary school teams to address mental health needs of students–A community of practice approach*. American Occupational Therapy Association INSPIRE virtual conference, April 9, 2021.

Fox, L., & **Nielsen, S.** (2021). *Education to heal the broken circle of cultural genocide*. National Association of African American Studies & Affiliates Conference, virtual presentation, February 16, 2021.

**Nielsen, S.,** Fox, L., & Heitkamp, T. (2020). *Building capacity of schools to address the mental health needs of American Indian youth using a community of practice approach*. Short course. 2020 Annual Conference on Advancing School Mental Health, October 29, online.

**Nielsen, S**., McCann, J., & Heitkamp, T. (2020). *Addressing youth mental health through community partnerships*. Short course, Dakota Conference on Rural and Public Health, June 3, 2020. Cancelled due to CoVID 19.

Hosking, M., Moore, K., & **Nielsen, S.** (2020). *Occupational therapy community reintegration for inmates with co-occurring disorders*. Poster presentation, American Occupational Therapy Association Annual Conference. March 25-20, Boston, MA. Cancelled due to CoVID 19.

**Nielsen, S.,** Bazyk, S., & Brown, T. (2020). *Building Capacity of Interdisciplinary School Teams to Address Mental Health Needs of Students: A Community of Practice Approach*. Short course, American Occupational Therapy Association Annual Conference. March 25-20, Boston, MA. Cancelled due to CoVID 19.

**Nielsen, S**., Bazyk S., Brown, T., & Heitkamp, T. (2019). *Building capacity of rural school personnel to address mental health needs of students through communities of practice*. Short Course. National School Mental Health Conference, November 7, 2019, Austin, TX.

Harris, N., Meyer, M., Dornbier, K., Janssen, S., & **Nielsen, S.** (2019). *Occupational performance and neuroscience: A novel interprofessional team approach to concept-based occupation-centered teaching*. Poster Session. AOTA Education Summit, October 19, 2019, Las Vegas, NV.

Larson, S., Hemberger, K., **Nielsen, S**., & Klug, M. (2019). Factors influencing comfort of OT practitioners in addressing puberty in adolescents with autism spectrum disorders. Poster Session. April 4, 2019, AOTA Annual Conference and Expo, New Orleans, LA.

Magee, J., Hanson, S., & **Nielsen, S**. (2019). Factors influencing the recruitment and retention of OT practitioners in rural practice. Poster Session. April 6, 2019, AOTA Annual Conference and Expo, New Orleans, LA.

**Nielsen, S.,** Grabanski, J., Morrison, S., & Graves, C. (2017). Applying concept-based teaching to course development. Poster Session, AOTA Education Summit, October 28, 2017, Fort Worth, TX.

**Nielsen, S.,** Grabanski, J., Morrison, S., & Graves, C. (2017). *Applying concept-based teaching to OTD curriculum development*. Poster Session, AOTA Annual Conference, March 31, 2017, Philadelphia, PA.

Pitonyak, J.S., Jaffe, L., **Nielsen, S.K**., Corsilles-Sy, C., & O'Brien, S.P. (2016). *Critical thinking about occupation: A Framework for guiding pedagogy in occupational therapy.* Contributing author to paper, Research Conference of the Society for the Study of Occupation: USA, September 29, 2016, Portland, ME

**Nielsen, S.,** Hanson, D., Fox, L., & Jedlicka. J. (2016). *Role-emerging level I fieldwork: Outcomes and implications*. Short Course. AOTA Annual Conference, April 10, 2016, Chicago, IL.

Muir, S., Hanson, D., **Nielsen, S**., Walsh, S., & Dahl-Popolizio, S. (2016). *Applying the Emerging Practice Process Model to develop fieldwork sites in primary car*e. Poster Session, AOTA Annual Conference, April 8, 2016, Chicago, IL.

Meyer, M., Berdal, A., **Nielsen, S**., & Sadlowsky, N. (2015**)**. *Reducing recidivism for youth through an integrated residential and community-based program*. Poster Session, AOTA Annual Conference, April 17, 2015, Nashville, TN.

**Nielsen, S.,** & Brogren, S. (2015**).** *Role-emerging fieldwork: Occupation-based needs assessment case study assignment.* Poster Session, AOTA Annual Conference, April 18, 2015, Nashville, TN.

**Nielsen, S**., Hanson, D., Brogren, S., & Wilkie, C. (2015**)**. *A roadmap for developing a role-emerging fieldwork placement*. Short Course. AOTA Annual Conference, April 17, 2015, Nashville, TN.

**Nielsen, S**., Stube, J., & Bass, G. (2014). *Bridging the Gap: Facilitating the use of psychosocial strategies across practice settings.* Poster Session, AOTA Annual Conference, April 3, 2014, Baltimore, MD.

Dahle, B., Hennes, L., & **Nielsen, S**. (2014). *Community-based programs for young adults with high functioning autism: Social participating and dating*. Poster Session, AOTA Annual Conference, April 3, 2014, Baltimore, MD.

**Nielsen, S**., Stube, J., & Bass, G. (2013). *A study of imbedded psychosocial strategies within physical disabilities and pediatrics coursework*. 2013 AOTA/NBCOT Education Summit, October 4, 2013, Atlanta, GA.

Haskins, A.M., Jedlicka, J.J., & **Nielsen, S.** (2013)**.** *Building student critical thinking & faculty-student collaboration with technology in and out of the classroom.* Technology session, 2013 Annual Conference of the American Occupational Therapy Association, San Diego, CA, April 27, 2013.

**Nielsen, S**., Bass, G., & Stube, J. (2013). *Bridging the gap: Facilitating the use of psychosocial strategies across OT practice settings.* Poster, Annual Conference of the American Occupational Therapy Association, San Diego, CA, April 26, 2013.

**Nielsen, S**. (2012). *Effectiveness of psychosocial occupational therapy preparation for school-based practice: A mixed methods study*. Poster, Annual Conference of the American Occupational Therapy Association, Indianapolis, IN, April 26, 2012.

**Nielsen, S.,** & Zimmerman, S. (2008). *Occupational therapy's role in a partial hospitalization program.* Short Course, Annual Conference of the American Occupational Therapy Association, Long Beach, CA, April 12, 2008.

**Regional:**
Kirk, J., & **Nielsen, S.** (2025). Acquired brain Injury and the impact on functional cognition. Frank Lowe, University of North Dakota School of Medicine and Health Sciences, April 12, 2025.

Halliday, M., & **Nielsen, S**. (2025). Accessibility of higher education: Supporting student self-advocacy. Frank Low, University of North Dakota School of Medicine and Health Sciences, April 12, 2025.

Smith, A., & **Nielsen, S.** (2025). Supporting the development of emotion regulation for engagement in occupation. Frank Low, University of North Dakota School of Medicine and Health Sciences, April 12, 2025.

Johnson, M. & **Nielsen, S.** (2025). Occupational therapy is best practices in partial hospitalization programs. Frank Low, University of North Dakota School of Medicine and Health Sciences, April 12, 2025.

Roed, R.M., **Nielsen, S.,** Halliday, M., & Johnson, S. (2024, June 5). A win-win: University and supported housing collaboration [Conference presentation]. Dakota Conference for Rural and Public Health, Grand Forks, North Dakota. Mentored two second-year UND OTD students through the planning and presentation process. ***Blind peer reviewed.***

Proctor, S., Haskins, A., & **Nielsen, S.** (site mentor). (2024). Transitional support programming for first-year occupational therapy graduate students. Frank Low, University of North Dakota School of Medicine and Health Sciences, April 11, 2024.

Wagner, J., Nielsen, S. (2024). Enhancing the service delivery for adolescents using the mental health continuum through occupational therapy. Frank Low, University of North Dakota School of Medicine and Health Sciences, April 11, 2024.

Kivi, K., & Nielsen, S. (2024). Sensory processing and trauma: A practical approach in a clinical context. Frank Low, University of North Dakota School of Medicine and Health Sciences, April 11, 2024.

Koening, R., & Nielsen, S. (2024). Supporting occupational performance for children with cancer. Frank Low, University of North Dakota School of Medicine and Health Sciences, April 11, 2024.

Marinucci, A**., Nielsen, S**., & Shogren, M. (2023). Assisting mothers in the transition to motherhood. Poster presentation, Frank Low Day, University of North Dakota School of Medicine and Health Sciences, April 14, 2023.

White, Taylor, & **Nielsen, S**. (2023). Serving the needs of the autism spectrum disorder population. Poster presentation, Frank Low Day, University of North Dakota School of Medicine and Health Sciences, April 14, 2023.

Johannes, B., **Nielsen, S**., & Roed, R. (2023). The impact of trauma on occupational performance for people experiencing homelessness**.** Poster presentation, Frank Low Day, University of North Dakota School of Medicine and Health Sciences, April 14, 2023.

Pikarski, J., **Nielsen, S.,** & McCann, J. (2023). Fostering early literacy skills in school aged children. Poster presentation, Frank Low Day, University of North Dakota School of Medicine and Health Sciences, April 14, 2023.

Fox, L., **Nielsen, S.,** Hanson, D., & Jedlicka, J. (2017). Occupational therapy and global friends: A partnership facilitating refugee resettlement and development of critical thinking, reflective practitioners. Short-course, Dakota Conference on Rural and Public Health, Minot, ND, June 13, 2017.

**Nielsen, S**. (2012). *Effectiveness of psychosocial occupational therapy preparation for school-based practice: A mixed methods study*. Poster, Midwest Dean's Occupational Therapy Research Conference, Kalamazoo, MI, March 24, 2012.

**Nielsen, S**. (2004). *Using the Alert Program for student self-regulation*. Short course, Ninth Midwest Conference on Child/Adolescent Mental Health, Grand Forks, ND, August 12, 2004.

**National Online Courses**

Fox, L., & Nielsen, S. (2022-2024). School Mental Health Promotion Initiative: Strengthening Resilience: Promoting Positive Mental Health Among Indigenous Youth. Online course with PDE credit. Developed for MHTTC.

Nielsen, S. (2019-2024). School Mental Health Promotion Initiative Building Capacity of School Personnel to Promote Positive Mental Health in Children and Youth. Online self-paced course developed for MHTT. Continuing Education Overview.

**Invited National, Regional, State, and Local Presentations:**

Kilburg, L., **Nielsen, S**., & Brininger, T. (2025). Accreditation update and question and answer session, April 4, 2025, AOTA Inspire, Philadelphia, PA

Kilburg, L., **Nielsen, S**., & Brininger, T. (2025). Accreditation update to Program Director's. April 1, 2025, Philadelphia, PA.

Kilburg, L., **Nielsen, S.**, & Brininger, T. (2024). Accreditation update to Program Director's. March 19, 2024, Orlando, FL.

Harvison, N. Nilsen, D., **Nielsen, S**., Kemp, E, Richardson, K., & Sorensen, K. (2024) Competency based education presentation. Spring 2024 ALC meeting, March 19, 2024, Orlando, FL.

Lavoi, T., Hulteng, J., & **Nielsen, S**. (2023). Addressing functional cognition in mental health: A three-part series. Mountain Plains Mental Health Technology Transfer Center (SAMHSA funded project). https://mhttcnetwork.org/centers/mountain-plains-mhttc/product/addressing-functional-cognition-mental-health

Marinucci, A., Shogren, M., & **Nielsen, S**. (2023). An Interprofessional Tool for Perinatal Mental Health. Presentation for Mountain Plains Mental Health Technology Transfer Center (SAMHSA funded project), May 17, 2023 online. (advisor).

Fox, L., & **Nielsen, S**. (2023-2024). *Building capacity of school personnel to address the mental health needs of indigenous children and youth: 5 part- webinar community of practice series* on behalf of the Mountain Plains Mental Health Technology Transfer Center. September 2023- May 2024.

Fox, L., & **Nielsen, S**. (2022). *Building capacity of school personnel to address the mental health needs of indigenous children and youth: 5 part- webinar community of practice series* on behalf of the Mountain Plains Mental Health Technology Transfer Center. September 2022- May 2023.

**Nielsen, S**. (2022). *Multi-tiered systems of support and integrated service delivery*, Sioux Falls South Dakota School District on behalf of the Mountain Plains Mental Health Technology Transfer Center, August 18, 2022, Sioux Falls, SD.

Baker, G., & **Nielsen, S**. (2022). *Addressing autism spectrum disorders in schools*. Frank Low Research Day, April 21, 2022, University of North Dakota.

Buschette, S., & **Nielsen, S**. (2022). *Pediatric telehealth simplified: A toolkit for the rural pediatric occupational therapy practitioner*. Frank Low Research Day, April 21, 2022, University of North Dakota.

Peterson, M., & **Nielsen, S**. (2022). *Bridging the gap between ancillary health professions and rural health need*s Frank Low Research Day, April 21, 2022, University of North Dakota.

Osbjornson, A., & **Nielsen, S.** (2022). *Accessibility in rural America*. Frank Low Research Day, April 21, 2022, University of North Dakota.

Roche, E., & **Nielsen, S**. (2022). *Inclusivity in USA Swimming*. Frank Low Research Day, April 21, 2022, University of North Dakota.

Fox, L., & **Nielsen, S**. (2022). *Building capacity of school personnel to address the mental health needs of indigenous children and youth: 5 part- webinar community of practice series on behalf of the Mountain Plains Mental Health Technology Transfer Center. January-May, 2022.*

*Fox, L., & **Nielsen, S**. (2021). Building capacity of school personnel to address the mental health needs of indigenous children and youth: 5 part- webinar community of practice series* on behalf of the Mountain Plains Mental Health Technology Transfer Center. September-January, 2021-22.

Anderson, L., Annen, E., Dick, S., & **Nielsen. S. (**2021). *Transition to Middle School-Best Practices.* Presentation. Mountain Plains Mental Health Technology Transfer Center. August 10. https://mhttcnetwork.org/centers/mountain-plains-mhttc/event/transition-middle-school-best-practices-hhs-region-8

Fox, L., & **Nielsen, S** (2021). *Strengthening resilience: Promoting positive mental health among indigenous youth.* Presentation, North Dakota Indian Education Summit hosted by the North Dakota Department of Public Instruction, Bismarck, ND, July 16.

Heitkamp, T., **Nielsen, S**., & Schroeder, S. (2021). *Promoting positive mental health in rural schools.* Wisconsin School Counselor Association Annual Conference, April 21, 2021 via Zoom.

Fox, L., & **Nielsen, S**. (2021). *Building capacity of school personnel to address the mental health needs of indigenous children and youth: 5 part- webinar community of practice series* in SD on behalf of the Mountain Plains Mental Health Technology Transfer Center. January-May, 2021.

Fox, L., & **Nielsen, S**. (2020). *Building capacity of school personnel to address the mental health needs of indigenous children and youth: 5 part- webinar community of practice series* in SD on behalf of the Mountain Plains Mental Health Technology Transfer Center. September 2020-January 2021.

**Nielsen, S**., Fox, L, & Heitkamp, T. (2020). *School community of practice connections and conversations: Adapting to COVID-19*. Meeting and publication on behalf of the Mountain Plains Mental Health Technology Transfer Center. https://mhttcnetwork.org/centers/mountain-plains-mhttc/product/school-community-practice-connections-and-conversations

Fox, L., & **Nielsen, S**. (2020). *Building capacity of school personnel to address the mental health needs of indigenous children and youth: 5 part-webinar series* facilitating three communities of practice in ND, SD, and MT. February-May 2020.

**Nielsen, S.,** & McLean, A. (2020). Suicide prevention and intervention for transition age youth on college campuses. Mountain Plains Mental Health Technology Transfer Center Suicide Prevention Across the Educational Continuum Series. March 13, 2020, Zoom.

**Nielsen, S.** (2020). *Mental health literacy and social-emotional well-being*. Presentation on behalf of the Mountain Plains Mental Health Technology Transfer Center. Grafton Public Schools, Grafton, ND, March 11, 2020

**Nielsen, S.** (2020). Implementation of social emotional learning with fidelity. Presentation on behalf of the Mountain Plains Mental Health Technology Transfer Center. Edgeley Schools District, Edgeley, ND, January 13, 2020.

**Nielsen, S**. (2020). *Social emotional learning.* Presentation on behalf of the Mountain Plains Mental Health Technology Transfer Center. Edgeley Schools District, Edgeley, ND, January 13, 2020.

**Nielsen, S**. (2020). *Social emotional learning and relationship building*. Presentation on behalf of the Mountain Plains Mental Health Technology Transfer Center. Edgeley Schools District, Edgeley, ND, January 13, 2020.

**Nielsen, S**. (2019/2020*). Building capacity of school personnel to address the mental health needs of children and youth: 5 part-webinar series* facilitating eight communities of practice in ND, SD, and MT. September 2019-January 2020. Mountain Plains Mental Health Technology Transfer Center.

Bazyk, S. & **Nielsen, S**. (2019). *Building capacity of school personnel to address the mental health needs of children and youth: 5 part-webinar series* facilitating six communities of practice in ND, WY, and MT. January-May, 2019. Mountain Plains Mental Health Technology Transfer Center.

**Nielsen, S**., Brown, T., & Heitkamp, T. (2019). *Building capacity of school personnel to address the mental health needs of children and youth*. Presentation on behalf of the Mountain Plains Mental Health Technology Transfer Center. North Dakota Special Education Summer Conference, August 1, 2019, Bismarck, ND.

**Nielsen, S**. (2019). *Northern Plains Special Education Unit-Trauma sensitive schools training*. Mountain Plains Mental Health Technology Transfer Center. Divide County Public Schools, August 19, 2019, Crosby, ND.

**Nielsen, S**. (2019). *Divide County Elementary- Building capacity of school personnel to address mental health needs of children and youth strategic planning*. Mountain Plains Mental Health Technology Transfer Center. Divide County Elementary School, August 20, 2019, Crosby, ND

**Nielsen, S**. (2019). *Loy and Longfellow Elementary Schools- Social emotional learning. Training*. Mountain Plains Mental Health Technology Transfer Center. August 26, 2019, Great Falls, MT.

**Nielsen, S**. (2019). Moderator. *Suicide risk assessment tools and how to talk to patients about suicide*. Presentation given by Dr. McLean followed by panel presentation. September 13, 2019. Mountain Plains Mental Health Technology Transfer Center.

**Nielsen, S**. (2019). *North Elementary-Mental health literacy.* Mountain Plains Mental Health Technology Transfer Center, September 30, Evanston, WY.

**Nielsen, S**. (2019). *Uinta School District – Social emotional learning*. Mountain Plains Mental Health Technology Transfer Center, September 30, Evanston, WY.

**Nielsen, S**. (2019). *Uinta School District – Trauma sensitive schools*. Mountain Plains Mental Health Technology Transfer Center, September 30, Evanston, WY.

**Nielsen, S.** (2019). *Fremont County School District #6- Trauma sensitive schools*. Mountain Plains Mental Health Technology Transfer Center, November 15, Pavillion, WY.

Chin, N., Brown, T. , & **Nielsen, S**. (2019) *Navigating cultural differences between fieldwork educators and students*. Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 25, 2019.

Carlson, S., Schwartz, S., & **Nielsen, S**. (2019). *Engaging caregivers in family centered Pediatric occupational therapy*. Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 25, 2019.

Hoskings, M., Moore, K., & **Nielsen, S**. (2019). *Occupational therapy for community reintegration for inmates with co-occurring disorders.* Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 25, 2019.

Larson, S., Hemberger, K., & **Nielsen, S**. (advisor) (2018). *Occupational therapy practice trends for occupations impacted by puberty in children with ASD*. Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 19, 2018.

Hanson, S. Magee, J., & **Nielsen, S**. (advisor) (2018). *Experiences of rural occupational therapy practitioners in North Dakota and Minnesota.* Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 19, 2018.

Davis, B., Sherman, L., **Nielsen, S**., & Thormondson, K (Advisor) (2017). *Effectiveness of occupational therapy interventions for students with mental illness transitioning to higher education: A systematic review*. Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 6, 2017.

Birchem, C., Greeley, M., & **Nielsen, S**. (Advisor). (2017). *The experience of peer mentors within a peer mentor postsecondary transition program*. Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 6, 2017

Kotta, K., & **Nielsen, S**. (Advisor). (2016). *Studying with successful sensory environments: A pilot study.* Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 7, 2016.

Kelsch, K., Miller, K., & **Nielsen, S**. (2016). *Occupational therapy interventions for ADHD: A systematic review.* Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 7, 2016.

Dvergtsen, V., Haugen, A., **Nielsen, S**. **(Advisor)**, & Graves, C. (2015). *Experiential learning and its impact on critical thinking*. Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 9, 2015.

Kotta, K., & **Nielsen, S. (Advisor).** (2015). *Sensory processing and conducive study environments*. Honors Undergraduate Thesis Poster Sessions, Poster, University of North Dakota, Grand Forks, ND, April 23, 2015.

Kotta, K., & **Nielsen, S. (Advisor).** (2015**)**. *Sensory processing and conducive study environments.* Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 9, 2015.

O'Brien, M., Terhaar, E., & **Nielsen, S. (Advisor)**. (2015). *The experiences of occupational therapists approaches and interventions for school-aged children and adolescents with anxiety*. Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 9, 2015.

Stotts, B., Aandal, M., & **Nielsen, S. (Advisor)**, & Graves, C. (2015). *Addressing vehicle safety for children with additional emotional and behavioral needs.* Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 9, 2015.

Tande, D., & **Nielsen, S**. (2015). *For effective & meaningful feedback on student assignments, use your voice.* Center for Instructional & Learning Technologies, University of North Dakota, Grand Forks, ND, February 4, 2015.

Berdahl, A., Meyer, M., Sadlowsky, N., & **Nielsen, S. (Advisor)**. (2014). *Occupational therapy program for adolescents transitioning to the community*. Poster, Frank N. Low Research Day, School of Medicine and Health Sciences, Grand Forks, ND, April 10, 2014.

Czmowski, G., Willert, S., & **Nielsen, S. (Advisor**). (2014). *Using the CO-OP approach to address occupational performance for children with ASD*, Poster, Frank N. Low Research Day, School of Medicine and Health Sciences, Grand Forks, ND, April 10, 2014.

*The Professoriate*, **invited panel member,** T& L 548, University of North Dakota, Grand Forks, ND, September 11, 2013.

*Pedagogical strategies to strengthen instructor presence and engage students using voice and text technologies*, **invited panel member,** 2013 Teaching with Technology seminar, University of North Dakota, Grand Forks, ND, May 15, 2013.

Hennes, L., Dahle, B., & **Nielsen, S. (Advisor)**. (2013). *Dating for individuals with high functioning autism.* Poster, Frank N. Low Research Day, School of Medicine and Health Sciences, Grand Forks, ND, April 18, 2013.

Hoffman, K., Fickes, K., & **Nielsen, S. (Advisor)**. (2013). *Using psychosocial strategies in school-based practice.* Poster, Frank N. Low Research Day, School of Medicine and Health Sciences, Grand Forks, ND, April 18, 2013.

*Advocating for the Occupational Therapy Profession*, **invited keynote speaker,** 6th Annual North Dakota Occupational Therapy Student Conference, Fargo, ND, February 23, 2013.

*Faculty Teaching Showcase*, **invited panel member**, Center for Instructional and Learning Technologies, Grand Forks, ND, October 30, 2012.

*Pediatric Assessments Round Table*, **invited panel member**, North Dakota Occupational Therapy Fall Conference, Special Interest Section, Fargo, ND, September 28, 2012.

*Health Care Reform in North Dakota*, **invited speaker**, North Dakota Occupational Therapy Association- Red River District Meeting, Grand Forks, ND, November 28, 2012.

**Nielsen, S**. (2012). *Effectiveness of psychosocial occupational therapy preparation for school-based practice: A mixed methods study*. Poster, Frank N. Low Allied Health Day, Grand Forks, ND, April 12, 2012.

**Nielsen, S. (2010).** *Sensory Rooms*, short course, North Dakota Student Occupational Therapy Conference, Carrington, ND, January 30, 2010.

**Nielsen, S**., & Zimmerman, S. (2009). *Psychosocial aspects of school-aged children: OT's role*, Casper WY, Casper College OT Conference, April 18, 2009.

**Nielsen, S**. (2009). *Fieldwork education*, NDOTA Northwest Pioneers District Presentation, Minot, ND, January 9, 2009.

**Nielsen, S**. (2008). *The teacher's perspective of using the Alert Program with children who have emotional disturbance in the classroom of a partial hospitalization program*. Poster, North Dakota State University College of Human Development and Education Research Day, Fargo, ND, April 11, 2008.

**Nielsen, S**. (2007). *Self-regulation strategies*, short course**.** North Dakota Village Family Services, Bismarck, ND, March 22, 2007.

**Nielsen, S.** (2006). *Self-regulation strategies for students in after school care*, short-course. Minot Public Schools Community Learning Center, Minot, ND, September 28, 2006.

**Nielsen, S.** (2006). *Addressing the needs of children with emotional and behavioral difficulties in community leisure programs*, short course**.** North Dakota Center for Persons with Disabilities Presentation and Recording, Spring 2006.

**Nielsen, S**. (2006). *Sensory integration*, Trinity Health Journal Club, Minot, ND, February 27, 2006.

**Nielsen, S.** (2006). *Alert program in mental health*. Trinity Health Board of Directors, April 19, 2006.

**Nielsen, S**. (2006). *Behavioral modification strategies*, short course. Souris Valley Special Services, Minot, ND, November 7, 2006.

**Nielsen, S**. (2005). *Strategies for integrating children with emotional and behavioral difficulties into your troop*, short course. North Dakota Girl Scout Council, February 5, 2005.

**Nielsen, S.** (2005). *Using the Alert Program to teach self-regulation*, North Dakota Occupational Therapy Association Spring Conference, Minot, ND, April 22, 2005.

**Nielsen, S**. (2004). *Self-regulation and behavioral strategies for children with behavioral and emotional issues*, short course. Lone Tree Special Education, Carrington, ND, April 24, 2004.

**Nielsen, S**. (2004). *Alert Program in-service*, Northwest Pioneers District, November, 2004.

**Nielsen, S**. (2003). *Self-regulation strategies*, East Central Special Education, March, August, 2003.

**Nielsen, S.** (2004). *Self-regulation strategies* and Consultation Services for Developing a Day Treatment Program, Turtle Mountain Community School, Belcourt, ND, Spring, 2004.

**Teaching Activities: (since last promotion)**

**Teaching Activity 2025-2026**

| | |
|---|---|
| OT 613: | Community-Based Practice Interventions (4 credits)<br>One section UND-Grand Forks site, Spring<br>Team teaching with Dr. Iseminger and Dr. Young |
| OT 504: | Occupation & Analysis (4 credits)<br>One section UND- Grand Forks site, Fall<br>Teaching with Dr. Dornbier, Dr. Carrlson, Instructor Gusaas |
| OT 600: | Interventions for Mental Functions applied to Occupational Performance (5 credits)<br>On section- UND- Grand Forks site, fall<br>Course Director teaching with Dr. Dornbier and Prof. Gusaas |
| OT 689: | Readings, Grand Forks Site, Summer/fall (3 students, 1 credit/per student per semester = 6 credits) |

OT 995/996 Scholarly Project- in progress Fall 2025 Completed Spring 2026 (3 students).
Jones, A. (2025). Translating Pediatric Home Programming into Daily Life
Nadeau, A. (2025). Supporting Occupational Competence Among American Indian/Alaskan Native Students
Ramberg, E. (2025). Achieving Successful Occupational Performance during Transitions in Eating Disorder Treatment

Teaching Guest Lectures SMHS:

- Year 1 Medical Curriculum. Adolescent and Adult Psychosocial Development. December.
- Physical Therapy Curriculum. Psychological Disease and Substance Abuse. March

**Teaching Activity 2024-2025**

OT 613: Community-Based Practice Interventions (4 credits)
One section UND-Grand Forks site, Spring
Team teaching with Dr. Iseminger and Dr. Young

OT 504: Occupation & Analysis (4 credits)
One section UND- Grand Forks site, Fall
Teaching with Dr. Dornbier & Dr. Carrlson

OT 600: Interventions for Mental Functions applied to Occupational Performance (5 credits)
On section- UND- Grand Forks site, fall
Course Director teaching with Dr. Dornbier, Dr. Roed and Prof. Gusaas

OT 689: Readings, Grand Forks Site, Summer/fall (3 students, 1 credit/per student per semester = 6 credits)

OT 995/996 Scholarly Project- in progress Fall 2024, Completed Spring 2025 (4 students).

- Kirk, J., & Nielsen, S. (2025). Acquired brain Injury and the impact on functional cognition.
- Halliday, M., & Nielsen, S. (2025). Accessibility of higher education: Supporting
- student self-advocacy.
- Smith, A., & Nielsen, S. (2025). Supporting the development of emotion regulation for engagement in occupation.
- Johnson, M. & Nielsen, S. (2025). Occupational therapy is best practices in partial hospitalization programs.

Teaching Guest Lectures SMHS:

- Year 1 Medical Curriculum. Adolescent and Adult Psychosocial Development. December.
- Physical Therapy Curriculum. Psychological Disease and Substance Abuse. March

**Teaching Activity 2023-2024**

OT 440: Evaluation of Occupational Performance (6 credits)
One section, 1 unit- UND- Grand Forks, Spring

Team teaching with Dr. Harris, Dr. Lauer, Dr. Carrlson

OT 613: Community-Based Practice Interventions (4 credits)
One section UND-Grand Forks site, Spring
Course Director, team teaching with Dr. Iseminger and Dr. Young

OT 504: Occupation & Analysis (4 credits)
One section UND- Grand Forks site, Fall
Teaching with Dr. Dornbier & Dr. Carrlson

OT 600: Interventions for Mental Functions applied to Occupational Performance (5 credits)
On section- UND- Grand Forks site, fall
Course Director teaching with Dr. Dornbier and Dr. Hulteng

OT 589: Readings, Grand Forks Site, Summer/fall (3 students, 1 credit/per student per semester = 6 credits)

OT 995/996 Scholarly Project- in progress Fall 2023, Completed Spring 2024 (3 students).

- Kivi, K., & Nielsen, S. (2024). Sensory processing and trauma: A practical approach in a clinical context.
- Koening, R., & Nielsen, S. (2024). Supporting occupational performance for children with cancer.
- Wagner, J., & Nielsen, S. (2024). Enhancing the service delivery for adolescents using the mental health continuum through occupational therapy.

Teaching Guest Lectures SMHS:

- Year 1 Medical Curriculum. Adolescent and Adult Psychosocial Development. December.
- Physical Therapy Curriculum. Psychological Disease and Substance Abuse. March

**Teaching Activity 2022-2023**

OT 440: Evaluation of Occupational Performance (6 credits)
One section- UND- Grand Forks, Spring
Team teaching with Dr. Grabanski and Professor Lauer

OT 513: Community-Based Practice Interventions (4 credits)
One section UND-Grand Forks site, Spring
Course Director, team teaching with Dr. Iseminger and Dr. Young

OT 504: Occupation & Analysis (4 credits)
One section UND- Grand Forks site, Fall
Teaching with Dr. Dornbier & Professor Carrlson

OT 600: Interventions for Mental Functions applied to Occupational Performance (5 credits)
On section- UND- Grand Forks site, fall
Course Director teaching with Dr. Dornbier and Professor Hulteng

OT 589: Readings, Grand Forks Site, Summer/fall (4 students, 1 credit/per student per semester = 8 credits)

OT 995/996 Scholarly Project- in progress Fall 2021, Completed Spring 2023 (4 students).

- Marinucci, A**., Nielsen, S**., & Shogren, M. (2023). Assisting mothers in the transition to motherhood.
- White, Taylor, & **Nielsen, S**. (2023). Serving the needs of the autism spectrum disorder population. Johannes, B., **Nielsen, S**., & Roed, R. (2023). The impact of trauma on occupational performance for people experiencing homelessness**.**
- Pikarski, J., **Nielsen, S.,** & McCann, J. (2023). Fostering early literacy skills in school aged children.

Teaching Guest Lectures SMHS:

- Year 1 Medical Curriculum. Adolescent and Adult Psychosocial Development. December.
- Physical Therapy Curriculum. Psychological Disease and Substance Abuse. March

**Teaching Activity 2021-2022**

OT 440: Evaluation of Occupational Performance (6 credits)
One section- UND- Grand Forks, Spring
Team teaching with Dr. Grabanski and Professor Lauer

OT 513: Community-Based Practice Interventions (4 credits)
One section UND-Grand Forks site, Spring
Course Director, team teaching with Dr. Iseminger and Dr. Young

OT 404: Occupation & Analysis (4 credits)
One section UND- Grand Forks site, Fall
Course Director teaching with Dr. Dornbier & Professor Carrlson

OT 500: Interventions for Mental Functions applied to Occupational Performance (5 credits)
On section- UND- Grand Forks site, fall
Course Director teaching with Dr. Dornbier and Professor Hulteng

OT 589: Readings, Grand Forks Site, Summer/fall (4 students, 1 credit/per student per semester = 8 credits)

OT 995/996 Scholarly Project- in progress Fall 2021, Completed Spring 2022 (5 students).

- Baker, G, & Nielsen, S. (2022). *Addressing Autism Spectrum Disorder in a School Based Setting.*
- Buschette, S., & Nielsen, S. (2022). *Pediatric Telehealth Simplified: A Toolkit for the Rural Pediatric Occupational Therapy Practitioner*.
- Osbjornson, A., & Nielsen, S. (2022). *Accessibility in Rural America*
- Peterson, M., Nielsen, S., Olson, D. (2022). *Bridging the Gap Between Ancillary Health Professions and Rural Community Health Needs*.
- Roche, E., & Nielsen, S. (2022). *Inclusivity in USA Swimming: A Sport for Every Ability*

Teaching Guest Lectures SMHS:

- Year 1 Medical Curriculum. Adolescent and Adult Psychosocial Development. December.
- Physical Therapy Curriculum. Psychological Disease and Substance Abuse. March

Mentoring Fieldwork and Integration Courses

- Mentored Rhonda Roed in developing mental functions community-based fieldwork.

**Teaching Activity 2020-2021**

OT 440: Evaluation of Occupational Performance (6 credits)
One section- UND- Grand Forks, Spring
Team teaching with Dr. Grabanski and Professor Lauer

OT 513: Community-Based Practice Interventions (4 credits)
One section UND-Grand Forks site, Spring
Course Director, team teaching with Dr. Iseminger and Dr. Young

OT 444: Introduction to OT Intervention (2 credits)
Lecture- Grand Forks and Casper, Summer
Course Director teaching with Dr. Harris, Dr. Lauer, Professor Carrlson, Dr. Grabanski

OT 404: Occupation & Analysis (4 credits)
One section UND- Grand Forks site, Fall
Course Director teaching with Professor Lauer, Dr. Dornbier & Professor Carrlson

OT 500: Interventions for Mental Functions applied to Occupational Performance (5 credits)
On section- UND- Grand Forks site, fall
Course Director teaching with Dr. Dornbier and Professor Hulteng

OT 589: Readings, Grand Forks Site, Summer/fall (4 students, 1 credit/per student per semester = 8 credits)

OT 995/996 Scholarly Project- in progress Fall 2020, Completed Spring 2021 (3 students).
Annen, E., Anderson, L, & Occupational Therapy's Role in Addressing Mental Health Needs in Middle Schoolers Dick, S. (2021).

Teaching Guest Lectures SMHS:

- Year 1 Medical Curriculum. Adolescent and Adult Psychosocial Development. TBA-December.
- Physical Therapy Curriculum. Psychological Disease and Substance Abuse. March 23, 2021

**Teaching Activity 2019-2020**

OT 440: Evaluation of Occupational Performance (6 credits)
One section- UND- Grand Forks, Spring
Team teaching with Dr. Grabanski and Professor Lauer

OT 463: Psychosocial Dysfunction Seminar and Practicum Integration (3 credits)
One section UND-Grand Forks site, Spring
Course Director

OT 444: Introduction to OT Intervention (2 credits)

Lecture- Grand Forks and Casper, Summer
Lab- 2 sections Grand Forks and Casper, Summer
Course Director teaching with Dr. Harris and Dr. Jedlicka

OT 404: Occupation & Analysis (4 credits)
One section UND- Grand Forks site, Fall
Course Director overseeing Professor Wanda Lauer, Dr. Dornbier & Professor Roberta Carrlson

OT 500: Interventions for Mental Functions applied to Occupational Performance (5 credits)
On section- UND- Grand Forks site, fall
Course Director overseeing Dr. Dornbier and Professor Jessa Hulteng

OT 589: Readings, Grand Forks Site, Summer (3 students, 3 credits)

OT 995/996 Scholarly Project- in progress Fall 2020 (3 students).
Completed spring 2020: Rivard, N., Steinbeisser, K., & Nielsen, S. (2020). Farmer and Rancher Suicide: Raising Awareness. Boldt, R., Rick, M., & Nielsen, S. (2020). Addressing the occupational needs for children with post traumatic brain injury in the school setting.

Teaching Guest Lectures SMHS:

- Year 1 Medical Curriculum. Adolescent and Adult Psychosocial Development. December 4, 2020.
- Physical Therapy Curriculum. Psychological Disease and Substance Abuse. October 15, 2020

**Teaching Activity 2018-2019**

OT 404: Occupation & Analysis (4 credits)
One section UND- Grand Forks site, Fall
Course Director overseeing Professor Wanda Lauer and Professor Kelly Dornbier

OT 430: Psychosocial Aspects of Occupational Therapy with Children, Adolescents & Young Adults (4 credits)
One section UND-Grand Forks site, Spring
Co-Director with Dr. Sonia Zimmerman

OT 433: Group Leadership (2 credits)
Five Sections UND-Grand Forks site and Two Sections Casper site, Spring
Course Director: Oversee Dr. Gail Bass, Dr. Deb Hanson, Dr. Cherie Graves, Dr. Nicole Harris

OT 589: Readings, Grand Forks site, Summer

OT 460: Introduction to Management and Leadership (2 credits)
One section UND-Grand Forks site, Fall
Course Director: Professor Breann Lamborn

OT 463: Psychosocial Dysfunction Seminar and Practicum Integration (3 credits)
One section UND-Grand Forks site, Fall and Spring

Course Director: Dr. LaVonne Fox

OT 995 Scholarly project. ( 6 credits). Chin, N., Brown, T. , & Nielsen, S. (Advisor) Navigating Cultural Differences Between Fieldwork Educators and Students. Carlson, S., Schwartz, S., & Nielsen, S. (Advisor). Engaging Caregivers in Family Centered Pediatric Occupational Therapy. Hoskings, M., Moore, K. & Nielsen, S. (advisor). Occupational Therapy for Community Reintegration for Inmates with Co-Occurring Disorders.

**Teaching Activity 2017-2018**

OT 200: Introduction to Occupational Therapy On Campus (2 credits)
One section on campus, Fall,
Director- Oversee Jessa Hulteng

OT 430: Psychosocial Aspects of Occupational Therapy with Children, Adolescents & Young Adults (4 credits)
One section UND-Grand Forks site, Spring
Co-Director with Dr. Sonia Zimmerman

OT 433: Group Leadership (2 credits)
Five Sections UND-Grand Forks site and Two Sections Casper site, Spring
Course Director: Oversee Dr. Janet Jedlicka, Dr. Gail Bass, Dr. Deb Hanson, Professor Nicole Harris

OT 589: Readings, Grand Forks site, Summer

OT 460: Introduction to Management and Leadership (2 credits)
One section UND-Grand Forks site, Fall
Course Director: Professor Breann Lamborn

OT 463: Psychosocial Dysfunction Seminar and Practicum Integration (3 credits)
One section UND-Grand Forks site, Fall and Spring
Course Director: Dr. LaVonne Fox

OT 593 Teaching Experiences in OT-OT430
Supervisor Four Teaching Assistants, spring

OT 997 Independent Study (4 credits)
Larson, S., Hemberger, K., & Nielsen, S. (advisor). Occupational Therapy Practice Trends for Occupations Impacted by Puberty in Children with ASD.
Hanson, S. Magee, J., & Nielsen, S. (advisor). Experiences of Rural Occupational Therapy Practitioners in North Dakota and Minnesota.

**Teaching Activity 2016-2017**

OT 200: Introduction to Occupational Therapy On Campus (2 credits)
One section on campus, Fall, Spring
Director- Oversee Jessa Hulteng

OT 430: Psychosocial Aspects of Occupational Therapy with Children, Adolescents & Young Adults (4 credits)
One section UND-Grand Forks site, Spring
Co-Director with Dr. Sonia Zimmerman

OT 433: Group Leadership (2 credits)
Five Sections UND-Grand Forks site and Two Sections Casper site, Spring
Course Co-Director with Dr. Julie Grabanski: Oversee Dr. Jan Stube, Professor Cherie Graves, Professor Nicole Harris, Dr. Gail Bass

OT 589: Readings, Grand Forks site, Summer

OT 460: Introduction to Management and Leadership (2 credits)
One section UND-Grand Forks site, Fall
Course Director: Professor Breann Lamborn

OT 463: Psychosocial Dysfunction Seminar and Practicum Integration (3 credits)
One section UND-Grand Forks site, Fall and Spring
Course Director: Dr. LaVonne Fox

OT 593 Teaching Experiences in OT-OT430
Supervisor Teaching Assistants Ashley Prososki and Sydney Larson, spring

OT 995 Scholarly Project in OT (2 credits)
Davis, B., Sherman, S., & Nielsen (Advisor). (2017). Effectiveness of Occupational Therapy Interventions for Students with Mental Illness Transitioning to Higher Education: A Systematic Review.

OT 997 Independent Study (2 credits)
Birchem, C., Greeley, M., & Nielsen, S. (Advisor). (2017). The Experience of Peer Mentors Within a Peer Mentor Postsecondary Transition Program

**Teaching Activity 2015-2016**

Undergraduate

OT 200: Introduction to Occupational Therapy On Campus (2 credits)
One section on campus, Fall, Spring
Director- Oversee Jessa Hulteng

OT 430: Psychosocial Aspects of Occupational Therapy with Children, Adolescents & Young Adults (4 credits)
One section UND-Grand Forks site, Spring
Co-Director with Dr. Sonia Zimmerman

OT 433: Group Leadership (2 credits)

Five Sections UND-Grand Forks site and Two Sections Casper site, Spring
Course Co-Director with Dr. Julie Grabanski: Oversee Dr. Jan Stube, Professor Cherie Graves, Professor Nicole Harris, Dr. Gail Bass

OT 589: Readings, Grand Forks site, Summer

OT 460: Introduction to Management and Leadership (2 credits)
One section UND-Grand Forks site, Fall
Course Director: Professor Breann Lamborn

OT 463: Psychosocial Dysfunction Seminar and Practicum Integration (3 credits)
One section UND-Grand Forks site, Fall and Spring
Course Director: Dr. LaVonne Fox

OT 593 Teaching Experiences in OT-OT430
Supervisor Teaching Assistants Alexa Martel, Carissa Birchem, Alison Ikeogu
Spring

OT 995 Scholarly Project in OT (2 credits)
Kelsch, K., Miller, K., & Nielsen, S. (2016). Occupational therapy interventions for ADHD: A systematic review.

OT 997 Independent Study (4 credits)
Kotta, K., & **Nielsen, S**. (Advisor). (2016). *Studying with successful sensory environments: A pilot study.*

**Professional Continuing Education**

AOTA Academic Leadership Meeting April 1-2, 2025, Philadelphia, PA.
AOTA Inspire Continuing Education Conference April 3-4, Philadelphia, PA.
Supporting Students Who are Experiencing Challenges, UND Student Support Services, September 14, 2025
AOTA Academic Leadership Meeting October 22-24, 2025, online
AOTA Specialty Conference: Mental Health, October 24-26, 2024, Chicago, IL.
American Occupational Therapy Association Annual Conference, March 28-20, 2024, Orlando, FL.
American Occupational Therapy Association Annual Conference, April 20-23, 2023, Kansas City, MO.
Cognitive Orientation to Occupational Performance Approach, International Cognitive Approaches Network, INC, Vancouver, CA- participated online, July 10, 2022.
Inspire, American Occupational Therapy Association Annual Conference March 31- April 4, 2022, San Antonio, TX and Online.
Teaching with Diversity, Equity and Inclusion, hosted by the Department of Occupational Therapy, summer 2021.
National Council for Behavioral Health Annual Conference May 3-5, 2021 online.
American Occupational Therapy Association Annual Conference, April 6-20, 2021 online.
North Dakota Brain Injury Network Virtual Concussion Symposium, September 18, 2020.
University of North Dakota School of Medicine & Health Sciences, COVID-19 Virtual Care, Virtual, October 9, 2020
National School Mental Health Conference, Austin, TX, November 6-10, 2019.

AOTA Education Summit, October 18-19, 2019, Las Vegas, NV.
Suicide prevention training workshop. Mountain Plains Mental Health Technology Transfer Center, September 13, 2019, University of North Dakota, Grand Forks, ND.
AOTA Annual Conference and Expo, April 4-6, 2019, New Orleans, LA.
Every Moment Counts, Promoting Participation in Mental Health with Children and youth Throughout the Day by Susan Bazyk, November 2-3, 2018, Cleveland, OH.
AOTA Program Directors Meeting, October 12, 2018, Louisville, KY.
AOTA Education Summit and Program Directors Meeting, October 26-28, 2017, Fort Worth, TX
AOTA Annual Conference and Expo, March 30-April 2, Philadelphia, PA
Examining the role of assistive technology in occupational therapy practice, February 24, 2017, University of North Dakota, Grand Forks, ND.
2017 Dakota Conference on Rural and Public Health, University of North Dakota, Minot, ND, June 13, 2017.
Conflict Management, September 23, 2016, Sustainable Solutions, University of North Dakota.
AOTA Annual Conference and Expo, April 7-10, 2016, Chicago, IL.
Primary Care and Primary Politics: Opportunities for Occupational Therapy, February 19, 2016, UND, Grand Forks, ND.
Mental Health Promotion, Prevention, and Intervention with Children and Youth Self-Paced Clinical Course, January 22, 2016, AOTA online.
Active Learning in Professional Healthcare Education Conference, January 7, 2016, UND, Grand Forks, ND
AOTA Annual Conference and Expo, April 16-19, 2015, Nashville, TN.
Mild to Moderate Cognitive Impairment, February 20, 2015, UND, Grand Forks, ND.
AOTA Program Directors Meeting, October 23-24, 2014, New Orleans, LA.
Assistive Technology and the Americans with Disabilities Act and Healthcare: Education Through Employment and Practice, October 8, 2014, UND, Grand Forks, ND.
Assistive Technology Across the Lifespan, September 20, 2014, NDOTA, Grand Forks, ND.
Passion4Pivot training, September 12, 2014, UND, Grand Forks, ND.
The Occupational Therapy Doctoral Degree Experiential Component: Innovation for Integrating Education, Practice, and Research, August 18, 2014, UND, Grand Forks, ND.
Revolutionizing Diagnosis and Treatment Using the DSM-5, May 21, 2014, Fargo, ND.
Vestibular Therapy, UND Casper College OT Program, April 26, 2014, Casper, WY.
2014 AOTA Annual Conference and Expo, April 1-6, 2014, Baltimore, MD.
Sensory Versus Behavioral Interventions: Daily Challenges of Working with Children on the Autism Spectrum, February 7, 2014, UND, Grand Forks, ND.
AOTA/NBCOT Educators Summit and Program Directors Meeting, October 3-5, 2013, Atlanta, Georgia, GA.
Foundations of Teaching and Learning, Center for Occupational Therapy Education, June 19, 2013, Colorado State University, Fort Collins, CO.
Designing Courses for Integrative Learning: Theory, Research Implementation & Assessment, Center for Occupational Therapy Education, June 19-22, 2013, Colorado State University, Fort Collins, CO.
Revolutionizing Diagnosis & Treatment Using the DSM-5. CMI Education Institute, May 21,2013, Fargo, ND.
AOTA Annual Conference & Expo, American Occupational Therapy Association, April 25-27, 2013, Baltimore, MD.
Motor Learning and Treatment Intensity: Two Sides of the Same Coin?, Nancy Flinn, February 8, 2013, University of North Dakota, Grand Forks, ND,.
Documentation, August 9, 2013, North Dakota Occupational Therapy Association Webinar.
On-Site Team Chairperson Training, August, 5-6, 2012, Accreditation Council for Occupational Therapy, Alexandria, VA,.

Evidenced-Based Sensory Integration, August 2, 2012, North Dakota Occupational Therapy Association Webinar.
Teaching with Technology Seminar, June 11-14 & 18-21, 2012, Center for Instructional and Learning Technologies, University of North Dakota, Grand Forks, ND.
The Art and Science of Writing Effective Test Items, May 18, 2012, National Board for Certification in Occupational Therapy, San Jose, CA.
AOTA Annual Conference & Expo, April 26-29, 2012, Indianapolis, IN.
Effective Neurological Management of Sensory Processing Disorder, October 15, 2011, Bismarck, ND.
Vision Treatment, September 16, 2011, North Dakota Occupational Therapy Association, Fall Conference, Minot, ND.
AOTA Fieldwork Educators' Certificate Program Workshop, May 22, 2010, Grand Forks, ND.
2010 AOTA Annual Conference and Expo, April 29-May 2, 2010, Orlando, FL.
Recognizing and Understanding Child Abuse, January 8, 2010, Trinity Health, Minot, ND.
Accreditation Evaluator Workshop, February 6-8, 2009, ACOTE, Washington, DC.
Emotions and Eating Disorders, November 5, 2008, UND, Fargo, ND.
Major Depressive Disorder, October 8, 2008, Trinity Health, Minot, ND.
2008 AOTA Conference, April 10-13, 2008, Long Beach, CA.
A Strength Based Approach to Asperger's, October 6, 2008, Health Ed, Bismarck, ND.
Sensory Modulation and Emotion Regulation, October 6, 2008, NDOTA, Minot, ND.
Creative treatment Ideas for OT's, April 28, 2007, NDOTA, Fargo, ND.
NDOTA Fall Conference, October 28, 2007, NDOTA, Grand Forks, ND.
Citizen Soldiers Perspective, April 22, 2006, UND, Grand Forks.
Violence in Schools Clinical Assessment, April 3, 2006, Trinity Health, Minot, ND.
OT Reimbursement Process, April 1, 2006, NDOTA, Bismarck, ND.
ODD, Conduct, and Antisocial, October 28, 2005, Trinity Health, Minot, ND.
Mental Health, October 8, 2005, NDOTA, Fargo, ND.
Current Trends in Mental Health-ADHD, June 6, 2005, St. Joseph's Hospital, Dickinson, ND.
NDOTA 2005 Spring Conference, April 23, 2005, Minot, ND.
Midwest Conference on Child Mental Health, August 12-13, 2004, Grand Forks, ND.
The Art of Clinical Reasoning in SI, April 15-16, 2004, Achievement Seminars, Charlotte, NC.
Introduction to NDT Treatment, September 27, 2003, NDOTA, Minot, ND.
Introduction to Psychological Testing, June 23, 2003, Trinity Health, Minot, ND.
Occupational Therapy Practice Framework, March 28, 2003, NDOTA, Bismarck, ND.
Positive Behavioral Supports Training, March 10, 2003, ND Protection and Advocacy, Minot, ND.
Common Ground Training, March 20, 2003, ND Protection and Advocacy, Minot, ND.
Humor that Stress/DBT, September 8, 2002, NDOTA, Fargo, ND.
Dialectical Behavioral Therapy, June 6, 2002, Trinity Health, Minot, ND.
Alert Program, May 10-11, 2002, Williams & Shellenberger, Denver, CO.
Sexual Abuse Treatment and Prevention, March 29-30, 2001, ASAPT, Bismarck, ND.