

CURRICULUM VITAE

Steven Halcrow, PT, DPT

Department of Physical Therapy
School of Medicine and Health Sciences Room 352
1301 N Columbia Rd Stop 9037
Grand Forks, ND 58202-9037

Work Phone (701)777-3857
Cell Phone (701)360-4330
FAX (701)777-4199
steven.halcrow@und.edu

EDUCATION

University of North Dakota
August 2019 – August 2026
Doctor of Philosophy Teaching and Learning
Emphasis in Higher Education

University of North Dakota
School of Medicine and Health Sciences
August 2006 – May 2012
Doctor of Physical Therapy
Minor in Psychology

LICENSURE

Minnesota Physical Therapy License #1691 – September 2012 to present
North Dakota Physical Therapy License #9192 – July 2012 to present

CERTIFICATIONS

APTA Credentialed Clinical Instructor Program Level 1 Trainer – October 2023
Board Certified Orthopedic Specialist (American Board of Physical Therapy Specialties) – June 2019
APTA Certified Clinical Instructor – July 2015 to present
Astym Certified – August 2015 to present

EMPLOYMENT/POSITIONS HELD

Academia

Assistant Professor
University of North Dakota
School of Medicine and Health Sciences
Department of Physical Therapy
Grand Forks, ND 58202-9037
January 2018 – present

Director of Clinical Education
University of North Dakota
School of Medicine and Health Sciences
Department of Physical Therapy

Grand Forks, ND 58202-9037
July 2023 – present

Assistant Director of Residences – Sports Residency
University of North Dakota
School of Medicine and Health Sciences
Department of Physical Therapy
Grand Forks, ND 58202-9037
March 2019 – June 2022

Co-Director of Clinical Education
University of North Dakota
School of Medicine and Health Sciences
Department of Physical Therapy
Grand Forks, ND 58202-9037
August 2021 – June 2023

Clinical

Staff Physical Therapist – Contingent Worker
Altru Health System
1300 S Columbia Rd
Grand Forks, ND 58201
August 2023 – April 2026

Staff Physical Therapist – Flex Time
Altru Health System
1300 S Columbia Rd
Grand Forks, ND 58201
January 2018 – July 2023

Staff Physical Therapist – Full Time
Altru Sports Advantage Powered by Exos
4440 S Washington St.
Grand Forks, ND 58201
April 2017 – January 2018

Staff Physical Therapist – Full Time
Altru Health System
1300 S Columbia Rd
Grand Forks, ND 58201
September 2013 – April 2017

Advanced Travel Therapy – Full Time
Minnesota Valley Health Center – Le Sueur, MN 56058
Good Samaritan Society – Winthrop, MN 55396
The Lutheran Home – Belle Plaine, MN 56011
Oak Hills Living Center – New Ulm, MN 56073

St. John Lutheran Home – Springfield, MN 56087
St. Lucas Care Center – Faribault, MN 55021
October 2012 – August 2013

PEER-REVIEWED PROFESSIONAL PRESENTATIONS

Poster Presentations:

Halcrow S. O'Brien K. Ahrendt R. Bertsch A. Boris E. Rhea G. Whiston I. *Beyond the Court: Pickleball's Impact on Balance and Gait in Older Adults*

Combined Sections Meeting

APTA

Feb 13, 2026

- APTA's Academy of Leadership and Innovation Social Responsibility Award Winner

Halcrow S. *Exploring Physical Therapy Students' Perspectives on LGBTQIA+ Individuals, Healthcare, and Education*

Education Leadership Conference

American Council of Academic Physical Therapy (ACAPT) and APTA Academy of Education

Oct 19, 2024

Halcrow S. *Exploring Office Hour Engagement: Uncovering Student Barriers*

Education Leadership Conference

American Council of Academic Physical Therapy (ACAPT) and APTA Academy of Education

Oct 18, 2024

Schindler G.; Fitzgerald J.; Halcrow S.; Romanick M.; Rhoades J. *Reliability of Subtalar Neutral Placement as Baseline for Dynamic Navicular Drop Measurement.*

Combined Sections Meeting

APTA

Feb 3, 2022

Halcrow S.; Mohr P.; Mohr T.; Morgan R.; Decker S. *Team-Based Learning with Peer-to-Peer Learning Strategies to Promote Acquisition and Performance of Physical Therapy Musculoskeletal Examination Skills.*

Team-Based Learning Collaborative Annual Meeting

Tampa, FL

March 14-16, 2019

Mohr P.; Halcrow S.; Decker S.; Morgan R.; Mohr T.; Danks M.; Relling D.; Schindler G. *Teaching Psychomotor Musculoskeletal Examination Skills and Application of Clinical Pathology with Team-Based Learning (TBL) and Peer Review Activities.*

Team-Based Learning Collaborative Annual Meeting

Tampa, FL

March 14-16, 2019

NON-PEER-REVIEWED PUBLICATIONS

Halcrow S. *Simultaneous bilateral total knee arthroplasty and the effects of physical therapy in the acute care setting: a case study*. Doctor of Physical Therapy Scholarly Project.
December 2011

NON-PEER-REVIEWED PROFESSIONAL PRESENTATIONS

Invited Presentations:

Halcrow S. Koerber S. *Telehealth in Physical Therapy: Practical Guidance for PTs and PTAs*
Northland Community and Technical College and University of North Dakota
Grand Forks, ND
December 3, 2025

Halcrow S. Koerber S. Eickman D. *Ethics in Physical Therapy Practice*
Northland Community and Technical College and University of North Dakota
Grand Forks, ND
December 4, 2024

Halcrow S., Koerber S. *Clinical Education Updates & CPI 3.0*
Northland Community & Technical College and University of North Dakota
Grand Forks, ND
December 6, 2023

Halcrow S., Henneman E., Koerber S. *Ethics in Physical Therapy Practice*
Northland Community & Technical College and University of North Dakota
Grand Forks, ND
December 7, 2022

Halcrow S., Decker S. *Chronic Low Back Pain: What Works?*
University of North Dakota School of Medicine and Health Sciences
Grand Forks, ND
October 4, 2019

Halcrow S. *Femoroacetabular Impingement Syndrome: Just a Pinch?*
University of North Dakota School of Medicine and Health Sciences
Grand Forks, ND
November 15, 2017

Credentialed Clinical Instructor Program (CCIP) Courses

Halcrow, S., & Koerber, S. Credentialed Clinical Instructor Program Level 1. University of North Dakota & Northland Community and Technical College, Grand Forks, ND. November 2025.

Halcrow, S., & Koerber, S. Credentialed Clinical Instructor Program Level 1. University of North Dakota & Northland Community and Technical College, East Grand Forks, MN. November 2024.

Halcrow, S., Flom-Meland, C., & Koerber, S. Credentialed Clinical Instructor Program Level 1. University of North Dakota & Northland Community and Technical College, Grand Forks, ND. April 2024.

MEMBERSHIPS

APTA member – 2009 to present
 Orthopedic Section member
 Education Section member
Healthcare Provider BLS/CPR certified – through January 2026
American Council of Academic Physical Therapy – Nov 2021 – current
Northern Plain Clinical Education Consortium – August 2021 – current
APTA Academy of Education – May 2022 – current

SERVICE TO THE COMMUNITY

Health Science Advisory Committee – Advisor – 2020 – present
ND HOSA – Physical Therapy Judge – March, 2026
Spin for Kids Volunteer – Equipment Committee, December 2016 – 2018

SERVICE TO THE COLLEGE/SCHOOL

SMHS Faculty Council – July 2021 – present
LGBTQ+ Faculty and Staff Association – Member – 2021 – present
Learning Community Higher Council – Advisor – 2020 to 2024
University Senate – Senator at-large – 2019 – 2023
 Honorary Degrees Committee – 2019 – 2023
North Dakota State Science & Engineering Fair – Science Fair Judge – April 2018

SERVICE TO THE DEPARTMENT

Scholastic Standards Committee – Chair – 2021 to present
Committee of the Whole – 2018 to present
Selections Committee – 2018 to present
Faculty Search Committee – 2018, 2019/2020, 2023/2024, 2026
New Curriculum Task Force – 2020 to 2022

SERVICE TO THE PROFESSION

Northern Plains Clinical Education Consortium – Secretary – January 2026 – present
American Physical Therapy Association - North Dakota
 Finance Committee member, Jan 2023 - present
 Diversity, Equity, and Inclusion Task Force, Jan 2022 – January 2026
 Nominating Committee chair, Jan 2021 – December 2022
 Nominating Committee member, Jan 2020 – Jan 2021

FACULTY DEVELOPMENT

Quality Course Design for the Transition to Blackboard Ultra - In-person – May 2025
Alice T. Clark Scholars Mentoring Program – August 2018 to May 2019

CURRENT TEACHING RESPONSIBILITIES

PT 101. Orientation to Physical Therapy. 1 Credit. *Course Lead, Lecturer.* Overview of the educational requirements, practice issues, and opportunities in the profession of physical therapy. Course content includes multimedia presentations, lectures, and observation in clinical settings.

PT 611. Movement System Examination & Evaluation I. 3 Credits. Integration of examination and evaluation techniques for diagnosis and prognosis of impairments and activity limitations of the human movement system. Emphasis is given to musculoskeletal and neurological examination and evaluation components. Prerequisite: Registered in professional physical therapy curriculum. F.

PT 612. Movement System Examination and Evaluation II. 3 Credits. Integration of examination and evaluation techniques for diagnosis and prognosis of impairments and activity limitations of the human movement system. Emphasis is given to musculoskeletal and neurological examination and evaluation components. Prerequisite: Registered in professional physical therapy curriculum. S.

PT 615. Movement System Intervention I. 3 Credits. This course integrates components of the movement system as it relates to human motor performance across the lifespan. This includes principles and applications of therapeutic intervention with integration of current evidence and clinical decision making to emphasize appropriate selection, instruction, and progression of physical therapy interventions. Prerequisite: Registered in professional physical therapy curriculum. F.

PT 622. Biophysical Agents. 2 Credits. Theory and practice in the use of biophysical agents in rehabilitation. Prerequisite: Registered in professional physical therapy curriculum. SS.

PT 627. Integrated Clinical Experience. 1-4 Credits. Short-term clinical experience to provide hands-on experience for students to apply knowledge learned during the first year of the professional program. Experiences will be set up in acute care, sub-acute care, long-term care, out-patient orthopedic, or a rural site. Prerequisite: Registered in Professional Physical Therapy Curriculum. Repeatable to 6.00 credits. SS.

PT 645. Medical Imaging for Physical Therapists. 2 Credits. An introduction to medical imaging and an overview of its role in the health care delivery system. Topics include principles of medical imaging, imaging equipment, diagnostic imaging, and application of imaging principles to inform physical therapy care. Prerequisite: Registered in Professional Physical Therapy Curriculum. SS.

PT 653. Clinical Experience I. 9 Credits. Full-time, 9-week clinical experience in a selected physical therapy center throughout the United States. Prerequisite: Registered in professional physical therapy curriculum. S.

PT 653. Clinical Experience II. 9 Credits. Full-time, 9-week clinical experience in a selected physical therapy center throughout the United States. Prerequisite: Registered in professional physical therapy curriculum. S.

PT 654. Clinical Experience III. 12 Credits. Full-time, 12-week clinical experience in a selected physical therapy center throughout the United States. Prerequisite: Registered in professional physical therapy curriculum. S.

PT 655. Interprofessional Health Care. 1 Credit. Students will gain knowledge of competency-based interprofessional team behaviors and clinical judgment through collaboration, creating an environment that promotes quality healthcare outcomes, diversity, and health equity. Prerequisite: Registered in Professional Physical Therapy Curriculum. F,S.

PT 692. Seminar in Physical Therapy. 1-4 Credits. This course serves to focus student attention toward graduate study in Physical Therapy. Explore and discuss areas of interest for students and faculty. May repeat to 4 credits maximum. Prerequisite: Registered in Professional Physical Therapy Curriculum. Repeatable to 4.00 credits. S,SS.

PT 690. Dir Studies: Clinical Concept in PT (Independent Study) Pro Bono. 1 Credit. This course provides students with supervised, hands-on experience in examining and treating individuals with musculoskeletal conditions in a pro bono clinical setting. Emphasis is placed on clinical decision-making, patient-centered care, professional communication, and community service.

PT 995. Scholarly Project. 1 Credit. *Advisor.* Students provide a final written and oral report to the faculty on the results of their collaborative Scholarly Project.

PAST TEACHING RESPONSIBILITIES

PT 412. Biomechanics and Kinesiology. 4 Credits. *Lecturer, Lab Assistant.* Biomechanics and kinesiology of musculature acting on the extremities and trunk. Clinical applications and evaluation of joint integrity and mobility, gait, range of motion and muscle performance. Laboratory. Prerequisite: Registered in Professional Physical Therapy Curriculum. S. (2018 – 2022)

PT 417. Clinical Examination and Evaluation I. 4 Credits. *Course Lead, Lecturer, Lab Assistant.* Emphasizes patient/client management elements of examination and evaluation. Emphasis is given to the musculoskeletal and neurological systems. Laboratory. Prerequisite: Registered in Professional Physical Therapy Curriculum. (2018 – 2022)

PT 420. Musculoskeletal System Examination. 2 Credits. *Course Lead, Lecturer.* Principles of musculoskeletal examination and evaluation including identification and palpation of surface anatomy, range of motion (ROM), measurement of joint ROM, and evaluation of muscle performance. Laboratory. Prerequisite: Registered in Professional Physical Therapy Curriculum. (2018 – 2022)

PT 512. Therapeutic Agents. 3 Credits. *Lecturer, Lab Assistant.* Theory and application of various hydrotherapy, phototherapy, and thermotherapy modalities in Physical Therapy, including heat, light, sound, and water. Laboratory. Prerequisite: Registered in Professional Physical Therapy Curriculum. (2018 – 2022)

PT 514. Case Management I. 2 Credits. *Lecturer.* Case management, with integration of examination, evaluation, diagnosis, prognosis, plan of care, and intervention strategies. Verbal and written communication of results will be emphasized. (2018 – 2022)\

PT 413. Exercise in Health and Disease. 3 Credits. *Lecturer, Lab Assistant.* Basic foundation for theoretical and practical application of exercise science principles for physical therapists. Exercise science principles are applied to healthy individuals and individuals with disease, impairments, and/or functional limitations. Examination and intervention procedures incorporate aerobic capacity/endurance, anthropometric characteristics, and muscle performance activities. Laboratory. Prerequisite: Registered in Professional Physical Therapy Curriculum. S. (2018-2020)

PT 519. Electrotherapy and Electrodiagnosis. 2 Credits. *Lecturer, Lab Assistant.* Theory and application of therapeutic electrical currents, biofeedback, electromyography, and nerve conduction velocity in physical therapy. Laboratory. Prerequisite: Registered in Professional Physical Therapy Curriculum. (2018-2020)

PT 526. Manual Therapy II. 2 Credits. *Lab Assistant.* Theory and application of manual therapy skills for examination and intervention techniques, including thrust and nonthrust mobilizations/manipulations of the spine, pelvis, and associated areas. Laboratory. Prerequisite: Registered in Professional Physical Therapy Curriculum. (2019-2020)

PT 528. Clinical Education I. 9 Credits. The first in a sequence of four full-time clinical experiences in selected physical therapy provider centers throughout the United States. Prerequisite: Registered in Professional Physical Therapy Curriculum.

PT 529. Clinical Education II. 9 Credits. The second in a sequence of four full-time clinical experiences in selected physical therapy provider centers throughout the United States. Prerequisite: Registered in Professional Physical Therapy Curriculum.

PT 539. Prevention and Wellness. 2 Credits. *Lecturer.* The theory and practice of prevention of injury, maintenance and improvement of wellness, and promotion of health and healthy behaviors across the lifespan. Concepts are applied to the general, athletic, and industrial populations, with a view to interprofessional involvement in wellness optimization. Prerequisite: Registered in Professional Physical Therapy Curriculum.

PT 545. Medical Imaging for Physical Therapists. 2 Credits. *Lecturer.* An introduction to medical imaging and an overview of its role in the health care delivery system. Topics include principles of medical imaging, imaging equipment, diagnostic imaging, and application of imaging principles to inform physical therapy care.

PT 550. Interprofessional Health Care. 1 Credit. A process-learning course intended to provide experience in building a team of health professionals from different professions. The focus is on learning to work effectively with an interprofessional health care team. Emphasis is placed on effective teamwork, the unique contributions of different professions, patient or family centered approach in health care delivery, effective communication, and awareness of potential medical errors.

PT 552. Clinical Education III. 9 Credits. The third in a sequence of four full-time clinical experiences in selected physical therapy provider centers throughout the United States. Prerequisite: Registered in Professional Physical Therapy Curriculum.

PT 553. Clinical Education IV. 9 Credits. The fourth in a sequence of four full-time clinical experiences in selected physical therapy provider centers throughout the United States. Prerequisite: Registered in Professional Physical Therapy Curriculum.

PT 561. Seminar: Physical Therapy. 1-4 Credits. This course serves to focus student attention toward graduate study in Physical Therapy. Explore and discuss areas of interest for students and faculty. May repeat to 4 credits maximum.

PT 590. Directed Studies: Clinical Concepts in Physical Therapy. 1-12 Credits. Individualized study of a particular area of interest for the student approved by his/her major advisor and supervised by preceptors with specialty and/or recognized expertise in the area of interest. Study may include library research, clinical research, discussion/seminars, projects, and directed clinical experience.

PT 591. Research in Physical Therapy. 2 Credits. *Advisor.* Students develop the ability to effectively and accurately interpret and communicate results/clinical outcomes as a component of the written Scholarly Project. Frequent group and/or individual meetings with the advisor incorporate peer review discussion to facilitate student development of professional written and oral communication skills. Prerequisite: Registered in Professional Physical Therapy Curriculum. SS

PT 616. Movement System Intervention II. 3 Credits. This course integrates components of the movement system as it relates to human motor performance across the lifespan. This includes principles and applications of therapeutic intervention with integration of current evidence and clinical decision making to emphasize appropriate selection, instruction, and progression of physical therapy interventions. Prerequisite: Registered in professional physical therapy curriculum. S.

PT 659. Prevention, Wellness, and Health Promotion. 2 Credits. The theory and practice of prevention of injury, maintenance and improvement of wellness, and promotion of health and healthy behaviors across the lifespan. Concepts are applied to the general, athletic, and industrial populations, with a view to interprofessional involvement in wellness optimization. Prerequisite: Registered in Professional Physical Therapy Curriculum. S.

GRADUATE STUDENT ADVISING

2025-2026

Halcrow S, O'Brien K, Ahrndt RS, Bertsch AN, Boris EF, Rheay GE, Whiston IC. *Beyond the Court: Pickleball's Impact on Balance and Gait in Older Adults.* Scholarly project. University of North Dakota; 2026.

Halcrow S, O'Brien K, Tretter BA, Benson LL, Polejewski JT, Talley JS. *Cardiovascular Health Outcomes in Senior Athletes: A Comparative Study of Pickleball and Other Recreational Sports.* Scholarly project. University of North Dakota; 2026.

2024-2025

Berdal B. *Inpatient Physical Therapy Management of a Patient With Critical Illness Neuropathy and Subsequent Lumbar Plexopathy Following Retroperitoneal Hemorrhage: A Case Report.* Scholarly project. University of North Dakota; 2026.

Faiman G. *Outpatient Physical Therapy Treatment and Interventions of a Patient With a Chronic L4-L5, L5-S1 Lumbosacral Derangement With Radiculopathy and Weakness: A Case Report.* Scholarly project. University of North Dakota; 2026.

Johnson P. *Physical Therapy Rehabilitation of a Patient With Parkinson's Disease in a Skilled Nursing Facility: A Case Study.* Scholarly project. University of North Dakota; 2026.

Sundbom M. *Cerebral Vascular Accident and the Effects of Physical Therapy in the Skilled Nursing Facility Setting: A Case Report.* Scholarly project. University of North Dakota; 2026.

Whipple E. *Acute Care Physical Therapy Management of a Patient Experiencing Critical Illness Myopathy: A Case Report.* Scholarly project. University of North Dakota; 2026.

2023-2024

Anshutz K. *Inpatient Rehabilitation and Clinical Decision Making of a Patient With a Severe Stroke and Acute Kidney Injury: A Case Report.* Scholarly project. University of North Dakota; 2024.

Dobbs R. *Total Hip Arthroplasty Outcomes in a Patient With Moderate to Severe Scoliosis: A Case Study.* Scholarly project. University of North Dakota; 2024.

Helgeland K. *Inpatient Physical Therapy Management of a Patient Sustaining Multiple Fractures and a Hemorrhagic Temporal Lobe Contusion Due to an Absent Seizure and Fall: A Case Report.* Scholarly project. University of North Dakota; 2024.

Huff T. *Reverse Total Shoulder Arthroplasty and the Effects of Physical Therapy in the Outpatient Setting: A Case Report.* Scholarly project. University of North Dakota; 2024.

Johnson M. *Physical Therapy Interventions and Outcomes for a Patient With Multiple Co-Morbidities: A Case Study.* Scholarly project. University of North Dakota; 2024.

Ostermeier R. *Treatment of Plantar Fasciitis for an Individual With an Intellectual Disability That Interferes With Communication and Compliance to Home Program: A Case Report.* Scholarly project. University of North Dakota; 2024.

Salentine C. *Outpatient Physical Therapy Treatment for a Transtibial Amputation: A Case Report.* Scholarly project. University of North Dakota; 2024.

2022-2023

Harris K. *Association of Generalized Joint Hypermobility and Occurrence of Musculoskeletal Injury in Physical Therapy and Occupational Therapy Students.* Scholarly project. University of North Dakota; 2023.

Hill F. *Conservative Outpatient Physical Therapy Management of a Patient With Atraumatic Anterior Sternoclavicular Joint Subluxation: A Case Report.* Scholarly project. University of North Dakota; 2023.

Hornung C. *The Effects of Physical Therapy for Acute Pain With Meniscus Involvement: A Case Report.* Scholarly project. University of North Dakota; 2023.

Maurstad C. *Physical Therapy Management of Lower Extremity Weakness and Balance Dysfunction Due to Sarcopenia and Frailty: A Case Report.* Scholarly project. University of North Dakota; 2023.

Simons A. *Association of Generalized Joint Hypermobility and Occurrence of Musculoskeletal Injury in Physical Therapy and Occupational Therapy Students.* Scholarly project. University of North Dakota; 2023.

2021-22

Douvier D. *Physical Therapy Management of a Cerebrovascular Accident of the Middle Cerebral Artery: A Case Report.* Scholarly project. University of North Dakota; 2022.

Duginski M. *Pre- and Post-Surgical Physical Therapy Management of a Lateral Meniscus Tear: A Case Report.* Scholarly project. University of North Dakota; 2022.

Owens C. *Multidirectional Instability of the Shoulder: A Case Study.* Scholarly project. University of North Dakota; 2022.

Phelps B. *The Effect of Physical Therapy Intervention Following a Rotator Cuff Tear: A Case Report.* Scholarly project. University of North Dakota; 2022.

Thoennes M. *Rehabilitative Potential in Post-Achilles Tendon Repair Surgery With an Early Weight Bearing Protocol: A Case Study.* Scholarly project. University of North Dakota; 2022.

2020

Burrer M. *Outpatient Physical Therapy Management of a Patient With Thoracic Outlet Syndrome and Cervical Radiculopathy: A Case Report.* Scholarly project. University of North Dakota; 2020.

Burstfield Z. *Analyzing the Accelerated Physical Rehabilitation of a Patient Status Post Periacetabular Osteotomy and Femoral Derotation Osteotomy.* Scholarly project. University of North Dakota; 2020.

Faimen D. *Middle Cerebral Artery Occlusion and the Effects of Physical Therapy in the Skilled Nursing Facility: A Case Study.* Scholarly project. University of North Dakota; 2020.

Haman M. *Physical Therapy Management of Suboccipital Trigger Points and Upper Trapezius Tightness With Associated Migraines and Neck Pain: A Case Report.* Scholarly project. University of North Dakota; 2020.

2019

Hansen K. *Outpatient Physical Therapy Management of a Patient With Tibia Fracture and Secondary Normal Pressure Hydrocephalus: A Case Report.* Scholarly project. University of North Dakota; 2019.

Klocke M. *Traumatic Hip Dislocation: A Case Study.* Scholarly project. University of North Dakota; 2019.

CONTINUING EDUCATION (PAST 5 YEARS)

2026	Title	CEU
	APTA Combined Sections Meeting - 2026	
	Decoding Orthopaedic and Neurologic Differential Diagnosis: A Case-Based Approach	0.15
	Education Academy Platform 5	0.15
	Clinical Education Pulse Check: The Latest Research Current Conversations and Hot Topics	0.15
2025		
Feb 13 -15	APTA Combined Sections Meeting - 2025	
	An Oppenheimer Moment? Responsible Innovating with AI Ethics	0.2
	Current and Hot Topics in Home Health	0.2
	National Benchmarks Using the PT-GQ: Implementing Strategies to Improve the Value of Physical Therapy Education	0.2
	Pain Leads the Way: Creating and Validating Entrustable Professional Activities for Clinical Educators	0.2
	Innovations in Integrated Clinical Experiences to Create Master Adaptive Learners: The Value Proposition	0.2
	Measuring It Depends: Clinical Reasoning Assessment Using Scripts Concordance Testing	0.2
	MSK Vs. Nerve Damage: Everything I Wish I Knew in My First Clinical Exam	0.2
	Unlocking the Code: Ready Set Engage	0.2
	Development of Orthopaedic Curricula Guides across the PT Education Continuum: Update and Revisions	0.2
Jan 7-9	CAPTE PT In-Person Self-Study Workshop	1.3
2024		
Dec 4	Ethics in Physical Therapy Practice	.2
Oct 18-20	APTA Education Leadership Conference - 2024	1.4
Feb 17	APTA Combined Sections Meeting - 2024	

	How to Functionally Navigate the Concussion CPG Using Multimodal Treatment for Individuals With Protracted Recovery	0.2
	Exercise to Manage Chronic Pain: Translating Evidence to Individualized Exercise Programs	0.2
	Better Together: The Impact of Belonging in Physical Therapy Education	0.2
	Jedi and EBP: Bridging the Intersections in Teaching Research and Practice	0.2
	The Scholarship of Teaching and Learning: Performance-Driven Excellence for Adaptive Learners and Reflective CE	0.2
2023		
Oct 15	APTA Education Leadership Conference - 2023	1.4
July 20	APTA Credentialed Clinical Instructor Program – Level 1	1.6
June 6	APTA CPI 3.0 – PT DCE Training	.15
February 23-25	APTA Combined Sections Meeting - 2023	
	A Blueprint for Teaching and Learning Clinical Reasoning: Implementation From the Classroom to the Clinic	0.2
	Progress Toward Envisioning the Profession's Future	0.2
	Things You "Knee-d" to Know about Osteoarthritis: Applying the Latest Evidence to Common Clinical Questions	0.2
	Successful Outcomes for Improving Diversity, Equity, and Inclusion in Physical Therapy: A Five Pillar Approach	0.2
Feb 21-22	NPTE Workshop for Educators	1.6
Jan 19	APTA Telehealth Certificate Series	1.2
2022		
Dec 30	Evidence-Based Examination of the Thoracic Spine: An Update	.2
Dec 30	ICF Clinical Practice Guidelines Update: Lateral Ankle Sprains	.15
Dec 7	Ethics in Physical Therapy Practice	.2
Sept 19	Critical Thinking for the Treatment of Shoulder Disorders	1.8
April 28	The Intersections of Sexual and Gender Diverse (SGD) Identities with the Social and Structural Determinants of Health and the Physical Therapy Core Values & Code of Ethics	.3
2020		
Nov 23	Navigating the Regulatory Environment: Ensuring Compliance	.2

	While Promoting Professional Integrity	
Aug 31	Evidence-Based Examination of the Foot and Ankle	.725
Feb 13-15	APTA Combined Sections Meeting - 2020	1.8

HONORS

Agrium Higher Education Award – Above 3.50 GPA

UND Rising Scholar Award – Awarded on academics

North Dakota State Academic Team – Above 3.50 GPA with two extracurricular activities

North Dakota State Constitutional Award –Excellent understanding of the Constitution

TEACHING OUTSIDE OF DEPARTMENT

Clinical Instructing

Alison Kopp, UND-PT, August – October 2017

Michelle Sanders, UND-PT, August – October 2016

Benjamin Lofgren, UND-PT, August - October 2015

ADDITIONAL CONTINUING EDUCATION (>5 YEARS PREVIOUS)

Year	Date	Title	Location	CEU
2019	October 4	Oh! My Aching Back Lecture Series	University of North Dakota; Grand Forks, ND	.25
	January 24-26	APTA Combined Sections Meeting	Washington D.C.	1.0
2018	June 18-21	PT/PTA Faculty Development Workshop	Pagliarulo & Associates; Round Rock, TX	2.875
	April 20-21	12th Annual Sanford Sports Medicine Symposium	Sanford Health; Sioux Falls, SD	1.45
2017	October 14	2017 Altru Sports Medicine & Performance Summit	Altru Health System; Grand Forks, ND	.625
	July 11	Main Concepts of the Neuro-Developmental Treatment Approach	Altru Health System; Grand Forks, ND	.1
	April 29	11th Annual Sanford Sports Medicine Symposium	Sanford Health; Sioux Falls, SD	1.45
	April 18	Vocal Cord Dysfunction and the Athlete	Altru Health System; Grand Forks, ND	.1
2016	October 22	2016 Altru Sports Medicine & Performance Summit	Altru Health System; Grand Forks, ND	.625
	September 22-13	TheraSuit Method® Universal Exercise Unit	TheraSuit LLC; Grand Forks, ND	1.6
2015	December 10	Vestibular Rehabilitation of the Post Concussive Patient	Altru Health System; Grand Forks, ND	.1
	November 12	Functional Movement Screens	Altru Health System; Grand Forks, ND	.1
	August 16	Astym Therapy Certification – Lower	Performance Dynamics,	.8

		Extremity, Pelvis, & Lumbar Spine	Inc.; Huntington Beach, CA	
	August 14-15	Astym Therapy Certification – Upper Extremity & Shoulder Girdle	Performance Dynamics, Inc.; Huntington Beach, CA	1.575
	July 27	APTA Physical Therapist Clinical Performance Instrument for Students: A Self-Guided Training Course	American Physical Therapy Association; Grand Forks, ND	.2
	May 1-2	APTA Credentialed Clinical Instructor Program	American Physical Therapy Association; Grand Forks, ND	1.6
2014	April 25	Wound Care Series	Altru Health System; Grand Forks, ND	.5