

Curriculum Vitae
Scinda (Cindy) Lea Janssen, PhD, OTR/L, CLA, FAOTA
August 2026

My **mission** as a faculty member is to promote wellness for humanity through interprofessional collaborative practice (IPCP) and service learning.

Current Position

Professor of Occupational Therapy
School of Medicine and Health Sciences, University of North Dakota
Department of Occupational Therapy
1301 North Columbia Road, Stop 9037
Grand Forks, ND
58202-9037

Personal

803 South 23rd Street
Grand Forks, ND
58202-9037

Email: scinda.janssen@und.edu
Telephone: 701-777-0230
Cel: 701-215-2758
Fax: 701-777-2212

Married to Kenneth Dale Holweger; two adult children Andrew & Heidi

Education

2011	PhD in Teaching and Learning; Higher Education <i>University of North Dakota</i> , Grand Forks, ND
2006	Master's Degree in Occupational Therapy <i>University of North Dakota</i> , Grand Forks, ND
1990	Bachelors of Science Degree in Occupational Therapy <i>University of North Dakota</i> , Grand Forks, ND

Specialty Credentials

2022	American Occupational Therapy Association (AOTA) Roster of Fellows, April 2, 2022. Specialty credentials Fellow of American Occupational Therapy Association (FAOTA).
2017	Credentialed Leader in Academia (CLA) 2017 by American Occupational Therapy Association (55-hour institute course)

Certification and Licensure

The National Board for Certification in Occupational Therapy, Inc. (1991-current)
OT License State of Minnesota (1991-current)
OT License State of North Dakota (2002-current)
OT License State of Wyoming (2012-current)

Collaborative Institutional Training Initiative for Human Subjects Research
Certification (2008-current)

Specialty Training Certifications

Certified Holistic Manual Lymphatic Drainage Practitioner (C-MLD) 2022-2025
Certification Number 261913
Certified Therapy Dog Team by Alliance of Therapy Dogs (2019-current)
Certified North Dakota STAR Simulation Instructor (2014) & Co-Trainer (2021)
Certified Carfit Technician and Coordinator (2013), by Carfit, a partnership between AOTA, AARP, & AAA to promote older driver safety

Professional Memberships

2019-2020	International Society for the Scholarship of Teaching and Learning
Continual	American Occupational Therapy Association
Continual	North Dakota Occupational Therapy Association
2013-2014	Minnesota Occupational Therapy Association
2010-2014	Service Providers for Seniors, Grand Forks, ND

Professional Leadership Positions

2019-2022	North Dakota Representative to American Occupational Therapy Association, Representative Assembly
2019-2020	Mentor for AOTA Academic Education Special Interest Section New Educator Mentorship Program
1991, 2012-2014	Red River District Chairperson for North Dakota Occupational Therapy Association
2013	Chairperson North Dakota Occupational Therapy Association Fall Conference Planning Committee

Professional Appointments

Academic

2022-current	Professor, Occupational Therapy Department
2015-2022	Associate Professor, Occupational Therapy Department, School of Medicine and Health Sciences University of North Dakota, Grand Forks, ND
2008-current	University of North Dakota. Faculty member of Graduate School University of North Dakota, Grand Forks, ND
2005-2015	Assistant Professor, Occupational Therapy Department, School of Medicine and Health Sciences, University of North Dakota, Grand Forks, ND
2001-2005	Adjunct Instructor, Occupational Therapy Department School of Medicine and Health Sciences University of North Dakota, Grand Forks, ND

Practice

1999-2005	Occupational Therapy Department Director, Good Samaritan Nursing Facility, Warren, MN. Occupational Therapist North Valley Healthcare Hospital, Warren, MN. Health Dimensions Rehabilitation, Inc.
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- 1992-2002 Occupational Therapy Department Director, Villa St. Vincent Skilled Nursing, Dementia Care, and Assisted Living Facility. Health Dimensions Rehabilitation, Inc.
- 1991-1992 Occupational Therapy Department Director, Good Samaritan Nursing Facility, Warren, MN. Occupational Therapist North Valley Healthcare Hospital, Warren, MN. Health Dimensions Rehabilitation, Inc.
- 1991-1992 Occupational Therapy Department Director, Good Samaritan Nursing Facility, East Grand Forks, MN. Health Dimensions Rehabilitation, Inc.

Awards & Honors

- 2025 ***Frank Low Research Day Best Poster Occupational Therapy/Physical Therapy/Health Research.*** Brown, C., Walker, J., & Janssen, S. (2025). Unlock upper extremity rehabilitation: Interprofessional collaboration between OT hand therapy and surgical teams. Poster presentation School of Medicine and Health Sciences. University of North Dakota. Grand Forks. North Dakota. USA.
- 2023 ***UND Founders Day Excellence in Teaching in Graduate or Professional Program Award Nomination.*** With gratitude, respectfully declined nomination to avoid competition between multiple colleagues for same award
- 2023 ***UND Founders Day Departmental Excellence in Teaching Award Nomination***
- 2022 ***American Occupational Therapy Association (AOTA) Roster of Fellows,*** Specialty credentials Fellow of American Occupational Therapy Association (FAOTA). April 2, 2022
- 2022 ***Service Commendation Award*** by the American Occupational Therapy Association for serving as North Dakota Representative, Representative Assembly 2019-2022. April 2, 2022
- 2022 ***North Dakota Occupational Therapy Association (NDOTA) Certificate of Appreciation*** in Recognition of Service to NDOTA. October, 2022
- 2022 ***Founders Day UND Exemplary Course Development and Instruction Award*** from Teaching Transformation and Development Academy for creating universally designed content for a course and creation of handouts and seminar to help other faculty members ensure accessibility for all learners.
- 2022 ***Founders Day UND Interdisciplinary Collaboration in Research and Creative Activity Award.*** Awarded for the innovative ROBOTS Interprofessional Simulation with Telehealth project we did with students from 5 professional programs
- 2021 Advisees won ***Frank Lowe Research Day Best Posters Occupational Therapy*** Coalwell, L. Moran, A., & Janssen, S. (2021). The role of occupational therapy in promoting employment outcomes with individuals diagnosed with a serious mental illness. Scholarly project poster presented at Frank Lowe Research Day. School of Medicine and Health Sciences. University of North Dakota. USA.
- 2021 Nominated for ***UND Outstanding Faculty Award in Departmental Excellence in Teaching.*** Ineligible to win due to win in 2020.
- 2020 ***UND Excellence in Service Departmental Award*** for Department of Occupational Therapy. Awarded for the departmental service-learning projects done with multiple community partners and projects in both Casper and Grand Forks. 4 of 5 letters of support in the nomination packet were from community partners of the service learning projects we (2 instructors) created for the OT 454 OT in Gerontics course.
- 2020 ***UND Martin Luther King Dream in Action Departmental Award*** for Department of Occupational Therapy. Received Jan 15, 2020. This was for the service-learning students do with the Global Friends Coalition for which I had limited involvement.
- 2019 ***Education Innovator Award for Outstanding Poster Presentation***

- Relling, D., **Janssen, S.**, Van Eck, R. N., Allen, J., Johnson, E., Hanson, D., & Burns, C. (2019; October 18). Fostering interprofessional communication through a telehealth care conference. Poster presentation at the Educational Leadership Conference, Academy of Physical Therapy Education. Bellevue. Washington. USA.
- 2016 **Accepted into AOTA Academic Leadership Institute** to become Credentialed Leader in Academia (CLA, 2017) by American Occupational Therapy Association (55-hour institute course with peer-reviewed competitive application process; 50% acceptance rate)
- 2016 **First Prize for the Best Allied Health Poster** scholarly project advisees: Wilhelmi, W., Coleman, B., & **Janssen, S.** (2016, April). An occupational therapist's guide for mindful practice under high productivity standards. Poster session Frank Low Day presented at the University of North Dakota, Grand Forks, North Dakota, USA.
- 2016 **Honorable Mention for the Allied Health Poster** scholarly project advisees: Nelson, K., Mitchell, G., & **Janssen, S.** (2016, April). Virtual reality: An evidence based guide for occupational therapy. Poster session at Frank Low Day presented at the University of North Dakota, Grand Forks, North Dakota, USA.
- 2014 **Engaged Department Award**
- 2011 **First Prize for the Best Allied Health Poster** scholarly project advisees: Gunderson, L., Sobolik, A., & Janssen, S. (2011). Living with a spinal cord injury: A workshop for parenting and play. Poster session presented at the University of North Dakota, Grand Forks North Dakota USA.
- 2010 **Phenomenal Woman Betty Friedan Award**
From Office of Multicultural Student Services, UND (student nomination)
- 2009 **Departmental Teaching Excellence Award** UND
- 2009 **First Prize for the Best Allied Health Poster** scholarly project advisees: Tyre, A., Moll, K., & Janssen, S. (2009). Occupation-based program to reduce Recidivism in women offenders. Poster session presented at the University of North Dakota, Grand Forks North Dakota USA.
- 2006 **First Prize for the Best Allied Health Poster** Presentation for the 26th Annual Frank Low Research Day, UND, SMHS for scholarly project:
Janssen, S. & Stube, J. (2006). A wellness program for employees of a skilled nursing facility. Poster session presented at the University of North Dakota, Grand Forks North Dakota USA.
- 2009 **Outstanding Educator Award from OT Students**
- 2005 **Outstanding Educator Award from OT Students**
- 2004 **Outstanding Educator Award from OT Students**
- 1996 **GEM Award** (Going the Extra Mile) Health Dimensions Rehabilitation company-wide annual award given to 1 employee each year
- 1995 **Fieldwork Supervisor of the Year** from Department of Occupational Therapy, University of North Dakota

SCHOLARLY CREATIVE ACTIVITY/RESEARCH

Statement of Scholarly Activity

I intersect all scholarly activities with teaching and service to contribute to the betterment of society. My professional mission statement is to promote wellness for humanity through inter- and intra-professional collaboration and service learning; this statement promotes scholarly focus while assuring connectedness between research, teaching, and service.

Publications

International Publications

International Journals

- Jurivich, D., Schimke, C., Snustad, D., Floura, M., Morton, C., Waind, M., Holloway, J., **Janssen, S.**, Danks, M., Semmens, K., & Manocha, G.D. (2021). A New Interprofessional Community-Service Learning Program, HATS (Health Ambassador Teams for Seniors) to Improve Older Adults Attitudes about Telehealth and Functionality. *International Journal of Environmental Research and Public Health*, 18, 10082. <https://doi.org/10.3390/ijerph181910082>
- Floura, M., Morton, C., Jurivich, D., Waind, M., **Janssen, S.**, Danks, M., Semmens, K., Brynjulson, R. and Dahl, L. (2021), HATS: Health Ambassador Teams for Seniors and Population Health Training. *Journal of American Geriatrics Society*, 69, S1. Abstract; Corresponding article also submitted
- **Janssen, S.**, Klug, M., Johnson Gusaas, S., Schmiesing, A., Nelson-Deering, D., Pratt, H., & Lamborn, B. (2020). Community based health promotion: Assess before you assess. *Journal of Applied Gerontology*, 40(9). <https://doi.org/10.1177/0733464820921320>
- **Janssen, S.**, Scholbach, T., Jenö, S., Holte, L., Meyer, M., & Combs, C. (2020). Interprofessional management of median arcuate ligament syndrome (Dunbar syndrome) related to lumbar lordosis and hip dysplasia: A patient's perspective. *European Journal of Case Reports Internal Medicine*, 2. doi: https://doi.org/https://doi.org/10.12890/2020_001605 **Blind peer-reviewed.** *Important because it was the only publication in the world that offered multiple conservative management strategies to support people with MALS who may not be able to have surgery or have to wait a long time.
- **Janssen, S. L.** & Stube, J. E. (2013). Older adults' perceptions of physical activity: A qualitative study. *Occupational Therapy International Journal*, Wiley Online Library. doi: 10.1002/oti.1361 **Blind peer-reviewed journal; cited by 33 in 7 articles**

International Professional Refereed Literature

- **Janssen, S.** & Grabanski, J. L. (2019). Assessing residents' psychological well-being in long term care facilities. *Statpearls* (Educational Platform Interfaced with PubMed and National Center for Biotechnology Information [NCBI] Books). Retrieved from: <https://www.statpearls.com/kb/viewarticle/26103/>
Invited, non-blind peer-reviewed & edited.

National Publications

Journal

- Meduna, A., Mastrud, M., Johnson, E., Anderson, A., Grieger, A., Hosford, C., & Janssen, S. (2025). Student-led interprofessional experience augments interprofessional curriculum. Submitted to *Journal of IPE Practice*. *Revise with major revisions*

Textbook Chapter

- Grabanski, J. & **Janssen, S.** (2019). Occupation as therapy: Selection, analysis, gradation, & adaptation. In D. Dirette & S. Gutman (Ed), *Occupational therapy for physical dysfunction* (8th edition). Lippincott Williams & Wilkins: New York. **Invited, non-blind peer-edited.** *This is the primary textbook used in most OT programs in the US for physical dysfunction therapy courses.

National Professional Refereed Literature:

- Janssen, S. & Semmens, K. (2024). Elder Abuse. Case-based Micrograph for Interprofessional Age-friendly Healthcare presented by Dakota Geriatrics, Geriatric Workforce Enhancement Program website (HRSA grant) at the School of Medicine & Health Sciences. University of North Dakota. Grand Forks. North Dakota. USA. Accepted and in progress for website.
- Rachey, K., & **Janssen, S.** (2021, September). Self-neglect among older adults: The role of occupational therapy in interprofessional primary care teams. *AOTA's Occupational Therapy Practice*. 26(9). (primary practice literary resource). **Edited, non-blind peer-review**
Available to AOTA members at: <https://www.aota.org/Publications-News/otp/Archive/2021/self-neglect-older-adults.aspx>
- Mendoza Keppis, Z., **Janssen, S.**, McNichol, M. M., Gross, B., & Cahil, S. (2021, March). Representative Assembly (RA) briefing: [RA Briefing: The Importance of Interprofessional Collaborative Practice \(ICP\) Across Populations and Settings](#). American Occupational Therapy Association, Scholarly report
- Johnson, M. & **Janssen, S. L.** (2018, February 19). [Malnutrition Among Older Adults: The Role of Occupational Therapy](#) *Occupational Therapy Practice*. Retrieved from https://higherlogicdownload.s3-external-1.amazonaws.com/AOTA/ff410cfb-0a70-c72d-385f-fd725c7df268_file.pdf?AWSAccessKeyId=AKIAVRDO7IEREB57R7MT&Expires=1643989444&Signature=s5RKgECCntmW4qgHw3%2FgWwtXVQo%3D
Edited, non-blind peer-review
- Montgomery, J. & **Janssen, S.** (2015). Effect of educational and supportive strategies on the ability of caregivers of people with dementia to maintain participation in that role. [Critically Appraised Paper]. Bethesda, MD: American Occupational Therapy Association, Evidence-Based Practice Project. Available online at <http://www.aota.org/~media/Corporate/Files/Practice/EvidenceExchange/Approved-CAPs/thinnes-dementia-caregivers-strategies.pdf>
- Montgomery, J. & **Janssen, S.** (2015). Assessment of the efficacy of a stress management program for informal caregivers of dependent older adults. [Critically Appraised Paper]. Bethesda, MD: American Occupational Therapy Association, Evidence-Based Practice Project. Available online at <http://www.aota.org/~media/Corporate/Files/Practice/EvidenceExchange/Approved-CAPs/lopez-stress-managements-program.pdf>

State Professional Publications:

- School of Medicine and Health Sciences (2025, spring). Interprofessional Education. Initiated article, photos, contributing author/editor. North Dakota Medicine Newsletter (Spring 2025, volume 50, number 1)
- **Janssen, S.** (2022, spring). Representative Assembly Report. Newsletter. *North Dakota Occupational Therapy Association*, 2(14), 4.
- **Janssen, S.** (2021, February). Representative Assembly Report. Newsletter. *North Dakota Occupational Therapy Association*, 2(14), 4.
- **Janssen, S.** (2020, February). Representative Assembly Report. Newsletter. *North Dakota Occupational Therapy Association*, 13(2), 3.
- **Janssen, S.** (2019, November). Representative Assembly Report. Newsletter. *North Dakota Occupational Therapy Association*, 12(2), 2.
- Waind, M. & **Janssen, S.L.** (2015, January). Embracing telehealth in North Dakota. North Dakota occupational Therapy Association Tip of the Month, 1-Minute Update. Email newsletter.
- **Janssen, S, L.,** Stube, J. E., & Hanson, D. (2014, January). Health and wellness promotion and emerging practice. North Dakota Occupational Therapy Association Tip of the Month, 1-Minute Update. Email newsletter.
- **Janssen, S.L.,** (2014, January). Health and wellness annual newsletter. Coalition for a Healthy Greater Grand Forks. Email and pdf newsletter.
- **Janssen, S, L.** (2013, January). SteppingOn Falls Prevention. North Dakota Occupational Therapy Association Tip of the Month: 1-Minute update. Email newsletter.
- Hellman, J. & **Janssen, C.** (2011, November 6). Successful aging can be achieved by maintaining an active lifestyle. *Grand Forks Herald*, 1-2. Mentored first author who was a student
- Polansky, & **Janssen, C.** (2011; November 6). Older adults lead the way to better health. *Grand Forks Herald*, 1-2. Mentored first author who was a student
- Larson, A., Brecht, C., & **Janssen, C.** (2010). Clearing sidewalks can be a valuable donation. *Grand Forks Herald*, E2. Mentored first and second authors who were students.

Dissertation

- **Janssen, S.,** Inwalson, G., Bergland Holen, J., Helgeson, L., & Stube, J. (2011). Older adult perceptions of physical activity: A phenomenological study. Dissertation. Department of Teaching and Learning. Graduate School of the University of North Dakota. Grand Forks. North Dakota. USA.

Social Media Publications

GWEP Pearls: Social Media postings on contemporary evidence related to geriatric care. Share title, DOI, and synopsis of study

- Janssen, S. (2026). Synopsis of “Patient-centered Priorities for Older Adults in Ambulatory Care.” ([Schiltz et al. 2025 Patient-centered Priorities](#)). Posted on social media by Geriatric Workforce Enhancement Program. Department of Geriatrics. School of Medicine and Health Sciences. University of North Dakota. Grand Forks. North Dakota. USA invited
- Janssen, S. (2026). Synopsis of “Experiences of Ageism in mHealth App Usage Among Older Adults: Interview Study Among Older Adults Based on Extended Unified Theory of Acceptance and Use of

Technology and Risks of Ageism Models.” ([Sun et al. 2026 Ageism in mHealth App Usage](#)). Posted on social media by Geriatric Workforce Enhancement Program. Department of Geriatrics. School of Medicine and Health Sciences. University of North Dakota. Grand Forks. North Dakota. USA

- Janssen, S. (2026). Synopsis of “The effect of the Tai Chi intervention on self-esteem and self-confidence perception in adult populations: A systematic review and meta-analysis.” ([Chair et al. 2025. Effect of Tai Chi on Self-esteem](#)). Posted on social media by Geriatric Workforce Enhancement Program. Department of Geriatrics. School of Medicine and Health Sciences. University of North Dakota. Grand Forks. North Dakota. USA
- Janssen, S. (2026). Synopsis of “The silent epidemic of non-adherence – insights from the 2024 a:care congress.” ([Pruitt et al. \(2025\). Silent Epidemic on Non-adherence](#)). Posted on social media by Geriatric Workforce Enhancement Program. Department of Geriatrics. School of Medicine and Health Sciences. University of North Dakota. Grand Forks. North Dakota. USA
- Janssen, S. (2026). Synopsis of “Empowering the older people on self-care to improve self-efficacy based on Pender’s health promotion model: A randomized controlled trial.” ([Jalali 2025 Empowering Older People](#)). Posted on social media by Geriatric Workforce Enhancement Program. Department of Geriatrics. School of Medicine and Health Sciences. University of North Dakota. Grand Forks. North Dakota. USA
- Janssen, S. (2026). Synopsis of “Possible anti-aging and anti-stress effects of long-term transcendental meditation practice: Differences in gene expression, EEG correlates of cognitive function, and hair steroids.” (Retrieved from: <https://www.mdpi.com/2218-273X/15/3/317>). Posted on social media by Geriatric Workforce Enhancement Program. Department of Geriatrics. School of Medicine and Health Sciences. University of North Dakota. Grand Forks. North Dakota. USA
- Janssen, S. (2023). Synopsis of “Participation in health management using patient portals: Opportunities for OT practice with the older adult population.” (doi: 10.5014/ajot.2014.682006). Posted on social media by Geriatric Workforce Enhancement Program. Department of Geriatrics. School of Medicine and Health Sciences. University of North Dakota. Grand Forks. North Dakota. USA
- Janssen, S. (2023). Synopsis of “Usability and Accessibility of the ArtontheBrain™ Virtual Recreation Activity for Older Adults With Low Vision Due to Age-Related Macular Degeneration.” (doi: 10.1177/00469580211067446). Posted on social media by Geriatric Workforce Enhancement Program. Department of Geriatrics. School of Medicine and Health Sciences. University of North Dakota. Grand Forks. North Dakota. USA
- Janssen, S. (2023). Synopsis of “Impact of a magic recreation program on older adults with minor depressive symptoms in a long-term care facility: A pilot randomized controlled trial.” (doi: 10.1016/j.gerinurse.2022.09.014). Posted on social media by Geriatric Workforce Enhancement Program. Department of Geriatrics. School of Medicine and Health Sciences. University of North Dakota. Grand Forks. North Dakota. USA
- Janssen, S. (2023). Synopsis of “The Role of Wearable Sensors to Monitor Physical Activity and Sleep Patterns in Older Adult Inpatients: A Structured Review.” (doi: 10.3390/s23104881). Posted on social media by Geriatric Workforce Enhancement Program. Department of Geriatrics. School of Medicine and Health Sciences. University of North Dakota. Grand Forks. North Dakota. USA
- Janssen, S. (2023). Synopsis of “Cooking methods are associated with inflammatory factors, renal function, and other hormones and nutritional biomarkers in older adults (doi: 10.1038/s41598-022-19716-1). Posted on social media by Geriatric Workforce Enhancement Program. Department of Geriatrics. School of Medicine and Health Sciences. University of North Dakota. Grand Forks. North Dakota. USA

IRB approved studies that were completed:

Continuing Education for Geriatrics Needs Assessment Survey

Health Ambassadors Teams for Seniors (HATS) Program IRB 0002440

As part of the Dakota Geriatrics grant work we are doing to support older adult wellness and IP collaboration among students

Dissemination of IRB-approved Studies

Publicly disseminated 8 out of 9 IRB-approved studies in the form of publications and presentations. The remaining study was conducted for formative assessment of OT 461 Management course enhancement.

Presentations & Lectures: Invited and Peer-Reviewed

National

National Platform/Continuing Ed Course Presentations:

- Janssen, S., Sherman, K., & Jurivich, D. (2027, January). Elder abuse and safety. Presentation for North Dakota Academy of Family Physicians Update Conference. Big Sky, Montana, USA. 1 contact hour. Invited; average 25 states represented with attendees.
- Janssen, S., Sherman, K., & Jurivich, D. (2027, January). Mentation: Differentiating depression, delirium, and neurocognitive disorder. Presentation for North Dakota Academy of Family Physicians Update Conference. Big Sky, Montana, USA. 1 contact hour. Invited; average 25 states represented with attendees.
- Janssen, S., Sherman, K., & Jurivich, D. (2027, January). Functional neurorehabilitation after stroke: A case study. Presentation for North Dakota Academy of Family Physicians Update Conference. Big Sky, Montana, USA. 1 contact hour. Invited; average 25 states represented with attendees.
- Meduna, A.E., Mastrud, M.R., Johnson, E.L., **Janssen, S.** (2026, September 24). Student-driven Interprofessional Experience Augments Interprofessional Curriculum. Lightning talk virtual presentation sponsored by Nexus Summit: Cultivating curiosity, creativity, and community in a complex world at the National Center for Interprofessional Practice and Education's innovative More Than a Meeting™ Platform. .25 contact hour, peer-reviewed; mentor to first 2 authors who were medical students
- **Janssen, S.** & Dews, D. (2026, May 1). IPE Innovations: Interprofessional education pop-ups to promote team-based application of the geriatric 4Ms. Virtual recorded and live talk presented within conference team session on behalf of Dakota Geriatrics Workforce Enhancement Program. American Geriatrics Society Annual Meeting. Peer reviewed. .25 contact hour. Session reference:
 - Jurivich, D., Berg-Weger, M., Talley, K., Janssen, S., Dews, D., Johnson, E. (2026, May 1). Age-friendly healthcare through interprofessional education. Virtual recorded and live conference session on behalf of Dakota Geriatrics Workforce Enhancement Program. American Geriatrics Society Annual Meeting. Peer reviewed. 1 contact hour
- **Janssen, S.**, Nordmark, J., Johnson, E., Manocha, G., Meduna, A., Mastrud, M., Van Eck, R., Relling, D., Wilson, A., Westereng, S., Carr, K., Solberg, B., Villano, D., Kitko, B.A., Foley, J., Saarinen, H., Strom, T., Maguire, C., Montgomery, M., & Jurivich, D. (2025, January 10). A Comprehensive Profile of Interprofessional Education in Health Science Programs in Eastern North Dakota. Virtual (Zoom) seminar by Dakota Geriatrics Workforce Enhancement Program

and Interprofessional Webinar TeleECHO Project North Dakota Rural Health Center at the School of Medicine and Health Sciences. Grand Forks, North Dakota. USA. 1 contact hour. Mentor to 2nd, 5th, & 6th authors/presenters, who were students at the time.

- **Janssen, S.** (2024, September 10). Differentiating depression, delirium, and neurocognitive disorder. Virtual (Zoom) continuing education interprofessional seminar by Dakota Geriatrics Workforce Enhancement Program and Age-Friendly TeleECHO project North Dakota Rural Health Center at the School of Medicine and Health Sciences. Grand Forks, North Dakota USA. 1 contact hour.
- **Janssen, S.** & Semmens, K. (2023, October, 16). Elder Abuse and Safety. Virtual (Zoom) continuing education interprofessional seminar by Dakota Geriatrics Workforce Enhancement Program and Age-Friendly TeleECHO project North Dakota Rural Health Center at the School of Medicine and Health Sciences. Grand Forks, North Dakota USA. 1 contact hour.
- **Janssen, S.** (2023, March 14). Interprofessional Collaboration with Fall Risk Home Evaluation and Safe Mobility Intervention. Virtual (Zoom) continuing education interprofessional seminar by Dakota Geriatrics Workforce Enhancement Program and Age-Friendly TeleECHO project North Dakota Rural Health Center at the School of Medicine and Health Sciences. Grand Forks, North Dakota USA. 1 contact hour.
- **Janssen, S.** & Rachey, K. (2022, August 9). Interprofessional assessment of BADLs and IADLs with older adults. Virtual (Zoom) continuing education interprofessional seminar by Dakota Geriatrics Workforce Enhancement Program and Age-Friendly TeleECHO project North Dakota Rural Health Center at the School of Medicine and Health Sciences. Grand Forks, North Dakota USA. 1 contact hour.
- **Janssen, S.** (2022, June 14). Interprofessional assessment and management strategies for older adults with delirium, neurocognitive disorder, or depression. Virtual (Zoom) continuing education interprofessional seminar by Dakota Geriatrics Workforce Enhancement Program and Age-Friendly TeleECHO project North Dakota Rural Health Center at the School of Medicine and Health Sciences. Grand Forks, North Dakota USA. 1 contact hour.
- Loscheider, J., Young, A., Nielsen, S., **Janssen, S.**, & Haskins, A. (2022, April). Occupational therapy student safety readiness: A comprehensive safety check before level II fieldwork experience. Short course at American Occupational Therapy Association National Conference. San Antonio. Texas. USA. 1 contact hour. **Peer-reviewed**
- **Janssen, S.**, Jurivich, D., Schimke, C., Snustad, D., Floura, M., Morton, C., Waind, M., Holloway, J., Danks, M., Semmens, K., & Manocha Gunjan Dhawan. (2021, Nov. 9). What Matters: Interprofessional collaboration to enhance wellness through functional activities. Virtual (Zoom) continuing education interprofessional seminar by Dakota Geriatrics Workforce Enhancement Program and Age-Friendly TeleECHO project North Dakota Rural Health Center at the School of Medicine and Health Sciences. Grand Forks, North Dakota USA. 1 contact hour.
- Lauer, W., Graves, C., Lamborn, B., Young, A., **Janssen, S.** (2021, October). Fostering student competencies in community-based settings through a high-impact educational practice assignment. Platform presentation for the 2021 American Occupational Therapy Association Education Summit. St Louis. Missouri. USA. (1 contact hour) **Peer-reviewed; accepted**
- **Janssen, S.** (2021b, July 13). Addressing Functional Abilities through Interprofessional Collaboration to Reduce 30-day Hospital Readmission. Virtual (Zoom) continuing education interprofessional seminar by Dakota Geriatrics Workforce Enhancement Program and Age-Friendly TeleECHO project North Dakota Rural Health Center at the School of Medicine and Health Sciences. Grand Forks, North Dakota USA. 1 contact hour.
- Fox, L. & **Janssen, S.** (2021, March 30). Functional mobility for the joy of living. Virtual symposium *Age-Friendly Care in The Great Plains* sponsored by Dakota Geriatrics, National

Indian Council on Aging, Inc., Quality Health Associates of North Dakota, and Center for Rural Health. Audiences: older adults, family caregivers, community workers, service providers (CEs offered). Organizers indicated it is national because it was marketed and presented to people around the US, primarily Great Plains. **Invited**

- **Janssen, S.**, Van Eck, R., Hanson, D., Allen, J., Johnson, E., Relling, D., Burns, C., & Thorp, C. (2019, October 18). Interprofessional Healthcare Simulation with Telehealth. *Presenter & lead author* for Continuing Education Platform presentation with Audience Planning Worksheet for Reflection at Education Summit 2019 in Las Vegas, NV. American Occupational Therapy Association. (.5 contact hours). **Peer-reviewed**
- Van Eck, R., Allen, J., Johnson, E., Hanson, D., Relling, D., **Janssen, S.**, Burns, C., & Thorp, C. (2019, September, 18). ROBOTS: Building Interprofessional Telehealth simulations Using remotely operated Biomedical telepresence Systems. *Co-author* for Transformation Workshop session (50-minute) at the ChangeMedEd conference. American Medical Association. Chicago. Illinois. USA. (1 contact hour) **Peer-reviewed**
- **Janssen, S. L.** (2014, August 19-20). Link to Wellness: Linking community Housing Residents, College Students, and Healthcare Providers on the Wellness Chain. Seminar presentation at the American Association of Service Coordinators National Conference. Dallas, Tx, USA. 2 contact hours. **Invited**
- **Janssen, S.** (2014, April 4). Older Adults' Perception of Physical Activity. Research paper presentation at American Occupational Therapy Association National Conference. .5 contact hours. **Peer-reviewed**
- Bass, G. & **Janssen, S.** (2010, April 30). Promoting Participation Through Economical Positioning in Long Term Care. Workshop at American Occupational Therapy Association National Conference, Orlando Florida USA. 3 contact hours. **Peer-reviewed**

National Poster Presentations

- Welke, J., Welke, K. Janssen, S., Krostue, N. (2026, November). The VITAL 8 Toolkit: A holistic, multidimensional approach to aging well. Abstract and Poster Presentation by Dakota Geriatrics Workforce Enhancement Program for 2026 Virtual Annual Scientific Meeting of the Geriatrics Society of America. Chicago. Illinois. USA. Peer-reviewed. Mentor to first author who was a student
- Welke, J., Welke, K. **Janssen, S.**, Krostue, N. (2026, May). The VITAL 8 Toolkit: A holistic, multidimensional approach to aging well. Abstract and Poster Presentation by Dakota Geriatrics Workforce Enhancement Program for 2026 Virtual Annual Scientific Meeting of the American Geriatrics Society. Chicago. Illinois. USA. Peer-reviewed. Mentor to first author who was a student
- Johnson, E., **Janssen, S.**, Manocha, G., Meduna, A., Nordmark, J., Mastrud, M., Van Eck, R., Relling, D., Wilson, A., Westereng, S., Carr, K., Solberg, B., Villano, D., Kitko, B.A., Foley, J., Saarinen, H., Strom, T., Maguire, C., Montgomery, M., & Jurivich, D. (2025, May 29). A Comprehensive Profile of Interprofessional Education in Health Science Programs in Eastern North Dakota: Case Report. Abstract and Poster Presentation by Dakota Geriatrics Workforce Enhancement Program for Collaborating Across Borders IX Conference. Omaha. Nebraska. USA. Peer-reviewed. Mentor to 3rd, 4th, and 5th authors who were students from medical and OT programs
- **Janssen, S.**, Johnson, E., Nordmark, J., Manocha, G., Meduna, A., Mastrud, M., Van Eck, R., Relling, D., Wilson, A., Westereng, S., Carr, K., Solberg, B., Villano, D., Kitko, B.A., Foley, J., Saarinen, H., Strom, T., Maguire, C., Montgomery, M., & Jurivich, D. (2025, May 10). A

Comprehensive Profile of Interprofessional Education in Health Science Programs in Eastern North Dakota: Case Report. Abstract and Poster Presentation by Dakota Geriatrics Workforce Enhancement Program for American Geriatrics Society. Chicago. Illinois. USA. Peer-reviewed. Mentor to 3rd, 4th, and 5th authors who were students from medical and OT programs

- Janssen, M., **Janssen, S.**, & Lauer, W. (2023, April 20). A sensory-based tool kit for health management of acute patients with aggressive behaviors. Poster session for the American Occupational Therapy Association National Conference INSPIRE 2023, Virtual, USA. **Peer-reviewed.** Co-author, mentor, & advisor to first author
- Merchlewicz, N., **Janssen, S.**, & Lauer, W. (2023, April 21). Sex, Drugs, & Rockin' Referrals: An interprofessional guide for young adults with cancer. *Co-author/mentor/advisor* for poster session for the American Occupational Therapy Association National Conference INSPIRE 2023, Virtual, USA. **Peer-reviewed.** Advisor to first author
- Flom, M., Melby, P., & **Janssen, S.** (2021, April 13). Fostering needs first: An OTR's guide to evaluation for individuals transitioning out of foster care. *Co-author/mentor/advisor* for poster session for the American Occupational Therapy Association National Conference INSPIRE 2021, Virtual, USA. **Peer-reviewed.** Advisor to first and second presenters who were students at the time of submission; practitioners as time of presentation. Advisor to 1st & 2nd authors
- Relling, D., **Janssen, S.**, Van Eck, R. N., Allen, J., Johnson, E., Hanson, D., & Burns, C. (2019; October 18). Fostering interprofessional communication through a telehealth care conference. *Co-author* for Poster Presentation at the Educational Leadership Conference, Academy of Physical Therapy Education. Bellevue. Washington. USA. **Education Innovator Award for Outstanding Poster Presentation. Peer-reviewed**
- Harris, N., **Janssen, S.**, Meyer, M., Dornbier, K., & Nielsen, S. (2019, October 19). Occupational performance and neuroscience: A novel interprofessional team approach to concept-based, occupation-centered teaching. *Co-presenter & co-author* for poster session at Education Summit 2019 in Las Vegas, NV. American Occupational Therapy Association. **Peer-reviewed.** Mentored first author who was faculty member
- Van Eck, R., Allen, J., Johnson, E., Relling, D., **Janssen, S.**, Burns, C., Thorp, C., & Hanson, D. (2019, September, 18). Promoting QIPS competencies in teamwork, collaboration, and coordination through interprofessional telemedicine simulations. *Co-author* for poster session at American Medical Association ChangeMedEd conference 2019. Chicago, IL. **Peer-reviewed**
- Johnson, E. L., Van Eck, R., Allen, J., Hanson, D., Relling, D., Burns, C., & **Janssen, S.** (2019, August 9-12). Interprofessional Telehealth Simulations Using Remotely Operated Biomedical Telepresence Systems (ROBOTS) for Diabetes Education. *Co-author* for Poster Presentation at the American Association of Diabetes Educators (AADE19), Houston, TX. USA. **Peer-reviewed**
- **Janssen, S.** & Zimmerman, S. (2017, October 27). Using the PARE model to create student service learning projects with community based older adults. *Sole presenter and co-author* for poster session for Education Summit National Conference, Fort Worth, Texas USA. **Peer-reviewed**
- Mitchel, G., Nelson, K. & **Janssen, S.** (2017, April 1). Virtual reality: An evidence-based guide for occupational therapy. *Co-author* for poster session presented at the American Occupational Therapy Association National Conference, Philadelphia, Pennsylvania, USA. **Peer-reviewed.** Advisor to first and second presenters who were students. Advisor to 1st and 2nd authors
- **Janssen, S. L.** (2015, April 17). Creating Community Based Wellness Programs. Presenter for poster session at the American Occupational Therapy Association Annual Conference. Nashville, Tn, USA. .25 contact hours. **Peer-reviewed**
- Bainbridge, K., Benoit, A. & **Janssen, S.** (2013). *The role of occupational therapy in skilled dementia care: Improving quality of life.* Poster session presented at the American Occupational

Therapy Association National Conference, Baltimore Maryland USA. **Peer-reviewed.** Advisor to first and 2nd authors who were students. Advisor to 1st and 2nd authors

Regional Presentations

Regional Continuing Education/Platform

- Wilson, A., Janssen, S., & Danks, M. (2025; November 14). Health Assessment Teams for Seniors (HATS): Striving for Older Adult Wellness through Interprofessional Collaboration. Virtual (Zoom) continuing education interprofessional education webinar by Dakota Geriatrics Workforce Enhancement Program and TeleECHO project North Dakota Rural Health Center at the School of Medicine and Health Sciences. Grand Forks, North Dakota USA. 1 contact hour.
- Maguire, C., Nordmark, J., Meduna, A., Mastrud, M., Janssen, S., Johnson, E., Manocha, G., Van Eck, R., Relling, D., Wilson, A., Westereng, S., Carr, K., Solberg, B., Villano, D., Kitko, B.A., Foley, J., Saarinen, H., Strom, T., Montgomery, M., & Jurivich, D. (2025, May 22). A Comprehensive Profile of Interprofessional Education in Health Science Programs in Eastern North Dakota: Case Report. Abstract and Poster Presentation by Dakota Geriatrics Workforce Enhancement Program for St Catherine's Midwest Interprofessional Conference. St. Paul. Minnesota. USA. Peer-reviewed. .75 contact hour
- Johnson, E.L. (presenter), Burns, C. (presenter), Janssen, S., Van Eck, R., Hanson, D., Allen, J., Relling, D., Villano, D., Steidl, E., Maguire, C., & Flom Meland, C., & Maguire, C. (2024, May 23). Interprofessional healthcare education (IPE) simulation with telehealth. Midwest Interprofessional and Simulation Conference, St. Catherine's University. St. Paul. Minnesota. USA. 1 contact hour.
- **Janssen, S.**, Danks, M., & Tolbert, G. (2022, September 30). Functional neurorehabilitation after stroke: A case study. Interprofessional continuing education symposium (hybrid live/Zoom) at the School of Medicine and Health Sciences. Grand Forks. North Dakota. USA. .5 contact hours/2.5 hours for the whole symposium. Invited
- **Janssen, S.**, Danks, M., Jurivich, D., Schimke, C., Snustad, D., Floura, M., Morton, C., Waind, M., Holloway, J., Semmens, K., & Manocha, G.D. (2021a, October 22). Geriatric 4Ms: What Matters. Interprofessional continuing education symposium (hybrid live/Zoom) at the School of Medicine and Health Sciences. Grand Forks. North Dakota. USA. .5 contact hours/2.5 hours for the whole symposium. Invited
 - Citation for full symposium presenters:
Brown-Borg, H., **Janssen, S.**, Danks, M., Jurivich, D., Brynjulson, R., Van Eck, R., & Manocha, G. (2021, Oct 22). Disrupting aging: An interprofessional approach. Continuing education symposium via Zoom from School of Medicine and Health Science, University of North Dakota. North Dakota. USA. (2.5 contact hours)
- Haskins, A. & **Janssen, S.** (2020, October 9). The ecology of telehealth in occupational therapy. Virtual (Zoom) Symposium at School of Medicine and Health Sciences. Grand Forks, North Dakota USA. .5 contact hours/3 hours for the whole symposium. Invited.
- **Janssen, S.** & Willis, N. (2018, September 21). *Rehabilitation and Outcomes West Nile Virus*. Symposium at School of Medicine and Health Sciences. Grand Forks, North Dakota USA. .5 contact hours/2.5 for the whole symposium. Invited.

Regional Poster Presentation

- Janssen, S., Johnson, E. (presenter), Burns, C. (presenter), Van Eck, R., Hanson, D., Allen, J., Relling, D., Villano, D., Steidl, E., Flom Meland, C., & Maguire, C. (2024, May 23).

Interprofessional healthcare education (IPE) simulation with telehealth. I_SAIL Regional IPE Conference, St. Catherine University. St Paul. Minnesota. USA. .5 contact hour

- Mayasich, O., Tyce, A., & **Janssen, S.** (2019, Oct 20-21). Using leisure as a therapeutic activity to enhance health, well-being and quality of life among long term care residents. Poster presentation at Altru Health System Annual Healthcare Horizons Conference. Alerus Center. Grand Forks. North Dakota. USA. Invited student scholarly project poster.

State Presentations

State Continuing Education/Platform

- Walther, A. & Janssen, S. (June 25, 2025), Brain Injury (BI) in Survivors of Intimate Partner Violence (IPV): The Importance of Identifying BI Symptoms and the Impact on Daily Occupations. Webinar for North Dakota BI and IPV Providers. Center for Rural Health. Virtual Presentation. (40 minutes).
- Walther, A. & Janssen, S. (April 7, 2025), Brain Injury (BI) in Survivors of Intimate Partner Violence (IPV): The Importance of Identifying BI Symptoms and the Impact on Daily Occupations. Scholarly presentation for North Dakota IPV Providers. Center for Rural Health. Virtual Presentation. (60 minutes).
- Johnson, E.L., Relling, D., Van Eck, R., **Janssen, S.**, Hanson, D., & Burns, C. (2022, October 21). Interprofessional telehealth simulations for health science students. Interprofessional Collaboration Conference, *North Dakota Nurses Association*. Fargo. North Dakota. USA. 1 contact hour
- **Janssen, S.** (2015, October 17). *Creating community wellness programs*. Professional Continuing Education Presentation at North Dakota Occupational Therapy Association 2015 Annual Conference. Minot, North Dakota USA. 3.5 contact hours. ***Invited***
- Stube, J., Hanson, D., & **Janssen, S.** (2013, November 9). *Preparing students for emerging practice settings: The academic-practice connection*. Professional Presentation at Minnesota OT 2013 Annual Conference: Science applied to occupations of life. Bloomington, Minnesota USA. 2 contact hours. ***Peer-reviewed***
- **Janssen, S.** (2012, November). Promoting Physical Activity for the Elderly. Professional Presentation for North Dakota Geriatric Healthcare, Alzheimer's & Hospice Conference. St. Alexius Medical Center and Alzheimer's Association and North Dakota Healthcare Organization. Bismarck, ND, USA. 1 contact hour. ***Invited***
- **Janssen, S.** (2012, June 14). Embedding Falls Prevention into Community Based Wellness Programming. Professional Presentation for the 12th Annual Geriatric Health Conference. Service Providers for Seniors and Altru Health System at Ramada Inn, Grand Forks, ND, USA. 2 contact hours. ***Invited***
- **Janssen, S.** & Waind, M. (2010, September 11). Falls Prevention: A Multidimensional Approach. Professional Presentation to the North Dakota OT Association Fall Conference, Grand Forks ND USA. 1 contact hour. ***Invited***
- Bass, G. & **Janssen, S.** (2009), May 6). An Overview of Economical Positioning Devices for Functional and Reimbursable Outcomes. Professional Presentation at the ND Long Term Care Association Convention and Trade Show, Bismarck, ND USA. 1 contact hour. ***Invited***
- **Janssen, S.** & Bass, G. (2007, October 6). Economical Positioning for Functional and Reimbursable Outcomes. Professional Workshop at the North Dakota OT Association Annual Fall Conference in Minot, ND USA. 6 CEUs. ***Invited***

State Projects

- Walther, A. & Janssen, S. (April 7, 2025). Brain Injury (BI) in Survivors of Intimate Partner Violence (IPV): The Importance of Identifying BI Symptoms and the Impact on Daily Occupations. Scholarly presentation for North Dakota IPV Providers. Center for Rural Health. Virtual Presentation. (60 minutes). Mentor to first author on scholarly project

State Poster Presentations

- **Janssen, S.**, Evenson, D., & Jedlicka, J. (2010, September 11). A Wellness Program for Community Dwelling Elderly. Presented poster for North Dakota OT Association Fall Conference. Grand Forks, ND USA.

University/School Presentations

Platform

- Wilson, A., & Janssen, S. (November 14, 2025). Interprofessional aspects of geriatric practice. Virtual (Zoom) continuing education seminar by Department of Geriatrics, Workforce Enhancement Program, TeleECHO Interprofessional Education webinar series project, IPE Academy, North Dakota Rural Health Center and Dakota Geriatrics at the School of Medicine and Health Sciences. Grand Forks, North Dakota USA. 1 contact hour.
- Walther, A. & Janssen, S. (April 8, 2025), Brain Injury (BI) in Survivors of Intimate Partner Violence (IPV): The Importance of Identifying BI Symptoms and the Impact on Daily Occupations. Scholarly presentation for North Dakota Brain Injury Network. Center for Rural Health. Virtual Presentation. (40 minutes).
- Janssen, S. (author), Johnson, E. (author/presenter), Maguire, C. (author/presenter), Van Eck, R., Hanson, D., Allen, J., Relling, D., Maguire, C., Burns, C., Villano, D., Steidl, E., & Flom Meland, C. (2024, February). Interprofessional healthcare education (IPE) simulation with telehealth. Virtual (Zoom) continuing education seminar by IPE Academy, TeleECHO project North Dakota Rural Health Center and Dakota Geriatrics at the School of Medicine and Health Sciences. Grand Forks, North Dakota USA. 1 contact hour.
- Bourque, A. & Janssen, S. (2023, March). Addressing the occupational deprivation phenomenon among children with serious or life-threatening illness. Poster presentation Graduate Program University of North Dakota. Grand Forks. North Dakota. USA. 2 hours. Advisor to lead author.
- Bjorg, R., **Janssen, S.**, Vacek, J., & Bartz, J. (2022, October 31). Don't be scared of accessibility. Teaching Transformation and Development Academy. Hybrid panel presentation delivered from University of North Dakota. Grand Forks. North Dakota. 1 contact hour. Invited
- Kelsch, A., **Janssen, S.**, Kelly, A., Terrell, H. (2021, December). TTaDA: DEI Syllabus Makeover: How to Signal A More Welcoming and Inclusive Classroom for All Students. Virtual Zoom session of a monthly series provided by Teaching Transformation and Development Academy. University of North Dakota. Grand Forks. North Dakota. USA. 1 contact hour. Invited
- Maguire, C. & **Janssen, S.** (2021, August). North Dakota Star Simulation Instructor Certification Course. 2-part virtual training workshop for UND faculty from 5 programs. ND Star Simulation Center, School of Medicine and Health Sciences. University of North Dakota. Grand Forks. North Dakota. USA. 6 contact hours.

School Posters

- **Janssen, S.**, Johnson, E., Nordmark, J., Manocha, G., Meduna, A., Mastrud, M., Van Eck, R., Relling, D., Wilson, A., Westereng, S., Carr, K., Solberg, B., Villano, D., Kitko, B.A., Foley, J., Saarinen, H., Strom, T., Maguire, C., Montgomery, M., & Jurivich, D. (2025, April 22). A Comprehensive Profile of Interprofessional Education in Health Science Programs in Eastern

North Dakota: Case Report. Abstract and Poster Presentation by Dakota Geriatrics Workforce Enhancement Program for Frank Low Research Day. School of Medicine and Health Sciences. University of North Dakota. Grand Forks. North Dakota. USA. Judged

- Mitchell Floura, Casey Morton, Marsha Waind, **Scinda Janssen**, Meridee Danks, Lindsey Dahl, Karen Semmens, Rebecca Brynjulson, Gunjan Manocha and Donald Jurivich (2021) HATS: Health Ambassador Teams for Seniors and Population Health Training, Poster Presentation, Frank Low Research Day, Grand Forks, ND

Local Presentations

- Walther, A. & Janssen, S. (April 8, 2025), Brain Injury (BI) in Survivors of Intimate Partner Violence (IPV): The Importance of Identifying BI Symptoms and the Impact on Daily Occupations. Scholarly presentation for North Dakota Brain Injury Network. Center for Rural Health. Virtual Presentation. (40 minutes). Mentor to first author on scholarly project
- **Janssen, S.** & Graves, C. (2018, March 16). Expanding the roles of occupational therapy in long term care. Professional Continuing Education Seminar sponsored by Department of Occupational Therapy, UND presented to administrators and staff at Ellendale Prince of Peace long term care facility. 2 contact hours. ***Invited***
- **Janssen, S.** (2012, September 10). Falls Prevention for Informal Caregivers. North Dakota Family Caregiver Support Program, North Dakota Department of Human Services Aging Services Division. Grand Forks, ND, USA. 2 contact hours. ***Invited***

Advisement to Students for Frank Low Research Day Poster Presentations. *Note: the following scholarly projects/independent studies are also published in UND SMHS Scholarly Commons:

- Brown, C. & Janssen, S. (2025). Unlock upper extremity rehabilitation: Interprofessional collaboration between OT hand therapy and surgical teams. Scholarly project poster presented at Frank Lowe Research Day. School of Medicine and Health Sciences. University of North Dakota. USA.
- Parks, J. & Janssen, S. (2025). Pelvic health rehabilitation: A guide for postpartum women in rural areas to enhance occupational engagement. Scholarly project poster presented at Frank Lowe Research Day. School of Medicine and Health Sciences. University of North Dakota. USA.
- Nordin, K.J. & Janssen, S. (2025). Chronic pain management in adults in rural areas and its effect on health and well-being: An occupational therapist's guide for clients. Scholarly project poster presented at Frank Lowe Research Day. School of Medicine and Health Sciences. University of North Dakota. USA.
- Walther, A. & Janssen, S. (2025). Brain injury (BI) in survivors of intimate partner violence (IPV): The importance of identifying BI symptoms and the impact on daily occupations. Scholarly project poster presented at Frank Lowe Research Day. School of Medicine and Health Sciences. University of North Dakota. USA.
- Minar, N. & Janssen, S. (2025). The impact of the provision of occupational therapy services for oncology care patients within the interprofessional team. Scholarly project poster presented at Frank Lowe Research Day. School of Medicine and Health Sciences. University of North Dakota. USA.
- Geissler, E., Grabanski, J., & Janssen, S. (2024). Stroke rehabilitation through the continuum of care: Integrating evidence and occupation-based practice. Scholarly project poster presented at

Frank Lowe Research Day. School of Medicine and Health Sciences. University of North Dakota. USA.

- Warmack, J., Meyer, M., & Janssen, S. (2024). An Occupation-Based Approach to Stroke Recovery in Rural America. Scholarly project poster presented at Frank Lowe Research Day. School of Medicine and Health Sciences. University of North Dakota. USA.
- Kleindl, C., Grabaski, J., & Janssen, S. (2024). Breaking the Barrier to Leisure Engagement in Long-Term Care Facilities to Enhance Residents' Health, Well-being, and Quality of Life. Scholarly project poster presented at Frank Lowe Research Day. School of Medicine and Health Sciences. University of North Dakota. USA.
- Locke, K., Dornbier, K., & Janssen, S. (2024). Occupational Therapy Program for First Responders Facing Trauma Fatigue Using Equine-Assisted Therapy Approaches. Scholarly project poster presented at Frank Lowe Research Day. School of Medicine and Health Sciences. University of North Dakota. USA.
- Burggraf, A. & Janssen, S. (2023). A holistic approach to promote sleep for people emerging from homelessness. Scholarly project poster presented at Frank Lowe Research Day. School of Medicine and Health Sciences. University of North Dakota. USA
- Fetsch, I. & Janssen, S. (2023). The effects of sensory exposures on pre-term infants within the neonatal intensive care unit. Scholarly project poster presented at Frank Lowe Research Day. School of Medicine and Health Sciences. University of North Dakota. USA
- Lehman, E. & Janssen, S. (2023). An occupation-based approach to chronic pain in rural Alaska. Scholarly project poster presented at Frank Lowe Research Day. School of Medicine and Health Sciences. University of North Dakota. USA
- Bourque, A. & Janssen, S. (2023). The how to's for engaging with medically complex children: A resource guide. Scholarly project poster presented at Frank Lowe Research Day. School of Medicine and Health Sciences. University of North Dakota. USA
- Dreiling, M., Janssen, S., & Lauer, W. (2022). Occupation-based lymphedema patient education. Scholarly project poster presented at Frank Lowe Research Day. School of Medicine and Health Sciences. University of North Dakota. USA
- Dye, M., Janssen, S., & Lauer, W. (2022). A Sensory-based Curriculum for Childcare Providers to Implement for Preschool-aged Children. Scholarly project poster presented at Frank Lowe Research Day. School of Medicine and Health Sciences. University of North Dakota. USA
- Gerving, M., Janssen, S., & Lauer, W. (2022). Addressing the Occupational Needs of Older Adults and their Informal Caregivers in a Rural Community. Scholarly project poster presented at Frank Lowe Research Day. School of Medicine and Health Sciences. University of North Dakota. USA
- Janssen, M., Janssen, S., & Lauer, W. (2022). TBI and Sensory Integration"- A Sensory-based Program to Decrease Aggression in Post TBI Patients. Scholarly project poster presented at Frank Lowe Research Day. School of Medicine and Health Sciences. University of North Dakota. USA
- McLellan, K., Janssen, S., & Lauer, W. (2022). Nature-Based Educational Program for Caregivers of Children Who Have Experienced Trauma. Scholarly project poster presented at Frank Lowe Research Day. School of Medicine and Health Sciences. University of North Dakota. USA
- Merchlewitz, N., Janssen, S., & Lauer, W. (2022). Occupational Therapy's Role in Addressing the Adolescent/Young Adult (AYA) Oncology Gap. Scholarly project poster presented at Frank Lowe Research Day. School of Medicine and Health Sciences. University of North Dakota. USA

- Coalwell, L. Moran, A., & **Janssen, S.** (2021). The role of occupational therapy in promoting employment outcomes with individuals diagnosed with a serious mental illness. Scholarly project poster presented at Frank Lowe Research Day. School of Medicine and Health Sciences. University of North Dakota. USA. (Best Posters Occupational Therapy Award)
- Tarnowski, A., Skyberg, R., & **Janssen, S.** (2021). Occupational therapy joining bariatric care teams: A web-based resource. Scholarly project poster presented at Frank Lowe Research Day. School of Medicine and Health Sciences. University of North Dakota. USA.
- Hauck, E., Miller, S., & **Janssen, S.** (2020). Using leisure as therapeutic activity in SNFs workshop. Scholarly project poster presented at Frank Lowe Research Day. School of Medicine and Health Sciences. University of North Dakota. USA.
- Simpron, A., Jaenke, M. & **Janssen, S.** (2020). Fall prevention program for Native American Elders. Scholarly project poster presented at Frank Lowe Research Day. School of Medicine and Health Sciences. University of North Dakota. USA.
- Melby, P., Flom, M., **Janssen, S.** (2020). Fostering needs first: An OTR's guide for transitioning out of foster care. Scholarly project poster presented at Frank Lowe Research Day. School of Medicine and Health Sciences. University of North Dakota. USA.
- Tyce, A., Mayasich, O., & **Janssen, S.** (2019). Using leisure as a therapeutic activity to enhance health, well-being and quality of life among long term care residents. Poster session presented at the University of North Dakota Frank Low Research Day, Grand Forks, North Dakota, USA.
- Finnegan, P., Skoog, J., & **Janssen, S.** (2019). Enhancing occupational therapy's role in reducing hospital readmission rates for people with cancer. Poster session presented at the University of North Dakota Frank Low Research Day, Grand Forks, North Dakota, USA.
- Eidenschink, C. & **Janssen, S.** (2018). *Occupational deprivation in adolescents from low income and food insecure homes: A screening tool and after school program.* Poster session presented at the University of North Dakota Frank Low Research Day, Grand Forks, North Dakota, USA.
- Lehnerz, M, Jennings, N., & **Janssen, S.** (2018). *A vocational training program for high school students with disabilities on an alternative track to graduation.* Poster session presented at the University of North Dakota Frank Low Research Day, Grand Forks, North Dakota, USA.
- McBrien, J., Proski, A., & **Janssen, S.** (2018). *A health care provider training guide to enhance cultural competency in long-term care.* Poster session presented at the University of North Dakota Frank Low Research Day, Grand Forks, North Dakota, USA.
- Owens, P., Deru, T., & **Janssen, S.** (2017). Addressing sleep deficiencies in older adult residents of long-term care facilities: Presenting a flowchart for an interdisciplinary approach. Poster session presented at the University of North Dakota Frank Low Research Day, Grand Forks, North Dakota, USA.
- Johnson, S., Schmiesing, S., & **Janssen, S.** (2017). *Perceptions of wellness among community dwelling older adults.* Poster session presented at the University of North Dakota Frank Low Research Day, Grand Forks, North Dakota, USA.
- Mitchel, G., Nelson, K. & **Janssen, S.** (2016, April 7). *Virtual reality: An evidence-based guide for occupational therapy.* Poster session presented at the University of North Dakota Frank Low Research Day, Grand Forks, North Dakota, USA.
- Coleman, B.E., Wilhelmi, W.J., & **Janssen, S.** (2016, April 7). *An occupational therapist's guide for mindful practice under high productivity standards.* Poster session presented at the University of North Dakota Frank Low Research Day, Grand Forks, North Dakota, USA.
- Briggs, A. N., Clouse, N. R., & **Janssen, S.** (2016, April 7). *A resource manual for occupational therapists to use with parents of infants transitioning home from the NICU.* Poster session

presented at the University of North Dakota Frank Low Research Day, Grand Forks, North Dakota, USA.

- Nelson-Deering, D., Pratt, H., & **Janssen, S.** (2015, April 9). *Occupational therapy practitioners' views on health and wellness promotion programming: A qualitative study*. Poster session presented at the University of North Dakota Frank Low Research Day, Grand Forks, North Dakota, USA.
- Faehnrich, S., McCann, K., **Janssen, S.** (2015, April 9). *An After-school Program for Children Living in Low Socioeconomic Neighborhoods*. Poster session presented at the University of North Dakota Frank Low Research Day, Grand Forks, North Dakota, USA.
- Donner, K., Newman, R., & **Janssen, S.** (2014, April 26). *Increasing collaborative communication regarding proper positioning: A photographic guide*. Poster session presented at the University of North Dakota Occupational Therapy Department Annual Student Conference Casper College. Wyoming. USA.
- Montgomery, J. & **Janssen, S.** (2014, April 26). *A community grant application to support people with dementia and their caregivers*. Poster session presented at the University of North Dakota Occupational Therapy Department Annual Student Conference Casper College. Wyoming. USA.
- Bainbridge, K., Benoit, A. & **Janssen, S.** (2013, April 10). *The role of occupational therapy in skilled dementia care: Improving quality of life*. Poster session presented at the University of North Dakota Frank Low Research Day, Grand Forks, North Dakota, USA.
- Becker, R., Zacharias, J., & **Janssen, S.** (2013, April 10). *An intergenerational leisure activity program to promote successful aging*. Poster session presented at the University of North Dakota Frank Low Research Day, Grand Forks, North Dakota, USA.

Department Presentations

OT Department Presentations to Faculty/Staff

- **Janssen, S.** & Lamborn, B. (2021, June/July). Teaching with Diversity, Equity, and Inclusion: 5 part seminar series via Zoom with recording for faculty development Department of Occupational Therapy. School of Medicine and Health Sciences. University of North Dakota. Grand Forks. North Dakota. USA. (2 contact hours)

Past Presentations (more than 15 years ago)

- “Economical Positioning Devices for Functional and Reimbursable Outcomes”. Presented with Tina Chaput, COTA and Maria Manz, OTR. Health Dimensions Rehabilitation, Inc, April 14, 1997, September 30, 1997, May 29, 1998, June 20, 1998, April 30, 1999, April 7, 2001, October 20, 2001, June 15, 2002, October 25, 2003, & November 2005. 6 CEU’s.
- “Hypertonicity Reduction with the Soft Thumb Abduction Splint and Modifications”. Health Dimensions Rehabilitation, Inc, November 12, 1999. 6 CEU’s.
- “PT and OT Documentation for Reimbursable Functional Outcomes”. Presented with Julie Huewe, OTR. Health Dimensions Rehabilitation, Inc., November 13, 1999, November 13, 1999, April 7, 2000, May 13, 2000, July 28, 2000, October 7, 2000. 6 CEU’s.
- “PT/OT/SLP Documentation/ Productivity and Efficiency for Skilled Nursing Facilities”. Health Dimensions Rehabilitation, Inc, April 20, 2001, July 14, 2001, November 22, 2002, & June 28, 2003. 6 CEU’s.
- “FMP is NOT Just Finishing More Paperwork! How to Maximize Use of Functional Maintenance Programs (FMP’s) in Your Facility”. Presented with Julie Huewe, OTR. October 6, 2000, April 6, 2001. 6 CEU’s.

- “Body Mechanic Inservice”. Presented to all staff at Good Samaritan Nursing Center, Aug 6, 2003 & Aug 20, 2003. 1 CEU.
- “Nutrition and Wellness”. Inservice presented to all staff at Good Samaritan Nursing Center, Feb 9, 2004. 1 CEU.
- Presented 5 inservices on Dementia to a variety of skilled nursing facilities in Northwest Minnesota after receiving training from Teressa Burns, OTR from the Veteran’s Administration Hospital in Minneapolis, MN. 1994-1996. 2 CEU’s.

Grant Activities

Funded

- Jurivich, D.(PI), et al. (2020-current). ***Geriatric Workforce Enhancement Program (GWEP), Health Resources and Services Administration #5U1QHP33081-04-00; July 2019-Jun 2024; Role: Steering Committee Member and Faculty Consultant (POE: 10%).***
Interprofessional faculty and providers group to create age-friendly care under a US Health Resources (HRSA) grant, based on partnerships between academics, healthcare systems, community. Aims include: online curriculum, expand geriatric knowledge through social media, address population health through service learning, IP telehealth, IP education academy, Alzheimers conference, create age-friendly dementia communities, Age-friendly initiative (healthcare org certification for being age-friendly), Telegacy syllabus development. Social Media “PEARLS” or evidence-based geriatric care. 12 projects/activities are developing/operating
*Note: I did not help write the grant.
- Van Eck, R., Allen, J., Johnson, E., Hanson, D., Relling, D., ***Janssen, S.***, Burns, C., Thorp, C. (2019). Interprofessional Simulation with Telehealth. Currently working with an IP team to implement IP Simulation with Telehealth. This arose from 2 AMA ChangeMedEd grants; 1) to create the IP simulation with telehealth robot device and 2) to review the simulation and create a toolkit to help other schools replicate the simulation. The 2nd grant brought \$1,200 to the OT Department. ***Funded*** (*Note: I did not help write either grant; however, I am on the grant team with funding allocated to the OT department to implement both projects.)
- Received \$800 wellness grant May 2012: With Debra Evenson, co-wrote a grant proposal to the Grand Forks United Lutheran Church for funding for healthy snacks for participants in the *Link to Wellness* program at the Grand Forks Housing Authority (The Link). ***Funded***
- Received \$250 wellness grant April 2012: from Service Providers for Seniors of Grand Forks area to fund supplies and materials for the *Link to Wellness* program at the Grand Forks Housing Authority (The Link). Co-wrote with Debra Evenson and Warren Hanson.

Grant Proposal Submissions

- Holloway, J. (PI), Jurivich, D., Bandeen-Roche, K., Ferraro, R.F., Newsham, T.M., Brown-Borg, H., Ramkumr, M., deCardi Hladek, M., Hur, J., ***Janssen, S.***, Klug, M., & Williamson, M. (2023, June). Efficacy of an intergenerational behavior intervention to decrease loneliness of older adults. Grants.gov Tracking Number: GRANT13913169 UEI: RSWNKK6J8CF3.
Opportunity Number: PA-20-190
Opportunity Name: Mentored Research Scientist Development Award (Parent K01 - Independent Clinical Trial Not Allowed)
- ***Janssen, S. (PI)***, Manocha, G., Welke, K., & Jurivich, D. (2021, December). Submitted \$100,000 grant application to American Occupational Therapy Federation, Implementation Grant.

Proposal was to support caregivers and families of people with Alzheimer Disease or related dementias with special emphasis on people new to America, women, and children. Not funded

- Ferraro, R., Petros, T., Lindseth, G., **Janssen, C.**, & Tavakolian, K. (2019, Oct 1). Development of a laboratory to study driving in younger and older adults. NSF Major Research Instrumentation (MRI) Program. Office of the Vice President for Research & Economic Development. Total budget amount \$143,620 (5% cost share) -\$287,240 (10% cost share). Co-investigator. Submitted, not funded
- Fazel-Rezai, R. Lou, J.S., Combs, C., Ahmed, R., **Janssen, S.**, & Johnson, K. (2017). Parkinson's disease symptoms quantifications using wearable sensors – A crucial step to in-home care. Co-investigator for UND seed grant proposal, November 2017. Not funded.
- **Co-investigator Faye Gibbens Memorial Grant through North Dakota Association** for the Disabled (2017, April): Submitted grant with Diane Blair and Bill Vasicek from Altru to expand community aging in place wellness program. Requested amount \$13,125. Not funded.
- **Principle Investigator** for application to **Altru Foundation** for Aging in PlaceWellness Program Grant (2017): Submitted through UND grants process to Altru Foundation to expand community aging in place wellness program. Funding from Altru would be dependent upon award of the State Farm Grant indicated above. Requested amount \$13,125. Not funded.
- **State Farm Community Safety Grant** (2nd author): Submitted grant with Diane Blair and Bill Vasicek from Altru to expand community aging in place wellness program. Requested amount \$13,125. Not funded
- Applied for grant with the **Good Samaritan Society Foundation** to implement and research a wellness program for employees of a skilled nursing facility. Grant was not received. 2006.

Supportive Involvement with Grants

- **Molly Trolley:** Wrote letter of support on behalf of the Coalition for a Healthier Greater Grand Forks so that the Farmer's Market and Park District could receive \$100,000 grant for a trolley car that will deliver Farmer's Market produce to area residents who cannot access transportation. Received December 2015. **Funded**
- With input from board members, we **created a \$500 project fund May 2012** for agency members of the Coalition for a Healthy Greater Grand Forks. We reviewed and approved two grant applications for project funding.
- **NRPA ACHIEVE grant for Grand Forks Park District and YMCA.** This is a \$40,000 grant to train personnel on a community health needs assessment and conduction of the needs assessment in order to establish community health goals. I wrote a letter of support on behalf of the Coalition for a Healthy Greater Grand Forks, who was a partner for this grant. **Funded.** The needs assessment was completed, goals/plans were established and strategies were implemented.
- **NIH Grant to Build Infrastructure to Enable Collaborative Health Science Research in a Model Healthy Community:** participated in planning committee and provided letter of support on behalf of the Coalition for a Healthy Greater Grand Forks. Grant directed by Dr. Sauter, Director of Research at the School of Medicine and Health Sciences, UND. 2009. Grant was not funded.
- **Communities Putting Prevention to Work grant:** ND Department of Health with stimulus money from American Recover and Reinvestment Act to support community programming for exercise, nutrition, and tobacco cessation. I provided a letter of support on behalf of the Coalition for a Healthy Greater Grand Forks. 2009

TEACHING ACTIVITIES

Teaching Philosophy: It is important that higher education faculty contribute to the betterment of society, which is the overarching purpose for connecting teaching, scholarly activity, and service. Like Boyer, *connectedness and integration* is a priority, which is how I have intentionally navigated efforts to intersect all 3 arms of faculty engagement to focus on a main purpose.

My **mission** is to promote wellness for humanity through interprofessional collaborative practice (IPCP) and service learning. Large projects for which I am responsible synthesize IPCP and service learning while also aligning with teaching, scholarship, and service goals related to my mission. Decisions about engagement in projects and courses are intentional to ensure they align with this mission and those of the OT Department, SMHS, and UND while offering supportive roles for other faculty missions as well.

Integration of multiple theories is a priority; I endorse and implement constructivism (cognitivism), humanism, social learning, and motor learning into teaching, service, and scholarship. Theory is operationalized with specific teaching methods that reflect key constructs of each theory.

- Constructivism: facilitation of *scaffolding in developmental sequence, active engagement, & kinesthetic* learning during *simulations and labs*. Use of constructivism (Dewey, 1916; Dewey, 1938) and experiential learning (Kolb, 1984) are most notable in strategic creation and implementation of *service-learning* projects with several community partners. Bloom's taxonomy is used extensively for grading and adapting learning activities to the "just-right" challenge along a developmental continuum, intentionally increasing demands to higher levels of learning.
- Humanism: assuring a safe, supportive learning environment through careful *communication* (e.g. *paraphrase, reflect, and probe with open-ended questions*). Avoidance of "why" questions is essential to prevent tacit defense mechanisms; prompts to describe reasoning or rationales are more effective for student engagement and learning. It is also important to avoid "you should" statements, which are authoritarian and set up a power dynamic. Humanistic instructions describe what competency would look like in practice, an assignment, or in a case situation. Good quality feedback separates person from behavior, focusing more on writing or performance, not the learner themselves.
- Social learning: Methods use discussion and team creation of products. For example, pairs of students create a case study for inductive reasoning (higher level learning from scaffolding) and then trade case studies with another pair. Gaming (Jeopardy, Kahoot), role play, demonstration/return demonstration, and role modeling are used.
- Motor learning: Rigorous RCT studies support greater learning of skills and transfer of learning even months after discontinuation of teaching methods. Motor learning replaces behaviorism and chaining, which has limited current evidence and is used for people with impairments in executive functions (not for use in higher education). Motor learning principles used: repetitive task training and grading of duration, speed, complexity, & repetition. These strategies are used during skills lab, simulations, and service learning.

This teaching philosophy, use of theory, and teaching methods align with the UND OT Teaching Philosophy statement.

Current Teaching Responsibilities

Graduate:

OT	995	Scholarly Project in OT: Advisor • 2 credits • 2008-current • 2025 (5 advisees) • 2024 (4 advisees) • 2023 (4 advisees) • 2022 (6 advisees)
OT	997	Independent Study in OT: Advisor • 2 credits • 2015, 2017 • 2 students per year listed
OT	694/594	Doctoral Experiential Placement • 16 credits, but I am not coordinator • Adviser and work with DEC Coordinators who does the primary organization • 2025 spring (5 advisees) • 2024 spring (4 advisees) • 2023 Spring (4 advisees) • 2022 Spring (6 advisees)
OT	659/589	Readings I and II • 1 credit per semester • Summer and Fall • 2025 spring (5 advisees) • 2024 spring (4 advisees) • 2023 (4 advisees) • 2022 (4 advisees) • 2021 (6 graduate advisees)
OT	618/518	Advanced Integration and Fieldwork: Course Developer, Director, & Co-Instructor • 1 credit • Summer • 2025 (50 students) • 2024 (50 students) • 2023 (59 students) • 2022 (60 students) • 2021 (57 students)
OT	617/517	Education in Occupational Therapy: Instructor • 3 credits • Spring • 2024 (35 students) • 2023 (59 students) • 2022 (18 students; 1 section) • 2021 (20 students; 1 section);
OT	602	Management Principles in OT; Co-director/instructor

- 3 credits
 - 2025 fall
 - 36 students
- OT 616 Integration and Fieldwork 4; course director/instructor
- 3 credits
 - 2023-current
 - 2 sections; 8-10 students per section (16-20 total)
- OT 614 Innovative Practitioner in OT
- 2 credits
 - 2025 spring
 - 36 students
- OT 603/503 Integration and Fieldwork 3k: Course Developer (2020-2021), Co-Director, Director & Instructor
- 2 credits
 - Fall
 - 2023 (Director for 48 students; Instructor for 18 students; 2 sections)
 - 2022 (Co-director for 52 students; instructor for 17 students; 2 sections)
 - 2021 (Instructor for 20 students; Co-director for approximately 60 students 2021-2022)
- OT 569/469 Interprofessional Healthcare Course: OT Dept Coordinator (2016-2023) & Committee Member; facilitator as indicated
- 1 credit
 - Fall & Summer
 - 60-80 students large group; 10 students small groups
- OT 544/444 Introduction to Interventions
- 2 credits
 - Summer
 - 40 students large group; 8 in small group section; I teach 1 section
 - 2022-2024
- OT 506/406 Integration and Fieldwork 1
- 3 credits
 - Fall
 - Teaching 2021-current (9 students; 1 section)
- OT 501/401 OT Process and Practice Contexts: Co-Developer, Course Director & Instructor
- 2 credits
 - Fall
 - 2023 (47 students; 38 in Grand Forks section; 9 in Casper section)
 - Fall 2019 (42 students); Fall 2020 (60 students; 2 sections); Fall 2021 (60 students; 2 sections); Fall 2022 (50 students; 2 sections); Fall 2023 (48 students; 2 sections); Fall 2024 (48 students; 2 sections); Fall 2025 (40 students; 1 section)

Past Teaching Responsibilities Department of Occupational Therapy

Graduate:

- | | | |
|----|-----|--|
| OT | 502 | Advocacy and Management: Course Developer <ul style="list-style-type: none">• 2 credits• Developed with team members 2020-2021 |
| OT | 439 | Health & Disease Affecting Occupational Performance: Course Co-Developer;
Did not teach this course <ul style="list-style-type: none">• 5 credits• Developed during AY 2018-2019 |
| OT | 515 | Integration of Occupational Therapy Theory <ul style="list-style-type: none">• 3 credits• Summer 2020• 19 students |
| OT | 509 | Principles of Education in OT: Course Co-Director & Instructor <ul style="list-style-type: none">• 2 credits• Every Fall 2007-2021• 20 students average |

Undergraduate:

- | | | |
|----|-----|--|
| OT | 454 | Gerontic Occupational Therapy: Course Director & Instructor <ul style="list-style-type: none">• 2 credits• Every Fall and Spring 2003-2020• 20 students each semester |
| OT | 461 | Management in the U.S. Healthcare System: Course Director & Instructor <ul style="list-style-type: none">• 2 credits• Every spring 2003-2020 |
| OT | 431 | Medical Science I <ul style="list-style-type: none">• 2 credits• Every Fall 2003-2018• typically 40-44 students |
| OT | 432 | Medical Science II: Course Director & Instructor <ul style="list-style-type: none">• 3 credits• Every Spring 2003-2019• 39-44 students |
| OT | 426 | Personal and Professional Development <ul style="list-style-type: none">• 1 credit• Every summer 2006-2016, 2018• 40-44 students large group (lecture 3 times)• 11 in small group, met weekly |

Prior to 2015

- | | | |
|----|-----|--------------------------------------|
| OT | 200 | Introduction to Occupational Therapy |
|----|-----|--------------------------------------|

- AYs 2003-2005
- OT 405 Organization and Administration
- OT 433 Group Leadership
- OT 504 Vocational Rehabilitation
- OT 455S Physical Disabilities Practicum Seminar
- OT 455 Physical Disabilities Practicum
- OT 460 Introduction to Management and Leadership
- OT 995 Scholarly Project in OT

Mentoring of Other Teaching Faculty/Teaching Leadership

National Mentoring/Leadership

- 2019-2020 ***Mentor for AOTA Academic Education Special Interest Section New Educator Mentorship Program***. I served as a mentor for an OT educator in another state. This involves monthly phone calls, assistance with identifying professional goals, share resources, offer guidance for mentee to facilitate topic during video discussion and participate in monthly large group online meetings.

University Mentoring/Leadership

- 2022-2023 ***Mentor for the UND Alice T. Clark Mentorship Program***. My mentee is from Physician Assistant program (Kristen Carr)
- ***Janssen, S.***, Kelly, A., Terrell, H., & Kelsch, A. (2021, September 22). TTaDA: DEI Syllabus Makeover: How to Signal A More Welcoming and Inclusive Classroom for All Students. Second virtual Zoom session of a monthly series provided by Teaching Transformation and Development Academy. University of North Dakota. Grand Forks. North Dakota. USA. 1 contact hour.
- Maguire, C. & ***Janssen, S.*** (2021, August). North Dakota Star Simulation Instructor Certification Course. 2-part virtual training workshop for UND faculty from 5 programs. ND Star Simulation Center, School of Medicine and Health Sciences. University of North Dakota. Grand Forks. North Dakota. USA. 6 contact hours
- 2020-2021 ***Invited Mentor for the new UND Clinician Mentorship Program***
- 2019-2020 ***Invited Mentor for the UND Alice Clark Mentorship Program***. My mentee was a PT faculty member (Emily Henneman) from the UND PT department

SMHS Mentoring/Leadership

- Mentor for faculty member regional presentation:
 - Roed, R. (2023, September). Trauma informed care. Interprofessional continuing education symposium (hybrid live/Zoom) at the School of Medicine and Health Sciences. Grand Forks. North Dakota. USA. Shared with permission

OT Department Mentoring/Leadership

- Mentor another OT faculty member on GWEP roles and projects 2025
- Mentored new OT faculty member on graduate student mentoring: Shared mentoring documents; tracking forms; mentorship meetings agenda/process; and processes of which I developed and use. (shared here with permission from mentee).
- Developed graduate student mentoring documents, tracking forms, and meeting agendas/systems for graduate tasks associated with scholarly project/independent study and doctoral experience placement. Shared with DEC coordinators and OT faculty.

- **Janssen, S.**, Scholbach, T., Jenö, S., Holte, L., **Meyer, M.**, & Combs, C. (2020). Interprofessional management of median arcuate ligament syndrome related to lumbar lordosis and hip dysplasia. *European Journal of Case Reports Internal Medicine*, 2. doi: https://doi.org/https://doi.org/10.12890/2020_001605 **Scholarship mentoring to 5th author in journal publication** (shared with permission from mentee)
- **Janssen, S.**, Klug, M., Johnson Gusaas, S., Schmiesing, A., Nelson-Deering, D., Pratt, H., & **Lamborn, B.** (2020). Community based health promotion: Assess before you assess. *Journal of Applied Gerontology*. <https://doi.org/10.1177/0733464820921320> **Scholarship mentoring to 7th author in journal publication** (shared with permission from mentee) and 3rd, 4th, 5th, and 6th authors who were UND OT alumni (previous advisee)
- 2022 Mentored 5 faculty on developing organization systems for CPT evaluations
- Mentored all OT staff & faculty on enhancing DEI in teaching by disseminating information from the TTaDa Summer workshop.
 - **Janssen, S.** & Lamborn, B. (2021, June/July). Teaching with Diversity, Equity, and Inclusion: 5 part lecture series via Zoom with recording for faculty development Department of Occupational Therapy. 2 contact hours
- Mentor 1 faculty member on advisement process for scholarly projects/independent studies (2021-2023)
- Mentored 2 faculty members on being a lead presenter for national conference proposals (AOTA Education Summit [2019]).
- Primary mentor for a new OT faculty member (2019-2023); meetings about teaching and CPT processes
- Mentored another faculty member to develop promotion dossier (2019)
- 2018 Developed & shared CPT tracking sheet with 4 faculty members at instructor and assistant professor levels to help them track attainment of SMHS benchmarks for their rank
- 2017 Shared/discussed promotion dossier and/or resources with 4 faculty members
- Primary mentor for 1 faculty member (2014-2016) and 2 adjunct faculty members (2012-2015)

University Curricular Development/Teaching for Other Programs

- **Curricular Development in Interprofessional Education: Dakota Geriatrics (Aug 27, 2025)**
 - *IPE Olympics: A Team-based Approach to Strengthen Interprofessional Competencies*
 - *Role:* Co-creator/developer
 - *Context:* Active learning innovative curricular content
 - *Objective:* Strengthen knowledge and application of IP teamwork
 - *Methodology:* IP Olympics Disc Golf with riddles related to IPE Competencies
 - *Outcome:* Successfully implemented training program, positive feedback from participants, participant engagement in future curricular development of this event.
 - *Collaborators:* Johnson, EL, Jurivich, DA, Thompson, S., Janssen, S., Wilson, A.
- **Interprofessional Healthcare Education Event** (2025, Sept 12; 2024, September 13). Represented GWEP as Facilitator/Debriefing Co-Leader/Communicator/Overseer for Student-driven IPE event that included: 3 simulations, keynote address, panel discussion, case competition. More than 350 students from many professions attended. Also, conducted research that integrated this event with other IPE experiences. 5 contact hours.

- **Geriatric Workforce Enhancement Grant; Health Promotion Program** (2023-2024). Facilitator for motivational interviewing lab training/feedback; supervision of IP students 1 time each month at the community location for the program fall 2023.
- **Janssen, S.** (2026; 2025; 2024, 2023, 2022, 2021, 2020, 2019, 2018). Psychosocial Aspects of Aging. Seminar presented virtually to students in the Physical Therapy Program at the School of Medicine and Health Sciences, University of North Dakota. Grand Forks, North Dakota. USA. (2 contact hours) Invited
- **Janssen, S.** (2025; 2024, 2023, 2022, 2021, 2020, 2019, 2018). Psychosocial development: Older adults and aging, Mentation. Seminar presented to medical students in the Medical Program at the School of Medicine and Health Sciences & Dakota Geriatrics, University of North Dakota. Grand Forks, North Dakota. USA. (2 contact hours) Invited
- **“Telegacy” UND Elective Course** assistance with syllabus development as part of Geriatric Workforce Enhancement Grant. Students learn therapeutic communication, meet with older adult to gather life history, create a legacy book for older adult, meet via virtual technology
- **Geriatric Workforce Enhancement Grant; Health Ambassadors Teams for Seniors** (2020-2023): interprofessional community service-learning experience for health profession students to enhance their geriatrics knowledge through geriatric assessment with an older adult. Purpose is to support health, well-being, and quality of life among community-dwelling older adults.

OT Department Curricular Development/Teaching 2025

- With mentorship from SMHS faculty resources, I led/created *IPCP Micro-credentialing system* with OT team, which offers opportunity for students to obtain advanced expertise micro-credential beyond that of entry-level generalist. This is the model micro-credentialing system that will be adapted for future micro-credentialing (e.g. pediatrics, geriatrics, etc). Created the curricular evidence-based foundation/philosophy, objectives and associated levels, point system, exemplars for each level, submission documents (e.g. proposals and reflections of IPE experiences), packet. Presented to faculty and PT faculty. Team then developed electronic platform for the IPCP Micro-credential system on Anthology Milestones and the badges for IPE experiences and main badges for attainment of IPCP micro-credential for each of 3 levels. I retained records and reflective writing of development so the team can submit proposal/manuscript about the process.
- OT 602 Mgmt Principles in OT: As a new course to me, I also conducted extensive development and revision of Unit 1 (6 weeks). Created scaffolding content and higher-level learning application and integration activities. Development/revision topics included: practice contexts and service delivery; contracts/business ownership; consultation; liability; reimbursement across practice contexts; coding, billing, denials.
- OT 614 Innovative Practitioner: created/connected to exemplar; revised/created program goal information and activities; created Bb quiz as prep work to practice for mid-term exam.

Practice Experience that Supports the Role of Teaching in OT:

1990-2007 Occupational Therapy Department Director for Long-Term Care Facilities
Health Dimensions Rehabilitation, Inc.

Responsibilities:

Supervise OTR's, COTA's, students, and volunteers

Quality Assurance studies
Efficiency studies
Evaluations and direct treatment of clients
Interdisciplinary training
Treatment provided in long-term care, industrial rehabilitation, schools,
home health, & out-patient settings

I worked for Health Dimensions Rehabilitation, Inc for 16 years. I began working as a staff therapist and department director. With the team of administrators, we opened several new occupational therapy departments. Over the course of 12 years, I helped develop, fill in, and/or supervise about 15 different OT departments. In addition, I helped with managerial tasks such as recruitment, hiring, marketing, contract development with healthcare administrators, documentation review, and quality assurance. I gradually took on more roles of community therapist such as a representative on a community wellness board.

The settings included skilled nursing facilities, home health, pediatrics, school systems, hospitals, swing beds, rehabilitation facilities, memory care units, industrial rehabilitation, and group homes for developmental and psychosocial issues.

Graduate Dissertation Committee Membership

- Henneman, E., Worley, D., Azizona, Z., Smart, K., & Janssen, S. (2025). Inclusion of content related to physical therapy's role in end-of-life care in hybrid doctor of physical therapy curriculum: An investigation into current practices

Graduate Student Advisement of Scholarly Projects/Independent Studies: The following are published in the UND SMHS Scholarly Commons

- Welke, J. & Janssen, S. (2026). Optimizing healthy aging: A preventative approach to support community-dwelling older adults
- Cranmore, J. & Janssen, S. (2026). Developing a rural pediatric OT program using the ecological performance framework (EHP)
- Tix, A. & Janssen, S. (2026). Family-centered programming for a rural Midwest emergency shelter: An occupational lens
- Brown, C. & Janssen, S. (2025). Unlock upper extremity rehabilitation: Interprofessional collaboration between OT hand therapy and surgical teams
- Parks, J. & Janssen, S. (2025). Pelvic health rehabilitation: A guide for postpartum women in rural areas to enhance occupational engagement
- Nordin, K.J. & Janssen, S. (2025). Chronic pain management in adults in rural areas and its effect on health and well-being: An occupational therapist's guide for clients
- Walther, A. & Janssen, S. (2025). Brain injury (BI) in survivors of intimate partner violence (IPV): The importance of identifying BI symptoms and the impact on daily occupations
- Minar, N. & Janssen, S. (2025). The impact of the provision of occupational therapy services for oncology care patients within the interprofessional team
- Geissler, E., Grabanski, J., & Janssen, S. (2024). Stroke rehabilitation through the continuum of care: Integrating evidence and occupation-based practice. Published

scholarly project in UND Scholarly Commons. Department of Occupational Therapy. Grand Forks. North Dakota. USA.

- Warmack, J., Meyer, M., & Janssen, S. (2024). An Occupation-Based Approach to Stroke Recovery in Rural America. Published scholarly project in UND Scholarly Commons. Department of Occupational Therapy. Grand Forks. North Dakota. USA.
- Kleindl, C., Grabaski, J., & Janssen, S. (2024). Breaking the Barrier to Leisure Engagement in Long-Term Care Facilities to Enhance Residents' Health, Well-being, and Quality of Life. Published scholarly project in UND Scholarly Commons. Department of Occupational Therapy. Grand Forks. North Dakota. USA.
- Locke, K., Dornbier, K., & Janssen, S. (2024). Occupational Therapy Program for First Responders Facing Trauma Fatigue Using Equine-Assisted Therapy Approaches. Published scholarly project in UND Scholarly Commons. Department of Occupational Therapy. Grand Forks. North Dakota. USA..
- Burggraf, A. & Janssen, S. (2023). A holistic approach to promote sleep for people emerging from homelessness. Published scholarly project in UND Scholarly Commons. Department of Occupational Therapy. Grand Forks. North Dakota. USA.
- Fetsch, I. & Janssen, S. (2023). The effects of sensory exposures on pre-term infants within the neonatal intensive care unit. Published scholarly project in UND Scholarly Commons. Department of Occupational Therapy. Grand Forks. North Dakota. USA.
- Lehman, E. & Janssen, S. (2023). An occupation-based approach to chronic pain in rural Alaska. Published scholarly project in UND Scholarly Commons. Department of Occupational Therapy. Grand Forks. North Dakota. USA.
- Bourque, A. & Janssen, S. (2023). The how to's for engaging with medically complex children: A resource guide. Published scholarly project in UND Scholarly Commons. Department of Occupational Therapy. Grand Forks. North Dakota. USA.
- Dreiling, M., Janssen, S., & Lauer, W. (2022). Occupation-based lymphedema patient education. Published scholarly project in UND Scholarly Commons. Department of Occupational Therapy. Grand Forks. North Dakota. USA.
- Dye, M., Janssen, S., & Lauer, W. (2022). A Sensory-based Curriculum for Childcare Providers to Implement for Preschool-aged Children. Published scholarly project in UND Scholarly Commons. Department of Occupational Therapy. Grand Forks. North Dakota. USA.
- Gerving, M., Janssen, S., & Lauer, W. (2022). Addressing the Occupational Needs of Older Adults and their Informal Caregivers in a Rural Community. Published scholarly project in UND Scholarly Commons. Department of Occupational Therapy. Grand Forks. North Dakota. USA.
- Janssen, M., Janssen, S., & Lauer, W. (2022). TBI and Sensory Integration"- A Sensory-based Program to Decrease Aggression in Post TBI Patients. Published scholarly project in UND Scholarly Commons. Department of Occupational Therapy. Grand Forks. North Dakota. USA.
- McLellan, K., Janssen, S., & Lauer, W. (2022). Nature-Based Educational Program for Caregivers of Children Who Have Experienced Trauma. Published scholarly project in UND Scholarly Commons. Department of Occupational Therapy. Grand Forks. North Dakota. USA.
- Merchlewitz, N., Janssen, S., & Lauer, W. (2022). Occupational Therapy's Role in Addressing the Adolescent/Young Adult (AYA) Oncology Gap. Published scholarly project in UND Scholarly Commons. Department of Occupational Therapy. Grand Forks. North Dakota. USA.

- Coalwell, L. Moran, A., & Janssen, S. (2021). The role of occupational therapy in promoting employment outcomes with individuals diagnosed with a serious mental illness. Published scholarly project in UND Scholarly Commons. Department of Occupational Therapy. Grand Forks. North Dakota. USA.
- Tarnowski, A., Skyberg, R., & Janssen, S. (2021). Occupational therapy joining bariatric care teams: A web-based resource. Published scholarly project in UND Scholarly Commons. Department of Occupational Therapy. Grand Forks. North Dakota. USA.
- Hauck, E., Miller, S., & Janssen, S. (2019-2020). Using leisure as therapeutic activity in SNFs workshop. Published scholarly project in UND Scholarly Commons. Department of Occupational Therapy. Grand Forks. North Dakota. USA.
- Simpron, A., Jaenke, M. & Janssen, S. (2019-2020). Fall prevention program for Native American Elders. Published scholarly project in UND Scholarly Commons. Department of Occupational Therapy. Grand Forks. North Dakota. USA.
- Melby, P., Flom, M., Janssen, S. (2019-2020). Fostering needs first: An OTR's guide for transitioning out of foster care. Published scholarly project in UND Scholarly Commons. Department of Occupational Therapy. Grand Forks. North Dakota. USA.
- Mayasich, O., Tyce, A., & Janssen, S. (2018-2019). Using leisure as a therapeutic activity to enhance health, well-being, and quality of life among long term care residents. Published scholarly project in UND Scholarly Commons. Department of Occupational Therapy. Grand Forks. North Dakota. USA.
- Finnegan, P., Skoog, J., & Janssen, S. (2018-2019). Enhancing occupational therapy's role in reducing hospital readmission rates for people with cancer. Published scholarly project in UND Scholarly Commons. Department of Occupational Therapy. Grand Forks. North Dakota. USA.
- Eidenschink, C. & Janssen, S. (2018). Occupational deprivation in adolescents from low income and food insecure homes: A screening tool and after school program. Published scholarly project in UND Scholarly Commons. Department of Occupational Therapy. Grand Forks. North Dakota. USA.
- Lehnerz, M, Jennings, N., & Janssen, S. (2018). A vocational training program for high school students with disabilities on an alternative track to graduation. Published scholarly project in UND Scholarly Commons. Department of Occupational Therapy. Grand Forks. North Dakota. USA.
- McBrien, J., Prososki, A., & Janssen, S. (2018). A health care provider training guide to enhance cultural competency in long-term care. Published scholarly project in UND Scholarly Commons. Department of Occupational Therapy. Grand Forks. North Dakota. USA.
- Owens, P., Deru, T., & Janssen, S. (2017). Addressing sleep deficiencies in older adult residents of long-term care facilities: Presenting a flowchart for an interdisciplinary approach. Published scholarly project in UND Scholarly Commons. Department of Occupational Therapy. Grand Forks. North Dakota. USA.
- Johnson, S., Schmiesing, S., & Janssen, S. (2017). Perceptions of wellness among community dwelling older adults. Published scholarly project in UND Scholarly Commons. Department of Occupational Therapy. Grand Forks. North Dakota. USA.

- Mitchel, G., Nelson, K. & Janssen, S. (2016). Virtual reality: An evidence-based guide for occupational therapy. Published scholarly project in UND Scholarly Commons. Department of Occupational Therapy. Grand Forks. North Dakota. USA.
- Briggs, A., Clouse, N., & Janssen, S. (2016). A resource manual for occupational therapists to use with parents of infants transitioning home from the NICU. Published scholarly project in UND Scholarly Commons. Department of Occupational Therapy. Grand Forks. North Dakota. USA.
- Coleman, B.E., Wilhelmi, W.J., & Janssen, S. (2016). An occupational therapist's guide for mindful practice under high productivity standards. Published scholarly project in UND Scholarly Commons. Department of Occupational Therapy. Grand Forks. North Dakota. USA.
- Nelson-Deering, D., Pratt, H., & Janssen, S. (2015). *Occupational therapy practitioners' views on health and wellness promotion programming: A qualitative study*. Published scholarly project in UND Scholarly Commons. Department of Occupational Therapy. Grand Forks. North Dakota. USA.
- Faehnrich, S., McCann, K., Janssen, S. (2015, April 9). An After-school Program for Children Living in Low Socioeconomic Neighborhoods. Unpublished scholarly project. Department of Occupational Therapy. Grand Forks. North Dakota. USA.
- Donner, K., Newman, R., & Janssen, S. (2014). Increasing collaborative communication regarding proper positioning: A photographic guide. Unpublished scholarly project. Department of Occupational Therapy. Grand Forks. North Dakota. USA.
- Montgomery, J. & Janssen, S. (2014). A community grant application to support people with dementia and their caregivers. Unpublished scholarly project. Department of Occupational Therapy. Grand Forks. North Dakota. USA
- Bainbridge, K., Benoit, A. & Janssen, S. (2013). The role of occupational therapy in skilled dementia care: Improving quality of life. Unpublished scholarly project, Department of Occupational Therapy., Grand Forks, North Dakota, USA.
- Becker, R., Zacharias, J., & Janssen, S. (2013). An intergenerational leisure activity program to promote successful aging. Unpublished scholarly project, Department of Occupational Therapy., Grand Forks, North Dakota, USA.
- Gunderson, L. , Sobolik, A. , & Janssen, S. (2011). Living with a spinal cord injury: A workshop for parenting and play. Poster session presented at the University of North Dakota Frank Low Research Day, Grand Forks, North Dakota, USA.
- Loscheider, J. , Roed, R., & Janssen, S. (2011). Improving quality of life through the use of occupation-based kits: The occupational therapist role in a memory care clinic. Unpublished scholarly project, Department of Occupational Therapy., Grand Forks, North Dakota, USA. (not published in Scholarly Commons)
- Magnuson, D., Mohler, C., & Janssen, S. (2011). Adolescents with disabilities: The development of life skills through occupational therapy. Scholarly Project, Department of Occupational Therapy. Grand Forks, North Dakota, USA.
- Lundberg, A., Novacek, K., & Janssen, S. (2010). An Occupational Therapy Program to Help Community Dwelling Seniors Age in Place. Department of Occupational Therapy., Grand Forks, North Dakota, USA.

- Boroos, S., Ludenia, J., & Janssen, S. (2010). An Occupation Based Approach: Easing the Transition into Long Term Care. Department of Occupational Therapy., Grand Forks, North Dakota, USA.
- Tyre, A., Moll, K. , & Janssen, S. (2009). Occupation-based program to reduce Recidivism in women offenders. Unpublished scholarly project, University of North Dakota, Grand Forks, North Dakota, USA.
- Radi, K., Field, B., & Janssen, S., (2009). A Falls Prevention Program for Elderly People to Promote Aging in Place. Unpublished scholarly project, Department of Occupational Therapy., Grand Forks, North Dakota, USA.
- Shaman, D. & Janssen, S. (2009). A Team Approach to Cortical Visual Impairment Handbook. Unpublished scholarly project, Department of Occupational Therapy., Grand Forks, North Dakota, USA.
- Samuelson, J., Kurpius, K., & Janssen, S. (2008). Home Modifications for the Elderly. Unpublished scholarly project, Department of Occupational Therapy. Grand Forks, North Dakota, USA.
- Bouley, K., Shirado, L. & Janssen, S. (2008). A Wellness Program for Adults with Developmental Disabilities. Unpublished scholarly project, Department of Occupational Therapy., Grand Forks, North Dakota, USA.
- Silewski, L, Thompson, C., & Janssen, S. (2008). An OT Approach to a Wellness Program for Adolescents with Mental Illness. Unpublished scholarly project, Department of Occupational Therapy., Grand Forks, North Dakota, USA.
- Troje, S., Voth, S., & Janssen, S. (2008). Promoting Children's Health in the Home Environment: A Parent/Guardian Handbook. Unpublished scholarly project, Department of Occupational Therapy., Grand Forks, North Dakota, USA.

SERVICE

Professional Services/Committees/Offices

International Service

- *Journal Editorial Board Member (2022-2025): Journal of Applied Gerontology*
invited
 - Reviewed manuscripts as board member:
 - 2024: May (2nd and 3rd submission)
 - 2023: January (1st submission); March (2nd submission); May (1st submission); July (2nd revision)
 - 2022: January (2nd revision); June (1st submission); July (2nd revision), accepted for publication; November (2nd revision)
- *Manuscript Reviewer*
 - *Journal of Applied Gerontology*:
 - 2021: October, July, April
 - 2019: May, January

- 2016: October, January
- *International Journal of Qualitative Studies on Health & Well-being*
- April 2019

National Service/Committees/Offices

- ***Co-Represented Dakota Geriatric Workforce Enhancement Program*** national meetings; invited
 - May 2025 Chicago
 - December 2024 Bethesda, Maryland
- ***External Reviews for Faculty Promotion at Other Universities***
 - 2024: completed 2
 - 2022: completed 1
- ***American Occupational Therapy Association, Representative Assembly, North Dakota Representative***
 Elected position (July 1, 2019-June 30, 2022). Primary service is to AOTA while also representing AOTA members who are from North Dakota. “Designated body of the Board directly responsible for the establishment of professionals standards and policies...” The representative is a voting member of the Assembly (AOTA Bylaws document).
 - Work Groups: Develop evidenced-based briefing paper for RA review
 - Motion to Create IP Collaborative Practice Official Document
 - Task Groups
 - Societal/Position Statements: chronic conditions, community violence, gun violence, conversion therapy, dry needling
 - Clarifying Points of Entry to OT
 - National Mentorship Program
 - Vision 2025: Recommendations for Inclusive Academic Programs
 - Guidelines for Re-Entry into the Field of OT
- ***AOTA Academic Education Special Interest Section New Educator Mentorship Program*** (2019-2020). I serve as a mentor for an OT educator in another state. This involves monthly phone calls, assistance with identifying professional goals, share resources, offer guidance for mentee to facilitate topic during video discussion.
- ***External Reviewer for Faculty Promotion***
 - 2019 Completed an *external review* for another faculty member in another state University for the purpose of promotion
- ***Reviewer***
 - ***Conference Proposal Reviewer***
 July 2018: Reviewed 15 proposals for the 2019 American Occupational Therapy Association Annual Conference.
 - June 2014: Reviewed manuscript for publication in the *Qualitative Research in Sport, Exercise and Health Journal*

State Service/Committees/Offices

- ***American Occupational Therapy Association, Representative Assembly, North Dakota Representative***; Appointed position (July 1, 2019-June 30, 2022)
- ***Geriatric Workforce Enhancement Program (GWEP); Dakota Geriatric Workgroup (2020-current)***
 Interprofessional faculty and providers group to create age-friendly care under a US Health Resources (HRSA) grant, based on partnerships between academics, healthcare systems, community. Aims include: online curriculum, expand geriatric knowledge through social media,

address population health through service learning, IP telehealth, IP education academy, Alzheimers conference, create age-friendly dementia communities, Age-friendly initiative (healthcare org certification for being age-friendly)

- *North Dakota Occupational Therapy Association Red River District **Chairperson***: (1991; 2012-2014). Schedule and direct meetings, communicate with district members, serve on Board of Management, coordinate activities.
- *North Dakota Occupational Therapy Association Fall Conference Planning Committee **Chairperson***: (2013-2014). Call meetings, communicate with board of directors and vice president of education, track and assign tasks and timelines.
- Presentation for Indians Into Medicine: Recruitment of Future Healthcare Professionals to Serve North Dakota
- Fox, L., **Janssen, S.**, & Carrlson, R. (2018, June 22). Indians Into Medicine. Occupational therapy. Presentation/lab presented at the University of North Dakota Department of INMED, Grand Forks, ND, USA
- Presentation for North Dakota Center for Rural Health Scrubs Academy:
 - **Janssen, S.** & Janssen, E. (2026; 2025). Alliance of Therapy Dogs and animal assisted therapy. Live presentation to 7th and 8th grade students of North Dakota for Scrubs Academy Camp hosted by Center for Rural Health, School of Medicine & Health Sciences, University of North Dakota, Grand Forks, North Dakota. USA. 1 hour
 - **Janssen, S.** (leader), Hulteng, J., Fox, L., Grabanski, J., & Carrlson, R. (2019, June 26 & 27). Scrubs Academy. Occupational therapy. Presentation/lab presented at the University of North Dakota Department of Rural Health Scrubs Academy, Grand Forks, ND, USA
 - **Janssen, S.** (leader), Grabanski, J., Graves, C., & Carrlson, R. (2018, June 27 & 28). Scrubs Academy. Occupational therapy. Presentation/lab presented at the University of North Dakota Department of Rural Health Scrubs Academy, Grand Forks, ND, USA
 - **Janssen, S.** (leader), Stube, J., Grabanski, J., & Graves, C. (2017, June 12). Scrubs Academy. Occupational therapy. Presentation/lab presented at the University of North Dakota Department of Rural Health Scrubs Academy, Grand Forks, ND, USA
 - **Janssen, S.** (leader), Stube, J., Grabanski, J., & Graves, C. (2016, June 12). Scrubs Academy. Occupational therapy. Presentation/lab presented at the University of North Dakota Department of Rural Health Scrubs Academy, Grand Forks, ND, USA
 - **Janssen, S.** (leader), Stube, J., Grabanski, J., & Graves, C. (2015, June 12). Scrubs Academy. Occupational therapy. Presentation/lab presented at the University of North Dakota Department of Rural Health Scrubs Academy, Grand Forks, ND, USA
 - **Janssen, S.** (leader), Stube, J., Grabanski, J., Neilsen, S., Graves, C. et al (2014, June 12). Scrubs Academy. Occupational therapy. Presentation/lab presented at the University of North Dakota Department of Rural Health Scrubs Academy, Grand Forks, ND, USA
 - **Janssen, S.** (leader), Stube, J., Grabanski, J., Neilsen, S., Graves, C. et al (2013, June 19). *Scrubs Academy. Occupational therapy*. Presentation/lab presented at the University of North Dakota Department of Rural Health Scrubs Academy, Grand Forks, ND, USA
 - **Janssen, S.** (leader), Sykora, E., & Hellman, J., et al (2012, January 6). *Occupational therapy*. Presentation/lab presented at the University of North Dakota Department of Rural Health Scrubs Academy, Grand Forks, ND, USA.
 - Haskins, A.M., Becker, J., Cruze, A., Haselkamp, S., **Janssen, S.**, Jedlicka, J., Styles, J., & Sykora, E. (2011, June 22). *Occupational therapy*. Presentation/lab presented at the University of North Dakota Department of Rural Health Scrubs Academy, Grand Forks ND USA.

Local Service/Committees/Offices:

- ***Coalition for a Healthier Greater Grand Forks Board Member and President (President 2009-2014; member 2009-current):*** Elected board position. The coalition is an umbrella organization for promotion of wellness in the greater GF area. Plan mtg agendas, direct mtgs, program evaluation, direct membership drive, marketing, wrote annual newsletter, strategic planning, write letters of support for grants, facilitate interagency partnerships for programming, research, grants, and events.
- ***Daughters of the American Revolution:*** (2014-2023). Membership in this organization is achieved through confirmation of direct ancestral lineage with a patriot from the American Revolution and affirmation of upstanding, moral character. The focus of service is on support for military personnel and preservation of history.
- ***Substance Abuse Prevention Coalition Core Leadership:*** (2012-2014) Support initiatives, advertise town hall meeting, promote policies.
- ***Safe Kids Coalition member:*** (2011-2014). Support initiatives, educate public to prevent death and accidental injuries among children.

University Service/Committees/Offices:

- ***TTaDa Universal Design of Instruction and Learning (UDIL) Working Group*** (2022, Jan-current). Purpose is to expand universal design for instructional materials across campus.
Nominated/Invited
 - Collaborated with IT and TTaDa to revise SMHS powerpoint template to be universally designed: Approved template is now the only branded powerpoint template available on the SMHS website. Instructions on universal design are included on slides for ongoing education to users of powerpoint templates.
 - Implementing UDIL practices in all online courses
 - Creating best practices for inclusion in the workplace
 - Influencing and creating policies and procedures
 - Sharing mission and messaging across campus
- ***Graduate Dissertation Committee Membership (2024-current)***
Henneman, E., Worley, D., Azizona, Z., Smart, K., & Janssen, S. (2025). Inclusion of content related to physical therapy's role in end-of-life care in hybrid doctor of physical therapy curriculum: An investigation into current practices
- ***Interprofessional Healthcare Course Leadership Committee:*** (2015-2024). Collaborated with other committee members to enhance teaching and evaluation methods for the interprofessional healthcare course; 3 major course revisions completed between 2018-2024. Several programs are represented from the University (e.g. nursing, social work, music therapy, medical, physical therapy, etc)
- ***Alliance of Therapy Dogs visits 2020-current:*** ND Public Work Appreciation at the Union (2023); Dormitory visit Selke Hall (2023), Health promotion during finals at Chester Fritz Library (2023), SMHS stress reduction finals week (2023, 2024)
- ***Janssen, S., Kelly, A., Terrell, H., & Kelsch, A. (2021, September 22). TTaDA: DEI Syllabus Makeover: How to Signal A More Welcoming and Inclusive Classroom for All Students.*** Second virtual Zoom session of a monthly series provided by Teaching Transformation and Development Academy. University of North Dakota. Grand Forks. North Dakota. USA. 1 contact hour. This emerged as part of the larger overarching DEI Strategic Plan Goal and Initiatives.

- ***Simulation Instructor Certification Course (2021, August).*** Co-developed/presented a 6-hour training workshop (2 half days) to certify 12 faculty members/staff from multiple programs (e.g. OT, nursing, social work, Nutrition & Dietetics, Simulation Center).
- ***2 Interprofessional Simulation Grant Committees:*** I did not help write the grants but am part of the committee that grants were for and helped to write parts of the 3 simulations for which the grants were intended.
 - ***Grant to Create Interprofessional Education Telehealth Simulation Lab:*** (2017-current). Collaborate, create, write, develop, facilitate, & promote for new IPE simulation lab; 1 case with 3 scenarios, 3 separate lab days.
 - ***Grant to Review the Interprofessional Education Telehealth Simulation Lab and Create a Manual/Program:*** Purpose is to develop materials so that other Universities and Colleges can replicate what we are doing at UND. \$1,200 is allocated for each faculty member's department for their time to work on this project.
- ***Dissertation Committee for Doctoral Candidate:*** (2018-current). Invited by the Chair of Education
- ***Assistant Membership for Graduate Faculty of UND:*** (2008-present). In this capacity I have advised 31 scholarly projects/independent studies and served on one dissertation committee (2014-2015).
- ***Dissertation Committee for Doctoral Candidate:*** (2014-2015). The Dean of Education requested my participation on this committee where I reviewed dissertation and oral defense.
- ***Healthy UND/Healthy UND 2020 committee member.*** (2012-2014). Work in partnership to promote healthy lifestyle choices by enhancing awareness, building skills, changing social norms, and creating a healthier environment.
- ***UND Who's Who Selection Committee:*** Reviewed applications and assigned scores according to criteria. Determined criteria for acceptance. (2006, 2007, 2008).

School of Medicine and Health Sciences Service/Committees/Offices:

- Volunteer participant for PT movement assessment lab (2023, June 20)
- Alliance of Therapy Dogs volunteer for SMHS health promotion during final exams
- ***Bylaws Committee (2014-2020):*** Nominated and elected ***Chair*** (2016-2017; 2018-2019) (elected membership 2 terms). Review structure of Bylaws to ensure they comply with State, University, and accrediting agencies. Address concerns as indicated. Meet and communicated with administrators, legal counsel, and chairs of other standing committees to refine and edit bylaws.
- ***SMHS Faculty Academic Council Ad Hoc Committee for Restructuring or SMHS*** (2019). As chair of bylaws committee (2018-2019) was involved in planning meetings to restructure governance of SMHS and then work with Bylaws committee to revise bylaws document.
- ***Committees for Promotion and Tenure*** (2018-current). Chair and/or reviewer for dossiers SMHS faculty members

AY 2025-2026

Chair 1 CPT Review in OT; member of 1 CPT review SM

AY 2024-2025

Chair 2 CPT review, member of 2 CPT review committees

AY 2023-2024

Chair 2 CPT reviews, member of 2 CPT review committees

AY 2022-2023

Chair 1 CPT review, member of 1 CPT review committee

AY 2021-2022

Chair 1 CPT review, member of 1 CPT review committee

Fall 2020

Chaired 3 CPT promotion reviews for faculty (2 OT; 1 Sports Medicine)

Spring 2020

Committee member for CPT PT faculty member year 6 post-promotion review (2020, March/April)

2016-2019

Completed 20 CPT Reviews in chair or member role

- **Physical Therapy Department** (June 21, 2019). Volunteered to be a standardized patient for physical therapy students' lab practical exam. Role play and provide constructive feedback for 7 students. 4.5 hours.
- **ND Star Simulation** (May 31, June 6, 19-20, 2017): volunteered to be standardized patient for 3rd year medical students' clinical lab exam. Role play and provide constructive feedback for 35 students. 20 hours
- **NDStar Simulation Committee** (2016-current): Serve as consultant for the role of OT for case studies with simulations.
- **Learning Communities for Students** (2015-2016): This is the first type of interprofessional learning communities in the country. Pioneering work is being done to facilitate interprofessional collaboration in the new SMHS. Make policies, name and group students into learning communities, create infrastructure, create environmental systems, etc.

Department Service/Committees/Offices:

- **OT Committee for Promotion & Tenure** (chair 2024-2025; member 2015-current): Mentor faculty on evaluation/review process. Scheduling for faculty reviews. Help faculty connect CPT, professional development, and strategic planning goals and activities. Collaborate with administrators for reports, scheduling, assignments, communications with faculty. Oversee and conduct reviews to uphold integrity of the process.
 - 2024 Summer: CPT review of new hire for OT Dept
 - 2021 Spring: CPT review of new hire for OT Department
- **IPCP Micro-credentialing System** development & implementation 2024-2026 (Chair for committee of 5).
- **OT Dept Assessment Committee:** (Member 2008-2024; *Chair for MOT program* 2012-2024; *Co-Chair for new OTD* 2020-2024). Wrote reports: UND Assessment, Executive Summary to OT Faculty, Biennial Report to SMHS, Biennial Report to Legislators. Worked with UND and Taskstream & then Watermark to revise OT reporting process. Worked with OT Curriculum Committee on process for faculty discussions for closing the loop (Developed process for using data to guide decision-making and track past decisions). Revised assessment tools to reflect current ACOTE standards requests from UND and SMHS. Worked on strategic planning. Provided data and reports for ACOTE, UND, & SMHS. Trained AC members and other committees on assessment procedures and delegated tasks as indicated.
- **Nomination of Peers:** I thoroughly enjoy nominating my colleagues for major awards and developing their nomination packets: TTaDa Teaching Awards (3), UND Chester Fritz Distinguished Professor (1), UND professional program educator; AOTA Roster of Fellows (FAOTA credentials; 3 colleagues), UND Martin Luther King Dream in Action Award (1 colleague), AOTA International Service Award (1 colleague twice), AOTA Retired Educator Award (2 colleagues), & UND Emeritus Status (2 colleagues).
- **New Faculty Search Committees:**

- Chair 1 Committee for new title position for teaching faculty (Summer 2021): Co-wrote advertisement and created new job description, search process.
- Chair 2 committees for 2 positions (Spring 2021): Co-wrote advertisement, vetted applications with team members, scheduled interviews and disseminated materials, collated ratings, submitted form and materials with recommendations to SMHS
- Committee member for 1 position (Spring 2021)
- **Teaching with DEI (2021, summer):** Co-led a 5-Session Training for OT faculty development; create new materials and video recordings of demonstrations for ongoing access to resources.
- **Department Ad-Hoc Committees**
 - **AI in Education:** Curricular education and policies and guidelines for instructors and students. Develop objectives and plans (did not do the faculty education session)
 - **Assessment of Student Safety Competencies (2021-Present):** **Mentored** 2 other faculty members on Instructional Design for Simulation by creating the *organizational framework* and materials for objectives, assessment, case study, and instructions to students, evaluators, and actors. Provided questions for knowledge exam. Collaborated with several faculty and simulation center staff. This was a *massive orchestration* of about 90-100 people who were involved from both campuses: students, faculty, OT staff, staff from 2 Simulation Centers, volunteers. There were several **sub-committees** in which various faculty members took **leadership roles**:
 - *Curricular Planning and Development of Learning Objectives:* Sarah Neilsen & Anne Haskins
 - *Planning and Organizing meetings/tasks:* Andrea Young
 - *Simulation Lab Instructional Design and Development and Schedule Framework:* Sclinda Janssen
 - *Simulation Lab Case Development and Implementation:* Jane Loscheider and Andrea Young
 - *Knowledge exam:* Anne Haskins
- Department Simulation **Coordinator:** (2019-2024)
- **Doctoral Experience Committee:** (2019-current). Help to organize, plan, and establish community partnerships for graduate students' Doctoral Experiences. Facilitating formation of community partnerships.
- **OT Dept Fieldwork Committee:** (2007-2015; 2020-2023).
- **OT Celebration & Oral comps:** (2018-2024). Assist with special events and oral comprehensive exam sessions.
- **Scholarship Committee:** (2018-2020). Review applicants' submissions for 7 departmental scholarships.
- **Student OT Association, Legislation Action Sub-Committee Mentor:** (2020-2021).
- **New Student Orientation:** (2008-current; **Chair** 2008-2018).
- **OT Dept Student Awards Committee:** (2006-present; **Chair** 2007-2018).
- **OT Dept Student Affairs Committee:** (member 2006-2016; **Chair** 2008-2013). completed a needs assessment for social BB site. Organized, coordinated, and revised new student orientation.
- **Facebook Class Groups Advisor** (2014-2019).
- **OT Dept Admissions:** (2009; 2012; 2014-present). Selection for student representative for admissions 2009. Conduct interviews. Help to coordinate process (2014).
- **OT Dept Marketing Committee:** (2007-2008). Worked on strategic planning and completed several tasks for marketing (ie contact local public school system counselors). *Still contributing*

to marketing by submitting pictures of student service learning activities and awards, with accompanying narratives.

- **Represented OT Department UND at the UND Open House:** (2006, 2008-2012). Worked with a student and administrative assessment to develop a booth to recruit potential OT student applicants.
- **Represented OT Department UND at the UND Open House for Transfer Students:** (2007, 2011, 2012, 2015; 2017; 2019)
- **Advisement with Pre- OT Students:** (2007-current). In collaboration with the administrative assistant, met with students multiple times each year for advisement.
- **OT Dept Work Groups:** (2008-current). Worked with **OT practice, basic science, management, and group course** instructors to track ACOTE standards and curriculum content.
- **OT Dept Level 1 Fieldwork Coordinator and Educator:** (2006-2008). Developed objectives, communication and review strategies, contracts, scheduling, student requirements for fieldwork, supervision strategies.

Direct Service & Consultation Activities:

International & National Direct/Consultation Service

- **Health Ambassador Teams for Seniors (HATS)** 2021-current: Co-director of student IP teams to conduct wellness assessments via telehealth with follow-up personalized prevention plan. HRSA-funded Dakota Geriatrics Workforce Enhancement Program grant
- **National Resource Center for Native American Aging [NRCNAA](2020-2021):** Administrators for the NRCNAA requested consultation from another OT faculty member and me to review a falls prevention program that had previously been developed. Worked with another OT faculty member and 2 students to create a new falls prevention program called **HOME: Home Occupations for Mainstay Elders**. Identified needs were gathered from a NRCNAA survey of Elders. The program used Medicine Wheel model and an OT model to integrate health promotion activities into individuals' culture, environment, habits, routines, and occupations in order to enhance Elders' ability and motivation to follow through on strategies that support safe mobility and aging in place. This is an 8-10 week program with weekly sessions that will be used in Native American communities throughout the US. Also used components of this program for presentation to Elders:
 - Fox, L. & Janssen, S. (2021, March 30). Functional mobility for the joy of living.
- **MALS PALS and MALS Awareness Facebook groups 2020-current:** Share information, resources, evidence, and our journal article (Janssen...Meyer, 2020) about median arcuate ligament compression syndrome with members on a weekly basis since 2017. This is important because most healthcare providers do not know about Median Arcuate Ligament Syndrome (MALS) and patients are regularly receiving misinformation and are misguided. The posts I share help to empower patients and educate their providers.
- **State Direct/Consultation Service (2020-current)**
 - **Wellness Assessments of Older Adults**
 Title: Health Ambassador Teams for Seniors (HATS) under HRSA-funded Geriatric Workforce Enhancement Program Grant (GWEP)
 Description: Supervise interprofessional students to conduct annual wellness assessment via telehealth (or in-person) and then develop a personalized health promotion plan
 Target Audience: Geriatrics in Grand Forks and rural areas of ND and IP students at SMHS
 Partner(s): Edgewood Vista, Grand Forks Housing Authority
 Location(s): Grand Forks, and soon Grafton and other rural communities

- *Health Promotion Programming (2023-2024)*
Title: Health Promotion Program under HRSA-funded Geriatric Workforce Enhancement Program Grant (GWEP)
Description: Student weekly listening sessions with residents in Grand Forks Housing apartment complex for low-income populations. Students use motivational interviewing skills to help residents identify health promotion goals and resources to support their health.
Target Audience: Adults all ages with low income who experience health disparities associated with lower SES.
Partner(s): Grand Forks Housing Authority
Location(s): Grand Forks and soon Grafton and other rural communities
- *Geriatric Clinical Rotations (2024 developing)*
Title: Expand Clinical Geriatric Rotations for health professions in Rural North Dakota and Tribal Communities under HRSA-funded Geriatric Workforce Enhancement Program Grant (GWEP)
Description: To increase number of geriatric prepared healthcare workers in rural North Dakota. Conduct needs assessments and establish partnerships with rural and tribal communities in North Dakota to develop clinical geriatric rotations, interprofessional student service-learning to implement wellness assessment and health promotion programming for geriatric populations across settings (primary care, hospital, assisted living, community, memory care, and rehabilitation).
Target Audience: Geriatrics and healthcare agencies
Partners: Grafton (new project in progress so additional partners will arise)
- *Continuing Education for Healthcare*
Title: Microlearning for Age-friendly Healthcare: The 5Ms (what matters most, mentation, medication, mobility, and medically complex conditions) under HRSA-funded Geriatric Workforce Enhancement Program Grant (GWEP)
Description: To enhance knowledge and skills of geriatric healthcare workers. Conduct needs assessments and disseminate microlearning modules in the form of short videos and short case-based papers with assessment of learning to advance skills in treating geriatric populations.
Target Audience: Healthcare workers in ND and US, faculty at UND, and students from diverse professional healthcare programs
Partners: Academic healthcare programs at UND, Clinical Educators, Grafton Life Skills and Transition Center and Lutheran Sunset Home.
- *Janssen, S. & Landwehr, R. (2019, March 6). Health and living lunch and learn. American Association for Retired Persons (AARP) North Dakota. Panel Presentation Symposium to AARP members at Alerus Center. Grand Forks. North Dakota. USA. 1.5 contact hours.*
Invited

The purpose of this luncheon was to help older adults experience successful aging.

Local/University Direct/Consultation Service/Volunteerism

- *Alliance of Therapy Dog Visits:* Offering Emotional Support Service
 - 2025: Valley Living Center SNF (5); UND Scrubs Academy (1); SMHS finals weeks, UND dorms
 - 2024: UND dormitories (2); Valley Living Center SNF (5)

- 2023: Finals health promotion at SMHS; ND Public Worker Appreciation at Union; Dormitory visit Selke Hall; Finals health promotion at Chester Fritz Library; Valley Living Center skilled nursing facility
- Grand Forks Dedication Ceremony for the New Veterans Memorial Park 2021 (Sept); Invited by Daughters of the American Revolution; approximately 2,000 attendees, most of whom were Veterans, Active-Duty Service People, and Military Families. Provided direct emotional support to approximately 100 attendees (2 hours)
- Destress Fest: Therapy Dog Video (2020; December 9). Created a therapy dog video during the pandemic for UND Wellness Center to promote stress management during finals week. Alliance of Therapy Dogs. Posted on UND Wellness Instagram for students to watch indefinitely after event. 20 minutes.
- Maple Manor Memory Care (2020)
- Edgewood Vista Memory Care Assisted Living (2020)
- UND Residence Halls event (2020, March 4)
- Mental Health Matters (2020, March 7). Awareness campaign to support mental health; large gathering of many mental health providers and supporters at Lake Agassiz Elementary School
- **Wellness Program at GF Homes: (Director 2009-2020).** Implemented wellness program that offered weekly wellness educational sessions and individual consultation. The primary goal is to help older adults with low incomes age-in-place and experience successful aging. Bridged activity with teaching by bringing in students to conduct sessions as well. It also connects with research by conducting a needs assessment and program evaluation.
- **Evaluation and Creation of Occupation-based Kits for Residents with Dementia in an Assisted Living Facility to Promote Quality of Life:** (2015-2020). Meet at facility 4 times per year with 10 residents each time. Conduct individualized evaluations and then create individualized activity kits for each assigned resident. Plan, organize, and communicate with administrators and staff.
- **Carfit Events with Community Dwelling Older Adults to Promote Safe Driving:** (2014-2020). 1 event per semester.
- **Coalition for a Healthier Greater Grand Forks: (President 2009-2015; member 2009-2017).** Elected position to facilitate and participate in community partnerships for wellness programming, events, research, grants.
- **Stepping On Falls Prevention Program:** Fall 2015. Organize, communicate, and market program so that instructors of the program could implement program in a low income housing complex for older adults. 7 week program.
- Dahl, M., Johnson, B., Danks, M., & Janssen, S. (2012, October). *Stepping on. Falls Prevention Program for Community Dwelling Older Adults.* Welcore. Grand Forks and Northwood, ND, USA. Consultation service to older adults at Grand Forks and Northwood, ND, USA. 2 contact hours. Invited
- **ND Women's Health Fair:** (fall 2009). Organized OT/PT students to present a booth on falls prevention. Distributed information and offered balance assessments. Also did recruitment for OT and PT programs.
- **Alzheimer's Association Memory Walk:** (2006-2012). Help to recruit OT students to support the cause The OT students won the trophy for most participants in 2007 and 2008.
- **Falls Prevention Booth at the Senior Wellness Fair at the Alerus:** (spring 2009). Coordinated, planned, prepared, and implemented falls prevention booth with 6 OT students. This included: brochures, handouts, prize, giveaways, balance screenings, and home safety activity.
- **Wellness Works,** member community wellness program, Crookston, MN (1993-1994).

Recruitment Materials and Marketing Service

- Marketing/recruitment: Initiate story and photos on IPE and submit IPE research presentation/findings for *North Dakota Medicine Newsletter* story and edit as indicated (Spring 2025, volume 50, number 1)
- *OT Booth at SMHS open house* Spring 2023
- *OT Booth at UND open house* Spring 2023
- *Wrote 2 articles for OT newsletter* (Summer 2021)
- *Created handouts, ppt, and session outline* for high school tours (2019-2020). Used *new UND branding* for handouts and ppt. SMHS marketing chair requested to use the handouts for *UND New Admissions Day* in February 2020.
- Scrubs Academy (2019). *Recruitment of Future Healthcare Professionals to Serve North Dakota*. Used new UND branding to *develop new recruitment materials (ppt presentation, handout, and outline)*, using Cole's 7 Steps as a Framework for Group Leadership of this session. This framework is an excellent tool to facilitate participant engagement, discussion, and enthusiasm. Shared materials with department chair of marketing committee and other faculty to use and modify as indicated for other recruitment events. The ppt has fun animations and sound entertainment and attention, which is age-appropriate for this audience.
- In June 2019 I was *interviewed* by Brian Schill about *Service Learning for the SMHS newsletter* article entitled "Are we actually helping anyone?" Subtitle: Departments across the School of Medicine & Health Sciences get *Way into Service Learning*—and learn a lot about both the health system and their community in the process.
- *Initiated & helped implement SMHS marketing/recruitment idea for a 30 foot SMHS coloring poster* that was displayed in Kidz Zone at the *Grand Forks Fair* (2017, 2018, 2019)
- Scrubs Academy Committee (***Chair 2012-current***; member 2011). Develop recruitment and marketing materials. Plan and organize interactive activities. Recruit faculty/students to help present.
- *Sent images of students and older adult participants in the Carfit event to newsletter and to SMHS marketing department* for their newsletter
- ***Janssen, S.*** (2016, spring). Community Education Group. *Department of Occupational Therapy Newsletter*, 6(1), p. 5.
- ***Janssen, S.*** (2015, Spring). Parting Shots (submitted photo of student with mannequin during the simulation lab). *Department of Occupational Therapy Newsletter*, 5(1), p. 3.

Professional Continuing Education

Hoffman, S. (2026, April 16). CPR/AED, First Aid, and BLS for Healthcare Providers. Course provided by Wellness Center via Altru Healthcare System for the American Heart Association. University of North Dakota. Grand Forks. North Dakota. USA. 3 contact hours.

Haskins, A. (2026, April 10). Spring 2026 Oral Comprehensive Examinations for Occupational Therapy Doctoral Students/Continuing Education. Seminar provided via Zoom by Department of Occupational Therapy. School of Medicine and Health Sciences. University of North Dakota. USA. 7 contact hours.

Burns, J. (2026, April 3). 2-day intensive Tai Chi & Qigong training for rehab, wellness, & prevention. Digital seminar with assessment of learning by PESI. 12 contact hours plus assessment 1 hour

Carpenter, A. Frelich, A., & Soumano, M. (2026, February 26). Military 101: Understanding and service our military-affiliated students. Virtual seminar by Teaching Transformation and Development Academy. University of North Dakota. Grand Forks. North Dakota. USA. 1 contact hour

Jurivich, D. (2025, Oct 10). Interprofessional aspects of geriatric practice. Interprofessional Education ECHO series by Dakota Geriatric Workforce Enhancement Program. School of Medicine and Health Sciences. University of North Dakota. Grand Forks. North Dakota. USA. 1.5 contact hours

Knudson, A. (2025, April 3). Rural health finance: Investing in health, strengthening communities. National Opinion Research Center Walsh Center. Presented for Wadhwani Family Dean's Hour. School of Medicine and Health Sciences. University of North Dakota. Grand Forks. North Dakota. USA. 1 contact hour

Olson, R., Bradway, C., Cotton, M. (2025, March 27). Understanding and Supporting Dual diagnosis: Mental Health Disorders and Dementia. Dakota GWEP Annual Alzheimer's Disease symposium via Zoom. University of North Dakota. Grand Forks. North Dakota. USA. 4 contact hours.

University of North Dakota (2024, October 20). Working with minors on campus and mandatory reporting training. Digital training by Human Resources. University of North Dakota. Grand Forks. North Dakota. USA. 2 contact hours

Holden, S. (2024, October 15). Novolution training for grant proposals. Seminar via Zoom by School of Medicine and Health Sciences. University of North Dakota. Grand Forks. North Dakota. USA. 1 contact hour.

Kaiser, S. (2024, October 14). Student accommodations. Seminar via Zoom by Department of Occupational Therapy. School of Medicine and Health Sciences. University of North Dakota. Grand Forks. North Dakota. USA. 1 contact hour.

Valberg, P. (2024, October 14). Generational characteristics. Seminar via Zoom by Department of Occupational Therapy. School of Medicine and Health Sciences. University of North Dakota. Grand Forks. North Dakota. USA. 1 contact hour.

Maguire, C. (2024, October 11). Enhancing Healthcare Collaboration Through Interprofessional Simulation Education. Virtual seminar presented within the interprofessional education ECHO series by Dakota Geriatrics Workforce Enhancement Program. School of Medicine and Health Sciences. University of North Dakota. USA. 1 contact hour

Brissette, C. (2024, October 10). Effective communication and active listening. Mentoring seminar presented by the School of Graduate Studies. University of North Dakota. USA. (1 contact hour)

Montgomery, M. & Haslund, M. (2024, October 9). Student mental health and wellness. Faculty seminar by Educational Resources and Faculty Affairs. School of Medicine and Health Sciences. University of North Dakota. USA. 1 contact hour.

Jurivich, D. (2024, June 11). Biological aging. Virtual (Zoom) Continuing education seminar by Geriatric and Age-Friendly TeleECHO project North Dakota Rural Health Center and Dakota Geriatrics at the School of Medicine and Health Sciences. Grand Forks, North Dakota USA. 1 contact hour.

Krenelka, L. (2024, April 26). Developing a classroom culture that empowers students. Seminar put on by Teaching Transformation & Development Academy, at the University of North Dakota, Grand Forks, North Dakota. USA. 1 contact hour.

Rzepkowski, T. (2024, March 29). Advanced Treatment for Total Hip & Knee Replacement: Faster Recovery and Improved Outcomes. Digital seminar with assessment of learning by PESI. 6.5 contact hours plus assessment (7.8 CE units)

Horovitz, E. (2024, March 14). 2-Day Experiential Workshop: Yoga & Art Therapy Interventions for Anxiety and Mood Disorders. Digital Seminar presented by PESI with assessment of learning. 14 contact hours (15 units)

Johnson, E. & Montgomery, M. (2023, November 13). Virtual (Zoom) Interprofessional education and collaboration. Continuing education seminar by interprofessional education TeleECHO project North Dakota Rural Health Center and Dakota Geriatrics at the School of Medicine and Health Sciences. Grand Forks, North Dakota USA. 1 contact hour.

Kinney, A., Kelsch, A., Van Eck, R., Olson, D., & Carrlson, B. (2023, September 15). Artificial intelligence training. Occupational Therapy Department seminar presented in hybrid format by Teaching Academy and Transformation Development. University of North Dakota. Grand Forks. USA. 2 contact hours.

Knutson, K. & Krenelka, L. (2023, September 15). Completing your annual assessment reports in planning and self-student (academic programs). Training session via Zoom from Teaching Academy and Transformation Development. University of North Dakota. Grand Forks. USA. 1 contact hour

Krenelka, L. (2023, June 14). Completing your annual assessment reports in planning and self-study (academic programs). Training and professional development session via Zoom from Teaching Academy and Transformation Development. University of North Dakota. Grand Forks. USA. 1 contact hour

Jurivich, D. (2023, April 15). Age-friendly healthcare: Microlearning online curriculum. Seminar of online modules presented through Dakota Geriatrics, Geriatric Workforce Enhancement Program grant from Dakota Geriatrics. School of Medicine and Health Sciences. Grand Forks. North Dakota. USA. 3.5 contact hours.

Krnelka, L. (2023, April 3). Invisible disabilities and access. Training and/or professional development session delivered via Zoom from Teaching Transformation and development Academy. University of North Dakota. USA. 1 contact hour

Desjarlais, C, & Becker, E.. (2023, March 29). How individuals are affected by microaggressions, Part 3. Training and professional development session via Zoom from Teaching Academy and Transformation Development. University of North Dakota. Grand Forks. USA. 1 contact hour

Kelsch, A., Smith, D., Kaiser, S., & Valentine, B. (2023, March 29). Campus resources for students and employees with disabilities. Training and professional development session via Zoom from Teaching Academy and Transformation Development. University of North Dakota. Grand Forks. USA. 1 contact hour

Kinney, A. & Kelsch, A. (2023, February 23). The implications of AI for Higher Ed – What you should know about AI and student work. Virtual seminar via Zoom by Teaching Transformation and Development Academy. University of North Dakota. Grand Forks. USA. 1 contact hour

Pi Theta (2023, January 26). Scholarly roundtable discussion provided via Zoom from Occupational Therapy Department. School of Medicine and Health Sciences. University of North Dakota. Grand Forks. North Dakota. USA. .5 contact hours

Fleming-Castaldy, R.P. (2023, January 25). Developing and determining certification exam preparedness: The role of course, assessment, and practice exams. Virtual seminar via Zoom by TherapyEd. 1.5 contact hours

DiFalco, E. (2022, December). Essentials for edema reduction: Time and cost effective strategies for healthcare professionals. Distance Learning Evergreen Certifications course with lab practice by PESI. Certification Number: 261913. 15.5 contact hours.

Neilsen, S. (2022, July 25). Putting the pieces together and establishing connections. Virtual seminar sponsored by American Council of Occupational Therapy Education at the Department of Occupational Therapy. School of Medicine and Health Sciences. University of North Dakota. USA. 1 contact hour

Morgan, K. & Garces, M. (2022, July 18). Marginalized students and first year completion: Streamline their transition for success. Live virtual webinar sponsored by PaperClip Communications, sponsored by Department of Occupational Therapy. School of Medicine and Health Sciences. University of North Dakota. USA. 1 hour

American Occupational Therapy Association (2022). Annual Conference

- Organizational Foresight (RA continuing education). 2 hrs
- RA mtg: 4 hours
- Loscheider, J., Young, A., Nielsen, S., **Janssen, S.**, & Haskins, A. (2022, March 31). Occupational therapy student safety readiness: A comprehensive safety check before level II fieldwork experience. Short course at American Occupational Therapy Association National Conference. San Antonio. Texas. USA. 1 contact hour.
- Llaca, K. C. (2022, March 31). Using telehealth with stroke rehabilitation: An evidence-based approach. Short course at American Occupational Therapy Association National Conference. San Antonio. Texas. USA. 1 contact hour.
- Berry, B. (2022, March 31). Keynote address American Occupational Therapy Association National Conference. San Antonio. Texas. USA. 1 contact hour.
- Poster Session: 2 hours
 - Haskins, A., Bass, G., Lamborn, B., Olson, D., Jedlicka, J. (2022, March 31). Scholarship of Discovery to Application: Teaching research to capture the essence of evidence-based research. Poster at American Occupational Therapy Association National Conference. San Antonio. Texas. USA. .25 contact hour.
 - Carrlson, B. (2022, March 31). Literacy in early intervention: Satisfaction, confidence, & knowledge of OTs. American Occupational Therapy Association National Conference. San Antonio. Texas. USA. .25 contact hour.
 - Hansen, P., Becker, C., Villanueva, A., Esbrock, C. (2022, March 31). Successfully implementing the collaborative fieldwork model in the acute care setting. American Occupational Therapy Association National Conference. San Antonio. Texas. USA. .25 contact hour.

- Whittaker, J. (2022, March 31). Exploring a population-based health promotion role for occupational therapy in Blue Zones projects. American Occupational Therapy Association National Conference. San Antonio. Texas. USA. .25 contact hour.
- Sheth, M., Agnes, G., Galvez, K., & Sargsyan, T. (2022, March 31). Trauma-informed care for gun violence survivors. American Occupational Therapy Association National Conference. San Antonio. Texas. USA. .25 contact hour.
- Churchfield, C., & Chatfield, L. (2022, April 1). How do you adapt? Treating the patient with COVID 19. American Occupational Therapy Association National Conference. San Antonio. Texas. USA. 3 contact hours.
- Loscheider, J. (2022, April 2). Supporting occupational engagement through assessment of and intervention with postural asymmetries for clients using wheeled mobility devices. American Occupational Therapy Association National Conference. San Antonio. Texas. USA. 1 contact hour.

Jurivich, D. (2022, Jan 17). Managing Geriatric Syndromes. Age friendly Healthcare. Virtual seminar provided by Department of Geriatrics. School of Medicine and Health Sciences. University of North Dakota. North Dakota. USA. (1 contact hour).

Schlecht, A. (2021, Oct 29). Sleep consulting. Inservice via Zoom from Pi Theta Epsilon, Kappa Chapter from the School of Medicine and Health Sciences. University of North Dakota. North Dakota. USA. (1 contact hour).

Gibbens, B. (2021, Oct 28). Understanding rural communities: What makes them unique and why it matters in medical and health sciences education. Faculty development session Teaching, Learning, and Scholarship unit of Education Resources, School of Medicine and Health Science, University of North Dakota. North Dakota. USA. (1 contact hour).

Brown-Borg, H., Janssen, S., Danks, M., Jurivich, D., Brynjulson, R., Van Eck, R., & Manocha, G. (2021, Oct 22). Disrupting aging: An interprofessional approach. Continuing education symposium (Live & via Zoom) from School of Medicine and Health Science, University of North Dakota. North Dakota. USA. (2.5 contact hours) I was present live.

Salentiny, A. (2021, Sept 23). Organized Teaching: Conquer the Chaos and Support Student Success. A Faculty Development Session presented via Zoom from Teaching, Learning, and Scholarship; Education Resources. School of Medicine and Health Science, University of North Dakota. North Dakota. USA. (1 contact hour)

Becker, Elizabeth (2021, June 8). Creating Qualtrics Surveys (Advanced). Teaching Transformation and Development Academy. University of North Dakota. North Dakota. USA. (.75 contact hour)

Jenkins, C., Brooks, J., Kinney, A., Reichart, J., & Kelsch, A. (2021, May 24-27). Creating an equitable, inclusive classroom. *Summer 2021 Diversity, Equity, and Inclusion Workshop*. Seminar presented via videoconferencing, Teaching Transformation and Development Academy. University of North Dakota. North Dakota. USA. (28 contact hours)

Teaching Transformation and Development Academy (2021, May 20). Fix Your Blackboard for Inclusion. Inservice to enhance universal design of instruction and learning presented via videoconferencing, Teaching Transformation and Development Academy. University of North Dakota. North Dakota. USA. (1 hour)

Haage, A., Warren, R., Dutchak, D., & Holm, J. (2021, February 24). Task force on the future of education at UND. Seminar presented virtually from the University of North Dakota. Grand Forks. North Dakota. USA. 1 contact hour.

Anvarizadeh, A. & Smith, C. R. (2021, February 18). Holistic admissions and future directions in academic programs. AESIS Diversity and Equity Series, Session 4. American Occupational Therapy Association. 1 contact hour.

Storkson, T. (2021, February 17). Microsoft Teams Training. Seminar presented virtually at the University of North Dakota. Grand Forks. North Dakota. USA. 1 contact hour.

Jurivich, D. (2021, February 8). Age Friendly Care: Webinar Series; Session 1: An Introduction to Age-Friendly Healthcare. Virtual seminar presented by Dakota Geriatrics from the School of Medicine and Health Sciences. University of North Dakota. Grand Forks. North Dakota. USA. 1 contact hour.

Loscheider, J. (2021, February 2, 3). Wheelchair seating for the OT Practitioner. Seminar presented virtually at the School of Medicine and Health Sciences. University of North Dakota. Grand Forks. North Dakota. USA. 16 contact hours.

Van Eck, R. & Salentiny, A. (2020, November 19). Teaching well in the time of COVID. Seminar presented virtually by School of Medicine and Health Sciences. University of North Dakota. Grand Forks. North Dakota. USA. 1 contact hour.

Salentiny, A. (2020, October 15). Controlling the chaos in COVID and beyond. Seminar presented virtually by School of Medicine and Health Sciences. University of North Dakota. Grand Forks. North Dakota. USA. 1 contact hour.

Davis, J. (2020, July 21). Tools for teaching observation with learning activities & practice labs. Summer Series with Jan Davis, sponsored by ICE Videos. Virtual live presentation. 1 contact hour.

Reichart, J., Becker, E., Kelsch, A., & Kinney, A. (2020, April 1). Alternative Assessments Thinking Beyond the Test (Also Alternative Strategies for High Stakes Assessments in Rapid Remote Instruction). Workshop Seminar via Zoom put on by Teaching Transformation and Development Academy (TTaDA). University of North Dakota. Grand Forks. North Dakota. USA. 1 contact hour.

Stalemo, Sandra (2020, January 25-26). Vision therapy: Intensive training course. Seminar presented at the Department of Occupational Therapy. School of Medicine and Health Sciences. University of North Dakota. Grand Forks. North Dakota. USA. 13 contact hours.

Education Summit (2019, October 18-19). Annual academic conference by American Occupational Therapy Association. Ballys. Las Vegas. Nevada. USA. 5.95 contact hours.

Linder, K. (2019, October 15). Implementing high-impact practices across modalities. Teaching and Transformation and Development Academy Workshop at the Department of Nursing, University of North Dakota. Grand Forks. North Dakota. USA. 1.5 contact hours.

Mountain Plains Mental Health Technology Transfer Center. (2019, September 13). Suicide prevention training workshop. Seminar provided by Department of Health and Human Services, Substance Abuse and Mental Health Services Administration at School of Medicine and Health Sciences. University of North Dakota. Grand Forks. North Dakota. USA. 3 contact hours.

Swinney, Lori (2019, June 18). Universal design for learning and Blackboard Ally. Seminar presented at the Department of Occupational Therapy, SMHS, University of North Dakota, Grand Forks, North Dakota. USA. 1.5 contact hours.

Oswalk, B. (2019, February 16). Therapeutic and Kinesiology Taping. Seminar provided by Summit Professional Education. 7.2 Contact hours

Sylvestri, L. (2019, February 12). Managing edema and lymphedema. Seminar provided by Summit Professional Education. 7.2 contact hours

Earley, Don (2019, January 19). Diagnosis, management & evidence-based treatment for shoulder disorders. Seminar provided by Summit Professional Education. 7.2 contact hours

Roberts, M. (2018, December 26). Rehabilitation for Parkinson's Disease. Online Seminar provided by Summit Professional Education. 6 contact hours.

Basson (2018, September 21). Infectious Disease. Symposium at School of Medicine and Health Sciences. Grand Forks, North Dakota USA. 2.5 contact hours.

UND SMHS Department of Occupational Therapy's Graduate Student Oral Comprehensive Examinations (2018, November 30). Seminar presented at the SMHS, University of North Dakota, Grand Forks, North Dakota. USA. 5.25 contact hours.

Sheppard, R. (2018, May 19). Assessment and Treatment of Stroke Recovery. Online Seminar provided by Summit Professional Education. 2 contact hours.

Hogen-Curren, K. (2018, May 17). Vestibular Rehabilitation and Balance Training. Online Seminar provided by Summit Professional Education. 6 contact hours.

Kelsch, A. (2018, March 2). Designing High Impact Assignments. Seminar put on by Teaching Transformation & Development Academy, at the University of North Dakota, Grand Forks, North Dakota. USA. 3 contact hours.

McCormick, A. (2018, January 20). Effective Geriatric Rehabilitation. Seminar provided by Summit Professional Education, Grand Forks, North Dakota. USA. 6 contact hours.

AOTA Academic Leadership Institute (2016-2017, August 22-March 13). Specialty credentialing institute in academic leadership with competitive application process, by American Occupational Therapy Association. (5.5 CEUs; 55 contact hours).

Kjergaard, K (2017, April 18). Hospice Fieldwork Inservice. Seminar put on by Pi Theta Epsilon, Kappa Chapter at the Department of Occupational Therapy. School of Medicine and Health Sciences. University of North Dakota. Grand Forks, North Dakota. USA. 1 contact hour.

Cunningham, B. (2017, February 24). Examining the role of assistive technology in occupational therapy practice. Seminar put on by the Department of Occupational Therapy, School of Medicine and Health Sciences at the University of North Dakota. Grand Forks, North Dakota. USA. 3.5 contact hours.

Human Research (2016, December 28). Refresher Course. Collaborative Institutional Training Initiative. 2 contact hours

Westereng, S. (2016, October 14). Multidisciplinary approach to sports medicine. Seminar sponsored by the School of Medicine and Health Sciences, Office of Medical Education at the University of North Dakota. Grand Forks. ND. USA. 3 contact hours

Pitsch, E. (2016, September 30). Stroke rehabilitation. Seminar put on by Summit Professional Education at Country Inn & Suites, Fargo, North Dakota, USA. 6 contact hours.

Holth, E. (2016, September 9 & 23). Conflict management. 2 Seminars sponsored by Department of Occupational Therapy, School of Medicine and Health Sciences at the University of North Dakota. Grand Forks. ND. USA. 3 contact hours.

Stauffenecker, C. (2016, August 2). Simulate to stimulate: Using simulation as a teaching tool. Faculty development for simulation. Seminar sponsored by ND Star Simulation of the School of Medicine and Health Sciences, Office of Medical Education at the University of North Dakota. Grand Forks. ND. USA. 5.5 contact hours.

Swenson, R. A., Biberdorf, D. H., & Haug, W. O. (2016, March 14). Traumatic brain injury. Seminar sponsored by Student Health Services and Counseling Center at the University of North Dakota. Grand Forks. ND. USA. 3.75 contact hours.

Metzler, C. A. (2016, February 19). Primary care and primary politics: Opportunities for occupational therapy. Seminar at the University of North Dakota, Department of Occupational Therapy. Grand Forks. North Dakota. USA. 3.5 contact hours.

Wade, L. (2016, January 16). Evidence-based resources and regulatory requirements for wheelchair seating and positioning: A hands-on, lab-intensive workshop for maximizing function and safety. Seminar put on by Summit Professional Education at Country Inn & Suites, Fargo, North Dakota, USA. 6 contact hours.

Office of Education and Faculty Affairs. (2016, January 6). Active learning in professional healthcare education conference. Seminar presented at the School of Medicine and Health Sciences at the University of North Dakota, Grand Forks, North Dakota, USA. 8 contact hours.

Roise, A. (2015, October 17). Yoga for the older adults. Presentation at the North Dakota Occupational Therapy Association Annual Conference. Minot, ND, USA. 3 contact hours.

Nielsen, S. & Waind, M. (2015, October 16). The future of OT: Habilitation and telehealth. Presentation at the North Dakota Occupational Therapy Association Annual Conference. Minot, ND, USA. 1.5 contact hours.

Randall, Y., Costa, D., & Brooks, J. (2015, April 17). Enhancing driving and community mobility within occupational therapy education. Seminar at the American Occupational Therapy Association Annual Conference. Nashville, Tn, USA. 3 contact hours.

Also attended poster presentations: 2 contact hours

Zola, J. (2015, February 20). Mild to moderate cognitive impairment: Connecting the dots between research, clinical practice and patients. Seminar presented at the Occupational Therapy Department, School of Medicine and Health Sciences, University of North Dakota, Grand Forks, North Dakota, USA. 3.5 contact hours.

Hanebrick, S. (2014, October 9). Assistive technology, and Americans with Disabilities Act and Healthcare: Education through employment and practice. Seminar at the University of North Dakota, Department of Occupational Therapy, Grand Forks, ND USA. (5.25 contact hours).

Coppin, M. (2014, September 20). Assistive technology across the lifespan. Seminar at the University of North Dakota, North Dakota Occupational Therapy Association fall conference, Grand Forks, ND USA. (7 contact hours).

Carter, M. (2014, September 12). Civility training. Seminar at the University of North Dakota, Department of Occupational Therapy, Grand Forks, ND USA. (3 contact hours).

Stauffenecker, C. & Hamilton, J. (2014, June 25). *ND Star Simulation training*. Seminar at the University of North Dakota, Department of Simulation, Teaching, And Research (ND STAR Lab), Grand Forks, ND USA. (6.5 contact hours).

Goedde, R. & Sinclair, M. L. (2014, May 19-20). TBL 101: Introduction to team based learning and specific choice: Making your TBL module successful. Seminar at the University of North Dakota, Department of Physical Therapy, Grand Forks, ND USA. (10 contact hours).

Bannach, L. (2014, February 7). Sensory versus behavioral interventions: Daily challenges with children on the autism spectrum. Seminar at the University of North Dakota, Department of Occupational Therapy, Grand Forks, ND USA. (3.5 contact hours).

Collaborative Institutional Training Initiative (2013, December 18). *Human research curriculum training: Group 2. Social/behavioral research investigators and key personnel*. Completion of Basic Course/1. University of North Dakota. Grand Forks, ND USA. (4 contact hours).

Vasicek, B. (2013, October 30). *CarFit technician training*. Seminar at the University of North Dakota, Department of Occupational Therapy, Grand Forks, ND USA. (4 contact hours).

Vasicek, B. (2013, November 13). *CarFit coordinator training*. Seminar at the University of North Dakota, Department of Occupational Therapy, Grand Forks, ND USA. (2 contact hours).

Vasicek, B. (2013, November 13). *CarFit event*. Seminar at the University of North Dakota, Department of Occupational Therapy, Grand Forks, ND USA. (2 contact hours).

Minnesota 2013 Annual Conference (2013, November 8-9). *Science applied to occupations of life*. Blooming, Minnesota USA. (10 contact hours).

Harris, L. & Larson, H. *Moving forward in health promoting occupational therapy services*. (2 contact hours).

Erickson, D. *Aging successfully: Living life with a chronic spinal cord injury*. (1 contact hours).

Carr, K. & Eckstein, K. *Occupational therapy: working with chronic pain*. (1 contact hour).

Hanrahan, E, Hasson, N., Calinan, N., & Ream, M. *Carpal tunnel syndrome: Evidence based conservative and post-operative treatment*. (1 contact hour).
Jones, T. *Caregiver education for the cognitive performance test*. (1 contact hour).
Stube, J., Hanson, D. & Janssen, S. *Preparing students for emerging practice settings: The academic-practice connection*. (2 contact hours).
Anderson, S. & Portoghese, C. *Assistive technology for the generalist*. (1 contact hour).
Poster Session (1 contact hour).

Flinn, N. (2013, February 8). *Motor learning and treatment intensity: Two sides of the same coin*. Workshop at the University of North Dakota, Department of Occupational Therapy, Grand Forks, ND USA. (3.5 contact hours).

North Dakota Rural Health Conference. (2012, May 30-June 1). *Working together for a healthier North Dakota*. Grand Forks, ND USA. (10 contact hours).

Wakefield, M. *The ACA and rural health*. (1 contact hour).
Krueger, J & matter, C. *Affordable care act: What it means for North Dakota*. (1 contact hour).
Gilpin, S. *Problem of prescription medication abuse*. (1 contact hour).
Peterson, C, Willis, N., & Vesey, R. *North Dakota health information network now*. (1 contact hour).
Schroeder, S. & Ward, J. *Using the chronic care model and plan and do, study, act cycles to improve patient outcomes*. (1 contact hour).
Kliavkoff, M. *Happier, healthier YOU; happier, healthier work environment; happier, healthier community*. (1 contact hour).
May, S. *Care transitions: Bridging the gap*. (1 contact hour).
Marclay, M. & Gibbens, B. *TruServe: Using technology to evaluate an organization's impact*. (1 contact hour).
Dillenberg, J. *Innovative strategies for building and sustaining health in rural America*. (1 contact hour).
Doeling, M. *Implementing wellness programs in rural North Dakota*. (1 contact hour).

Pasch, T. J. (2012, April 4). *Stop monkeying around with surveys and check out qualtrics*. Workshop of the University of North Dakota. Grand Forks, ND USA. (1 contact hour).

Prohofsky, G. (2012, February 3). *Motivational Interviewing: Bridging the gap by empowering our clients*. Workshop at the University of North Dakota, Department of Occupational Therapy. Grand Forks, ND USA. (3.5 contact hours).

Bass, G. & Wilhite, C. (2011, August 16). *Writing multiple choice test items – NBCOT*, Workshop at the UND Department of Occupational Therapy. Grand Forks, ND USA. (2.5 contact hours).

Sims, J. & Swinney, L. (2011, August 15). UND OT Department faculty technology workshop. University of North Dakota Center for Instructional and Learning Technologies. Grand Forks ND USA. (2.5 contact hours).

Kjar, J. (2011, February 11). *Making a splash in aquatic therapy in occupational therapy*. Occupational Therapy workshop. University of North Dakota Occupational Therapy department. Grand Forks ND USA. (3.5 contact hours).

Living Life to the Fullest: Occupational Therapy Promotes Healthy Aging. NDOTA Fall Conference. September 10-11, 2010.

To Age with Power and Purpose: The Promise of OT. Dory Marken, PhD, OT/L, FAOTA, 1.5 contact hour.

Poster Session. .5 contact hour.

The Aging Hand. Lance Norman, CHT, MOT, OTR/L. 1.25 contact hour

Effective Communication for Community Practice. Dory Marken, PhD, OT/L, FAOTA and Sonia Zimmerman, PhD, OTR/L, FAOTA. 1 contact hour

Living Life to its Fullest. AOTA Annual conference & Expo. April 29-May 2, 2010.

Occupational Therapy in an Agricultural, Ranching, & Farming Culture. Carla Wilhite, OTD, OTR/L. UND OT department spring workshop. February 5, 2010. 6.5 contact hours.

Interprofessional Healthcare Course training, Sue Offutt (coordinator). November 5, 2009.

NBCOT Item Development & Analysis, Part 1 and Part 2, Steven Johnson (presenter). September 15 and September 22, 2009. 4 contact hours.

Evaluation & Treatment of Clients with Shoulder Dysfunction, Anne Haskins, PhD, OTR/L & Lance Norman, MOT, OTR/L, CHT (presenters). September 26, 2009. 7 contact hours.

7 Things Your Residents Want You to Know, Erin Bonitto (presenter). May 6, 2009. 1 contact hour.

Handle with Care: Creating Supportive and Effective Relationships with Families in Poverty, Tamara Schlagel, MOT, OTR/L and Gail Bass, PhD, OTR/L (presenters). February 28, 2009. 3.5 contact hours.

Driving & Community Mobility for the Mature Driver, Elin Schold Davis (presenter). April 26, 2008. 3.5 contact hours.

You Don't Know What You Don't Know About Dementia, Lanny Butler (presenter). September 27, 2008. 7 contact hours.

Cognitive Testing in OT. Marsha Waind (coordinator). September 26, 2008. 1.5 contact hours.

Becoming a Skillful Teacher. Stephen Brookfield (presenter). September 5, 2008. 1 contact hour.

Essential Studies Fall Summit. Joan Hawthorne (coordinator). September 5, 2008. 3.5 contact hours.

ND Institutional Review Board Training. Janet Elshaug (coordinator). June 23, 2008. 2 contact hours.

Blackboard Training: Center for Instructional & Learning Technologies. October 3, 2008. 1.5 contact hours.

Evaluation and Treatment of Shoulder Dysfunction: 3.5 contact hours. April 14, 2007.

Wheelchair and Seating Evaluation: An Occupational Therapy Approach. OT Practice continuing education article authored by Theresa L. Gregorio-Torres, MA, OTR. July 6, 2006.

AOTA spring conference 2007.

Understanding the conditions and culture of our citizen soldiers: An Occupational Therapy Perspective. University of North Dakota School of Medicine and Health Sciences, Occupational Therapy department. LTC Mary Erickson, MA, OTR/L. April 22, 2006.

The Basics of IRB Review. 3 hour workshop at UND on March 2, 2006.

The Art of Changing the Brain, University of North Dakota. Seminar about teaching in higher education conducted by Dr. Zull, Jan., 2006.

Occupational Therapy's Centennial Vision: Building on the Past, Creating the Future. University of North Dakota School of Medicine and Health Sciences. Dr. Charles Christiansen, Ed.D., OTR/L. September 30, 2005. 2.5 contact hours.

Making General Education Matter and Making Assessment Practical, University of North Dakota. Peggy Maki. 6 hours, Aug 26, 2005.

Accepted into Transitional Master's Program in Occupational Therapy, University of North Dakota. Completed Online Introductory Course and OT 515 Integration of Occupational Therapy Theory. Spring 2005.

Resident Rights - Vulnerable Adult, Good Samaritan Center, Warren, MN. Corey Jones. 1 CEU Jan 10, 2005.

Community CPR, North Valley Health Care Center. 4 CEU's July 23, 2004.

Challenges to Balance and Falls. Health Dimensions Rehabilitation, Inc. Sue Howard, RPT. June 5, 2004.

Splinting and Positioning the Lower Extremity; Methods to Facilitate Engagement in Occupation. Health Dimensions, Rehabilitation, Inc. Presented by Dory Marken, OTR. July 12, 2002.

Neurorehabilitation of the Upper Extremity. Health Dimensions Rehabilitation. July 18-20, 1999.

Infection Control. Villa St. Vincent, Crookston, Mn. Jill Larson, RN. May 29, 1997.

Static Splinting. Health Dimensions Rehabilitation. Presented by Smith and Nephew. October 1996.

Introduction to Case Mix. Presented by Deanne Bitterman. December 6, 1995.

Advanced Use of Modalities. Minnesota Occupational Therapy Association. 14 1/4 CEU's April 28-29, 1995.

Use of Modalities. University of North Dakota Rehabilitation Hospital. 14.25 CEU's. April 22-23, 1994.

AIDS. Villa St. Vincent, Crookston, MN. February 23, 1995.

Alzheimer's and Dementia Patients. Villa St. Vincent, Crookston, MN. February 17, 1995.

Cognitive Performance Test. Presented by Teresa Burns, OTR. Minnesota Occupational Therapy Association. June 4, 1993.

Transfers and Injured Workers. May 6, 1993.

What you can do to control Work Injury. Customized Training Center Northwest Technical College, Bemidji, MN. April 23, 1993.

Subluxed Shoulder. January 28, 1993.

Evaluation and Treatment of Swallowing Disorders. Geri Logamen, SLP. 17 CEU's. March 27-29, 1992.

Advanced Splinting and Orthopaedic Management of U/E. October 10-12, 1991.

NDT to Shoulder Girdle. February 9-10, 1990.